

Wonderful WORLD

Build Up Reading Skills for the Real World



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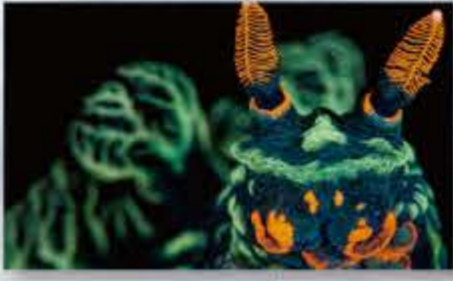
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Get Ready for Wonderful **WORLD**

**Jökulsárlón
Glacier Lagoon** _ Unit 9

Iceland

USA

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North Atlantic Ocean

Peru

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New Zealand

About Wonderful WORLD

Chapter Each chapter contains three units of the same topic.



Chapter Opener

introduces the chapter topic and captures learners' interest with a stunning picture related to the topic. It provides a picture description and an accompanying activity which is connected to the picture.

Unit Each unit consists of six pages, including New Words, Reading Passage, Reading Comprehension, etc.



New Words

introduces ten key words from the passage. Learners can practice and build on vocabulary through a definition-matching activity and fill-in-the-blank questions.

Before You Read

allows learners to prepare themselves before reading the passage by answering questions related to the unit topic.

Listen and read TR 03

A Trip to Peru

Friday, July 10
I'm so excited: we're leaving for Peru tomorrow! Our first stop is the capital, Lima. We'll be visiting some of Lima's beautiful churches. We'll also see the monument honoring José de San Martín, a national hero of Peru.

Sunday, July 12
Today, we're going to Cusco, the oldest city on the continent. It's also among the highest at 3,400 m above sea level. We're visiting Cusco Cathedral, which took almost 100 years to build. We're also eating some Peruvian dishes, including ceviche, which is raw fish in lime juice.

Monday, July 13
We're going to Machu Picchu today. This is a city of Incan ruins found high in the Andes Mountains. Machu Picchu was very important during the Incan Empire but was forgotten until 1911, when an explorer named Hiram Bingham found the city. Today, it's one of the most popular tourist destinations in the world.

Tuesday, July 14
Today, we're visiting Ollantaytambo. This historic fort is made from huge 50-ton stones. What's fascinating is that the blocks came from an area over 5 km away. People moved the blocks down a mountain, across a river, and up another mountain to build the fort—with no trucks or trains!

Friday, July 17
Today, we're in Puno, a small town near the Bolivian border. From Puno, we're taking a boat to the Uros Islands. People live in straw houses on these floating islands. Some of the straw houses are simple, but others are quite modern: they even have satellite, TV and Wi-Fi!

Sunday, July 19
Unfortunately, our next destination is Lima's airport. It's time to go home. Goodbye, Peru!

Find and circle the words.

- Line 2: a place you visit during a journey
- Line 16: places where someone or something is going
- Line 3: a city that is the centre of a government
- Line 25: the dry stems of wheat and other grain plants
- Line 9: foods that are prepared in a particular way
- Line 27: based on or using the newest ideas and methods

Listen and read

introduces an interesting, informative, and level-appropriate passage with various types of writing and captivating pictures. It also broadens learners' knowledge in a variety of topics.

Find and circle the words

presents an activity that allows learners to review two key words and learn four new words through finding them in the passage with the given definition.

Reading Comprehension

1 Choose the best answer.

- What is the passage mainly about?
 - experiences on a trip to Peru
 - the history of Peru
 - famous places in Cusco
 - the best way to get to Peru
- When did the writer have the ceviche dish?
 - Friday, July 10
 - Sunday, July 12
 - Monday, July 13
 - Tuesday, July 14
- Which CANNOT be answered from the passage?
 - What is the capital city of Peru?
 - Who discovered Machu Picchu?
 - Where is Puno?
 - How old are the Uros Islands?
- What can be inferred from the passage?
 - the writer traveled alone
 - the writer wants to live in Puno
 - the writer fell homesick during the trip
 - the writer enjoyed the trip to Peru
- Which is the closest meaning to "raw" in line 9?
 - strange
 - huge
 - uncooked
 - fresh

2 Answer the questions.

- What is ceviche?
It is _____ in lime juice.
- What is Ollantaytambo made from?
It is made from _____.
- In what kind of houses do people live on the Uros Islands?
_____.

Reading Skills

1 Graphic Organizer: Fill in the blanks.

| Tourist Attractions in Peru | |
|-----------------------------|---|
| José de San Martín Monument | The monument honors José de San Martín. |
| Cusco Cathedral | It _____ to build. |
| Machu Picchu | This is _____, found high in _____. |
| Ollantaytambo | It's _____ made from blocks from over 5 km away. |
| Uros Islands | People live in straw houses. Some of the houses are simple, but others _____. |

2 Summary: Complete the summary using the words.

First, I'll go to Lima to see churches and a monument. The second stop, Cusco, _____ It has an old cathedral. I'll _____ I'll visit a tourist destination called Machu Picchu. Next, I'll visit Ollantaytambo. It's a fascinating fort because _____ I'm far away. Last, I'll go to Puno near the Bolivian border. I'll _____

Reading Skills

allows learners to build up their reading skills through summarizing activities. **Graphic Organizer** allows learners to check their comprehension of the passage by making an outline. **Summary** helps learners review the passage by completing a summary of the passage.

Reading Comprehension

presents a series of multiple-choice and fill-in-the-blank questions to check learners' understanding of the passage.

Review Chapters 1-2

1 Match and complete the phrases.

- | | |
|------------|--------------------------------|
| 1. famous | a. much time |
| 2. spend | b. safe |
| 3. stay | c. a boat |
| 4. take | d. of thousands of tiny lights |
| 5. solve | e. for its ancient monuments |
| 6. made up | f. problems |

2 Complete the sentences with the words from the box.

absorb route exists gadgets ruins surface prepared steep

- Do you think that life _____ in outer space?
- These solar panels _____ the sun's rays and use them to create electricity.
- Electronic _____ let people order food and drinks at home.
- The people who live near the _____ want the tourists to go away.
- We are not _____ yet to welcome the guests for the party.
- Let's look at the map and find the best _____ to the top of the mountain.
- The path is very _____, so be careful while you're walking.
- Scientists have found water underneath Mars's _____.

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Review

helps learners review the vocabulary, structure, and reading comprehension for every two chapters. It provides supplementary questions to check learners' learning progress.

1 Complete the passage with the words in the box.

before slippery built enough creating from

In the town of Krommenie, there's a 20 m bike path with solar panels **1** into it. These panels absorb light **2** the sun's rays. They then use that light to create electricity. This electricity can power specific things (like street lights) or go right into the electrical grid. In its first year, this short path was **3** enough energy to power one house for a whole year!

Developers are still doing research. They must make sure the path is strong **4** for buses and trucks to drive over it. They must also make sure the path isn't too smooth because that could get **5**. It could cause cyclists to fall. This test path must be just right **6** more paths can be built in other places.

2 Unscramble the sentences.

- on / these floating / straw houses / People live / islands / in / .
- located / the US state / The Grand Canyon is / of Arizona / massive gorge / a / in / .
- called / uses / the "Toy Train" / There's / a railway / a special train / which
- using the sun / decided / a bike path / to build / that / One company / can create energy / .
- floping / life forms / outer space / Scientists / in / to discover / are / some / .
- have / to solve / technology / People / always used / problems / .

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Song Chapters 1-2

1 Listen and choose. Then, sing.

When you fly in a plane up in the sky
You can see lots of **fascinating** / **fascinating** places.
You can see villages and cities,
Oceans and lakes,
And lots of wide open spaces.

Have you ever wanted to fly up high
And **investigate** / **invest** Earth from above?
Seeing our **planet** / **plane** in all its beauty
Will help us to treat it with love.

When you fly in a **surface** / **spacecraft**, beyond the Earth
You can see lots of fascinating things.
You can see comets and **rocks** / **robots**,
Moons and planets,
Like Saturn with all its rings.

Have you ever wanted to travel beyond
Our planet to explore outer space?
Reaching out to far planets and galaxies
Every day you'd describe / **discover** a new place.

2 Read and choose.

- What is the song about?
a. Investigating planets
b. Flying in a plane and a spacecraft
c. Fascinating places on Earth
- You can see lots of fascinating places when you fly in a plane. True False
- You can see moons and planets from a plane. True False
- You would discover a new planet when exploring outer space. True False

3 Read and write.

- Seeing our planet will help us to _____ it with _____.
- When you fly in a spacecraft, you can see comets, _____, moons, and _____.

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Song

enables learners to sing along to a catchy tune with lyrics related to one of the chapter's topics. It provides comprehension questions to check learners' understanding of the song's content.

Video Chapters 1-2



Before You Watch

1 Check the fascinating places you would like to visit.

- | | | |
|---|--|-----------------------------------|
| <input type="checkbox"/> an ancient sculpture | <input type="checkbox"/> a historic ruin | <input type="checkbox"/> a palace |
| <input type="checkbox"/> a national monument | <input type="checkbox"/> a famous bridge | <input type="checkbox"/> a museum |

2 Write the correct words.

- | | | | |
|--------|------------|--------|------------|
| empire | settlement | mortar | earthquake |
|--------|------------|--------|------------|
- _____ : a place where people come to live
 - _____ : a shaking of a part of the Earth's surface that often causes damage
 - _____ : a wet substance used in building for holding bricks or stones together
 - _____ : a group of countries controlled by one leader or government

While You Watch

3 Choose the correct words.

- Machu Picchu is in the country of Peru / Cuba.
- Machu Picchu was built by the archaeologists / Inca people.

After You Watch

4 Answer the questions with Yes or No.

- Does the Inca civilization still exist today? _____
- Did the Incas have metal tools and wheels to help them build Machu Picchu? _____
- Is Machu Picchu over 500 years old? _____
- Do archaeologists know what the Incas used Machu Picchu for? _____
- The Incas abandoned Machu Picchu 100 years after it was built. _____

Watch Again

5 Talk about Machu Picchu. What tools do you think the Incas used to build it? What do you think they did there?

I think the Incas used stone tools.

Machu Picchu looks like a small town.
I think that royals lived there.

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Video

presents a topic-related video in British English to learners.

Fascinating Places

These people are walking across the Perito Moreno Glacier in Patagonia. The glacier is part of an ice field which is the third largest reserve of fresh water on Earth. This glacier is unusual because it is getting bigger every year. Most other glaciers are shrinking.

Choose the correct statement.

- a. There are three bigger glaciers than the Perito Moreno Glacier.
- b. Every year, the Perito Moreno Glacier covers a larger area.