

Trailblazer Workbook audio available on SPATK.

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Trailblazer on the Cover Adélie penguins hide in an iceberg tunnel

Description: Adélie penguin chicks hide in a tunnel system carved into an iceberg.

Location: Antarctica

Trailblazer Facts: Adélie penguins blaze trails where very few living things can—in one of the coldest and most remote places on Earth. They are excellent swimmers and live at sea in the winter. At just nine weeks old, Adélie penguins dive into the sea and start hunting for food on their own.

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Trailblazer

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Trailblazer IN ACTION

AGUSTINA BESADA Unplastifying the World

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1

Which people are important to US?

Write two words you know about this topic.

Circle one thing you want to know about this topic.







Family

Vocabulary

A Look and write.

balcony oven
bunk beds shower
fridge

B Complete the sentences.

internet shelf laptop wash roof



- 1. I use the ______ to do my homework.
- 2. There are flowers on the ______ in our living room.
- 3. My brother watches videos on his ______.
- 4. We _____ our hands before eating.
- 5. There is a big bird on the _____ of our house.

C Look at the photos. Find and circle the words in the puzzle. Write the words.

1.





3.





5.



J	Υ	E	S	F	R	I	D	G	Е
Z	W	Α	А	W	0	V	Е	Ν	U
М	Α	Р	Х	W	В	Н	N	В	U
I	S	S	Н	Е	L	F	S	W	W
В	Н	В	Т	S	Н	0	W	Е	R

Phonics ow and ou

D Listen and say. 4) 1.1



2.



shower

house

E Look and say. Underline *ow* or *ou*.

1.



mouth



town



mouse



COW



cloud



Stilt Houses

You can see stilt houses in Cambodia. People build stilt houses on tall poles because they live on or near water. The stilts keep the houses safe and dry. Some stilt houses have a **balcony**. People often **wash** clothes and dishes below their houses.



4 Family

Yurt

A yurt is round. Some people in Mongolia live in yurts. People build yurts with wood and cloth. Inside, yurts can have things like a **shower** or even the **internet**. People can move their yurts if they want to travel.

Comprehension

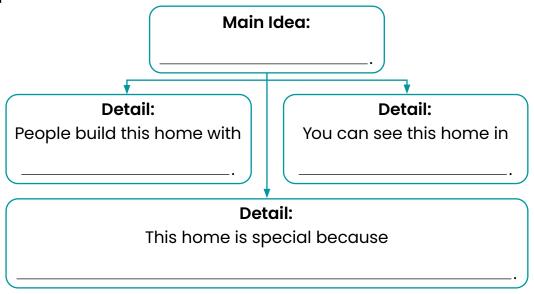
A Which is your favorite home from the photo essay? Why?

My favorite home is _____ because _____

B Complete the chart. Check (\checkmark) .

Which home	Hanok	Stilt House	Yurt
has a special roof?	√		
is on or near water?			
has warm floors?			
is round?			
is good for travel?			

C TEXTUAL LITERACY Main Idea and Details Choose one home from the text. Complete the chart.



D GLOBAL LITERACY What can families do together in these homes?

1. Families can ______ in a hanok.

2. Families can _____ in a stilt house.

3. Families can ______ in a yurt.

Grammar People, Places, and Things	
A Listen. Write the missing words. 4) 1.3	
I have a Look at him!	F
He loves me. I love!	
We have a sister. Look at!	64
She loves us. We love her!	
My and Look at!	1
They love We love them!	
B Look at the underlined words. it me she them th	nev
Complete the sentences.	
1. <u>John and Andy</u> like toy trains plo	ay every day.
2. The children are very quiet. I can't hear	·
3. My sister has an apple every morning	loves fruit.
4. The boy has a <u>big room</u> . He cleans	every day.
5. <u>I</u> have a big brother. He always helps	·
C Complete the sentences.	
1. I can run fast. Look at	
2. We are in the garden. Come and play with	
3 is very tall. Look at him!	
4 walk home from school. Walk wit	h us.
5. You and Desi are wet. Look at!	

1.	I'm Ping. I have a cat. I (feed / fish) feed it fish
2.	My sister and I read stories. We (read / after school)
3.	Jaden has a baby sister. He (take care of / sometimes)
4.	My mom and aunt visit grandpa every day. They (love / very much)
5.	Katie and Sally are my friends. They (play with / on Saturdays)
E Write about people, places, and t them, and it.	hings around you. Use words like him, her,
1	
2	
3	

Brothers and Sisters

Vocabulary

A Look and circle.

bored / serious



careful / naughty



glad / afraid



clever / kind



worried / mean

B Complete the sentences.

careful clever glad mean serious

1. It's good to see you. I'm ______ you're here!

2. Jay can spell big words. He's very _____.

3. That's not kind. Don't be ______ to your sister.

4. Our teacher is a very _____ person. He doesn't laugh a lot.

5. Please be _____ with my new bike!

C Write the letters in the correct order. Match. ca ful re 1. a. С a е f u 2. ed bor b. af d rai C. rr ied wo d. 5. an me e. Phonics au and ai D Listen and say. (1) 1.4 1. 2. 3. 4.



naughty



August



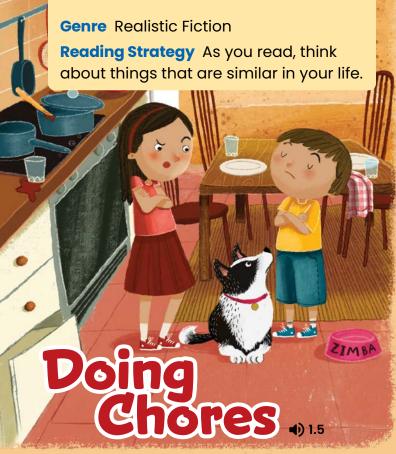


afraid train

- **E** Read and say. Circle the words that have a different sound.
 - 1. train naughty rain

3. snail daughter afraid

pause 2. paint August 4. astronaut sauce sail



Maria and Antonio help with small jobs around the house—what their parents call "chores"—but sometimes they don't like to do them. Sometimes, they are **bored** with the chores.

"It's your turn to clean up the kitchen," says Maria.

"No, it isn't. It's yours," says Antonio.



Maria and Antonio are in bed. At night, the dog cries. Dad gets up. He's **worried**. There is no food in the dog's bowl! He gives the dog some food.



The next morning, the children have breakfast.

"The kitchen is messy," says Mom.

"It's Antonio's turn to clean up," says Maria.

"No, it isn't!" says Antonio.

"You don't clean up," says Dad. "And you forget to feed Zimba, too!"

"Oh, no!" says Maria, "That isn't very kind."

"Sorry, Dad," says Antonio.



"You can clean up the kitchen on Mondays," says Maria.

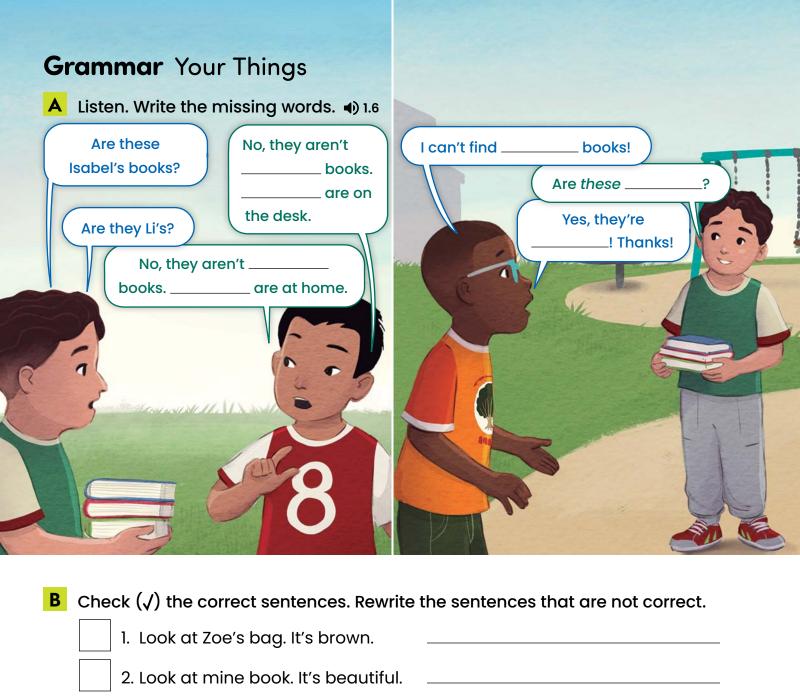
"And you can feed the dog on Mondays and Thursdays," says Antonio.

"That's very **clever**," says Mom.

"Yes. That's great!" says Dad.

Now Maria and Antonio never fight about the chores. And they don't forget to feed Zimba! They are **glad** they have a calendar. Comprehension A How does the ending of the realistic fiction story make you feel? Why? It makes me feel ______ because **B** Number the events in the story in the correct order.

	CHOKES HOW THE MEDITION FREE SAT SAT SAT
C	TEXTUAL LITERACY Text-to-Self Connection Think about the story. Write one thing that is similar to your life and one thing that is different. Similar:
	Different:
D	SOCIAL LITERACY Think about the story. Answer the questions. 1. What do Maria and Antonio share?
	2. How do they decide how to share?
	3. How does sharing make them feel?



	I. Look at Zoe's bag. It's brown.		
	2. Look at mine book. It's beautiful.		
	3. Tim has a skateboard. It's his.		
	4. We have blue hats. They're our.		
C	Complete the sentences.		
	1. These are puppets	. They're mine.	
	2. Penny has three books. They're		
	3. Your socks aren't red! They belong to n	ne	_ are orange!
	4. The bookcase is It	's in mv bedroom!	

D	Look at the photos. Write sentences.	
		 (Sara / backpack) It's Sara's backpack. It's her backpack. The backpack is hers.
		2. (my brother / laptop) • •
E	Think about two things you or a frier	3. (Harry and Gina / soccer ball) • • and has. Draw them in the boxes. Write one
	sentence about each picture.	
	1	

Writing Write a description of a person.

A PLAN Think about someone special. Complete the chart.

	What's their name?		
	Are they tall or short?		
	What color is their hair?		
	What color are their eyes?		
	What are they like?		
В	DRAFT Write a draft about	ut someone special.	Writing Checklist: Write the person's name.
			Use words to describe the person (short, tall).
			Write what the person looks like (black hair, brown eyes).
			Write what the person is like (clever, funny, kind).
			Use new words from the unit.

C	REVIEW Work with a friend. Use the checklist. Review your friend's work. Then give feedback.				
	1. One thing I like is				
	2. My favorite words you use to describe this person areand				
	3. One question I have is:				
D	Make changes to your draft. Write your description about someone special.				

Being a Good Friend

Critical Thinking

- A Look at the quiz. Complete the chart.
 What do you say...
 - 1. when there is a new student in your class?
 - 2. to a friend who wants to play soccer but you want to watch TV?
 - 3. when a classmate looks worried?
 - 4. when your classmate is afraid of a dog?

- a. "Come and play with us!"
- b. "It's okay. We can go the other way."
- c. "Are you okay? Do you want to talk?"
- d. "Let's do both!"

