

Progressive **ENGLISH 3**



spark

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ON THE COVER

Mountain peak at night and *Aurora Borealis*, or northern lights. The solar wind and the Earth's magnetic field create bright and colorful bands around the North Pole, the northern lights. © Denis Belitsky / Shutterstock.com

Progressive ENGLISH 3

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Progressive English Level 3

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***World English Level 1: Real People, Real Places,
Real Language, Third Edition***
John Hughes and Martin Milner

***World English Level 2: Real People, Real Places,
Real Language, Third Edition***
Kristin L. Johannsen and Rebecca Tarver Chase

***World English Level 3: Real People, Real Places,
Real Language, Third Edition***
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		Category	Subcategory	Learning Goals
English III	Listening (L)		Listening for gist	L3: Understands frequent expressions and phrases used to satisfy immediate needs. Understands personal introductions and basic information about people's address and belongings. Understands information heard and identifies verb inflection.
			Listening for detail	
	Speaking (S)		Fluency	S3: Uses frequent expressions and phrases needed to satisfy needs and ask for general information. Can produce a self-introduction with correct tenses and subject-verb agreement. Produces basic utterances and conversations if the interlocutor speaks slowly and is willing to cooperate.
			Using Functions	
			Pronunciation	
	Reading (R)		Scanning	R3: Understands written texts with frequent expressions and identifies specific details in a text. Can understand basic written texts with personal information including address, location, possession, and physical traits of people. Reads short texts for pleasure and enjoyment.
			Skimming	
	Writing (W)		Spelling	W3: Writes short and coherent texts with accurate use of verb tenses, grammar rules, and punctuation. Can produce short texts to introduce oneself and others, and describe in some detail people, places or things. Can write simple requests or questions about current topics.
			Punctuation	
			Layout	
			Coherence and Cohesion	

*Conceptos Básicos del Recurso Sociocognitivo de Lengua y Comunicación, Lengua Extranjera (Inglés). Aprendizajes de Trayectoria. SEP 2023.

Students are encouraged to use their socio-cognitive resources **SCR** in English to communicate in everyday situations in a practical way. Relevant **SCR** activities have been labeled in this edition.

Level 3 Scope and Sequence

	Lesson	Vocabulary	Grammar	Listening	
BLOCK I		1	Events, menus, invitations	Modal verb <i>would</i>	Conversations at a restaurant
		2	Visiting, traveling, inventions	Present continuous for future	Conversation to make plans
		3	Everyday activities, work, occupations, travel	Past participle of verbs Present perfect Simple past	Dialogue about responsibilities
		4	Everyday activities, occupations, travel, countries	Present perfect vs Simple past	Conversations about life achievements and events
BLOCK II		5	Culture, customs, travel, countries	Present perfect and Simple past	Interview about life events
		6	Countries, travel, conversation starters, technology	Present perfect <i>Already, yet, ever, never</i>	Conversation starters Examples
		7	Everyday activities, life events	Present perfect Present perfect continuous <i>For, since</i>	Conversations about past activities
		8	Past habits, challenges, accomplishments	Past continuous <i>When, while</i>	Conversations about challenges and achievements
BLOCK III		9	Anecdotes, vacation	Simple past and Past continuous	Personal anecdotes
		10	Culture, activities, injuries, accidents, home	Adverbials of time	Dialogue about outdoor activities and injuries
		11	Likes and preferences, sports	Verbs: <i>Like, enjoy, love, hate. Need, want, think, know, believe.</i> Linkers: <i>and, or, but, so.</i>	Dialogue about preferences
		12	Likes and preferences, conservation, Mexican culture	Verbs with gerunds and infinitives	Conversations about preferences and summer jobs

New Mexican School Progressions purpose and suggested vocabulary

1. Use modal verb *would* to make, accept or reject invitations and requests using formal language. *Restaurants.*
2. Use present continuous to communicate future events. *Visits, travel.*
3. Identify the past participle of regular and irregular verbs. *Work, jobs, occupations.*
4. Use the present perfect affirmative to talk about events which started in the past and continue occurring up to now. *Everyday activities, work, travel, countries.*
5. Use the present perfect negative and interrogative. *Everyday activities, work, travel, countries.*
6. Identify the use of prepositions *for* and *since* to talk about events which started in the past and continue in the present time. *Life events.*
7. Express ideas about events happening in the past using the past continuous affirmative and *when*. *Past habits and routines.*

Speaking Pronunciation	Reading	Writing	Video	Progression
Order a meal Say <i>yes / no</i> to an invitation Reduced forms	Invitations to events	Emails		1
Describe future inventions	<i>Do You Speak Elephant?</i>	Set plans	A New View of the Moon	2
Talk about chores Role-play a job interview Reduced forms	Job ads	Chores		3,4,5
Talk about personal success	<i>Being the First in Less than Two Hours</i>	Resume	Wasfia's Journey	3,4,5
Interview your peers Make small talk Contractions	Blog entry	Short conversation		4,5
Start a conversation	<i>Endangered Languages</i>	Give examples	Marie's Dictionary	4,5
Talk about how long or how often Contractions	Messages	Sentences using contractions		6
Talk about personal goals -ed endings	<i>Making a Difference: Bali</i>	List of steps	Recycling in the Philippines	7,8
Ask questions about a presentation	<i>Attitude is Everything</i>	Life experience or challenge description		9,10
Share personal experiences	Safety instructions	Clear instructions	Antarctica	11,12
Talk about favorite sports, needs, and wants Sentence stress	Types of sports	Needs and wants		11,13,14
Express degrees of liking	<i>Quality of Life</i>	Interview questions A personal description	The World's Biggest Melting Pot	11,13,14

8. Report events happening in the past using the past continuous negative and interrogative, highlighting a specific activity or context. <i>Past habits and routines.</i>
9. Contrast the simple past and past continuous affirmative to share anecdotes emphasizing activities which were interrupted or happened at the same time. <i>Vacation, shopping mall.</i>
10. Contrast the simple past and past continuous negative and interrogative to share anecdotes and memories. <i>Vacation, shopping mall.</i>
11. Use connectors: <i>and, or, but, so, first, then, later, before, and after</i> to talk about events at a specific time in the past. <i>Classical literature.</i>
12. Apply conjunctions <i>when</i> and <i>while</i> to signal time, cause and effect, and, contrast and condition. <i>Best seller books.</i>
13. Use the verbs <i>like, enjoy, love</i> and <i>hate</i> , followed by a verb <i>-ing</i> to express likes and dislikes. <i>Likes and dislikes.</i>
14. Use the verbs <i>need, want, think, know, and believe</i> to express wants, needs and beliefs to express daily life activities in the personal context. <i>Mexican culture.</i>

Our Achievements



These students are graduating from Whittier College in California, US.

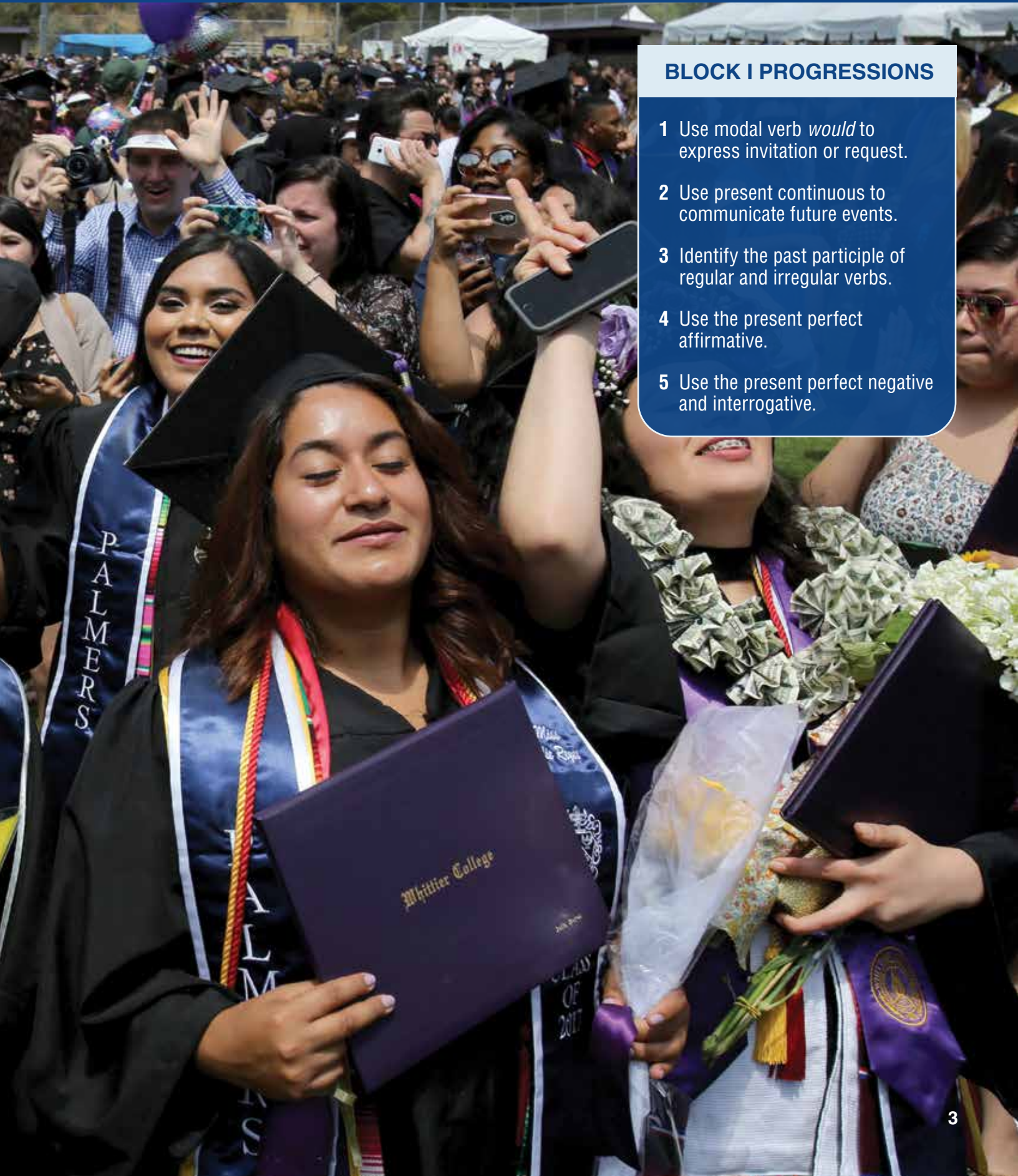
Look at the photo and answer the questions.

1 What is their achievement?

2 What personal achievements are you proud of?

BLOCK I PROGRESSIONS

- 1 Use modal verb *would* to express invitation or request.
- 2 Use present continuous to communicate future events.
- 3 Identify the past participle of regular and irregular verbs.
- 4 Use the present perfect affirmative.
- 5 Use the present perfect negative and interrogative.



Communication

- A** Do you ever give or receive invitations? What are the invitations for?
Read the invitations. Underline the sentences including the modal verb *would*.

Dear Laura,

My parents are going to celebrate their 25th Wedding Anniversary on March 27th. The family would like to invite you to this special day. The celebration is going to be at our house and starts at 6 pm. Looking forward to hearing from you.

Best wishes,
Ana

Hi!

I'm going to go out for dinner after my graduation on April 18th. I'm going out with friends. Would you like to come? We're going to meet outside the school at 7.

Bye!

People watching fireworks in Montreal, Canada, for the city's 375th anniversary. Many cities have celebrations or festivals on anniversaries.

- B** Work with a partner. Practice inviting each other to these events:

birthday

wedding

Independence Day

Day of the dead parade

I would like to invite you to...

Would you like to come to...

