

PERSPECTIVES

ADVANCED

WORKBOOK

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ON THE COVER

A photographer takes a 'selfie' standing on top of a spire in Hong Kong, China with the cityscape in the background. These daring free climbers – also known as 'skywalkers' – scale some of the highest skyscrapers in the world and take photos of themselves from the top. Their photos often give a unique perspective on the city backdrop.

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Perspectives Advanced

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Perspectives Advanced Workbook

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1 Hopes and dreams

1A A dream come true

VOCABULARY Dreams and ambitions

1 Revision Match the opposites.

- | | |
|----------------|-----------|
| 1 determined | a nervous |
| 2 easygoing | b bored |
| 3 confident | c lazy |
| 4 sociable | d serious |
| 5 disappointed | e happy |
| 6 fascinated | f shy |

2 Revision Complete the text with these words.

failed	failure	perfect	rejected
succeeded	success	successful	unsuccessful

Japanese businessman Akio Morita co-founded the (1) _____ consumer electronics company, Sony Corporation. One of Sony's first products, the transistor radio, made the company a (2) _____ outside of Japan. A US company offered to purchase a large order of radios to sell using its name, but Morita (3) _____ the offer, instead choosing to expand the Sony name internationally. Morita felt the US was the (4) _____ market for Sony's cutting-edge technology products, such as the Trinitron TV, the Walkman and the compact disc. Of course, some Sony products were (5) _____. The biggest (6) _____ was the Betamax, which was the first home VCR. Sony also (7) _____ to successfully sell personal computers. However, Morita (8) _____ in establishing Sony as one of the most well-known brands in the US – and the world.

3 Revision Choose the correct options to complete the sentences.

- The path to *succeed / success* often includes a series of *fails / failures*.
- Even *active / confident* people sometimes feel *active / nervous*.
- It is a generally *accepted / rejected* belief that together talent and hard work bring *success / successful*.
- Most people agree some of the best human qualities are being *hard-working / lazy, friendly / mean* and *popular / kind*.
- Trying for *imperfection / perfection* in everything you do is likely to bring disappointment. Often there is beauty to be found in life's *imperfections / perfections*.

4 Cross out the option that is not possible.

- 1 *pursue / appeal / fulfill* your dream
- 2 *grab / pursue / achieve* your ambitions
- 3 *be appeal / famous / successful*
- 4 *realize your potential / dreams / obstacles*
- 5 *broaden your horizons / obstacles / understanding*
- 6 *a long-term / burning / talented* ambition

5 Match these verbs with the words and phrases they collocate with.

- | | |
|----------|-------------------|
| 1 be | a a family |
| 2 do | b a business |
| 3 go | c my driving test |
| 4 make | d successful |
| 5 pass | e a difference |
| 6 raise | f voluntary work |
| 7 see | g the world |
| 8 set up | h to college |

6 Choose the correct option to complete the sentences.

- 'Reach for the stars!' means to _____.
a *pursue* c *realize*
b *achieve* d *all of these*
- Never in her wildest _____, did she think she would become rich and famous.
a *ambitions* c *targets*
b *dreams* d *obstacles*
- Schools are meant to help every student _____ his or her potential.
a *grab* c *realize*
b *pursue* d *overcome*
- To reach the summit of the mountain, the group had to _____ many obstacles, such as freezing temperatures and high winds.
a *overcome* c *pursue*
b *undertake* d *broaden*
- For Alejandro, becoming a homeowner was a dream come _____.
a *fulfilled* c *target*
b *true* d *realized*

7 Match the words with a similar meaning.

- | | |
|-------------|------------|
| 1 appeal | a take |
| 2 broaden | b increase |
| 3 grab | c achieve |
| 4 target | d like |
| 5 undertake | e start |
| 6 realize | f aim |

8 Put the words in the correct order to make sentences.

- 1 the world / broaden / your understanding / To / of people, / see / .

- 2 make / voluntary / If you / a / difference, / do / work / want / to / .

- 3 achieve / up / financial / business / to / Set / independence / a / .

- 4 not / mean / are / famous / always / you / To / be / does / successful / .

- 5 and a hardship / a family / to raise / It is both / a joy / .

9 Extension Complete the sentences with these words and phrases.

achieved your goal	ambitious
challenges	graduate
higher degree	opportunities
set goals	study at post-graduate level
travel the world	

- 1 When you _____, you earn a _____.
 - 2 _____ to broaden your horizons.
 - 3 Successful people see _____ as learning _____.
 - 4 _____ people _____ and work hard to achieve them.
 - 5 After you _____ from university, you will have _____.
- 10 Extension Complete the conversations with these phrases.**

do voluntary work	get a higher degree
pass her driving test	set targets
take on	travel the world

- 1 **A** She wants to meet people from different backgrounds.
B She should _____.
- 2 **A** I'm a nurse, but I want to become a doctor.
B _____.
- 3 **A** We want to save money for the future.
B _____ each month.
- 4 **A** I want to make a difference.
B _____.

- 5 **A** He wants to become a manager.
B He should _____ more responsibilities at work.
- 6 **A** She wants to be able to go anywhere she pleases.
B She needs to _____.

LISTENING


11 Listen and choose the correct answer to the questions.




- 1 How do you think the man feels?
a depressed and defeated
b disappointed, but determined
c dispirited and disenchanted
- 2 How many alternative careers does the man mention?
a two
b three
c four
- 3 What happened to the woman when she was very young?
a She had a very painful illness.
b She gave up because of the divorce.
c She got moved around a lot.
- 4 What kind of job do you think she'd like to have?
a a youth counsellor
b a divorce lawyer
c a pain specialist
- 5 What challenge has the man had to overcome?
a his health
b his size
c his skill
- 6 What is something you think he practises now?
a throwing
b kicking
c balancing
- 7 What is the woman's plan?
a to get an MBA degree
b to get an apprenticeship
c to avoid the world of business
- 8 How would you describe this woman?
a resourceful
b responsible
c respected

12 Listen to the talk. What statement do you think the speaker would not agree with?

- a** All children have ambitions, hopes and dreams.
- b** All children have about the same prospects in life.
- c** All children hope job opportunities await them.
- d** Not all children can look to the future with hope.

13 Listen again and match the sentences (1–6) with the people (a–f).  **2**

- 1 'Talk I heard for years was that the Tenn-Tom ... would bring jobs and make life a little better.' _____
 - 2 'Everyone has a shot at development, but the big guys are moving in; the little ones can't compete.' _____
 - 3 'We ain't dead yet. I'm still dreaming.' _____
 - 4 'I'd like a cooking job.' _____
 - 5 'Let people in power know we're here. We need jobs.' _____
 - 6 'Taking the days as they come.' _____
- a** Eva Thomas
b Willie King
c a small businessman
d Kenneth Smith
e J.T. Williams
f a neighbour

14 Listen again and choose the correct answer to the questions.  **2**

- 1 What kind of area surrounds much of the waterway?
a growing cities
b cotton fields
c poor countryside
- 2 What did residents expect from the waterway?
a economic growth
b easier transportation
c cleaner, available water
- 3 What is a 'sharecropper'?
a a kind of carpenter
b a kind of farmer
c a kind of fisherman
- 4 How would you describe the population of much of this area?
a advantaged
b disabled
c at risk
- 5 What do many young people do?
a look for work elsewhere
b not graduate from school
c get government assistance
- 6 What did the Army Corps do for residents during construction?
a provided training
b hired 30% of youth
c opened new schools
- 7 What was Memphis, Alabama, in the 19th century?
a a ghost town
b a fishing town
c a cotton town
- 8 How would you describe J.T. Williams?
a pessimistic
b hopeful
c ambitious

9 How would you describe Kenneth Smith's attitude?

- a** aggressive
b accepting
c annoyed

GRAMMAR Review of tenses

15 Read and choose the correct tense for the underlined verb phrases.

- 1 I'll be seeing my aunt when she comes to visit next August.
a present simple
b present continuous
c future continuous
- 2 They're coming to the wedding next month even though they have a new baby.
a present simple
b present continuous
c future continuous
- 3 The reception begins right after the wedding ceremony ends.
a present simple
b present continuous
c future continuous
- 4 We're having our neighbours over for dinner next Friday.
a present simple
b present continuous
c future continuous
- 5 His temporary job finishes at the end of the summer.
a present simple
b present continuous
c future continuous
- 6 I'll be watching your performance live on television.
a present simple
b present continuous
c future continuous

16 Match the sentences (1–8) with the descriptions expressing future plans and predictions (a–h).

- 1 The school year begins in August. _____
 - 2 I'm meeting my new colleagues for lunch on Friday. _____
 - 3 I'm feeling really tired, so this exam is going to be difficult. _____
 - 4 I think I'll feel better after a good night's rest. _____
 - 5 It'll be difficult to get work as an actor, but you should give it a try. _____
 - 6 My sister will be attending university next year. _____
 - 7 I'm absolutely going to meet you there at seven. _____
 - 8 Hopefully our children will grow up in a better world compared to the one we did. _____
- a** a firm intention
b a fixed arrangement, often involving other people
c a timetabled future event
d a prediction of something possible
e a prediction of something certain

- f** a hope or belief for the future
- g** a prediction based on something you know in the present
- h** an action that will be in progress at a point in the future

17 Read the sentences and cross out the option that is not possible.

- 1** I'll *be looking* / *looking* / *look* for you in the crowd when I get there.
- 2** She's *opening* / *going to open* / *open* a new gallery in the town centre to sell her art.
- 3** He *will* / *is going to* / *will be* have an easier time running the marathon this year.
- 4** I'm *asking* / *will ask* / *ask* for a promotion once I've been at my job for two years.
- 5** My lecturer is leaving her job, and she *is going to be* / *will be* / *will* starting a writing career.
- 6** I *will try* / *am going to try* / *am trying* to interview for the job again next year.

18 Are these sentences correct or incorrect? Correct those that are incorrect.

- 1** I was babysitting her son once while she was at work.

- 2** More and more people realize the effects of climate change these days.

- 3** He saw her walking by, so he stopped her to say hello.

- 4** My friends and I have studied Spanish together for the past six months.

- 5** We'll leave for the airport as soon as he is arriving home from work.

- 6** He had never wanted to play basketball until he saw the game on TV.

- 7** I've always wanted to try skydiving.

19 Complete the text with the correct form of the verbs in brackets.



Katherine Johnson is an important person in the history of space travel. Johnson **(1)** _____ (be raised) in West Virginia and her family **(2)** _____ (move) to a new part of the state because Katherine **(3)** _____ (show) a talent for maths and **(4)** _____ (need) better educational opportunities. After finishing graduate school, Johnson **(5)** _____ (take) a job with NASA in 1953. She **(6)** _____ (be responsible for) analyzing data to make sure spacecraft could fly. In fact, the astronaut John Glenn **(7)** _____ (request) that Katherine check calculations for his space flight because she **(8)** _____ (make) such accurate calculations in the past. As an African-American woman, for the most part Katherine **(9)** _____ (overlook) for her contributions to space travel, but now people **(10)** _____ (become) more aware of her because of a film about her accomplishments.

1B Dream jobs

VOCABULARY BUILDING Employment collocations

1 Match the two parts of the sentences. One sentence ending is not needed.

- 1 As the unemployment rate is rising, _____
- 2 The amount of parental leave new mothers and fathers _____
- 3 As a result of the glass ceiling, there are _____
- 4 Vocational apprenticeship schemes are _____
- 5 If you take early retirement, you may _____
- a can take varies considerably from country to country.
- b not be entitled to claim certain state benefits.
- c fewer women than men in managerial positions.
- d when you take voluntary redundancy.
- e a good way for young people to gain skills.
- f it is hard for many young people to find jobs.

READING

2 Read the text. Match the information (a–f) with the paragraphs (1–5). You may use a number more than once.

- a an explanation of Captain Thorhaug's responsibilities on board the ship _____
- b a series of facts about the Queen Elizabeth and what makes the ship unique _____
- c a description of the early years of Captain Thorhaug's career _____
- d an explanation of why so few women pursue maritime careers _____
- e two examples of Captain Thorhaug's goals for the future _____
- f a reference to something that surprised Captain Thorhaug when she started out _____

3 Read the statements. Are the sentences true (T), false (F) or not given (NG)?

- 1 The Queen Elizabeth is a prestigious vessel that is large enough to carry several thousand people. _____
- 2 Prior to Captain Thorhaug's appointment, there was pressure on Cunard to hire more women. _____
- 3 Captain Thorhaug's childhood influenced her choice of career. _____
- 4 A Masters License provides training not just in navigation but in other key fields as well. _____
- 5 On board the ship, Captain Thorhaug rarely comes into contact with passengers. _____
- 6 There are times that Captain Thorhaug has had trouble as a female commander. _____

- 7 More than a love of ships, it was Captain Thorhaug's passion for travel that launched her career. _____
- 8 The text is primarily an account of the struggles of women in the maritime industry. _____

4 Read the text again and choose the correct answer to the questions.

- 1 Why does the author include a description of the Queen Elizabeth in paragraph 1?
 - a to make clear the ways that the shipping industry has changed in recent decades
 - b to make the point that substantial training is required in order to navigate the ship
 - c in order to convince the reader of the importance of strict maritime regulations
- 2 Which factor is not cited by the text as a reason why there are so few women in the maritime sector?
 - a Ship captains and other employees must spend a lot of time away from home.
 - b Women are not encouraged to pursue maritime careers when they are at school.
 - c The lack of women in the industry stops other women from imagining themselves in these roles.
- 3 How did Captain Thorhaug's childhood in the Faroe Islands influence her choice of career?
 - a Growing up surrounded by water led Captain Thorhaug to take an interest in the ocean and what lay beyond.
 - b Captain Thorhaug had family members who had worked in the shipping industry.
 - c Cargo ships were a constant presence in the area around Captain Thorhaug's home and school.
- 4 The meaning of *array* in paragraph 3 is closest in meaning to which option?
 - a range
 - b collection
 - c group
- 5 What is implied about Captain Thorhaug's training in paragraph 4?
 - a Insufficient attention was paid to environmental regulations.
 - b Her degree did not prepare her for people's reaction to her position.
 - c Additional training would have made it easier for her to be appointed full captain.
- 6 Which option would be a suitable substitute for the following sentence in paragraph 4? *She believes that as being a female captain is still rare, it is logical for people to be curious.*
 - a Captain Thorhaug believes that taking time to speak to passengers is one of the most important parts of her job.
 - b Captain Thorhaug has been surprised by some of the questions passengers have asked her.
 - c Given that there aren't many female captains, it makes sense that people want to know more about her.

From dreams of travel to a life at sea



- 1** **3** The Queen Elizabeth is a member of the Cunard fleet, an elite shipping line that dates from the 1840s. The ship is one of the largest cruise liners in the world. A marvel of engineering, it is equal in height to a seventeen-storey building and weighs more than 92,000 tons. It measures 965 feet (294 metres) from bow to stern, the length of more than six football pitches put together. When travelling at capacity, it accommodates more than 2,000 passengers and nearly 1,000 officers and crew. At the helm* is Inger Klein Thorhauge, the first and only female captain in Cunard's 170-plus years of history.
- 2** Historically, the maritime industry has been overwhelmingly male-dominated. This is in large part due to the fact that careers at sea involve long periods away from home. Lack of support in schools and from companies is also cited as a major reason why so few women work in shipping and navigation. The situation is gradually starting to change. It is less common still for women to hold leadership positions, particularly aboard large cruise liners. ■
- 3** Captain Thorhauge grew up in the Faroe Islands, a remote archipelago* in the North Atlantic which is part of Denmark. Watching the waves crash against the rugged cliffs around her home, she developed a fascination with the sea. When she was sixteen, she began working on cargo ships. She started out as a stewardess, cleaning cabins and later took a job as a cadet.* She worked her way up through the ranks and eventually pursued a Masters License, a demanding qualification that requires knowledge of navigation, meteorology, maritime law, health and safety, and an

at the helm *in command*
archipelago *a chain of islands*

array of other subjects. In her view, it is a challenging degree no matter what your gender. ■ After graduating, Captain Thorhauge spent more than a decade working on a variety of shipping lines, initially as a first officer and later as a staff captain. In August 2010, she was hired by Cunard as a deputy captain and was promoted to full captain several months later.

- 4** On board the Queen Elizabeth, Captain Thorhauge has extensive responsibilities that include overseeing ship maintenance, complying with environmental regulations and

interacting with passengers. ■ These tasks are, of course, in addition to the hours that she spends commanding the ship from the vessel's navigation centre, the bridge. Captain Thorhauge is often asked about the challenges she has faced as a female commander. She explains that when she was first appointed, the most difficult part of her job was responding to the tremendous interest that passengers and the media took in her as a person. She wasn't prepared for so many questions about her background, her professional trajectory* and her perspective on her work. Now that she has been in her role for a few years, she is more comfortable with this aspect of the position. She believes that as being a female captain is still rare, it is logical for people to be curious. And, Captain Thorhauge is quick to point out, the vast majority of people are very supportive of her and her leadership.

- 5** Captain Thorhauge attributes her professional success to her people skills and her dedication. ■ In addition, she believes that she has succeeded due to the support she has consistently received from family and friends. Curiously, her goal was never to command a ship. Instead, her ambition was to travel and see the world. She has explained, simply, that life took her in a different direction. She gives people the advice that, once their dreams come true, they should find new dreams to work towards. She believes that this constant striving is what drives people forward and motivates them to do great things. Her own journey is far from complete. In the future, she wants to continue travelling and dreams of visiting the Maldives, Madagascar and the Galapagos. She also hopes to support other women who want to pursue maritime careers.

cadet *a young trainee in the police or on a ship*
trajectory *a path*

- 7** The word *striving* in paragraph 5 is closest in meaning to which option?
a trip **b** work **c** effort
- 8** Look at the four squares [■] that show where the following sentence could be added to the passage. Where would the sentence fit best?

For these reasons, Captain Thorhauge's appointment is especially impressive.

- a** Paragraph 2 **c** Paragraph 4
b Paragraph 3 **d** Paragraph 5

1C Bridging the gap

GRAMMAR Continuous and perfect aspects

1 Choose the correct description of the verb phrases in bold.

- 1 **Have you seen** my keys anywhere? _____
- 2 **He's been studying** for the exam. _____
- 3 **I'd been waiting** for this moment all my life. _____
- 4 If he can't answer the phone, **he may be driving**. _____
- 5 **We're currently living** with my cousin while our house is being renovated. _____
- 6 By the time I move to Germany for college, **I will have been studying** German for ten years. _____
- 7 **I'll be waiting** outside until the exam is over. _____
- 8 By the time you get there, **the film will have finished**. _____

- a PERFECT (a form of *have* + past participle; an action; *had, has* or *will have been*; completed by a specific time)
- b CONTINUOUS (a form of *be* + *-ing*; an ongoing action; *was, is* or *will be*; or a temporary action)
- c PERFECT CONTINUOUS (a form of *have* + *been* + *-ing*; an ongoing action at a point in time; *had, has* or *will have been*)

2 Choose the two sentences that are correct.

- 1 a When I started secondary school, I was studying English for five years.
b When I started secondary school, I'd been studying English for five years.
c By the time I started secondary school, I had studied English for five years.
- 2 a I've made good friends during the trip and I hope to stay in touch with them.
b I was making good friends during the trip and I hope to stay in touch with them.
c I made good friends during the trip and I stayed in touch with them.
- 3 a I'm working from home right now while my office is being renovated.
b I'll keep working from home until the office renovations have been completed.
c I work from home right now while my office is being renovated.
- 4 a I've stayed with my aunt for the weekend a couple of times.
b I've been staying with my aunt for the weekend a couple of times.
c I stayed with my aunt for the weekend twice last month.

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 I usually work from home, but today I _____ (work) at a café because we _____ (have) no WiFi since yesterday.
- 2 I _____ (do) the same summer job for three years. I really like it.
- 3 While you're taking the test next week, I _____ (lie) on the beach enjoying the sun!
- 4 The number of students doing summer internships _____ (rise) steadily over the last few years.
- 5 By this time next year, I _____ (apply) for summer jobs.
- 6 I _____ (read) a lot about coding clubs lately. I think I want to join one!
- 7 I _____ (think) of taking a year off to travel around the world. _____ (you think) it's a good idea?

4 Read the two sentences and decide if they are the same (S) or different (D).

- 1 a We've been living in Lisbon for two years.
b We've lived in Lisbon for two years. _____
- 2 a I work in Barcelona at the moment.
b I'm working in Barcelona at the moment. _____
- 3 a The house smelled really good because he'd been cooking Greek food.
b The house smelled really good because he was cooking Greek food. _____
- 4 a I had worked there for three years when I decided to quit and take a summer off.
b I had been working there for three years when I decided to quit and take a summer off. _____
- 5 a I've been planning a study trip.
b I'm planning a study trip. _____
- 6 a He's been studying German since he was eight.
b He's studied German since he was eight. _____

5 Match the examples (1–9) with the descriptions (a–i).

- 1 By the time Tim and Sally arrived, we'd finished dinner. _____
- 2 She's been working very hard on her school project. _____
- 3 I'm staying at my sister's flat. _____
- 4 I've known Alex for eight years. _____
- 5 I'll probably have finished my homework by the time you arrive. _____
- 6 I'm talking to Andy right now. _____
- 7 My parents had been planning a trip to Peru, but they couldn't go because of the floods. _____
- 8 Jackie said that she'll be waiting for us at the station. _____
- 9 By next year, my parents will have been living in the same house for 30 years. _____

- a** a situation that began at a point in the past and continues into the present
- b** an action that will be completed before another action in the future
- c** an action completed in the past before another past action
- d** an action currently in progress
- e** a current situation or action that is temporary
- f** an action that will be in progress at a specific moment in the future
- g** an action that began in the past, continues into the present and may continue in the future
- h** an action that was in progress in the past but was interrupted by another action
- i** a habitual action in the past and present that will continue in the future

6 Complete the quotes with these verbs in the correct form of the present perfect or present continuous.

be go have reveal spend survive

1

'My culture, which _____ for three millennia, is on the brink of extinction. Every heritage holds unique significance and value – one is lost, all are diminished.'

– Sayed Gul Kalash, Archaeologist

2

'I decided if I wanted a job that lets me use data to help the world, I'd just have to create it. Turns out I wasn't alone. The response to Data Without Borders _____ incredible – from socially conscious new grads hungry to make an impact, to people who _____ twenty years in big corporations and need to feel their life is worth more.'

– Jake Porway, Data Scientist

3

'I think it's a good thing for people to realize that you don't always know exactly where you _____. Sometimes your path just kind of finds you.'

– Genevieve von Petzinger, Paleoanthropologist

4

'I was really curious why this orangutan approached me. I felt like we _____ a conversation and she wanted to deliver a message: Please help.'

– Panut Hadisiswoyo, Conservationist

5

'Before our surveys, most people thought wildlife in Southern Sudan had vanished. But we _____ what may be the largest migration on Earth.'

– Malik Marjan, Wildlife Biologist and Conservationist

7 Choose the correct options to complete the text.

Since its founding, *National Geographic*

(1) _____ to share the unknown. Its explorers (2) _____ to all corners of the Earth. *National Geographic* founders

(3) _____ to understand 'the world and all that's in it.' For many years now, secondary school students (4) _____ able to take part in this mission. *National Geographic* Student Expeditions (5) _____ trips that (6) _____ a thirst for discovery.

By the time you return from one of the student expeditions, you (7) _____ an unforgettable experience: you (8) _____ amazing encounters with people and wildlife.

1 a strove **b** has striven **c** had been striving

2 a were **b** travelled **c** have travelled
travelling

3 a wanted **b** have wanted **c** are wanting

4 a have been **b** were **c** had been

5 a was **b** will be **c** has been
organizing organizing organizing

6 a had been **b** inspire **c** will be inspiring
inspiring

7 a will have had **b** have had **c** are having

8 a will have **b** will have had **c** will be having

8 Read the two sentences and decide if they are the same (S) or different (D).

1 a He's quite rude.

b He's being quite rude. _____

2 a I've been living in the same house for fifteen years.

b I've lived in the same house for fifteen years. _____

3 a I had eaten dinner when I suddenly felt very dizzy.

b I had been eating dinner when I suddenly felt very dizzy. _____

4 a I've done my homework.

b I've been doing my homework. _____

5 a By the time you get home, I will be sleeping.

b By the time you get home, I will have fallen asleep. _____

6 a The number of students taking a gap year had increased for some time.

b The number of students taking a gap year has been increasing for some time. _____