

NATIONAL  
GEOGRAPHIC  
LEARNING

# OUR WORLD

STARTER

SECOND EDITION



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# OUR WORLD

SECOND EDITION

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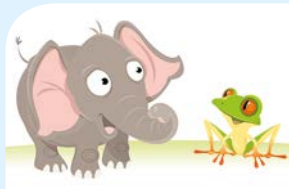
# OUR WORLD

SECOND EDITION

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# Scope and Sequence



**0**  
p. 6

**1**  
**My School**  
p. 10

**2**  
**My Toys**  
p. 18

**3**  
**My Family**  
p. 26

**CONTENT AREA CONNECTION**

Social and Academic Language, Maths

Social and Academic Language, Maths

Social and Academic Language, Maths

Social Studies, Maths

**OBJECTIVES**

- greet and say goodbye to one another
- listen to and respond to classroom instructions
- identify and name things that are *red* and *blue*
- count up to two items

- identify and name classroom objects
- ask and answer questions to identify classroom objects
- identify and name things that are *green* and *yellow*
- count up to four items

- identify and name toys
- ask and answer questions about toys
- identify and name things that are *brown* and *orange*
- count up to six items

- identify and name family members
- ask and answer questions about family members
- identify and name rooms in the house
- identify and name things that are *black* and *white*
- count up to eight items

**VOCABULARY**  
SC: 1

Hello. I'm [Eddie].  
What's your name?  
Hi. I'm [Freddy].  
Goodbye, [Polly]!  
Bye, [Mia].  
Stand up.  
Sit down.  
Open your book.  
Close your book.

*book, chair, crayon, desk, paper, pen, pencil, rubber*

What is it?  
It's a [chair].

*ball, balloon, car, doll, kite, lorry, robot, teddy bear*

Is it a [doll]?  
Yes, it is. / No, it isn't.  
Is it a [teddy bear]?  
Yes, it is. / No, it isn't.

*brother, father, grandma, grandpa, mother, sister, bathroom, bedroom, kitchen, living room*

Who's this?  
It's my [brother].  
Where's [my grandma]?  
In the [kitchen].

**LANGUAGE IN USE**  
SC: 2

**CONCEPTS**  
SC: 3

**THE SOUNDS OF ENGLISH**  
SC: 4

**READING**  
SC: 5

**WRITING**  
PP. 78-90

**REVIEW**

Colours: blue, red  
Numbers: 1, 2

Colours: green, yellow  
Numbers: 3, 4

Colours: brown, orange  
Numbers: 5, 6

Colours: black, white  
Numbers: 7, 8

/h/ hello  
/aɪ/ goodbye  
Chant: Hello, hello

/p/ pen  
/eɪ/ paper  
/e/ desk  
Chant: I've got some paper

/b/ ball  
/əʊ/ robot  
/k/ car  
Chant: Dolls and robots

/æ/ black  
/s/ sister  
/u:/ room  
Chant: I love my grandpa!

Time for School

Birthday Boy

Eight is Great

Aa  
Bb  
Cc

Dd  
Ee  
Ff

Gg  
Hh  
Ii

**Units 1–4** pp. 42–43

SC: 6



**4**  
**My Body**  
p. 34

**5**  
**Stories**  
p. 44

**6**  
**I Like Food**  
p. 52

**7**  
**Clothes**  
p. 60

**8**  
**Animals**  
p. 68

Health and Physical Education, Maths

Language and Literature

Health and Physical Education, Social Studies

Social Studies

Science

- identify and name parts of the body
- say what parts of the body people have got
- identify and name things that are *pink* and *purple*
- count up to ten items

- identify and name people and things in a story
- identify and name the feelings *happy* and *sad*
- say what you want
- identify and name things that are *gold* and *silver*

- identify and name foods and drinks
- talk about likes and dislikes
- identify and name *circles* and *squares*

- identify and name clothing items
- say what you and others are wearing in hot and cold weather
- identify and name *rectangles* and *triangles*

- identify and name animals
- talk about actions that people and animals do
- identify and name *hearts* and *stars*

*arms, ears, eyes, feet, hair, hands, legs, mouth, nose*

*bird, crown, friends, king, prince, princess, queen happy, sad*

*bananas, biscuits, bread, chicken, milk, noodles, orange juice, rice, water*

*coat, dress, hat, shoes, T-shirt, shorts, skirt, socks, trousers*

*crocodile, giraffe, hippo, lion, monkey, zebra drink, eat, run, walk*

I've got [two hands].  
He's/She's got [two hands].

I want a [crown], please.  
I want a [friend].

I like [noodles].  
I don't like [noodles].

It's [cold].  
I'm wearing [a coat].  
It's [hot].  
He's/She's wearing [shorts].

Is [the lion] [eating]?  
No, it isn't. It's [drinking].

Colours: pink, purple  
Numbers: 9, 10

Colours: gold, silver

Shapes: circle, square

Shapes: rectangle, triangle

Shapes: heart, star

/ɑ:/ arm  
/l/ leg  
/aʊ/ mouth  
Chant: One mouth for me

/g/ gold  
/i:/ queen  
/ŋ/ king  
Chant: The prince wants silver

/tʃ/ chicken  
/n/ noodles  
/r/ rice  
Chant: I like chicken

/ʃ/ T-shirt  
/ɒ/ doll  
/ɪ/ milk  
Chant: I want a T-shirt

/ʌ/ run  
/z/ zebra  
/ə/ lion  
Chant: Look, I'm a lion

It's Me!

The Crown

A Picnic

Clean Clothes

At the Animal Park

Jj  
Kk  
Ll

Mm  
Nn  
Oo

Pp  
Qq  
Rr

Ss  
Tt  
Uu  
Vv

Ww  
Xx  
Yy  
Zz

Units 5–8

pp. 76–77

# Unit 0

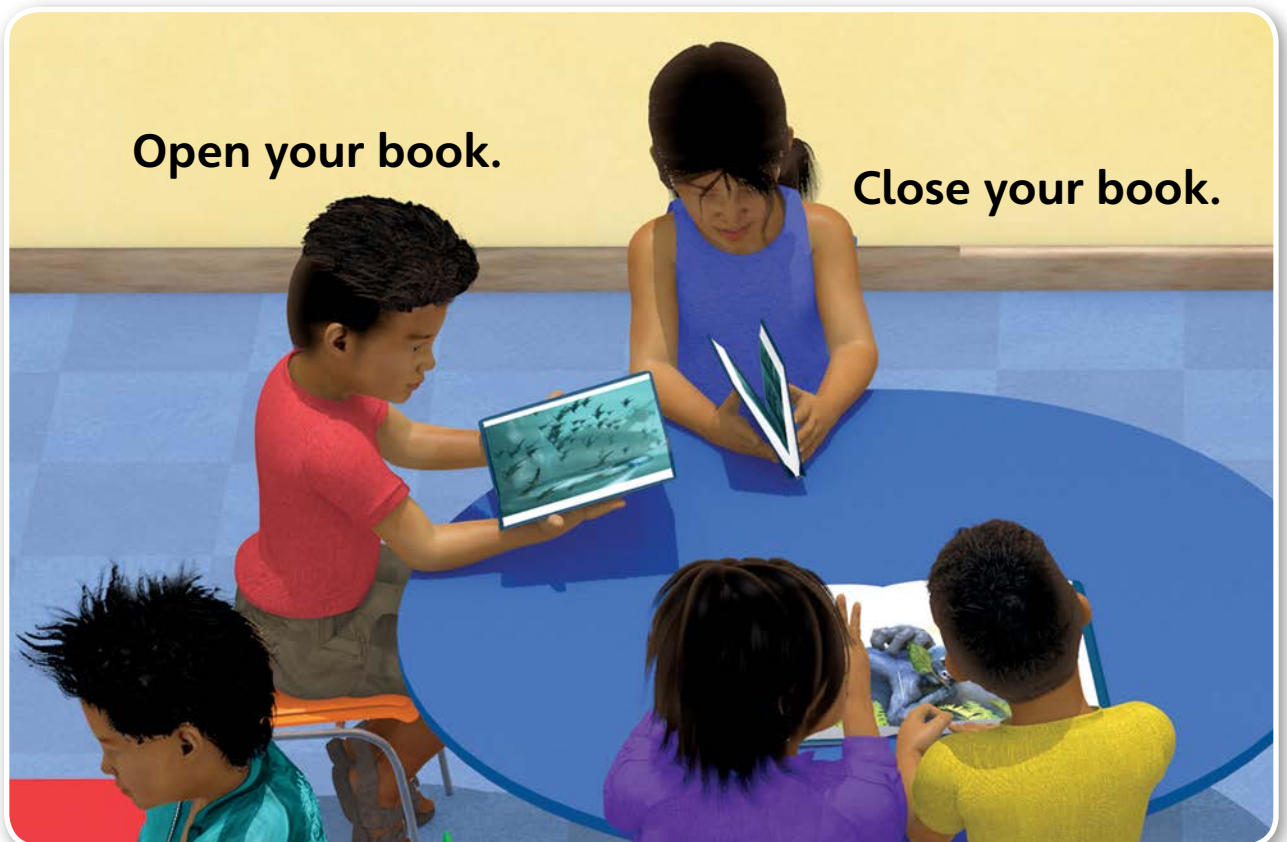
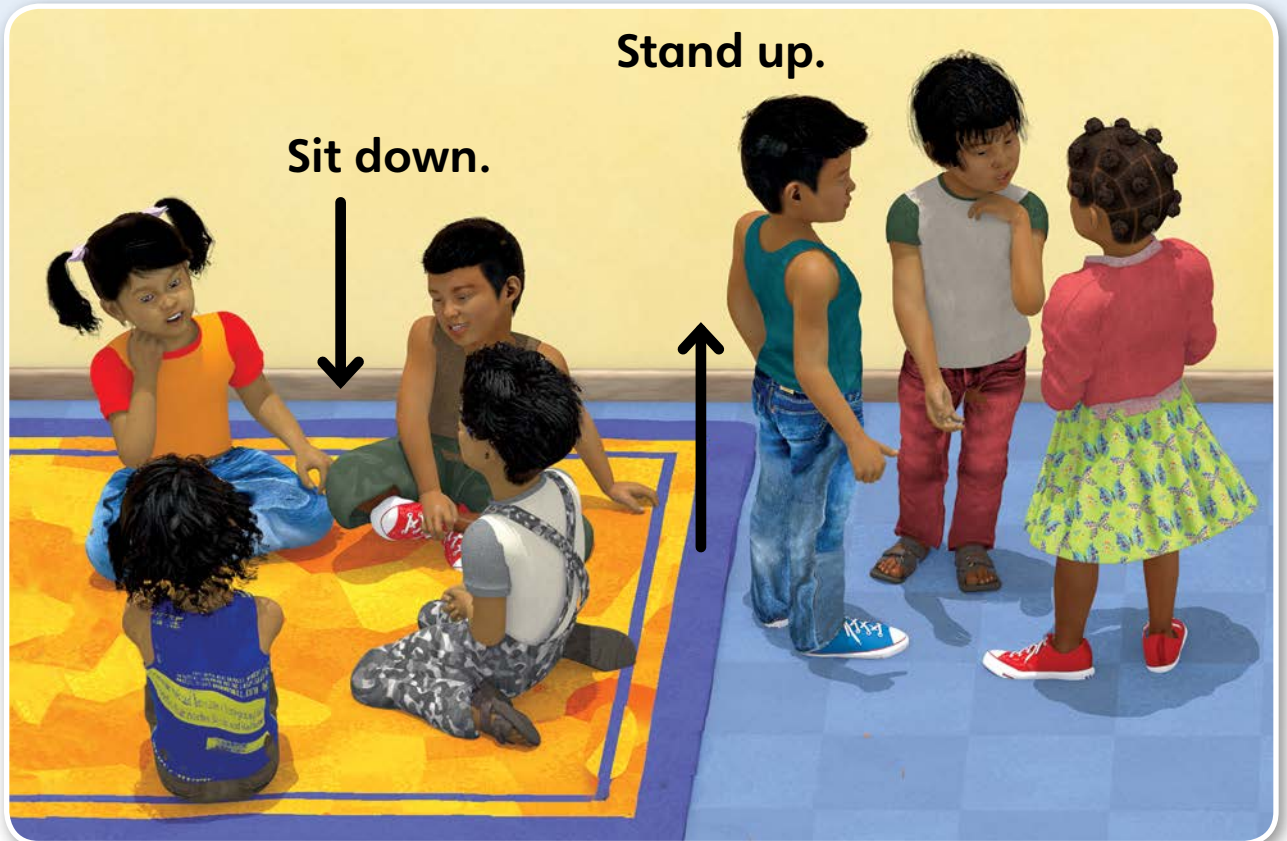
## GREETINGS AND INTRODUCTIONS

### 1 Look and listen. TR: 0.1



# CLASSROOM LANGUAGE

1 Look and listen. Say. TR: 0.2





# COLOURS AND NUMBERS

1 Look and listen. Say. TR: 0.3



a book



a red book

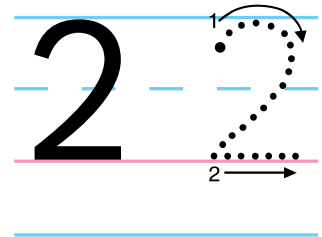
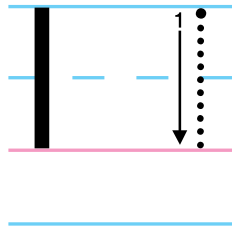


a blue book

2 Point and say.



3 Look and listen. Say. Trace. TR: 0.4



4 Look and listen. Stick. TR: 0.5

1

2

3

4

# THE SOUNDS OF ENGLISH

## 1 Listen and say. TR: 0.6



hello



goodbye

## 2 Listen. Which words have got the sound? Tick . TR: 0.7

sound	word 1	word 2	word 3
1. <b>hello</b>			
2. <b>goodbye</b>			

## 3 Listen and chant. TR: 0.8

Hello, hello.

Hi there, hi.

Time to go.

Bye, goodbye!





Unit 1

# My School

Children making moon cakes in Kaifeng City, China

