



Series Editors Joan Kang Shin and JoAnn (Jodi) Crandall





Unit 0	My Family	
Unit 1	Fun in Class	
Unit 2	The World of Weather <b>16</b>	
Unit 3	Fun in the Sun	
Units 1	L-3 Review40	
	Inside Our House	
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Units 7	'-9 Review	
Additional Activities and Games		

1 Listen and look. Write. Use the words in the box. TR: 0.2

aunt cousin dad grandma grandpa -me- mum sister uncle

# My Family





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## **Read and look.** Write the number.

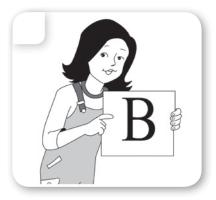
- I. Close your book.
- 3. Go to the board.
- 5. Take out your crayons.
- 7. Hold your card up.
- 9. Be quiet!

- 2. Open your book.
- 4. Work in a group.
- 6. Put your hand up.
- 8. Work with a partner.







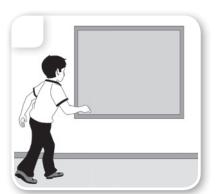












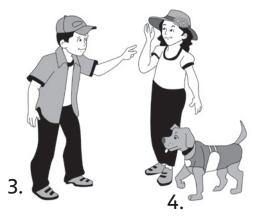
# 3 Listen and write. Use the words in the box. TR: 0.3

he our her she his their I they it we its you my your



- I. \_\_\_\_\_ is eating \_\_\_\_ sandwich.
  - \_\_\_\_\_ is eating \_\_\_\_ apple.
- 2. \_\_\_\_\_ have got \_\_\_\_ crayons.
  - \_\_\_\_\_ have got \_\_\_\_\_ books.
- 3. \_\_\_\_\_ am wearing \_\_\_\_\_ hat.
  - \_\_\_\_\_ are wearing \_\_\_\_\_ hat.
- 4. What is the dog wearing?
  - \_\_\_\_\_ is wearing \_\_\_\_\_ jacket.





# 4 Listen and find. Circle TR: 0.4







# Fun in Class

#### **VOCABULARY I**

**Listen and tick.** Then ask and answer. Point. Work with a partner. TR: 1.1

Who's talking?

She's talking.

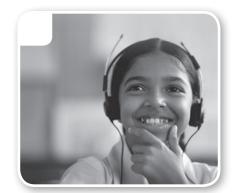
2 Look and write.

colouring counting cutting drawing gluing listening reading rubbing out talking writing





She's \_\_\_\_\_\_.



She's \_\_\_\_\_\_.



She's \_\_\_\_\_\_.



He's <u>drawing</u>



He's \_\_\_\_\_.



He's \_\_\_\_\_\_.



She's \_\_\_\_\_.



She's \_\_\_\_\_\_.



He's \_\_\_\_\_\_.

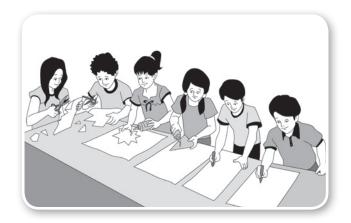


She's \_\_\_\_\_\_.

#### **SONG**

**1** Look and write. What are we doing?

counting cutting drawing gluing listening reading talking writing





- I. We're \_\_\_\_\_\_.We're \_\_\_\_\_.We're colouring pictures.
- 2. We're \_\_\_\_\_\_.

  We're \_\_\_\_\_ to

  our teacher.
- **Listen.** Check your answers to Activity I. TR: 1.2
- **Draw.** Write.

What are you doing today? What are you doing in your classroom?

We're \_\_\_\_\_\_.