

 NATIONAL
GEOGRAPHIC
LEARNING

LOOK 6

WORKBOOK

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ON THE COVER

This photo shows a group of agave plants in the Organ Mountains-Desert Peaks National Monument in New Mexico in the US. Agave is a plant that grows in countries with a sunny and dry climate. Different parts of the plant are used to make drinks, nectar (a sweet substance that can be used instead of sugar and honey) and coarse material.

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Look 6

WORKBOOK

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Look and remember

LESSON 1

1 Complete the sentences about Plitvice Lakes National Park. Use the correct form of the verbs in brackets.

- 1 The Plitvice Lakes National Park _____ *is* _____ (be) in Croatia.
- 2 It _____ (be) a UNESCO World Heritage Site since 1979.
- 3 Many people from Croatia _____ (come) here every year since they were small.
- 4 You _____ (have to) pay to go inside the park.
- 5 Now, more and more tourists _____ (come) every year, so it can be quite busy.
- 6 There _____ (be) still a lot of quiet places where you can enjoy the beautiful lakes and waterfalls.



Plitvice Lakes National Park, Croatia

2 Complete the conversation with the verbs in brackets. Use the past simple and the present perfect.

Matteo: Where ¹ _____ you _____ (go) on your summer holiday?

Chiara: I ² _____ (go) to Croatia with my family last month. ³ _____ you ever _____ (be) there?

Matteo: No, I haven't, but I ⁴ _____ (see) a photo of Plitvice Lakes National Park. It looks beautiful. What ⁵ _____ you _____ (do) there?

Chiara: We ⁶ _____ (go) to Plitvice Lakes National Park. It was amazing! We ⁷ _____ (walk) by the lakes, we ⁸ _____ (explore) some caves and we ⁹ _____ (have) a lot of picnics.

Matteo: What ¹⁰ _____ you _____ (eat)?

Chiara: We ¹¹ _____ (eat) some special pancakes called *palacinke*. You eat them with ice cream or chocolate or with lemon and sugar.

Matteo: Wow! I ¹² _____ never _____ (try) pancakes with chocolate. I want to go to Croatia!

3 What do you think? Answer the questions.

1 Would you like to go to Plitvice Lakes National Park? Why? / Why not?

2 What's it famous for?

3 Which adjectives do you think describe Plitvice Lakes National Park?

4 Listen to Bruno and Elena talk about their summer holidays. Write T (true) or F (false). Correct the false sentences.  TR: 1

1 Elena's grandparents live near the sea. ____

2 Elena didn't go swimming. ____

3 She explored a cave one day. ____

4 Bruno went to New York for four weeks. ____

5 Elena doesn't want to go to New York. ____

6 Bruno used to live near Central Park. ____

7 Bruno went to a Japanese restaurant. ____

8 He's very good at using chopsticks. ____

5 Answer the questions. Write full sentences.

1 What did you do during your summer holiday? Write six things.

2 Which was your favourite thing and why?

1 Listen, colour and write. There is one example.  TR: 2



2 Circle the word that doesn't fit in each group.

- | | | |
|-------------|-----------|----------|
| 1 grapes | lemons | carrots |
| 2 potatoes | beans | oranges |
| 3 flowers | trees | bus stop |
| 4 bicycle | mountain | cave |
| 5 snowy | honey | rainy |
| 6 ice cream | chocolate | plastic |

3 Complete the diary entry with the words from the box.

as bought eating favourite market used vegetables was

Today we went by bus to Bridge Town. Mum ¹_____ to live there when she was small. It ²_____ my first time there. I liked it very much. There was a ³_____ near the bus stop that sold fruit and ⁴_____. I was very happy to find my ⁵_____ fruit - pineapple - there! We ⁶_____ one and ate it by the river. While we were ⁷_____ it, the bus came. We had to run to the bus stop as fast ⁸_____ we could. We got there just in time. Phew!

4 Tick (✓) the sentences in the present perfect. Then rewrite the other sentences in the present perfect.

- 1 We ate some delicious pancakes.
- 2 She's taken some amazing photos.
- 3 I wrote a postcard to my grandparents.
- 4 I didn't buy any apples.
- 5 We've seen some beautiful flowers today.
- 6 He's read a lot of books.
- 7 We walked across the bridge.
- 8 We've already been to the market.

Vocabulary

1 Match 1-6 with A-F.

- | | |
|--|---|
| 1 I'm often tired in class. ____ | A We need to help the teacher tidy up. |
| 2 I want to get better at playing the violin. ____ | B I need to arrive at school on time. |
| 3 There are a lot of bags on the classroom floor. ____ | C They need to take more exercise. |
| 4 I don't want to be late for my first lesson. ____ | D I need to go to bed earlier. |
| 5 Rosa wants to get better marks at school. ____ | E She needs to study harder. |
| 6 Daniel and Omar want to be healthier. ____ | F I need to do my music practice every day. |

2 Listen to Diego talking to his grandma about his new school. Then complete the sentences.  TR: 3

- Diego has to study _____ at his new school.
- Diego's friend asked him to join the _____ Club.
- His _____ teacher says he needs to study harder.
- After he does his homework, he _____ his guitar.
- If Diego doesn't go to bed early, he gets up _____.
- If he misses the bus, he doesn't arrive at school _____.

3 Choose five of the goals from Exercise 1 on page 10 of the Student's Book. Write and number the goals 1-5, with 1 as the most important for you. Then write sentences about why you want to do these things.

1 take exercise I want to be stronger.



Girls playing ball games in Bahrain

1 Circle the correct answer to complete Clara's decision or offer.

- 1 Clara wants to get better marks, so she's set a goal for herself.
____ study harder.
A She'll **B** She's going to
- 2 Grandma and Grandpa are coming for dinner tonight, so everyone offers to help. Clara says,
'____ tidy the kitchen.'
A I'll **B** I'm going to
- 3 Clara wants to be healthier, so she's decided to take more exercise. She says,
'____ walk and ride my bike more.'
A I'll **B** I'm going to
- 4 Clara wants to be friendlier to the new students, so she offers to walk to school with them.
She says, '____ walk with you.'
A I'll **B** I'm going to
- 5 Clara is often late for school, so she's decided that ____ get up earlier.
A she'll **B** she's going to
- 6 Clara's friend has just asked her to go swimming after school. Clara agrees and says,
'Yes, ____ come with you.'
A I'll **B** I'm going to

2 Read and write sentences.

- 1 Luke forgot his school bag. His friends offer to help him. What might his friends say to him? Write three sentences.

I'll give you a pencil.

- 2 Layla wants to do better in school. She's decided to set three goals for herself. What might she say? Write three sentences.

I'm going to go to bed early.

1 Scan the text. What is the Plant a Seed Foundation going to do?**Why gardening clubs are great**

There are a lot of good **reasons** to join a gardening club. For example, if you join a gardening club, you'll **spend time** outdoors and get some exercise. You'll work with other people so you can make new friends. You'll discover more about the environment and how different kinds of plants and flowers grow. You might also learn how to grow delicious fruit and vegetables!

The Plant a Seed Foundation in Canada wants to bring people together through gardening. It wants to help children understand how plants and vegetables are grown, and it's going to help schools that have decided to start a garden. They have lots of great ideas, for example, if you are going to throw away old things, stop and think first. Can you recycle them and use them in the garden? You can grow flowers in old boots, or even in old beds or cabinets. To grow flowers in an old boot, you'll need to make a hole in the bottom for the water to go through – but if the boot is old, there might already be a hole! Old musical **instruments**, like guitars and violins, make great houses for birds if you hang them in the trees and put bird food in them.

It's fun working with other people to start a garden. You don't need any special skills to enjoy gardening and you don't need much equipment – just a few simple gardening tools. You just need to enjoy plants and being outdoors.



Old boots can be used for growing flowers and other plants.

New words

reasons
spend time
instruments

2 Read again. Put a tick (✓) after the sentences that give the same information as the text in Exercise 1. Do not put a tick after the sentences that give different information.

- 1 A good reason for joining a gardening club is that it's a way to get exercise. ✓
- 2 If you join a gardening club, you'll get up early.
- 3 The Plant a Seed Foundation is going to help schools in Canada that want to start a garden.
- 4 Old things can be recycled and used in a garden.
- 5 You can make bird houses out of old musical instruments.
- 6 If you spend time in a garden, you'll get better marks at school.

3 Circle the correct answer.

- 1 If you join the gardening club, you might *spend time* / *discover* that you enjoy gardening.
- 2 There are lots of good *reasons* / *materials* why gardening clubs are great. For example, you make new friends and *spend time* / *discover* outdoors.
- 3 You don't need to buy a lot of *reasons* / *equipment* to start a garden. You can even use your old boots!
- 4 Don't throw away your old musical *materials* / *instruments*. You can use old guitars and violins as bird houses.

1 Listen to the conversation between Cara and her mum. Match the days (1-5) with the activities (A-E). TR: 4

- | | |
|------------------|---|
| 1 Monday ____ | A music club |
| 2 Tuesday ____ | B plant seeds |
| 3 Wednesday ____ | C science project with Mariana and Olivia |
| 4 Thursday ____ | D dentist |
| 5 Friday ____ | E dinner with Grandpa |

2 Complete Darya's diary with the verbs in brackets. Use the present continuous for future.

I joined the Gardening Club at school this year and I'm really enjoying it! The club
¹ is meeting (meet) on Tuesday this week. Three new students ² _____
 (join) that day, so there will be two teachers and ten students in the club. The teachers
³ _____ (bring) seeds and gardening tools. On Saturday, the Gardening Club
⁴ _____ (have) a 'gardening day'. In the morning, we ⁵ _____ (plant)
 flowers and vegetables in our garden. Then for lunch, we ⁶ _____ (have) a picnic in
 the garden. In the afternoon, we ⁷ _____ (help) paint a friendship bench to put in
 the garden.

3 Look at Ali's diary for next week. Write a sentence about what he's doing each day. Use the present continuous for future.

Monday	<i>help Mum tidy the house (after school)</i>
Tuesday	<i>go swimming (before school)</i>
Wednesday	<i>play football (4.00)</i>
Thursday	<i>visit Grandma (7.00)</i>
Friday	<i>meet Karim (after school)</i>
Saturday	<i>play tennis with Tom</i>
Sunday	<i>study for the science test with Eric and Tom</i>

- 1 On Monday, he's helping his mum tidy the house after school.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Writing A biography

1 Read the information about Mira Rai, a runner and National Geographic Adventurer from Nepal. Underline the time expressions. Then number the sentences (A-F) in the correct order (1-6).

- _____ **A** She left school at the age of twelve.
- _____ **B** When she was a little girl, she had to help her family carry food from the market to their home in the mountains.
- _____ **C** In 2014, she ran in a very long and difficult race. It took nine hours. She was the only woman to finish the race.
- _____ **D** Now, her goal is to help new runners, especially women in countries where women do not usually run.
- _____ **E** Mira Rai was born in Nepal in 1988.
- _____ **F** Three years later, in January 2017, she was named National Geographic People’s Choice Adventurer of the Year.



Mira Rai

2 You are going to write a short biography of a famous person. Choose a person and make a list of important information to include. For example, write about where and when this person was born and what he/she did as a child.

3 Write the biography of the famous person you chose. Make sure you put the important information about the person in the correct order.