

 NATIONAL
GEOGRAPHIC
LEARNING

LOOK **5**



WORKBOOK

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ON THE COVER

In this photo, a man is spreading out peppercorns to dry in the sun at a pepper plantation in Phu Quoc, Vietnam. Pepper (as in 'salt and pepper') comes from peppercorns. Peppercorns are the fruit of a climbing vine which is cultivated in many tropical regions around the world.

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Look⁵

WORKBOOK

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Look **5** WORKBOOK

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Look and remember

LESSON 1

1 Circle the correct answers.

Minna: What ¹ *do you do / are you doing* at the moment, Felix?

Felix: I ² *play / 'm playing* the drums.

Minna: ³ *Do you play / Are you playing* the drums every day?

Felix: Yes, ⁴ *I do / I am*. I want to be really good.
⁵ *Do you like / Are you liking* music?

Minna: Yes, ⁶ *I do / I am*, but I prefer sport. I ⁷ *play / 'm playing* football three times a week. I ⁸ *don't do / 'm not doing* any exercise today, though.

Felix: Why not?

Minna: I've got lots of homework to do! I ⁹ *finish / 'm finishing* my history project today.



2 Complete the sentences with the words in brackets. Use the present simple or the present continuous.

1 I _____ (often / get up) before seven o'clock.

2 Sometimes the children _____ (go) to bed at nine o'clock.

3 **A:** _____ (Diego / walk) to school at the moment?

B: No, he _____. He _____ (usually / walk) to school, but today it _____ (rain), so he _____ (go) on the bus.

4 **A:** Who _____ (you / talk) to?

B: My brother. He _____ (not / understand) his homework.

5 We _____ (always / have) lunch at school.

6 Lin _____ (wear) jeans every day.

7 They _____ (not / live) in this house.

8 We _____ (not / watch) TV at the moment.

3 Tick (✓) the sentences about the past. Then rewrite the other sentences in the past simple.

- 1 Did you see Carla at the party? _____
- 2 They throw the ball into the swimming pool. _____
- 3 She doesn't write in her notebook. _____
- 4 We went to school at eight o'clock. _____
- 5 Do you like the concert? _____
- 6 I didn't send an email to my friend. _____
- 7 My friends and I go horse riding. _____
- 8 He had a banana for breakfast. _____

They threw the ball into the swimming pool.

4 Listen to Sonya and Jun. Then read the sentences. Write T (true) or F (false).  TR: 1

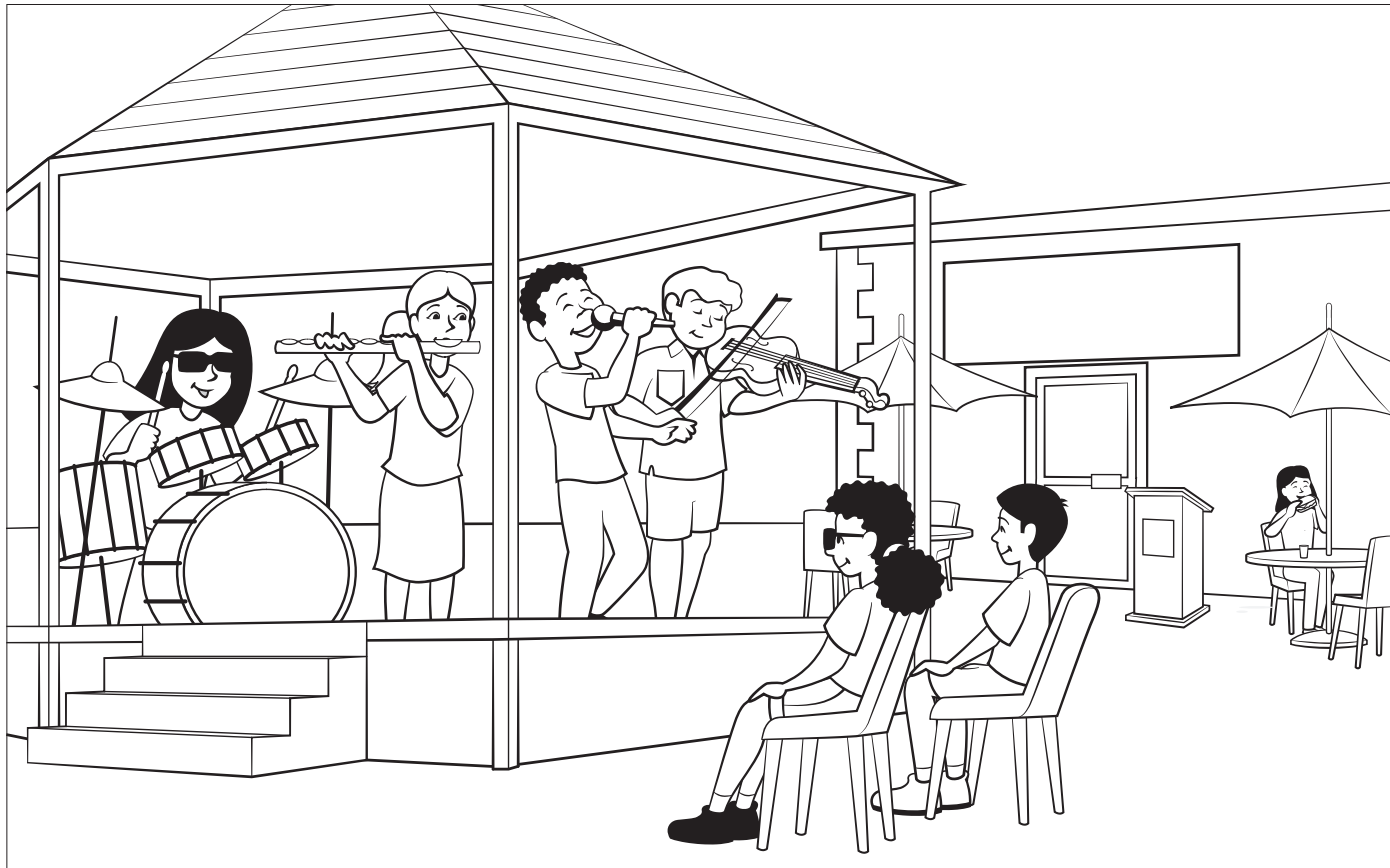
- 1 Sonya played football in her garden at home.
- 2 Sonya and her brother had an ice cream.
- 3 In the afternoon, Sonya played with her cousins.
- 4 She made some bread with her aunt.
- 5 Jun and his mum planted some seeds in their garden.
- 6 They ate some strawberries for lunch.

5 What did you do last weekend? Write six sentences. Describe things you did and didn't do. Use the phrases from the box or your own ideas.

| | | | |
|-------------------|-------------|-------------------|-----------------|
| go cycling | go shopping | have an ice cream | listen to music |
| play with friends | read a book | visit a museum | watch TV |

On Saturday morning, I went shopping with my dad. I didn't play with my friends.

1 Listen, colour and write. There is one example.  TR: 2



2 Circle the odd one out.

1 **Food:** broccoli courgette towel

2 **Technology:** laptop e-book soap

3 **Jobs:** laptop nurse pilot

4 **Musical instruments:** cello drums airport

5 **Shapes:** circle striped square

6 **Buildings:** jam floor roof

3 Complete the email with the words from the box.

castle classical concert kayaking nervous restaurant

Dear Uncle Ted,

I'm having a great holiday! Yesterday we went ¹ _____ in the river. I was quite ² _____ at first, but then I really enjoyed it. We had lunch at a little ³ _____ by the river and then we visited an old ⁴ _____. It was very beautiful and more than four hundred years old! In the evening, we went to a ⁵ _____ and listened to some music by Mozart. I don't usually like ⁶ _____ music, but this was wonderful.

Hope you are well!

Tomas

4 Look at the pictures and complete the crossword.

Down

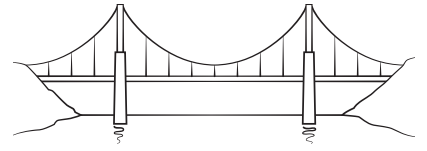
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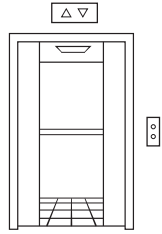


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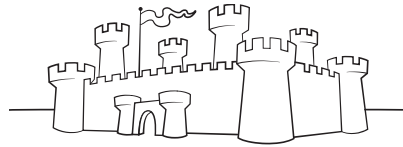


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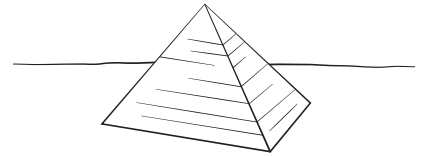
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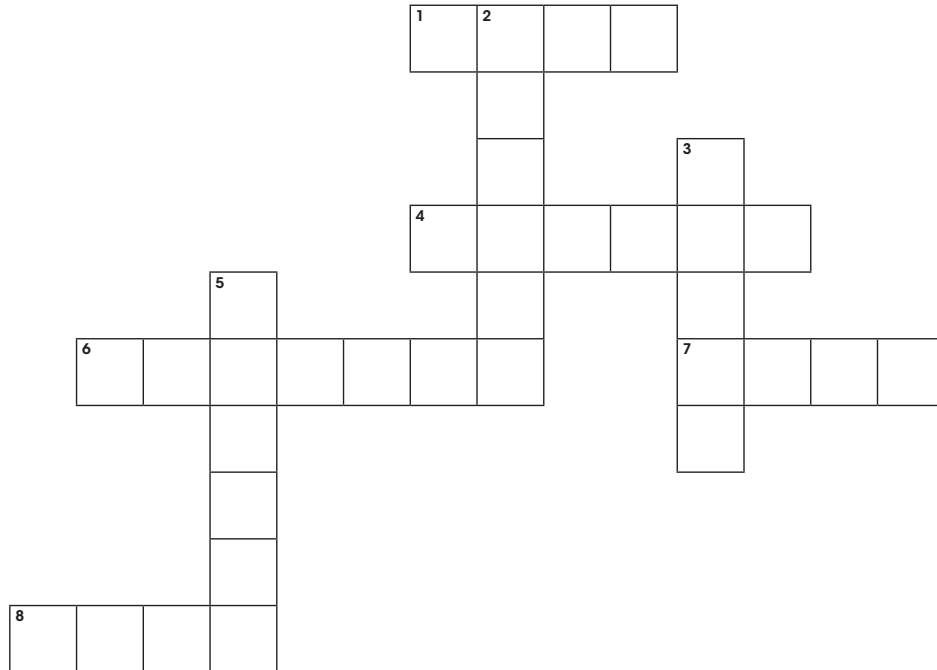
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UNIT 1

Making contact

LESSON 1

Vocabulary

1 Look at the photos and complete the puzzle. What's the mystery word?



| | | | | | | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
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The mystery word is _____.

2 Listen to three conversations. Circle the correct answer (A or B). TR: 3

- 1 What does the girl's uncle send her for her birthday?

A a letter and some stamps B postcards from different countries
- 2 What does the boy want from the post office?

A some stamps B a postcard
- 3 What has the girl forgotten to put on the envelope?

A stamps B the address

1 Circle the correct answer.

- 1 She's *never* / *ever* flown in a plane.
- 2 I've *never* / *ever* met him before.
- 3 Have you *never* / *ever* sent a postcard to a friend?
- 4 Has your father *never* / *ever* played the guitar?
- 5 My brother and I have *never* / *ever* made a video call.

2 Put the words in order to make sentences with *ever* and *never*.

- 1 your / has / cousin / ever / swum / the sea / in / ?

Has your cousin ever swum in the sea?

- 2 seen / we've / an elephant / never / .
-

- 3 never / to / he's / Japan / been / .
-

- 4 ever / a mountain / climbed / they / have / ?
-

- 5 never / in / a tent / slept / I've / .
-

3 Write questions with the present perfect and *ever*. Then write the short answers.

- 1 you / eat / a spider

Have you ever eaten a spider?

✓ *Yes, I have.*

- 2 your brother / ride / a camel

x

- 3 I / post / a present to you

x

- 4 the children / swim / in a river

✓

4 Write complete sentences with the information from Exercise 3. Use *never* for negative sentences.

- 1 I *'ve eaten a spider.*
-

- 2 My brother _____
-

- 3 You _____
-

- 4 The children _____
-

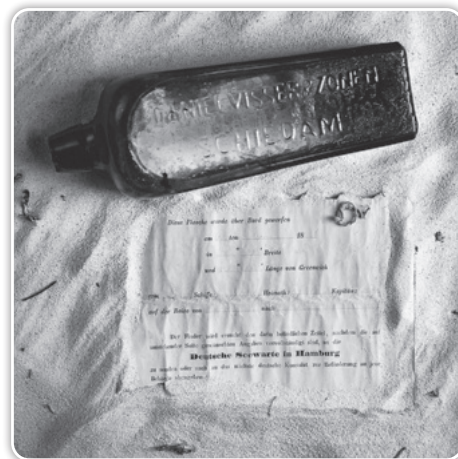
1 Scan the text. How old is the message in the bottle?

The oldest message in a bottle in the world

Have you ever found anything interesting on a beach? In 2018, the Illman family found a bottle on the beach in Western Australia. When they picked it up, they saw a piece of paper inside. They took the bottle and the piece of paper home, and looked at them more carefully. There was a message in German on the piece of paper. It was very difficult to read. However, the Illmans could read some words including a name, *Paula*, and a **date**, 12th June 1886.

The Illmans took the bottle and the message to the Western Australia Museum in Perth. The people at the museum wanted to find out more **information**, so they **contacted** some museums in Germany. Now they know the whole story of the message in the bottle. It's from a German boat called *Paula* and the message has been inside the bottle since 1886. It's been there for more than 130 years! The boat was in the Indian Ocean – 950 kilometres from Western Australia – when the people on board threw the bottle into the sea.

For the Illmans, finding the bottle – and learning that it was so old – was an incredible experience!



The message and bottle found by the Illman family

New words

date
information
contact (verb)

2 Read again. Write T (true) or F (false).

- 1 The Illman family sent a message in a bottle to Western Australia.
- 2 The Illman family couldn't read all of the message on the piece of paper.
- 3 Some museums in Germany asked the Western Australia Museum to help them understand the message in the bottle.
- 4 A person named Paula threw the bottle into the sea.
- 5 The message in the bottle travelled 950 kilometres.

3 Circle the correct answer.

- 1 Have you read this *object* / *newspaper* story about our school's time capsule?
- 2 We put one *object* / *date* from each class into a time capsule.
- 3 We also put some *magazines* / *dates* about films and music in there.
- 4 We wrote the *newspaper* / *date* on a piece of paper and put that in the time capsule.
- 5 Then we *contacted* / *buried* the time capsule in the school garden.
- 6 When people find the time capsule in the future, they will learn a lot of *dates* / *information* about our lives today.
- 7 We can't *bury* / *contact* people in the future, but we can use time capsules to tell them about our lives.

1 Match the time expressions from the box with *for* or *since*.

2012 a few minutes a long time five hours he was a baby
last night last summer three years two weeks yesterday


for

since

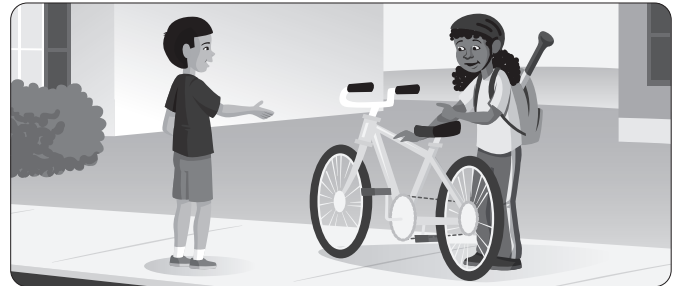
three years

last summer

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

2 Listen to the conversation. Then complete the sentences with the time expressions from the box and *for* or *since*.  TR: 4

last year September three years
thirty years she was four years old



- Olivia has had her bike _____ *since last year* _____.
- Her grandparents have lived in the blue house _____.
- Her grandfather has worked in the library _____.
- He's taught tennis _____.
- Olivia has played tennis _____.

3 Use the words to write sentences with the present perfect and *for* or *since*.

- I / live / in this house / three years
I've lived in this house for three years.

- The post office / be / open / eight o'clock

- We / not see / him / over a year

- He / not talk / to me / two weeks

- More than one hundred people / visit / my website / January

- They / not send / an email / last weekend

Writing An email

1 Read the email. Draw lines to divide it into paragraphs.

Hi Laura,

My name is Sven and I'm from Malmö, Sweden. Malmö is a big city, but our house is quite small.

There are only three people in my family: me, my mum and my dad. My mum is a teacher and my dad is a nurse. We've also got three cats – a black cat, a white cat and an orange striped cat! I've been at my school for two years. It's very close to my house and my mum works there. In my free time, I play the guitar and I love drawing. I often draw pictures of my friends and my cats. Please tell me about your family and your school. What do you like doing when you aren't at school?

Please write back soon!

Sven

2 Write your own answers to the questions.

1 Where do you live?

2 Who are your friends at school?

3 What are your favourite sports?

4 What's your favourite kind of music?

5 What do you like doing in your free time?

3 Write a reply to Sven. Include the information you wrote in Exercise 2. Remember to organize your email into paragraphs.
