

 NATIONAL
GEOGRAPHIC
LEARNING

LOOK **5**



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ON THE COVER

In this photo a man is spreading out peppercorns to dry in the sun at a pepper plantation in Phu Quoc, Vietnam. Pepper (as in 'salt and pepper') comes from peppercorns. Peppercorns are the fruit of a climbing vine which is cultivated in many tropical regions around the world.

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Look and remember
p. 4

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| Grammar | <p><i>What did you do last weekend?</i></p> <p><i>We ate some Chinese food and listened to some music.</i></p> <p><i>What are the girls doing in the photo?</i></p> <p><i>Do you ever go to parades like this?</i></p> |

1
Making contact
p. 9



Vocabulary
envelope, letter, post (verb), postbox, postcard, post office, stamp
Reading: bury, newspaper, magazine, object

Grammar
Have you ever swum to a post office?
No, I haven't.
Has your sister ever been to Antarctica?
Yes, she has.
They've never seen a penguin.
It's been under the ground for fifty years.
It's been under the ground since 1970.

Skills
Listen to a report about unusual post offices.
Read about time capsules.
Write an email to a penfriend.
▶ Learn and speak about how animals communicate.

VALUE Think about your cultural identity.

2
Life on the road
p. 17



Vocabulary
carpet, cooker, cushion, electricity, fire, fridge, pot, shelf
Reading: geography, language, left (leave)

Grammar
Cibrilla has arrived in Bilma.
They slept every night in the desert.
They've already visited more than eighty countries.
They haven't finished their journey yet.
They've just left Dublin.

Skills
Listen to a description of the Tuareg nomads of Niger.
Read about the Zapp family.
Write a biography of your hero.
▶ Learn and speak about trips people have been on.

VALUE Respect other cultures.

3
Challenges
p. 29



Vocabulary
competitions, prize, race, rider, stadium, taking part, win, winner
Reading: blind, board, chess, pieces

Grammar
The sun was shining.
Thousands of people were waiting.
She was looking for a toy when she found a chess board.

Skills
Listen to a report about the Naadam Festival in Mongolia.
Read about the Polgár sisters.
Write a short story about a sports competition.
▶ Learn and speak about life in Mongolia.

VALUE Work hard.

4
What's on your plate?
p. 37



Vocabulary
biscuit, butter, flour, honey, pepper, salt, sugar, yoghurt
Reading: delicious, forks, knives, prepare, spoons

Grammar
People hold a frying pan with a pancake in it.
They throw the pancake up into the air.
The people who work at the restaurant teach the children.
This is the pizza which/that I cooked.
It's a restaurant where the children are the cooks.

Skills
Listen to a description of pancakes around the world.
Read about a restaurant where the children cook.
Write a café or restaurant review.
▶ Learn and speak about school lunches.

VALUE Eat healthily.

5
The animal kingdom
p. 49



Vocabulary
beetle, butterfly, eagle, insects, mammals, mouse, mice, plant, snake, tortoise, wing
Reading: adapted, fur, furry, thick, view

Grammar
A harpy eagle is heavier than a golden eagle.
The ostrich is the biggest bird in the world.
A harpy eagle's wingspan is as long as a lion.
A lion isn't as fast as a cheetah.
It's too cold for most animals.
The lion isn't fast enough.
There isn't enough food for the animals.

Skills
Listen to information about the harpy eagle.
Read about yaks and where they live.
Write an animal factfile about a polar bear.
▶ Learn and speak about giraffes.

VALUE Understand nature.

6
Helping the environment
p. 57



Vocabulary
bin, collect, keep, light, plastic, recycle, reuse, throw away, turn off, turn on
Reading: land, look after, make sure, plant (verb)

Grammar
The children used to keep their books in old plastic bags.
This place didn't use to have many animals.
Did he use to live in the forest?
Yes, he did.

Skills
Listen to a report about recycled bags in South Africa.
Read about the Forest Man of India.
Write questions and answers for a 'How green are you?' quiz.
▶ Learn and speak about helping the environment.

VALUE Help the environment.

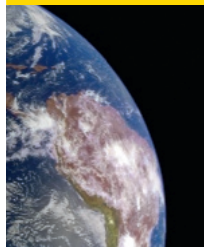
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LOOK 5

7 Life in space p. 69



Vocabulary

astronaut, land, rocket, orbit, planet, solar system, space, spacecraft, take off
Reading: float, gravity, muscle, pull, sleeping bag

Grammar

Some scientists think people will live on Mars.
Life on Mars won't be easy.
What are you doing at the weekend?
I'm visiting the Hong Kong Space Museum.

Skills

Listen to a report about Mars.
Read about life on the International Space Station.
Write an information text about Venus.
▶ Learn and speak about a NASA engineer.

VALUE Give and share.

8 Come to the show! p. 77



act, audience, end, fairy tales, get married, king, queen, stage, theatre, traditional
Reading: acrobatics, hoop, lives (life), performing, problems

The queen is going to live in the mountains.
Are you going to go cycling at the weekend? No, I'm not. / Yes, I am.
He isn't going to play football tonight.
I think he's going to fall.
We're going to enjoy the show.

Listen to a radio programme about water puppet shows in Vietnam.
Read about the 'Circus for all'.
Write a playscript.
▶ Learn and speak about shows.

VALUE Work together.

Game 2 p. 85

Reading extra 2 The hunter and the tortoise p. 86

Review 4: Units 7-8 p. 88

9 The world outside p. 89



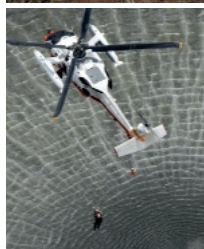
hill, pond, skis, sledge, snowboard, stay, stone, stream, torch
Reading: become gas, experiment, happen, rise

If you like animals, you'll love Serengeti National Park.
If we don't walk up the hill, we won't see the beautiful view.
If you put the bowl outside, what will happen to the water?
It will get warmer.

Listen to a programme about national parks around the world.
Read about an outdoor science experiment.
Write a short report about a place you've visited.
▶ Learn and speak about National Geographic Explorer Bertie Gregory.

VALUE Be active.

10 Help! p. 97



bandage, broken, compass, cut, fall over, first aid kit, fog, foggy, mountain rescue teams, plaster, storms, whistle
Reading: ambulance, death, patient

It may be dangerous.
It might get colder later.
You could get lost in the dark.
She has to go to hospital.
I don't have to go to hospital.
Her friend had to call an ambulance.
I didn't have to call an ambulance.

Listen to a description of the Lochaber Mountain Rescue team.
Read about 'Flying Doctors Nigeria'.
Write a newspaper story about something that happened at your school or in your town.
▶ Learn and speak about the emergency services.

VALUE Stay safe.

Function 3 Making arrangements p. 105

School trip 3 Patagonia National Park p. 106

Review 5: Units 9-10 p. 108

11 How is it made? p. 109



burn, cardboard box, cool, glass jar, heat, look like, metal tin, mix, pour, wooden spoon
Reading: jewel, natural, pearl, rare

Water, oil and sugar are put into a large pot.
The mixture is poured into metal tins.
How are most pearls made?
The pearl isn't taken out immediately.

Listen to a description of how a traditional Bahraini sweet is made.
Read about how pearls are made.
Write a description of a favourite possession.
▶ Learn and speak about how a traditional Japanese food is made.

VALUE Think about where things come from.

12 Discoveries p. 117



east, invented (invent), invention, magnet, navigation, needle, north, sailors, south, west
Reading: breathe, design (verb), sank (sink)

The first compasses were used more than a thousand years ago.
A needle was put in the middle of a piece of card.
When was the Titanic discovered?
What was designed by Bartolomeu Lourenço de Gusmão?

Listen to a report about navigation and the ancient Polynesians.
Read and answer a history and geography quiz.
Write an article about an invention.
▶ Learn and speak about inventions and discoveries.

VALUE Be curious.

Game 3 p. 125

Reading extra 3 Aboriginal art p. 126

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Look further

One more look p. 129
BONUS Reading extra Sand and stone p. 132

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BONUS Game p. 134



Chinese New Year
in Paris, France

Look and remember **1**

- 1** Look at the photo. Then read the text and circle the correct words.

My family is Chinese and we ¹ *live / living* in Paris, France. My favourite time of year is February when we celebrate Chinese New Year. Many streets in Paris ² *put / do* up decorations and there are lots of parties.

Last year we ³ *see / saw* a parade at City Hall. There were lots of girls in beautiful pink ⁴ *trainers / costumes*. They walked along the road and they banged on big ⁵ *violins / drums* very loudly. After the parade we ⁶ *went / going* to a party at my aunt's house. We ate ⁷ *some / any* Chinese food and listened ⁸ *at / to* some Chinese music. Then my aunt ⁹ *gave / had* presents to all the children.

- 2** Complete the questions with the present simple or the present continuous. Then ask and answer the questions in pairs.

- 1 What _____ (girls / do) in the photo?
- 2 _____ (they / dance)?
- 3 _____ (you / ever / go) to parades like this?
- 4 _____ (you / like) Chinese food?
- 5 What _____ (your parents / do) at New Year?

- 3** Complete the text with the past simple of the verbs from the box.

buy eat go have make play taste

Last weekend, we ¹ _____ a party at my house. In the morning, we ² _____ to the shops and we ³ _____ lots of nice food. In the afternoon, I ⁴ _____ a cake for the party. At the party we ⁵ _____ some games! Then we ⁶ _____ the cake. It ⁷ _____ really good.

- 4** What did you do last weekend? Ask and answer in pairs. Use the ideas from the box and your own ideas.

eat some nice food go to the park listen to music
play football watch TV

Did you play football?

No, I didn't.



Climbers in Tijesno Canyon,
Bosnia and Herzegovina

Look and remember ^{LESSON} 2

1 Look at the photo. Then listen to the sentences. Circle True or False.  TR: 1

- 1 True / False
- 2 True / False
- 3 True / False
- 4 True / False
- 5 True / False
- 6 True / False

2 Work in pairs. Write four more true/false sentences about the photo. Read the sentences to your partner.

There's a castle in the photo.

False!

3 Match the questions (1-6) with the answers (A-F).

- 1 Whose drone is this? ____
- 2 What did they do yesterday? ____
- 3 How many hours have they been there? ____
- 4 How much water is in their water bottle? ____
- 5 Who did they send the photos to? ____
- 6 What are they doing today? ____

- A A few.
- B Us.
- C Theirs.
- D They're taking photos.
- E They climbed a mountain.
- F A little.

4 Work in pairs. Write a short story about the two people in the photo. Use at least four of the words from the box.

climb dangerous discover look at plants
rest river rocks take photos tired

One day, two climbers went to the mountains. They took their drone with them ...

LESSON
3

Look and remember

1 Put the words into the correct row on the word mountain.

| | | | | | | |
|---------------------|-------|--------------|--------|--------|---------|------------|
| broccoli | cello | chilli | circle | corn | dentist | designer |
| e-book | flute | headphones | jam | laptop | lettuce | microphone |
| nurse | nuts | office block | pilot | square | tablet | violin |



- 1 Buildings
- 2 Shapes
- 3 Musical instruments
- 4 Jobs
- 5 Technology
- 6 Food broccoli

2 Work in pairs. Can you think of one more word for each category in the word mountain?

3 Work in pairs. Complete sentences 1-5 with your own ideas. Then ask about your partner's sentences. Make questions with *Why*, *Where*, *When*, *Who* and *How often*?

- 1 My favourite sport is ...
- 2 My favourite place is ...
- 3 My favourite possession is ...
- 4 On my last holiday I ...
- 5 On my next holiday I want to ...

My favourite sport is tennis.

Where do you play?

I play at the sports centre.

How often do you play?

Every weekend.

Making contact

1



Shepherds in Afghanistan. They can only use their mobile phones to play music and take photos.

Look at the photo. Discuss the questions.

- 1 Where are these people?
- 2 What are they doing? Why?
- 3 Why do you think they can't use their phones to make phone calls?
- 4 How do you communicate with the following people: your school friends; your family; people who live far away?

1 Vocabulary

1 Listen and repeat.  TR: 2

envelope



letter



post (verb)



postbox



postcard




post office



stamp

2 Complete the text with words from Exercise 1. There are two words you don't need.

My aunt doesn't send text messages or emails, but she writes a long ¹ letter and sends it to me every week. I know it's from her because she always uses a green pen to write my name and address on the ² _____. My aunt lives in Sri Lanka, and the ³ _____ from there often have pictures of birds and animals on them. I think they're beautiful. I don't write to her every week, but I always buy a ⁴ _____ for her when I go on holiday. I ⁵ _____ it to her on the last day of our holiday.

3 Listen to the radio travel show. Complete the sentences with the correct place, Vanuatu (V) or Port Lockroy (PL).  TR: 3

- 1 There's a post office in the sea in _____.
- 2 There are two thousand penguins in _____.
- 3 Four people work at the post office in _____.
- 4 Tourists send more than eighty thousand letters and postcards from _____.
- 5 You can't buy postcards from the post office in _____.

4 Work in pairs. Discuss. Which post office from Exercise 3 do you want to visit? Why?



Port Lockroy, Antarctica

1 Study the grammar box.

Present perfect with ever/never

We use the present perfect with *ever* to ask questions about experiences.

Have you ever swum to a post office?

No, I *haven't*.

Has your sister ever been to Antarctica?

Yes, she *has*.

We use the present perfect with *never* to talk about things we have *not* done.

They've never seen a penguin outside a post office!

He's never sent me a postcard.



2 Write questions with the present perfect and *ever*. Then ask and answer the questions with a partner.

- 1 you / swim / in the sea
Have you ever swum in the sea?
- 2 you / see / a penguin
- 3 your best friend / send / you / a postcard
- 4 your parents / make / a video call
- 5 you / have / a penfriend

3 Work in pairs. Find out about your partner's experiences. Ask and answer questions with the phrases from the box.

- post a letter to another country
- eat a mango
- visit a castle
- be late for school
- go ice skating
- play the violin
- see an elephant
- climb a mountain

Have you ever posted a letter to another country?

Yes, I have!

4 Work in pairs. Write four sentences with *I've never ...* Make three sentences true and one false. Read the sentences to your partner. Can they guess the false sentence?

I've never bought a postcard.
I've never been to Canada.
I've never swum in a lake.
I've never ridden a horse.

I think, 'I've never swum in a lake.' is the false sentence.

That's right! I *have* swum in a lake!