

 NATIONAL  
GEOGRAPHIC  
LEARNING

# LOOK 6



**WORKBOOK**



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**ON THE COVER**

This photo shows a group of agave plants in the Organ Mountains-Desert Peaks National Monument in New Mexico in the US. Agave is a plant that grows in countries with a sunny and dry climate. Different parts of the plant are used to make drinks, nectar (a sweet substance that can be used instead of sugar and honey), and fiber (used for ropes or cloth).

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# Look<sup>6</sup>

## WORKBOOK

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# Look and Remember

## LESSON 1

### 1 Complete the sentences about Plitvice Lakes National Park. Use the correct form of the verbs in parentheses.

1. The Plitvice Lakes National Park \_\_\_\_\_ *is* \_\_\_\_\_ (be) in Croatia.
2. It \_\_\_\_\_ (be) a UNESCO World Heritage Site since 1979.
3. Many people from Croatia \_\_\_\_\_ (come) here every year since they were small.
4. You \_\_\_\_\_ (have to) pay to go inside the park.
5. Now, more and more tourists \_\_\_\_\_ (come) every year, so it can be quite busy.
6. There \_\_\_\_\_ (be) still a lot of quiet places where you can enjoy the beautiful lakes and waterfalls.



Plitvice Lakes National Park, Croatia

### 2 Complete the conversation with the verbs in parentheses. Use the simple present, the simple past, and the present perfect.

Matteo: Where <sup>1</sup>\_\_\_\_\_ you \_\_\_\_\_ (go) on your summer vacation?

Chiara: I <sup>2</sup>\_\_\_\_\_ (go) to Croatia with my family last month. <sup>3</sup>\_\_\_\_\_ you ever \_\_\_\_\_ (be) there?

Matteo: No, I haven't, but I <sup>4</sup>\_\_\_\_\_ (see) a photo of Plitvice Lakes National Park. It looks beautiful. What <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ (do) there?

Chiara: We <sup>6</sup>\_\_\_\_\_ (go) to Plitvice Lakes National Park. It was amazing! We <sup>7</sup>\_\_\_\_\_ (walk) by the lakes, we <sup>8</sup>\_\_\_\_\_ (explore) some caves, and we <sup>9</sup>\_\_\_\_\_ (have) a lot of picnics.

Matteo: What <sup>10</sup>\_\_\_\_\_ you \_\_\_\_\_ (eat)?

Chiara: We <sup>11</sup>\_\_\_\_\_ some special pancakes called *palacinke*. You eat them with ice cream or chocolate or with lemon and sugar.

Matteo: Wow! I <sup>12</sup>\_\_\_\_\_ never \_\_\_\_\_ (try) pancakes with chocolate. I want to go to Croatia!

**3 What do you think? Answer the questions.**

1. Would you like to go to Plitvice Lakes National Park? Why / Why not?

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2. What's it famous for?

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3. Which adjectives do you think describe Plitvice Lakes National Park?

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**4 Listen to Bruno and Elena talk about their summer vacations. Write T (true) or F (false).**

**Correct the false sentences.**  TR: 1

1. Elena's grandparents live near the ocean. \_\_\_

2. Elena didn't go swimming. \_\_\_

3. She explored a cave one day. \_\_\_

4. Bruno went to New York for four weeks. \_\_\_

5. He used to live near Central Park. \_\_\_

6. Elena doesn't want to go to New York. \_\_\_

7. Bruno went to a Japanese restaurant. \_\_\_

8. He's very good at using chopsticks. \_\_\_

**5 Answer the questions. Write full sentences.**

1. What did you do during summer vacation? Write six things.

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2. Which was your favorite thing, and why?

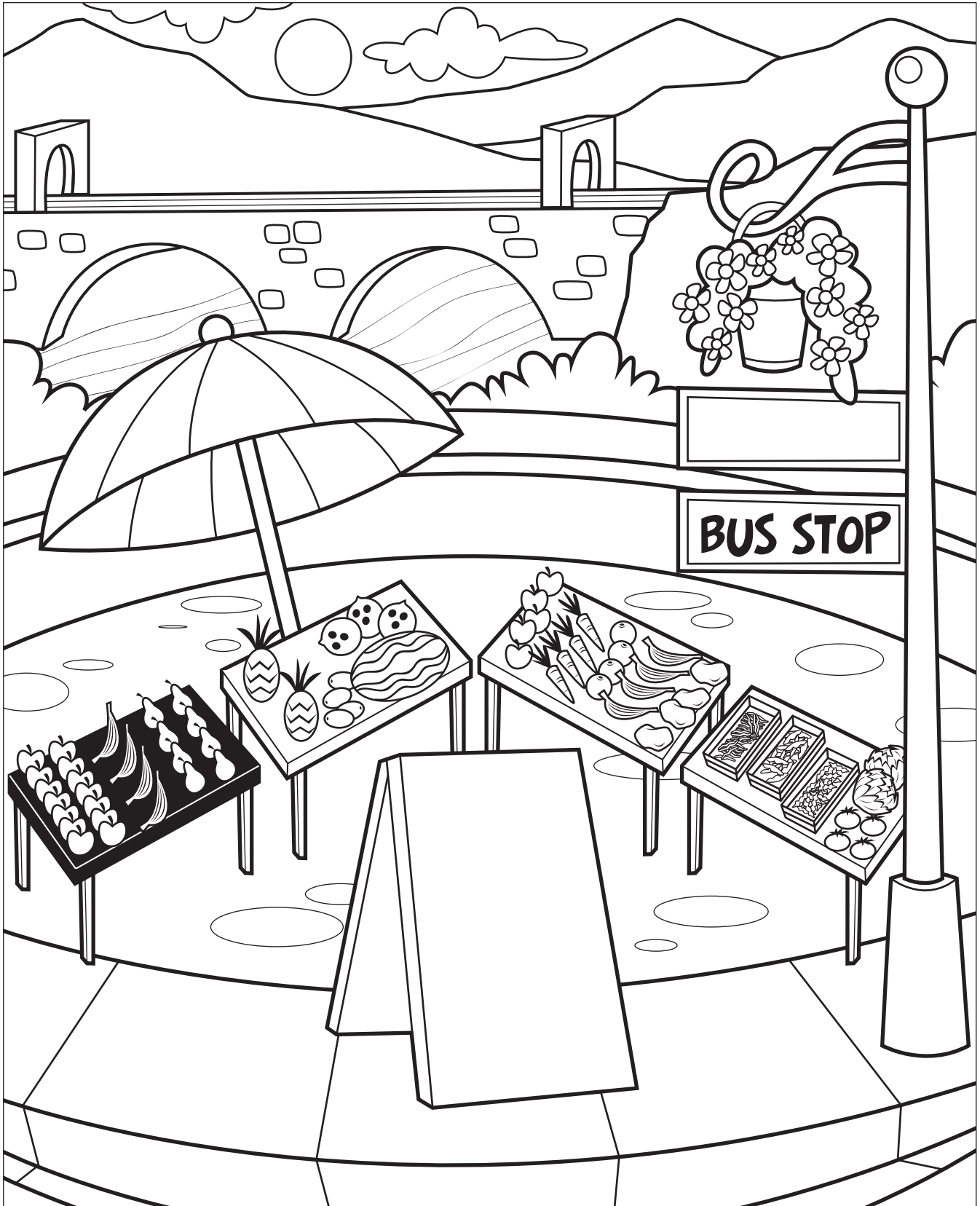
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1 Listen, color, and write. There is one example.  TR: 2





**2** Circle the word that doesn't fit in each group.

- |              |           |          |
|--------------|-----------|----------|
| 1. grapes    | lemons    | carrots  |
| 2. potatoes  | beans     | oranges  |
| 3. flowers   | trees     | bus stop |
| 4. bicycle   | mountain  | cave     |
| 5. snowy     | honey     | rainy    |
| 6. ice cream | chocolate | plastic  |

**3** Complete the planner entry with the words from the box.

as    bought    eating    favorite    market    used    vegetables    was

Today we went by bus to Bridge Town. Mom <sup>1.</sup>\_\_\_\_\_ to live there when she was small. It <sup>2.</sup>\_\_\_\_\_ my first time there. I liked it very much. There was a <sup>3.</sup>\_\_\_\_\_ near the bus stop that sold fruit and <sup>4.</sup>\_\_\_\_\_. I was very happy to find my <sup>5.</sup>\_\_\_\_\_ fruit—pineapple—there! We <sup>6.</sup>\_\_\_\_\_ one and ate it by the river. While we were <sup>7.</sup>\_\_\_\_\_ it, the bus came. We had to run to the bus stop as fast <sup>8.</sup>\_\_\_\_\_ we could. We got there just in time. Phew!

**4** Check (✓) the sentences in the present perfect. Then rewrite the other sentences in the present perfect.

- 1. We ate some delicious pancakes.
- 2. She's taken some amazing photos.
- 3. I wrote a postcard to my grandparents.
- 4. I didn't buy any apples.
- 5. We've seen some beautiful flowers today.
- 6. He's read a lot of books.
- 7. We walked across the bridge.
- 8. We've already been to the market.

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## Vocabulary

**1 Match (1-6) with (A-F).**

- |  |   |
|--|---|
| 1. I'm often tired in class. _____                       | A. We need to help the teacher clean up.  |
| 2. I want to get better at playing the violin. _____     | B. I need to arrive at school on time.    |
| 3. There are a lot of bags on the classroom floor. _____ | C. They need to exercise more.            |
| 4. I don't want to be late for my first class. _____     | D. I need to go to bed earlier.           |
| 5. Rosa wants to get better grades at school. _____      | E. She needs to study harder.             |
| 6. Daniel and Omar want to be healthier. _____           | F. I need to practice my music every day. |

**2 Listen to Diego talking to his grandma about his new school. Then complete the sentences.**  TR: 3

- Diego has to study \_\_\_\_\_ at his new school.
- Diego's friend asked him to join the \_\_\_\_\_ Club.
- His \_\_\_\_\_ teacher says he needs to study harder.
- After he does his homework, he \_\_\_\_\_ his guitar.
- If Diego doesn't go to bed early, he gets up \_\_\_\_\_.
- If he misses the bus, he doesn't arrive at school \_\_\_\_\_.

**3 Choose five of the goals from Activity 1 on p. 10 of the Student's Book. Write and number the goals 1-5, with 1 as the most important for you. Then write sentences about why you want to do these things.**

1. *exercise I want to be stronger.*

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Girls running and playing ball in Bahrain

**1 Circle the correct answer to complete Clara’s decision or offer.**

1. Clara wants to get better grades, so she’s set a goal for herself.  
\_\_\_\_ study harder.  
**A.** She’ll      **B.** She’s going to
2. Grandma and Grandpa are coming for dinner tonight, so everyone offers to help. Clara says,  
“ \_\_\_\_ clean up the kitchen.”  
**A.** I’ll      **B.** I’m going to
3. Clara wants to be healthier, so she’s decided to exercise more. She says,  
“ \_\_\_\_ walk and ride my bike more.”  
**A.** I’ll      **B.** I’m going to
4. Clara wants to be friendlier to the new students, so she offers to walk to school with them.  
She says, “ \_\_\_\_ walk with you.”  
**A.** I’ll      **B.** I’m going to
5. Clara is often late for school, so she’s decided that \_\_\_\_ get up earlier.  
**A.** she’ll      **B.** she’s going to
6. Clara’s friend has just asked her to go swimming after school. Clara agrees and says,  
“Yes, \_\_\_\_ come with you.”  
**A.** I’ll      **B.** I’m going to

**2 Read and write sentences.**

1. Luke forgot his schoolbag. His friends offer to help him. What might his friends say to him? Write three sentences.

*I’ll give you a pencil.*

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2. Layla wants to do better in school. She’s decided to set three goals for herself. What might she say? Write three sentences.

*I’m going to go to bed early.*

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**1** Scan the text. What is the Plant a Seed Foundation going to do?**Why Gardening Clubs Are Great**

There are a lot of good **reasons** to join a gardening club. For example, if you join a gardening club, you'll **spend time** outdoors and get some exercise. You'll work with other people, so you can make new friends. You'll discover more about the environment and how different kinds of plants and flowers grow. You might also learn how to grow delicious fruits and vegetables!



**Old boots can be used for growing flowers and other plants.**

The Plant a Seed Foundation in Canada wants to bring people together through gardening. It wants to help children understand how plants and vegetables are grown, and it's going to help schools that have decided to start a garden. They have a lot of great ideas, for example, if you are going to throw away old things, stop and think first. Can you recycle them and use them in the garden? You can grow flowers in old boots, or even in old beds or cabinets. To grow flowers in an old boot, you'll need to make a hole in the bottom for the water to go through—but if the boot is old, there might already be a hole! Old musical **instruments**, like guitars and violins, make great houses for birds if you hang them in the trees and put bird food in them.

It's fun working with other people to start a garden. You don't need any special skills to enjoy gardening, and you don't need much equipment—just a few simple gardening tools. You just need to enjoy plants and being outdoors.

**New words**

reasons  
spend time  
instruments

**2** Read again. Put a check (✓) after the sentences that give the same information as the text in Activity 1. Do not put a check after the sentences that give different information.

1. A good reason for joining a gardening club is that it's a way to get exercise.
2. If you join a gardening club, you'll get up early.
3. The Plant a Seed Foundation is going to help schools in Canada that want to start a garden.
4. Old things can be recycled and used in a garden.
5. You can make birdhouses out of old musical instruments.
6. If you spend time in a garden, you'll get better grades at school.

**3** Circle the correct answer.

1. If you join the Gardening Club, you might *spend time* / *discover* that you enjoy gardening.
2. There are a lot of good *reasons* / *materials* why gardening clubs are great. For example, you make new friends and *spend time* / *discover* outdoors.
3. You don't need to buy a lot of *reasons* / *equipment* to start a garden. You can even use your old boots!
4. Don't throw away your old musical *materials* / *instruments*. You can use old guitars and violins as birdhouses.



**1** Listen to the conversation between Cara and her mom. Match the days (1-5) with the activities (A-E). TR: 4

- |                    |                                       |
|--------------------|---------------------------------------|
| 1. Monday _____    | A. Music Club                         |
| 2. Tuesday _____   | B. plant seeds                        |
| 3. Wednesday _____ | C. Mariana and Olivia/science project |
| 4. Thursday _____  | D. dentist                            |
| 5. Friday _____    | E. dinner with Grandpa                |

**2** Complete Darya’s planner with the verbs in parentheses. Use the present progressive for future.

I joined the Gardening Club at school this year, and I’m really enjoying it! The club  
 1. is meeting (meet) on Tuesday this week. Three new students 2. \_\_\_\_\_  
 (join) that day, so there will be two teachers and ten students in the club. The teachers  
 3. \_\_\_\_\_ (bring) seeds and gardening tools. On Saturday, the Gardening Club  
 4. \_\_\_\_\_ (have) a “gardening day.” In the morning, we 5. \_\_\_\_\_ (plant)  
 flowers and vegetables in our garden. Then for lunch, we 6. \_\_\_\_\_ a picnic in the  
 garden. In the afternoon, we 7. \_\_\_\_\_ paint a friendship bench to put in the garden.

**3** Look at Ali’s planner for next week and write a sentence about what he’s doing each day. Use the present progressive for future.

Monday	<i>help Mom clean up the house (after school)</i>
Tuesday	<i>go swimming (before school)</i>
Wednesday	<i>play soccer (4:00)</i>
Thursday	<i>visit Grandma (7:00)</i>
Friday	<i>meet Karim (after school)</i>
Saturday	<i>play tennis with Tom</i>
Sunday	<i>study for the science test with Eric and Tom</i>

1. *On Monday, he’s helping his mom clean up the house after school.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

# Writing A Biography

**1** Read the information about Mira Rai, a runner and National Geographic Adventurer from Nepal. Underline the time expressions. Then number the sentences (1-6) in the correct order.

- \_\_\_\_\_ A. She left school at the age of twelve.
- \_\_\_\_\_ B. When she was a little girl, she had to help her family carry food from the market to their home in the mountains.
- \_\_\_\_\_ C. In 2014, she ran in a very long and difficult race. It took nine hours. She was the only woman to finish the race.
- \_\_\_\_\_ D. Now, her goal is to help new runners, especially women in countries where women do not usually run.
- \_\_\_\_\_ E. Mira Rai was born in Nepal in 1988.
- \_\_\_\_\_ F. Three years later, in January 2017, she was named National Geographic People's Choice Adventurer of the Year.



**Mira Rai is a runner.**

**2** You are going to write a short biography of a famous person. Choose a person and make a list of important information to include. For example, write about where and when this person was born and what he/she did as a child.

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**3** Write the biography of the famous person you chose. Make sure to put the important information about the person in the correct order.