

 NATIONAL  
GEOGRAPHIC  
L E A R N I N G

# LOOK



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**ON THE COVER**

This photo shows a group of agave plants in the Organ Mountains-Desert Peaks National Monument in New Mexico in the US. Agave is a plant that grows in countries with a sunny and dry climate. Different parts of the plant are used to make drinks, nectar (a sweet substance that can be used instead of sugar and honey), and fiber (used for ropes or cloth).

© Tim Fitzharris / Minden Pictures

# Scope and Sequence

## Look and Remember

p. 4

**Vocabulary** National parks, Environment, Vacations, Food

*People explore the caves and enjoy the beautiful waterfalls and lakes there.*

*The people in the photo are walking along paths between the lakes.*

*Plitvice Lakes National Park has been a UNESCO World heritage site since 1979.*

*Where did you go on your last vacation?*

**Grammar**

## 1 A Good Start

p. 9



### Vocabulary

*arrive at school on time, be friendlier, exercise, go to bed early, help clean the classroom, join a club, practice music, study harder*  
Reading: *discover, equipment, materials, special*

### Grammar

*I'm going to sit on the Friendship Bench.*  
*We're going to help these people. I'll help clean the classroom.*  
*I'm meeting Richard and Sarah at four o'clock to study for the science test.*  
*The Science Bus is coming to our School on Tuesday.*

### Skills

Listen to a radio program about Friendship Benches.  
Read about the Science Bus and Bioblitzes.  
Write a biography.  
▶ Learn and speak about National Geographic Explorer Shabana Basij-Rasikh and her special school.

**VALUE** Be friendly.

## 2 Amazing Animals

p. 17



*artist, creatures, damage, disappear, environment, extinct, marine, protect*  
Reading: *cheetah, rattlesnake, scorpion, squirrel*

*If people see what's happening, they'll do something about it.*  
*If we don't stop putting plastic into the ocean, we'll lose more and more animals.*  
*Fish wouldn't be able to move through the water if they didn't have tails.*  
*If you had a tail, what would you use it for?*

Listen to an interview with artist and National Geographic Explorer Asher Jay.  
Read about how different kinds of animals use their tails.  
Write a report about an animal that's in danger.  
▶ Learn and speak about national animals.

**VALUE** Take care of the environment.

**Function 1** Giving advice p. 25 ▶ **School Trip 1** Protecting Our Oceans: Niue and Chile p. 26 **Review 1: Units 1-2** p. 28

## 3 Working Outdoors

p. 29



*gardener, lifeguard, marine biologist, mechanic, mountain guide, painter, photojournalist, tennis coach*  
Reading: *fashion, keeper, mural, wonder*

*She's looking at something under the microscope.*  
*No one is in the water. It's very cold! I don't know anything about Iceland.*  
*You're not a mural painter, are you? No, I'm not.*  
*He has an interesting job, doesn't he? Yes, he does.*

Listen to an interview with National Geographic Explorer Jónína Herdís Ólafsdóttir.  
Read about three interesting jobs.  
Write a description of a job.  
▶ Learn and speak about working with penguins.

**VALUE** Stay safe.

## 4 Let's Get Technical

p. 37



*chat, connect, delete, do research, improve, program, repair, save*  
Reading: *attached to, engineers, remote-controlled, straight (into)*

*Computers are used every day. My first computer was repaired six times.*  
*Technology is being used more and more in video and photography.*  
*My laptop isn't being used right now.*

Listen to an interview about how computers are changing.  
Read about camera traps.  
Write instructions for using some kind of technology.  
▶ Learn and speak about important inventions.

**VALUE** Help others.

**Game 1** p. 45 **Reading Extra 1** Intelligent Animals p. 46 **Review 2: Units 3-4** p. 48

## 5 Going Places

p. 49



*cross, destination, hurry, reach, set off, suitcases, survive, view*  
Reading: *centimeters, heights, loads, meters, tunnel, wide*

*Most mountains have been climbed, but a few mountains haven't been climbed yet.*  
*Where is German spoken?*  
*How was the old bridge damaged?*

Listen to a report on Robyn Davidson's journey across the desert in Australia.  
Read about the Charles Kuonen Suspension Bridge and the Gotthard Base Tunnel.  
Write a fact file about your country or another country.  
▶ Learn and speak about crossing the world's largest glaciers.

**VALUE** Get exercise.

## 6 Fantastic Festivals

p. 57



*a.m., century, fall, hours, midnight, minutes, month, noon, p.m., seconds, spring, summer, winter*  
Reading: *mixture, poured, seafood, skin, tropical fruit*

*People in Japan have been celebrating the cherry blossom for centuries.*  
*She's been dancing since six o'clock. I've been eating delicious food all day, so now I'm not hungry.*  
*Our feet are sore because we've been dancing at the festival all day.*

Listen to an interview about the cherry blossom festival in Japan.  
Read about the Mistura festival in Peru and the Boryeong Mud Festival in Korea.  
Write an advertisement for an event.  
▶ Learn and speak about festivals from around the world.

**VALUE** Learn about other cultures.

**Function 2** Agreeing and disagreeing p. 65 ▶ **School Trip 2** Franz Josef Land, Russia p. 66 **Review 3: Units 5-6** p. 68

# LOOK 6

## 8 Tales of Survival p. 77



### Vocabulary

accident, beginner, challenging, concentrate, experience, experts, large, routes  
 Reading: flows, specially, steep, steeply

### Grammar

You have to wear a helmet when you go rock climbing.  
 You don't have to wear a helmet when you play tennis.  
 I taught myself to kayak.  
 Why are you talking to yourself?

### Skills

Listen to an interview about rock climbing.  
 Read about whitewater kayaking.  
 Write an article about an extreme sport.  
 ▶ Learn and speak about splitboarding.

**VALUE** Be responsible.



battery, charge, dead, expedition, frightening, hard, horrible, realized, search  
 Reading: alive, kindness, stranger, treatment

No one had ever crossed these mountains before.  
 After the men had landed safely, they ate dinner.  
 Alison hadn't met the man before.  
 Where had she been before she got to Thailand?

Listen to a podcast about Ernest Shackleton's expedition.  
 Read about a survival story.  
 Write survival tips.  
 ▶ Learn and speak about famous expeditions.

**VALUE** Be kind to others.

Game 2 p. 85 Reading Extra 2 Anansi the Wise p. 86 Review 4: Units 7-8 p. 88

## 9 Exploring the World p. 89



backpack, bite, brave, decide, had the chance, hear, meet, prefer, run out, sting  
 Reading: coins, noticed, observatory, points, worth

If Ed hadn't met Cho, he would have walked alone.  
 If he had run out of food, he would have been hungry.  
 Would Philip have found the tooth if he had stayed indoors?

Listen to an account of National Geographic Adventurer Ed Stafford's walk along the Amazon River.  
 Read about three lucky explorers.  
 Write a for and against essay.  
 ▶ Learn and speak about the discovery of a shipwreck.

**VALUE** Be on time.

## 10 Great Museums p. 97



admire, closing time, enter competitions, exhibitions, fascinating, go out, opening time, touch, unusual, visitors  
 Reading: cocoons, fossils, lucky, sign language

My friend said (that) there was an underwater café.  
 Marta and Ferran said (that) they had seen a fascinating movie.  
 The guide told the children they could put their sleeping bags under the blue whale.  
 The guide told us she was going to turn off the lights.

Listen to an interview about the City of Arts and Sciences in Valencia, Spain.  
 Read about International Museum Day.  
 Write a diary entry about a day at a favorite museum.  
 ▶ Learn and speak about famous museums.

**VALUE** Be curious.

Function 3 Responding to invitations and making plans p. 105 ▶ School Trip 3 Climbing China's Amazing Limestone Rocks p. 106 Review 5: Units 9-10 p. 108

## 11 Very Mysterious! p. 109



GPS, migrate, mystery, position, recognize, sight, smell, solve  
 Reading: appeared, crashing, horror, imagine

The presenter asked the expert why he liked birds.  
 The student asked what the birds ate.  
 Mark told his friends to look at the floating man.  
 Rashid asked me to explain the mystery of the flying cars to him.

Listen to an interview about the mystery of bird migration.  
 Read about three mysterious events.  
 Write a summary of a book, TV program, or movie.  
 ▶ Learn and speak about bark scorpions.

**VALUE** Find out for yourself.

## 12 Fascinating Places p. 117



clear, luxurious, opportunity, ordinary, perhaps, relax, successful, sunrise, sunset  
 Reading: attraction, hang out, natural, resort

I wish I lived by the ocean.  
 I wish I could be a successful photographer.  
 Watch out! It's a long way down.

Listen to an interview about photography.  
 Read about some amazing places to stay.  
 Write a review.  
 ▶ Learn and speak about famous places around the world.

**VALUE** Enjoy the world.

Game 3 p. 125 Reading Extra 3 Fascinating Facts About the First Emperor of China p. 126 Review 6: Units 11-12 p. 128

## Look Further

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 BONUS Reading Extra The Man Who Never Told a Lie p. 132 BONUS Game p. 134



Plitvice Lakes National Park, Croatia

# Look and Remember **LESSON 1**



**1** Work in groups. Read the answers to the questions about the photo. Then write the questions. Use the simple present, the present progressive, the simple past, and the present perfect.

1. This National Park is in Croatia.  
\_\_\_\_\_

2. No, I've never been there.  
\_\_\_\_\_

3. There are sixteen lakes.  
\_\_\_\_\_

4. People explore the caves and enjoy the beautiful waterfalls and lakes there.  
\_\_\_\_\_

5. Tourists like to go there on vacation.  
\_\_\_\_\_

6. The people in the photo are walking along paths between the lakes.  
\_\_\_\_\_

**2** Read the text and circle the correct words.

If you like lakes, mountains, and waterfalls, you'll love Plitvice Lakes National Park. It's <sup>1</sup>a / **an** / the amazing place with sixteen lakes and more than ninety waterfalls. The water in the lakes is a beautiful color. Sometimes, the water <sup>2</sup>change / changes / changing color, for example, from blue to green. The people in this photo are <sup>3</sup>look / looking / looks at the lakes and some of them are <sup>4</sup>took / taking / take photos.

The park is a very popular place. More than a million people <sup>5</sup>visit / visited / visits the park every year. It's <sup>6</sup>was / been / being a UNESCO World Heritage Site <sup>7</sup>for / since / yet 1979. It's important that we <sup>8</sup>recycle / take care of / make sure it for the future.

**3** Work in pairs. Ask and answer the questions.

1. Where did you go during your summer vacation?
2. Did you enjoy it? Why? / Why not?
3. What did you do?
4. What did you see?
5. What did you eat?




An outdoor market in  
Madeira, Portugal





# Look and Remember

**1** Work in pairs. Look at the photo and try to remember what you see. Then close your books. Write a list of what you can remember. Then look and check.

**2** Listen and write the sentences. Then look at the photo and caption and write T (true) or F (false). Correct the false sentences.  TR: 1

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**3** Work in groups. Write a story about the photo. Use the questions below to help you.

1. Who are the people in the photo?
2. What are they doing?
3. Why are they at this market?
4. What were they doing before they came to the market?

**4** Work in pairs. Ask and answer the questions.

1. What kinds of food do you eat every day?
2. What's the strangest food you've ever tried?
3. What's the most delicious food you've ever tried?
4. What food have you never tried?
5. What food is popular in your country?

I eat yogurt every day. I usually have it for breakfast with some fruit. I eat a banana every day, too.

LESSON  
**3**

# Look and Remember

- 1** Ask and answer around the class. If someone answers "yes," write his/her name in the table and ask more questions. Try to keep the conversation going.

| Find someone who...                                       | Name | Notes |
|---|------|-------|
| ...is enjoying school.                                    |      |       |
| ...went to the theater during the vacation.               |      |       |
| ...has never eaten watermelon.                            |      |       |
| ...visited his/her grandparents during the vacation.      |      |       |
| ...has brought a photo of his/her vacation to school.     |      |       |
| ...helps take care of his/her little brother or sister.   |      |       |
| ...plays soccer every day.                                |      |       |
| ...saw an animal while he/she was coming to school today. |      |       |

Are you enjoying school?

Yes, I am.

What are you enjoying?

I'm enjoying the classes and seeing my friends again.

- 2** Tell the class three things you learned about your classmates.

Yasmin went to the theater during the vacation. She saw a dance show.

Paulo visited his grandparents during the vacation. He helped them in the garden.

Mila plays soccer every day.

- 3** Now write about yourself and what you did during the vacation.

My name is \_\_\_\_\_. I live in \_\_\_\_\_, but when I was little, I used to live in \_\_\_\_\_. I'm enjoying being back at school because I'm happy to see my friends again. During the vacation, I visited my cousins and we went swimming every day. I took care of my little cousin. I brought a photo of her to school. We made pancakes with my grandma and we ate them with honey. They were delicious!

# A Good Start


UNIT  
**1**



Children at a science demonstration put on by the National Science Center's Mobile Discovery Center in Littleton, Colorado, USA

**Look at the photo. Discuss the questions.**

1. What do you think the children in the photo are doing?
2. Look at the title of this unit. What do you think it means to get "a good start"?
3. What are some ways that you can get "a good start" at school?

**1** Listen and repeat.  TR: 2



arrive at school on time



help clean the classroom



be friendlier



join a club



exercise



practice music



go to bed early



study harder

**2** Write answers. Use the words from Activity 1.

How can I...

1. get stronger? Exercise
2. get better at the piano? \_\_\_\_\_
3. help my teacher? \_\_\_\_\_
4. make new friends? \_\_\_\_\_
5. feel less tired in class? \_\_\_\_\_
6. get better grades? \_\_\_\_\_
7. learn a new activity and meet new people? \_\_\_\_\_
8. be on time for my classes? \_\_\_\_\_

**3** Listen to a radio program about *Friendship Benches*. Write T (true) or F (false). Correct the false sentences.

 TR: 3

1. The children wanted their school to be friendlier.
2. Most of the Friendship Benches are green.
3. Other children might sit with the child on the bench.
4. Older people don't need Friendship Benches.
5. The women who listen are called "aunts."
6. There are going to be many more Friendship Benches.

**4** Work in pairs. Discuss the questions.

1. Would you like a Friendship Bench?
2. Where could it go?
3. How could a Friendship Bench help at your school?

A bench that means friendship outside the Peace Palace, The Hague, Holland



**VALUE** Be friendly.  
Workbook, Lesson 6

**1** Study the grammar box.

**Be going to and will** *be + going to + verb / will + verb*

We use *be going to* to talk about intentions and things we've already decided to do.

*I'm going to sit* on the Friendship Bench.

*We're going to help* these people. *We're going to be* a friendlier school.

We use *will* to make offers of help, or talk about things we've just decided to do.

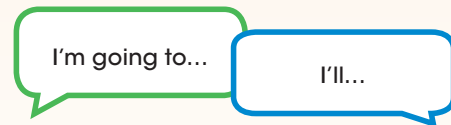
*I'll help* clean the classroom.

*We'll sit* with you on the Friendship Bench.

**2** Read the sentences. Write intentions or offers. Use *be going to* or *will*.

1. You want to make new friends this school year. What do you say?  
*I'm going to be friendlier.*
2. Your friend stays after class to clean the classroom. You offer to help. What do you say?
3. You want to get better grades in school this year. What do you say?
4. There are lots of books on the table. They need to be put on the shelves. What do you say?
5. The soccer team is meeting this afternoon and they need more players. You decide to join. What do you say?
6. You have decided to practice your guitar every day. What do you say?

**3** Work in pairs. Student A says an intention. Student B offers to help.



- A** clean my bedroom  
arrive at school on time  
get better at the piano  
eat more fruit  
join the art club
- B** help you practice  
put the clothes in the closet  
come with you  
give you some apples  
call you early in the morning

**4** Write some intentions to help yourself and to help other people. Then work with a partner and talk about your intentions.

Intentions to help myself

*I'm going to be on time for my classes.*

Intentions to help others

*I'm going to help my parents clean our house.*

