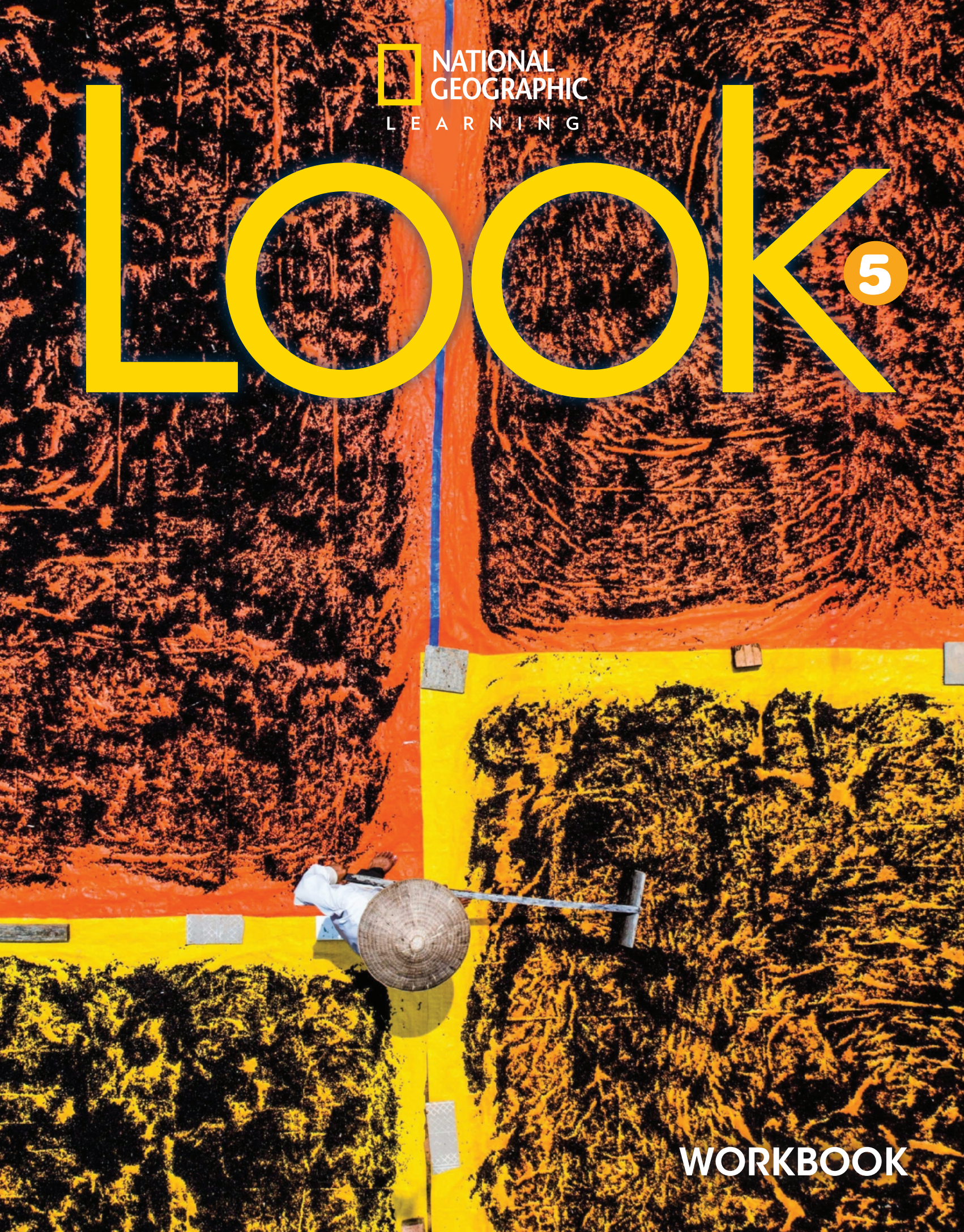


# LOOK <sup>5</sup>



WORKBOOK

Look Student Resources  
(including audio):  
**[ELTNGL.com/look5](https://ELTNGL.com/look5)**

#### ON THE COVER

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In this photo, a man is spreading out peppercorns to dry in the sun at a pepper plantation in Phu Quoc, Vietnam. Pepper (as in “salt and pepper”) comes from peppercorns. Peppercorns are the fruit of a climbing vine that is cultivated in many tropical regions around the world.

© Justin Mott

# Look <sup>5</sup>

## WORKBOOK

Katherine Stannett

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National Geographic Learning,  
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# Look <sup>5</sup> WORKBOOK

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# Look and Remember

## LESSON 1

### 1 Circle the correct answer.

- Minna:** What <sup>1.</sup> *do you do / are you doing* right now, Felix?
- Felix:** I <sup>2.</sup> *play / 'm playing* the drums.
- Minna:** <sup>3.</sup> *Do you play / Are you playing* the drums every day?
- Felix:** Yes, <sup>4.</sup> *I do / I am*. I want to be really good.  
<sup>5.</sup> *Do you like / Are you liking* music?
- Minna:** Yes, <sup>6.</sup> *I do. / I am*, but I prefer sports. I <sup>7.</sup> *go / 'm going* cycling three times a week. I <sup>8.</sup> *don't do / 'm not doing* any exercise today, though.
- Felix:** Why not?
- Minna:** I have lots of homework! I <sup>9.</sup> *finish / 'm finishing* my history project.



### 2 Complete the sentences with the verbs in parentheses. Use the simple present or the present progressive.

- I \_\_\_\_\_ (rarely / get up) before seven o'clock.
- Sometimes the children \_\_\_\_\_ (go) to bed at nine o'clock.
- A:** \_\_\_\_\_ (Diego / walk) to school right now?  
**B:** No, he \_\_\_\_\_. He \_\_\_\_\_ (usually / walk), but today it \_\_\_\_\_ (rain), so he \_\_\_\_\_ (take) the bus.
- A:** Who \_\_\_\_\_ (you / talk) to?  
**B:** My brother. He \_\_\_\_\_ (not / understand) his homework.
- We \_\_\_\_\_ (always / eat) lunch at school.
- Lin \_\_\_\_\_ (wear) sneakers every day.
- They \_\_\_\_\_ (not / live) in this house.
- We \_\_\_\_\_ (not / watch) TV at the moment.

**3 Check (✓) the sentences about the past. Then rewrite the other sentences in the simple past.**

1. Did you see Carla at the party? \_\_\_\_\_
2. They throw the ball into the swimming pool. \_\_\_\_\_
3. She doesn't write in her notebook. \_\_\_\_\_
4. We went to school at eight o'clock. \_\_\_\_\_
5. Do you like the concert? \_\_\_\_\_
6. I didn't send a text to you. \_\_\_\_\_
7. My friends and I go horseback riding. \_\_\_\_\_
8. He ate a banana for breakfast. \_\_\_\_\_

*They threw the ball into the swimming pool.* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4 Listen to Sonya and Jun. Then read the sentences. Write T (true) or F (false).**  **TR: 1**

1. Sonya played soccer in her garden at home.
2. Sonya and her brother had ice cream.
3. In the afternoon, Sonya played with her cousins.
4. She made some bread with her aunt.
5. Jun and his mom planted some seeds in their garden.
6. They ate some strawberries for lunch.

**5 What did you do last weekend? Write six sentences. Describe things you did and things you didn't do. Use the phrases in the box or your own ideas.**

eat ice cream   go cycling   go shopping   help in the garden  
listen to music   play with friends   read a book   watch TV

*On Saturday morning, I went shopping with my dad. I didn't play with my friends.* \_\_\_\_\_

\_\_\_\_\_

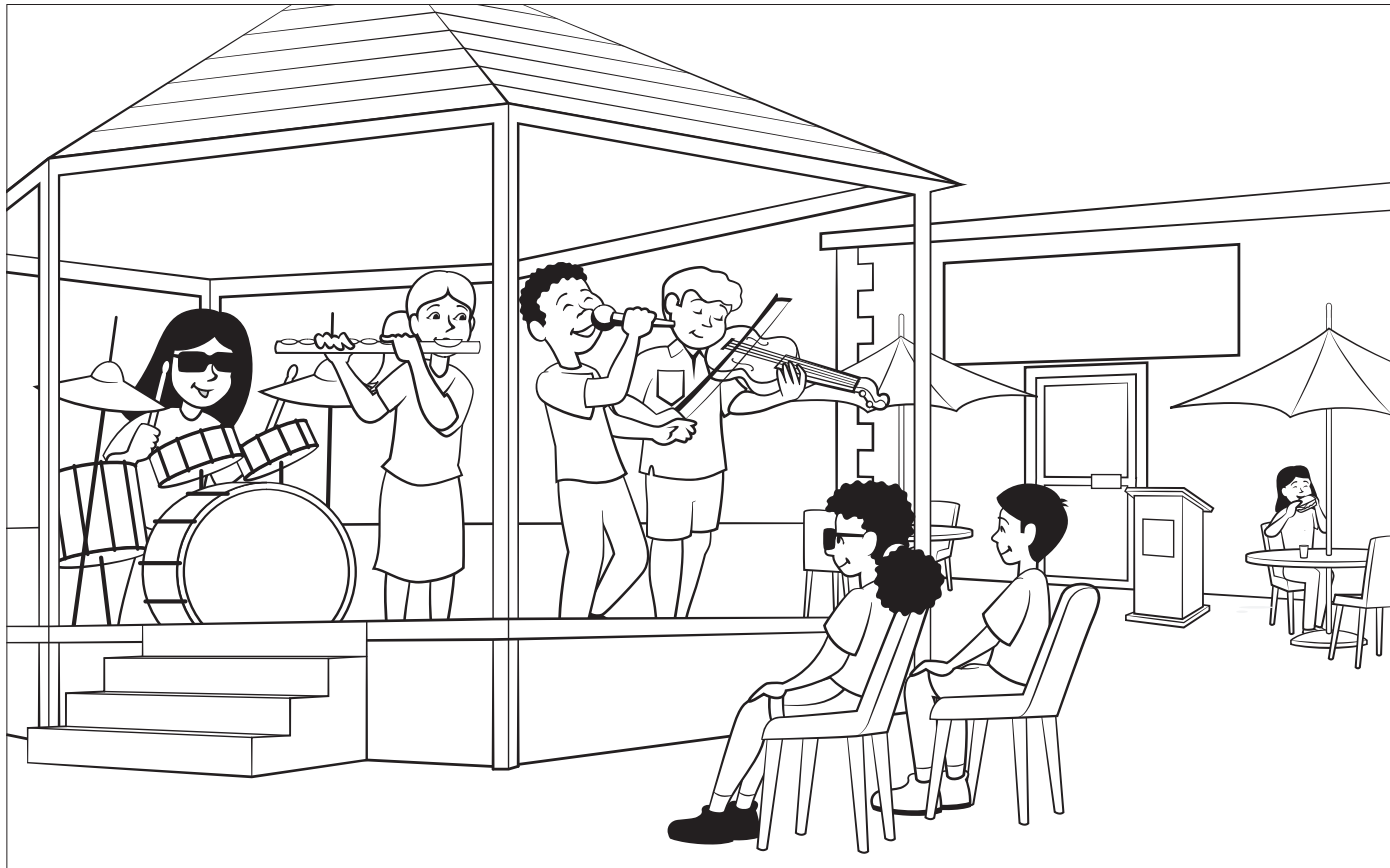
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**1** Listen, color, and write. There is one example.  TR: 2



**2** Circle the word that doesn't fit in each group.

1. Food: broccoli zucchini towel

2. Jobs: laptop nurse pilot

3. Shapes: circle striped square

4. Technology:

laptop

e-book

soap

5. Musical instruments:

cello

drums

airport

6. Buildings:

jam

floor

roof

**3** Complete the e-mail with the words from the box.

castle classical concert kayaking nervous restaurant

Dear Uncle Ted,

I'm having a great vacation! Yesterday we went <sup>1.</sup> \_\_\_\_\_ in the river. I was a little <sup>2.</sup> \_\_\_\_\_ at first, but I really enjoyed it. We had lunch at a little <sup>3.</sup> \_\_\_\_\_ by the river, and then we visited an old <sup>4.</sup> \_\_\_\_\_. It was very beautiful and more than four hundred years old! In the evening we went to a <sup>5.</sup> \_\_\_\_\_ and listened to some music by Mozart. I don't usually like <sup>6.</sup> \_\_\_\_\_ music, but this was wonderful.

Hope you are well!

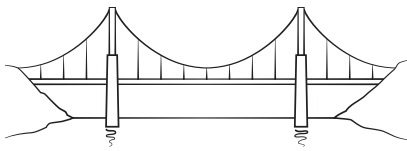
Tomas

**6** LOOK AND REMEMBER

**4** Look at the pictures and complete the crossword.

Down

1.



2.



3.



4.

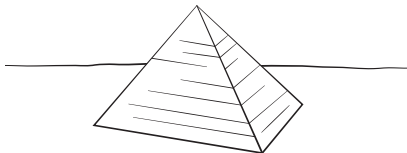


6.



Across

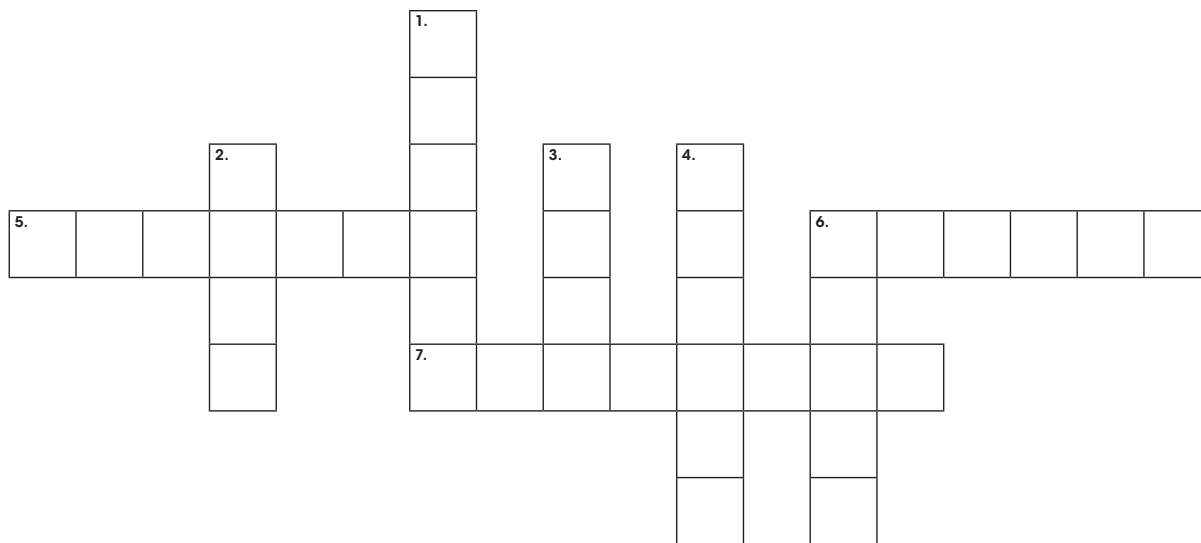
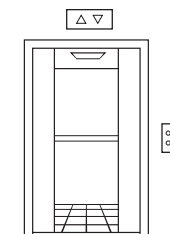
5.



6.



7.

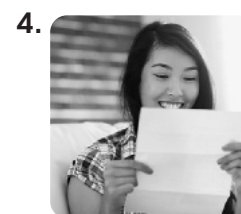
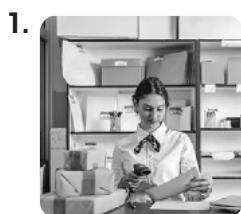


# Making Contact

# LESSON 1

# Vocabulary

**1** Look at the photos and complete the puzzle. What's the mystery word?



1.									
			2.						
						3.			
ystery word is									
				4.					
					5.				
		6.							
					7.				

The mystery word is

**2** Listen to the three conversations. Circle the correct answer (A or B).  TR: 3

- What does the girl's uncle send her for her birthday?  
**A.** a letter and some stamps                      **B.** postcards from different countries
- What does the boy want from the post office?  
**A.** some stamps                      **B.** a postcard
- What has the girl forgotten to put on the envelope?  
**A.** stamps                      **B.** the address

**1 Circle the correct answer.**

1. She's *never* / *ever* flown on a plane.
2. I've *never* / *ever* met him before.
3. Have you *never* / *ever* sent a postcard to a friend?
4. Has your father *never* / *ever* played the guitar?
5. My brother and I have *never* / *ever* made a video call.

**2 Put the words in order to make sentences with *ever* and *never*.**

1. your / Has / cousin / ever / swum / the ocean / in / ?

*Has your cousin ever swum in the ocean?*

2. seen / We've / an elephant / never / .

3. never / to / He's / Japan / been / .

4. ever / a mountain / climbed / they / Have / ?

5. never / in / a tent / slept / I've / .

**3 Write questions with the present perfect and *ever*. Then write the short answers.**

1. you / eat / a spider

*Have you ever eaten a spider?*

✓ *Yes, I have.*

2. your brother / ride / a camel

X

3. I / mail / a present to you

X

4. the children / swim / in a river

✓

**4 Now write complete sentences with the information from Activity 3. Use *never* for negative sentences.**

1. I *'ve eaten a spider.*

2. My brother

3. You

4. The children

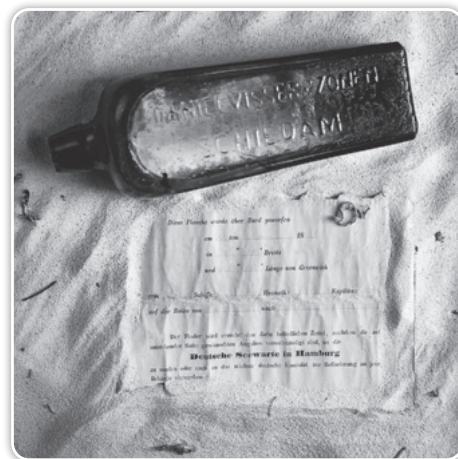
## 1 Scan the text. How old is the message in the bottle now?

### The Oldest Message in a Bottle in the World

Have you ever found anything interesting on a beach? In 2018, the Illman family found a bottle on the beach in Western Australia. When they picked it up, they saw a piece of paper inside it. They took the bottle and the piece of paper home and looked at it more carefully. There was a message in German on the piece of paper, but it was very difficult to read. However, the Illmans could read some words, including a name, *Paula*, and a **date**, June 12th, 1886.

The Illmans took the bottle and the message to the Western Australia Museum in Perth. Of course, the people at the museum wanted to find out some more **information**, so they **contacted** some museums in Germany. Now they know the whole story of the message in the bottle. It's from a German boat called *Paula*, and it's been inside the bottle since 1886. It's been there for more than 130 years! The boat was on the Indian Ocean—950 kilometers from Western Australia—when the people on board threw the bottle into the ocean.

For the Illmans, finding the bottle—and learning that it was so old—was an incredible experience!



The message and bottle found by the Illman family

#### New words

date

information

contact (verb)

## 2 Read again. Write T (true) or F (false).

1. The Illman family sent a message in a bottle to Western Australia.
2. The Illman family couldn't read all of the message on the piece of paper.
3. Some museums in Germany asked the Western Australia Museum to help them understand the message in the bottle.
4. A person named Paula threw the bottle into the ocean.
5. The message in the bottle travelled for 950 kilometers.

## 3 Circle the correct answer.

1. Have you read this *object* / *newspaper* story about our school's time capsule?
2. We put one *object* / *date* from each class into a time capsule.
3. We also put some *magazines* / *dates* about movies and music in there.
4. We wrote the *newspaper* / *date* on a piece of paper and put that in the capsule, too.
5. Then we *contacted* / *buried* the time capsule in the school garden.
6. When people find the time capsule in the future, they will learn a lot of *dates* / *information* about our lives today.
7. We can't *bury* / *contact* people in the future, but we can use time capsules to tell them about our lives.

## 11

# Writing An E-mail

## 1 Read the e-mail. Draw lines to divide it into four paragraphs.

Hi,

My name is Sven and I'm from Malmö, Sweden. Malmö is a big city, but our house is quite small.

There are only three people in my family: me, my mom, and my dad. My mom is a teacher and my dad is a nurse. We also have three cats—a black cat, a white cat, and an orange striped cat! I've been at my school for two years. It's very close to my house, and my mom works there! In my free time, I play the guitar and I love drawing. I often draw pictures of my friends and my cats. Please tell me about your family and your school. What do you like doing when you're not at school?

Please write back soon!

Sven

## 2 Write your own answers to the questions.

1. Where do you live?

---

2. Who are your friends at school?

---

3. What are your favorite sports?

---

4. What's your favorite kind of music?

---

5. What do you like doing in your free time?

---

## 3 Write a reply to Sven. Include the information you wrote in Activity 2. Remember to organize your e-mail into paragraphs.

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