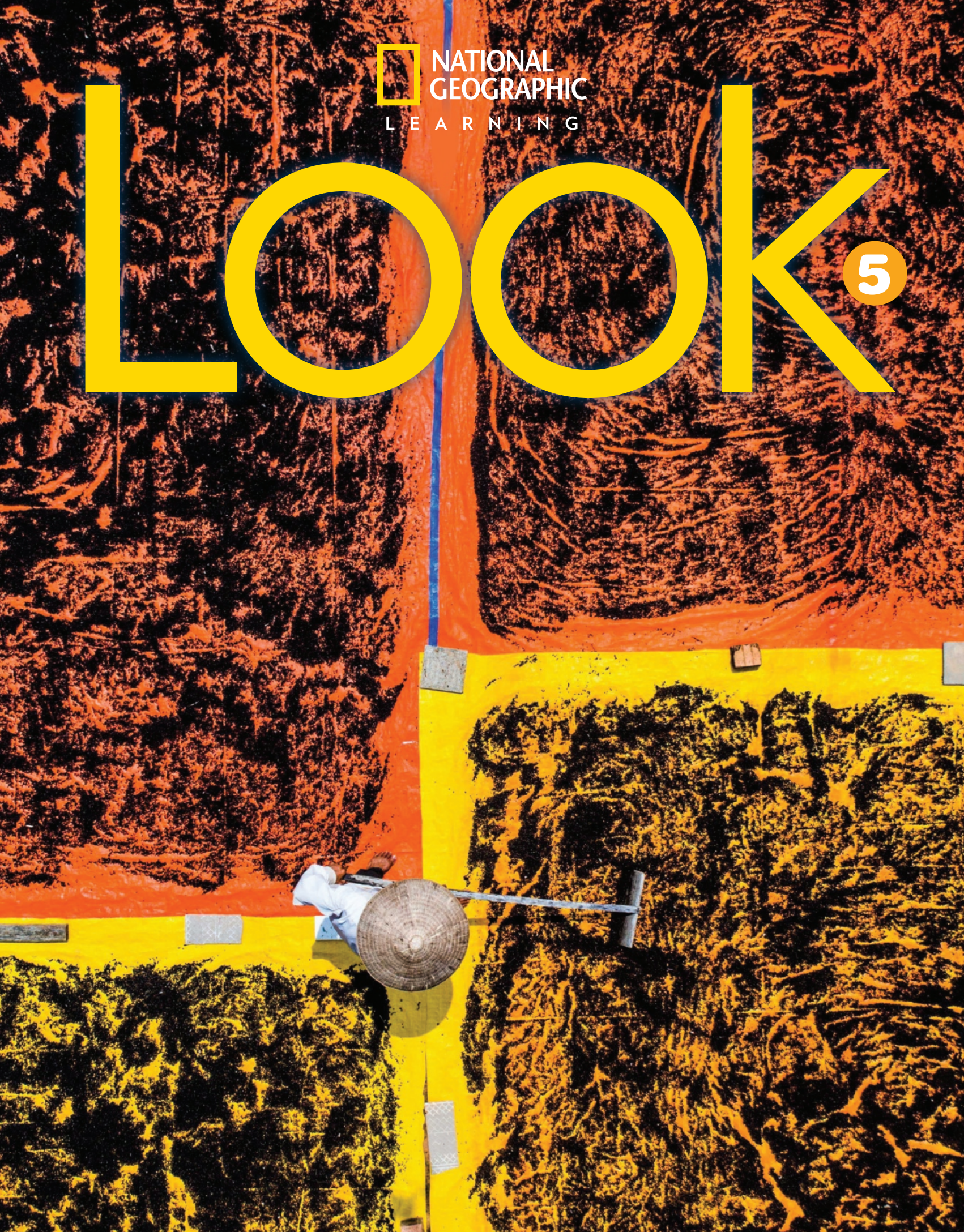


 NATIONAL
GEOGRAPHIC
LEARNING

LOOK 5



Thank you to the educators who provided invaluable feedback during the development of *Look*:

CONSULTANTS

Gabriela Klečková, Teacher Trainer, University of West Bohemia, Czech Republic

Luciana Fernández, Teacher Trainer/Academic Consultant, ESSARP, Argentina

Mari Nakamura, Owner/Teacher Trainer/Teacher, English Square, Kanazawa

Nguyen Quoc Hung, MA, Teacher, Hanoi University, Hanoi

Dr Sagrario Salaberri, Professor, University of Almería, Spain

ADVISORS

Aisha Khawaja, Early Childhood and EAL Specialist, GEMS Dubai American Academy, United Arab Emirates

Alis Valenzuela, Junior Manager, Children & Teenagers Program, Instituto Guatemalteco Americano (IGA), Guatemala

Amanda Fonseca, Academic Advisor, Brasil

Andy Changan Li, Teaching Director, Keyword Education, Shenzhen

Carmen Virginia Pérez Cervantes, Academic Director, La Salle México-Sur, México

Emma Heyderman, Director of Education, Lacunza - International House San Sebastian, Spain

Jennifer Wu, Vice President, American Eagle Institute, Taipei

Julie Hwang, Educational Consultant, Seoul

Kevin McDonald, M.A.Ed., Curriculum Developer, Centro Cultural Costarricense-Norteamericano (CCCN), Costa Rica

Maria-Araxi Sachpazian, Managing Director, Input on Education, Greece

Mayumi Tabuchi, English Department Supervisor, Notre Dame Elementary School, Kyoto

Paulo Rogerio Rodrigues, Escola Mobile, Brasil

Dr Stephen Louw, Principle Trainer, Chichester College, Bangkok

Streamline Language School, Belarus

Teresa Haeok Park, Professor, International Graduate School of English (IGSE), Seoul

REVIEWERS

LATIN AMERICA

André Hedlund, Centro Cultural Brasil - Estados Unidos (CCBEU) - Goiânia, Brasil

Dulce Stoll, Colégio Miguel de Cervantes, Brasil

Itana Lins, Colégio Anchieta, Brasil

Isabella Oliveira Campos Titoneli

Alvim, Instituto Brasil-Estados Unidos (IBEU) - Rio de Janeiro, Brasil

Lorena Stern, Colegio Madrid, México

María Consuelo Velasco, Colegio Santa Francisca Romana, Colombia

Maria Eugenia Rodriguez, Centro Cultural Salvadoreño Americano (CCSA), El Salvador

Thays Ladosky, Associação Brasil América (ABA) - Recife, Brasil

Viviana María Valenti, Universidad Nacional de Rosario, Argentina

Song Haoyue, TAL Education, Beijing

Irene Chen, Owen English, Chongqing

Lily Ren, Dalian Maple Leaf, Dalian
Yuki Zheng, Guangzhou Panyuzhixin Middle School, Guangzhou

Rebecca Liu, Hui Da Hai Wen Education, Guangzhou

Nymark Wilkie, Panyu Zhixin Zhongxue, Guangzhou

Pingyuan Liu, PTE Testing Center Guangzhou Office, Guangzhou

Andrew W. Shewbart, ALO7 Education, Shanghai

Xiaofeng Shen, DaDa, Shanghai

Xiaobo Wang, Only Education Group, Shanghai

Liu Jun, 3rd Stage, Shenzhen

Katrina Li, Acadsoc Limited, Shenzhen

Fangfang Yan, Keyword Education, Shenzhen

Jinbo Shen, Little Oxford Education, Shenzhen

Natasa Natalie Radovanic, Nankai Primary Shenzhen School, Shenzhen

Keke Xu, Xue Er Si, Shenzhen

Monica, Xue Er Si, Shenzhen

Tanyuan Wang, Freelance, Shenzhen

Will Fu, Aston English, Xian

Wai Ling Nancy Chan, Baptist Sha Tin Wai Lui Ming Choi Primary School, Hong Kong

Dr Micaela de Senna Fernandes, Centre for International Cooperation in Education, Macau

Chloe Yu, Chuan Kids, Taipei

Steve Lambert, Shane English School, Taipei

Leonardo Tjen, Teach Indonesia School, Jakarta

Dr Tomohisa Machida, Akita International University, Akita

Ryan Hagglund, MY English School, Higashine

Marybeth Kamibepu, Hiroshima International School, Hiroshima

Toshiyuki Niimura, Kyoshin, Kawasaki

Cynthia Akazawa, Interact English School, Kurashiki

Daniel Stoffers, No Borders International School, Nagoya

David Gonzales, No Borders International School, Nagoya

Kenn Gale, No Borders International School, Nagoya

Kori Herlein, No Borders International School, Nagoya

Michael Pettovello, No Borders International School, Nagoya

Chika Miyashita, Joy World English Academy, Obihiro

Eric Kane, ELF Learning, Omihachiman

Ai Murphy, Murphy School of English, Onga

Corazon Kato, Chubu Gakuin University, Seki

Dr Curtis Kelly, Kansai University, Suita

Nick Weston, British Council Japan, Tokyo

Leah Arai, Kyoshin, Tokyo

Reiko Hitomi, Showa Elementary School, Tokyo

Rie Hatai, Showa Elementary School, Tokyo

Chiyuki Yanase, Sunny Field English, Tokyo

Akiko Nagashima, Tact Kodomomirai, Tokyo

Rie Kobayashi, Tact Kodomomirai, Tokyo

Juwon Noh, BCN Kids, Seoul

Jinhee Lee, YBM ECC, Seoul

Tantiwa Neawjantuek, Ban Kru Am, Ban Khoi

Nguyen Thi Thu Phuong, American English School (AMES), Hanoi

Kathleen Steenkamp, Apollo, Hanoi

Zach Pinson, Atlantic Education & Training, Hanoi

Vu Thi Phuong Hien, BINH MINH Group, Hanoi

Do Thuy Duong, IEG Global, Hanoi

Tran Thanh Huyen, Language Link, Hanoi

Ann Brown, Le Quy Don+VAS Hanoi, Hanoi

Mitchell Baker, Ocean Edu, Hanoi

Nguyen Thi Huong, Star Hanoi Primary School, Hanoi

Tran Thi Thanh Phuc, Vinschool, Hanoi

Danh Nguyen, AMA, Ho Chi Minh City

Peter Waters, Apollo, Ho Chi Minh City

Giang Nguyen, CEFALT, Ho Chi Minh City

Malamatenia Gatsou, ILA, Ho Chi Minh City

Nguyen Thi Thanh Hien, IPS, Ho Chi Minh City

Nguyen Tri Nhu Quynh, Pathway School, Ho Chi Minh City

Trinh Thi Hoa My, SEAMEO, Ho Chi Minh City

Nguyen Thi Bao Khuyen, Vietnam USA Society English Centers (VUS), Ho Chi Minh City

Tran Thi Minh Nguyet, Vietnam USA Society English Centers (VUS), Ho Chi Minh City

Tran Ngoc Thuy Nhien, Vinschool, Ho Chi Minh City

Pham Huu Loc, Vstar, Ho Chi Minh City

Chris Nicholson, Wellspring Saigon Int'l, Ho Chi Minh City

Gia Linh Lam, Yola, Ho Chi Minh City

LOOK⁵

Katherine Stannett

COURSE CONSULTANTS

Paul Dummett

Elaine Boyd



National Geographic Learning,
a Cengage Company

Look 5 Student's Book

Author: Katherine Stannett

Course Consultants: Elaine Boyd and Paul Dummett

Publisher: Sherrise Roehr

Executive Editor: Eugenia Corbo

Publishing Consultant: Karen Spiller

Director of Global Marketing: Ian Martin

Heads of Strategic Marketing:

Charlotte Ellis (Europe, Middle East and Africa)

Kiel Hamm (Asia)

Irina Pereyra (Latin America)

Product Marketing Manager: Dave Spain

Senior Director, Production: Michael Burggren

Senior Content Project Manager: Nick Ventullo

Media Researcher: Leila Hishmeh

Art Director: Brenda Carmichael

Manufacturing Planner: Mary Beth Hennebury

Composition: Symmetry Creative Productions, Inc.

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ISBN: 978-1-337-71087-9

National Geographic Learning

20 Channel Center Street

Boston, MA 02210

USA

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ON THE COVER

In this photo, a man is spreading out peppercorns to dry in the sun at a pepper plantation in Phu Quoc, Vietnam. Pepper (as in "salt and pepper") comes from peppercorns. Peppercorns are the fruit of a climbing vine that is cultivated in many tropical regions around the world.

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Printed in the United States of America

Print Number: 05

Print Year: 2022

Scope and Sequence

Look and Remember

p. 4

Vocabulary	Celebrations, musical instruments, nature, technology, food
Grammar	<p><i>What did you do last weekend?</i></p> <p><i>We ate some Chinese food and listened to some music.</i></p> <p><i>What are the girls doing in the photo?</i></p> <p><i>Do you ever go to parades like this?</i></p>

1 Making Contact

p. 9



Vocabulary

envelope, letter, mail (verb), mailbox, postcard, post office, stamp
Reading: bury, magazine, newspaper, object

Grammar

Have you ever swum to a post office?
No, I haven't.
Has your sister ever been to Antarctica?
No, she hasn't.
I've never seen a penguin.
It's been underground for fifty years.
It's been underground since 1970.

Skills

Listen to a report about unusual post offices.
Read about time capsules.
Write an e-mail to a pen pal.
Learn and speak about how animals communicate.

VALUE Think about your cultural identity.

2 Life on the Road

p. 17



carpet, electricity, fire, pillow, pot, refrigerator, shelf, stove
Reading: geography, languages, leave

The nomads have arrived at their camp.
They slept in the desert every night.
They've already visited more than eighty countries.
They haven't finished their trip yet.
They've just left Dublin.

Listen to a description of Tuareg nomads.
Read about the Zapp family.
Write a biography of your hero.
Learn and speak about trips people have been on.

VALUE Respect other cultures.

3 Challenges

p. 29



competition, prize, race, rider, stadium, take part, win, winner
Reading: blind, board, chess, pieces

What were you doing at 9:30 a.m.?
I was sitting in the classroom.
She was looking for a toy when she found a chessboard.

Listen to a report about the Naadam Festival in Mongolia.
Read about the Polgár sisters.
Write a short story about a sports competition.
Learn and speak about life in Mongolia.

VALUE Work hard.

4 What's on Your Plate?

p. 37



butter, cookie, flour, honey, pepper, salt, sugar, yogurt
Reading: delicious, fork, knife, prepare, spoon

People hold a frying pan with a pancake in it.
They throw the pancake up into the air.
The people who work at the restaurant teach the children.
It's a restaurant where the children are the cooks.
This is the pizza that I cooked.

Listen to a description of pancakes around the world.
Read about a restaurant where the children cook.
Write a café or restaurant review.
Learn and speak about school lunches.

VALUE Eat healthily.

5 The Animal Kingdom

p. 49



beetle, butterfly, eagle, insect, mammal, mouse/mice, plant, snake, tortoise, wing
Reading: adapted, furry, thick fur, view

A harpy eagle is heavier than a golden eagle.
The ostrich is the biggest bird in the world.
A harpy eagle's wingspan is as long as a lion.
A lion isn't as fast as a cheetah.
It's too cold for most animals.
There isn't enough food.
The lion isn't fast enough.

Listen to information about the harpy eagle.
Read about yaks and where they live.
Write an animal fact file about a polar bear.
Learn and speak about giraffes.

VALUE Understand nature.

6 Helping the Environment

p. 57



collect, garbage can, keep, light, plastic, recycle, reuse, throw away, turn off, turn on
Reading: land, make sure, plant (verb), take care of

The children used to keep their books in old plastic bags.
This place didn't use to have many animals.
Did he use to live in the forest?
Yes, he did.

Listen to a report about recycled bags in South Africa.
Read about "The Forest Man of India."
Write questions and answers for a "How green are you?" quiz.
Learn and speak about helping the environment.

VALUE Help the environment.

Function 2 Ordering food in a restaurant p. 65 **School Trip 2** The Galapagos Islands: Deep Sea p. 66 **Review 3: Units 5-6** p. 68

LOOK 5

7 Life in Space

p. 69



Vocabulary

astronaut, land, orbit, planet, rocket, solar system, space, spacecraft, take off
Reading: float, gravity, muscle, pull, sleeping bag

Grammar

Some scientists think people will live on Mars.
Life on Mars won't be easy.
What are you doing this weekend?
I'm visiting the Hong Kong Space Museum.

Skills

Listen to a report about Mars.
Read about life on the International Space Station.
Write an informational text about Venus.
▶ Learn and speak about a NASA engineer.

VALUE Give and share.

8 Come to the Show!

p. 77



act, audience, end, fairy tale, get married, king, queen, stage, theater, traditional
Reading: acrobatics, hoop, life, perform, problem

The queen is going to live in the mountains.
He isn't going to play soccer tonight.
Are you going to go cycling this weekend? Yes, I am.
I think he's going to fall.
We're going to enjoy the show.

Listen to a radio program about water puppet shows in Vietnam.
Read about the "Circus for All."
Write a script.
▶ Learn and speak about shows.

VALUE Work together.

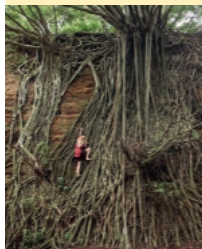
Game 2 p. 85

Reading Extra 2 The Hunter and the Tortoise p. 86

Review 4: Units 7-8 p. 88

9 The World Outside

p. 89



flashlight, hill, pond, skis, sled, snowboard, stone, stay, stream
Reading: become gas, experiment, happen, rise

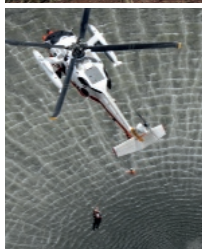
If you like animals, you'll love Serengeti National Park.
If we don't walk up the hill, we won't see the beautiful view.
If you put the bowl outside, what will happen to the water?
It'll get warmer.

Listen to a program about national parks around the world.
Read about an outdoor science experiment.
Write a short report about a trip.
▶ Learn and speak about National Geographic Explorer Bertie Gregory.

VALUE Be active.

10 Help!

p. 97



bandage, Band-Aid™, break, compass, cut, fall down, first aid kit, fog/foggy, mountain rescue team, storm, whistle
Reading: ambulance, death, patient

It might be dangerous.
It may get colder later.
You could get lost in the dark.
She has to go to the hospital.
I don't have to go to the hospital.
Her friend had to call an ambulance.
I didn't have to call an ambulance.

Listen to a description of the Lochaber Mountain Rescue team.
Read about Flying Doctors Nigeria.
Write a newspaper story about something that happened at your school or in your town.
▶ Learn and speak about the emergency services.

VALUE Stay safe.

Function 3 Making plans p. 105

School Trip 3 Patagonia National Park p. 106

Review 5: Units 9-10 p. 108

11 How Is It Made?

p. 109



burn, cardboard box, cool, glass jar, heat, look like, metal pan, mix, pour, wooden spoon
Reading: jewel, natural, pearl, rare

The mixture is poured into metal pans.
Water, oil, and sugar are put into a large pot.
How are most pearls made?
The pearl isn't taken out immediately.

Listen to a description of how a traditional Bahraini candy is made.
Read about how pearls are made.
Write a description of a favorite possession.
▶ Learn and speak about how a traditional Japanese food is made.

VALUE Think about where things come from.

12 Discoveries

p. 117



east, invent, invention, magnet, navigation, needle, north, sailor, south, west
Reading: breathe, design, sink

The first compasses were used more than a thousand years ago.
A needle was put in the middle of a piece of wood.
When was the Titanic discovered?
What was designed by Bartolomeu Lourenço de Gusmão?

Listen to a report about navigation and the ancient Polynesians.
Read and answer a history and geography quiz.
Write an article about an invention.
▶ Learn and speak about inventions and discoveries.

VALUE Be curious.

Game 3 p. 125

Reading Extra 3 Aboriginal Art p. 126

Review 6: Units 11-12 p. 128

Look Further

One More Look p. 129 ▶ BONUS School Trip Greenland p. 130

BONUS Reading Extra Sand and Stone p. 132

BONUS Game p. 134



Chinese New Year
in Paris, France

Look and Remember



1 Look at the photo. Then read the text and circle the correct words.

My family is Chinese and we ¹ *live / living* in Paris, France. My favorite time of year is February, when we celebrate Chinese New Year. Many streets in Paris ² *put / do up* decorations and there are a lot of parties.

Last year we ³ *see / saw* a parade at City Hall. There were many girls in beautiful pink ⁴ *sneakers / traditional clothes*. They walked along the road and they banged on big ⁵ *violins / drums* very loudly. After the parade, we ⁶ *went / going* to a party at my aunt's house. We ate ⁷ *some / any* Chinese food and listened ⁸ *at / to* some Chinese music. Then my aunt ⁹ *gave / had* presents to all the children.

2 Complete the questions with the simple present or the present progressive. Then ask and answer the questions in pairs.

1. What _____ (girls / do) in the photo?
2. _____ (they / dance)?
3. _____ (you / ever / go) to parades like this?
4. _____ (you / like) Chinese food?
5. What _____ (your parents / do) for the New Year?

3 Complete the text with the simple past of the verbs from the box.

buy eat go have make play taste

Last weekend, we ¹ _____ a party at my house. In the morning, we ² _____ to the store and we ³ _____ a lot of good food. In the afternoon, I ⁴ _____ a cake for the party. At the party we ⁵ _____ some games! Then we ⁶ _____ the cake. It ⁷ _____ really good.

4 What did you do last weekend? Ask and answer in pairs. Use the ideas from the box and your own ideas.

play soccer go to the park eat some good food
listen to music watch TV

Did you play soccer?

No, I didn't.



Climbers in Tijesno Canyon,
Bosnia and Herzegovina

Look and Remember

LESSON 2

1 Look at the photo. Then listen to the sentences. Circle True or False.  TR: 1

1. True / False
2. True / False
3. True / False
4. True / False
5. True / False
6. True / False

2 Work in pairs. Write four more true/false sentences about the photo. Read the sentences to your partner.

There's a castle in the photo.

False!

3 Match the questions (1-6) with the answers (A-F).

1. Whose drone is this? ____
2. What did they do yesterday? ____
3. How many hours have they been there? ____
4. How much water is in their water bottle? ____
5. Who did they send the photos to? ____
6. What are they doing today? ____

- A. A few.
- B. Us.
- C. Theirs.
- D. They're taking photos.
- E. They climbed a mountain.
- F. A little.

4 Work in pairs. Write a short story about the two people in the photo. Use at least four of the words from the box.

climb dangerous discover look at plants
rest river rocks take photos tried

One day, two climbers went to the mountains. They took their drone with them...

Look and Remember

1 Put the words into the correct row on the word mountain.

broccoli	cello	chili pepper	circle	corn	dentist	designer
e-book	flute	headphones	jam	laptop	lettuce	microphone
nurse	nuts	office building	pilot	square	tablet	violin

1. Buildings

2. Shapes

3. Musical instruments

4. Jobs

5. Technology

6. Food broccoli



2 Work in pairs. Can you think of one more word for each category in the word mountain?

3 Work in pairs. Complete sentences 1-5 with your own ideas. Then ask about your partner's sentences. Make questions with *Why*, *Where*, *When*, *Who*, and *How often*?

1. My favorite sport is...
2. My favorite place is...
3. My favorite possession is...
4. On my last vacation, I...
5. On my next vacation, I want to...

My favorite sport is tennis.

Where do you play?

I play at the sports center.

How often do you play?

Every weekend.

Making Contact



Shepherds in Afghanistan. They can only use their cell phones to play music and take photos.

Look at the photo. Discuss the questions.

1. Where are these people?
2. What are they doing? Why?
3. Why do you think they can't use their phones to make phone calls?
4. How do you communicate with the following people: your school friends, your family, people who live far away?

1 Listen and repeat.  TR: 2

envelope



letter



mail (verb)



mailbox



postcard




post office



stamp

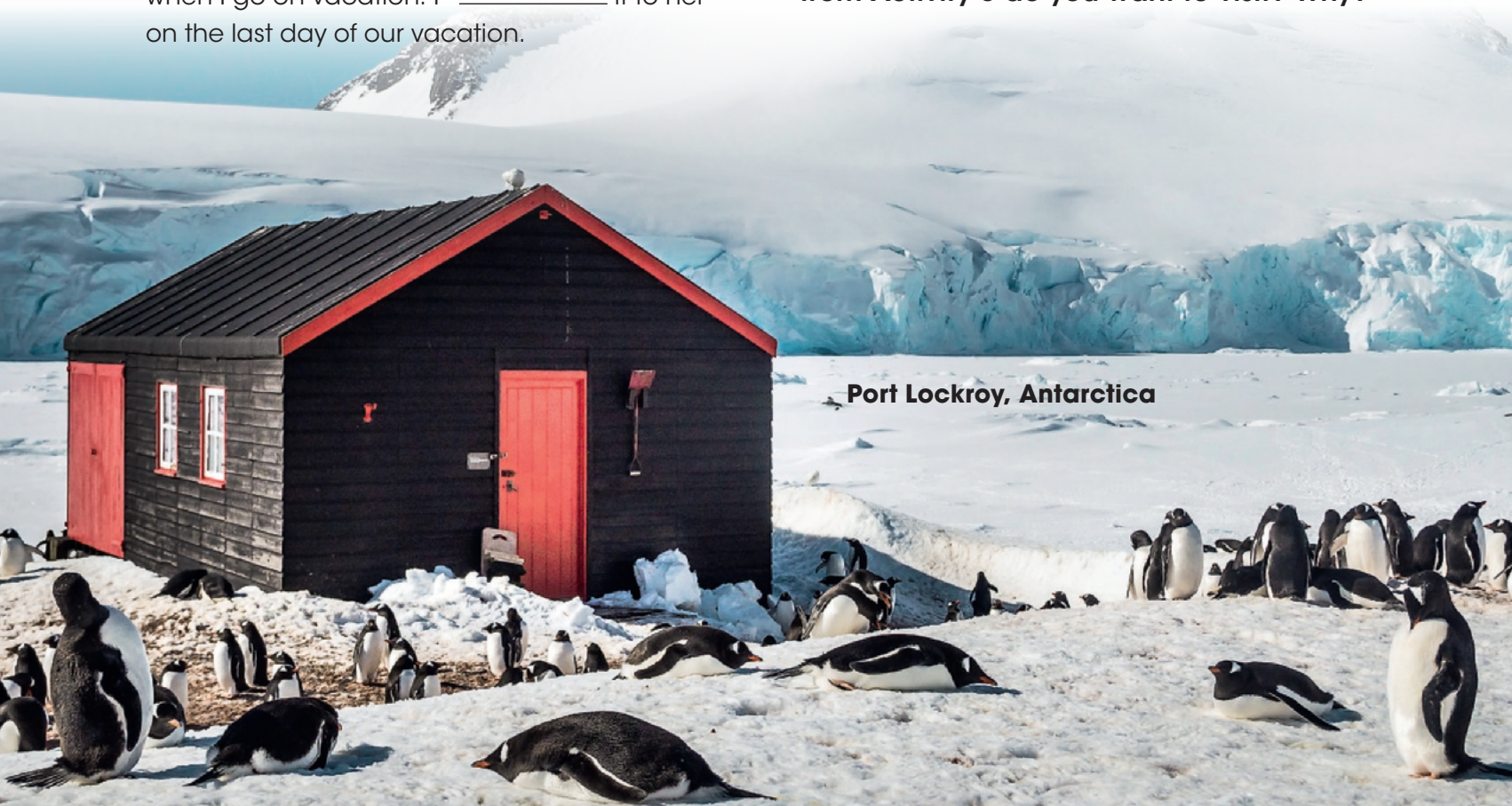
2 Complete the text with words from Activity 1. There are two words you don't need.

My aunt doesn't send text messages or e-mails, but she writes a long 1. letter and sends it to me every week. I know it's from her because she always uses a green pen to write my name and address on the 2. _____. My aunt lives in Sri Lanka, and the 3. _____ from there often have pictures of birds and animals on them. I think they're beautiful. I don't write to her every week, but I always buy a 4. _____ for her when I go on vacation. I 5. _____ it to her on the last day of our vacation.

3 Listen to the radio travel show. Complete the sentences with the correct place, Vanuatu (V) or Port Lockroy (PL).  TR: 3

1. There's a post office in the ocean in _____.
2. There are two thousand penguins in _____.
3. Four people work at the post office in _____.
4. Tourists mail more than eighty thousand letters and postcards from _____.
5. You can't buy postcards from the post office in _____.

4 Work in pairs. Discuss. Which post office from Activity 3 do you want to visit? Why?



Port Lockroy, Antarctica

1 Study the grammar box.

Present perfect with ever/never

We use the present perfect with *ever* to ask questions about experiences.

Have you ever swum to a post office?

No, I *haven't*.

Has your sister ever been to Antarctica?

Yes, she *has*.

We use the present perfect with *never* to talk about things we have not done.

They've never seen a penguin outside a post office!

He's never sent me a postcard.



2 Write questions with the present perfect and *ever*. Then ask and answer the questions with a partner.

1. you / swim / in the ocean
Have you ever swum in the ocean?
2. you / see / a penguin
3. your best friend / mail / you / a postcard
4. your parents / make / a video call
5. you / have / a pen pal

3 Work in pairs. Find out about your partner's experiences. Ask and answer questions with the phrases from the box.

- be late for school
- climb a mountain
- eat a mango
- go ice skating
- mail a letter to another country
- play the violin
- see an elephant
- visit a castle

Have you ever mailed a letter to another country?

Yes, I have!

4 Work in pairs. Write four sentences with *I've never...* Make three sentences true and one false. Read the sentences to your partner. Can they guess the false sentence?

I've never bought a postcard.
I've never been to Canada.
I've never swum in a lake.
I've never ridden a horse.

I think, "I've never swum in a lake." is the false sentence.

That's right! I *have* swum in a lake!