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LEARNING

LOOK



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ON THE COVER

In this photo, campers are enjoying the northern lights from Aurora Village in Canada. The northern lights are a natural phenomenon. They are caused by the interaction between charged particles from the sun and the earth's magnetic field and atmosphere. Earth has two magnetic poles, so we have the northern lights (*aurora borealis*) at the North Pole and the southern lights (*aurora australis*) at the South Pole.

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Scope and Sequence

Look and Remember

p. 4

Words	Animals, friends and family, places, the body and the face, the world around us
Grammar	<i>We always come to this beautiful place. Tomorrow, we're going to go canoeing.</i> <i>I'm camping with my friends. What other activities do you like doing outside?</i>

1 All Kinds of Jobs

p. 9



Words

actor, clown, dentist, firefighter, nurse, photographer, pilot, police officer, server
Reading: animated movies, designer, models, movie director

Grammar

They fight fires in the forest every summer.
They aren't fighting a fire today. They're training.
The designer often makes two or three models.
They are usually difficult to paint.

Skills

Listen and learn about smoke jumpers.
Read about an animated movie.
Write an interview.
▶ Learn and speak about jobs.

VALUE Be curious.

2 Move to the Music!

p. 17



cello, classical music, concert, dancer, drums, flute, keyboard, pop music, singer, violin
Reading: bang, carry, climb, shout

It was their first concert. Were the instruments expensive? Yes, they were./No, they weren't.
The children didn't play instruments then. They played quietly. They banged the drums loudly.

Listen and learn about the Recycled Orchestra of Cateura.
Read about Indian drummers from Karnataka.
Write a review.
▶ Learn and speak about traditional musical instruments.

VALUE Be yourself.

Function 1 Giving directions p. 25 ▶ **School Trip 1** Redwood Forests p. 26 **Review 1: Units 1–2** p. 28

3 Let's Celebrate!

p. 29



eat traditional food, give presents, make special food, play party games, put up decorations, throw streamers, watch a parade, wear traditional clothes
Reading: buy/bought, choose/chose, drink/drank, take/took

We ate traditional food. They didn't eat pizza. Did people wear traditional clothes? Yes, they did./No, they didn't. Where did you go? What did you eat? What was your favorite flavor?

Listen and learn about a harvest festival.
Read about two food festivals in Italy.
Write an e-mail describing an event.
▶ Learn and speak about celebrations.

VALUE Be a good neighbor.

4 Sports

p. 37



cycling, diving, golf, gymnastics, ice skating, rowing, sailing, snowboarding, track, volleyball
Reading: brave, nervous, surprised, tired

They can hear the ball. They can't see the ball. They could see, but not very well. They couldn't play any sports. Can you help me? Everyone watched him. He waved to them.

Listen and learn about a Paralympic sport.
Read about swimmer Eric Moussambani.
Write a fact file about an athlete.
▶ Learn and speak about famous athletes.

VALUE Have fun doing sports.

Game 1 p. 45 **Reading Extra 1** The Tightrope Across Niagara Falls p. 46 **Review 2: Units 3–4** p. 48

5 Incredible Places

p. 49



bridge, castle, cave, desert, island, jungle, plant, pyramid, rock, wave
Reading: exciting, dangerous, important, popular

The pyramid is taller than the trees. It's the busiest place in the city. The homes by the beach are more popular than the homes in the city. Dubai is the most important city in the United Arab Emirates.

Listen and learn about Yucatan in Mexico.
Read about Dubai.
Write a travel brochure.
▶ Learn and speak about popular, natural places.

VALUE Explore new places.

6 Cool Clothes

p. 57



bracelets, comfortable, leggings, plain, pockets, polka dots, sneakers, stripes, sunglasses
Reading: frighten, hurt, match, weaker

Whose striped shirt is this? It's mine. We usually wear socks to keep our feet warm.

Listen and learn about a teenage fashion designer.
Read about Mismatched Socks Day.
Write an invitation.
▶ Learn and speak about special clothes.

VALUE Take care of your things.

Function 2 Going shopping p. 65 ▶ **School Trip 2** Hang Son Doong p. 66 **Review 3: Units 5–6** p. 68

7 Life in the Past

p. 69



Words

the back, downstairs, the front, an elevator, an entrance, a floor, a gate, a key, a roof, upstairs
Reading: chalk, circle, glass, sidewalk, squares

Grammar

Last week, we talked about the pyramids.
They went to bed early in the evening.
Today, children have to be careful.
You had to draw squares on the sidewalk.

Skills

Listen and learn about houses in ancient Egypt.
Read about games children played outside.
Write a timeline.
Learn and speak about life today and in the past.

VALUE Play outside.

8 Fresh Food

p. 77



broccoli, cereal, a chili pepper, corn, jam, lettuce, nuts, olives, a strawberry, a zucchini
Reading: fresh food, junk food, seeds, weeds

How many chili peppers are there?
How much cereal do you have for breakfast?
Are there any vegetables?
There is some water.
They ate a few olives/a little fresh food.
They grew a lot of zucchinis / a lot of fresh food.

Listen and learn about chili peppers.
Read about the Community Vegetable Garden Project.
Write a recipe.
Learn and speak about food.

VALUE Make your own food.

Game 2 p. 85

Reading Extra 2 The Wind and the Sun p. 86

Review 4: Units 7-8 p. 88

9 The World of the Future

p. 89



app, charge a tablet, e-book, go online, headphones, interactive whiteboard, laptop, microphone, VR headset, Wi-Fi
Reading: control, drops, satellites, send a text

The robot will help a lot of students.
They won't miss any lessons.
One day, we'll have robots in our class.
Will there be more drones in the future?
Yes, there will./No, there won't.
Where will they fly?

Listen and learn about a school robot.
Read about different uses of drones.
Write an opinion text about the future.
Learn and speak about technology now and in the future.

VALUE Use your imagination.

10 Feeling Good!

p. 97



asleep, awake, dark, dry, get exercise, light, strong, rest, weak, wet
Reading: brush our teeth, shampoo, soap, toothbrush, toothpaste, towel

You should get some exercise.
You shouldn't eat a lot before you go to sleep.
Why do birds clean their feathers?
Because it keeps them clean and strong.

Listen and learn about sleep.
Read about how animals stay clean.
Write a message giving advice.
Learn and speak about treating a cold.

VALUE Sleep well.

Function 3 Requesting and offering help p. 105

School Trip 3 Taking Photos of Lions p. 106

Review 5: Units 9-10 p. 108

11 City Life

p. 109



airport, bus station, fire station, hotel, pharmacy, police station, restaurant, square, train station, university
Reading: chimneys, city center, highways, office buildings

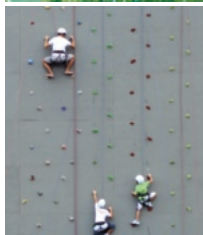
He's been to Miniatur Wunderland.
They haven't finished.
Have you visited a big city?
Yes, I have./No, I haven't.

Listen and learn about Miniatur Wunderland.
Read about Stephen Wiltshire's art.
Make a poster about a city.
Learn and speak about popular cities.

VALUE Explore your city.

12 You Can Do This!

p. 117



crawl, discover, go hang gliding, go horseback riding, go kayaking, go snorkeling, jump off, smell, swing, taste
Reading: coast, hide, splashed, skills

Have you ever done something dangerous?
Yes, I have./No, I haven't.
She's seen a dolphin.
Yesterday, I went snorkeling.

Listen and learn about 125 challenges.
Read about National Geographic Global Explorers.
Write a survey and a survey report.
Learn and speak about challenges.

VALUE Challenge yourself.

Game 3 p. 125

Reading Extra 3 The Man Who Wanted a Simple Life p. 126

Review 6: Units 11-12 p. 128

Look Further

One More Look p. 129

BONUS School Trip Hunting for Fish p. 130

BONUS Reading Extra Annie Takes On a Challenge p. 132

BONUS Game p. 134



Look and Remember

1 Look at the photo. Check (✓) the things you can see.

- | | | | |
|--------|--------------------------|------------|--------------------------|
| moon | <input type="checkbox"/> | stars | <input type="checkbox"/> |
| forest | <input type="checkbox"/> | building | <input type="checkbox"/> |
| picnic | <input type="checkbox"/> | museum | <input type="checkbox"/> |
| tent | <input type="checkbox"/> | friends | <input type="checkbox"/> |
| bat | <input type="checkbox"/> | tree | <input type="checkbox"/> |
| cloud | <input type="checkbox"/> | skyscraper | <input type="checkbox"/> |

2 Read and complete the postcard.

Hi,

How are you? I'm ¹ *camping / camp* with my friends again this year. We always ² *coming / come* to this beautiful place. There ³ *are / aren't* many people so it's calm and quiet. Right now, we're ⁴ *eating / eat* outside. We're having ⁵ *a / some* pasta and salad. Tomorrow we're going ⁶ *go / to go* canoeing, and then we want to climb some trees in the woods.

See you soon!

3 Answer the questions. Then compare your answers in small groups.

1. Would you like to go camping here? Why? / Why not?
2. How often do you go camping?
3. What other activities do you like doing outside?

Camping at night,
Yosemite National Park, USA



Look and Remember

1 Look at the photo. Read and write T (true) or F (false).

1. There are two people in the photo.
2. The woman is wearing glasses.
3. The woman is angry.
4. The man is looking at the panda.
5. The man has short hair.

2 Listen. Complete the information about giant pandas. 🎧 TR: 1

Giant Pandas

Number in China: ¹_____ giant pandas

Size at birth: ²_____ centimeters long

Size of adults: taller than ³_____ meter

Food: bamboo, for ⁴_____ hours every day

Age: up to ⁵_____ years old

3 Work in pairs. Choose another wild animal and write a fact file.

Animal: _____

Country/Countries: _____

How many: _____

Size: _____

Food: _____

How long they live: _____

4 Work with another pair. Ask and answer questions to guess each other's animal.

What does it eat?

It eats small animals.

The Bifengxia Giant Panda Research Center, Sichuan Province, China

Look and Remember

1 Write the one that doesn't belong.

- | | | | | |
|----------|----------|-----------|-------------|-------|
| 1. lake | river | waterfall | village | _____ |
| 2. pasta | bottle | plate | cup | _____ |
| 3. ant | dolphin | kangaroo | panda | _____ |
| 4. curly | straight | moustache | long | _____ |
| 5. neck | cough | shoulder | stomach | _____ |
| 6. son | daughter | sister | grandmother | _____ |

2 Write two one-that-doesn't-belong puzzles for your partner.

1. _____
2. _____

3 Write questions. Then ask and answer the questions in pairs.

- are / you / old / how
_____ ?
- your / is / when / birthday
_____ ?
- and sisters / have / brothers / any / you / do
_____ ?
- Saturdays / you / do / on / what / usually / do
_____ ?
- like / books / you / do / comic / reading
_____ ?
- on Sunday / going to / you / what / do / are
_____ ?

4 Think about your favorite things. Then ask and answer in small groups.

animal sport food place to visit country activity fruit

What's your favorite animal?

Cats. What's yours?


All Kinds of Jobs



Burj Khalifa, Dubai

Look at the photo. Answer the questions.

1. Where is the man?
2. What is he doing? Why?
3. What does he need for his job?
4. Would you like this job? Why? / Why not?

1 Listen and repeat.  TR: 2

actor



clown



dentist



firefighter



nurse



photographer



pilot

police
officer

server

2 Answer the questions.

1. Which jobs do people sometimes do outside?
2. Which jobs help other people?

3 Listen to the conversation about smoke jumpers.

Write T (true) or F (false).  TR: 3

1. Smoke jumpers jump out of a plane as a hobby.
2. A smoke jumper is a kind of firefighter.
3. Smoke jumpers fight fires in forests all year.
4. The smoke jumpers carry all the equipment when they jump.
5. The smoke jumper in the photo is Russian.
6. There are about 400 smoke jumpers in the US.



1 Listen and read.  TR: 4

Simple present and present progressive

We use the simple present for things that we do all the time or that we do many times. We often use it with time expressions like *every day*, *on Mondays*, and *once a week*.

*They **fight** fires in the forest **every summer**.*

We use the present progressive to talk about things that are happening now. We often use it with time expressions like *now*, *right now*, and *today*.

*They **aren't fighting** a fire **today**. They're **training**.*

*This man **isn't jumping** out of a plane for fun.*

2 Complete the text with the verbs in parentheses. Use the simple present or the present progressive.

My mom is a police officer. She ^{1.}_____ (work) at a police station in Seoul. She ^{2.}_____ (drive) a police car every day. From Monday to Friday, she ^{3.}_____ (eat) her lunch at work. Police officers in Korea ^{4.}_____ (work) on weekends and at night, too.

Today, my mom ^{5.}_____ (do) something different. She ^{6.}_____ (visit) an elementary school and she ^{7.}_____ (talk) to the children about her job. The children ^{8.}_____ (ask) questions about her badges and her radio.

3 Work in pairs. Ask and answer.

1. What / wear / school / every / day?
2. What / do / on weekends?
3. What / your teacher / do / right now?
4. you / eat breakfast / right now?

What do you wear to school every day?

I wear jeans and a T-shirt every day.

Smoke jumpers are training in the US.