

NATIONAL  
GEOGRAPHIC  
LEARNING

# LOOK

3





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**ON THE COVER**

In this photo, blue maomao fish (their scientific name is *Scorpiis aequipinnis*) are swimming above a bed of kelp—a kind of seaweed. The fish live in the shallow water around the rocky coasts of New Zealand and Australia. They often swim close together near the surface and make the water look bright blue.

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# Scope and Sequence

## Look and Remember

p. 4

<b>Words</b>	My things, clothes, numbers 21–100, at home, family		
<b>Grammar</b>	<i>I have / I don't have... I like / I don't like...</i>	<i>He has / She doesn't have... She likes / She doesn't like...</i>	<i>Do you have a... ? I can / I can't...</i>

## 1 Around the World

p. 9



**Words**  
Argentina, Australia, Brazil, Italy, Japan, Poland, South Africa, Spain, the UK, the US  
Reading: daughter, grandparents, parents, son

**Grammar**  
Where are you from?  
I'm from Japan.  
Our parents are from Germany and Australia.  
Their favorite animals are giraffes.

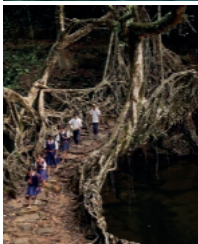
**Skills**  
Read about the Fennessy family and giraffes in Namibia.  
▶ Listen and learn about a family in Namibia that helps giraffes.  
Speak and write about your country.

**Phonics**  
a\_e as in plane  
ai as in train  
ay as in play

**VALUE** Make friends.

## 2 On My Way!

p. 17



**Words**  
farm, field, forest, lake, mountain, path, river, town, village, waterfall  
Reading: cable car, exercise, subway

**Grammar**  
Do you live in a town?  
Yes, we do.  
Does Ana live next to a forest?  
No, she doesn't.  
above, across, along, around, down, past, through, under

**Skills**  
Read about unusual ways of getting to school.  
▶ Listen and learn about long trips.  
Speak and write about a long trip.

**Phonics**  
ee as in tree  
ea as in beach  
y as in country

**VALUE** Help others.

## 3 Helping Out

p. 29



**Words**  
clean up my bedroom, cook, feed the dog, fix my bike, go shopping, make my bed, practice the piano, take out the garbage, wash the dishes, water the plants  
Reading: pick [fruit], put away, recycling

**Grammar**  
always, usually, sometimes, never  
How often do you help at home?  
every day, once a week, on the weekend

**Skills**  
Read about helping out in the countryside and the city.  
▶ Listen and learn about helping at home.  
Speak and write about helping out.

**Phonics**  
igh as in night  
y as in my  
i\_e as in kite

**VALUE** Be responsible.

## 4 Playtime!

p. 37



**Words**  
bake, collect stickers, do puzzles, dress up, make things, play hide-and-seek, play video games, read comic books, roller-skate, watch movies  
Reading: interested in, real, stick, teenagers

**Grammar**  
I like doing puzzles.  
Maz doesn't like reading comic books.  
Does Alisa like riding horses?  
Yes, she does. / No, she doesn't.

**Skills**  
Read about an unusual hobby.  
▶ Listen and learn about hobbies in other countries.  
Speak and write about shared hobbies.

**Phonics**  
ow as in know  
oa as in coat  
o\_e as in home

**VALUE** Take care of your friends.

## 5 Eating Out

p. 49



**Words**  
ketchup, milkshakes, noodles, pancakes, pasta, salad, sandwiches, soup, vegetables  
Reading: bottle, bowl, cup, glass, plate, straw

**Grammar**  
There's a sandwich.  
There's some juice.  
There are some noodles.  
There are a lot of things to eat. There's a lot of ketchup.  
Can I have a glass of water, please?

**Skills**  
Read about helping to reduce plastic garbage.  
▶ Listen and learn about eating out in other countries.  
Speak and write about eating out.

**Phonics**  
oo as in noodles  
ue as in blue  
u\_e as in ruler

**VALUE** Take care of the environment.

## 6 Animal Behavior

p. 57



**Words**  
ant, bat, dolphin, kangaroo, panda, parrot, penguin, shark, whale  
Reading: busy, hungry, lizard, safe, waking up

**Grammar**  
The penguin is jumping.  
The whales aren't swimming.  
Is it looking for food?  
Yes, it is. / No, it isn't.  
What is it doing?

**Skills**  
Read about the daily lives of meerkats.  
▶ Listen and learn about students' favorite animals.  
Speak and write about your favorite animal.

**Phonics**  
ph as in dolphin  
f as in fish

**VALUE** Be interested in animals.

**Function 1** Talking about dates p. 25    ▶ **School Trip 1** The Sami and the Reindeer p. 26    **Review 1: Units 1-2** p. 28

**Game 1** p. 45    **Reading Extra 1** The Greatest Artist in the World p. 46    **Review 2: Units 3-4** p. 48

**Function 2** Talking about preferences p. 65    ▶ **School Trip 2** The Antarctic Food Chain p. 66    **Review 3: Units 5-6** p. 68

## 7 Happy Faces

p. 69



**Words**  
*beard, curly hair, dark hair, fat, light hair, moustache, round face, straight hair, tall, thin*  
 Reading: *almost, die, meter, take [two hours]*

**Grammar**  
*I'm shorter than the giant. She's thinner than him. She has the longest hair in the world.*

**Skills**  
 Read about amazing people.  
 Listen and learn about descriptions of friends and family.  
 Speak and write about a friend or family member.

**Phonics**  
*ar* as in *car*  
*or* as in *short*  
*ir* as in *dirty*  
**VALUE** Accept differences.

## 8 Healthy Body, Healthy Mind

p. 77



**Words**  
*back, shoulder, stomach, tooth (teeth), a cold, a cough, a sore neck, sick, toothache, medicine*  
 Reading: *calm, grades, worry*

**Grammar**  
*You must sit down. You must not run. It's good to do yoga. It isn't always easy to learn at school.*

**Skills**  
 Read about yoga in schools.  
 Listen and learn about sports in school.  
 Speak and write about sports in your school.

**Phonics**  
*ou* as in *bounce*  
*ow* as in *now*  
**VALUE** Stay in shape.

Game 2 p. 85

Reading Extra 2 Solar Eclipses p. 86

Review 4: Units 7-8 p. 88

## 9 I Love My Town

p. 89



**Words**  
*building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket*  
 Reading: *factory, skyscraper, shopping center*

**Grammar**  
*There was a zoo. There weren't any cars. Were there any stores? Forty years ago, it was different. Shenzhen was small then. There are skyscrapers these days. They make cell phones now.*

**Skills**  
 Read about a megacity.  
 Listen and learn about cities in other countries.  
 Speak and write about a city you know.

**Phonics**  
*er* as in *person*  
*ir* as in *dirty*  
*ur* as in *burger*  
*or* as in *world*  
**VALUE** Love your town.

## 10 Yesterday and Long Ago

p. 97



**Words**  
*bike to school, climb trees, cry, laugh, need water, sail, stay home, wait for the bus, walk to school*  
 Reading: *archaeologist, change, machine, remains*

**Grammar**  
*The ancient Maya people lived in Mexico. They didn't use electricity. Did they have horses? No, they didn't.*

**Skills**  
 Read about an ancient Mayan city.  
 Listen and learn about weekend activities.  
 Speak and write about your weekend activities.

**Phonics**  
*air* as in *hair*  
*are* as in *square*  
*ar* as in *parents*  
*ear* as in *bear*  
**VALUE** Be interested in others.

Function 3 Making suggestions and responding p. 105

School Trip 3 The Taos Pueblo p. 106

Review 5: Units 9-10 p. 108

## 11 Outdoor Adventure

p. 109



**Words**  
*eat outside, get lost, go canoeing, go on a roller coaster, have a picnic, make friends, ride on a motorcycle, see a shooting star, sleep in a tent, swim in a lake*  
 Reading: *explorer, ski, sled*

**Grammar**  
*They went to the woods. They didn't have a picnic. Where did she go? She went to the Arctic. When did you last see snow? Yesterday morning. / Last Sunday.*

**Skills**  
 Read about an Arctic explorer.  
 Listen and learn about the first time students did something.  
 Speak and write about the first time you did something.

**Phonics**  
*c* as in *face* and *pencil*  
*g* as in *huge* and *giraffe*  
**VALUE** Stay safe outside.

## 12 Let's Have Fun!

p. 117



**Words**  
*art gallery, dinosaur, fair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park*  
 Reading: *chef, circus, juggle, skill, star, unicycle*

**Grammar**  
*I'm going to see some dinosaurs. She isn't going to visit a museum. Are you going to have fun this summer? Yes, I am. / No, I'm not.*

**Skills**  
 Read about summer camps.  
 Listen and learn about students' next vacation.  
 Speak and write about your next vacation.

**Phonics**  
*schwa* as in *banana, travel, and holiday*  
**VALUE** Plan your free time.

Game 3 p. 125

Reading Extra 3 The Feast p. 126

Review 6: Units 11-12 p. 128

### Look Further

One More Look p. 129

BONUS School Trip Outdoor Adventure in New Zealand p. 130

BONUS Reading Extra The Comedy Wildlife Photography Awards p. 132

BONUS Game p. 134





# Look and Remember

- 1** Look. What can you see in the photo? Circle the words. Then complete the sentences.

backpack boys camera catching hat jacket  
jeans jumping park skateboard street taking

- There are three \_\_\_\_\_ in the \_\_\_\_\_.
- A boy is \_\_\_\_\_ from the yellow climbing structure. He's wearing a \_\_\_\_\_.
- There's a black \_\_\_\_\_ and a \_\_\_\_\_ in front of the climbing structure.
- One boy is wearing a \_\_\_\_\_ on his head and blue \_\_\_\_\_.
- One boy is \_\_\_\_\_ a photo with his \_\_\_\_\_.

- 2** Ask and answer.

Do you have a bike?

Yes, I do. What about you?

- 3** Write about you and your friends.

- I have a \_\_\_\_\_.
- I don't have \_\_\_\_\_.
- \_\_\_\_\_ has \_\_\_\_\_.
- We all have \_\_\_\_\_.

- 4** Match. Then do some math.

**A.** eighty   **B.** fifty   **C.** ninety   **D.** twenty-two  
**E.** forty   **F.** sixty   **G.** one hundred   **H.** seventy  
**I.** thirty   **J.** twenty-one

21    22    30    40    50   
60    70    80    90    100

What's 28 plus 47?

75.



Playing in the park





**A modern dollhouse by designer  
Elaine Shaw, London, the UK**

## Look and Remember

- 1 Look at the photo. How many things can you name?
- 2 Play a memory game.
- 3 Read and circle.

My house is small, but I (1) like / likes / liking it. It (2) *don't / has / have* a living room and two bedrooms. We (3) *has / doesn't have / don't have* a dining room—we eat in the kitchen. In the living room, there (4) *are / be / is* a sofa, an armchair, and a big bookcase, and we (5) *can / have / likes* play games on the computer. We have a yard, but I (6) *do / doesn't / don't* like it. It's very small, so we (7) *can't / doesn't / haven't* play soccer.

- 4 Complete with *can* or *can't*.

1. You \_\_\_\_\_ watch TV in the yard.
2. The family \_\_\_\_\_ sit down in the living room.
3. You \_\_\_\_\_ cook in the bedroom.
4. You \_\_\_\_\_ play soccer in the kitchen.
5. My friends and I \_\_\_\_\_ play in my bedroom.
6. You \_\_\_\_\_ take a shower in the bathroom.

- 5 Write about your house.

bath brother dining room father floor  
hall mirror mother shower sister yard

*I live with my...*

*We have a nice... / We don't have a...*

*There's a... in the...*

*I like / I don't like...*



# Look and Remember

## 1 Listen and sing. TR1

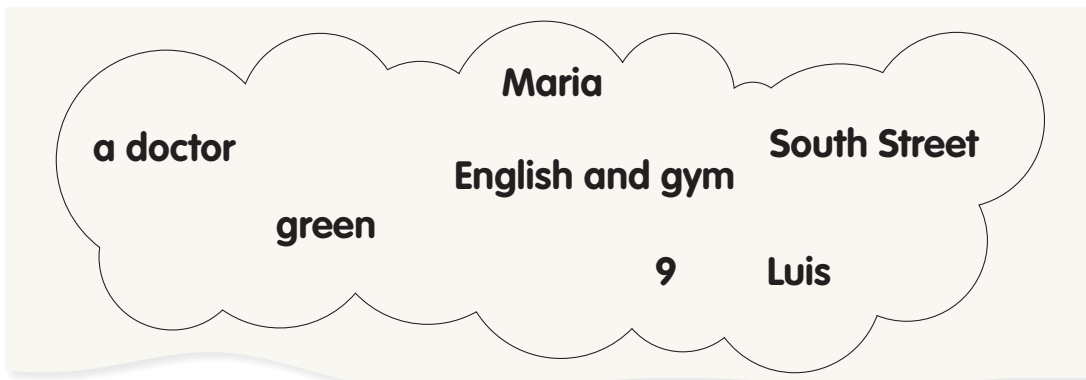
**Welcome back! Welcome back to school!**  
**The vacation was great, but school is really cool.**  
**I have my markers and a new school bag.**  
**I want to learn a lot and speak English with you!**  
**Welcome, welcome—welcome back to school!**

**It's three o'clock. It's time to stop.**  
**What's the weather like? It's sunny and hot.**  
**Let's go outside. Let's go and play.**  
**I'm happy I'm back at school—hooray!**  
**Welcome, welcome—welcome back to school!**

## 2 Put the words in order. Find the answers in the cloud.

Listen and check.  TR2

1. name / what's / your / ?
2. are / how / old / you / ?
3. do / live / where / you / ?
4. color / favorite / what's / your / ?
5. what's / name / mother's / your / ?
6. do / want to be / what / you / ?
7. do / like / school subjects / what / you / ?



## 3 Make your cloud. Ask and answer.

What's your favorite food?

Chicken.

# Around the World

UNIT  
**1**



Children in Indonesia having fun

**Look at the photo. Answer the questions.**

Where are the boys?

What are they doing?


Where do children play in water where you live?



# 1 Words

1 Listen and point.  TR: 3



2 Listen and repeat.  TR: 4

3 Ask and answer.

What's this country?

It's Brazil.

Correct!



**1** Listen, point, and chant. 🎧 TR: 5

Hello! Ciao! Konnichiwa!  
 Sawubona! Cześć! Hey! Hola!  
 Where are you from? Are you from Japan?  
 Yes, yes, I am. I'm from Japan.  
 And where is he from?  
 He's from the US.  
 And where is she from?  
 She's from Brazil.  
 So many countries—so many friends.  
 Let's travel the world. The fun never ends.

**2** Listen and read. 🎧 TR: 6

*Are you from Japan? Yes, I am.*  
*Where are you from? I'm from Japan.*  
*Where is she from? She's from Brazil.*

**3** Match.

- |                           |                                  |
|---------------------------|----------------------------------|
| 1. Where is Leo from?     | They're from Australia.          |
| 2. Where are koalas from? | He's from Poland.                |
| 3. Is soccer from the UK? | No, we aren't. We're from Spain. |
| 4. Where are you from?    | Yes, it is.                      |
| 5. Are you from Poland?   | I'm from Brazil.                 |

**4** Play.

Hi. What's your name?

My name's Akari.

Are you from Japan?

Yes, I am.

Are you from China?

No, I'm not.

**VALUE** Make friends.  
 Workbook, Lesson 6