

Life

ELEMENTARY

WORKBOOK WITH KEY ■ INCLUDES AUDIO CD

JOHN HUGHES

The following new and updated features of the second edition of *Life* are based on extensive research and consultation with teachers and learners from around the world:

- Updated global content in the unit themes and reading selections
- Updated video material features additional video support for vocabulary learning
- New, specially selected National Geographic photography stimulates learners' visual literacy skills
- Refined grammar syllabus with increased scaffolding and an enhanced reference section
- Extended and better-integrated critical thinking syllabus actively engages students in their language learning, encouraging them to develop their own well-informed and reasoned opinions
- New 'My Life' speaking activities encourage learners to relate the global content to their own lives
- New 'Memory Booster' activities improve learners' ability to retain new language
- An improved Classroom Presentation Tool now includes the Workbook pages, academic skills worksheets, extra support and extension activities
- New Student's App includes video, audio for the Student's Book and Workbook, grammar practice, interactive reading practice, expanded wordlists and games

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ON THE COVER

A crowd throws flower petals during the Flower Holi Festival, Vrindavan, Uttar Pradesh, India. The colourful Holi festival celebrates spring, love and the victory of good over evil. © Laura Grier/Getty Images

**SECOND
EDITION**

Life

WORKBOOK | ELEMENTARY

Life Elementary Workbook, 2nd Edition

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Unit 1 People

1a Interviewing people

Vocabulary personal information

1 Complete the first part of the form (1–7) with these headings.

Address Surname	Age	Country	First name	Job	Marital status
--------------------	-----	---------	------------	-----	----------------

1	Helena	8
2	Lomakina	9
3	37	10
4	journalist	11
5	Russia	12
6	married	13
7	17a Arbat Street	14

2 Complete the second part of the form (8–14) with your personal information.

Reading new explorers

3 Read the interviews with two new explorers. Complete the interviews with these questions (a–h).

- a Are you the same age?
- b Is your husband a scientist?
- c Are you from the USA?
- d Who is the other person in the photo?
- e What's your job?
- f Where are you now?
- g Are your jobs the same?
- h Where are you from?

4  1 Listen and check your answers.

NEW EXPLORERS

This month we interviewed two new explorers. Our interviewer, Michelle Bright, telephoned them in the Galápagos Islands and Canada.

Tierney Thys

T: My name is Tierney Thys.

I: ¹

T: I'm from the state of California, but I'm not there at the moment.

I: ²

T: I'm in the Galápagos Islands.

I: ³

T: I'm a scientist.

I: ⁴

T: No, he isn't. He's an engineer.

Grammar *be* (am/is/are)

5 **2** Choose the correct option to complete the interview. Then listen and check your answers.

I = Interviewer, J = Jon

I: ¹ *What are / What's* your name?

J: My ² *name am / name's* Jon Aanenson.

I: ³ *Is / Are* you from Norway?

J: Yes, ⁴ *I'm / I is* from the city of Bergen, but ⁵ *I'm not / I isn't* there at the moment.

I: Where ⁶ *is / are* you?

J: I'm in Greenland.

I: What ⁷ *is / are* your job?

J: I'm a scientist.

I: ⁸ *Are / Is* your wife a scientist?

J: No, she ⁹ *isn't / aren't*. She's a writer.

6 **3** Complete the interview with the correct form of *be*. Then listen and check your answers.

I = Interviewer, A = Ati

A: Hello, my name's Ati. I'm an archaeologist.

I: Where ¹ you from?

A: Egypt.

I: ² you there at the moment?

A: Yes, I ³ here with my husband.

I: ⁴ he an archaeologist?

A: Yes, he ⁵, but he ⁶ from Egypt. He's from England.

I: Are you the same age?

A: No, we ⁷ I ⁸ 35 and he's 38.

7 Put the words in order to make questions.

1 your / what's / name / ?

.....

2 you / England / are / from / ?

.....

3 you / how / old / are / ?

.....

4 you / married / are / or / single / ?

.....

5 student / you / are / a / ?

.....

6 address / what / your / is / ?

.....

8 Listen and respond asking and answering questions

4 Listen to the questions in Exercise 7. Respond each time with answers for you.

What's your name?

My name's ...

9 Pronunciation contracted forms

5 Listen to the verb *be* in these sentences. Do you hear the full form or the contracted form? Choose the correct option.

1 *What's / What is* your name?

2 He *isn't / is not* American.

3 *I'm / I am* from India.

4 *You're / You are* 28.

5 *I'm not / I am not* married.

6 *We aren't / are not* explorers.



Josh Thome (left)

J: My name's Josh Thome.

I: ⁵

J: He's Sol. We work together.

I: ⁶

J: No, we aren't. We're from Canada.

I: ⁷

J: No, we aren't. I'm thirty-six and Sol is thirty-five.

I: ⁸

J: Yes, they are. We're film-makers.


1b Families

Listening a family of gorillas

1  **6** Listen to a documentary about a family of gorillas. Number these topics in the correct order (1–3).

- a the family
- b daily life
- c the place they live



2  **6** Listen again. Choose the correct answer (a–c) for these questions.

- 1 Where are the forests?
 - a in the Republic of the Congo
 - b in the Central African Republic
 - c between the Republic of the Congo and the Central African Republic
- 2 How many gorillas are in the region?
 - a one hundred
 - b thousands
 - c hundreds
- 3 How old is Kingo?
 - a 13
 - b 30
 - c 33
- 4 How many wives and children are in Kingo's family?
 - a four
 - b six
 - c eight
- 5 When is the family together?
 - a in the day
 - b at night
 - c all the time



3 Dictation Kingo's family

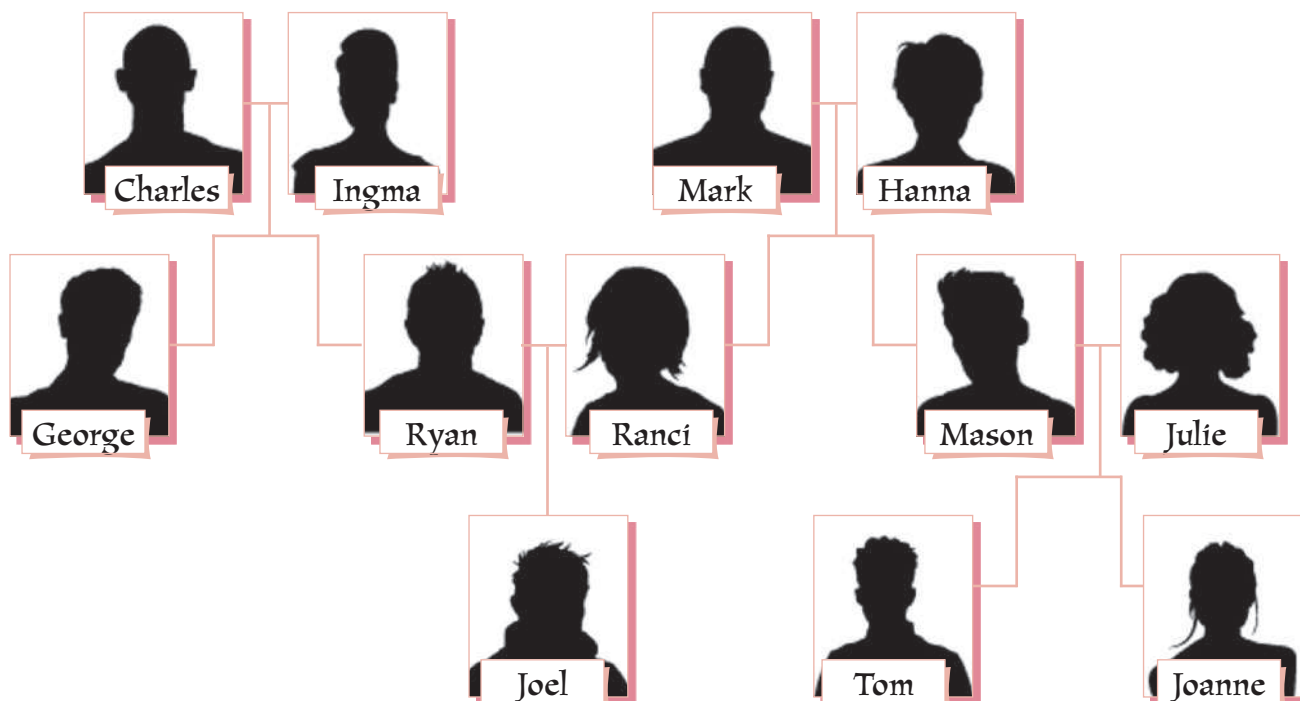
 **7** Listen to part of the documentary again and complete the text.

Kingo's wives are Mama, Mekome, Beatrice and Ugly. Mekome is Kingo's favourite
¹ but Mama is the most important adult female gorilla. There are also four young gorillas, two ² and two girls. Mama's ³ is Kusu. Mekome's son is Ekendy. Beatrice and Ugly are the girls' mothers. Their ⁴ are Gentil and Bomo.

The family is together all the time and they travel two kilometres a day. Kusu, Ekendy, Gentil and Bomo watch their ⁵ and mothers and they learn to find the fruit on different trees. After lunch, the ⁶ play with Kingo.

Vocabulary family

4 Complete the sentences about the family tree.



- 1 and are Ryan's mother and father.
- 2 Joel's uncles are and
- 3 Tom and Joanne's aunt is
- 4 Ranci's brother-in-law is
- 5 Ranci's niece is
- 6 Her nephew is
- 7 Ryan's sister-in-law is
- 8 is Ingma's daughter-in-law.

Grammar possessive 's and possessive adjectives

5 Complete what Ryan says about his family with these words.

he her it my our
's their they



This is my family tree. ¹ 's a small family. George is ² brother and ³ parents are Charles and Ingma. My wife is Ranci and ⁴ parents are Mark and Hanna. Mason is ⁵ other child. Mason ⁶ wife is Julie. Tom and Joanne are their children so ⁷ are my nephew and niece. Joel is their cousin and ⁸ 's my son.

6 Write a paragraph about your family.

.....

.....

.....

.....

.....

7 Pronunciation the same or different sounds

8 Listen and complete the pairs of sentences.

- 1 a in London.
b family is in London.
- 2 a my brother.
b brother is a scientist.
- 3 a you from Canada?
b family is from Canada.
- 4 a eighteen.
b sister is eighteen.

1c Information about a country

Listening Malaysia

1 9 Listen to some information about Malaysia. Tick the facts (1–8) you hear.

- | | |
|--------------------|--------------------------|
| 1 population | <input type="checkbox"/> |
| 2 jobs | <input type="checkbox"/> |
| 3 the capital city | <input type="checkbox"/> |
| 4 religion | <input type="checkbox"/> |
| 5 education | <input type="checkbox"/> |
| 6 languages | <input type="checkbox"/> |
| 7 mobile phones | <input type="checkbox"/> |
| 8 internet | <input type="checkbox"/> |

2 9 Listen again and complete the fact file.

Fact file:

Malaysia

Malaysia has a population of ¹ million.

Kuala Lumpur is the capital city and it has a population of ² million.

The average age is ³ years old.

There are a lot of different religions in Malaysia and ⁴% are Muslim.

Malay is the main language but many people also speak ⁵

There are modern cities and beautiful countryside.

Over ⁶% of the population use the internet.



Vocabulary everyday verbs

3 Match the beginnings of the sentences (1–5) with the endings (a–e).

- | | |
|---------------------------------|---------------------|
| 1 They live | a office. |
| 2 I have a | b internet. |
| 3 We work in an | c in Australia. |
| 4 90% of the population use the | d new mobile phone. |
| 5 The students speak | e English. |

4 Complete these sentences about you.

- 1 I live in
- 2 I have
- 3 I work in
- 4 I use
- 5 I speak

Word focus in

5 Write *in* in these sentences.

- 1 They live ⁱⁿ the USA.
- 2 55% of the population work agriculture.
- 3 We live Dubai.
- 4 Amanda and Nigel work a shop.
- 5 49% of the people live the countryside.

1d At the conference

1 Pronunciation the alphabet

10 Listen and repeat the seven letters.

A _____
 B _____
 F _____
 I _____
 O _____
 Q _____
 R _____

11 Listen and write these letters next to the letters with the same sound in Exercise 1.

C D E G H J K L M N P S
 T U V W X Y Z

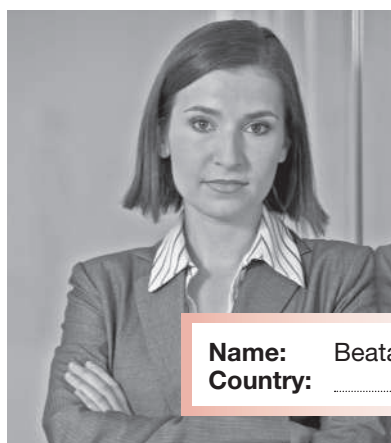
12 Listen and check your answers from Exercise 2.

Real life meeting people for the first time

13 Listen to people at a conference. Complete their name badges with their surname and country.



Name: Doctor _____
 Country: _____



Name: Beata _____
 Country: _____

13 Complete the conversation with these phrases. Then listen again and check.

I'm from My name's Nice talking to Nice to meet you
 Nice to meet you, too See you later this is where are you from

C: Hello, can I help you?
 Z: Yes, I'm here for the conference.
 C: What's your name?
 Z: Doctor Zull. ¹ _____
 Australia.
 C: Zull. Zull. Zull. Is that Z-U-L-L?
 Z: That's right.
 C: Oh, here you are. Zull.
² _____, Doctor Zull.
 My name's Stella Williams. I'm the conference manager.
 Z: ³ _____.
 C: So, here is some information about the conference. You're early, so you can have a coffee over there. In fact, I'd like you to meet someone. Beata?
 P: Hello?

C: Beata, ⁴ _____ Doctor Zull. He's also at the conference.
 P: Nice to meet you.
⁵ _____ Beata Polit.
 Z: Nice to meet you too, Beata. How do you spell your surname?
 P: P-O-L-I-T
 Z: So ⁶ _____?
 P: Poland. And you?
 Z: Australia.
 C: So, let me leave you both.
 Z: OK. Thanks, Stella.
⁷ _____ you.
 C: Yes. ⁸ _____
 Z&P: Goodbye.

1e Introduce yourself

1 Writing skill *and, but*

Complete the sentences with *and* or *but*.

- 1 I'm from Peru, I live in Chile.
- 2 Pedro and Alex are from Spain they
work in Madrid.
- 3 Sonia is at Oxford University, she
isn't a student.
- 4 We're from Germany we speak
German and English.
- 5 I work in an office from my home.
- 6 I have one sister no brothers.

Writing a personal description

2 Read parts of six personal descriptions (1–6). Match them with the topics (a–f).

1

Hi! My name's Shefali
and I'm twenty-five.

2



Hello. I'm Angie and I'm married with two daughters.

3

My family live in the countryside,
but I live in the capital city.

4



Hello. I'm Monique. I'm from Belgium and I speak Dutch, French, German and English!

5

Hi! I'm Hanaka and I have three cats!

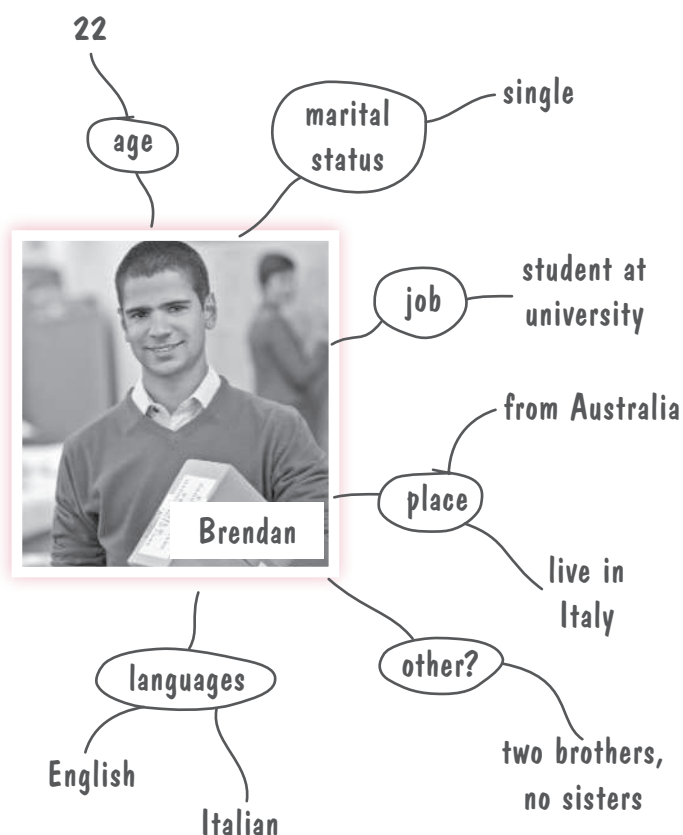
6



I'm Joseph and I'm a science teacher in a school in Kerala in southern India.

- a place you live
- b language(s)
- c job
- d other information
- e marital status and family
- f age

3 Read Brendan's plan for a personal description. Write his introduction.



Hi! My name's Brendan and

[illegible]

Answers: 1 2 3 4 5 6