



Impact Workbook 2

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ON THE COVER

After a summer storm washes away the everyday grime, the true colour of the city shines through. Taken at Causeway Bay, one of the busiest shopping districts in Hong Kong.

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impact WORKBOOK

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SERIES EDITORS

JoAnn (Jodi) Crandall Joan Kang Shin

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Unit 1

Colour Matters

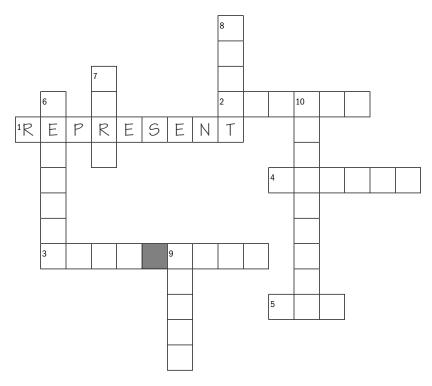
1 Complete the sentences. Then fill in the puzzle.

Across

represent		_ them.
our red is		
)	' 	·

4. _____ colours often make us feel happy.

5. Blue jeans are coloured with indigo ______.



Down

- 6. In some countries, ______ dresses are red.
- 7. Red and yellow are used to ______ people of danger.
- 8. When we _____ someone, we often feel safe with them.
- 9. Violet is a _____ purple colour.
- 10. _____ vehicles are often red.

1. warn	a. to	o give info	ormation (or a warnir	ıg		
2. signal	b. to	o believe	in someor	ne or somet	hing		
3. good lu	ick c. to	say that	danger is	coming			
4. trust	d. s	omething	g good tha	t happens			
Listen. Cir	rcle T for <i>Tru</i>	ue or F fo	or <i>Fal</i> se. !	∩ 002			
1. T	F	4.	T F				
2. T	F	5.	T F				
3. T	F	6.	T F				
	ne photos. (h sentence.		wo and wr	ite a sente	nce about ther	n. Use a	word from t
				ite a sente	nce about ther	n. Use a	word from t
box in eac	h sentence.						word from
signal	h sentence.	dange					word from

GRAMMAR

Comparatives and superlatives: Comparing two or more things

Adjective	Comparative	Superlative
Green is a common colour.	Red is more common than purple.	Blue is the most common colour.
Fuchsia is a bright pink colour.	Hot pink is brighter than fuchsia.	Magenta is the brightest colour.
Fish that live deep in the sea have bad eyesight.	Bats have worse eyesight than deep-sea fish do.	Moles have the worst eyesight.

We use comparatives to compare two things. Use **more** before adjectives that have two or more syllables. Add **-er** to adjectives that have just one syllable. With two-syllable adjectives that end in *y*, both options are possible (*tastier* or *more tasty*). Remember to change *y* to *i*.

With a group of three or more things, we use superlatives to compare one thing in the group to the rest. Superlatives always take **the**. Use **most** before adjectives that have two or more syllables. Add **-est** to adjectives that have just one syllable. With two-syllable adjectives that end in *y*, both options are possible (*the tastiest* or *the most tasty*). Remember to change *y* to *i*.

Some adjectives are irregular: good/better/best and bad/worse/worst.

1	sten. Write the letter C when you hear a comparative and the letter S when you hear	а
	perlative. 🔼 004	

1. <u>C</u>	4
2	5
3.	6.

Listen again. Re-write the comparatives as superlatives and the superlatives as comparatives.

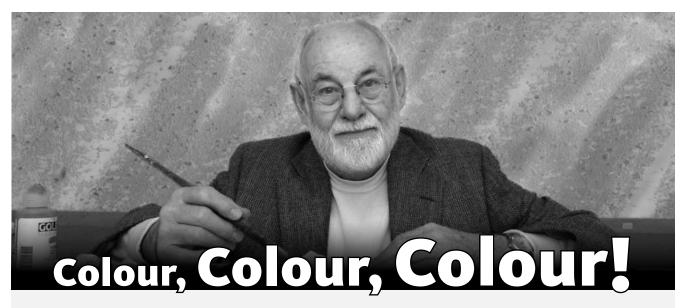
1	the best	4	
2		5	
3		6	

Fill in the blanks. Use the adjective, the comparative or the superlative form of the words from the box.

bright	common	depressed	light	
nervous	ordinary	relaxed	strong	

Brighter colours often get lighter ones.	reactions than	
2. Light colours make us feel	dark colours.	100
3. That's why pale yellow and pink areblack in schools and hospitals.		ALL VI
4. Dark colours tend to make people feel	·	1910
5. The colour that makes people	is red.	Q.17
6. Orange is one of the	colours.	
7. Pink is a colour that is	red.	
8. A room without colour looks very	·	
Write. Choose at least two colours you really like colours and how you feel about them. Use either sentence.		. •





'Colour, colour!' are the words of artist and illustrator Eric Carle. Eric is like royalty in the world of children's books. He has written over 70 children's books. His most famous book, *The Very Hungry Caterpillar*, is common on children's bookshelves all over the world. What most people don't know is that Eric makes art for adults, too. A lot of people do not know about Eric's 'ArtArt'. 'ArtArt' is what Eric's work for adults is called. People didn't know about it, because he didn't show it to the public until he was 84 years old!

Like Eric's children's books, his 'ArtArt' is full of bright, vibrant colours. He says that he loves colour so much because he missed it during the war in Germany. Eric was born in Syracuse, New York, in 1929, but moved to Germany with his family when he was six. When he was 10, World War II began. He noticed that all the houses and buildings in his town were painted grey, brown or dark green. It was a sad time, and it seemed like there was no colour anywhere.

At the end of the war, 'when colour came back', Eric explains, 'I just loved it so much. I keep saying that I wish our eyes could see more colour. Colour is a very important part of my work.'

Anyone who has seen Eric's books can see how important colour is to the artist. He paints bright colours on paper, cuts out shapes, and then glues them onto another piece of paper. This is no ordinary method – it is called *collage*. In fact, this method is what led Eric to his 'ArtArt'. He never planned on making art for adults, but when he saw

all the extra pieces of colourful paper he had from cutting out shapes, he decided to make something out of them.

Eric's 'ArtArt' includes large collages as well as paintings, sculptures, photographs and even costumes. In all these works, he uses a rainbow of colours – everything from purple to light green to orange. Now that's a lot of colour!



кea	id. Then tick T for <i>True</i>	or F for <i>Fal</i> se. Cor	rect the false	e statements.		
					Ţ	ļ
1. l	Eric has created many books for adults.					L
2. 1	Most people know Eric	's 'ArtArt'.				
3. (Collage is a method of ६	gluing coloured pie	ces of paper	together.		
4.	The colours used durin	ng the war represen	t sadness for	Eric.		
	nd 'Colour, Colour, Colour, When they happened.	_	the events be	elow to fill in t	the order of e	eve
	moved to Germany	showed 'ArtArt'	to public	born		
	'colour came back'	World War II beg	(an			
				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
	Eve born	ent	1929	When It Ha	аррепеа	
	moved to Germany		age 6			
///~i-i	te. You have read abou	ut the history of pu	ırple and the	artist Eric Ca	arle. What is s	sim
VVII		d Eric Carle's exper	-			
	ut William Ferkins and					
	ut William Ferkins and					
	ut William Ferkins and					
	ut William Ferkins and					

GRAMMAR

The: Identifying general and specific things

My friend started a new company. **The** human eye can see over 10 million

The <u>company</u> is called *Colour Works*. colours.

The moon is glowing orange tonight. Can you pass me **the** green crayon?

We use the definite article the to refer to a specific noun. The noun is specific because

- · it was mentioned before or it is known. · there is only one.
- we're referring to it in general. we're providing information that makes it

specific.

Use the indefinite article a/an to refer to something for the first time (*I bought a bright pink pen.*) or to refer to something that is not specific. (*Do you have a colourful dress for the party?*) You can't use a/an with plural nouns.

- 1 Read. Circle the correct word.
 - 1. **The** / **A** back wall of this art room is neon pink.
 - 2. What's **the** / **a** name of this dark blue colour?
 - 3. Our classroom has **a** / **the** colourful work station.
 - 4. **The** / **A** moon is very bright in the night sky.
 - 5. I bought a / the new pair of shoes. The / A colour of these shoes is light green.
 - 6. Lucy wore **an** / **the** orange and green scarf. I didn't know she had one.
 - 7. In some countries, seeing **the** / **a** black cat is good luck.
- **2** Fill in the blanks. Use the or a/an.

1. The sign said to slow down, but Juan did not notice warning.
2. Walking on green grass is luxury for Linda because she lives in the desert
3. Andi wants to start online company that sells fabric dyes.
4 wedding will be next Saturday afternoon. Ana is so nervous!
5. Have you ever seen violet clouds in sky?
6 French flag on the capitol building is very large.