

You can find the *Impact* Workbook audio in the **eBooks & Resources** section on **Spark**.

ON THE COVER

A playful adolescent humpback whale swims near a diving boat off the coast of Tongatapu, the largest island in the South Pacific nation of Tonga.

© David Edgar/Edgar Pacific Photography



WORKBOOK STARTER

SERIES EDITORS

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Welcome!

THE ALPHABET

1 Listen and circle. **●)** 0.1

1. B C D 2. A J K 3. P T V 4. F M N 5. C E G

6. F S X 7. H I L 8. Q U W 9. O Y Z 10. A E I

2 Write.

 Aa
 Bb
 Cc
 Dd
 Ee
 Ff
 Gg
 Ii

 Kk
 Ll

 Nn

 Pp
 Qq

NUMBERS

Ss

3 Listen and circle in order. ◆ 0.2

Uu

A. 1 ● 3 ● •

Vv

Xx

Zz

D. 10 • • • • • • • 8 • • • • 6 • • • •

4 Listen and write the numbers. ◆ 0.3

A. 3 B. ___ C. __ D. __ E. __

F. ____ G. ___ H. ___ I. ___ J. ___

5 Match.

3 10 12 8 20 30 ten twenty thirty three twelve eight

AT SCHOOL

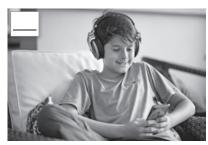
1 Listen and number. **4**) 0.4













2 Match.

1.



2. 2 to two two four .4 .4 .6 .3 . seven .9 .9 .9 .5 . to .1

3.

4.

5.

tick look watch match say

3 Listen and tick (√). ◆) 0.5

1. What page is it?

- Can you repeat that?
- 2. Where's the toilet?

- ☐ Where's room 24?
- 3. Where's the canteen?
- Where's the teacher?
- Where's the main office?
- Where's the first aid room?

5. I need help.

I feel sick.

6. Where's the bus?

☐ Where's the library?

Unit 1

Classmates and Friends

VOCABULARY





mena

n a m e



lasmstasce

3.

dersfin



cathere



ogobedy / eyb

____/_____



elhol / ih

____/___

2 Listen and number. ◆ 1.1













3 Write.

Close book down hand name up

- 1. My _____ is Johanna.
- 2. Open your ______.
- 3. Put your _____ up.
- 4. Sit _____.
- 5. Stand ______.
- 6. _____ your book.



A classroom, Berlin, Germany

GRAMMAR

Be

I am from Korea. I'm from Korea.
We are classmates. We're classmates.
They are teachers. They're teachers.
You are my friend. You're my friend.
Mr Sato is our teacher. Mr Sato's our teacher.
Hoda is from Egypt. Hoda's from Egypt.
It is my book. It's my book.

I am not from Mexico. I'm not from Mexico.
We are not partners. We're not partners.
They are not students. They're not students.
You are not my teacher. You're not my teacher.
He is not our classmate. He's not our classmate.
She is not from Peru. She's not from Peru.
It is not your book. It's not your book.

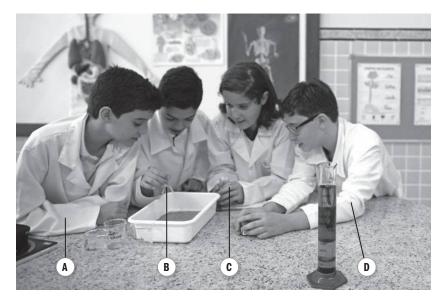
1 Match.

1.	You —	a.	are not classmates.
2.	I	b.	are my partner.
3.	We	c.	is Mr Arias.
4.	Our teacher	d.	am not from Mexico.
5.	It	e.	is Amelia.
6.	She	f.	is your book.

2 Circle.

- 1. Camila and Sofia **am / is / are** students. They **am / is / are** girls. Camila **am / is / are** from Colombia.
- 2. You am / is / are Mario, right? My name am / is / are Ms Owens. I am / is / are your teacher.
- 3. I am / is / are Bea. He am / is / are Alfonso. We am / is / are kids.
- 4. She **is not** / **are not** a classmate. She **is** / **are** a friend.
- 5. They **are** / **am** my friends. His name **is** / **are** Alberto. Her name **is** / **are** Rosa.
- 6. They **are not** / **am not** from Chile. They **are** / **is** from Argentina.

3 Look at the photo. Write is, is not, are or are not.



1. Theyare not	teachers. They	kids. They	classmates
2. Student A	a girl. He	_ a boy.	
3. Student C	a girl. She	a boy.	
4. Students B and D	girls. They	boys.	

- 4 Listen and choose. ◀) 1.2
 - 1. Zoe is a **girl**)/ **boy**. **He** / **She** is from Mexico.
 - 2. Diego is a **girl** / **boy**. **He** / **She** is from Peru.
 - 3. Zoe and Diego are ${f classmates}$ / ${f friends}$.
 - 4. Mr Acosta is the **teacher** / **student**.
 - 5. Mr Acosta says, 'Sit down / Stand up, and close / open your books.'
- **5** Write about you.

1. My nan	ne				
2. I	from				
3. I	_ a				
4 Mytead	rher				

READING

1 Use Photos Read and look at photos.

<u>Underline</u> *park* in the text. Circle the photo of *park*.

2 Read and listen. **4**) 1.3

The First Day of School

It's the first day of school. The students have got new classes and new teachers. Some of their classmates are new, too.

The first day of school is fun. Students have got new things for school, like pencils and books.



The students say 'Hi' to their friends. They say 'Hello' and 'Nice to meet you' to their new classmates and teachers.



The school is near a nice park. That is great! After school, kids go to the park. They play. They talk to other boys and girls. They make new friends!



3 Use Photos Read and look at the pho	otos. Write the letter.			
1. The school is near a nice park				
2. Students say 'Hi' to their friends	_			
3. Students have got new things for school.	·			
4. After school, kids go to the park				
4 Tick (\checkmark) T for true or F for false.				
1. The first day of school is fun.		T F		
2. The students have got new classes and n	new books.			
	3. The students say 'Nice to meet you' to their friends.			
4. The teachers make new friends.				
5. After school, kids go to class.				
6. The park is nice.				
o. The park is finee.				
5 Write the words in the correct box.				
books boys classmates frien kids pencils students teac				
People 2	Things Things			
boys	books			