

Impact

SECOND EDITION



STARTER

ON THE COVER

A playful adolescent humpback whale swims near a diving boat off the coast of Tongatapu, the largest island in the South Pacific nation of Tonga.

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Impact

SECOND EDITION

STARTER

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SCOPE AND SEQUENCE

Welcome!
p. 2

The Alphabet
Numbers

Classroom vocabulary
Asking questions in class
Asking for help at school



1 Classmates and Friends p. 6

2 My Family p. 24

3 School Days p. 42

4 House and Home p. 60

THEME	Making friends	Family	School	Home
SPEAKING	Greetings and introductions	Introducing other people	Asking questions to understand	Asking for and giving location
GRAMMAR	Be: <i>I am Amir. I am not a teacher.</i> Yes / No questions and answers with be: <i>Is he the new kid? Yes, he is. No, he isn't.</i>	Subject pronouns: <i>I am a student. We are classmates.</i> Have got: <i>I have got a sister. I haven't got a big family.</i>	Like: <i>I like maths. We don't like art class.</i> Prepositions of place: <i>The red notebook is under the backpack.</i>	There is / There are: <i>There is a kitchen downstairs. There are four bedrooms.</i> Prepositions of place: <i>The cat is behind the sofa. The cat is next to the sofa.</i>
READING	<i>Make New Friends</i> Strategy: Use photos	<i>Birdgirl and Her Family!</i> Strategy: Predict the topic	<i>Science All Around Us!</i> Strategy: Identify key words	<i>A Fun City</i> Strategy: Find the main idea
VIDEO	<i>Animal Friends</i>	<i>Animal Families</i>	<i>Festivals Around the World</i>	<i>Different Kinds of Homes</i>
WRITING	Write a sentence for a photo Focus: Capitalisation and punctuation	Write sentences about your family Focus: Use <i>and</i>	Write a message about your school days Focus: Use <i>and</i> and <i>or</i>	Write about your home or a room in it Focus: Use <i>but</i> and a comma
MISSION	Be Kind	Look After Others	Be Curious	Help at Home
SUSTAINABLE DEVELOPMENT GOALS	Good Health and Well-Being; Quality Education	Good Health and Well-Being	Quality Education	Sustainable Cities and Communities
LITERACY BUILDER	Make a Collage	Make a Photo Album	Create a Graphic Novel Picture	Create a Dream Home Design
PHONICS	p, b, t, d	m, n, f	a, e, i, o, u	s, c, h, r, l



5 Animals in Our Lives

p. 78



6 Ready for the Weather

p. 96



7 Time for Fun!

p. 114



8 My Favourite Food

p. 132

THEME	Animals	Clothing and weather	Sport, hobbies and daily routines	Food
SPEAKING	Giving opinions, agreeing and disagreeing	Giving compliments and responding	Checking, confirming and correcting	Asking for and giving clarification
GRAMMAR	Can / Can't: Frogs can swim. Dogs can't fly. Yes / No questions with can: Can ducks swim? Yes, they can. Can fish run? No, they can't.	Present continuous: I am wearing my favourite T-shirt. I am not wearing a jacket. Because: I'm wearing a hat because I'm cold. Because it's sunny, she's wearing sunglasses.	Present simple with time expressions: I play football in the afternoon. We don't ride bikes on Saturday. Present simple Yes / No questions: Do you skateboard? Yes, I do. No, I don't.	Imperatives for advice: Have breakfast before school. Don't eat ice cream for breakfast. Like / Want + to + verb: I like to eat chocolate after dinner. I don't want to go to the restaurant.
READING	<i>Animal Helpers</i> Strategy: Find details	<i>Camping in Canada's Cold</i> Strategy: Summarise	<i>You Can Do Anything!</i> Strategy: Ask and answer questions	<i>Breakfast in Four Countries</i> Strategy: Scan for answers
VIDEO	<i>Amazing Animals</i>	<i>Are You Ready for the Weather?</i>	<i>After-School Fun</i>	<i>Food Markets</i>
WRITING	Write about your favourite animal Focus: Give details	Write about clothing choices Focus: Use <i>because</i>	Write about your favourite day Focus: Put details in the correct order	Write about your favourite food or meal Focus: Say the main idea again in the last sentence
MISSION	Look After Animals	Make Good Choices	Try New Things	Look After Yourself
SUSTAINABLE DEVELOPMENT GOALS	Life on Land; Life Below Water	Responsible Consumption	Quality Education; Health and Well-Being	Health and Well-Being; Zero Hunger
LITERACY BUILDER	Create a Superhero Fact File	Make a Poster about Clothes	Create an After-School Club Flyer	Create a Restaurant Ad
PHONICS	c, k, ck, z, s, g, j	y, w, wh, v	a_e, i_e, o_e, u_e	oo, ie, i, ey, ee, ea, ui, ue, ew, ou

WELCOME!

The Alphabet

1 Listen and read. 🔊 0.1

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

2 Listen again and repeat. 🔊 0.1

3 Listen and point. 🔊 0.2



'A is for Abu Dhabi.'

Numbers

4 Listen and read. 🔊 0.3

1 one	11 eleven	21 twenty-one	40 forty
2 two	12 twelve	22 twenty-two	50 fifty
3 three	13 thirteen	23 twenty-three	60 sixty
4 four	14 fourteen	24 twenty-four	70 seventy
5 five	15 fifteen	25 twenty-five	80 eighty
6 six	16 sixteen	26 twenty-six	90 ninety
7 seven	17 seventeen	27 twenty-seven	100 one hundred
8 eight	18 eighteen	28 twenty-eight	
9 nine	19 nineteen	29 twenty-nine	
10 ten	20 twenty	30 thirty	

5 Listen again and repeat. 🔊 0.3

6 Listen and point. 🔊 0.4

At School

1 Listen and read. 🔊 0.5



tick



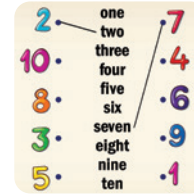
draw



listen



look



match



point



read



say



think



watch



write

2 Listen again and repeat. 🔊 0.5

3 Listen and point. 🔊 0.6

4 Listen and read. 🔊 0.7 and 0.8

Asking questions in class

What page is it?	It's page ten.
Can you repeat that?	Of course, it's page ten.
How do you spell <i>English</i> ?	E-N-G-L-I-S-H
How do you say _____ in <i>English</i> ?	

Asking for help at school

Where's <i>the</i> toilet?	<i>My name is</i> Lara.
Where's <i>the</i> first aid room?	<i>I need help.</i>
Where's <i>the</i> main office?	<i>I don't understand.</i>
Where's <i>the</i> canteen?	<i>I need</i> a pencil.
Where's <i>the</i> library?	<i>I need</i> a book.
Where's <i>the</i> bus?	<i>I need to</i> go to the toilet.
Where's <i>the</i> teacher?	<i>I need to</i> go to the library.
Where's room 23?	<i>I need to ring/text</i> my family.
Where's Mr Santos?	<i>I need to</i> go to the first aid room.
	<i>I feel sick.</i>

5 Listen again and repeat. 🔊 0.7 and 0.8

1 Classmates and Friends

1. Listen. Look, point and say. 🗣️ 1.1

friends classmates students kids

2. Look and tick (✓).

They are _____ and _____.

☒ classmates ☐ friends ☐ teachers

3. Work in groups. How many classmates are in your group? How many classmates are in your class?

1, 2, 3, 4 ...




Students have fun
in a 'Crazy English'
class, China

VOCABULARY

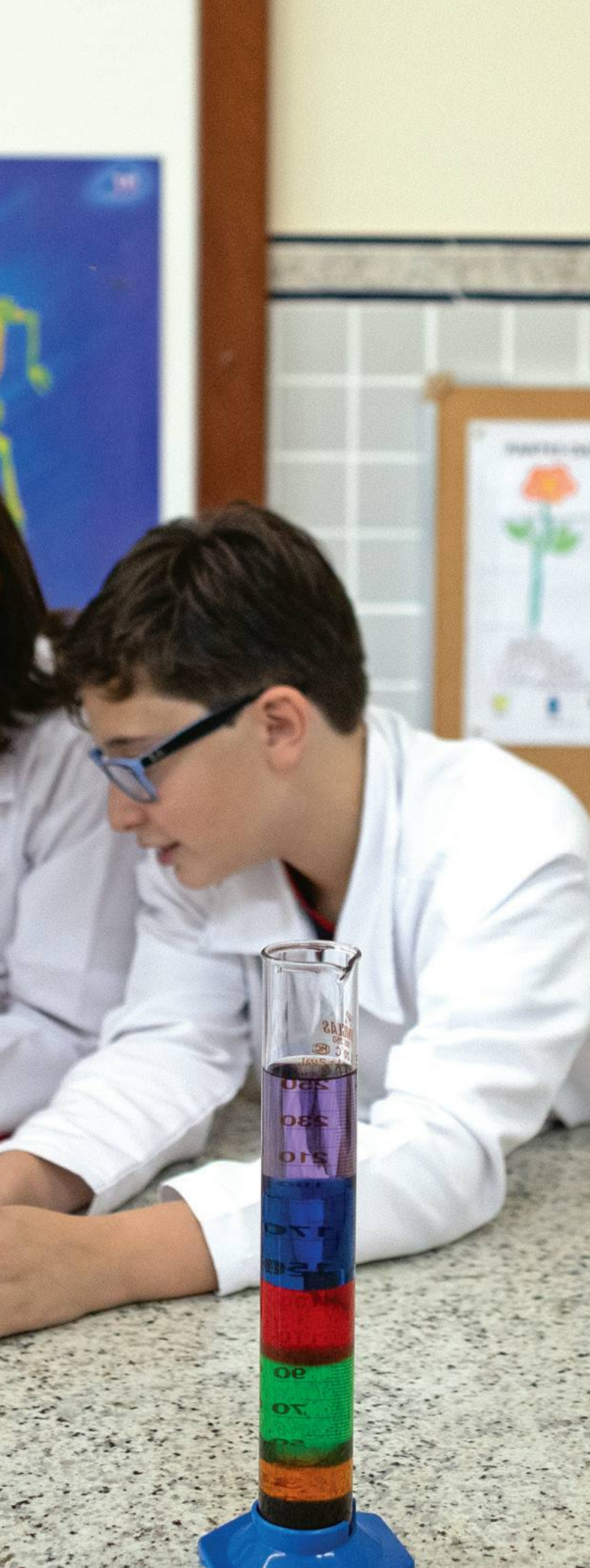
1 Learn new words. Listen and read. 🔊 1.2

2 Listen again and repeat. 🔊 1.2

3 Listen and point. 🔊 1.3

A photograph of three students in white lab coats working at a table. The student on the left is looking down at a beaker. The student in the middle is using a pipette to transfer liquid from a white tray into a beaker. The student on the right is holding a beaker. There are several beakers on the table, some labeled '4', '5', and '6' and 'solnido'. A white tray with purple liquid is in the center. The background shows a classroom with posters on the wall.

Students in a classroom,
Belo Horizonte, Brazil



My name is ____.



Put your hand up.



Hello/Hi



Goodbye/Bye



Sit down.



Stand up.



Open your book.



Close your book.

4 Work in pairs. Say the words. Your partner does the actions.

5 LEARN NEW WORDS. Listen and read. 🔊 1.4



classmates



friends



name



teacher

6 Listen again and repeat. 🔊 1.4

7 Listen and number. 🔊 1.5

_____ classmates _____ friends
 _____ name _____ teacher

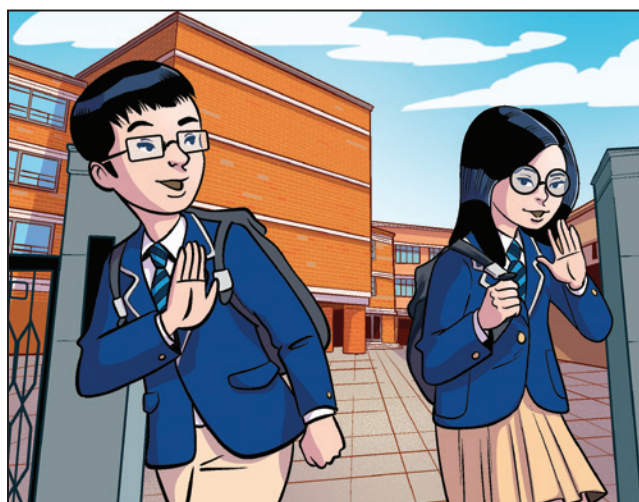
8 Your Choice Say *Hello* or *Hi* to a classmate. Then choose an activity. Work in pairs.

A. Do the actions. Your partner says the action words. Take turns.

Sit down. Stand up. Open your book. Close your book. Put your hand up.

B. Look, point and say. Use the words. Take turns.

Hello/Hi	My name is Jin.	teacher
classmates	friends	Goodbye/Bye



Hi

Hello. My name is Jin.

SPEAKING

Listen and repeat. 🔊 1.6

Greetings and introductions

Greetings

Hi!

Hello!

Introductions

I'm Camila.

My name's Sofia.

Nice to meet you.

Questions

What's your name?

Where are you from?

Answers

Camila.

Peru.

I'm from Peru.



1 Listen and write. 🔊 1.7

Elena: Hello!

Marta: _____ Hi!

Elena: My _____'s Elena.

Marta: _____ Marta.

Elena: Nice to _____ you. Where are you from?

Marta: I'm _____ Mexico.

2 Work in pairs. Write and say.

A: Hello!

B: _____ Hi!

A: My name's _____.

B: I'm _____.

A: Nice to meet you. Where are you from?

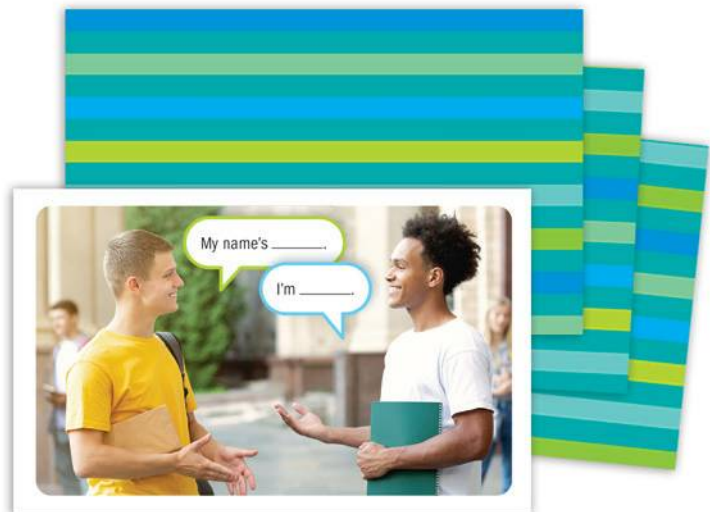
B: I'm from _____.

3 Work in pairs. Choose. Look and say.

My name's Lin.

I'm Sam.

Nice to meet you.



Go to Game 1.

GRAMMAR

1 Listen and repeat. 🔊 1.8

Be

I **am** Amir.

We **are** friends.

They **are** friends.

You **are** a friend.

Pedro **is** a classmate.

She **is** a classmate.

I **am not** a teacher.

We **are not** teachers.

They **are not** teachers.

You **are not** a classmate.

He **is not** a classmate.

Rosa **is not** a classmate.

Go to the Grammar Reference for more information.

2 Circle.

1. We **is** / **are** classmates.
2. I **is** / **am** from Peru.
3. They **is** / **are** classmates.
4. Ana **is not** / **are not** from Brazil. She **is** / **are** from Peru.
5. You **are** / **am** a student. You **am not** / **are not** a teacher.

3 Write.



1. They are friends.



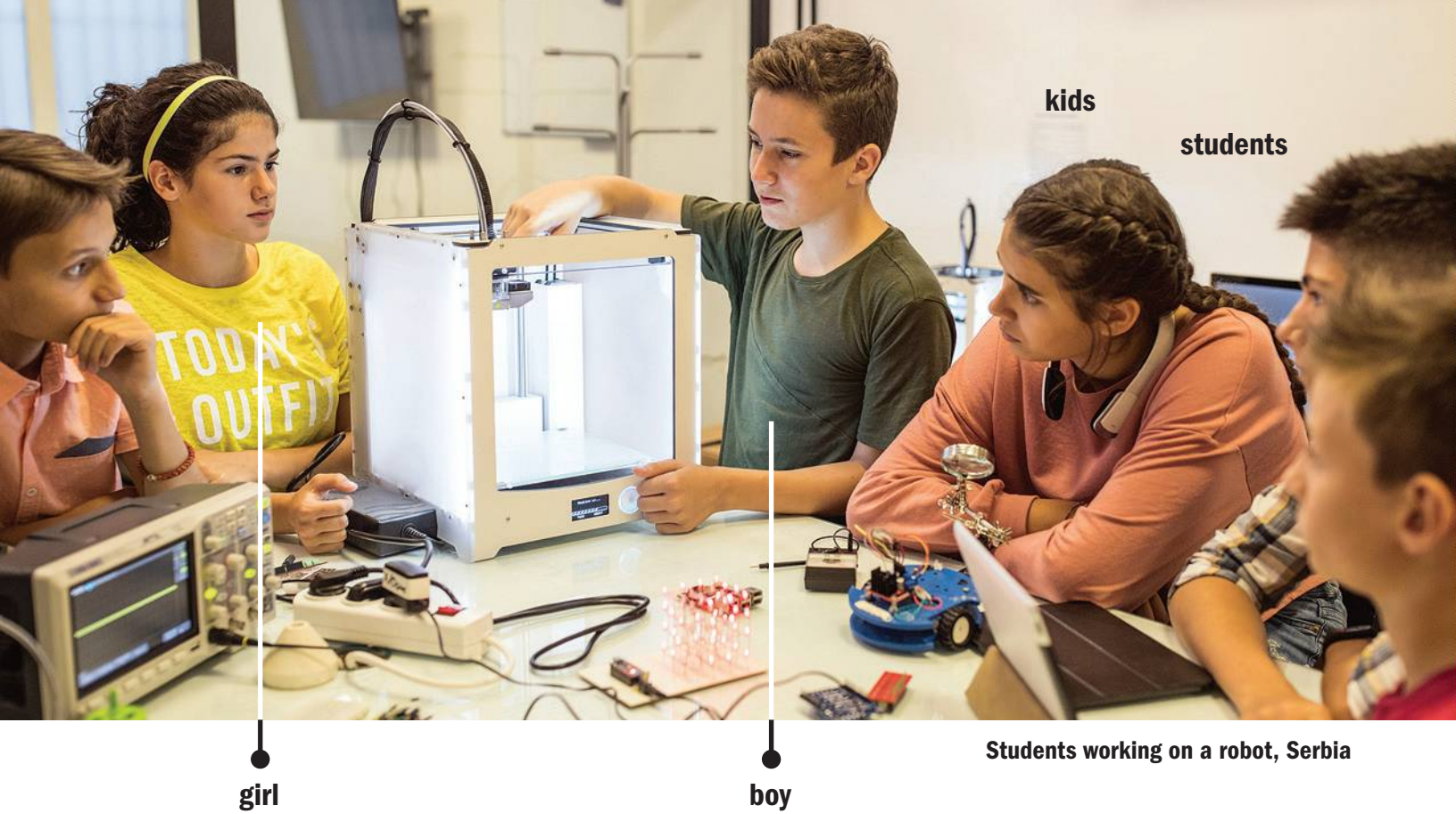
2. She _____ a teacher.
She _____ a classmate.



3. He _____ a teacher.
He _____ a student.

Draw you.

4. I _____ a student.
I _____ a teacher.



4 LEARN NEW WORDS. Listen and learn about the class. Then listen and repeat. 🔊 1.9 and 1.10

5 Look at the photo in Activity 4. Write (✓) or (X). Correct the (X) sentences.

1. They are not students. X They are students.
2. One student is a girl.
3. The students are not classmates.
4. The students are kids.

6 Work in a group. Write your classmates' names. Say sentences about you and your classmates. Use the words in the table. Take turns.

I			students.
We	am		a boy.
_____	are	(not)	a girl.
_____	is		kids.
_____			a teacher.
_____			Your idea _____.

Tarek is a student.
He is not a teacher.

READING

1 Look at the photos. What can you see? Point and say.

2 LEARN NEW WORDS. Listen and repeat.  1.11



new student



nice classmate



park



things for class

3 Use Photos Read and look at the photos.

1. Underline *new kid* in the text. 2. Circle the new kid in the photo.

4 Listen and read.  1.12

5 Use Photos Read. Write the letter.

1. Try it at home. d 3. Look at that dog! _____
2. That's a great book. _____ 4. I like your jacket. _____

6 Write. ~~classmates~~ friends nice park things

1. Talk to classmates at school.
2. Be _____. Say, 'I like your jacket.'
3. Talk about _____. Say, 'That's a great book.'
4. Talk to kids at the _____.
5. Talk to other kids. Make new _____.

7 Talk to a partner. Say something nice.

I like your jacket.

That's a nice drawing.



Students, Bahrain

Make New FRIENDS

Are you the **new** kid? That's OK!
You can make friends. Try this!

Say something **nice**
to a classmate. Say,
'I like your backpack,'
or 'I like your jacket.'



Talk to a classmate
about their **things**.
Have they got a book?
You can say, 'That's a
great book.'



Talk to kids outside of
school. Are you at the **park**?
Look around. What things
can you see? Talk about
them. You can say, 'Look at
that dog!'



Try it at home. Say something
nice to your family. Talk about
their things and the things
around you. Then go to school.
Go to the park. Talk to other kids.
Make new friends!



VIDEO Animal Friends

We have got friends. Animals have got friends too!

1 Look at the photo. What can you see? Are the horses friends?

2 Watch. ▶ 1.1 What can you see? Tick (✓).

☐ a bird



☐ a dog



☐ a cat



☐ a horse



3 Watch again. ▶ 1.1 Circle.

1. The dog and cat **are** / **aren't** friends.
2. The horses **are** / **aren't** friends.
3. The horse and the **lion cubs** / **dog** are friends.
4. The lion cub and the **cat** / **dog** are friends.

4 Work in pairs. Say a sentence about the animals.

Baby elephants are friends for many years.

5 Your Choice Choose an activity.

- A. **Make a poster.** Draw animal friends from the video. Write a sentence about the animals.
- B. **Make a poster.** Draw animal friends you know. Write a sentence about the animals.

Horses show
friendship

