

Impact Second Edition



4

You can find the *Impact* Workbook audio in the **eBooks & Resources** section on **Spark**.

ON THE COVER

People canoe through a national park in Bulgaria. Over 36 percent of Bulgaria is forested, and the country has 3 national parks, 11 nature parks and 55 nature reserves that range from the tallest mountains on the Balkan Peninsula to the sands of the Black Sea. © valio84sl/Getty Images



WORKBOOK



SERIES EDITORS

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Unit 1 Pushing the Limits

VOCABULARY

1 Match each word to its definition. Write the letter. _____ 1. mental a. someone who plays against you in a game or sport b. meet a goal after working at it c. something that separates two places _____ 4. tough d. in a place that can't be accessed; impossible to get _____ 5. boundary e. related to the mind or thinking f. very difficult g. something that makes meeting a goal more difficult _____ 7. opponent _____ 8. unreachable h. related to the body

Complete the sentences with the correct form of the words from Activity 1.

1. She ______ her goal and won the gold medal.

2. There were many ______ to overcome.

3. A triathlon is a ______ event because you have to run, swim and ride a bicycle.

4. This difficult maths problem requires great ______ effort.

5. The top of the mountain was ______ due to the snowstorm.

6. He beat his ______ after three games of chess.

7. The river marks the ______ between the two countries.

8. Rock climbing takes unbelievable ______ effort.



3 Look at the pictures. Then listen to each situation. Choose the correct word from the box and write it under the picture that describes it. 1.1

determination extreme pain push himself role model achieve





4 Write. Use each word from Activity 3 in a sentence.

1.	
3.	
4.	
5.	
6.	

GRAMMAR

Embedded clauses, indirect questions and commands

I think Ice climbing is pretty tough.	<u>I think</u> ice climbing is pretty tough.
I wonder How difficult is that climb?	<u>I wonder</u> how difficult that climb is.
Do you know Is it safe to climb that mountain in autumn?	Do you know if it's safe to climb that mountain in autumn?
I'm telling you Be careful on the ice!	I'm telling you to be careful on the ice!

You can make statements, ask questions, or give commands indirectly using verbs like **think**, **wonder**, or **tell**. When you ask an indirect question, pay attention to word order. If the answer to a question is *yes* or *no*, you need to use **if**. When you give an indirect command, you need to use *to* followed by the base form of the word.

1 Read and write. Write the sentences using embedded statements, indirect questions and commands.

_____.

1. Extreme sports are becoming popular.

I think extreme sports are becoming popular

2. Buy the right equipment for surfing.

I'm telling you _____

3. How many ski races do you go to every year?

I'd like to know

4. How do we get to the top of the mountain from here?

We're not sure

5. Why do people push themselves to their limits?

I wonder

6. Put away the mountain bike.

My mum is asking me

	- A Standard Barrison of the State
2. I wonder	
3. I'd like to know	
4. I also wonder	
5. I'm curious to find out	
Inscramble the words. Write embedded statements, quart and a statements and a statement and a statements and a statement and a statements and a statement and a state	uestions and commands.
1. role / good / a / model / know / Dad / I / is	
I know Dad is a good role model.	
2. when / next / the / wonder / marathon / I / is	
3. sporting events / go to / what / you / asking / I'm / you	u
4. slow / I'm / down / you / telling / to	
5. snowboarding / he / a lot of / thinks / training / requir	res
6. train / you/ during / if / the / like / months / summer ,	
Nrite. Complete the sentences with embedded clauses).
1. I wonder	·
2 I believe	

READING

Listen and read. Pause after each paragraph to summarise it. 4) 1.3

A Little Girl's Big Achievement

Do you dream about ways to push your physical and mental boundaries? Maybe you want to go deep-sea fishing or write the next great novel. You probably think that your age is an obstacle in achieving such a goal. But six-year-old Arishka Laddha of Pune, India, is proof that you're never too young to achieve great things.

In April of 2023, Arishka and her mother, Dimple Laddha, set out on a journey to climb to the base camp of Mt. Everest (Qomolangma). This wasn't Arishka's first experience climbing. She often went on weekend treks with her parents closer to her home. She had climbed the *Sinhagad* fortress, a height of 1,317 m (4,321 ft.), many times before attempting the Mt. Everest Base Camp climb. And Dimple was a marathon runner, who was physically prepared to make the climb.

Arishka and Dimple climbed for more than two weeks in freezing temperatures, of -3° C (26°F) to -17° C (1.4°F). Arishka had to wear seven layers of clothing to keep warm. The mother-daughter pair pushed themselves for six to eight hours each day. Finally, after 15 days, they arrived at the top of Mt. Everest Base Camp, at an altitude of 5,334 m (17,500 ft.) 'When we reached the top, she was feeling so happy,' Dimple said. 'That's all I wanted her to experience.'

Arishka made history by being the youngest person to make this climb, but she's not done. 'I want to climb the Everest summit,' she told a local reporter. Every year, thousands of people try to make the tough climb up to Everest's summit, at 8,849 m (29,032 ft.) above sea level. Will Arishka be one of them soon? Her parents are ready to support her in future climbs. In the meantime, Arishka is a role model to anyone who thinks they're too young to reach great heights.

Arishka Laddha and her mum, Dimple Laddha, at Mt. Everest Base Camp



- **Summarise Read.** Choose the sentence that best summarises the passage.
- 1. A girl and her mother love taking hikes within their physical limits, though she one day hopes to climb Mt. Everest (Qoomolangma).
- 2. A six-year-old girl made history by being the youngest person to climb to the top of the base camp of Mt. Everest (Qoomolangma).
- 3. A young girl and her mother were new to hiking when they tried to climb Mt. Everest (Qoomolangma).



3 Read. Circle the correct answers.

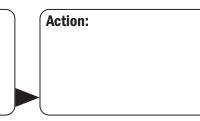
- 1. Arishka was able to make the climb because .
 - a. she was used to going on treks with her parents b. her mum was a marathon runner
- 2. An obstacle that both Arishka and Dimple had to overcome was _____.
 - a. people doubted Arishka's ability because she was young
 - b. the extremely cold temperatures
- 3. To protect herself, Arishka _____.
 - a. took six to eight breaks a day

b. wore seven layers of clothing

4. This is such an unbelievable achievement because Arishka

- a. was only six years old b. climbed to the top of Mt. Everest
- 5. In the future, Arishka's parents will _____.
 - a. support her if she wants to climb Mt. Everest b. help her avoid taking more risks
- 6. Arishka is a role model for anyone who _____.
 - a. wants to survive in the cold
 - b. thinks they're too young to achieve great things

4 Write. Write two actions that contributed to the outcome.



Outcome: Arishka becomes the youngest person to climb Mt. Éverest base camp at six years old.

5 Write. What is your dream? What do you need to do to accomplish it?

Mydreamisto _____

Action:

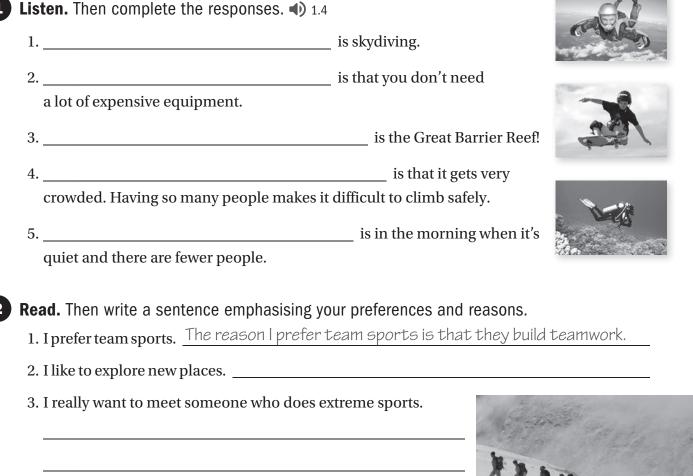
To achieve my dream I need to

GRAMMAR

Adding emphasis with cleft sentences

My brother prefers living in the country to living in the city.	The place (where) my brother prefers to live is in the country.
I really admire Cory Richards' determination.	The thing (that) I really admire about Cory Richards is his determination.
The hikers hated camping in extreme weather.	The reason (why) the hikers hated camping was the extreme weather.
I like kitesurfing. It pushes me to my physical and mental limits.	What I like best about kitesurfing is that it pushes me to my physical and mental limits.

We draw attention to what is important by adding emphasis to it. To do this, we mention the thing we are emphasising at the beginning of the sentence followed by that, where, when, who, why or what. Often, these words can be left out, as we see in the first three examples.



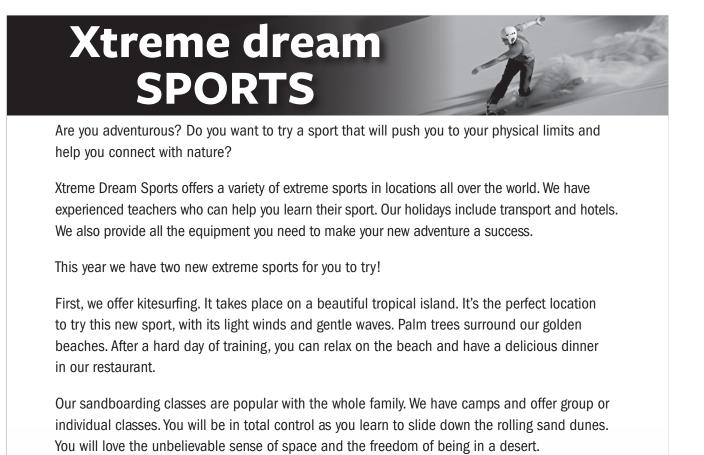








Read the advertisement. Answer the questions. Be sure to add emphasis in your answers.



Why not try a new extreme sport? Check out our website for more information. Hope to see you soon!

- Which extreme sport would you love to try?
 What I would love to try is sandboarding because I have never been in a desert.
- 2. Why would you want to try one of these extreme sports?
- 3. What would you love about sandboarding or kitesurfing?
- 4. Where would you really like to go on your next holiday?