

# Impact

SECOND EDITION

WORKBOOK

3



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**ON THE COVER**

Lençóis Maranhenses National Park, in the state of Maranhão, is on the northeastern coast of Brazil. It is famous for sand dunes that fill with water and form lagoons during the rainy season.

© Ignacio Palacios/Getty Images

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## WORKBOOK

# 3

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# Unit 1

## Who Am I?



### VOCABULARY

#### 1 Unscramble these words that describe personality.

- |               |                |                 |       |
|---------------|----------------|-----------------|-------|
| 1. ugnaism    | <u>amusing</u> | 8. nripeis      | _____ |
| 2. ebsefil    | _____          | 9. itpante      | _____ |
| 3. regesonu   | _____          | 10. neititdy    | _____ |
| 4. lpfuhoe    | _____          | 11. fidconent   | _____ |
| 5. arbeeill   | _____          | 12. uveanrstdou | _____ |
| 6. sentgra    | _____          | 13. syosb       | _____ |
| 7. ermindeted | _____          |                 |       |

#### 2 Write. Complete each sentence with the correct form of a word from Activity 1.

1. She believes that good things will happen. She's hopeful.
2. They won't allow anyone or anything to stop them. They're \_\_\_\_\_.
3. Jasmine likes to try new things. She's \_\_\_\_\_.
4. He says a lot of funny and interesting things. He's really \_\_\_\_\_.
5. You can trust her to do what she says. She's \_\_\_\_\_.
6. Mario worked hard. He's \_\_\_\_\_ he will do well in his final exams.
7. You don't get upset easily. You're so \_\_\_\_\_.
8. Many people think 'more is better'. It's a common \_\_\_\_\_.
9. He is so \_\_\_\_\_. He always tells other people what to do.
10. My friend likes to put bananas on her pizza. That's \_\_\_\_\_.
11. They are kind and share what they have. They're \_\_\_\_\_.
12. I enjoy reading about successful people. Their stories \_\_\_\_\_ me.
13. I know who I am and what I want in life. I have a strong \_\_\_\_\_.

- 3 Listen.** Complete the dialogue. Then listen again to check your answers. In class, take turns reading the dialogue with a partner. 🔊 1.1

Lena: Sorry I couldn't go to the cinema with you. I had to look after my little brother, Marcus.

Sam: I look after my little brother sometimes. But it's like Theo isn't even there.

He's very quiet. People think he's \_\_\_\_\_ but he's actually just \_\_\_\_\_.

Lena: You're lucky. Unlike Theo, Marcus is loud and he's very \_\_\_\_\_. He's always talking to people, including me! And he's so messy. I'm always cleaning up after him.



Sam: Theo isn't like that at all. He keeps his things neat and \_\_\_\_\_. He likes to read, draw and play video games.

Lena: Well, they have different \_\_\_\_\_ but there's one thing they both love: video games.

Sam: I like video games too. Don't you?

Lena: Not me!

- 4 Write.** List four words that describe your personality. Explain why you chose each word.

\_\_\_\_\_ shy \_\_\_\_\_ I believe I'm shy because I find it difficult to talk to people.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## GRAMMAR

### Question tags: Confirming information or seeking agreement

Leaders <b>are</b> confident, <b>aren't they?</b>	Yes, they are. They inspire other people.
They <b>couldn't</b> go on holiday, <b>could they?</b>	No, their flight was cancelled.
Min <b>didn't</b> like the party, <b>did he?</b>	No, he didn't. He is too shy.
Emily and Luca <b>will</b> help me prepare dinner, <b>won't they?</b>	No, they won't. They're not very reliable.

Question tags are short questions at the end of statements.

A positive statement has a negative tag. The expected answer is positive.

A negative statement has a positive tag. The expected answer is negative.

A listener can disagree or answer differently than expected. In this case, there is often some explanation.

### 1 Listen. Circle the correct question tag. Then listen and check your answers. 🔊 1.2

1. Ineza Umuhoza Grace inspires young people, **don't they** / **doesn't she?**
2. Sugar on crisps is strange, **isn't it** / **aren't they?**
3. You have to be determined to do well, **don't you** / **haven't you?**
4. Children shouldn't ride bikes without helmets, **don't they** / **should they?**
5. Your mum can speak three languages, **doesn't she** / **can't she?**
6. Young people won't stop dreaming, **will they** / **don't they?**
7. Fast food is good for you, **isn't it** / **doesn't it?**
8. He couldn't find his phone, **didn't he** / **could he?**

### 2 Match each response with the correct question in Activity 1. Write the number of the question on the line. Then listen and check your answers. 🔊 1.3

- |   |  |
|---|--|
| <u>5</u> a. No, she can only speak two. | _____ e. Yes, it's important if you want to succeed. |
| _____ b. Yes, it is. It's very unusual! | _____ f. No, it isn't. It's not healthy.             |
| _____ c. No, he couldn't. It's a shame. | _____ g. No, it's dangerous!                         |
| _____ d. Yes, she helps create change.  | _____ h. No. They are going to change the world.     |

**3 Read.** Complete each sentence with a word from the box. Then add a question tag.

**careful   confident   creative   determined   easygoing   feelings**

1. Saskia doesn't like to do art projects.

She isn't very \_\_\_\_\_,  
\_\_\_\_\_?

2. Athletes focus hard on their training and diet  
so they can be the best. They can be very

\_\_\_\_\_, \_\_\_\_\_?

3. Children can't always identify their

\_\_\_\_\_. They won't always be  
able to talk about them, \_\_\_\_\_?

4. Felix made a lot of mistakes in his maths test.

He has to be more \_\_\_\_\_, \_\_\_\_\_?

5. My cousin worries about a lot of things. He could try to be more \_\_\_\_\_,

\_\_\_\_\_?

6. The players weren't \_\_\_\_\_ that they would win, \_\_\_\_\_?



A member of the UAE Cycling Girls Club, Dubai, UAE

**4 Write.** Answer the questions and give additional information.

1. You haven't always been shy, have you?

Yes, I have. I was very shy when I was young.

2. You didn't find that video amusing, did you?

\_\_\_\_\_

3. You can easily identify your feelings, can't you?

\_\_\_\_\_

4. You will be more organised and careful in the future, won't you?

\_\_\_\_\_

5. You like to try strange foods, don't you?

\_\_\_\_\_

## READING

- 1 Listen and read.** While you read, notice the descriptive words that describe personalities and personality tests. 🔊 1.4

### Why We Love Personality Tests

You like those personality quizzes online, don't you? Everyone does! But why do we like them? What are the benefits? Do they have any negative effects?

There are many different types of personality tests online. Some are more serious. For example, they show whether you mainly use your thoughts or feelings to make decisions. Some are fun and amusing. For example, they tell you what animal 'personality' you have. Are you confident like a bear? Or are you easygoing like a dog? Maybe you're social like a dolphin!

We like personality tests because they help answer the question, 'Who am I?' Everyone loves learning more about themselves. It can influence how they see themselves and help shape their identity. We also enjoy these tests because they tell us what group we're in. This makes us happy because we know there are people similar to us.

There are many benefits to personality tests. They can help you understand your beliefs, feelings or behaviour. You can use this to make positive changes. For example, you might discover you learn best by studying alone. This can help you improve your grades. Personality tests can also help with our relationships. Understanding other people's personalities can help us communicate better and make the relationship stronger. These tests can also influence your identity in a positive way. Maybe you thought you were selfish but a test says you're generous.

These tests can also have negative effects. One problem is that they aren't all reliable. Imagine a test tells someone that they are jealous. It could actually be that they just know what they want. Or someone is told they are competitive when they might just be determined. These results may influence their identity in a negative way, even though they might not be true. In this way, these tests may be harmful. Another disadvantage is people can waste a lot of time taking these tests, perhaps retaking them until they get the results they want.

Personality tests are fun and are sometimes helpful but it's important to be careful with them.





**2** Read 'Why We Love Personality Tests' again. Tick (✓) the correct answers.

**Personality tests...**

1. tell us what group we belong to.

**Advantage**

☐

**Disadvantage**

☐

2. are not always reliable.

☐☐

3. can help us make changes.

☐☐

4. help us understand ourselves and others.

☐☐

5. influence our identity.

☐☐

6. can be a waste of time.

☐☐

**3** **Notice Descriptive Words** Complete the two-column table. Write words the author uses to describe personality tests and people's personalities.

Personality tests	Personalities

**4** **Write.** What animal are you like? Describe how your personality is like that animal.

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A pod of dolphins.



## GRAMMAR

### Using **it** to talk about weather, time, distance and opinions or feelings

**It's** a sunny day. Let's go out.

**It's** ten o'clock at night. **It's** time to go home.

**It's** the 22<sup>nd</sup> today. **It's** my birthday!

**It** was five miles to Hassan house.

**It's** great that she won.

**It** upsets me when my brother is bossy.

I love **it** when he laughs.

I don't like **it** when I'm late for my lesson.

We use **it** to talk about the weather and to express time, dates and distance. **It** does not refer to any specific person, thing or place. **It** is the subject of the sentence.

We also use **it** to introduce a sentence that expresses an opinion or feelings. (In 'It's great that she won,' **it** has the same meaning as the words *that she won*.)

### 1 Listen. Write the number of the sentence you hear next to the correct picture. 🔊 1.5

a.



\_\_\_\_\_

b.



\_\_\_\_\_

c.



\_\_\_\_\_

d.



\_\_\_\_\_

e.



\_\_\_\_\_

f.



\_\_\_\_\_

### 2 Complete the sentences with your own ideas.

1. It annoys me when \_\_\_\_\_.

2. It's great that \_\_\_\_\_.

3. It's strange that \_\_\_\_\_.

4. It's not fair that \_\_\_\_\_.

5. It makes me feel organised when \_\_\_\_\_.

**3****Read Tanya's diary.** Circle the uses of *it*. Then answer the questions using *it*.**Friday, 5 October**

It's my birthday tomorrow and I don't know what to do!

I looked at the weather forecast for tomorrow and it will be cold and windy at the beach. I hate it when it's too cold at the beach because I can't go swimming.

My friends and I could go to my favourite restaurant, but it would take 45 minutes to get there. It's too far.

Or we could go to the cinema. I want to see the new film that everyone's talking about. But it's Friday morning and I can't buy the tickets until tonight. By then, all the tickets will be sold out, so we won't be able to get any.

It's a shame that I can't have a party at home. My mum and dad hate it when there is a mess and a lot of noise.

It just drives me crazy when I can't decide what to do!



1. What day of the week is Tanya's birthday?

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2. Why doesn't Tanya want to go to the beach?

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3. Why doesn't she want to go to her favourite restaurant?

---

4. Why can't she go to the cinema?

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5. Why can't she have a party at home?

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