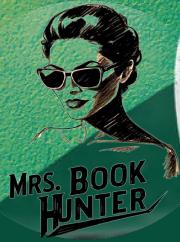
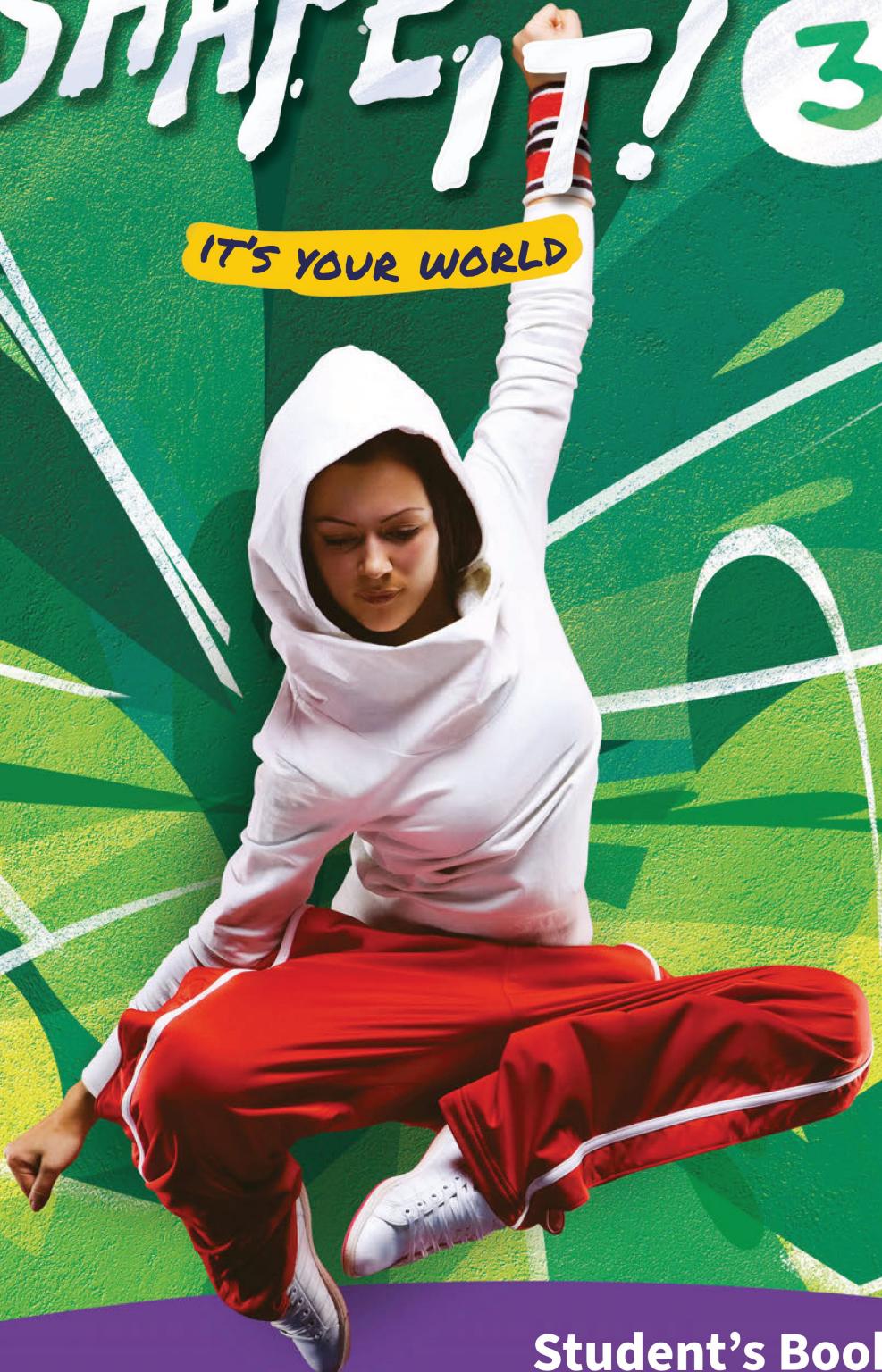


Second Edition



# SHAPE IT! 3

IT'S YOUR WORLD



**Student's Book**

WITH DIGITAL PACK

Claire Thacker, Samantha Lewis,  
and Daniel Vincent  
with Andrew Reid



CAMBRIDGE

Second Edition

# SHAPE IT! 3



CAMBRIDGE

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**Claire Thacker, Samantha Lewis,  
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# Welcome!

## Vocabulary Technology

1 Match the words with the photos (1–6). Then listen, check and repeat.

<input type="checkbox"/> 1 app	<input type="checkbox"/> 2 device	<input type="checkbox"/> 3 emoji
<input type="checkbox"/> 4 screen	<input type="checkbox"/> 5 social media	<input type="checkbox"/> 6 video chat



### Use It!

2 Circle the correct words to complete the questions. Then ask and answer with a partner.

- 1 What's your favorite screen / app on your phone?
- 2 Which emoji / screen do you use the most in messages to your friends?
- 3 Which device / social media sites do you use?
- 4 How often do you use video chat / device?

### Explore It!

Guess the correct answer.

What was the most popular emoji in 2024?

a  b  c 

Find another interesting fact about emojis. Then write a question for your partner to answer.

## Feelings

3 Write the words in the box next to the emojis in the sentences. Then listen, check and repeat.

angry bored embarrassed  
excited nervous upset

1

Help! He's talking about his favorite computer game again!  
I'm so  bored.

2

Oops! Clothes disaster this morning.  
One red sock, one pink sock. I feel .

3

Andi's  upset with me.  
I forgot to reply to his text.

4

Feeling  nervous before my presentation. Wish me luck!

5

Video chat isn't working – again!  
Feeling  frustrated.

6

This birthday boy is feeling  excited. Party at my house tonight!



## Learn to Learn

### Recording Vocabulary

Writing new words in example sentences can help you to remember them.

4 Write the words from Exercise 3 in example sentences. Then read your sentences to your partner.

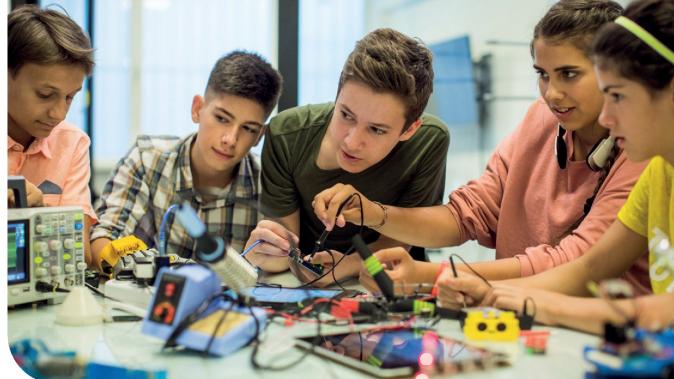
*I always feel excited when the weekend starts.*

# Reading

## A Message on an App

1 Look at the photos and answer the questions.

- 1 What can you see?
- 2 How do the people feel?
- 3 Which is more difficult? Skateboarding or making a robot?



2 S.03 Read the messages. What do Dylan and Izzy do at their summer camps every day?

A messaging app interface with a green and white background featuring various icons. The conversation is between two users: Izzy and Dylan. Izzy's messages are in white bubbles, and Dylan's are in blue bubbles. The messages are as follows:

Izzy: Hey, Dylan! How's tech camp? Are you having fun?

Dylan: It's awesome. I'm never bored here.

Izzy: What do you do every day?

Dylan: In the morning we usually study computer languages, and in the afternoon we learn how to write apps. But we don't always do the same thing. Today we're building robots!

Izzy: That sounds cool!

Dylan: It is, but it isn't as easy as it looks!

Izzy: I bet.

Dylan: There's a competition tomorrow. I'm excited but also kind of worried. My robot isn't working very well. Anyway, how's skateboarding camp?

Izzy: I'm having the time of my life. I'm learning a lot of new tricks. I always feel nervous before I do one, and I sometimes feel embarrassed when I fall over. 😊

Dylan: Oh, don't be nervous!

Izzy: I feel nervous when my robot falls down! 😱

Dylan: Listen, do you have any photos of you on your skateboard? I'm making an app for social media. I need some cool photos to put on it.

Izzy: No. I hardly ever take photos.

Dylan: OK, don't worry. Anyway, gotta go. The next class is starting and everyone's waiting for me.

Izzy: You're never on time! Listen, we always use this messaging app to talk. Next time, let's do a video chat.

Dylan: Good idea! Bye!

Izzy: Bye! Good luck with your robot!



3 Read the conversation again. Write D (Dylan) or I (Izzy).

Who ...

- 1 thinks their camp is always interesting? **D**
- 2 has an important event soon?
- 3 sometimes falls down?
- 4 needs help with a project?
- 5 talks about a different way to communicate?

4 Write the words and phrases in **bold** in the conversation that mean ...

- 1 clever, fun acts. **tricks**
- 2 I believe that's true.
- 3 a little.
- 4 enjoying myself a lot.
- 5 not late.

### Voice It!

5 Discuss the questions.

- 1 Which summer camp do you think is more interesting?
- 2 Are summer camps popular in your country?

# Grammar in Action

## Simple Present and Present Continuous with Adverbs of Frequency



**Watch video S.1**  
Where is he?  
What does he usually do during the day?

Simple Present		Present Continuous	
+	I usually <b>chat</b> with my friends.	I'm <b>having</b> a great time.	
-	I <b>don't want</b> to be late!	I'm <b>not wasting</b> time.	
?	What <b>does</b> he <b>waste</b> time on?	Is he <b>learning</b> a lot?	

0% 100%



**Get It Right!**  
We use adverbs of frequency with the simple present, and *at the moment, today and now* with the present continuous.

**1** Look at the table. Circle the correct words in each sentence.

- 1 We always **do** / are **doing** the same thing after school.
- 2 **Do** you **have** / **Are** you **having** fun at the moment?
- 3 Sami **hardly ever** **plays** / **is playing** his guitar.
- 4 The students **design** / **are designing** apps today.
- 5 I **don't watch** / **'m not watching** TV in the morning.



**2** Complete the message with the correct form of the verbs in parentheses. Then listen and check.

Hi Anna! How's it going? <sup>1</sup>**Are you having** (have) a good vacation? Guess where I <sup>2</sup>\_\_\_\_\_ (call) from! Summer camp! I <sup>3</sup>\_\_\_\_\_ (have) an amazing time here. During the day, we <sup>4</sup>\_\_\_\_\_ (do) sports and in the evening, we <sup>5</sup>\_\_\_\_\_ (sing) songs by the fire. Oh, and guess what! We <sup>6</sup>\_\_\_\_\_ (make) our own food every day, so I <sup>7</sup>\_\_\_\_\_ (learn) how to cook! I'm sure you <sup>8</sup>\_\_\_\_\_ (not believe) me, but it's true! Talk to you soon! Bye!



**3** Write sentences about your partner with the time expressions.

at the moment    in the evening  
on the weekend    when it's sunny

**You often go to the park on the weekend.**

### Simple Present for Future

My **next** class **starts** in 5 minutes!

Our bus **arrives** at 8:30 a.m.

**4** Look at the table. Write sentences in the simple present. Do they refer to the present (P) or the future (F)?

go    leave    start    visit

**1** the movie / at 9 p.m.

**2** the train / soon

**3** we / on vacation next Monday



Grammar Tutor p124



## Vocabulary and Listening Music

1 Match the words with the photos (1–10). Then listen, check and repeat.  
S.05

<input type="checkbox"/> bass guitar	<input type="checkbox"/> country	<input type="checkbox"/> drums
<input type="checkbox"/> DJ	<input type="checkbox"/> fans	<input type="checkbox"/> heavy metal
<input type="checkbox"/> jazz	<input checked="" type="checkbox"/> keyboard	<input type="checkbox"/> rap
<input type="checkbox"/> reggae		

2 Listen and write the words from Exercise 1.  
S.06

1 bass guitar 5 \_\_\_\_\_ 9 \_\_\_\_\_  
2 \_\_\_\_\_ 6 \_\_\_\_\_ 10 \_\_\_\_\_  
3 \_\_\_\_\_ 7 \_\_\_\_\_  
4 \_\_\_\_\_ 8 \_\_\_\_\_

3 Complete the table with the words from Exercise 1.

Types of music	<u>country</u> , _____
Instruments	_____
People	_____

### Use It!

4 Read the questions and make notes.

- 1 How often do you listen to music?
- 2 What are your favorite types of music?
- 3 Is the music you listen to different from the music that your parents like? Why?

5 Ask and answer the questions in Exercise 4.

How often do you listen to music?

I listen to music every day when I get home from school. What about you?



# Vocabulary and Listening

## Music



bass guitar



country



DJ



drums



fans



heavy metal



jazz



keyboard



rap



reggae

1 Circle eight music words in the wordsearch.

k	a	d	j	r	i	t	r	c
e	n	i	r	e	g	g	a	e
y	a	j	g	b	u	n	p	e
b	w	a	s	a	p	o	k	l
o	d	z	r	f	w	l	k	x
a	e	z	i	a	r	b	i	v
r	s	q	u	n	i	k	o	r
d	r	u	m	s	r	e	y	a
e	f	c	o	u	n	t	r	y



## Learn to learn

### Recording Vocabulary

Writing new words in example sentences can help you to remember them.

2 Match the sentence beginnings with the endings. Then write two sentences in your notebook with one technology word and one adjective for feelings in each sentence.

1 Everyone in my family	<input type="checkbox"/>	a drums in a jazz band.
2 Matt plays the	<input type="checkbox"/>	b about his new album.
3 My sister works as	<input type="checkbox"/>	c metal too loud and boring.
4 His fans are excited	<input type="checkbox"/>	d loves reggae.
5 I find heavy	<input type="checkbox"/>	e a DJ for a radio station

## A Conversation



### Learn to Learn

#### Contextualizing Vocabulary

Listening to words in context helps you to understand and remember them.

3 Listen to the conversation. Which words from Exercise 1 do you hear?  
S.07

4 Listen again and circle the correct answers.  
S.07

- 1 Most of the children like *pop / rap* music.
- 2 A lot of the children feel *excited / nervous* about hearing themselves on the radio.
- 3 On the radio, the children talk about their *hobbies / families*.
- 4 Sometimes *doctors / bands* give concerts in the hospital.



### Voice It!

5 Would you like to be a DJ in a children's hospital? Why / Why not?

# Grammar in Action

## Simple Past



**Watch video S.2**  
What did she  
listen to on her  
way to school?  
What's her  
favorite music?

Regular Verbs		Irregular Verbs
+ This morning I <b>listened</b> to reggae.		My friend <b>told</b> me about this new band.
- I <b>didn't get</b> the bus this morning.		I <b>didn't know</b> much about it before.
? What <b>did</b> she <b>listen</b> to last summer?		Who <b>did</b> she <b>spend</b> time with?

1 Look at the chart. Complete the sentences with verbs in the simple past. Are the verbs regular (R) or irregular (I)?

- 1 Where **did** you **work** (work) last summer? **R**
- 2 I \_\_\_\_\_ (play) a lot of music. \_\_\_\_\_
- 3 They \_\_\_\_\_ (not want) to be in hospital. \_\_\_\_\_
- 4 The music on the hospital radio \_\_\_\_\_ (make) them feel better. \_\_\_\_\_
- 5 They \_\_\_\_\_ (tell) me about their hobbies. \_\_\_\_\_
- 6 One day I \_\_\_\_\_ (organize) a visit from a band. \_\_\_\_\_

2 Complete the sentences about your summer. Use the correct form of the verbs in the box.

get up go learn listen  
play work

- 1 I **didn't go** to the beach.
- 2 I \_\_\_\_\_ soccer in the park.
- 3 I \_\_\_\_\_ how to play the drums.
- 4 I \_\_\_\_\_ at a swimming pool.
- 5 I \_\_\_\_\_ to music every day.
- 6 I \_\_\_\_\_ late every day.

3 Write questions about the activities in Exercise 2. Then ask and answer them with a partner.

**Did you go to the beach last summer?**

4 Rewrite the paragraph in the simple past. Then read your paragraph to a partner.

Matias gets up at seven o'clock to go to school. First, he gets dressed and then he has breakfast. He has cereal and toast. He doesn't have juice or coffee. Then he brushes his teeth and puts on his coat. He doesn't walk to school. He takes the bus. He meets his friends outside school, and they listen to music before school starts.

**Matias got up at seven o'clock to go to school.**



**Grammar Tutor p124**



**Use It!**

5 Write questions in the simple past with **you**.

1 Where / go / on your last vacation?

**Where did you go on your last vacation?**

2 What / do / last weekend?

3 Who / see / yesterday?

4 When / have breakfast / yesterday morning?

6 Ask and answer the questions in Exercise 5.

**Where did you go  
on your last vacation?**

**I went to Florida.**

## 1

# What Inspires You?

## Learning Outcomes

I can ...

- understand texts about inspiring people
- interview someone
- write a letter to a magazine
- understand how to use different past tense forms
- describe people and use phrasal verbs
- identify opposites, take notes and identify cause and effect.
- set and achieve learning goals



### Start It!

- 1 What can you see in the photo?
- 2 Before you watch, what do you think an entrepreneur is?
- 3 Which businesses are mentioned? Watch and check.
- 4 Can you invent a new business? What is it?



Watch video 1.1



Grammar in Action 1.2



Grammar in Action 1.3



Everyday English 1.4



Globetrotters 1.5

# Vocabulary

## Describing People

**1** 1.01 Read the definitions (1–6) and match them with the photos (a–f). Then listen and check.

- 1 A **calm** person is relaxed and doesn't worry.
- 2 An **active** person has a lot of energy.
- 3 A **cheerful** person is happy.
- 4 A **confident** person feels they can do something well.
- 5 A **sensitive** person understands how others feel.
- 6 A **helpful** person helps others.

**2** 1.02 Listen and complete the definitions. Which adjectives are similar in your language? Which are different? How can you remember them?

angry decisions feel good at people successful

- 1 A **sensible** person makes good **decisions** \_\_\_\_\_.
- 2 An **ambitious** person wants to be \_\_\_\_\_.
- 3 A **talented** person is naturally \_\_\_\_\_ something.
- 4 A **sociable** person likes being with other \_\_\_\_\_.
- 5 A **patient** person doesn't get \_\_\_\_\_ when things take a long time.
- 6 An **inspiring** person makes you \_\_\_\_\_ motivated.

3 What kind of people do you like to be around? Why?



### Learn to Learn

#### Opposites

When you learn a new adjective, write the opposite.

4 Match the words from Exercise 1 with their opposites.

1 anxious	<b>calm</b> _____	7 silly	_____
2 grumpy	_____	8 unambitious	_____
3 impatient	_____	9 unhelpful	_____
4 insensitive	_____	10 uninspiring	_____
5 lazy	_____	11 unsociable	_____
6 shy	_____	12 untalented	_____



**5** Test a partner. Say a word. What's the opposite?



**6** In your notebook, write three adjectives to describe you and say why.

**sociable:** I'm **sociable** because I love making friends and being with people.

**7** Tell your partner your answers from Exercise 6. Do they agree? Did you both choose the same adjectives?

#### Explore It!

Guess the correct answer.

Some people in Japan believe your ... influences your personality.



**a** blood type **b** height **c** shoe size

Find another interesting fact about what can influence your personality. Then write a question for your partner to answer.

# Reading

## An Article

### Who Inspires You?

When Ethan Loch was growing up, he loved trains, toy cars and music. He loved the piano most of all. His inspiration came from a character in his favorite TV show – a cartoon dog with a piano. Ethan first heard a piano when he was 18 months old. He began

learning the piano when he was four. His mother is a talented musician and she helped him.

Ethan, who is blind, has an amazing ability to play the piano. He took part in his first concert in high school. As he walked onto the stage, he was making clicking noises with his tongue. This technique is echolocation – Ethan uses sound to “see” objects around him and to be independent.

A man called Daniel Kish taught him this technique. Bats make similar sounds and the sound waves travel through the air until they hit something.

Ethan won his first prize in 2016. When he was 18, he won a British Young Musician of the Year keyboard competition. He continues to play on his own or with orchestras. While he was learning to play the piano, he started writing his own music. Composing music is one of Ethan’s favorite things. He’s ambitious and one day he wants to be a composer.

Ethan wants to encourage other young people to

listen to or play classical music. He also believes everyone can enjoy free time activities like climbing mountains, like he does.



1.03 **1** Look at the photos. What do you think Ethan can do? Read and check.

**2** Answer the questions.

1 What were Ethan’s three favorite things as a child?

**trains, toy cars and music**

2 How does Ethan “see” objects?

3 What does Ethan want to do in the future?

4 What does Ethan enjoy doing in his free time?

**3** Complete the table with words from the article.

Verb	Noun	Adjective
1 <b>inspire</b>	2 _____	inspiring
3 _____	belief	believable
activate	4 _____	active
	independence	5 _____
6 _____	encouragement	encouraging
compete	7 _____	competitive

**4** In your notebook, write sentences about Ethan with words from Exercise 3. Work in pairs. Compare your sentences.



**5** Discuss the questions.

1 Do you think Ethan Loch’s musical talent is inspiring? Why / Why not?

2 Do you know any inspiring people? Why are they inspiring?