



Second Edition

SHAPE IT! 3

IT'S YOUR WORLD



CAMBRIDGE

Student's Book

WITH DIGITAL PACK

Claire Thacker, Samantha Lewis,
and Daniel Vincent
with Andrew Reid

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Welcome!

Vocabulary Technology

1 Match the words with the photos (1–6). Then listen, check and repeat.

- | | | |
|---------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> 1 app | <input type="checkbox"/> device | <input type="checkbox"/> emoji |
| <input type="checkbox"/> screen | <input type="checkbox"/> social media | <input type="checkbox"/> video chat |



Use It!

2 Circle the correct words to complete the questions. Then ask and answer with a partner.

- What's your favorite screen / app on your phone?
- Which emoji / screen do you use the most in messages to your friends?
- Which device / social media sites do you use?
- How often do you use video chat / device?

Explore It!

Guess the correct answer.

What was the most popular emoji in 2024?

- a b c

Find another interesting fact about emojis. Then write a question for your partner to answer.

Feelings

3 Write the words in the box next to the emojis in the sentences. Then listen, check and repeat.

angry bored embarrassed
excited nervous upset

1

Help! He's talking about his favorite computer game again! I'm so bored.

2

Oops! Clothes disaster this morning. One red sock, one pink sock. I feel .

3

Andi's with me. I forgot to reply to his text.

4

Feeling before my presentation. Wish me luck!

5

Video chat isn't working – again! Feeling .

6

This birthday boy is feeling . Party at my house tonight!

Learn to Learn

Recording Vocabulary

Writing new words in example sentences can help you to remember them.


4 Write the words from Exercise 3 in example sentences. Then read your sentences to your partner.

I always feel excited when the weekend starts.

Reading

A Message on an App

- Look at the photos and answer the questions.
 - What can you see?
 - How do the people feel?
 - Which is more difficult? Skateboarding or making a robot?

-  **2** Read the messages. What do Dylan and Izzy do at their summer camps every day?

Izzy

Hey, Dylan! How's tech camp?
Are you having fun?

Dylan

It's awesome. I'm never bored here.

What do you do every day?

In the morning we usually study computer languages, and in the afternoon we learn how to write apps. But we don't always do the same thing. Today we're building robots!

That sounds cool!

It is, but it isn't as easy as it looks!

I bet.

There's a competition tomorrow. I'm excited but also **kind of** worried. My robot isn't working very well. Anyway, how's skateboarding camp?

I'm **having the time of my life**. I'm learning a lot of new **tricks**. I always feel nervous before I do one, and I sometimes feel embarrassed when I fall over. 😬

I feel nervous when my robot falls down! 😬

Oh, don't be nervous!

Listen, do you have any photos of you on your skateboard? I'm making an app for social media. I need some cool photos to put on it.

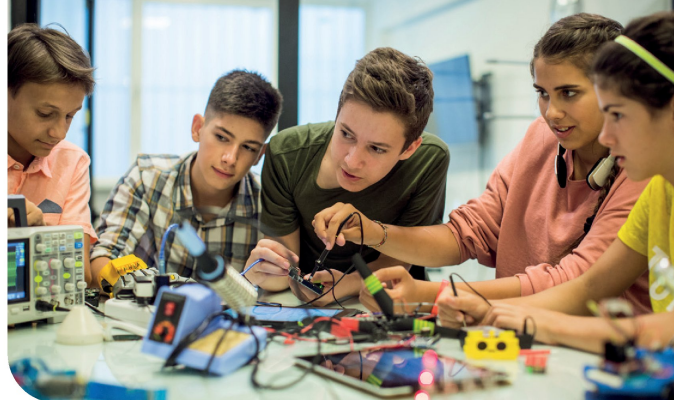
No. I hardly ever take photos.

OK, don't worry. Anyway, gotta go. The next class is starting and everyone's waiting for me.

You're never **on time**! Listen, we always use this messaging app to talk. Next time, let's do a video chat.

Good idea! Bye!

Bye! Good luck with your robot!



- Read the conversation again. Write **D** (Dylan) or **I** (Izzy).

Who ...

- thinks their camp is always interesting? **D**
- has an important event soon? **I**
- sometimes falls down? **I**
- needs help with a project? **I**
- talks about a different way to communicate? **I**

- Write the words and phrases in **bold** in the conversation that mean ...

- clever, fun acts. **tricks**
- I believe that's true. **on time**
- a little. **kind of**
- enjoying myself a lot. **having the time of my life**
- not late. **on time**



- Discuss the questions.

- Which summer camp do you think is more interesting?
- Are summer camps popular in your country?

Grammar in Action

Simple Present and Present Continuous with Adverbs of Frequency



Watch video S.1
Where is he?
What does he usually do during the day?

Simple Present		Present Continuous	
+	I usually chat with my friends.		I'm having a great time.
-	I don't want to be late!		I'm not wasting time.
?	What does he waste time on?		Is he learning a lot?

0%						100%
never	hardly ever	sometimes	often	usually	always	

Frequency

Get It Right!

We use adverbs of frequency with the simple present, and *at the moment*, *today* and *now* with the present continuous.

1 Look at the table. Circle the correct words in each sentence.

- We always do / are doing the same thing after school.
- Do you have / Are you having fun at the moment?
- Sami *hardly ever* plays / is playing his guitar.
- The students *design* / are designing apps today.
- I *don't watch* / 'm not watching TV in the morning.

2 Complete the message with the correct form of the verbs in parentheses. Then listen and check.

Hi Anna! How's it going? ¹Are you having (have) a good vacation? Guess where I ²_____ (call) from! Summer camp! I ³_____ (have) an amazing time here. During the day, we ⁴_____ (do) sports and in the evening, we ⁵_____ (sing) songs by the fire. Oh, and guess what! We ⁶_____ (make) our own food every day, so I ⁷_____ (learn) how to cook! I'm sure you ⁸_____ (not believe) me, but it's true! Talk to you soon! Bye!

Use It!

3 Write sentences about your partner with the time expressions.

at the moment in the evening
on the weekend when it's sunny

You often go to the park on the weekend.

Simple Present for Future

My **next** class **starts** in 5 minutes!

Our bus **arrives at 8:30 a.m.**

4 Look at the table. Write sentences in the simple present. Do they refer to the present (P) or the future (F)?

go leave start visit

- the movie / at 9 p.m.
- the train / soon
- we / on vacation next Monday



Vocabulary and Listening Music

1 Match the words with the photos (1–10). Then listen, check and repeat.

- | | | |
|--------------------------------------|--|--------------------------------------|
| <input type="checkbox"/> bass guitar | <input type="checkbox"/> country | <input type="checkbox"/> drums |
| <input type="checkbox"/> DJ | <input type="checkbox"/> fans | <input type="checkbox"/> heavy metal |
| <input type="checkbox"/> jazz | <input checked="" type="checkbox"/> keyboard | <input type="checkbox"/> rap |
| <input type="checkbox"/> reggae | | |

2 Listen and write the words from Exercise 1.

- | | | |
|----------------------|---------|----------|
| 1 <u>bass guitar</u> | 5 _____ | 9 _____ |
| 2 _____ | 6 _____ | 10 _____ |
| 3 _____ | 7 _____ | |
| 4 _____ | 8 _____ | |

3 Complete the table with the words from Exercise 1.

Types of music	country,
Instruments	
People	

Use It!

4 Read the questions and make notes.

- How often do you listen to music?
- What are your favorite types of music?
- Is the music you listen to different from the music that your parents like? Why?

5 Ask and answer the questions in Exercise 4.

How often do you listen to music?

I listen to music every day when I get home from school. What about you?



Vocabulary and Listening

Music



bass guitar



country



DJ



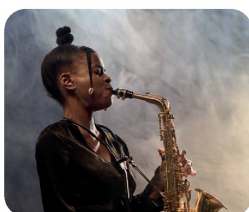
drums



fans



heavy metal



jazz



keyboard



rap



reggae

1 Circle eight music words in the wordsearch.

k	a	d	j	r	i	t	r	c
e	n	i	r	e	g	g	a	e
y	a	j	g	b	u	n	p	e
b	w	a	s	a	p	o	k	l
o	d	z	r	f	w	l	k	x
a	e	z	i	a	r	b	i	v
r	s	q	u	n	i	k	o	r
d	r	u	m	s	r	e	y	a
e	f	c	o	u	n	t	r	y

Learn to learn

Recording Vocabulary

Writing new words in example sentences can help you to remember them.

2 Match the sentence beginnings with the endings. Then write two sentences in your notebook with one technology word and one adjective for feelings in each sentence.

- | | | |
|-------------------------|--------------------------|------------------------------|
| 1 Everyone in my family | <input type="checkbox"/> | a drums in a jazz band. |
| 2 Matt plays the | <input type="checkbox"/> | b about his new album. |
| 3 My sister works as | <input type="checkbox"/> | c metal too loud and boring. |
| 4 His fans are excited | <input type="checkbox"/> | d loves reggae. |
| 5 I find heavy | <input type="checkbox"/> | e a DJ for a radio station |

A Conversation

Learn to Learn

Contextualizing Vocabulary

Listening to words in context helps you to understand and remember them.

3 Listen to the conversation. Which words from Exercise 1 do you hear?

4 Listen again and circle the correct answers.

- Most of the children like *pop* / *rap* music.
- A lot of the children feel *excited* / *nervous* about hearing themselves on the radio.
- On the radio, the children talk about their *hobbies* / *families*.
- Sometimes *doctors* / *bands* give concerts in the hospital.

Voice It!

5 Would you like to be a DJ in a children's hospital? Why / Why not?

Grammar in Action

Simple Past



Watch video S.2
What did she listen to on her way to school?
What's her favorite music?

	Regular Verbs	Irregular Verbs
+	This morning I listened to reggae.	My friend told me about this new band.
-	I didn't get the bus this morning.	I didn't know much about it before.
?	What did she listen to last summer?	Who did she spend time with?

- 1** Look at the chart. Complete the sentences with verbs in the simple past. Are the verbs regular (R) or irregular (I)?

- Where did you work (work) last summer? R
- I _____ (play) a lot of music. ____
- They _____ (not want) to be in hospital. ____
- The music on the hospital radio _____ (make) them feel better. ____
- They _____ (tell) me about their hobbies. ____
- One day I _____ (organize) a visit from a band. ____

- 2** Complete the sentences about your summer. Use the correct form of the verbs in the box.

get up go learn listen
play work

- I didn't go to the beach.
- I _____ soccer in the park.
- I _____ how to play the drums.
- I _____ at a swimming pool.
- I _____ to music every day.
- I _____ late every day.

- 3** Write questions about the activities in Exercise 2. Then ask and answer them with a partner.

Did you go to the beach last summer?

- 4** Rewrite the paragraph in the simple past. Then read your paragraph to a partner.

Matias gets up at seven o'clock to go to school. First, he gets dressed and then he has breakfast. He has cereal and toast. He doesn't have juice or coffee. Then he brushes his teeth and puts on his coat. He doesn't walk to school. He takes the bus. He meets his friends outside school, and they listen to music before school starts.

Matias got up at seven o'clock to go to school.



- 5** Write questions in the simple past with *you*.

- Where / go / on your last vacation?
Where did you go on your last vacation?
- What / do / last weekend?

- Who / see / yesterday?

- When / have breakfast / yesterday morning?

- 6** Ask and answer the questions in Exercise 5.

*Where did you go
on your last vacation?*

I went to Florida.

1

What Inspires You?

Learning Outcomes

I can ...

- understand texts about inspiring people
- interview someone
- write a letter to a magazine
- understand how to use different past tense forms
- describe people and use phrasal verbs
- identify opposites, take notes and identify cause and effect.
- set and achieve learning goals



Start It!

- 1 What can you see in the photo?
- 2 Before you watch, what do you think an entrepreneur is?
- 3 Which businesses are mentioned? Watch and check.
- 4 Can you invent a new business? What is it?



Watch video 1.1



p13

Grammar in
Action 1.2



p15

Grammar in
Action 1.3



p16

Everyday
English 1.4



p18

Globetrotters
1.5

Vocabulary

Describing People

1 Read the definitions (1–6) and match them with the photos (a–f). Then listen and check.

- 1 A **calm** person is relaxed and doesn't worry.
- 2 An **active** person has a lot of energy.
- 3 A **cheerful** person is happy.
- 4 A **confident** person feels they can do something well.
- 5 A **sensitive** person understands how others feel.
- 6 A **helpful** person helps others.

2 Listen and complete the definitions. Which adjectives are similar in your language? Which are different? How can you remember them?

angry decisions feel good at people successful

- 1 A **sensible** person makes good decisions.
- 2 An **ambitious** person wants to be _____.
- 3 A **talented** person is naturally _____ something.
- 4 A **sociable** person likes being with other _____.
- 5 A **patient** person doesn't get _____ when things take a long time.
- 6 An **inspiring** person makes you _____ motivated.

3 What kind of people do you like to be around? Why?

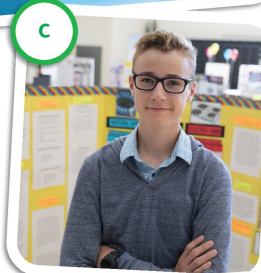
Learn to Learn

Opposites

When you learn a new adjective, write the opposite.

4 Match the words from Exercise 1 with their opposites.

- | | | | |
|---------------|-------------|----------------|-------|
| 1 anxious | <u>calm</u> | 7 silly | _____ |
| 2 grumpy | _____ | 8 unambitious | _____ |
| 3 impatient | _____ | 9 unhelpful | _____ |
| 4 insensitive | _____ | 10 uninspiring | _____ |
| 5 lazy | _____ | 11 unsociable | _____ |
| 6 shy | _____ | 12 untalented | _____ |



5 Test a partner. Say a word. What's the opposite?

Use It!

- 6 In your notebook, write three adjectives to describe you and say why.
sociable: I'm sociable because I love making friends and being with people.
- 7 Tell your partner your answers from Exercise 6. Do they agree? Did you both choose the same adjectives?

Explore It!

Guess the correct answer.

Some people in Japan believe your ... influences your personality.

a blood type b height c shoe size

Find another interesting fact about what can influence your personality. Then write a question for your partner to answer.



Reading

An Article

Who Inspires You?

When Ethan Loch was growing up, he loved trains, toy cars and music. He loved the piano most of all. His inspiration came from a character in his favorite TV show – a cartoon dog with a piano. Ethan first heard a piano when he was 18 months old. He began

learning the piano when he was four. His mother is a talented musician and she helped him.

Ethan, who is blind, has an amazing ability to play the piano. He took part in his first concert in high school. As he walked onto the stage, he was making clicking noises with his tongue. This technique is echolocation – Ethan uses sound to “see” objects around him and to be independent.

A man called Daniel Kish taught him this technique. Bats make similar sounds and the sound waves travel through the air until they hit something.


Ethan won his first prize in 2016. When he was 18, he won a British Young Musician of the Year keyboard competition. He continues to play on his own or with orchestras. While he was learning to play the piano,

he started writing his own music. Composing music is one of Ethan’s favorite things. He’s ambitious and one day he wants to be a composer.

Ethan wants to encourage other young people to

listen to or play classical music. He also believes everyone can enjoy free time activities like climbing mountains, like he does.



 **1** Look at the photos. What do you think Ethan can do? Read and check.

2 Answer the questions.

1 What were Ethan’s three favorite things as a child?

trains, toy cars and music

2 How does Ethan “see” objects?

3 What does Ethan want to do in the future?

4 What does Ethan enjoy doing in his free time?

3 Complete the table with words from the article.

Verb	Noun	Adjective
¹ inspire	²	inspiring
³	belief	believable
activate	⁴	active
	independence	⁵
⁶	encouragement	encouraging
compete	⁷	competitive

4 In your notebook, write sentences about Ethan with words from Exercise 3. Work in pairs. Compare your sentences.

Voice It!

5 Discuss the questions.

1 Do you think Ethan Loch’s musical talent is inspiring? Why / Why not?

2 Do you know any inspiring people? Why are they inspiring?