

Second Edition

# SHAPE IT! 1

IT'S YOUR WORLD



**Student's Book**

WITH DIGITAL PACK

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CAMBRIDGE



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## Welcome!


### Vocabulary Months

-  **1** Put the months in the correct order.  
S.01 Listen, check and repeat.

<input type="checkbox"/> April	<input type="checkbox"/> 1 January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> June	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> July	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

#### Get It Right!

In English, months and days of the week start with a capital letter. Is it the same in your language?

-  **2** Complete the sentences. Compare with a partner.
- This month is \_\_\_\_\_.
  - My birthday is in \_\_\_\_\_.

### Cardinal and Ordinal Numbers

- 3** Write the numbers.
- The number of letters in my name. \_\_\_\_\_
  - The date today. \_\_\_\_\_
  - The number of people in my house. \_\_\_\_\_

### Learn to Learn

#### Learning Numbers Together

Learn and practice cardinal and ordinal numbers together.

23 twenty-three, 23rd twenty-third

-  **4** Listen. Circle the numbers you hear.  
S.02

- |                    |   |
|--------------------|---|
| 1 a 17 b <u>70</u> | 3 a 12 <sup>th</sup> b 20 <sup>th</sup> |
| 2 a 13 b 30        | 4 a 51 <sup>st</sup> b 61 <sup>st</sup> |

#### Use It!

- 5** Take turns to say a cardinal number. Your partner says the ordinal number.


-  **6** Listen and complete the sentences with the date.  
S.03

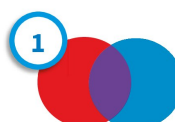



- Laura's birthday is July 24.
- Onur's birthday is \_\_\_\_\_.
- Bella's birthday is \_\_\_\_\_.
- Nico's birthday is \_\_\_\_\_.


-  **7** Complete the sentences. Tell your partner.

- My birthday is \_\_\_\_\_.
- Today is \_\_\_\_\_.

### Colors

-  **8** Add the colors and write the new color. Listen, check and repeat.  
S.04

			
red + blue	blue + yellow	red + white	red + yellow
<u>purple</u>	_____	_____	_____

-  **9** Do the quiz with a partner. Circle the correct answers. Listen and check.  
S.05

### The Great Big Number Quiz!!

- The number of countries in the world is ...  
a 195      b 100      c 95
- ... million people speak English as their first language.  
a 3      b 36      c 360
- There are ... seconds in a year.  
a 36,536,000      b 31,536,000      c 35,636,000
- ... million people have the same birthday as you.  
a 20      b 6      c 10



## Reading

### An Online Profile

- 1 Look at the photos. Where do you think Thiago and Diana are from? Read the profiles quickly and check your answers.



- 2 Read the profiles again. Are the sentences T (true) or F (false)?

- 1 Thiago is from São Paulo. \_\_\_\_
- 2 Thiago's favorite color is blue. \_\_\_\_
- 3 Thiago is good at soccer. \_\_\_\_
- 4 Diana is from Granada. T
- 5 Miranda is Turkish. \_\_\_\_
- 6 Diana's favorite place is her bedroom. \_\_\_\_

- 3 Find nationalities in the profiles to match the countries.

- 1 Spain Spanish
- 2 Mexico \_\_\_\_\_
- 3 Türkiye \_\_\_\_\_
- 4 Brazil \_\_\_\_\_
- 5 the USA \_\_\_\_\_

### Welcome to My Life!

Hello! My name's Thiago.

I'm from Brasília. It's the capital of Brazil. I'm Brazilian. I'm 14. I'm with Bruno and Victor in this photo. They're my best friends. We're at the same school, but I'm not in their class. Our school is an American school.

My favorite colors are yellow and green.  
Can you guess why?

My favorite number is 7.

My dream is to be a soccer player like Vinicius Júnior. He's amazing! I'm good, too! 😊 Are you a soccer fan?  
What's your name? Where are you from? Write soon!



Thiago

- 4 Complete the chart with the countries and nationalities.

Flag	Country	Nationality
	Australia	<sup>1</sup> <u>Australian</u>
	<sup>2</sup> _____	Canadian
	China	<sup>3</sup> _____
	<sup>4</sup> _____	German
	Poland	<sup>5</sup> _____
	the UK	<sup>6</sup> _____



### Voice It!

- 5 Complete the sentences with your ideas. Compare with a partner.

- 1 Thiago's favorite colors are yellow and green because \_\_\_\_\_.
- 2 Diana's bedroom is \_\_\_\_\_ because \_\_\_\_\_.

Hi! My name's Diana.  
I'm from Granada in Spain. I'm 13 years old.

In this photo,  
I'm with Miranda and Suki. They're my best friends. They aren't Spanish. Miranda's Mexican and Suki's Turkish.

My birthday is on March 9. When is your birthday?

My favorite color is blue.

My favorite place is my bedroom. Guess what color it is!

My dream is to be a singer like Camila Cabello. She's amazing! 😊 Are you a good singer?

What's your name? How old are you? Let me know! 😊



Diana



# Grammar in Action

## Subject Pronouns and Possessive Adjectives



**Watch video S.1**  
Where is Isabella from?  
What is Martín's dream?

Subject Pronouns	Possessive Adjectives
<b>I</b>	<b>My</b> name is Simon.
<b>You</b>	What's <b>your</b> dream?
<b>He</b>	<b>His</b> dream is to play guitar.
<b>She</b>	<b>Her</b> dream is to be a singer.
<b>It</b>	<b>Its</b> hair is long.
<b>We</b>	<b>Our</b> teacher is kind.
<b>They</b>	<b>Their</b> car is blue.

### 1 Look at the chart. Circle the correct words.

- Alana is (my) / I best friend.
- Our / We aren't from Brazil. Our / We're from Spain.
- Her / She name is Luna. Her / She's 13.
- Their / They names are Kit and Bella.





## Verb Be

+	I'm from the UK. She's amazing. We're students at an international school.
-	But we're not in the same class.
?	Is Simon from the UK? Yes, he is. Are Isabelle and Martine friends? Yes, they are. Is Isabella from Brazil? No, she isn't.

### 2 Use the chart to complete the sentences with the correct form of the verb be. Check your answers in the profiles on page 5.

- I'm from Granada.
- Camila Cabello amazing.
- Miranda and Suki Spanish.
- you a good singer?
- Diana's bedroom red? No, it.

### 3 Complete the profile with the correct form of be. Guess the person. Listen and check.

Her birthday <sup>1</sup>is (✓) on December 13.   
She <sup>2</sup> (x) British.   
She <sup>3</sup> (✓) American.   
My favorite songs <sup>4</sup> (✓) Shake it Off and Back to December.   
<sup>5</sup> she your favorite singer?

### 4 Write questions with the verb be.

- you / 12? Are you 12?
- you / from / Ankara?
- your best friends / in your class?
- your teacher / English?
- today / June 19?

## Question Words

### 5 Match the question words with their functions.

- |           |                  |
|-----------|------------------|
| 1 What    | a age            |
| 2 Where   | b people         |
| 3 When    | c places         |
| 4 How old | d things         |
| 5 Who     | e time and dates |

### 6 Complete the questions with is or are.

- Where are you from?
- How old you?
- When your birthday?
- Who your best friend?
- What your favorite color?

 Grammar Tutor p124




### 7 Ask and answer the questions in Exercise 4 and Exercise 6.



# Vocabulary and Listening

## Classroom Objects



 **1** Match the words in the box with the objects in the picture 1-12.  
S.08 Listen, check and repeat.

1

board

calculator

chair

desk

dictionary

door

notebook

pen

pencil

poster

ruler

window







## Learn to Learn

### Recording Vocabulary

Divide the pages in your notebook to record new vocabulary. Write a translation and draw a picture to help you remember the words.

Classroom Objects	Translation	Picture
ruler		

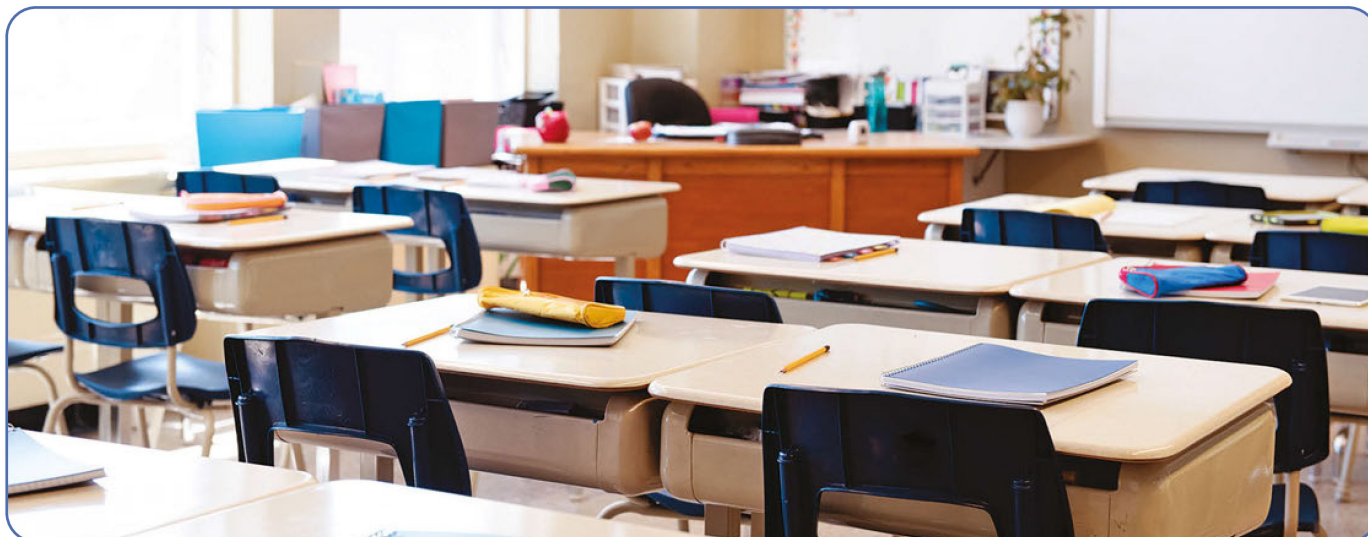
- 2

Organize your notebook and write new vocabulary from this unit.
- 

3 Test a partner. Say a word in your language. Your partner says it in English. Can you remember all the new words?



# Vocabulary and Listening



- 1** Find six classroom objects. Can you see these objects in your classroom? What color are they? Write sentences.

- 1 The dictionary is red and blue.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

d	i	c	t	i	o	n	a	r	y
f	e	a	n	i	t	o	m	p	e
w	i	l	l	b	e	t	n	o	r
h	j	c	a	s	p	e	n	t	c
a	r	u	b	e	v	b	i	r	u
r	u	l	e	r	t	o	v	e	r
c	h	a	r	t	x	o	r	l	e
i	c	t	o	r	e	k	l	o	p
g	i	o	n	e	r	a	u	h	i
t	r	r	p	p	e	n	c	i	l

## Learn to Learn

### Using Your Own Language

When you learn a new word in English, write a translation in your own language to help you to remember it.

- 2** Write a list of the classroom objects in Exercise 1. Write translations in your own language. Cover the English words. Can you remember them?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## A Talk

-  **3** Listen and circle the correct answer.

Stefan is ...

- a** a teacher. **b** a student.

-  **4** Listen again. Circle the correct answers.

- 1 Stefan is in *seventh* / *tenth* grade.
- 2 Stefan *is* / *isn't* a friendly person.
- 3 It's the students' *first* / *second* day at the school.
- 4 At the end, Luiza *is* / *isn't* in the classroom.

## Use It!

- 5** Answer the questions with a partner.

- 1 What classroom objects are on your desk?
- 2 What is in your bag?



# Grammar in Action

## Whose + Possessive Pronouns



### Watch video S.2

What color is Mia's pen?  
What classroom objects are there?

Whose ... ?	Possessive Pronouns
Whose sunglasses are these?	They're <b>mine</b> .
	They're <b>yours</b> .
Whose calculator is that?	It's <b>his</b> .
Whose pencils are those?	They're <b>his</b> .
Whose pen is this?	It's <b>hers</b> .
	It's <b>ours</b> .
	It's <b>theirs</b> .

### This, That, These, Those

<b>This</b> is my pencil.	<b>That</b> is my calculator.
<b>These</b> are my notebooks.	<b>Those</b> are my pens.

1 Look at the chart. Complete the second sentence with a possessive pronoun.

- It's your pencil. It's **yours**.
- That's his notebook. That's \_\_\_\_\_.
- This desk is my desk. This desk is \_\_\_\_\_.
- Those are our chairs. Those are \_\_\_\_\_.
- Is this your calculator? Is this \_\_\_\_\_?
- Are these her pens? Are these \_\_\_\_\_?



2 Write the questions. Listen and match the questions with the answers.

1 book / whose / this / is

Whose book is this?

**b**

2 posters / those / are / whose

3 are / pens / whose / these

4 that / ruler / whose / is

a It's his.

c They're hers.

b It's mine.

d They're ours.

## Imperatives

Positive	Negative
<b>Close</b> the door!	<b>Don't</b> be late!

3 Look at the chart and **circle** the correct words.

- We use a verb *with to / without to* for imperatives.
- We use *don't* to form *positive / negative* imperatives.



4 Complete the instructions with the verbs in the box. Listen and check.

don't forget   don't write   listen to   use   write

- Don't write** on the desks!
- \_\_\_\_\_ new words in your notebook!
- \_\_\_\_\_ to bring your pen!
- \_\_\_\_\_ your teacher!
- \_\_\_\_\_ a dictionary!



5 Listen and follow the instructions.

Grammar Tutor p124



6 Take turns to give your partner instructions. Use classroom objects or your own ideas.

**Pick up your pen!**

**Write your birthday!**



# 1

## What Is Your Family Like?

### Learning Outcomes

#### I can ...

- understand texts about families and a festival
- call a friend
- write an email
- understand how to use *have*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary, and organize my notebook



### Start It!

- 1 Look at the photo. How are friends and families different?
- 2 Before you watch, are friends family?
- 3 Where are Laura and Andrés from? Watch and check.
- 4 Which is your favorite family? Why?

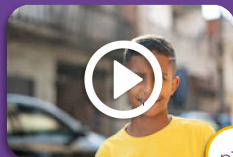


Watch video 1.1



p13

Grammar in  
Action 1.2



p15

Grammar in  
Action 1.3



p16

Everyday  
English 1.4




p18


Globetrotters  
1.5



## Vocabulary Family Members

-  **1** Look at Beth's family tree.  
1.01 Match nine words in the box with the people  
a-i. Listen and check.

<input type="checkbox"/> aunt	<input type="checkbox"/> brother	<input type="checkbox"/> cousin
<input type="checkbox"/> dad	<input type="checkbox"/> daughter	<input type="checkbox"/> granddaughter
<input type="checkbox"/> grandma	<input checked="" type="checkbox"/> grandpa	<input type="checkbox"/> grandson
<input type="checkbox"/> husband	<input type="checkbox"/> mom	<input type="checkbox"/> nephew
<input type="checkbox"/> niece	<input type="checkbox"/> sister	<input type="checkbox"/> son
<input type="checkbox"/> uncle	<input type="checkbox"/> wife	

-  **2** Look again at Beth's family tree. Complete  
1.02 the answers with words from Exercise 1.  
Listen, check and repeat.

- 1 Andy + Sara = husband and wife
- 2 Lizzie + Olga = mom and \_\_\_\_\_
- 3 Amanda + Theo = grandma and \_\_\_\_\_
- 4 Ryan + Beth = \_\_\_\_\_ and \_\_\_\_\_
- 5 Lizzie + Theo = \_\_\_\_\_ and \_\_\_\_\_
- 6 Theo + Beth = \_\_\_\_\_ and \_\_\_\_\_

- 3** Complete the lists with the family words in  
Exercise 1.

Male: brother \_\_\_\_\_

Female: \_\_\_\_\_

Both male and female: \_\_\_\_\_



## Learn to Learn

### Making Connections (1)

Think of examples from your own life to help you  
remember new words.

- 4 Draw your family tree. Use Beth's family tree to  
help you.
- 5 Don't show your family tree. Take turns saying the  
name of a person in your family. Can your partner  
guess who they are?

Carlos. Is he your brother? No, he isn't. Try again.

### Use It!

- 6 Imagine you are a famous person. Write sentences  
to describe your family. Tell your partner. Can they  
guess who you are?

*I'm British. My brother is William. My wife is Meghan.  
She's American. My children are Archie and Lilibet.*

Are you Prince Harry? Yes, I am.

### Explore It!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-great  
grandma. There are ... generations of women in her family.

a two b four c six

Find an interesting family fact. Write a  
question for your partner to answer.





## Reading A Webpage

1 Look at the photo. What is special about this family?

- a It's a small family.
- b The children are very good musicians.
- c The children are all students in London.



2 Read the webpage and check your answer.



### Meet the Kanneh-Masons

The Kanneh-Masons are a very big family. The parents' names are Stuart and Kadiatu. They **have** five daughters – Isata, Konya, Jeneba, Aminata and Mariatu – and two sons – Sheku and Braimah. The children are very good classical musicians. They **have** violins, pianos and cellos. They **don't have** any guitars.

- **Isata's** favorite instrument is the piano. She **has** four albums – two solo albums, one with Sheku and one with all her brothers and sisters.
- **Braimah's** in a band called Clean Bandit and he's also in an orchestra. His favorite instrument is the violin.
- **Sheku's** favorite instrument is the cello. He's very famous. Meghan Markle and Prince Harry are big fans of Sheku and his family. Who is Sheku's favorite musician? It's Bob Marley.
- **Konya's** favorite instruments are the piano and the violin. She's a student at the Royal Academy of Music in London.
- **Jeneba has** very good grades on all her piano exams. Her favorite instrument is the piano. She's a student at the Royal Academy too.
- **Aminata's** favorite instruments are the same as Konya's. She's at school in Nottingham. She likes to sing and act.
- **Mariatu's** at school in Nottingham too. She **doesn't have** any albums ... yet. What are her favorite instruments? The cello and the piano.
- The children are very happy – they **have** concerts all over the world this year. They **have** a great future!

3 Find words in the webpage to match the photos.



cello



4 Complete the sentences with family words.

- 1 Isata, Konya, Jeneba and Aminata are Mariatu's sisters.
- 2 Braimah and Sheku are Mariatu's \_\_\_\_\_.
- 3 Stuart is Mariatu's \_\_\_\_\_.
- 4 Kadiatu is Mariatu's \_\_\_\_\_.

5 Correct the sentences.

- 1 Stuart and Kadiatu are brother and sister.  
Stuart and Kadiatu aren't brother and sister.  
They're husband and wife.
- 2 Sheku and Braimah are cousins.  
\_\_\_\_\_
- 3 Konya and Jeneba are students in Nottingham.  
\_\_\_\_\_
- 4 Mariatu's at school in London.  
\_\_\_\_\_



6 Discuss the questions.

- 1 Is your family big?
- 2 What do you think life in the Kanneh-Mason family is like?
- 3 Is music important in your life? Why / Why not?



# Grammar in Action

## To Have: Affirmative and Negative



### Watch video 1.2

True or false?

Tess has two brothers.

Marco has a big family.

	I/You/We/They	To Have	He/She/It
+	Simon and I <b>have</b> a lot of friends.		She <b>has</b> two sisters.
-	I <b>don't have</b> any brothers.		She <b>doesn't have</b> any brothers.

1 Look at the chart. Circle the correct form of *have*. Check your answers in the webpage on page 12.

- Mariatu Kanneh-Mason has / *doesn't have* four sisters.
- The Kanneh-Masons *have* / *don't have* any guitars.
- Jeneba *has* / *doesn't have* good grades on her piano exams.
- Mariatu *has* / *doesn't have* an album.

2 Complete the sentences with *has* / (*don't/doesn't*) *have*.

- My best friend has ✓ three sisters.
- Their grandparents \_\_\_\_\_ ✗ a car.
- Your parents \_\_\_\_\_ ✓ two nephews.
- I \_\_\_\_\_ ✗ any cousins.

1.04 3 Complete the text with the correct form of *have*. Listen and check.

## A Band of Sisters



Alana, Danielle and Este Haim are sisters and they're from California.

They don't have (-) any brothers. They're great musicians and they <sup>2</sup> \_\_\_\_\_ (+) a rock band – Haim. The band <sup>3</sup> \_\_\_\_\_ (-) any men in it. Danielle's the singer and she <sup>4</sup> \_\_\_\_\_ (+) a guitar too. Alana's favorite instruments are the piano and the guitar. Alana, Danielle and Este <sup>5</sup> \_\_\_\_\_ (+) three albums. They <sup>6</sup> \_\_\_\_\_ (+) more than 2 million fans on social media and all over the world. They <sup>7</sup> \_\_\_\_\_ (+) a lot of famous friends – for example, Taylor Swift.

## Possessive 's

Singular Nouns	Regular Plural Nouns
Sheku's favorite instrument is the cello.	The parents' names are Stuart and Kadiatu.

4 Look at the chart and circle the correct answers.

- We use 's / s' to show something belongs to one person.
- We use 's / s' to show something belongs to more than one person.

5 Complete the sentences with the words in brackets and 's or s'.

- Isata's favorite instrument is the piano. (Isata)
- Kadiatu is \_\_\_\_\_ wife. (Stuart)
- The Kanneh-Mason \_\_\_\_\_ names are Mariatu, Isata, Konya, Jeneba and Aminata. (girl)
- The \_\_\_\_\_ names are Sheku and Braimah. (boy)

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### Use It!

6 Write true and false sentences with 's or s' and *have*. Use the ideas below or your own ideas.

My \_\_\_\_\_'s name \_\_\_\_\_.

\_\_\_\_\_ has \_\_\_\_\_.

I don't have \_\_\_\_\_.

My cousins' house is pink. They have a yard.

7 Take turns to say and guess the false sentences.

My mom's name is Sandra.

False! Your mom's name is Emma.