

Second Edition

# SHAPE IT! 1

IT'S YOUR WORLD



**Student's Book**

WITH DIGITAL PACK

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CAMBRIDGE

# Contents

		Vocabulary	Skills	Grammar in Action	
<b>Starter Unit</b> Welcome!	p4	Months p4 Numbers p4 Colors p4 Classroom Objects p7	<b>Reading</b> An Online Profile: Welcome to My Life! p5 <b>Listening</b> A Talk p8	Subject Pronouns and Possessive Adjectives p6 Verb To Be p6 Question Words p6 Whose + Possessive Pronouns p9 Imperatives p9	
<b>Unit 1</b> What Is Your Family Like? p10 🕒	p11	Family Members Describing People p14	<b>Reading</b> A Webpage: Meet the Kanneh-Masons p12 <b>Listening</b> A Conversation p14 🕒 <b>Speaking</b> Calling a Friend p16 <b>Writing</b> An Informal Email p17	🕒 To Have: Affirmative and Negative p13 Possessive 's p13 🕒 To Have Questions p15	
Learn to Learn p20, Review p21					
<b>Unit 2</b> What's Your Day Like? p22 🕒	p22	Daily Routines p23 Free-time Activities p26	<b>Reading</b> A Profile: A Day in the Life of ... p24 <b>Listening</b> Street Interviews p26 🕒 <b>Speaking</b> An Interview p28 <b>Writing</b> An Article p29	🕒 Simple Present: Affirmative and Negative p25 Adverbs of Frequency p25 🕒 Simple Present: Questions p27 Wh- Questions p27	
Learn to learn p32, Review p33					
<b>Unit 3</b> How Do We Learn? p34 🕒	p34	School Subjects p35 Places in a School p38	<b>Reading</b> A Webpage: Ballet School p36 <b>Listening</b> A Radio Show p38 🕒 <b>Speaking</b> Asking for Help p40 <b>Writing</b> A Description of My Ideal School p41	🕒 Can for Ability and Permission p37 🕒 Verb Forms: (Don't) Like, Don't Mind, Love, Hate + -ing p39 Object Pronouns p39	
Learn to Learn p44, Review p45					
<b>Unit 4</b> What Do You Like to Eat? p46 🕒	p46	Food and Drink p47 Adjectives p50	<b>Reading</b> An Article: Time for a Snack p48 <b>Listening</b> A Quiz p50 🕒 <b>Speaking</b> Ordering Food and Drink p52 <b>Writing</b> A Blog Post p53	🕒 Countable and Uncountable Nouns p49 A/An, Some/Any p49 🕒 There Is/Isn't, There Are/Aren't p51 Much/Many, A Lot Of p51	
Learn to Learn p56, Review p57					
<b>Unit 5</b> What's Your Style? p58 🕒	p58	Clothes Accessories p59 p62	<b>Reading</b> An Online Diary: Michiko's Mix.com p60 <b>Listening</b> An Interview p62 🕒 <b>Speaking</b> Buying Clothes or Accessories p64 <b>Writing</b> A Description of a Photo p65	🕒 Present Continuous p61 🕒 Simple Present and Present Continuous p63	
Learn to Learn p68, Review p69					
<b>Unit 6</b> How Can We Be Athletic? p70 🕒	p70	Sports p71 Sports Verbs p74	<b>Reading</b> Online FAQs: Learn about Boccia p72 <b>Listening</b> A Conversation p74 🕒 <b>Speaking</b> Buying Tickets Online p76 <b>Writing</b> A Profile of an Athlete p77	🕒 Comparatives p73 🕒 Superlatives p75	
Learn to Learn p80, Review p81					
<b>Unit 7</b> Why Are Animals Important? p82 🕒	p82	Animals Adjectives p83 p86	<b>Reading</b> Fact files: Amazing Animals in Danger p84 <b>Listening</b> A Podcast p86 🕒 <b>Speaking</b> Talk About a Field Trip p88 <b>Writing</b> An Article p89	🕒 Was / Were, There was / were p85 🕒 Simple Past: Regular and Irregular Verbs p87	
Learn to Learn p92, Review p93					
<b>Unit 8</b> What Did You Find? p94 🕒	p94	Places in Town p95 Personal Possessions p98	<b>Reading</b> An Online Travel Article: Lost Treasures p96 <b>Listening</b> A Radio Interview p98 🕒 <b>Speaking</b> Losing Things p100 <b>Writing</b> A Blog Post p101	🕒 Simple Past: Questions p97 🕒 Simple Past: Wh- Questions p99	
Learn to Learn p104, Review p105					
<b>Unit 9</b> What Makes a Great Vacation? p106 🕒	p106	Outdoor Life p107 Vacations p110	<b>Reading</b> A Brochure: Wild Weekend p108 <b>Listening</b> A Conversation p110 🕒 <b>Speaking</b> Making Suggestions and Responding p112 <b>Writing</b> An Email p113	🕒 Future with Will/Won't p109 🕒 Present Continuous for Future Be Going To p111	
Learn to Learn p116, Review p117					

Learn to Learn	Around the World	Life Competencies	Project
Learning Numbers Together Recording Vocabulary Using Your Own Language	p4 p7 p8		
Making Connections (1) Drawing Pictures (1) Increasing Your Vocabulary Organizing Your Notebook	p11 p14, p20 p19 p20	 <b>An Article:</b> Twins Day  Children's Day	p18 p18  <b>Culture Project:</b> A Poster  <b>Teacher's Resource Bank</b>
Word Partners (1) Word Partners (2) Working in Pairs	p23 p26 p32	 <b>Digital Literacy:</b> Staying Safe Online  Teens on Screens  <b>CLIL:</b> Math	p30 p30 p31  <b>Project:</b> A Class Survey
Recognizing Cognates Making a Spidergram Understanding New Words from Context Using Flashcards	p35 p38 p43 p44	 <b>A Blog Post:</b> Welcome to My School Day!  The School of the Air	p42 p42  <b>Culture Project:</b> A Haiku  <b>Teacher's Resource Bank</b>
Personalizing Vocabulary True or False Sentences Playing Vocabulary Games	p47 p50 p56	 <b>Social Responsibilities:</b> Sustainable Food Choices  Think Before You Eat  <b>CLIL:</b> Science	p54 P54 p55  <b>Project:</b> A Menu
Making a Picture Dictionary Listening for the General Idea Making Connections (2) Guessing the Meaning of Words	p59, p68 p62 p67 p68	 <b>A Magazine Article Interview:</b> Special Days  Culture and Fashion	p66 p66  <b>Culture Project:</b> A Lookbook  <b>Teacher's Resource Bank</b>
Saying Collocations Out Loud Remembering Vocabulary Sets Writing Example Sentences	p71 p74, p80 p80	 <b>Emotional Development:</b> A Healthy and Happy Life  Healthy and Happy  <b>CLIL:</b> Biology	p78 p78 p79  <b>Project:</b> An Exercise Plan
Word Categories Preparing to Listen Noun and Verb Forms Using Mind Maps	p83 p86 p91 p92	 <b>An Article:</b> The Girl and the Golden Eagle  Helpers with Hooves	p90 p90  <b>Culture Project:</b> A Scrapbook  <b>Teacher's Resource Bank</b>
Compound Nouns Using Photos to Predict Content Improving Your Writing	p95 p98 p104	 <b>Creative Thinking:</b> Art that Tells a Story  Painting Nature  <b>CLIL:</b> Art	p102 p102 p103  <b>Project:</b> A Factsheet
Collocations Personalizing Spidergrams Using Place Names to Find Out Background Information Making an Action Plan	p107 p110  p115 p116	 <b>A Webpage:</b> Your Guide to American Summer Camps  A Summer Camp in ...	p114 p114  <b>Culture Project:</b> A Webpage  <b>Teacher's Resource Bank</b>

# Welcome!

## Vocabulary

### Months

 **1** Put the months in the correct order.  
S.01

Listen, check and repeat.

<input type="checkbox"/> April	<input checked="" type="checkbox"/> January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> June	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> July	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

### Get It Right!

In English, months and days of the week start with a capital letter. Is it the same in your language?

 **2** Complete the sentences. Compare with a partner.

1 This month is \_\_\_\_\_.  
2 My birthday is in \_\_\_\_\_.

## Cardinal and Ordinal Numbers

**3** Write the numbers.

1 The number of letters in my name. \_\_\_\_\_.  
2 The date today. \_\_\_\_\_.  
3 The number of people in my house. \_\_\_\_\_.



### Learn to Learn

#### Learning Numbers Together

Learn and practice cardinal and ordinal numbers together.

23 twenty-three, 23rd twenty-third

 **4** Listen. Circle the numbers you hear.  
S.02

1 a 17 b 70	3 a 12 <sup>th</sup> b 20 <sup>th</sup>
2 a 13 b 30	4 a 51 <sup>st</sup> b 61 <sup>st</sup>

### Use It!

 **5** Take turns to say a cardinal number. Your partner says the ordinal number.

 **6** Listen and complete the sentences with the date.  
S.03

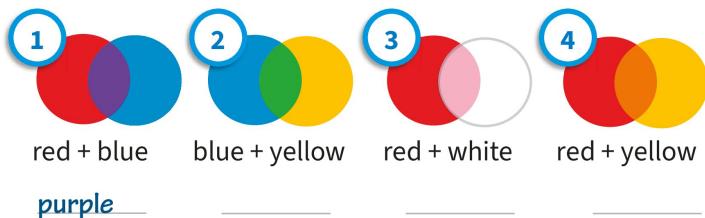
- 1 Laura's birthday is **July 24**.
- 2 Onur's birthday is \_\_\_\_\_.
- 3 Bella's birthday is \_\_\_\_\_.
- 4 Nico's birthday is \_\_\_\_\_.

 **7** Complete the sentences. Tell your partner.

- 1 My birthday is \_\_\_\_\_.
- 2 Today is \_\_\_\_\_.

## Colors

 **8** Add the colors and write the new color. Listen, check and repeat.  
S.04



 **9** Do the quiz with a partner. Circle the correct answers. Listen and check.  
S.05

## The Great Big Number Quiz!!

**1** The number of countries in the world is ...

a 195      b 100      c 95

**2** ... million people speak English as their first language.

a 3      b 36      c 360

**3** There are ... seconds in a year.

a 36,536,000      b 31,536,000      c 35,636,000

**4** ... million people have the same birthday as you.

a 20      b 6      c 10

# Reading

## An Online Profile

1 Look at the photos. Where do you think Thiago and Diana are from? Read the profiles quickly and check your answers.

2  <sub>S.06</sub> Read the profiles again. Are the sentences **T** (true) or **F** (false)?

- 1 Thiago is from São Paulo.
- 2 Thiago's favorite color is blue.
- 3 Thiago is good at soccer.
- 4 Diana is from Granada. T
- 5 Miranda is Turkish.
- 6 Diana's favorite place is her bedroom.

3 Find nationalities in the profiles to match the countries.

- 1 Spain Spanish
- 2 Mexico
- 3 Türkiye
- 4 Brazil
- 5 the USA

### Welcome to My Life!

Hello! My name's Thiago.

I'm from Brasília. It's the capital of Brazil. I'm Brazilian. I'm 14. I'm with Bruno and Victor in this photo. They're my best friends. We're at the same school, but I'm not in their class. Our school is an American school.

My favorite colors are yellow and green. Can you guess why?

My favorite number is 7.

My dream is to be a soccer player like Vinicius Júnior. He's amazing! I'm good, too! 😊 Are you a soccer fan?

What's your name? Where are you from? Write soon!



Thiago

4 Complete the chart with the countries and nationalities.

Flag	Country	Nationality
	Australia	<sup>1</sup> <u>Australian</u>
	<sup>2</sup> _____	Canadian
	China	<sup>3</sup> _____
	<sup>4</sup> _____	German
	Poland	<sup>5</sup> _____
	the UK	<sup>6</sup> _____

### Voice It!

5 Complete the sentences with your ideas. Compare with a partner.

1 Thiago's favorite colors are yellow and green because \_\_\_\_\_.

2 Diana's bedroom is \_\_\_\_\_ because \_\_\_\_\_.



Diana

Hi! My name's Diana. I'm from Granada in Spain. I'm 13 years old.

In this photo, I'm with Miranda and Suki. They're my best friends. They aren't Spanish. Miranda's Mexican and Suki's Turkish.

My birthday is on March 9. When is your birthday?

My favorite color is blue.

My favorite place is my bedroom. Guess what color it is!

My dream is to be a singer like Camila Cabello. She's amazing! 😊 Are you a good singer?

What's your name? How old are you? Let me know! 😊

# Grammar in Action

## Subject Pronouns and Possessive Adjectives



**Watch video S.1**  
Where is Isabella from?  
What is Martín's dream?

Subject Pronouns	Possessive Adjectives
I	My name is Simon.
You	What's your dream?
He	His dream is to play guitar.
She	Her dream is to be a singer.
It	Its hair is long.
We	Our teacher is kind.
They	Their car is blue.

### 1 Look at the chart. Circle the correct words.

- 1 Alana is my / I best friend.
- 2 Our / We aren't from Brazil. Our / We 're from Spain.
- 3 Her / She name is Luna. Her / She 's 13.
- 4 Their / They names are Kit and Bella.

## Verb Be

+	I'm from the UK. She's amazing. We're students at an international school.
-	But we're not in the same class.
?	Is Simon from the UK? Yes, he is. Are Isabelle and Martine friends? Yes, they are. Is Isabella from Brazil? No, she isn't.

### 2 Use the chart to complete the sentences with the correct form of the verb be. Check your answers in the profiles on page 5.

- 1 I'm \_\_\_\_\_ from Granada.
- 2 Camila Cabello \_\_\_\_\_ amazing.
- 3 Miranda and Suki \_\_\_\_\_ Spanish.
- 4 \_\_\_\_\_ you a good singer?
- 5 \_\_\_\_\_ Diana's bedroom red? No, it \_\_\_\_\_.

### 3 Complete the profile with the correct form of be. Guess the person. Listen and check.

S.07

Her birthday <sup>1</sup>is \_\_\_\_\_ (✓) on December 13. 

She <sup>2</sup>\_\_\_\_\_ (✗) British. 

She <sup>3</sup>\_\_\_\_\_ (✓) American. 

My favorite songs <sup>4</sup>\_\_\_\_\_ (✓) Shake it Off and Back to December.

5 \_\_\_\_\_ she your favorite singer?

### 4 Write questions with the verb be.

- 1 you / 12? Are you 12?
- 2 you / from / Ankara? \_\_\_\_\_
- 3 your best friends / in your class? \_\_\_\_\_
- 4 your teacher / English? \_\_\_\_\_
- 5 today / June 19? \_\_\_\_\_

## Question Words

### 5 Match the question words with their functions.

1 What	a age
2 Where	b people
3 When	c places
4 How old	d things
5 Who	e time and dates

### 6 Complete the questions with is or are.

- 1 Where are \_\_\_\_\_ you from?
- 2 How old \_\_\_\_\_ you?
- 3 When \_\_\_\_\_ your birthday?
- 4 Who \_\_\_\_\_ your best friend?
- 5 What \_\_\_\_\_ your favorite color?

➤ Grammar Tutor p124

### Use It!

### 7 Ask and answer the questions in Exercise 4 and Exercise 6.

# Vocabulary and Listening

## Classroom Objects



**1** Match the words in the box with the objects in the picture 1-12.  
S.08 Listen, check and repeat.

<input type="checkbox"/> 1	board	<input type="checkbox"/>	calculator	<input type="checkbox"/>	chair	<input type="checkbox"/>	desk
<input type="checkbox"/>	dictionary	<input type="checkbox"/> 2	door	<input type="checkbox"/>	notebook	<input type="checkbox"/>	pen
<input type="checkbox"/>	pencil	<input type="checkbox"/>	poster	<input type="checkbox"/>	ruler	<input type="checkbox"/>	window



## Learn to Learn

### Recording Vocabulary

Divide the pages in your notebook to record new vocabulary. Write a translation and draw a picture to help you remember the words.

Classroom Objects	Translation	Picture
ruler		

- 2 Organize your notebook and write new vocabulary from this unit.
- 3 Test a partner. Say a word in your language. Your partner says it in English. Can you remember all the new words?

# Vocabulary and Listening



1 Find six classroom objects. Can you see these objects in your classroom? What color are they? Write sentences.

1 The dictionary is red and blue.

2

3

4

5

6

d	i	c	t	i	o	n	a	ry
f	e	a	n	i	t	o	m	p
w	i	l	l	b	e	t	n	o
h	j	c	a	s	p	e	n	t
a	r	u	b	e	v	b	i	r
r	u	l	e	r	t	o	v	e
c	h	a	r	t	x	o	r	l
i	c	t	o	r	e	k	l	o
g	i	o	n	e	r	a	u	h
t	r	r	p	p	e	n	c	i



## Learn to Learn

### Using Your Own Language

When you learn a new word in English, write a translation in your own language to help you to remember it.

2 Write a list of the classroom objects in Exercise 1. Write translations in your own language. Cover the English words. Can you remember them?

1

2

3

4

5

6

## A Talk

3 Listen and **circle** the correct answer.  
S.09

Stefan is ...

a teacher. b a student.

4 Listen again. **Circle** the correct answers.  
S.09

- 1 Stefan is in seventh / tenth grade.
- 2 Stefan is / isn't a friendly person.
- 3 It's the students' first / second day at the school.
- 4 At the end, Luiza is / isn't in the classroom.



### Use It!

5 Answer the questions with a partner.

- 1 What classroom objects are on your desk?
- 2 What is in your bag?

# Grammar in Action

## Whose + Possessive Pronouns



**Watch video S.2**  
What color is Mia's pen?  
What classroom objects are there?

Whose ... ?	Possessive Pronouns
Whose sunglasses are these?	They're <b>mine</b> . They're <b>yours</b> .
Whose calculator is that?	It's <b>his</b> .
Whose pencils are those?	They're <b>his</b> .
Whose pen is this?	It's <b>hers</b> . It's <b>ours</b> . It's <b>theirs</b> .

### This, That, These, Those

This is my pencil.	That is my calculator.
These are my notebooks.	Those are my pens.

1 Look at the chart. Complete the second sentence with a possessive pronoun.

- 1 It's your pencil. It's **yours** .
- 2 That's his notebook. That's \_\_\_\_\_ .
- 3 This desk is my desk. This desk is \_\_\_\_\_ .
- 4 Those are our chairs. Those are \_\_\_\_\_ .
- 5 Is this your calculator? Is this \_\_\_\_\_ ?
- 6 Are these her pens? Are these \_\_\_\_\_ ?

**S.10** 2 Write the questions. Listen and match the questions with the answers.

1 book / whose / this / is

**Whose book is this?**

**b**

2 posters / those / are / whose

3 are / pens / whose / these

4 that / ruler / whose / is

a It's his.

c They're hers.

b It's mine.

d They're ours.

### Imperatives

Positive	Negative
Close the door!	Don't be late!

3 Look at the chart and **circle** the correct words.

1 We use a verb *with* *to* / *without* *to* for imperatives.

2 We use *don't* to form *positive* / *negative* imperatives.

**S.11** 4 Complete the instructions with the verbs in the box. Listen and check.

don't forget don't write listen to use write

1 **Don't write** on the desks!

2 \_\_\_\_\_ new words in your notebook!

3 \_\_\_\_\_ to bring your pen!

4 \_\_\_\_\_ your teacher!

5 \_\_\_\_\_ a dictionary!

5 Listen and follow the instructions.

**S.12**

Grammar Tutor p124

**Use It!**

6 Take turns to give your partner instructions. Use classroom objects or your own ideas.

**Pick up your pen!**

**Write your birthday!**

## 1

# What Is Your Family Like?

## Learning Outcomes

### I can ...

- understand texts about families and a festival
- call a friend
- write an email
- understand how to use *have*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase my vocabulary, and organize my notebook



### Start It!

- 1 Look at the photo. How are friends and families different?
- 2 Before you watch, are friends family?
- 3 Where are Laura and Andrés from? Watch and check.
- 4 Which is your favorite family? Why?



Watch video 1.1



Grammar in Action 1.2



Grammar in Action 1.3



Everyday English 1.4



Globetrotters 1.5



## Vocabulary Family Members

### 1.01 Listen

Look at Beth's family tree.  
Match nine words in the box with the people a-i. Listen and check.

<input type="checkbox"/> aunt	<input type="checkbox"/> brother	<input type="checkbox"/> cousin
<input type="checkbox"/> dad	<input type="checkbox"/> daughter	<input type="checkbox"/> granddaughter
<input type="checkbox"/> grandma	<input checked="" type="checkbox"/> grandpa	<input type="checkbox"/> grandson
<input type="checkbox"/> husband	<input type="checkbox"/> mom	<input type="checkbox"/> nephew
<input type="checkbox"/> niece	<input type="checkbox"/> sister	<input type="checkbox"/> son
<input type="checkbox"/> uncle	<input type="checkbox"/> wife	

### 1.02 Listen again

- Andy + Sara = husband and **wife**
- Lizzie + Olga = mom and \_\_\_\_\_
- Amanda + Theo = grandma and \_\_\_\_\_
- Ryan + Beth = \_\_\_\_\_ and \_\_\_\_\_
- Lizzie + Theo = \_\_\_\_\_ and \_\_\_\_\_
- Theo + Beth = \_\_\_\_\_ and \_\_\_\_\_

### 3 Complete the lists

Male: **brother** \_\_\_\_\_

Female: \_\_\_\_\_

Both male and female: \_\_\_\_\_



## Learn to Learn

### Making Connections (1)

Think of examples from your own life to help you remember new words.

4 Draw your family tree. Use Beth's family tree to help you.

5 Don't show your family tree. Take turns saying the name of a person in your family. Can your partner guess who they are?

Carlos.

Is he your brother?

No, he isn't. Try again.

### Use It!

6 Imagine you are a famous person. Write sentences to describe your family. Tell your partner. Can they guess who you are?

I'm British. My brother is William. My wife is Meghan. She's American. My children are Archie and Lilibet.

Are you Prince Harry?

Yes, I am.

### Explore It!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-great grandma. There are ... generations of women in her family.

a two   b four   c six

Find an interesting family fact. Write a question for your partner to answer.



# Reading A Webpage

1 Look at the photo. What is special about this family?

- a It's a small family.
- b The children are very good musicians.
- c The children are all students in London.

2 Read the webpage and check your answer.

1.03



## Meet the Kanneh-Masons

The Kanneh-Masons are a very big family. The parents' names are Stuart and Kadiatu. They **have** five daughters – Isata, Konya, Jeneba, Aminata and Mariatu – and two sons – Sheku and Braimah. The children are very good classical musicians. They **have** violins, pianos and cellos. They **don't have** any guitars.

- **Isata**'s favorite instrument is the piano. She **has** four albums – two solo albums, one with Sheku and one with all her brothers and sisters.
- **Braimah**'s in a band called Clean Bandit and he's also in an orchestra. His favorite instrument is the violin.
- **Sheku**'s favorite instrument is the cello. He's very famous. Meghan Markle and Prince Harry are big fans of Sheku and his family. Who is Sheku's favorite musician? It's Bob Marley.
- **Konya**'s favorite instruments are the piano and the violin. She's a student at the Royal Academy of Music in London.
- **Jeneba** **has** very good grades on all her piano exams. Her favorite instrument is the piano. She's a student at the Royal Academy too.
- **Aminata**'s favorite instruments are the same as Konya's. She's at school in Nottingham. She likes to sing and act.
- **Mariatu**'s at school in Nottingham too. She **doesn't have** any albums ... yet. What are her favorite instruments? The cello and the piano.
- The children are very happy – they **have** concerts all over the world this year. They **have** a great future!

3 Find words in the webpage to match the photos.

a



b



cello

c



d



4 Complete the sentences with family words.

- 1 Isata, Konya, Jeneba and Aminata are Mariatu's sisters .
- 2 Braimah and Sheku are Mariatu's \_\_\_\_\_.
- 3 Stuart is Mariatu's \_\_\_\_\_.
- 4 Kadiatu is Mariatu's \_\_\_\_\_.

5 Correct the sentences.

- 1 Stuart and Kadiatu are brother and sister.  
Stuart and Kadiatu aren't brother and sister.  
They're husband and wife.

- 2 Sheku and Braimah are cousins.

- 3 Konya and Jeneba are students in Nottingham.

- 4 Mariatu's at school in London.

## Voice It!

6 Discuss the questions.

- 1 Is your family big?
- 2 What do you think life in the Kanneh-Mason family is like?
- 3 Is music important in your life? Why / Why not?

# Grammar in Action

## To Have: Affirmative and Negative



### Watch video 1.2

True or false?

Tess has two brothers.  
Marco has a big family.

To Have	
I/You/We/They	He/She/It
+ Simon and I <b>have</b> a lot of friends.	She <b>has</b> two sisters.
- I <b>don't have</b> any brothers.	She <b>doesn't have</b> any brothers.

1 Look at the chart. Circle the correct form of *have*. Check your answers in the webpage on page 12.

- 1 Mariatu Kanneh-Mason **has** / doesn't have four sisters.
- 2 The Kanneh-Masons *have* / *don't have* any guitars.
- 3 Jeneba *has* / *doesn't have* good grades on her piano exams.
- 4 Mariatu *has* / *doesn't have* an album.

2 Complete the sentences with *has* / (*don't/doesn't*) *have*.

- 1 My best friend **has**  three sisters.
- 2 Their grandparents  a car.
- 3 Your parents  two nephews.
- 4 I  any cousins.

3 Complete the text with the correct form of *have*. Listen and check.

## A Band of Sisters



Alana, Danielle and Este Haim are sisters and they're from California.

They <sup>1</sup>**don't have** (-) any brothers. They're great musicians and they <sup>2</sup>  (+) a rock band – Haim. The band <sup>3</sup>  (-) any men in it. Danielle's the singer and she <sup>4</sup>  (+) a guitar too. Alana's favorite instruments are the piano and the guitar. Alana, Danielle and Este <sup>5</sup>  (+) three albums. They <sup>6</sup>  (+) more than 2 million fans on social media and all over the world. They <sup>7</sup>  (+) a lot of famous friends – for example, Taylor Swift.

## Possessive 's

Singular Nouns	Regular Plural Nouns
Sheku's favorite instrument is the cello.	The parents' names are Stuart and Kadiatu.

4 Look at the chart and circle the correct answers.

- 1 We use 's / s' to show something belongs to one person.
- 2 We use 's / s' to show something belongs to more than one person.

5 Complete the sentences with the words in brackets and 's or s'.

- 1 **Isata's** favorite instrument is the piano. (Isata)
- 2 Kadiatu is  wife. (Stuart)
- 3 The Kanneh-Mason  names are Mariatu, Isata, Konya, Jeneba and Aminata. (girl)
- 4 The  names are Sheku and Braimah. (boy)

Grammar Tutor p125

## Use It!

6 Write true and false sentences with 's or s' and *have*. Use the ideas below or your own ideas.

My  's name  has .

I don't have .

**My cousins' house is pink. They have a yard.**

7 Take turns to say and guess the false sentences.

**My mom's name is Sandra.**

**False! Your mom's name is Emma.**