

Second Edition

SHAPE IT! 4

IT'S YOUR WORLD



Student's Book

WITH DIGITAL PACK

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CAMBRIDGE

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Welcome!

Vocabulary

Travel

 **1** Match the words in the box with the photos.
S.01 Listen, check and repeat.

- | | |
|--|---|
| <input type="checkbox"/> accommodation | <input type="checkbox"/> backpacking |
| <input type="checkbox"/> resort | <input checked="" type="checkbox"/> sightseeing |
| <input type="checkbox"/> tourist attractions | <input type="checkbox"/> trip |



 **2** Complete the comments with the words in Exercise 1. Listen and check.
S.02

Where did you go on vacation this summer?

London. It's a great city for ¹sightseeing because there are so many ²_____, like Big Ben.

To a ³_____ in Greece. The ⁴_____ was amazing – a beautiful hotel right next to the beach.

I went ⁵_____ in Mexico this summer – just me, my bag and a paper map. It was the best ⁶_____ of my life.

Learn to Learn

Personalizing Vocabulary

Writing sentences helps you remember words.

Use It!

3 Write true sentences about your vacations with the words in Exercise 1.

Music and Theater

 **4** Match the nouns in the box with the definitions.
S.03 Listen, check and repeat.

audience lines part rehearsal scene show

- 1 when people practice a play rehearsal
- 2 live performance in a theater _____
- 3 the words actors say _____
- 4 a character in a play _____
- 5 the people who watch _____
- 6 a part of a play _____

Use It!

5 Complete the questions with words in Exercise 4. Discuss the questions.

- 1 Have you ever been in a show _____ at school? What _____ did you play? How did you learn your _____? Did you have any _____ before the show?
- 2 How is the _____ at the theater and cinema different from one at a concert?
- 3 If you were in a movie, would you want to appear all the way through the movie or be in one big, important _____?

Explore It!

Guess the correct answer.

What movies do these lines come from?

- a "To infinity and beyond!"
- b "Just keep swimming."

Write other famous lines from movies in English. Can your partner guess the movie?



Now that we're back in school, everybody's talking about what they did during the summer. Some of you probably went to a resort or went sightseeing with your family, and most of you probably spent time at the pool with friends. But not Joshua Wills. His summer was very different. Let's find out why.



Joshua, you didn't have a normal summer vacation this year, did you? What did you do?

No, I didn't. I went to a theater camp for teenagers. Our teachers were real actors from the theater and TV. They taught us all about acting – you know, how to develop a character, how to project your voice and use your body. It was a lot of fun.

Did you put on a show?

We put on a musical about a detective. I played the part of the detective's assistant. We had one rehearsal every day for a week and then three performances. A lot of my friends and family came.

How did it go?

It was great, but on the first night, in the final scene, I forgot my lines. Everything was going really well and then suddenly I couldn't remember anything! Everyone in the audience was looking at me, thinking, "What's wrong? He's not speaking. He's not even moving!"

Were you panicking?

I wasn't panicking. I was just frozen! But in the end I remembered the lines and it was all OK.

Do you want to do more theater?

Definitely! I don't want to stop. In fact, I'm writing a play. It's more difficult than I expected, but I'm really enjoying it. I want to put it on at school.

Are you looking for any actors?

Of course! Why? Do you want to join us?

Maybe! It sounds like fun!



Reading

An Interview in a School Magazine

 **1** Look at the photo. What do you think the boy is doing? Read the interview and check your answer.

2 Read the interview again and answer the questions.

1 Why was Joshua's summer vacation unusual?

2 What did the theater camp participants learn?

3 How often did the group practice their play?

4 What problem did Joshua have?

5 How did the audience react to the problem?

6 Why is Joshua looking for actors now?

3 Find words in the interview that mean:

1 speak loudly and clearly (phrase)

2 somebody who helps someone do their job (n)

3 unable to move (adj)

4 100 percent yes! (adv)

 **Voice It!**

4 Discuss the questions.

1 Joshua's teachers were real actors. What is good about this?

2 Have you ever acted or spoken in front of a big group of people? How was it?

Grammar in Action

Past and Present, Simple and Continuous



Watch video S.1
 What did he do every day?
 What's he doing now?

	Simple Present	Present Continuous	Simple Past	Past Continuous
+	Your teacher asks you to write an essay.	I'm playing on the school team now.	I played every day.	My friend Matt was teaching kayaking.
-	I can't remember.	I'm not doing that now, though.	I didn't go on an exciting trip.	I wasn't leading the kayak tours.
?	Does this happen to you?	Is he teaching kayaking?	What did you do last summer?	Was he working on his vlog?

1 Look at the chart. Complete the sentences (1–4) with the correct tenses. Then match the uses with the examples (a–d).

- We use the **simple present** to talk about facts, habits and routines. **b**
 - We use the _____ to talk about actions in progress at the time of speaking. **—**
 - We use the _____ to talk about actions completed in the past. **—**
 - We use the _____ to talk about continuous actions at a moment in the past. **—**
- a It's raining outside, so I'm doing my homework now.
 b My alarm goes off at 6:30 every morning.
 c Paulo and Raul were rehearsing last night.
 d Marta didn't go to school yesterday.

3 Complete Esma's blog with the correct form of the verbs in the box.

begin do get up go have not finish
 not forget practice start think

Hi, everyone. Yesterday we ¹**had** our last rehearsal for the musical. I ²_____ practicing until 11 p.m., and when I ³_____ to bed, some of the others ⁴_____ still _____. The first show ⁵_____ at 7:30 tonight. I didn't feel nervous when I ⁶_____ this morning, but I ⁷_____ to feel nervous now – I hope I ⁸_____ my lines. But I ⁹_____ it's going to be a great night. ¹⁰_____ you _____ anything this weekend?

Grammar Tutor p124

S.05 **2** Complete the sentences with the correct form of the verbs in parentheses. Listen and check.

- Mike **goes** (go) sightseeing every year.
- Amalia _____ (not learn) her lines until the night before the first show.
- A** Where's Harry? **B** He _____ (read) in his room.
- You didn't like the play, did you, Eddie? You _____ (sleep) during it!
- I'm so happy we _____ (not stay) in that resort last week when the terrible storm came.
- Ana's not at the rehearsal because she _____ (not feel) well right now.

Use It!

4 Write the questions. Then ask and answer.

- what / you / do / at nine o'clock last night
What were you doing at nine o'clock last night?
- what time / you / get up / today

- speak English to anyone / last week

- what / you / wear / at the moment

What were you doing at nine o'clock last night?

I was watching some videos online.

Vocabulary

Ways of Communicating

 **1** Match the verbs in the box with the emoticons 1–9. Listen, check and repeat.

- | | | |
|---|--------------------------------|----------------------------------|
| <input type="checkbox"/> describe | <input type="checkbox"/> greet | <input type="checkbox"/> post |
| <input checked="" type="checkbox"/> 1 shake hands | <input type="checkbox"/> shout | <input type="checkbox"/> smile |
| <input type="checkbox"/> translate | <input type="checkbox"/> wave | <input type="checkbox"/> whisper |



 **2** Listen to the conversations and circle the correct words in Exercise 1.

- whisper / shake hands
- translate / smile
- post / shout
- greet / translate
- wave / describe



3 Do we express the verbs in Exercise 1 with actions or words? Complete the chart.

Actions	Words
shake hands	describe

Learn to Learn

Describing Words You Don't Know With Other Words or a Gesture

When you don't know a word, use words you do know to describe it or use gestures to express what you mean.

 **4** Express or explain the words in the box with other words or gestures.

accommodation cry dance frozen
movie sing stand up tourist attraction

It's a *place where you can stay*.

Accommodation?



Use It!

5 Use gestures or tell your partner *I do this when ...* Can they guess the verb?

I do this when I ...

You wave!

Vocabulary and Listening



Ways of Communicating

describe	shake hands	translate
greet	shout	wave
post	smile	whisper

1 Circle the correct words.

- At the beginning of the trip, we were *posted* / *greeted* / *waved* by our tour guide.
- I think he enjoyed the show because he was *shouting* / *waving* / *smiling*.
- Alfonso will *describe* / *translate* / *whisper* all the tourist attractions we are going to see.
- She plays the part of an angry teacher who *shouts* / *posts* / *smiles* at her students a lot.
- In the first scene, two actors meet and *translate* / *shake hands* / *describe*.

Learn to Learn

Personalizing Vocabulary

Writing personalized sentences helps you to learn new words.

2 Choose four verbs from the list above and write sentences that are true for you. Then tell your partner.

- _____
- _____
- _____
- _____

Our teacher greets us every morning.

A Talk

3 Listen to Mateo and mark (✓) the tips that helped him learn English.

- Describe a word with other words.
- Take a language course.
- Don't worry about making mistakes.
- Listen to music.
- Talk as much as possible.
- Translate words and make them sound English.
- Watch TV.

4 Listen again and complete each sentence with one word.

- Mateo is studying _____ in college.
- He didn't understand the family at first because they _____ so fast.
- When he doesn't know a word, he describes it or _____ it or makes a word in English similar to the Spanish word.
- A lot of things were different for him, but he liked the _____ best.

Voice It!

5 Discuss the questions.

- Which of Mateo's tips do you use?
- Which tips would you like to try?

Grammar in Action

Present Perfect and Simple Past



Watch video S.2
Where did she go last summer?
Which language has she never studied?

	Present Perfect	Simple Past
+	I've studied Spanish for a few years.	I met two girls at the camp from Türkiye.
-	I haven't stopped talking with my hands since I got back. I've never studied Turkish.	English wasn't their native language.
?	Have you ever been to Spain?	How was your summer?

1 Look at the chart and complete the sentences.

We can use ¹**for** _____, ²_____, ³_____ and ⁴_____ with the present ⁵_____.

We use it for things that happened in the past in an unfinished time period, or when the exact time is not important.

We use the ⁶_____ for things that happened in a finished time period, e.g., last summer.

2 Circle the correct words.

Bernard My cousin Alexia ¹**has lived** / lived in Bogota for two years. She loves it!

Laurie Oh, she's so lucky. I ²**'ve never visited** / visited Colombia, but I want to go there one day.

Bernard Yes, she **lived** / **has lived** there since she ⁴**started** / **has started** college.

Laurie ⁵**Have you ever visited** / **Did you visit** her?

Bernard No ⁶**I didn't visit** / **haven't visited** her yet. But my uncle ⁷**has been** / **went** last June.

3 Complete the text with the simple past or present perfect.

I ¹**have** never **been** (be) to Mexico, but last summer I ²_____ (get) a job in a Mexican restaurant. I ³_____ (meet) tons of people since I ⁴_____ (start) working there and I ⁵_____ (make) friends. At first they ⁶_____ (speak) to me in Spanish, but I ⁷_____ (not understand). Since then I ⁸_____ (go) to Spanish classes and I ⁹_____ (learn) a lot. Our teacher ¹⁰_____ (teach) us how to describe things when we don't know the exact word.

Get It Right!

We don't use the simple present with *since*.

We've been here since Tuesday. ✓

We are here since Tuesday. ✗

4 Circle the correct options.

1 Have you **ever** / **since** been camping?

2 We haven't heard from Maria **since** / **ever** she arrived in Caracas.

3 Adem has **never** / **ever** flown before. He's really excited.

4 Isabelle has lived in Madrid **since** / **for** six years. Her Spanish is great.

5 Have you **ever** / **since** used your English on vacation?

6 My German has really improved **for** / **since** I started using this language learning app.

Grammar Tutor p124

Use It!

5 Discuss the questions.

- How many cities in your country have you visited?
- How long have you known your best friend?
- Have you ever been to a festival?

I've been to three cities. I went to the capital last month, but there are some cities I've never been to.

1

What Is Fashion?

Learning Outcomes

I can ...

- understand texts about fashion and sustainability
- give my opinion politely
- comment on a blog post
- understand how to use the present perfect simple and continuous, and modifiers
- talk about and describe clothes and shoes
- categorize adjectives, record new verbs, compare British English and American English, and write different kinds of example sentences



Start It!

- 1 Look at the photo. Do you like the clothes that the people are wearing? Why / Why not?
- 2 Before you watch, what does fashion mean to you?
- 3 Name three ways fashion changed in the 1960s. Watch and check.
- 4 What is your favorite fashion style?



Watch video 1.1



p13

Grammar in Action 1.2



p15

Grammar in Action 1.3



p16

Everyday English 1.4



p18

Globetrotters 1.5

Vocabulary

Describing Clothes and Shoes



1 Match the adjectives in **bold** with the numbers in the photos. Listen, check and repeat.

- | | |
|---|---|
| <input type="checkbox"/> baggy jeans | <input type="checkbox"/> checkered skirt |
| <input type="checkbox"/> denim skirt | <input type="checkbox"/> flowery dress |
| <input type="checkbox"/> high-heeled boots | <input type="checkbox"/> leather shoes |
| <input type="checkbox"/> long-sleeved dress | <input type="checkbox"/> plain cotton T-shirt |
| <input type="checkbox"/> polka-dot shoes | <input type="checkbox"/> striped T-shirt |
| <input checked="" type="checkbox"/> 1 tight jeans | |

2 Alex and Isabel are shopping for clothes for a school party. Listen to the conversation. Which things in Exercise 1 do they buy?

Learn to Learn

Categorizing

When we use a lot of adjectives to describe one thing, we use this order: shape, color, pattern, material.

3 Complete the chart with the adjectives in Exercise 1.

Shape	Pattern	Material
baggy		

4 Write three sentences describing the clothes in Exercise 1. Use at least two adjectives in each sentence.

1 *She's wearing a green cotton T-shirt.* _____

2 _____

3 _____

4 _____

5 Read your sentences in Exercise 4. Can your partner guess which photo you are describing?

Use It!

6 Discuss the questions.

- Which clothes in Exercise 1 do you have?
- Can you describe the clothes you are wearing?
- Which shapes, patterns and materials do you usually wear? Which do you never wear?

Explore It!

Guess the correct answer.

Some celebrities wear special "anti-paparazzi" scarves. What do you think these scarves do?

- make their faces more beautiful
- make the photos go black
- make the celebrities look ugly

Find out about a clothes designer. Write a question for your partner to answer.

Thrifting: the future of fashion?



Thrifting in stores



Fast fashion

- 1 Hi there! Regular readers will know I've been trying to reduce my carbon footprint. Travel, cooking, vacations – I want to do them all in a greener way! But what about clothes? This week I bought a denim skirt from a well-known **chain**. It's lovely, but did I really need it? Maybe not. Since then, I've been looking into ways to dress well without feeling guilty.
- 2 We've all known for years that fast fashion is an environmental disaster. The big fashion chains have been selling us cheap clothes, but they haven't been thinking about the planet. They just want us to keep buying. One day flowery shirts are the latest trend. The next day it's polka-dot ones. I've read that one **online retailer** lists 6,000 new styles on its website every day!
- 3 But there are alternatives, such as thrifting. My friend Claudio buys all his clothes from thrift stores and he always looks stylish. He likes to mix **retro** styles from the 1990s with more modern clothes. And he's found some great **bargains**. For instance, the baggy jeans he was wearing yesterday were made by a famous designer, but he got them secondhand for almost nothing!

- 4 My friend Aida loves thrifting too and she makes money from it! She's been selling **secondhand** clothes online for six months. She's already made enough money to buy herself an electric piano (secondhand, of course!). She even made a few sales using an app on her phone while we were chatting!
- 5 Experts say that the secondhand clothes business will soon be worth \$300 billion. But the more popular thrifting gets, the more expensive secondhand clothes become. Then, people on low **incomes** can't afford to go thrifting anymore. So they have to go back to fast fashion!

Have you ever bought secondhand clothes? Have you been thinking about it? Post your thoughts!

Alev



Selling secondhand clothes online

Reading A Blog Post

1 Read the blog post. Put the topics below in the order that they are mentioned in the text.

- A recent shopping experience ____
- A fashionable shopper ____
- The economics of thrifting ____
- The problems with fast fashion **2** ____
- An entrepreneur ____

2 Find words in the blog that mean:

- 1 a group of stores owned by the same company (paragraph 1) **chain** ____
- 2 a business that sells products on the Internet (paragraph 2) ____
- 3 items that are a low price and good value (paragraph 3) ____
- 4 owned or used before (paragraph 4) ____
- 5 the money that you earn (paragraph 5) ____

3 Read the sentences and write **T** (true), **F** (false) or **DS** (doesn't say).

- 1 Alev's blog is all about new fashion trends. **F** ____
- 2 Alev's skirt was cheap. ____
- 3 Alev doesn't agree with fast fashion. ____
- 4 Claudio never buys brand-new clothes. ____
- 5 Aida uses a computer to sell her clothes. ____
- 6 Alev thinks everyone can afford secondhand clothes. ____

Voice It!

4 Discuss the questions.

- 1 Do you think buying secondhand clothes is a good idea? Why / Why not?
- 2 What other things do people buy secondhand?
- 3 How does shopping damage the environment? Do you think thrifting helps?

Grammar in Action

Present Perfect Simple and Present Perfect Continuous



Watch video 1.2
 How long has Tara been knitting?
 How many people have bought Patrick's shoes?

Present Perfect Simple		Present Perfect Continuous	
+	She has knitted over twenty scarves.	She's been knitting for three hours.	
-	People haven't bought any of his shoes yet.	He hasn't been designing for long.	
?	Have you ever read the newspaper?	How long have you been knitting ?	

1 Look at the table. Complete the rules with *simple* or *continuous*.

- We use the present perfect _____ to focus on the **result** of an activity.
- We use the present perfect _____ to focus on **how long** the activity is.

2 Put the words in the correct order to make sentences. Then decide if the examples are present perfect simple (S) or present perfect continuous (C).

- a lot of / I've / blog posts / written
I've written a lot of blog posts. S
- since / a fashion blog / writing / She's been / January
- made / Have you / your own clothes / ever / ?
- been / He's / two years / designing / for / clothes

3 Complete the text with the present perfect continuous form of the verbs in the box. Listen and check.

help make not practice try watch work



Recently I ¹*ve been trying* to learn how to knit. It's really difficult! I ² _____ lots of videos online, but I ³ _____ very much. I ⁴ _____ a scarf for a few days now, but it's full of holes and looks awful. My mom ⁵ _____ me too, but she ⁶ _____ all week and doesn't really have much free time.

4 Complete the sentences with the present perfect simple or continuous form of the verbs in parentheses. Listen, check and repeat.

- How long *has* he *been designing* clothes? (design)
- _____ you ever _____ to knit? (learn)
- She _____ never _____ high-heeled shoes. (wear)
- I _____ in these shoes all morning and my feet really hurt! (walk)

Grammar Tutor p125

Use It!

5 Imagine you are a fashion designer. Make questions with the present perfect simple or continuous. Then think of your answers.

- What / designed?

- Who / worn your designs?

- How long / designing clothes?

6 Ask and answer the questions. Which designer makes the most interesting clothes? Why?

I've designed a coat that changes color when it gets wet!