

CAMBRIDGE

AMERICAN THiNK



STUDENT'S BOOK STARTER

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A1

English
Profile

WELCOME

The alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

1  1.02 Listen to the alphabet. Then listen again and repeat.

2  1.03 Listen to the sounds and repeat.

/eɪ/	/i/	/e/	/aɪ/	/oʊ/	/u/	/ɑː/
a h	b	f l	i y	o	q u	r
j k	c d	m n			w	
	e g	s x				
	p t					
	v z					

3 **SPEAKING** Work in pairs. Spell your name to your partner. Your partner writes your name. Is he/she correct?

Colors

1 Write the colors in the correct places in the key.

black | blue | brown | green | gray | orange
pink | purple | red | white | yellow



Key

- | | | | |
|---|--------------|----|-------|
| 1 | <u>white</u> | 7 | _____ |
| 2 | _____ | 8 | _____ |
| 3 | _____ | 9 | _____ |
| 4 | _____ | 10 | _____ |
| 5 | _____ | 11 | _____ |
| 6 | _____ | | |

2 **SPEAKING** Work in pairs. What colors can you see around you? Tell your partner.



A



B



C



D



E



F



G



H



I



J



K



L

International words

1 Match the words in the list with the photos. Write 1–16 in the boxes.

- 1 airport | 2 bus | 3 café
 4 city | 5 banana | 6 hamburger
 7 hotel | 8 phone | 9 pizza
 10 restaurant | 11 sandwich
 12 sushi | 13 taxi | 14 television
 15 tablet | 16 wi-fi

2 1.04 Listen, check, and repeat.

3 **SPEAKING** Work in pairs. Choose one of the words in Exercise 1 and spell it to your partner. He/She writes the word. Is he/she correct?



M



N



O



P

Articles: *a* and *an*

1 Match the sentences in the list with the pictures. Write 1-4 in the boxes.

- 1 It's a blue taxi.
- 2 It's an orange taxi.
- 3 It's a red taxi.
- 4 It's a black and white taxi.



2 Write *a* or *an*.

- 0 an airport
- 1 _____ hotel
- 2 _____ red bus
- 3 _____ sandwich
- 4 _____ yellow taxi
- 5 _____ orange phone
- 6 _____ American restaurant
- 7 _____ wet umbrella

The day

Write the words in the list under the pictures.

afternoon | evening | morning | night



evening



Saying Hello and Goodbye

1.05 Complete the dialogues with the words in the list. Listen and check.

Bye | Good | have | Hi | How | morning
night | See you | thanks | this



1
ANDY Hello. My name's Andy.
TOM Hi, Andy. I'm Tom, and ⁰ this is Lucy.
LUCY ¹ _____, Andy.
ANDY Hi, Tom. Hi, Lucy.



2
ABI _____ afternoon, Mrs. Hall.
MRS. HALL Hi, Abi. ³ _____ are you?
ABI Great, ⁴ _____. And you?
MRS. HALL I'm fine, thanks.



3
DARIUS Good ⁵ _____, Mr. Thomas.
MR. THOMAS Hello, Darius. How are you?
DARIUS I'm fine, thank you.
MR. THOMAS Good. I'll see you in class.
DARIUS ⁶ _____, Mr. Thomas.



4
JIM Bye, Rachel.
RACHEL Bye, Jim. ⁷ _____ later.
JIM Yeah, ⁸ _____ a good day.



5
SUE Good ⁹ _____, Mom.
MOM Night, Sue. Sleep well.

Classroom objects

1 Look at the pictures. Do you know these words? If not, ask your teacher: *What's ... in English?*

	
0 <u>door</u>	1 _____
	
2 _____	3 _____
	
4 _____	5 _____
	
6 _____	7 _____
	
8 _____	9 _____

2 **1.06** Write the words in the list under the pictures in Exercise 1. Listen, check, and repeat.

board | book | chair | computer | desk
 door | pen | pencil | projector | window

3 What other classroom objects can you think of?

4 **SPEAKING** Work in pairs. Ask and answer questions about the pictures in Exercise 1.

What's ... in English?

It's a desk.

5 **SPEAKING** Work in pairs. Find things in your classroom and say the colors.

a red pen

an orange chair

Numbers 0–20

1 **1.07** Look at the numbers 0–20. Listen and repeat.

0 zero/"oh"	11 eleven
1 one	12 twelve
2 two	13 thirteen
3 three	14 fourteen
4 four	15 fifteen
5 five	16 sixteen
6 six	17 seventeen
7 seven	18 eighteen
8 eight	19 nineteen
9 nine	20 twenty
10 ten	

2 **SPEAKING** Work in pairs. Choose three numbers from Exercise 1. Tell a partner to write them. Is he/she correct?

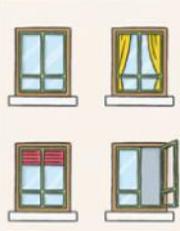
3 **1.08** Listen and write the phone numbers you hear.

1 _____ 3 _____
 2 _____ 4 _____

Plural nouns

1 Write the words under the pictures.

		
0 <u>two chairs</u>	1 _____	2 _____

		
3 _____	4 _____	5 _____

2 Match the singular and plural nouns.

Singular

- 0 one man
- 1 one woman
- 2 a person
- 3 a child

b

Plural

- a three people
- b four men
- c six children
- d five women

Classroom language

1  1.09 Listen and number the phrases in the order you hear them. Write 1–10 in the boxes.



a Open your books.



c Raise your hand.



e What does this mean?



g That's right.



i Close your books.

2  1.10 Listen again and say the phrases.



b Listen!



d Look at the picture.



f Sorry, I don't understand.



h That's wrong.



j Work with a partner.

Numbers 20–100

- 1 1.11 Match the numbers with the words. Listen and check.

a	20	<input type="checkbox"/>	1	fifty
b	30	<input type="checkbox"/>	2	eighty
c	40	<input type="checkbox"/>	3	ninety
d	50	<input type="checkbox"/>	4	seventy
e	60	<input type="checkbox"/>	5	one hundred
f	70	<input type="checkbox"/>	6	thirty
g	80	<input checked="" type="checkbox"/>	7	twenty
h	90	<input type="checkbox"/>	8	sixty
i	100	<input type="checkbox"/>	9	forty

LOOK!

33 = thirty-three 56 = fifty-six 97 = ninety-seven

- 2 1.12 How do you say these numbers? Listen, check, and repeat.

1	24	4	49	7	71
2	87	5	54	8	95
3	33	6	62		

- 3 Write the numbers.

0	24	<u>twenty-four</u>
1	47	_____
2	60	_____
3	89	_____
4	30	_____
5	58	_____
6	72	_____
7	91	_____

Messages

- 1 1.13 Read and listen to the message. Complete the message to Luis.

Hi, Luis,
 Message from Brian Holmes.
 His apartment number is ¹ _____.
 The bus number is ² _____.
 His phone number is
³ _____.

- 2 1.14 Now listen and complete the message to Amy.

Hi, Amy,
 Message from Mrs. Davis.
 Her address is ¹ _____ Elm Street.
 The bus number is ² _____.
 Her telephone number is
³ _____.



Review

1 1.15 Work in groups. Play the first letter game.

- Listen to the letter of the alphabet.
- How many examples can you find for each category in the table?
- You get one point for each correct answer. The winner is the group with the most points.

	0 <i>P</i>	1 ___	2 ___	3 ___	4 ___	5 ___
Color	<i>pink</i> <i>purple</i>					
Actor	<i>Sean Penn</i> <i>Al Pacino</i>					
Classroom object	<i>pencil</i> <i>projector</i>					
Number (0–20)	—					
International word	<i>pizza</i> <i>phone</i>					
Total Points	9					

2 Complete the words with the missing vowels and then write them in the correct column in the table below.

- | | |
|-------------------------|------------------|
| 0 <i>b a n a n a</i> | 6 ch ___ r |
| 1 d ___ r | 7 f ___ v ___ |
| 2 r ___ st ___ r ___ nt | 8 y ___ ll ___ w |
| 3 ___ r ___ ng ___ | 9 ___ rp ___ rt |
| 4 p ___ n | 10 gr ___ n |
| 5 n ___ n ___ | 11 ___ ght |

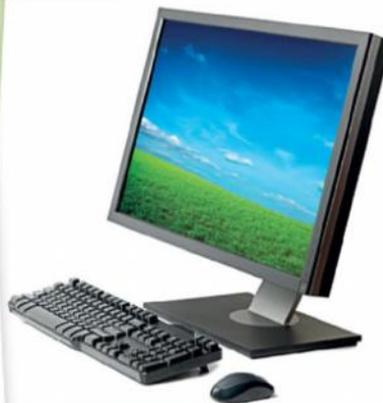
International words	Colors	Numbers	Classroom objects
<i>banana</i>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

4 Put the dialogues in order. Write 1–4 and 1–3 in the boxes.

- 1
- JIM Great, thanks. And you?
- 7 JIM Good morning, Jack.
- JACK I'm fine, thanks.
- JACK Hi, Jim. How are you?
- 2
- LUCY Yeah, have a good day.
- LUCY Bye, Sara.
- SARA Bye, Lucy. See you later.

3 **SPEAKING** Work in pairs. Choose three pictures and spell the words for your partner to write. Is he/she correct?

1



4

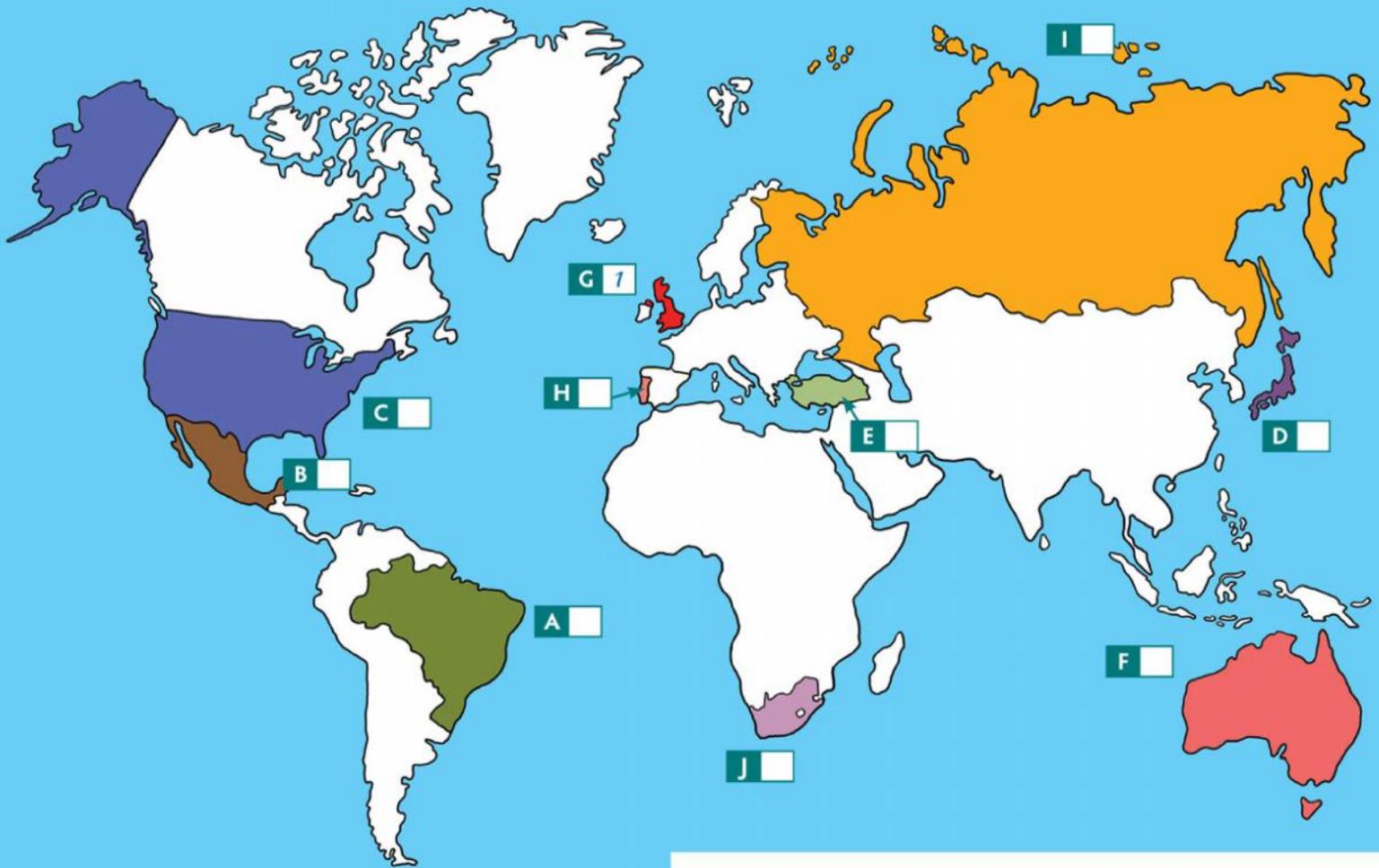
1 ONE WORLD

OBJECTIVES

FUNCTIONS: getting to know someone; talking about yourself and others

GRAMMAR: question words; the verb *be*

VOCABULARY: countries and nationalities; adjectives



READING

1 Match the names of the countries with the places on the map. Write 1–10 in the boxes.

- | | |
|-------------|-----------------|
| 1 the U.K. | 6 Brazil |
| 2 Mexico | 7 Portugal |
| 3 the U.S. | 8 Japan |
| 4 Australia | 9 Turkey |
| 5 Russia | 10 South Africa |

2 **SPEAKING** Work in pairs. Talk about famous people from different countries.

Neymar is from Brazil.

3 **1.16** Read and listen to the website and choose the correct words.

- 0 Pedro is from Brazil / the U.S.
- 1 Pedro is 10 / 11.
- 2 Brittany is from Manchester / London.
- 3 Missy Franklin is a swimmer / runner.
- 4 Oleg is Russian / Portuguese.
- 5 Oleg is 11 / 12.
- 6 Yumi is from Japan / the U.K.
- 7 Zheng Jie is a runner / tennis player.

Crazy about the Olympics

HOME ABOUT NEWS CONTACT

Tell us about your Olympic favorites!

What's your name?
Pedro.

Where are you from?
I'm Brazilian. I'm from a city called Belo Horizonte.

How old are you?
I'm 10.

Who's your favorite sportsperson?
Usain Bolt.

Why is he/she your favorite sportsperson?
Because he's amazing!



What's your name?
My name is Brittany.

Where are you from?
I'm British. I'm from Manchester.

How old are you?
I'm 12.

Who's your favorite sportsperson?
My favorite sportsperson is Missy Franklin. She's a swimmer.

Why is he/she your favorite sportsperson?
Because she's great!

What's your name?
I'm Oleg.

Where are you from?
I'm from Russia. I live in Moscow.

How old are you?
I'm 11.

Who's your favorite sportsperson?
Mariya Savinova. She's a runner.

Why is he/she your favorite sportsperson?
Because she's fast!



What's your name?
My name is Yumi.

Where are you from?
I'm Japanese. I'm from Kyoto.

How old are you?
I'm 11.

Who's your favorite sportsperson?
Zheng Jie. She's a tennis player from China.

Why is he/she your favorite sportsperson?
Because she's awesome!

THINK VALUES

The Olympic Spirit

Answer the questions in the website for yourself. Write your answers. Tell a partner.

What's your name? _____

Where are you from? _____

How old are you? _____

Who is your favorite sportsperson?

Why is he/she your favorite?

VOCABULARY

Countries and nationalities

1 1.17 Write the country under the flag. Listen and check.

Australia | Brazil | Japan | Mexico | Portugal | **Russia** | South Africa | the U.K. | the U.S. | Turkey



0 Russia



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 Look at Exercise 1. Complete the table with the nationalities of the countries.

-an	-ish	-ese
Russian		

3 **SPEAKING** Work in pairs. Describe a flag to your partner. Which country is it from?

This flag is white, blue, and red.

Is it the Russian flag?

Yes, it is!

Workbook page 12

GRAMMAR

Question words

1 Look at the website on page 13 and complete the questions with the words in the list. Then circle the correct words to complete the rule.

How | ~~What~~ | Where | Who | Why

0 What 's your name?

1 _____ are you from?

2 _____ old are you?

3 _____ 's your favorite sportsperson?

4 _____ is he/she your favorite sportsperson?

RULE: *How, What, Where, Who, and Why* are ¹question / *because* words.

We often use the word ²question / *because* to answer a **Why** question.

2 Choose the correct words.

0 How / Why old is your best friend?

1 *What / Where* is your mother from?

2 *How's / What's* your favorite color?

3 *Where / Who* is your favorite singer?

4 *Why / Where* is he/she your favorite singer?

3 **SPEAKING** Work in pairs. Ask and answer the questions in Exercises 1 and 2.

What's your name?

My name is Belena.

Workbook page 10

Pronunciation

/h/ or /w/ in question words

Go to page 120.

