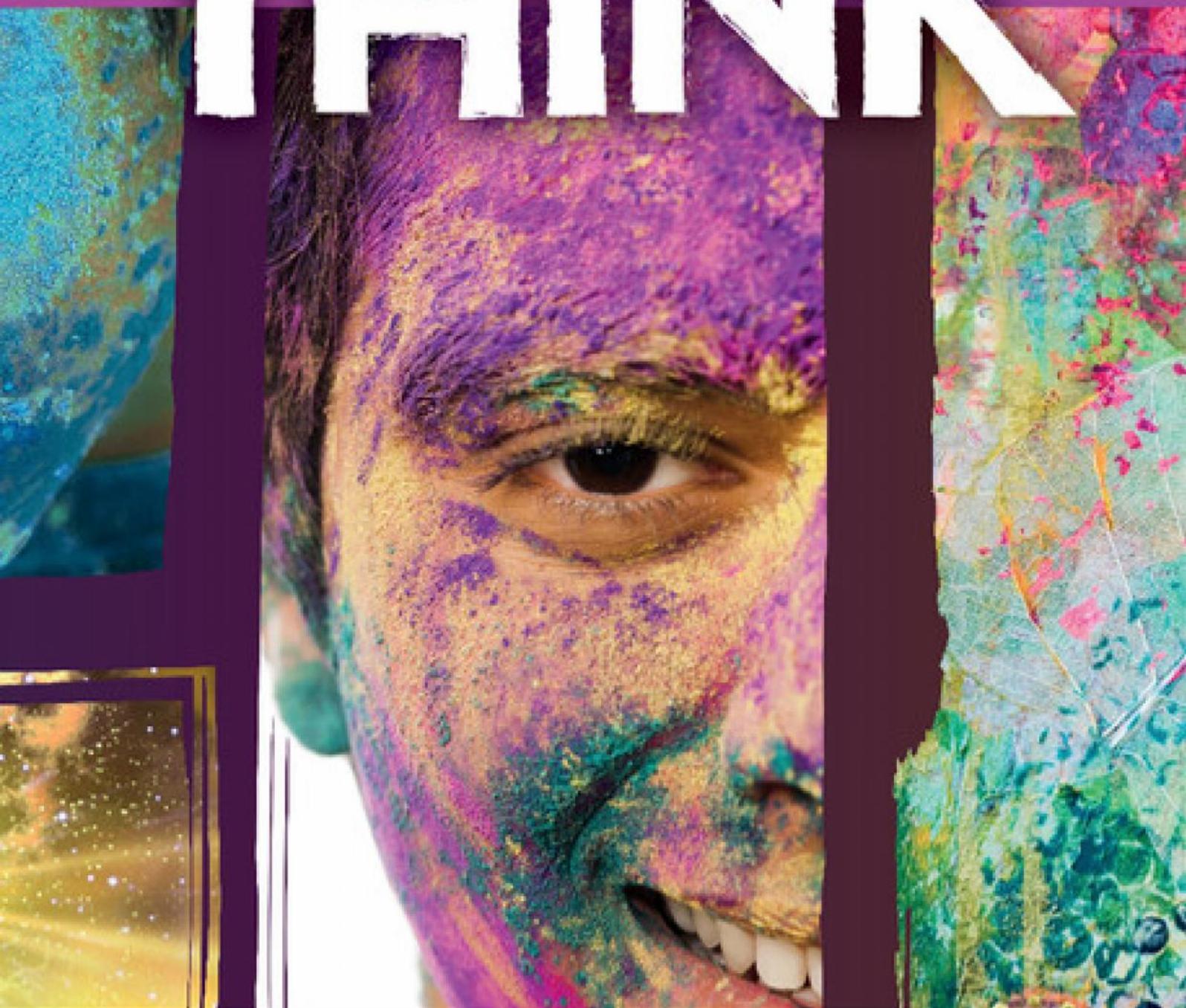


CAMBRIDGE

AMERICAN THiNK



STUDENT'S BOOK 2

Herbert Puchta, Jeff Stranks & Peter Lewis-Jones

B1

English
Profile

WELCOME

A GETTING TO KNOW YOU

Introducing yourself

- 1 Read the letter quickly. Write the names under the photos.

Hi Paulo,

My name's Nicole, and I'd like to be your pen pal. I got your name from my teacher, Ms. Edwards. She lived in Brazil for three years, and she's a good friend of your mother's.

So, what would you like to know about me? I'm 15 years old. I live in a small house in Orlando, Florida, with my mom and my two little brothers. They're OK, but they can be annoying sometimes. I go to Bluecoat High School. I like school, but my teachers always give us too much homework. I usually do it when I get home from school, but I'm not doing that today - that's because I'm writing to you! I like listening to music and playing games on the computer. I also like playing the guitar. I play in a band with some of my friends. I like sports, too. I play volleyball and tennis. I'm on the school tennis team. We usually play matches on Saturday mornings. That's a bit of a problem because I don't really like getting up early on the weekend.



But what about you? I hope you'll want to write to me. There are lots of questions I want to ask you. Things like: What's life like in Brazil? Do you like your school? What's it like? What's the weather like in Rio? Do you have a big family? All that kind of stuff, to help me get to know you. Ms. Edwards says you like surfing, but that's all I know about you.

So please write. I'd love to have a Brazilian friend.
Best,
Nicole

- 2 Read the letter and complete the form about Nicole.

Name Nicole Hometown _____
Age _____ Family _____
Likes _____
Dislikes _____

Asking questions

- 3 Match the questions with the answers to make mini-dialogues.

- 1 What do you do?
- 2 What are you doing?
- 3 What do you like doing?
- 4 Do you like studying English?
- 5 Where are you from?
- 6 Are you 14?

- | | |
|--------------------|--------------------------|
| a I'm watching TV. | d I'm a student. |
| b Yes, it's great. | e No, I'm 13. |
| c I'm from Mexico. | f I love playing tennis. |

- 4 **SPEAKING** Work in pairs. Ask and answer the questions in Exercise 3. Give answers that are true for you.

- 5 Choose the next line for each of the mini-dialogues in Exercise 3.

- 1 What's your teacher's name?
- 2 Do you live in Mexico City?
- 3 What school do you go to?
- 4 When is your birthday?
- 5 Would you like to go out and do something with me?
- 6 Me, too. Do you want to come over and play video games?

- 6 **SPEAKING** Work in pairs. Think of one more line for each dialogue. Then practice your dialogues.

What do you do?

I'm a student.

What school do you go to?

Boston Latin High School.



Miami



London



Oslo



Rio



Istanbul

The weather

1 What kind of weather do you love, like, or hate? Draw a 😊, 😐, or ☹️ next to each one.

- | | | | | | |
|-----------------------------------|-----------------------|--------------------------------|-----------------------|---------------------------------|-----------------------|
| <input type="checkbox"/> sunny | <input type="radio"/> | <input type="checkbox"/> wet | <input type="radio"/> | <input type="checkbox"/> cloudy | <input type="radio"/> |
| <input type="checkbox"/> warm | <input type="radio"/> | <input type="checkbox"/> cold | <input type="radio"/> | <input type="checkbox"/> windy | <input type="radio"/> |
| <input type="checkbox"/> humid | <input type="radio"/> | <input type="checkbox"/> rainy | <input type="radio"/> | <input type="checkbox"/> dry | <input type="radio"/> |
| <input type="checkbox"/> freezing | <input type="radio"/> | <input type="checkbox"/> hot | <input type="radio"/> | <input type="checkbox"/> foggy | <input type="radio"/> |

2 **SPEAKING** Work in pairs. Tell your partner.

I love rainy weather.

3 **1.02** Listen to the weather forecast for a part of the U.S. Check (✓) the weather words in Exercise 1 that you hear.

4 **1.02** Listen again. What is the weather going to be like in Boston, New York City, and Washington, D.C.? Write notes.



5 **SPEAKING** Work in pairs. Look at the pictures. Ask and answer questions.

What's the weather like in Miami?

It's windy and very wet.

Families

1 Look at the family words. Complete the pairs.

- | | |
|---------------------|---------------------|
| 1 mother and _____ | 4 grandma and _____ |
| 2 brother and _____ | 5 husband and _____ |
| 3 aunt and _____ | 6 son and _____ |

2 **1.03** Listen to Nicole talking to Paulo on Skype. How are these people related to Nicole?

- | | |
|----------------|---------------|
| 1 Colin _____ | 6 Mike _____ |
| 2 Luke _____ | 7 Jacob _____ |
| 3 Sharon _____ | 8 Kyle _____ |
| 4 Becky _____ | 9 Sam _____ |
| 5 Jodie _____ | 10 Joe _____ |

3 **SPEAKING** Work in pairs. Ask each other about your families.

Do you have any cousins?

What's your uncle's name?

B EXPERIENCES

Meeting people



1 Put the parts of dialogue in order. Write 1–10 in the boxes.

- A Really! Where? When?
 A What book was it?
 A Did he give you one?
 1 A Have you ever met a famous person?
 A Did you say anything to him?
 B It was my English textbook, believe it or not. I had it with me to help me with my English.
 B Yes, he was really nice. I didn't have any paper with me, so he signed a book that I was carrying.
 B It was last summer. We were on vacation in LA. We were walking out of a restaurant when he walked in.
 B Yes, I did. I asked him for an autograph.
 B Yes, I have. Bradley Cooper.

2 1.04 Listen and check.

3 **SPEAKING** Work with a partner. Practice the conversation. Change names, places, and other details.

4 **Underline** examples of the following tenses in Exercise 1.

- 1 A simple past positive statement.
- 2 A simple past negative statement.
- 3 A simple past question.
- 4 A simple past short answer.
- 5 A past continuous statement.
- 6 A present perfect question with *ever*.
- 7 A present perfect short answer.

Irregular past participles

1 Write the past participles of these irregular verbs.

- | | |
|---------------|---------------|
| 1 think _____ | 7 eat _____ |
| 2 drink _____ | 8 make _____ |
| 3 wear _____ | 9 run _____ |
| 4 see _____ | 10 win _____ |
| 5 lose _____ | 11 read _____ |
| 6 hear _____ | 12 ride _____ |

2 Complete the questions with eight of the past participles in Exercise 1.

- 0 Who's the most famous person you've ever seen?
- 1 What's the strangest food you've ever _____?
- 2 What's the best book you've ever _____?
- 3 What's the funniest joke you've ever _____?
- 4 What's the most expensive thing you've ever _____ and never found again?
- 5 What's the best prize you've ever _____?
- 6 What are the most embarrassing clothes you've ever _____?
- 7 What's the longest phone call you've ever _____?

3 Answer the questions in Exercise 2 with your own information. Give details.

The most famous person I've ever seen is Lionel Messi.

4 Work in groups of eight. Each person takes one of the questions from Exercise 2 and thinks of two more questions to ask.

*Who's the most famous person you've ever seen?
 Where did you see him/her?
 Did you say anything to him/her?*

5 **SPEAKING** Ask the other students in your group your questions.

6 **SPEAKING** Report back to the group.

The most famous person Carla has seen is Lionel Messi. She saw him outside a store in Barcelona. She didn't say anything to him.



Losing things

- 1 Read the story and find the answer to the question.

What was in the wrong container?

People often complain about airline companies losing their suitcases when they fly. It's never happened to me, but something a lot worse happened to my family recently.

About ten years ago my mom got a job teaching at a university in Indonesia. At first she only went for six months, but she really liked it and agreed to stay longer, so we all went to live with her. We had a great time, but last year my parents decided that they wanted to return to the U.S. Because we'd been there so long, we had loads of things we wanted to take back with us – all the furniture from our house, in fact.

So my mom and dad went to a shipping company and arranged to take everything back in one of those big containers that you see on ships. The company packed everything into it: the chair and sofas, the TV, dresser, desks, even all the carpets and curtains. Our whole house was inside that big green metal box.

We flew back to the U.S. and waited for the container to arrive. About ten weeks later, we were having breakfast one morning when a big truck arrived outside our house. On the back was a big green metal box. We were so excited. The men opened the container and started to take out our things. But they weren't our things. The container was full of motorcycles. It was the wrong one. My parents were so annoyed. But the story has a happy ending. The men took the container and motorcycles away, and about two months ago our things finally arrived.

- 2 Read the story again and answer the questions. Use the word in parentheses in your answer.

- When did Liam's mom start her job in Indonesia? (ago)
- When did the family move to Indonesia? (later)
- How long did they stay there? (about)
- When did they decide to move back to the U.S.? (last)
- How long after they were back in the U.S. did the first container arrive? (about)
- When did the correct container finally arrive? (ago)

- 3 **WRITING** Write a short story about something you lost. Use these questions to help you.

- When did it happen?
- What was it?
- Where did you lose it?
- What did you do?
- How did you feel?
- Did you find it? If so, when and where?

Furniture

- 1 Check (✓) the items mentioned in the story.



- 2 **SPEAKING** Name the other items. Which of these do you think Liam's parents probably didn't put into the container?

They probably didn't put the toilet into the container.

- 3 **Discuss in small groups.**

Your family is moving to the other side of the world. They are packing things from the house into a container, but there is only room for five items. What five items of furniture from your house are you going to choose?

C EATING AND DRINKING

Buying and talking about food

- 1 **1.05** Listen and complete each space with one word.

ASSISTANT Morning, can I help you?

CUSTOMER Yes, please. Um, I want ¹ _____ onions.

ASSISTANT OK, how many?

CUSTOMER Two kilos. And can I have ² _____ mushrooms, too, please? About half a kilo?

ASSISTANT OK. Anything ³ _____ ?

CUSTOMER Oh, yes – tomatoes. A kilo of tomatoes, please. And ⁴ _____ olives.

ASSISTANT Sorry, we don't have ⁵ _____ olives today. Try the ⁶ _____ across the street.

CUSTOMER OK, thanks.

ASSISTANT Here are your tomatoes. So, are you going to make pizza tonight with all this?

CUSTOMER No, I'm not. I'm making "⁷ _____ à la grecque." It's a French dish. I had it on vacation in France. I loved it!

ASSISTANT What about lemons? You don't ⁸ _____ to put lemon juice in it, but it's a ⁹ _____ good idea!

CUSTOMER Oh, right. No, it's OK, thanks. I ¹⁰ _____ have lemons at home. So, how ¹¹ _____ is that?

ASSISTANT Let's see. That's \$4.35, please.

CUSTOMER Here you are – \$5.

ASSISTANT And 65 cents ¹² _____. Thanks. Enjoy your dinner!



- 2 Complete each sentence with *some* or *any*. Then match the sentences with the pictures. Write the numbers 1–8.

1 There's _____ yogurt in the fridge.

2 There are _____ mushrooms in the kitchen.

3 There aren't _____ mushrooms on the pizza.

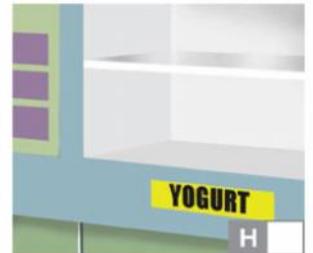
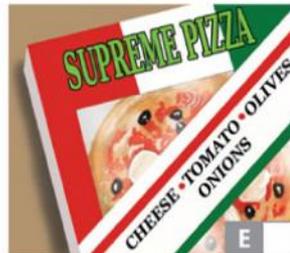
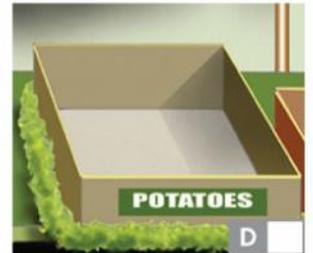
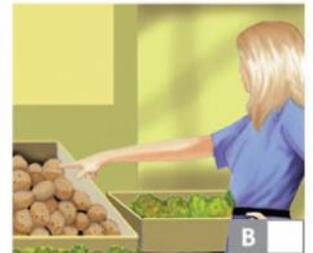
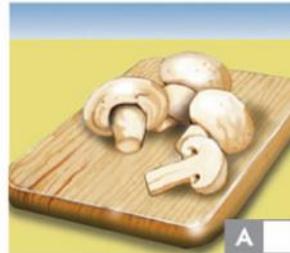
4 I'd like _____ of those potatoes, please.

5 Sorry, there aren't _____ potatoes.

6 I'd like _____ coffee, please.

7 Oh, there isn't _____ yogurt.

8 No, I don't want _____ coffee, thanks.



- 3 **SPEAKING** Which of these things would you always / never / sometimes see on a pizza?

carrots | onions | peppers | yogurt | pears
pineapple | chicken | mushrooms | tomatoes
cheese | olives

There's always cheese on a pizza – but you never see ... !

- 4 **ROLE PLAY** Work in pairs. Use your sentences from Exercise 3 to do a role play.

In a restaurant

- 1 **▶ 1.06** Read the sentences. Mark them W (waitress) or C (customer). Listen and check.



- 1 Can we see the menu, please?
- 2 Is everything OK?
- 3 There's too much salt in the soup!
- 4 Check, please.
- 5 A table for two? This way, please.
- 6 Yes, we'd both like the fish, please. And the soup to start.
- 7 It's very noisy here. There are too many people.
- 8 Are you ready to order?

- 2 Complete each phrase with *much* or *many*.

- 1 too _____ sugar
- 2 too _____ salt
- 3 too _____ mushrooms
- 4 too _____ money
- 5 too _____ people
- 6 too _____ things on the menu

- 3 Complete the mini-dialogues with a phrase from Exercise 2.

- 1 A This soup is horrible.
B I know! There's _____ in it.
- 2 A Ugh! I can't drink this coffee.
B I know! There's _____ in it.
- 3 A This pizza isn't very good.
B I know! I like mushrooms, but there are _____ on it!
- 4 A This is horrible. We can't talk.
B I know! There are _____ here.
- 5 A I don't know what to choose.
B I know! There are _____.
- 6 A Look! \$30.00 for a pizza!!
B I know! It's _____.

Stores

- 1 Look at the stores below. What things can you buy in each place? Think of as many things as you can.

newsstand	<input type="checkbox"/>	shoe store	<input type="checkbox"/>
drugstore	<input type="checkbox"/>	post office	<input type="checkbox"/>
book store	<input type="checkbox"/>	supermarket	<input type="checkbox"/>
clothing store	<input type="checkbox"/>	sporting goods store	<input type="checkbox"/>

- 2 **▶ 1.07** Listen. Which store is each person in? Write the number of the dialogue next to the correct store in Exercise 1. There are two stores you won't need.

- 3 **▶ 1.07** Listen again. In which store do you hear these words?

- 1 You don't have to wait in line. _____
- 2 You have to wear them two or three times. _____
- 3 You don't have to buy a larger size than you need. _____
- 4 You have to fill out this form. _____
- 5 You don't have to pay for the third one. _____

Things you have to do

- 1 Read the sentences below. For each one, think of possibilities for a) who said it and b) who to.

- 1 *You don't have to eat it.*
- 2 *You have to give it to me tomorrow morning.*
- 3 *I don't have to listen to you!*
- 4 *I have to finish this tonight.*
- 5 *You don't have to put mushrooms on it.*
- 6 *It's fantastic! I have to buy it!*

- 2 **SPEAKING** Work in pairs. Choose three of the sentences in Exercise 1. Act out a mini-dialogue for each sentence that you choose.

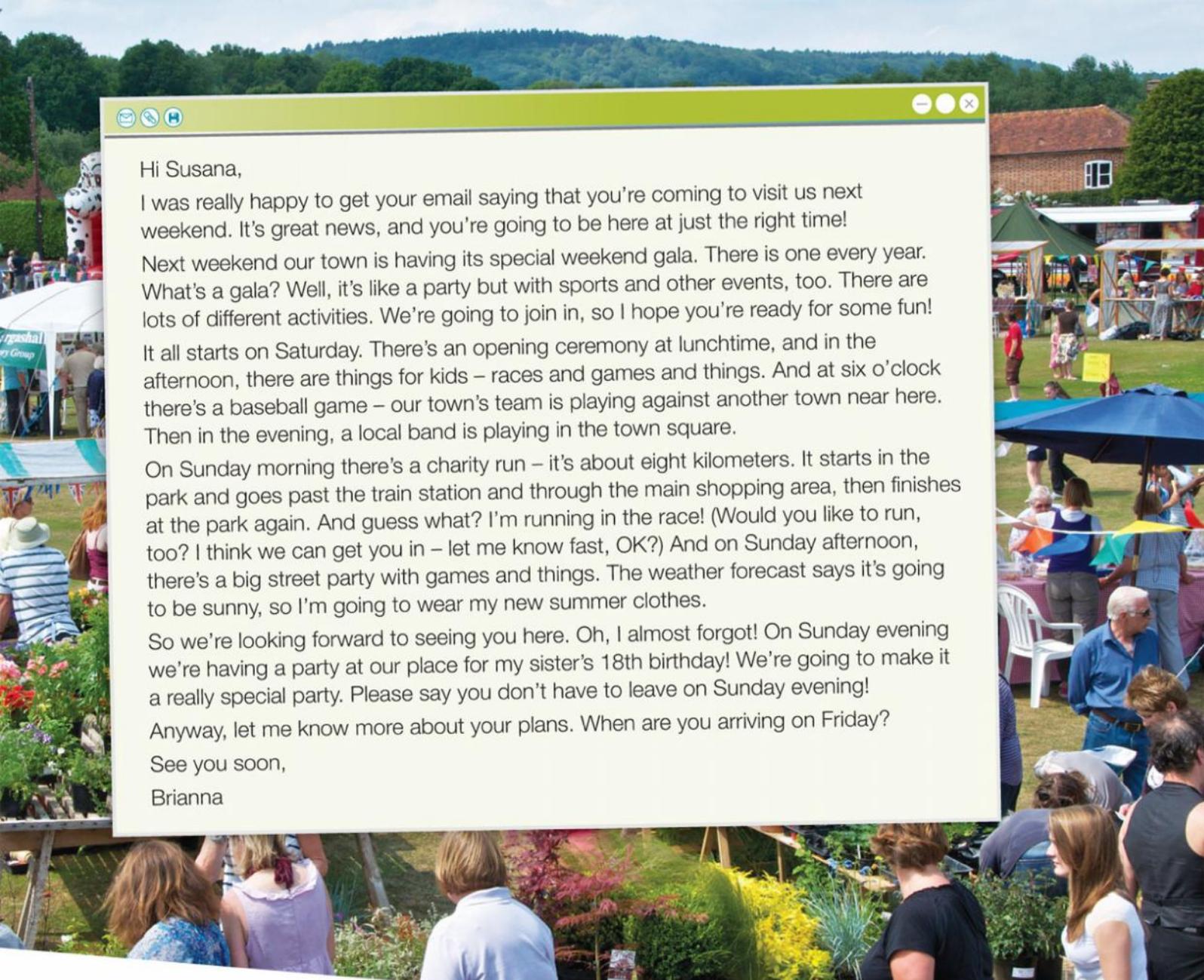
Chicken? Again? That's boring.

Well, you don't have to eat it.

Can I have something else?

No, we only have chicken.

OK then – I'll eat the chicken.



Hi Susana,

I was really happy to get your email saying that you're coming to visit us next weekend. It's great news, and you're going to be here at just the right time!

Next weekend our town is having its special weekend gala. There is one every year. What's a gala? Well, it's like a party but with sports and other events, too. There are lots of different activities. We're going to join in, so I hope you're ready for some fun!

It all starts on Saturday. There's an opening ceremony at lunchtime, and in the afternoon, there are things for kids – races and games and things. And at six o'clock there's a baseball game – our town's team is playing against another town near here. Then in the evening, a local band is playing in the town square.

On Sunday morning there's a charity run – it's about eight kilometers. It starts in the park and goes past the train station and through the main shopping area, then finishes at the park again. And guess what? I'm running in the race! (Would you like to run, too? I think we can get you in – let me know fast, OK?) And on Sunday afternoon, there's a big street party with games and things. The weather forecast says it's going to be sunny, so I'm going to wear my new summer clothes.

So we're looking forward to seeing you here. Oh, I almost forgot! On Sunday evening we're having a party at our place for my sister's 18th birthday! We're going to make it a really special party. Please say you don't have to leave on Sunday evening!

Anyway, let me know more about your plans. When are you arriving on Friday?

See you soon,

Brianna

D LOOKING AHEAD

Plans

1 Read the email. Match the times and the events.

- | | |
|----------------------|--------------------------|
| 1 Saturday lunchtime | <input type="checkbox"/> |
| 2 Saturday afternoon | <input type="checkbox"/> |
| 3 Saturday evening | <input type="checkbox"/> |
| 4 Sunday morning | <input type="checkbox"/> |
| 5 Sunday afternoon | <input type="checkbox"/> |
| 6 Sunday evening | <input type="checkbox"/> |
- a kids' games and races
 b party for Brianna's sister
 c opening ceremony
 d local band
 e charity run
 f street party

2 Read the sentences. What do the underlined verbs express? Write P (plans) or I (intention).

- | | |
|--|--------------------------|
| 1 In the evening, a local band <u>is playing</u> in the town square. | <input type="checkbox"/> |
| 2 <u>I'm running</u> in the race. | <input type="checkbox"/> |
| 3 <u>We're going to join in</u> . | <input type="checkbox"/> |
| 4 <u>I'm going to wear</u> my new summer clothes. | <input type="checkbox"/> |
| 5 <u>We're going to make</u> it a really special party. | <input type="checkbox"/> |
| 6 <u>We're having</u> a party at our place. | <input type="checkbox"/> |

3 **Underline** other examples of present continuous for plans in Brianna's email.

4 **SPEAKING** Work in pairs. Ask and answer questions about plans you have for next weekend.

What are you doing on Saturday morning?

I'm going running. / I'm not doing anything. Why?

Travel plans

1 **1.08** Put the parts of the dialogue in order. Then listen and check.

- A Great idea. OK, see you soon. We're going to have a lot of fun this weekend!
- A Oh, 5:30 is difficult for me. Is it OK if I don't meet you at the station?
- 7 A Hey, Susana. What time are you arriving on Friday?
- A Well, sometimes the train's late. If it's late, I'll meet you.
- B OK. When the train leaves the station, I'll send you a text message.
- B 5:30 – I'm going to catch the four o'clock train from the city.
- B I know. It's going to be great!
- B Of course. I can take a taxi. No problem.

2 Complete the sentences with the correct form of the verbs in parentheses.

- 1 If I _____ (miss) the train, I _____ (catch) the next one.
- 2 If the train _____ (arrive) late, I _____ (take) a taxi.
- 3 If there _____ (not be) any taxis, I _____ (walk) to your place.
- 4 I'll send you a text message when I _____ (get) to the station.
- 5 When I _____ (get) to your place, we _____ (start) having a good time.
- 6 If we _____ (not have) a good time, I _____ (not visit) you again!

3 Lola traveled a lot last year. Complete the sentences with the simple past of the verbs in the list.

take | catch | drive | fly | miss | ride



0 She took a taxi in Toronto.



1 She _____ the train in Montreal.



2 She _____ the train in Ottawa.



3 She _____ to Bogotá.



4 She _____ to Cali.



5 She _____ a bike in Medellín.

4 Complete the sentences with *be going to* and the verbs in the list.

visit | take | not visit | get up | try | buy

- 1 We don't like flying, so we _____ a train.
- 2 I want to go to New York. I _____ my ticket online.
- 3 My plane leaves at 6:30, so I _____ very early tomorrow.
- 4 We'll only be in Paris for one day, so we _____ any museums.
- 5 When we're in London, we _____ my cousins.
- 6 We love Latin food, so we _____ all the best restaurants in Colombia and Ecuador!

5 Imagine you can take a vacation wherever you want, any time you want. Make notes about your plans:

- where you're going to go
- where you're going to stay
- how long your vacation is going to be
- what you're going to do
- who you're going to go with
- what you're going to eat
- what time of year you're going to go

6 **SPEAKING** Work in pairs. Ask and answer about the vacation you planned in Exercise 5.

Where are you going to go on vacation?

Mexico. And I'm going to stay in a hotel on the beach.

1 AMAZING PEOPLE

OBJECTIVES

FUNCTIONS: talking about things you have and haven't done; offering encouragement

GRAMMAR: present perfect with *just*, *already*, and *yet*; present perfect vs. simple past

VOCABULARY: personality adjectives; collocations; phrases with *just*



READING

- 1 Look at the photos. What is your first impression of these people? What adjectives could you use to describe them?

caring | friendly | boring | serious | cheerful
funny | intelligent | cool | confident | easy-going

- 2 **SPEAKING** Discuss the photos in pairs.

He seems friendly.

She looks like a cheerful person because she's smiling.

- 3 **SPEAKING** Use the adjectives in Exercise 1 and other adjectives to describe people you know. Give reasons.

*My brother is very easy-going.
He doesn't get angry very often.*

- 4 Read the responses to an online survey quickly. Write the name of each person under the photos.

- 5 **1.09** Read and listen to the responses again. Mark the sentences T (true) or F (false). Correct the false information.

- 1 Sandra Garcia has a dangerous job. ____
- 2 She isn't very popular with Mia's friends. ____
- 3 Mr. Donaldson has a problem controlling his students. ____
- 4 Jacob thinks Mr. Donaldson will be famous one day. ____
- 5 Alex's grandmother is older than she looks. ____
- 6 Gwen thinks it's important to enjoy life. ____
- 7 Oliver's aunt had a car accident. ____
- 8 Oliver's uncle changed after the accident. ____

WHO

Popular

Recent

DO YOU ADMIRE MOST?

Jackie, 14 ★ Sandra Garcia, my friend Mia's mom, is probably the most amazing person I know. She's also extremely **brave**. She's a wildlife photographer, and she travels to some of the most dangerous places on Earth to take photos of the world's most endangered animals. She's just come back from Papua New Guinea. I haven't seen her photos yet, but I bet they're amazing. She's pretty famous, and she's already been on TV. Although she spends a lot of time away from home, she's also a really cool mom. She's really **charming**, and all of Mia's friends think she's great. Mia's really lucky to have such a great mom.

Jacob, 16 One of my heroes is Mr. Donaldson, our music teacher. First of all, he's an awesome teacher. He's really **laid-back**, but we all respect him, and no one ever messes around in his class. He's so **creative** and finds different ways to get us interested in his lessons. He's also a really amazing guitar player – I mean, he is seriously **talented**. He's in a band. They haven't made any recordings yet, but they've already attracted lots of interest, and I'm sure they're going to be famous one day. I'll be really happy for him, but I hope it doesn't happen too soon. I don't want to lose my teacher!

Alex, 15 The person I admire more than anyone is my grandmother Gwen. She's 78 and looks just amazing. Many people think she's my mother when they see us together. But she doesn't just *look* young, she *is* young. She's one of the most **active** people I know. She spends a lot of her time doing things for charity. For example, she just ran ten kilometers to raise money for a children's charity in India. Ten kilometers! At her age! She's such a **positive** person, always seeing the good in other people. "Life is for living," she tells me. I hope I have that much life in me when I'm her age.

Oliver, 17 ★ The greatest person I know is my uncle, Jack. He and my aunt Alice had the perfect life: good jobs, a nice house, and three young children. Then one day their life changed forever. My aunt was in a terrible car accident. It left her in a wheelchair. From that day on, my uncle has devoted his time to taking care of her and the family. But I have never heard him complain. He's still the same happy person he always was. I know life is hard for him, but he's always so **cheerful**, with a huge smile on his face. He's such a warm person – someone you want to spend time with.

6 VOCABULARY There are eight words in bold in the responses. Match the words with these meanings. Write the words.

- 0 is always doing things active
- 1 is usually happy _____
- 2 is very easy-going _____
- 3 has very original ideas _____
- 4 looks for the good in all situations _____
- 5 is very good at doing something _____
- 6 doesn't get scared easily _____
- 7 is very easy to like _____

7 Complete the sentences with the words from Exercise 6.

- 0 Why are you so cheerful today? Have you heard some good news?
- 1 He stood up in front of the whole school and read his poem out loud. He was really _____.
- 2 She's very _____, and it's easy to see why she has so many friends.
- 3 He's so _____ that some people think he's a little lazy.
- 4 Have you seen him doing ballet? He really is a _____ dancer.
- 5 If you want to work in advertising, you need to be _____ and come up with really good ideas.
- 6 My dad is really _____ around the house. He's always cooking or fixing things or working in the yard.
- 7 He's had a really difficult life, but he's really _____ about the future.

THINK VALUES

Human qualities

- 1 **Think about someone who is not famous but who you think is special.**
 - a Think of three adjectives to describe the person.
 - b Think about why you chose these adjectives. Make notes.
- 2 **SPEAKING** Tell your partner about the person you admire.

I really admire my brother. He's really confident in difficult situations.

GRAMMAR

Present perfect with *just*, *already*, and *yet*

1 Complete the example sentences with *just*, *already*, and *yet*. Then complete the rules with the missing words.

- 1 She's _____ come back from Papua New Guinea.
- 2 They haven't made any recordings _____, but they've _____ attracted lots of interest.

RULE: In the present perfect, we often use

- 1 _____ in negative sentences and questions to talk about something that hasn't happened but that we expect to happen soon. It comes at the end of the sentence.
- 2 _____ to emphasize that something happened very recently. It goes before the past participle.
- 3 _____ to show that something has been done or finished sooner than expected. It usually goes before the past participle.

2 Match the pictures and the sentences. Write 1–3 in the boxes.

- 1 He's just finished his painting.
- 2 He's already sold the painting.
- 3 He hasn't finished his painting yet.



3 Look at Mike's list of things to do for his party. Make sentences with *already* and *yet*.



1 He hasn't made the cake yet.

4 Use your imagination to answer the questions. Use the present perfect and *just* in each one.

- 0 Why is Mom so angry?
Because Dad's just crashed her car.
- 1 Why is Colin so sad?
- 2 Why is your face so dirty?
- 3 What's Liam so scared about?
- 4 Why is Dana so excited?
- 5 Why are you smiling?

5 Check (✓) the things you have already done.



6 **SPEAKING** Work in pairs. Ask each other questions.

Have you started a blog yet?

Yes, I've already done that. Have you?

No, I haven't done that yet.

Workbook page 10