

# AMERICAN THINK

## WORKBOOK 1

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A2



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# WELCOME

## A ALL ABOUT ME

### Personal information

#### 1 Match the sentences and the replies.

- |                           |                          |                                   |
|---------------------------|--------------------------|-----------------------------------|
| 1 What's your name?       | <input type="checkbox"/> | a I'm 14.                         |
| 2 How old are you?        | <input type="checkbox"/> | b Hi, Elena, I'm Laura.           |
| 3 Where are you from?     | <input type="checkbox"/> | c Hi, Jeff. Nice to meet you.     |
| 4 Hi, I'm Elena.          | <input type="checkbox"/> | d Nice to meet you, too.          |
| 5 This is my friend Jeff. | <input type="checkbox"/> | e My name's Steven.               |
| 6 Nice to meet you.       | <input type="checkbox"/> | f I'm from Teaneck in New Jersey. |

#### 2 Write your answers to questions 1–3 in Exercise 1.

- 1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_

### Nationalities and *be*

#### 1 Find 12 countries in the word search.

U	C	M	E	X	I	C	O	A	M	Y	U
N	J	C	M	P	F	I	U	A	L	R	N
I	A	R	G	E	N	T	I	N	A	P	I
T	P	T	X	R	Y	U	O	U	N	B	T
E	A	E	I	U	L	U	Y	W	A	A	E
D	N	C	O	L	O	M	B	I	A	D	D
K	A	U	O	B	R	A	Z	I	L	A	S
I	T	A	U	P	L	P	W	N	N	N	T
N	I	D	Y	E	K	R	U	T	A	A	A
G	R	O	A	U	T	A	N	I	H	C	T
D	Z	R	J	W	L	B	D	M	U	O	E
O	A	L	R	M	U	I	G	L	S	E	S
M	T	N	Q	B	M	P	O	X	E	J	W

#### 2 Complete with the verb *to be*.

- 0 It *'s* \_\_\_\_\_ a Toyota.  
 1 They \_\_\_\_\_ from Mexico City.  
 2 I \_\_\_\_\_ (not) from London.  
 3 \_\_\_\_\_ Paula from New York?  
 4 \_\_\_\_\_ you from São Paulo?  
 5 We \_\_\_\_\_ (not) from Korea.  
 6 Augusto \_\_\_\_\_ from a small town near Buenos Aires.  
 7 My dad \_\_\_\_\_ (not) from Quito.

#### 3 Match the sentences 0–7 in Exercise 2 with a–h.

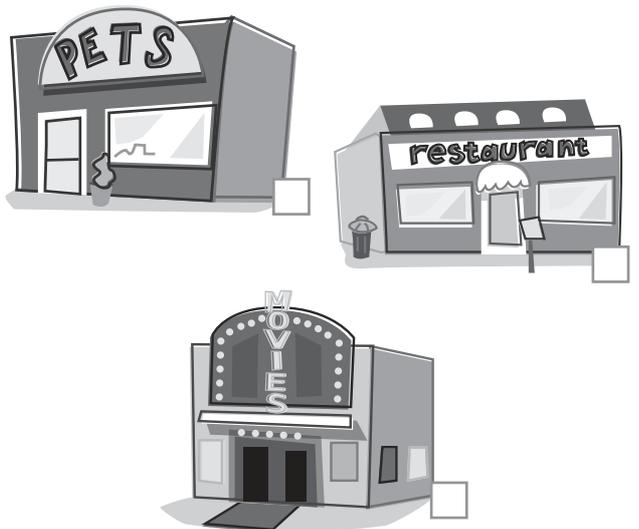
- |                         |                          |
|-------------------------|--------------------------|
| a We're from China.     | <input type="checkbox"/> |
| b They're Mexican.      | <input type="checkbox"/> |
| c He's Argentinian.     | <input type="checkbox"/> |
| d But he is Ecuadorean. | <input type="checkbox"/> |
| e Yes, I'm Brazilian.   | <input type="checkbox"/> |
| f It's a Japanese car.  | <input type="checkbox"/> |
| g I'm from Cambridge.   | <input type="checkbox"/> |
| h Yes, she's American.  | <input type="checkbox"/> |

#### 4 Write the nationality of someone from ...

- |                       |       |
|-----------------------|-------|
| 1 The U.S.            | _____ |
| 2 Colombia            | _____ |
| 3 Mexico              | _____ |
| 4 China               | _____ |
| 5 Turkey              | _____ |
| 6 Brazil              | _____ |
| 7 Argentina           | _____ |
| 8 Japan               | _____ |
| 9 Peru                | _____ |
| 10 Ecuador            | _____ |
| 11 Britain / The U.K. | _____ |
| 12 Canada             | _____ |

### Names and addresses

#### 1 02 Listen to the telephone conversation. Who is the man calling?



**2** **02** Listen again and complete the form.

## The Golden Duck

Table for: <sup>1</sup> \_\_\_\_\_

Time: <sup>2</sup> \_\_\_\_\_

Name: <sup>3</sup> \_\_\_\_\_

Contact number: <sup>4</sup> \_\_\_\_\_

<sup>5</sup> \_\_\_\_\_ Park Avenue

**3** **02** Put the dialogue in order. Listen and check.

- MANAGER** OK, Mr. Crane. And can I have a contact number?
- MANAGER** Sure, it's 22 Park Avenue.
- MANAGER** Could you spell that?
- MANAGER** The Golden Duck. How can I help you?
- MANAGER** A table for three at 8 p.m. Can I have your name?
- MANAGER** Thank you. See you tonight, Mr. Crane.
- MR. CRANE** Just one more thing. Can I have your address?
- MR. CRANE** It's Crane. Rick Crane.
- MR. CRANE** Sure. It's C - R - A - N - E.
- MR. CRANE** Hello, I'd like to make a reservation for three people for tonight at 8 p.m.
- MR. CRANE** Yes, it's 235-661-0805.

## SUMMING UP

Complete the text with the verb *to be* and the nationalities.

My favorite soccer team has players on it from all over the world.

Costa and Nunes <sup>1</sup> \_\_\_\_\_ from Rio de Janeiro. They <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_.

Ramos <sup>4</sup> \_\_\_\_\_ from Bogotá. He <sup>5</sup> \_\_\_\_\_ <sup>6</sup> \_\_\_\_\_.

Vercheval <sup>7</sup> \_\_\_\_\_ <sup>8</sup> \_\_\_\_\_. He <sup>9</sup> \_\_\_\_\_ from Montreal.

Jones and Lalas <sup>10</sup> \_\_\_\_\_ <sup>11</sup> \_\_\_\_\_. Jones <sup>12</sup> \_\_\_\_\_ from New York, and Lalas <sup>13</sup> \_\_\_\_\_ from Miami.

The other players <sup>14</sup> \_\_\_\_\_ <sup>15</sup> \_\_\_\_\_. They <sup>16</sup> \_\_\_\_\_ from lots of different cities in the U.K.

## B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and **circle** 12 classroom items in the word snake.

doorboardrulerfloorcdnotebookwindowpenbookchairpencildesk

2 Look at the picture. Then complete the sentences with the classroom objects in the list.  
 ruler | teacher | chairs | pen | board | notebook



- 1 The \_\_\_\_\_ is under the chair.
- 2 The \_\_\_\_\_ are behind the desks.
- 3 The open \_\_\_\_\_ is on one of the desks.
- 4 The \_\_\_\_\_ is in front of the board.
- 5 The \_\_\_\_\_ is between the door and the window.
- 6 The \_\_\_\_\_ is on a book.

## Classroom language

Put the words in order to make sentences.

- 1 I / a / can / question / ask / ?  
\_\_\_\_\_
- 2 again / can / say / that / you / ?  
\_\_\_\_\_
- 3 page / your / open / to / 10 / books  
\_\_\_\_\_
- 4 don't / I / know  
\_\_\_\_\_
- 5 I / understand / don't  
\_\_\_\_\_
- 6 mean / word / does / what / this / ?  
\_\_\_\_\_
- 7 that / do / word / spell / you / how / ?  
\_\_\_\_\_
- 8 English / how / say / amanhã / in / do / you / ?  
\_\_\_\_\_
- 9 if / hand / your / know / answer / raise / you / the  
\_\_\_\_\_

## Object pronouns

1 Complete the table.

I	me
you	_____
he	_____
she	_____
it	_____
we	_____
they	_____

2 Circle the correct words in each sentence.

- 0 Chong-hee's my best friend. I tell *she* / *her* everything.
- 1 *They* / *Them* don't speak English. That's why you don't understand *they* / *them*.
- 2 *I* / *Me* love this shirt. Buy it for *I* / *me*, please.
- 3 Turn the music up. *We* / *Us* can't hear it.
- 4 Owen has a problem, and *I* / *me* can't help *he* / *him*.
- 5 *We* / *Us* love our grandma. She gives *we* / *us* great birthday presents.

3 Complete the sentences with the missing object pronoun.

- 0 I want my sandwich! Give it to me.
- 1 That's Mr. Burton. Say hello to \_\_\_\_\_.
- 2 Mom wants some help. Can you help \_\_\_\_\_?
- 3 I love \_\_\_\_\_. You're my best friend.
- 4 We really want to go to the show. Can you buy \_\_\_\_\_ tickets?
- 5 The children are very noisy. Tell \_\_\_\_\_ to be quiet, please.

## this, that, these, those

1 Circle the right words.

- 1 *This* / *These* homework is very difficult.
- 2 *That* / *Those* shoes are really nice.
- 3 *That* / *These* house is really old.
- 4 *These* / *This* books aren't very interesting.

2 Complete the sentences with *this*, *that*, *these*, or *those*.

- 1 Can you pass me \_\_\_\_\_ books, please?
- 2 Is \_\_\_\_\_ my pen in your hand?
- 3 \_\_\_\_\_ pencil is broken. Can you give me another one?
- 4 \_\_\_\_\_ shoes are too small for me. I need to take them off.

## SUMMING UP

Complete the dialogue with the words in the list.

ask | know | spell | this | that  
 pen | say | notebook | raise

- ROBERTO Excuse me, Ms. Baker, can I <sup>0</sup> ask you a question?
- MS. BAKER Of course you can, Roberto.
- ROBERTO How do you <sup>1</sup> \_\_\_\_\_ "taco" in English?
- MS. BAKER Ahmed. Can you help?
- AHMED Sorry. I don't <sup>2</sup> \_\_\_\_\_.
- MS. BAKER Can anyone help Roberto? <sup>3</sup> \_\_\_\_\_ your hand if you know the answer. Yes, Kim.
- KIM It's easy. It's "taco."
- ROBERTO How do you <sup>4</sup> \_\_\_\_\_ that?
- KIM T - A - C - O. It's the same as in Spanish!
- ROBERTO OK, just a minute. Let me write that in my <sup>5</sup> \_\_\_\_\_. Is <sup>6</sup> \_\_\_\_\_ your <sup>7</sup> \_\_\_\_\_? Can I borrow it?
- KIM No, <sup>8</sup> \_\_\_\_\_'s your pen. You don't need to ask.

## C ABOUT TIME

### Days and dates

- 1 Sort the words into three different groups.  
 There are four words in each group.

Sunday | October | fourteenth | third | July  
 Monday | second | tenth | March | Saturday  
 September | Friday

1 _____	2 _____	3 _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 2 Write the next word in each sequence.

- 1 February, April, June, \_\_\_\_\_
- 2 Friday, Thursday, Wednesday, \_\_\_\_\_
- 3 first, third, fifth, \_\_\_\_\_
- 4 1st, 10th, 19th, \_\_\_\_\_
- 5 April, August, December, \_\_\_\_\_
- 6 4th, 8th, 12th, \_\_\_\_\_
- 7 Monday, Wednesday, Friday, \_\_\_\_\_
- 8 December, November, October, \_\_\_\_\_

- 3 Write the numbers in words.

- 1 1st \_\_\_\_\_
- 2 4th \_\_\_\_\_
- 3 8th \_\_\_\_\_
- 4 11th \_\_\_\_\_
- 5 12th \_\_\_\_\_
- 6 15th \_\_\_\_\_
- 7 20th \_\_\_\_\_
- 8 22nd \_\_\_\_\_
- 9 25th \_\_\_\_\_
- 10 29th \_\_\_\_\_
- 11 30th \_\_\_\_\_
- 12 31st \_\_\_\_\_

- 4 Answer the questions.

When is ...

- 1 your birthday?  
 \_\_\_\_\_
- 2 your country's national day?  
 \_\_\_\_\_
- 3 your best friend's birthday?  
 \_\_\_\_\_
- 4 the first day of your next school vacation?  
 \_\_\_\_\_

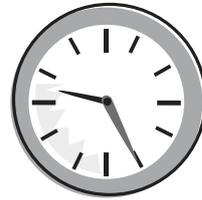
### My day

- 1 Write the times on the clocks in two different ways.



0 It's four o'clock  
4 a.m. or p.m.

1 It's \_\_\_\_\_  
 \_\_\_\_\_



2 It's \_\_\_\_\_  
 \_\_\_\_\_

3 It's \_\_\_\_\_  
 \_\_\_\_\_



4 It's \_\_\_\_\_  
 \_\_\_\_\_

5 It's \_\_\_\_\_  
 \_\_\_\_\_

- 2 Put the events in order.

- I have lunch at a quarter after one.
- I go to bed about nine.
- I leave for school at seven o'clock.
- I have dinner at five thirty.
- I have breakfast at a quarter after six.
- I get home at one thirty.
- 7 I get up at six o'clock.
- I do my homework at a quarter to two.
- The bus comes at twenty after seven.

## SUMMING UP

1 03 Listen and write the times that Dan does these things.

- 1 get up on Tuesday morning  
\_\_\_\_\_
- 2 arrive at school  
\_\_\_\_\_
- 3 get home after school  
\_\_\_\_\_
- 4 go to bed  
\_\_\_\_\_
- 5 get up on Sunday morning  
\_\_\_\_\_

2 03 Put the dialogue in order. Listen and check.

- ANA What!? Six o'clock!
- ANA Six thirty in the morning? That's early. Why?
- ANA Oh. And what time does it finish?
- ANA So you love the weekend. You can sleep late.
- ANA What do you do after lunch?
- 7 ANA What time do you get up, Dan?
- DAN Yes, six o'clock. I have early morning swimming lessons.
- DAN I do homework and watch TV. Then we have dinner, and I go to bed at nine o'clock.
- DAN Well, my school starts at seven o'clock.
- DAN Not really. On Saturdays and Sundays, I get up at six o'clock.
- DAN From Monday to Friday, I get up at six thirty.
- DAN Twenty after twelve, so I get home at ten to one for lunch.

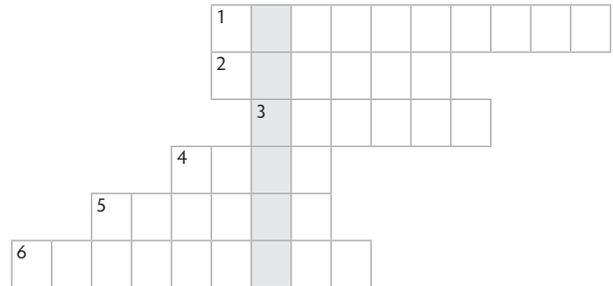
3 Now write about your weekdays and weekends.

- 1 *On school days, I get up at ...* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

## D MY THINGS

### My possessions

Do the word puzzle and find the name of Luis's pet.



1



2



3



4



5



6

### have

1 Complete the sentences about Luis with *has* or *doesn't have*. Use the previous exercise to help you.

- 1 Luis \_\_\_\_\_ a lizard.
- 2 Luis \_\_\_\_\_ a camera.
- 3 Luis \_\_\_\_\_ a smartphone.
- 4 Luis \_\_\_\_\_ a bike.
- 5 Luis \_\_\_\_\_ a dog.
- 6 Luis \_\_\_\_\_ a car.

**2 Match the questions and the answers.**

- 1 Do you have a pet?
  - 2 Does Luis have a cat?
  - 3 Do all your friends have smartphones?
  - 4 Does your brother have a bike?
  - 5 Do you have a lizard?
  - 6 Does Suzie have a brother?
- a Yes, they do.  
 b Yes, I have a dog.  
 c No, he doesn't.  
 d No, she doesn't, but she has a sister.  
 e No, I don't.  
 f Yes, he does. Its name is Mickey.


**3 Circle the correct option.**

- 1 I *have / has* three brothers.
- 2 We *don't have / doesn't have* a car.
- 3 Maggie *has / have* a new phone.
- 4 They *don't have / doesn't have* any money.
- 5 James *don't have / doesn't have* homework tonight.
- 6 I *don't have / doesn't have* a pen. Do / Does you have one?

**4 Complete the dialogue with *have, has, do, don't, does, or doesn't*.**

AMY 1 \_\_\_\_\_ you \_\_\_\_\_ a laptop, Nick?  
 NICK No, I 2 \_\_\_\_\_. But I'd love one.  
 AMY What about your brother? 3 \_\_\_\_\_ he have one?  
 NICK Yes, he 4 \_\_\_\_\_, and he 5 \_\_\_\_\_ a tablet, too.  
 AMY That's not fair.  
 NICK He's older than me. My sister 6 \_\_\_\_\_ have one, but she's only three.  
 AMY 7 \_\_\_\_\_ your parents 8 \_\_\_\_\_ a computer?  
 NICK Yes, they 9 \_\_\_\_\_. I use it sometimes.

**5 Write sentences.**

- 1 Two things you have and two things you don't have:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 Two things your best friend has and two things he/she doesn't have:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

***I like and I'd like***

**Circle the correct option.**

- 1 A What's your favorite color?  
 B I *like / 'd like* blue most.
- 2 A Can I help you?  
 B Yes, I *like / 'd like* some ice cream, please.
- 3 A What do you want to do?  
 B I *like / 'd like* to play computer games.
- 4 A Do you want milk or orange juice?  
 B I *like / 'd like* milk, please.
- 5 A Who's the best teacher at your school?  
 B I *like / 'd like* Mrs. Jackson the most.
- 6 A Which day of the week do you like the most?  
 B I *like / 'd like* Fridays.
- 7 A Do you want anything to eat?  
 B I *like / 'd like* some chicken soup, please.
- 8 A What do you do in your free time?  
 B I *like / 'd like* swimming and playing soccer.

**SUMMING UP**

**Complete the mini dialogues with the missing questions.**

- 1 A \_\_\_\_\_ ?  
 B Yes, I'd love a dog or cat.
- 2 A \_\_\_\_\_ ?  
 B No, I don't. I don't like any sports.
- 3 A \_\_\_\_\_ ?  
 B Yes, I am. Very. I'd love a sandwich, please.
- 4 A \_\_\_\_\_ ?  
 B Yes, I do. Especially bananas and apples.
- 5 A \_\_\_\_\_ ?  
 B Yes, I do. I have a brother and two sisters.
- 6 A \_\_\_\_\_ ?  
 B No, Ella doesn't have a cat, but I think she has a lizard.
- 7 A \_\_\_\_\_ ?  
 B Yes, please. I'd love a glass of water. I'm really thirsty.
- 8 A \_\_\_\_\_ ?  
 B No, we don't have a car, but we all have bikes.
- 9 A \_\_\_\_\_ ?  
 B Yes, I love dogs. We have two.
- 10 A \_\_\_\_\_ ?  
 B No, I don't, but I have a smartphone. I take pictures with that.

# 1 HAVING FUN

## GRAMMAR

### Simple present review SB p.14

**1 ★★★ Circle the correct option.**

- 0 My mom *go* / *goes* to work by car.
- 1 He *think* / *thinks* I'm crazy.
- 2 Jim *look* / *looks* really angry.
- 3 Dad *wash* / *washes* the car every Sunday.
- 4 I *doesn't* / *don't* feel very good.
- 5 Joe *doesn't* / *don't* want to take a shower now.
- 6 We *doesn't* / *don't* live very close to our school.

**2 ★★★ Rewrite the sentences. Make the affirmative sentences negative. Make the negative sentences affirmative.**

- 0 Sally doesn't watch a lot of TV.  
*Sally watches a lot of TV.*
- 1 I like dancing.  
 \_\_\_\_\_
- 2 Tim plays the guitar in a band.  
 \_\_\_\_\_
- 3 Kelly doesn't miss her family much.  
 \_\_\_\_\_
- 4 My parents work on the weekend.  
 \_\_\_\_\_

**3 ★★★ Use the words to write questions in the simple present.**

- 0 where / you / live?  
*Where do you live?*
- 1 you / speak / French?  
 \_\_\_\_\_
- 2 what / your mom / do?  
 \_\_\_\_\_
- 3 your teacher / give you / lots of homework?  
 \_\_\_\_\_
- 4 what / TV shows / you / like?  
 \_\_\_\_\_
- 5 you / play / instrument?  
 \_\_\_\_\_

**4 ★★★ Match the questions in Exercise 3 with the answers below.**

- a She's a businesswoman.
- b Yes, I do. The piano.
- c Just outside of London.
- d Yes, she does. Every day.
- e No, I don't.
- f I don't really watch TV.

**5 ★★★ Write answers to the questions in Exercise 3 so they are true for you.**

- 0 \_\_\_\_\_
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**6 ★★★ Read about Mason's hobby. Complete the text with the correct form of the correct words.**

~~not collect~~ | stand | call | see | write | say  
 tell | turn | not think | not do | not play | try

My friend Mason has a really unusual hobby. He <sup>0</sup> *doesn't collect* stamps and he <sup>1</sup> \_\_\_\_\_ the piano. No, those are normal hobbies. Mason's hobby is really strange. His hobby is being on TV.

Every time he <sup>2</sup> \_\_\_\_\_ a TV cameraman and reporter in town, he <sup>3</sup> \_\_\_\_\_ behind the reporter and <sup>4</sup> \_\_\_\_\_ to appear on TV. Then he <sup>5</sup> \_\_\_\_\_ me and <sup>6</sup> \_\_\_\_\_ me to watch the news on TV. So I <sup>7</sup> \_\_\_\_\_ on the TV and there he is.

He <sup>8</sup> \_\_\_\_\_ anything silly. He's just there smiling. Then he <sup>9</sup> \_\_\_\_\_ about it on his blog. He <sup>10</sup> \_\_\_\_\_ he's famous. I <sup>11</sup> \_\_\_\_\_ he's famous, just a little crazy!

### Pronunciation

/s/, /z/, /ɪz/ sounds

Go to page 118.



**like + -ing** SB p.17

**7 ★★★ Complete the sentences with the verbs in the list.**

take | read | get | chat | go | do | help | clean

*Best and worst things to do on a Saturday morning:*

- 0 I love taking my dog for a walk.
- 1 I enjoy \_\_\_\_\_ Dad make breakfast.
- 2 I like \_\_\_\_\_ for a bike ride with my friends.
- 3 I love \_\_\_\_\_ a book in bed.
- 4 I enjoy \_\_\_\_\_ with my friends online.
- 5 I hate \_\_\_\_\_ my homework.
- 6 I can't stand \_\_\_\_\_ my bedroom.
- 7 I hate \_\_\_\_\_ out of bed before noon.

**8 ★★★ What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.**

- 1 I love \_\_\_\_\_
- 2 I enjoy \_\_\_\_\_
- 3 I like \_\_\_\_\_
- 4 I hate \_\_\_\_\_
- 5 I can't stand \_\_\_\_\_

**Adverbs of frequency** SB p.17

**9 ★★★ Match the particles in the list to make adverbs of frequency and write them in the correct place.**

occasion	ten	100% <u>always</u>
ne	ways	↑ _____
rare	times	↑ _____
some	ally	↑ _____
at	ly	↑ _____
usu	ally	↑ _____
of	ver	0% _____

**10 ★★★ Rewrite the sentences with the adverb of frequency in the correct place.**

- 0 I play computer games after dinner. (usually)  
*I usually play computer games after dinner.*
- 1 You are happy. (always)  
 \_\_\_\_\_
- 2 My best friend stays with us in the summer. (often)  
 \_\_\_\_\_
- 3 My mom and dad go out for dinner. (occasionally)  
 \_\_\_\_\_

4 My sister is nice to me. (rarely)  
 \_\_\_\_\_

5 My friends and I go to the movies on Saturday morning. (sometimes)  
 \_\_\_\_\_

6 You are sad. (never)  
 \_\_\_\_\_

**11 ★★★ Answer the questions so they are true for you.**

1 What do you always do on the weekend?  
 \_\_\_\_\_

2 What do you rarely do after school?  
 \_\_\_\_\_

3 What do you usually do when you're bored?  
 \_\_\_\_\_

4 What do you sometimes do in the evening?  
 \_\_\_\_\_

5 What do you never do on a Monday?  
 \_\_\_\_\_

6 What do you often do when you're happy?  
 \_\_\_\_\_

**GET IT RIGHT!** 

**Like + -ing**

We use *like* + the *-ing* form of the verb. If the verb ends in consonant + *-e*, we drop the final *e*.

✓ *live – living*     ✗ *live – liveing*

If a **short** verb ends in consonant + vowel + consonant, we double the final consonant before adding the *-ing*.

✓ *swim – swimming*     ✗ *swim – swiming*

For verbs with two or more syllables, we do not usually double the final consonant.

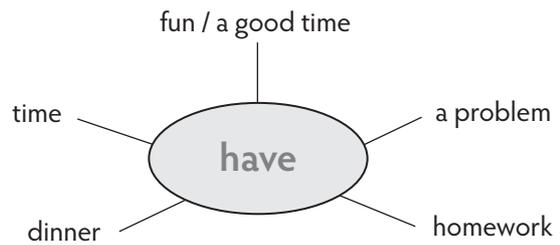
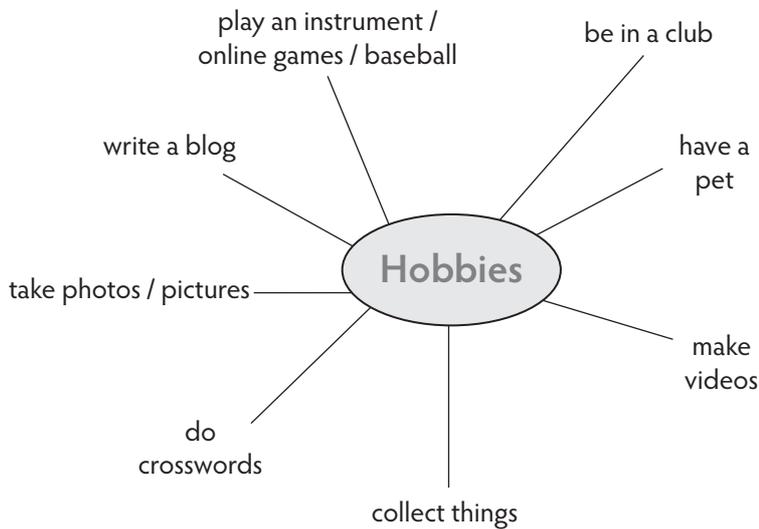
✓ *listen – listening*     ✗ *listen – listennning*

**Correct the -ing forms.**

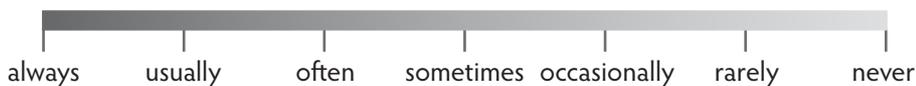
- 1 writting \_\_\_\_\_
- 2 comming \_\_\_\_\_
- 3 studing \_\_\_\_\_
- 4 waitting \_\_\_\_\_
- 5 chating \_\_\_\_\_
- 6 useing \_\_\_\_\_
- 7 listenning \_\_\_\_\_
- 8 planing \_\_\_\_\_
- 9 raining \_\_\_\_\_
- 10 geting \_\_\_\_\_

## VOCABULARY

### Word list



### Adverbs of frequency



### Key words in context

<b>busy</b>	Sorry, but I'm too <b>busy</b> to help you.
<b>can't stand</b>	Soccer is really, really boring. I <b>can't stand</b> it!
<b>definitely</b>	That's <b>definitely</b> Bradley Cooper over there. I'm sure of it!
<b>have a hobby</b>	I <b>have a lot of hobbies</b> , but my favorite is writing my blog.
<b>have time</b>	I never <b>have time</b> to watch TV in the morning.
<b>interests</b>	My dad has a lot of different <b>interests</b> , like European history and classical music.
<b>neat</b>	My bedroom is very <b>neat</b> .
<b>pass the time</b>	How do you <b>pass the time</b> when you're waiting for someone?
<b>positive</b>	I feel very <b>positive</b> about my test today. I have a good feeling about it.
<b>relax</b>	My dad says that cooking dinner helps him <b>relax</b> .
<b>smile</b>	You never <b>smile</b> when I take your photo. You always look so sad.
<b>strange</b>	Bird watching – that's a <b>strange</b> hobby!