

CAMBRIDGE

AMERICAN THiNK



STUDENT'S BOOK 1

with Online Workbook and Online Practice

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A2

English
Profile

WELCOME

A ALL ABOUT ME

Personal information



1 1.02 Put the dialogue in order. Number the boxes. Listen and check.

- 1 a ALEX Hi. I'm Alex.
- 2 b ALEX I'm 14. How about you?
- 3 c ALEX The U.K.
- 4 d ALEX Hello, Daniela. Where are you from?
- 5 e DANIELA Me? I'm 14, too.
- 6 f DANIELA I'm from Mexico. And you?
- 7 g DANIELA Hi, Alex. My name's Daniela.
- 8 h DANIELA Cool! How old are you, Alex?

2 1.03 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

- ALEX Daniela, ¹ _____ is my friend Kei.
 KEI Hi, Daniela. Nice to ² _____ you.
 DANIELA Nice to meet you, ³ _____, Kei.
 And this is my friend. Her name's Maria.
 MARIA Hi, guys. How ⁴ _____ you? I'm Maria.
 Maria Hernandez.

3 **SPEAKING** Imagine you are a famous person. Work in pairs, then groups.

- 1 Tell your partner who you are.
- 2 Introduce your partner to others in the group.

Hi, I'm Ryan Gosling.

Hello, my name's Rihanna. And this is my friend, Barack Obama.

Nationalities and be

4 Complete the names of the countries (add the consonants).



1 _ _ a _ i _



2 the U _ i _ e _
_ _ a _ e _



3 _ a _ a _



4 _ o _ o _ _ i a



5 E _ u a _ o _



6 _ e _ i _ o



7 _ a _ a _ a



8 _ e _ u



9 _ u _ _ e _



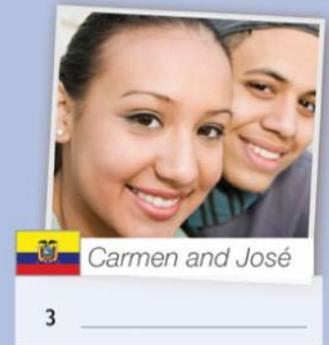
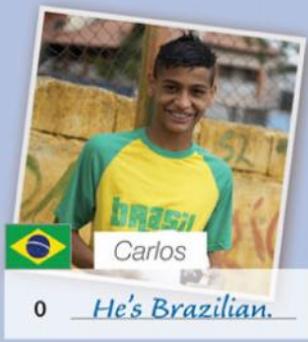
10 the U _ i _ e _
_ i _ _ o _



11 _ _ i _ a



12 A _ _ e _ _ i _ a



5 What nationality are the people? Write the sentences.

6 1.04 Complete the dialogue using the correct forms of the verb *to be*. Then listen and check.

DANIELA So, Kei – where ⁰ are you from?

KEI Me? I ¹ _____ from the United States.
Alex here ² _____ British, but I
³ _____ American.

MARIA But ⁴ _____ your name American?

KEI Oh, good question. Well, no it ⁵ _____.
My parents ⁶ _____ from Japan and so
my name ⁷ _____ from Japan, too. But
my sister Sarah and I were both born here,
so we ⁸ _____ American.

DANIELA That ⁹ _____ cool. I think your name
¹⁰ _____ really nice.

KEI Thank you! And you two, ¹¹ _____ you
both Mexican?

MARIA That ¹² _____ right. But we ¹³ _____
not from the same city. I ¹⁴ _____ from
Mexico City, and Daniela ¹⁵ _____ from
Monterrey. We ¹⁶ _____ students at the
language school here.

Names and addresses

7 1.05 Kei calls for a taxi. Listen and complete the information.

COOPER'S TAXIS

Booking form

Taxi for 1

Going to 2

Pick up at 3 a.m./p.m.

From 4 Street

Number of passengers 5

8 1.06 Now listen to a phone call. Correct each of these sentences.

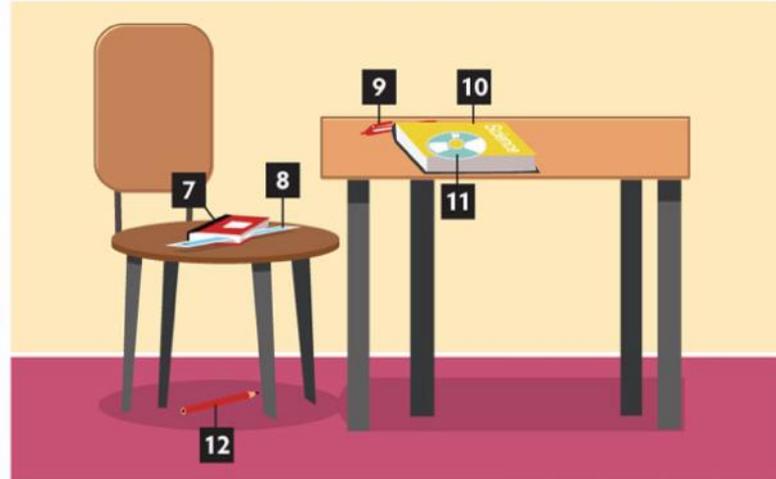
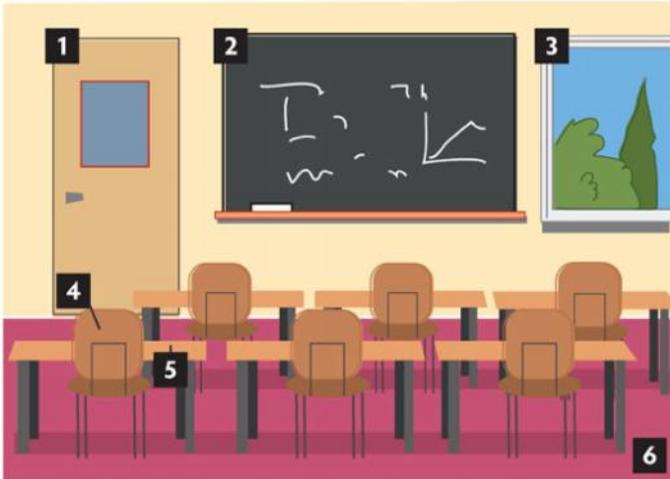
- 0 Alex calls Maria.
No – Maria calls Alex.
- 1 They met last Wednesday.
- 2 There's a party at Maria's place next Friday.
- 3 The party starts at 7:30.
- 4 Maria lives at 134 Markam Avenue.
- 5 Her phone number is 946-814-6305.

B WHAT'S THAT?

Things in the classroom

1 Match the words in the list with the things in the pictures.

- board 2 book CD chair desk floor
 pen pencil ruler window door notebook



Prepositions of place

2 Look at the pictures. Complete each sentence with a preposition from the list (you will use some words more than once).

on | between | in | under | in front of | behind

- 0 The notebook is on the chair.
 1 The pencil is _____ the floor.
 2 The pencil is _____ the chair.
 3 The pen is _____ the book.
 4 The ruler is _____ the notebook.
 5 The board is _____ the door and the window.
 6 The book is _____ the pen.

Classroom language

3 **1.07** Complete each sentence with a word from the list. Listen and check.

ask | again | mean | hand | don't
 page | me | say | spell | understand

- 1 Excuse _____.
 2 Can I _____ a question, please?
 3 Can you say that _____, please?
 4 How do you _____ *cansado* in English?
 5 Open your books to _____ 21.
 6 Raise your _____ if you know the answer.
 7 Sorry, I _____ know.
 8 Sorry, I don't _____.
 9 What does the word "ordinary" _____?
 10 Excuse me. How do you _____ that word?
 Is it T-I-R-E-D or T-Y-R-E-D?

4 **1.08** Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

- 1 TEACHER Good morning, everyone.
 STUDENTS Good morning.
 TEACHER OK. Let's start. _____
 2 TEACHER So, Michael, what's the answer?
 MICHAEL _____
 TEACHER That's OK. What about you, Susie?
 3 STUDENT _____,
 Mrs. McFarlane. I have a question.
 TEACHER Yes, what is it?
 STUDENT _____ "fascinating"
 _____?
 TEACHER It means "very, very interesting."

5 **1.09** Put the lines in order to make a dialogue. Listen and check.

- A E-N-O-U-G-H.
 A No, that's completely wrong!
 7 A How do you think you spell the word "enough"?
 A No, that's really how you spell it.
 B OK, how do you spell it, then?
 B Oh. Let me think. Is it E-N-U-F-F?
 B You're kidding!

6 **SPEAKING** Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell "awful"?

A-W-F-U-L.

That's right.

Object pronouns

7 Complete each sentence with the correct pronoun.

- 0 She's a good teacher – we like her a lot.
- 1 My pens are under your desk. Can you get _____, please?
- 2 I have a new book – I'm going to read _____ this afternoon.
- 3 Sorry, can you speak more loudly? I can't hear _____.
- 4 I don't understand our homework – can you help _____?
- 5 He doesn't understand, so please help _____.
- 6 We like our teacher. She gives _____ good grades!

this / that / these / those

8 Match the pictures and sentences.

- 1 What does this word mean?
- 2 What does that word mean?
- 3 These books are heavy.
- 4 Those books are heavy.

9 Complete the email by writing one word in each space.



✖ ○ ☰
✉ 📧 📧

To: Amanda1996@email.com

Subject: Hi from Brazil!

Hi Amanda.

I'm writing to you from Brazil! My family and I ⁰ are on vacation here for two weeks. It's really nice here. Brazilian people are very friendly, but of course I don't speak Portuguese, so I don't ¹ _____ when people talk to me. But a ² _____ of people here speak good English, so it's all OK.

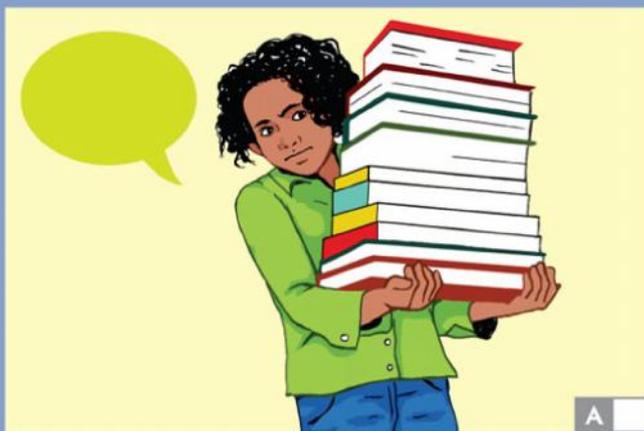
Our hotel is great. ³ _____ is a swimming pool downstairs, and I swim there every day before breakfast. But of course I have breakfast late – usually nine o'clock! And it's always really good – the orange juice is delicious, and I usually eat fruit and bread, too. Breakfast is my favorite meal – I love ⁴ _____.

So, ⁵ _____ are you? I hope you are enjoying your vacation, too. I want to buy a present for you here in Brazil. ⁶ _____ would you like? ⁷ _____ you like Brazilian music? Write and tell ⁸ _____, OK?

Have a good time and write soon.

Love,

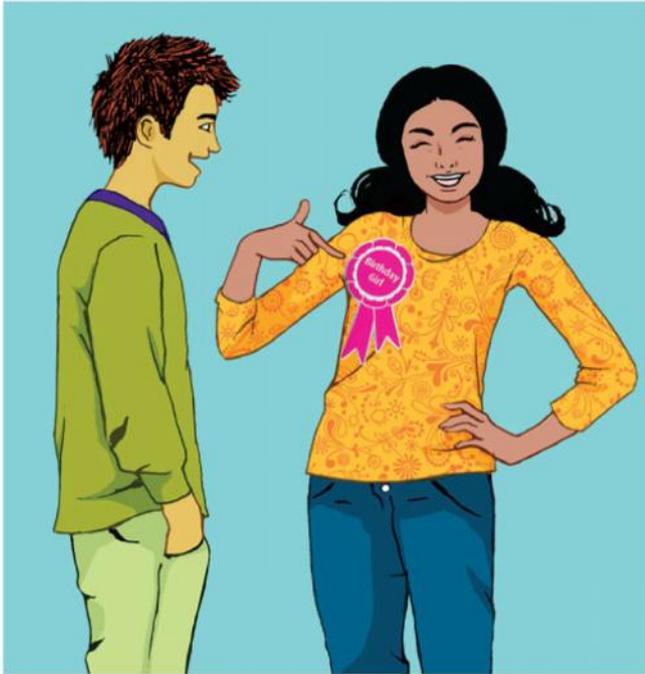
Tyler



C ABOUT TIME

Days and dates

- 1 1.10 Listen and **circle** the correct information.



OLIVER Hi, Lauren. Why are you so happy today?
 LAUREN Because it's February ¹21st / 22nd / 23rd.
 OLIVER And what's special about that date?
 LAUREN It's my birthday!
 OLIVER Really! Happy birthday, Lauren.
 LAUREN Thanks. I'm ²12 / 13 / 14 today.
 OLIVER Lucky you!
 LAUREN When is your birthday, Oliver?
 OLIVER It's in ³August / September / October.
 LAUREN What date?
 OLIVER The ⁴11th / 12th / 13th. I think it's on a ⁵Tuesday / Thursday / Friday this year.

- 2 1.11 Complete the names of the days and months. Listen and check.

DAYS

1 M o n d a y 5 F _____
 2 T _____ 6 S _____ r _____ y
 3 W _____ n _____ d _____ 7 S _____
 4 _____ h u _____ y

MONTHS

1 J _____ u _____ y 7 J _____ y
 2 F _____ b r u _____ 8 A _____ u _____
 3 M _____ h 9 S _____ m b e r
 4 _____ p _____ l 10 O _____ e r
 5 M _____ 11 _____ v e m _____
 6 J _____ 12 D _____

- 3 Draw lines to match the numbers and the words.

first	22nd
second	3rd
third	12th
fourth	4th
fifth	15th
twelfth	2nd
fifteenth	5th
twentieth	31st
twenty-second	1st
thirty-first	20th

- 4 1.12 How do you say these numbers? Listen and check.

7th | 11th | 14th | 19th | 23rd | 28th | 30th

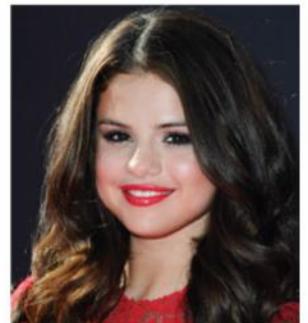
- 5 1.13 Listen and write the people's birthdays.



1 August 4th 2 _____



3 _____ 4 _____



5 _____ 6 _____

- 6 **SPEAKING** Walk around the classroom. Ask and answer questions. Whose birthday is close to your birthday?

When's your birthday?

It's on March 18th.

My day

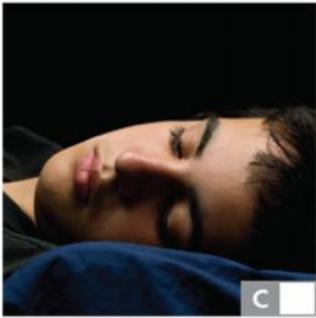
7 Put the pictures in the order you do them.



I go to school.



I get home.



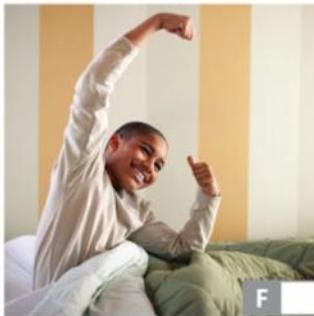
I go to bed.



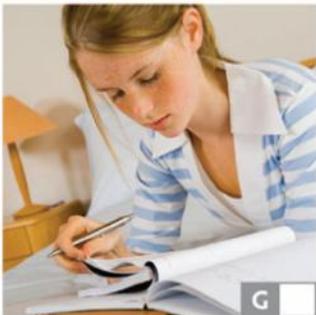
I have dinner.



I have breakfast.



I get up.



I do my homework.



I have lunch.

8 Look at the sentences in Exercise 7. Write them in the correct column for you.

Morning	Afternoon	Evening
<i>I get up.</i>		

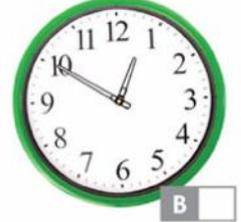
9 Match the clocks and the times.

- | | |
|-------------------------------|----------------------------|
| 1 It's eight thirty. | 5 It's eight o'clock. |
| 2 It's a quarter after three. | 6 It's a quarter to eight. |
| 3 It's eleven o'clock. | 7 It's ten to one. |
| 4 It's six o'clock. | 8 It's twenty after ten. |



A 2

I *get home.*



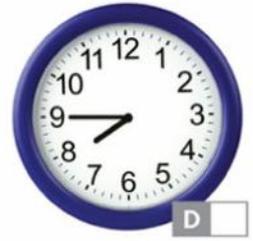
B

I _____



C

I _____



D

I _____



E

I _____



F

I _____



G

I _____



H

I _____

LOOK!

midnight to noon = a.m. 1 a.m. = 1 o'clock in the early morning
 noon to midnight = p.m. 1 p.m. = 1 o'clock in the afternoon
 12 a.m. = midnight
 12 p.m. = noon

10 1.14 Listen to Leah. Write about her day under the pictures in Exercise 9.

11 **SPEAKING** Work in pairs. Talk about your day.

I get up at seven thirty.

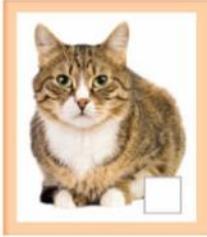
I have lunch at twelve o'clock.

D MY THINGS

My possessions

- 1 Read Chloe's blog and check (✓) the photos of the things she has.
- 2 Work in pairs. Put the things Chloe talks about in the correct category.

PERSONAL POSSESSIONS: TV _____, laptop _____,
 _____, _____, _____, _____
 PETS: cat _____, _____



HOME ABOUT NEWS CONTACT

WELCOME!

Hi, my name's Chloe.

I have a bike – it's really my favorite thing!

I don't have a pet, but I'd love a cat or maybe something unusual like a lizard.

I don't have a smartphone. I want one for my next birthday.

I have an MP3 player and a tablet. I don't have a laptop. My dad has one, and I sometimes use that.

I have a TV in my bedroom. And I have a camera – a small one, but it's nice.

I'm a very lucky girl.

have

- 3 Complete the table with *have, has, don't, or doesn't*.

Affirmative	Negative
I have a dog.	I don't have a cat.
You ¹ _____ a dog.	You ⁵ _____ a cat.
He has a dog.	He doesn't have a cat.
She ² _____ a dog.	She ⁶ _____ a cat.
We ³ _____ a dog.	We ⁷ _____ a cat.
They ⁴ _____ a dog.	They ⁸ _____ a cat.
Questions	Short answers
Do I have a pet?	Yes, you do. / No, you don't.
⁹ _____ you _____ a pet?	Yes, I ¹³ _____
Does he have a pet?	No, I ¹⁴ _____
¹⁰ _____ she _____ a pet?	Yes, he does. / No, he doesn't.
¹¹ _____ we _____ a pet?	Yes, she ¹⁵ _____
¹² _____ they _____ a pet?	No, she ¹⁶ _____
	Yes, we ¹⁷ _____
	No, we ¹⁸ _____
	Yes, they ¹⁹ _____
	No, they ²⁰ _____

- 4 Complete the sentences with *have, has, don't have, or doesn't have* so they are true for you.

- 1 I _____ a tablet.
- 2 My dad _____ a computer.
- 3 I _____ a dog.
- 4 My best friend _____ a brother.
- 5 I _____ a TV in my bedroom.
- 6 My mom _____ a car.

- 5 **SPEAKING** Walk around the classroom. Find someone who has ...

- | | |
|-------------------------|---------------------------|
| 1 a red bike | 5 two brothers or sisters |
| 2 a cat and a dog | 6 a smart phone |
| 3 an English dictionary | 7 an unusual pet |
| 4 a website | 8 a house with a garden |

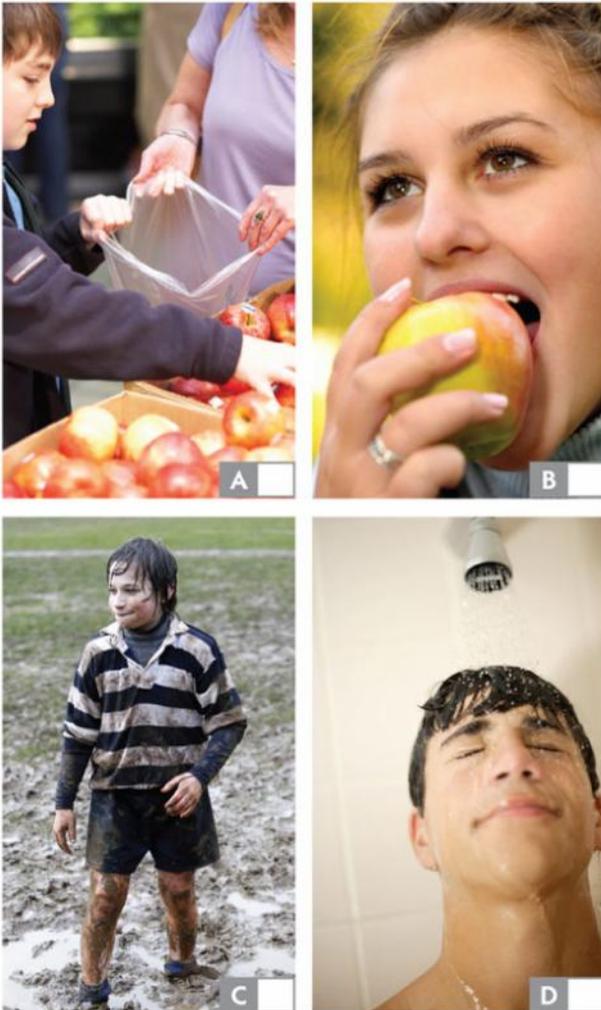
Do you have a bike?

Yes, I do.

What color is it?

I like and I'd like

6 Match the pictures and the sentences.



- 1 I like apples!
- 2 I'd like a hot shower!
- 3 I'd like six apples.
- 4 I like hot showers.

7 **1.15** Complete with *I like* or *I'd like*. Listen and check.

- 0 A What's your favorite food?
B I like tacos most.
- 1 A Can I help you?
B Yes, _____ a kilo of oranges.
- 2 A _____ ice cream, please.
B Chocolate or strawberry?
- 3 A What do you want to watch?
B Well, _____ movies, so can we watch a movie, please?
- 4 A _____ riding bikes. Do you?
B Not much. I think running's better.
- 5 A Do you want pizza or a burger?
B Well, pizza's my favorite food – but today, _____ a burger, please!

8 Complete the menu with the words in the list.

banana | orange juice | chicken | cookie

Lunch Menu

Sandwiches:
cheese or ¹ _____

Desserts:
cake or ² _____

Fruit:
apple or ³ _____

Drinks:
water or ⁴ _____

9 **1.16** Listen to the dialogue. What does Max want for lunch? Circle the food above.

10 **1.16** Write the questions in the spaces to complete part of the dialogue. Listen again and check.

OK. What fruit would you like?
Do you have bananas?
What would you like for lunch today?
Would you like a chicken sandwich or a cheese sandwich?

LUNCH LADY Hi, Max. ¹ _____
MAX I'd like a sandwich, please.
LUNCH LADY ² _____
MAX A cheese sandwich, please.
LUNCH LADY ³ _____
MAX ⁴ _____
LUNCH LADY Yes, we do.
MAX A banana, please.

11 **SPEAKING** Work in pairs. Make lunch for your partner. Ask and answer questions.

Would you like a ... or ... ?
What ... would you like?

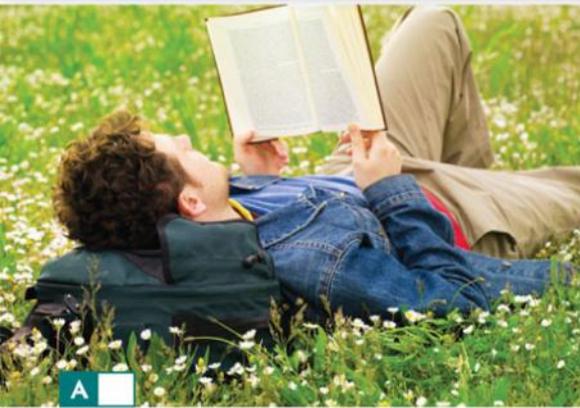
1 | HAVING FUN

OBJECTIVES

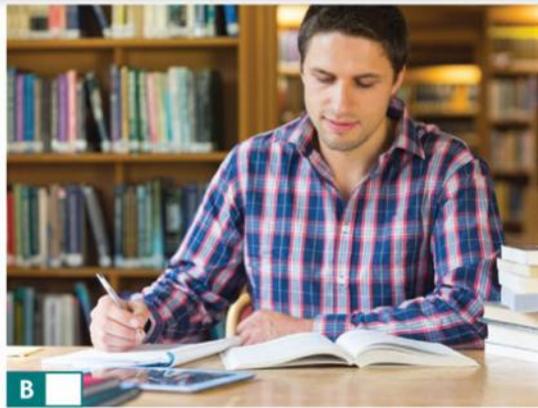
FUNCTIONS: talking about routines and everyday activities; expressing likes and dislikes; giving warnings and stating prohibition

GRAMMAR: simple present review; *like + -ing*; adverbs of frequency

VOCABULARY: hobbies; collocations with *have*



A



B



C



E



F



G



D



H

READING

1 Match the activities in the list with the photos. Write 1–8 in the boxes.

- | | |
|------------------|------------|
| 1 sleeping | 5 reading |
| 2 doing homework | 6 dancing |
| 3 playing soccer | 7 cleaning |
| 4 studying | 8 singing |

2 Are these activities fun? Write *always*, *sometimes*, or *never*.

- Sleeping is _____ fun.
- Doing homework is _____ fun.
- Playing soccer is _____ fun.
- Studying is _____ fun.
- Reading is _____ fun.
- Dancing is _____ fun.
- Cleaning is _____ fun.
- Singing is _____ fun.

3 **SPEAKING** Work in groups of three and compare your ideas from Exercise 2.

I think dancing is always fun.

I think it's sometimes fun.

4 **SPEAKING** Think of more activities and say what you think.

Riding a bike is always fun.

Doing housework is never fun.

5 **1.17** Read and listen to the quiz. Match the pictures with the questions in the quiz. Write 1–7 in the boxes.

Do you take good care of yourself?



D

Does your teacher give you a lot of homework? Do your parents always want your bedroom clean? Schoolwork, housework – life isn't always easy. There are a lot of things to do, and there isn't always time to do them. But in your busy life it's important to think about yourself, too. It's important to do things you like, things that make you happy. Everyone needs fun.

So do you take good care of yourself? Take our quiz and find out.

1 Do you smile a lot?

- a) Yes, I smile all the time.
- b) I only smile when I'm happy.
- c) My best friend says I don't smile very often.



A

6 Do you like puzzles and crosswords?

- a) I love them.
- b) They're OK.
- c) I don't really like them. They're boring.



E

2 How many hobbies do you have?

- a) I have lots of hobbies.
- b) One or two.
- c) I don't have any hobbies.



B



F



G

3 When do you relax?

- a) In the morning, afternoon, and evening.
- b) I relax when I have time.
- c) I never relax. I'm always busy.



C

7 Which of these things do you do most?

- a) Talk with friends and family.
- b) Meet friends online.
- c) Watch TV and play computer games.

THINK VALUES

Taking care of yourself

1 Which questions in the quiz tell us that these things are important for us?

- 7 a Being with people
- b Enjoying exercise
- c Sleep
- d Getting rest
- e Giving your brain exercise
- f Being positive
- g Having interests

YOUR SCORE:

Mostly As: You take good care of yourself. You know how to have fun and enjoy life.

Mostly Bs: You take care of yourself OK, but can you do more? Try to find more time for yourself.

Mostly Cs: You don't take good care of yourself. Try to have more fun.

2 **SPEAKING** Compare your ideas with a partner.

Question 7 shows us that being with people is important.

GRAMMAR

Simple present review

1 Complete the sentences with the words in the list. Check your answers in the quiz on page 13.

relax | do | does | don't | says

- 0 I never relax .
- 1 My best friend _____ I don't smile very often.
- 2 I _____ really like them.
- 3 _____ your teacher give you a lot of homework?
- 4 _____ you like exercise?

2 Look at the sentences in Exercise 1 and the table. Complete the rule with *do*, *does*, *don't*, or *doesn't*.

Affirmative	Negative
I like milk.	I don't like milk.
You like milk.	You don't like milk.
He/She/It likes milk.	He/She/It doesn't like milk.
We like milk.	We don't like milk.
They like milk.	They don't like milk.

Questions	Short answers	
Do I like milk?	Yes, you do .	No, you don't .
Do you like milk?	Yes, I do .	No, I don't .
Does he/she/it like milk?	Yes, he/she/it does .	No, he/she/it doesn't .
Do we like milk?	Yes, we do .	No, we don't .
Do they like milk?	Yes, they do .	No, they don't .

RULE: Use the simple present for things that happen regularly or that are always true.

In affirmative sentences:

- with *I*, *you*, *we*, and *they*, use the base form of the verb.
- with *he*, *she*, and *it*, add *-s* (or *-es* with verbs that end *-s*, *-sh*, *-ch*, *-x*, or *-z*).

In negative sentences:

- with *I*, *you*, *we*, and *they*, use ¹ _____.
- with *he*, *she*, and *it*, use ² _____.

In questions:

- with *I*, *you*, *we*, and *they*, use the auxiliary ³ _____.
- with *he*, *she*, and *it*, use the auxiliary ⁴ _____.

3 Complete the sentences. Use the simple present of the verbs.

- 0 I don't like (not like) roller coasters. I get (get) really scared on them.
- 1 My dad _____ (not sleep) a lot. He only _____ (need) five or six hours.
- 2 A _____ you _____ (study) English?
B Yes, I _____.
- 3 My dad _____ (cook) really well, but he says he _____ (not enjoy) it.
- 4 A _____ your sister _____ (play) on the school soccer team?
B No, she _____.
- 5 My grandparents _____ (not like) traveling. They _____ (prefer) to stay at home.
- 6 My brother _____ (watch) TV all day. He _____ (not do) anything else.

Workbook page 10

Pronunciation

/s/, /z/, /ɪz/ sounds

Go to page 120.



VOCABULARY

Hobbies

1 Complete the phrases with the words in the list.

play | write | have | take | be | collect

- 0 play an instrument
- 1 _____ in a club
- 2 _____ a blog
- 3 _____ photos
- 4 _____ a pet
- 5 _____ things

2 **SPEAKING** Work in pairs. Ask questions about the hobbies in the pictures.

Do you play an instrument?

What do you play?

Do you collect something? What ...?

Workbook page 12



YOUTH CLUB

NAME: Peter Summers
ADDRESS: 51 Willow Avenue
PHONE: 550-384-5873
MEMBERSHIP NUMBER: 09173

