

CAMBRIDGE

English for Spanish Speakers

**Pupil's Book**

**6**

# Química winners

**Herbert Puchta  
Günter Gerngross  
Peter Lewis-Jones**





# Back to school



Alex, Phoebe and Patrick are back from their time-travelling adventures. It's lunchtime and they are in the school playground. They're talking about all the places they visited.

**1** <sup>CD1</sup><sub>02</sub> Listen and say the words. Check with your partner.

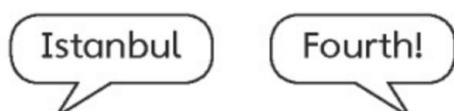


- 1 1<sup>st</sup> – first
- 2 2<sup>nd</sup> – second
- 3 3<sup>rd</sup> – third
- 4 4<sup>th</sup> – fourth
- 5 5<sup>th</sup> – fifth
- 6 6<sup>th</sup> – sixth
- 7 7<sup>th</sup> – seventh
- 8 8<sup>th</sup> – eighth
- 9 9<sup>th</sup> – ninth
- 10 10<sup>th</sup> – tenth

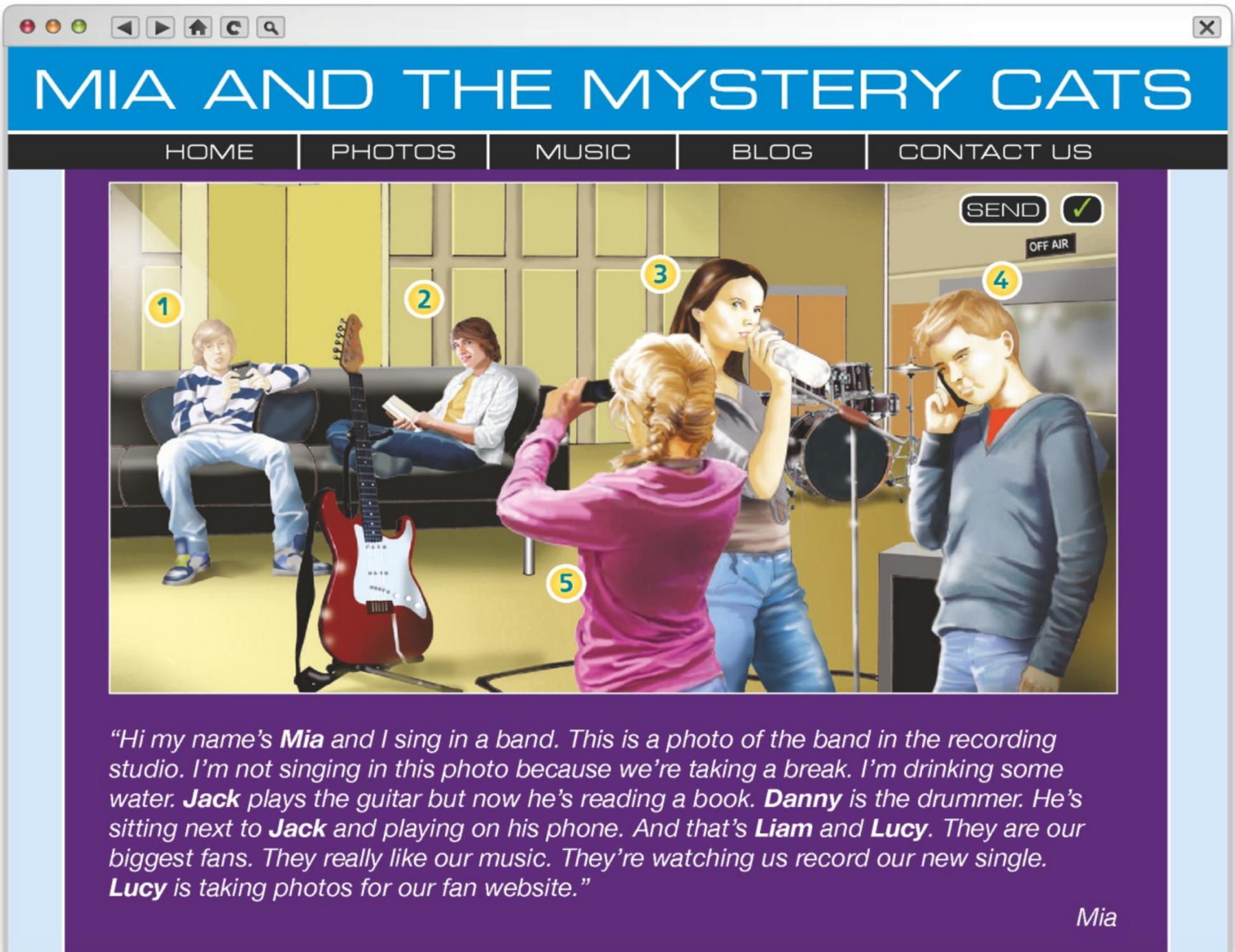
**2** <sup>CD1</sup><sub>03</sub> Read, listen and say the correct sentences.

- 1 The Time Travellers are in the past.
- 2 The third place they went to was Istanbul.
- 3 They met the professor in the past.
- 4 They have a Maths lesson next.

**3** Say a word for your partner to guess the correct place.



1 Read, point to the people and say the names.



The screenshot shows a website with a blue header "MIA AND THE MYSTERY CATS" and a navigation menu with "HOME", "PHOTOS", "MUSIC", "BLOG", and "CONTACT US". The main content area features a photograph of a recording studio. Five people are numbered in yellow circles: 1 (a man on a sofa), 2 (a man reading a book), 3 (Mia drinking water), 4 (a man on a phone), and 5 (a woman taking a photo). A red guitar is on a stand in the foreground. In the top right corner of the photo, there are "SEND" and "OFF AIR" buttons.

"Hi my name's **Mia** and I sing in a band. This is a photo of the band in the recording studio. I'm not singing in this photo because we're taking a break. I'm drinking some water. **Jack** plays the guitar but now he's reading a book. **Danny** is the drummer. He's sitting next to **Jack** and playing on his phone. And that's **Liam** and **Lucy**. They are our biggest fans. They really like our music. They're watching us record our new single. **Lucy** is taking photos for our fan website."

Mia

2  Listen and say.

**Grammar focus**

I **sing** in a band.

Jack **plays** the guitar.

They really **like** our music.

**Simple present / present continuous**

I'm **drinking** some water.

He's **reading** a book.

They're **watching** us record our new song.



3 Roll the dice and say.

- 1 what your classmates are doing
- 2 what your parents do
- 3 what you are doing

- 4 where you live
- 5 what your best friend likes
- 6 what the teacher is doing

**1**  Listen to the song. Say the correct order of the pictures.

Phoebe's stepping through the gate  
Where is she going to?  
Ancient Egypt or Istanbul?  
Or is it somewhere new?

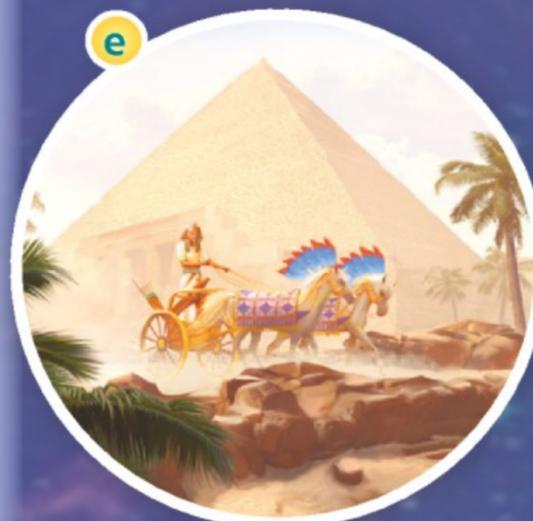
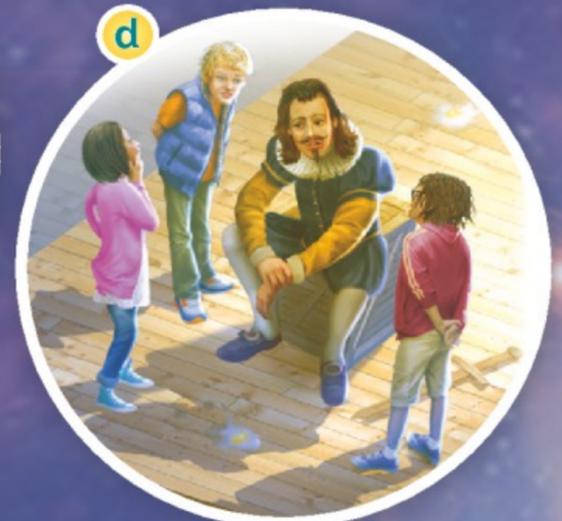
Patrick's stepping through the gate  
Who is he going to meet?  
William Shakespeare? Elvis Presley?  
Or someone new to greet?

Alex's stepping through the gate  
Where is he going to be?  
On a pirate ship? The Marie Celeste?  
Or somewhere new to see?

The Time Travellers,  
They're lost in time.  
They can never come back,  
When they cross that line.

The Time Travellers,  
Travelling so fast.  
The past is the present,  
And the future is the past.

Come along and let's find out  
The places where they go.



**2**  Listen and sing.

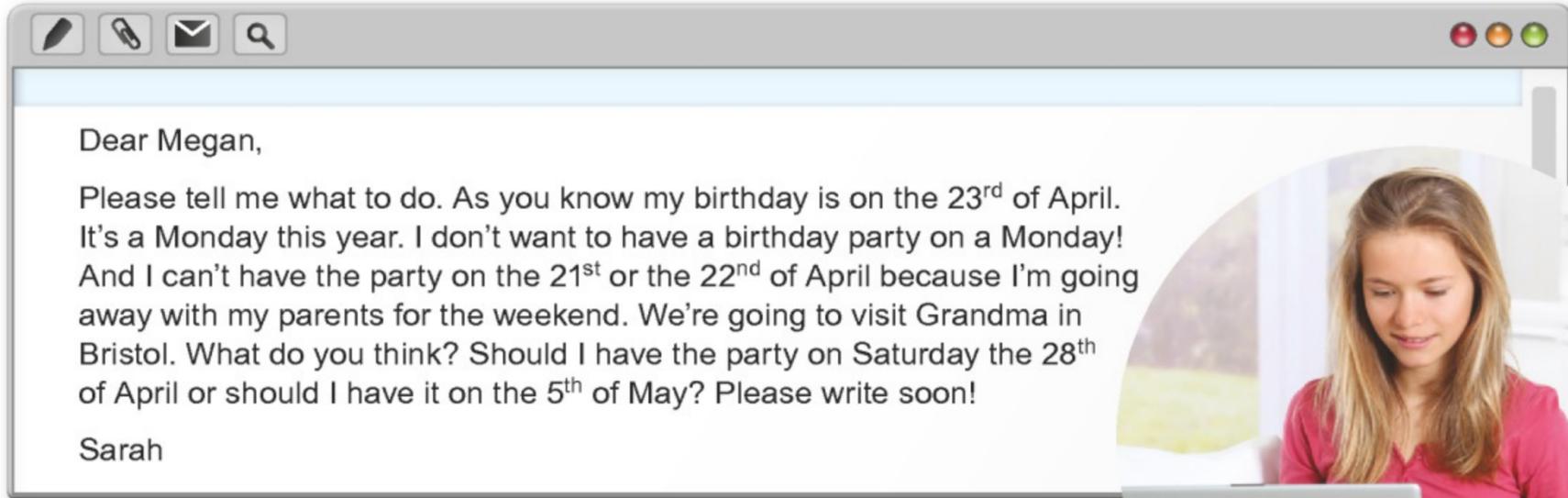
**3** Play the descriptions game. Think of a famous place for your partner to guess.

It's very hot there. There's a desert and lots of pyramids.

Is it Egypt?

Yes, it is!

**1** Read the email and say the answers to the questions.



Dear Megan,

Please tell me what to do. As you know my birthday is on the 23<sup>rd</sup> of April. It's a Monday this year. I don't want to have a birthday party on a Monday! And I can't have the party on the 21<sup>st</sup> or the 22<sup>nd</sup> of April because I'm going away with my parents for the weekend. We're going to visit Grandma in Bristol. What do you think? Should I have the party on Saturday the 28<sup>th</sup> of April or should I have it on the 5<sup>th</sup> of May? Please write soon!

Sarah

- 1 Who has a problem?
- 2 When is Sarah's birthday?
- 3 Where is she going to go on the 21<sup>st</sup> of April?
- 4 What dates does she give for her party?

**2** Listen and say.

**Grammar focus**

**Going to; ordinal numbers 11–31**

This year the **21<sup>st</sup> (twenty-first)** of May is going to be a Monday.  
 The **22<sup>nd</sup> (twenty-second)** of May is going to be a Tuesday.  
 The **23<sup>rd</sup> (twenty-third)** of May is going to be a Wednesday.  
 The **24<sup>th</sup> (twenty-fourth)** of May is going to be a Thursday.  
 The **25<sup>th</sup> (twenty-fifth)** of May is going to be a Friday.



**3** Ask and answer questions about Molly's plans.

What are you going to do on the first?

I'm going to join the volleyball team.

**SEPTEMBER**

	1 join the volleyball team	2	3	4	5	6
7	8 start classes again	9	10 guitar lesson	11	12 visit Grandma	13
14	15 doctor's appointment	16	17	18	19	20
21	22	23 concert with Lisa	24	25 Peter's Birthday Party	26	27
28	29	30				

**4** Write plans for this month in your notebook and talk to your partner.

On the 15th I'm going to go to my swimming lesson.

**1** Look at the pictures. What do you think is going to happen to the Time Travellers in the story?

**2**  Read and listen to the story to check your answer.

## Back in time again

The children went into the class and they sat down. ‘Oh, why are we back in our Science lesson? I don’t like Science!’ said Patrick. Mr Davis walked in and started to explain, ‘Today, we’re going to do some experiments with liquids and powders and I want you to follow my instructions very carefully.’ Alex and Phoebe looked at each other. ‘This is strange,’ said Alex. ‘Look at the date. It’s 1st April. We started our time-travelling the same day!’

Mr Davis told the children to put on their aprons and safety goggles. ‘I’m worried that it’s all going to happen again. We’re going to have an accident and the yellow light is going to appear,’ said Alex. ‘Last time we got the experiment wrong because Patrick knocked the water over,’ answered Phoebe, ‘Patrick, today you’re not going to do any of the experiments!’ ‘That’s not fair!’ Patrick said.

The children went back to their desks. ‘Sit there,’ Phoebe said to Patrick, ‘and don’t touch anything!’ Patrick sat down and took off his goggles. Alex and Phoebe started the experiments. ‘OK. Let’s read the instructions very carefully,’ said Alex. They mixed the blue powder, the yellow powder and the right amount of green powder. Then they measured the green liquid and they put the mixture down on the desk.



Just then, Mr Davis came up to them. 'Everything OK?' he asked. 'Yes,' said Phoebe, 'we're fine.' 'Excellent,' said Mr Davis and then he looked at Patrick. 'Stop playing with your safety goggles and put them on, please,' he said.

When Patrick tried to put his goggles on, they went flying into the air and hit the big jar of blue powder above the desk. The powder fell down into the mixture on the desk below. 'Oh no...,' said Patrick.



Suddenly there was a big explosion. 'Patrick!' shouted Phoebe. 'I'm sorry,' answered Patrick. 'It was an accident.' At that moment, the yellow light appeared and started to glow.

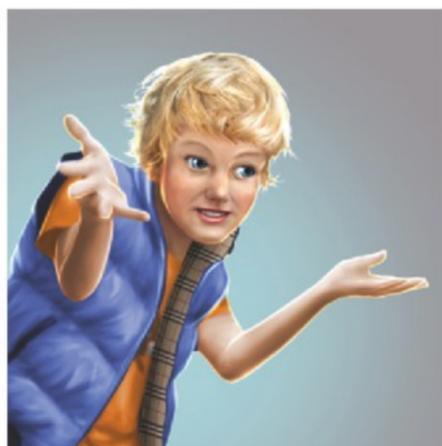
The children looked at each other. They all knew what to do. Together they walked into the light. They disappeared in a flash.

### 3 Who do you think says these things?

Think!

- 1 'Go and get your aprons.'
- 2 'You always think it's my fault.'
- 3 'Please read the instructions very carefully.'
- 4 'How many spoons of orange powder do we need, Alex?'
- 5 'Can you pass me the green liquid, Phoebe?'
- 6 'Science is boring.'

### 4 <sup>CD1</sup> Listen and say. <sub>10</sub>



- Patrick** It's nice to follow the light through time.
- Phoebe** Nice? It's exciting!
- Patrick** Shakespeare's play was amazing.
- Phoebe** And the professor's inventions were crazy!

### Phonics

