

CAMBRIDGE

English for Spanish Speakers

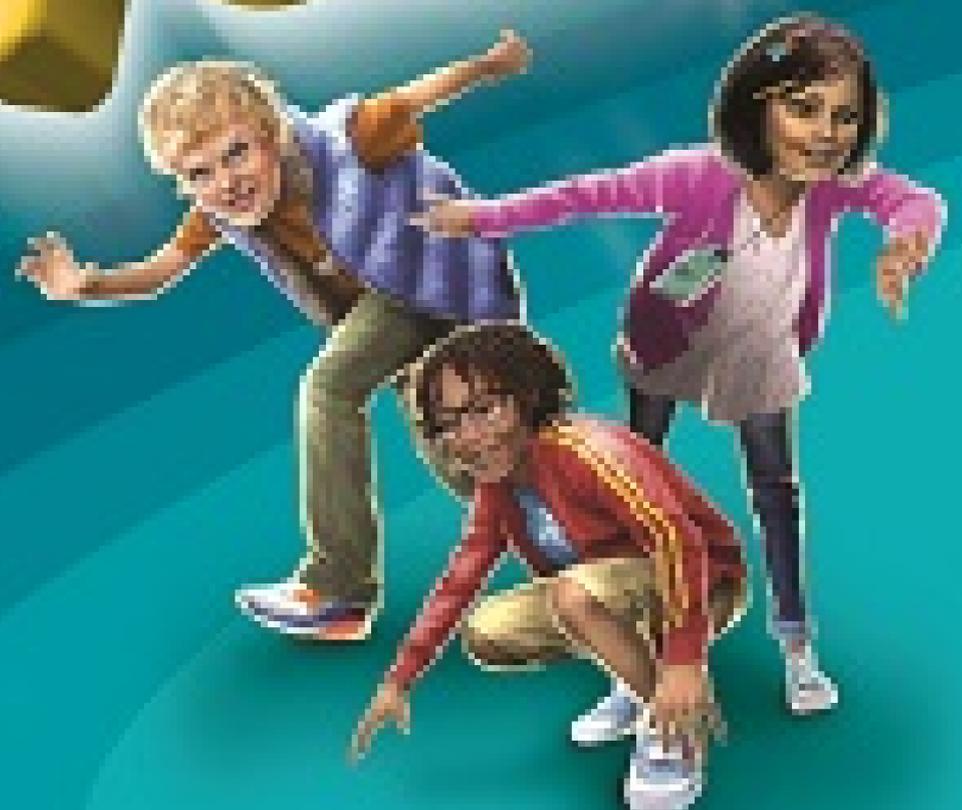
**Pupil's Book**

5

# QUINCE

# MINUTOS

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# The Science lesson



Alex, Phoebe and Patrick are good friends. They all go to the same school. They are in a Science lesson. Today they are doing an experiment. Their teacher, Mr Davis, isn't very happy.

**1** **CD1 02** Listen and say the words. Check with your partner.

**1** ten

**2** twenty

**3** thirty

**4** forty

**5** fifty

**6** sixty

**7** seventy

**8** eighty

**9** ninety

**10** one hundred



**2** **CD1 03** Read, listen and say *true* or *false*.

- 1 Phoebe looks at the thermometer.
- 2 Patrick puts the powder into the liquid.
- 3 Mr Davis is happy with the children.
- 4 Alex and Phoebe aren't happy with Patrick.

**3** Draw a number in the air for your partner to guess.

Is it eighty?

Yes, it is.

1 Look, read and say Alex, Patrick or Phoebe.



- 1 Who am I? I'm not good at flying a kite.
- 2 I'm not good at riding bikes. Am I Phoebe or Patrick?
- 3 He's good at playing the guitar. Who is he?
- 4 I'm not good at climbing trees. What's my name?
- 5 He's very good at skateboarding. Can you guess his name?
- 6 Who am I? I'm really good at doing puzzles.

2  Listen and say.

**Grammar focus**

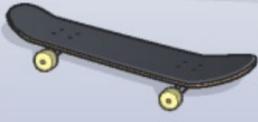
**Good at + ing**

I'm **good at doing** experiments. I'm **not good at climbing** trees.  
 She's **good at riding** bikes. He's **not good at flying** kites.



3 Look and make sentences. Tell a friend.

Patrick's not good at doing experiments.

|   |  |  |  |  |  |
|---|---|--|---|---|---|
|  | ✓   | ✓  | ✗   | ✗   | ✓   |
|  | ✓   | ✓  | ✓   | ✗   | ✗   |
|  | ✓   | ✗  | ✓   | ✓   | ✗   |

1 CD1  
06

Listen to the song. Who goes through the gate last?

Alex Patrick Phoebe

Phoebe is the first one,  
She doesn't want to wait.  
Now she's lost in time because  
She's walking through that gate.

Alex follows Phoebe,  
Because he's her best mate.  
Now he's lost in time because  
He's walking through that gate.

Patrick is the last one,  
But then, he's always late.  
Now he's lost in time because  
He's walking through that gate.

The Time Travellers,  
They're lost in time,  
They can never come back  
If they cross that line.

The Time Travellers,  
Travelling so fast,  
The past is the present,  
And the future is the past.



## The Time Travellers

2 CD1  
07

Listen and sing.

3

Read and say the names.

- 1 This person goes through the gate first.
- 2 This person is Phoebe's best friend.
- 3 This person is never early.
- 4 These people can go to the past and the future.



Alex

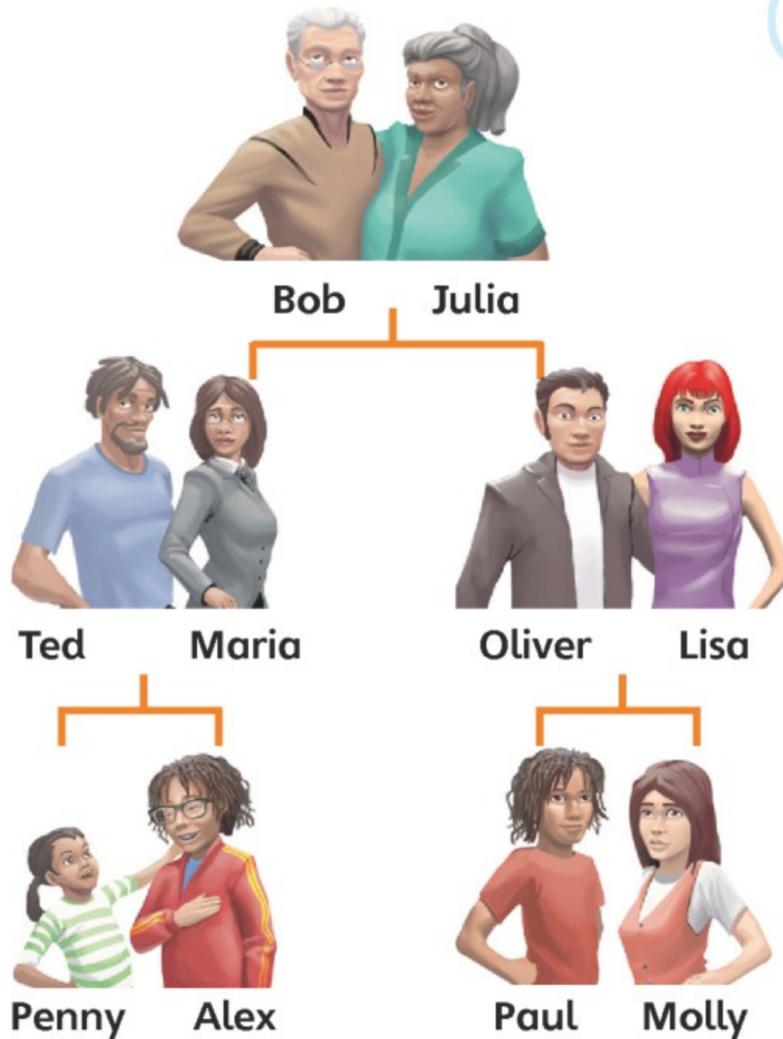


Phoebe



Patrick

**1** Look, read and say the words.



father sister cousin uncle brother mother

Bob is Alex's *grandfather*.  
 Julia is Alex's *grandmother*.  
 Maria and Ted are Alex's *parents*.  
 Oliver is Bob's *son*.  
 Maria is Julia's *daughter*.  
 Alex is Bob's *grandson*.  
 Penny is Julia's *granddaughter*.  
 Oliver is Alex's *uncle*.  
 Lisa is Alex's *aunt*.  
 Paul and Molly are Alex's *cousins*.

- 1 Alex is Penny's ...
- 2 Molly is Paul's ...
- 3 Ted is Penny's ...
- 4 Lisa is Paul's ...
- 5 Oliver is Penny's ...
- 6 Molly is Alex's ...

**2**  Listen and say.

**Grammar focus**

Oliver is Alex's **uncle**.  
 Alex is Bob's **grandson**.

**Possessive apostrophe**  
 Paul and Molly are Alex's **cousins**.  
 Lisa is Alex's **aunt**.



**3** Look at the family tree in Activity 1. Talk about the family.



# The Time Travellers

1 Look at the pictures. Guess what the children need for the experiment.



2 <sup>CD1</sup><sub>10</sub> Read and listen to the story to check your answers.

## THE EXPLOSION

1 Alex is reading out the instructions for the experiment. 'Add one spoon of yellow powder to the blue liquid,' he reads. Phoebe follows the instruction. 'Now it's green!' she says. Patrick isn't very impressed. 'Yellow and blue make green,' he says, 'everyone knows that!' 'Wait!' says Alex. 'There are more instructions. Now take some liquid and put it on the brick.' Phoebe does this and the brick turns purple. 'Wow!' she says. 'That's amazing!' 'It's boring,' says Patrick. 'Can we do the next experiment?'



2 For the next experiment, Patrick reads and Alex follows his instructions. He puts two spoons of white powder and one spoon of red powder into a test tube. Then he adds some pink liquid. 'Now it's orange,' Alex says. 'Now put the orange liquid onto the brick,' says Patrick. Amazingly, the brick gets bigger. 'Wow!' says Alex. 'Good work,' says Mr Davis, 'but don't forget to read the instructions carefully for your next experiment.' 'Let's do the next one,' says Patrick.

3 'OK, it's your turn now,' says Phoebe. 'We need some blue powder, some green powder, some orange powder and some green liquid.' While Patrick is getting all the things he knocks over a small cup of water. 'Oh no! There's water on the instructions now and I can't read anything,' says Phoebe. 'Let's ask Mr Davis for some more instructions,' says Alex. 'Don't be silly,' says Patrick. 'I've got everything here. We don't need the instructions.'





‘But we don’t know how many spoons of powder we need,’ says Alex. ‘Don’t worry,’ says Patrick, ‘let’s experiment.’ Patrick puts all the blue powder into the orange and green powder. Then he adds all the green liquid. Suddenly, there is a big explosion. ‘Wow!’ says Patrick. ‘Now that is amazing,’ he laughs. Alex and Phoebe don’t think it’s funny.



‘What’s that?’ says Alex. He is pointing to a strange yellow light. ‘It looks like a gate,’ says Phoebe. The children walk into the light. They disappear in a flash.

**3** Read and say the correct answers.

**Think!**

Which experiment (1, 2 or 3) ...

- 1 does Alex do?
- 2 does Phoebe read the instructions for?
- 3 makes a yellow light?
- 4 changes the colour of the brick?
- 5 makes the brick get bigger?
- 6 makes an explosion?

**4**  Listen and say.

**Phonics**



**Sue** Do you want to go through the gate too?  
**Ben** Let’s follow the friends till the story ends!

