

CAMBRIDGE

English for Spanish Speakers

**Activity Book**

**5**

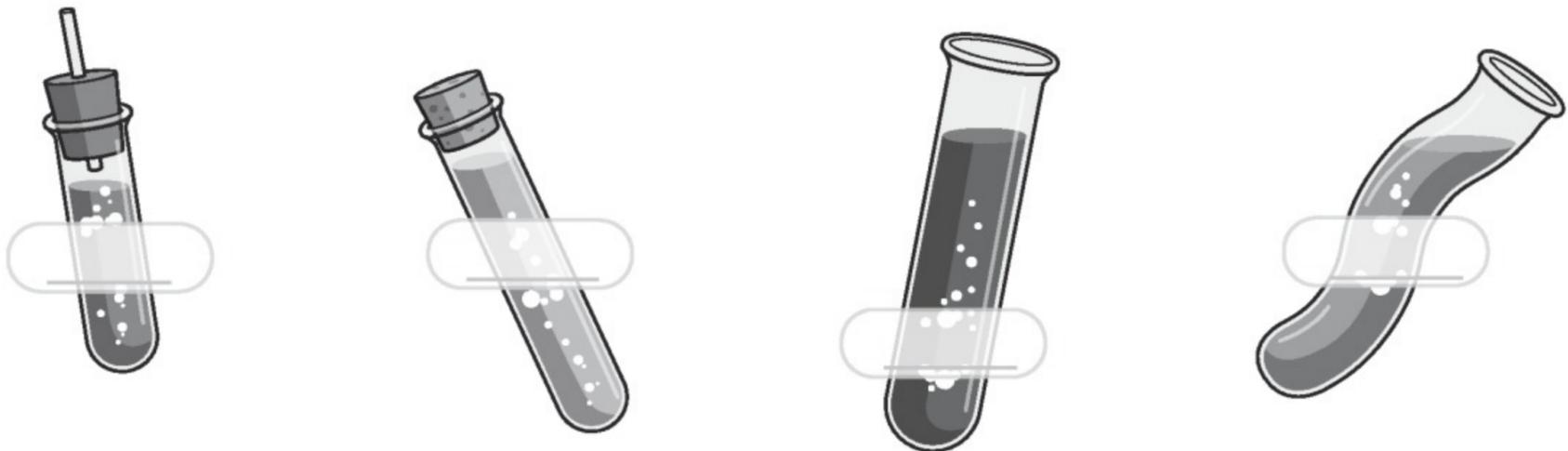
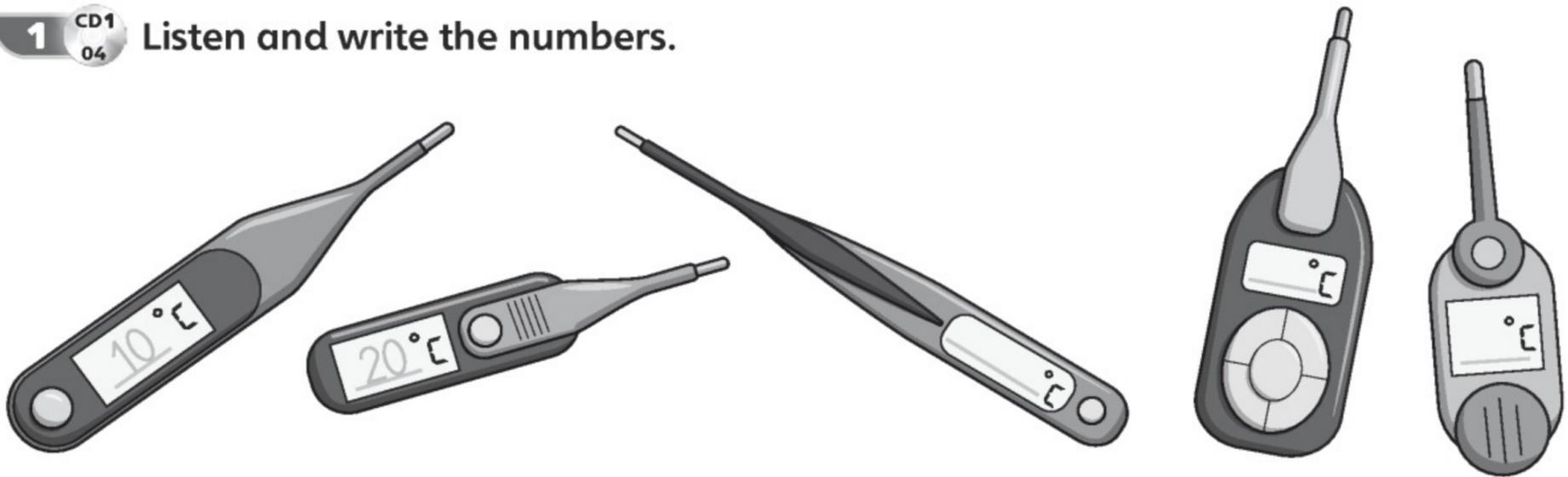
**Quick  
wins**

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Günter Gerngross  
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# The Science lesson

**1** CD1  
04 Listen and write the numbers.



**2** Look at Activity 1. Write the next numbers.

**Think!**

**3** Order the letters and match.

- |   |             |               |     |
|---|-------------|---------------|-----|
| 1 | htgyei      | <u>eighty</u> | 100 |
| 2 | rthyt       | _____         | 80  |
| 3 | dnuderh neo | _____         | 40  |
| 4 | toryf       | _____         | 30  |

**4** Look and do the sums. Then write.

- |   |             |           |                    |
|---|-------------|-----------|--------------------|
| 1 | $20 + 47 =$ | <u>67</u> | <u>sixty-seven</u> |
| 2 | $33 + 22 =$ | _____     | _____              |
| 3 | $91 - 7 =$  | _____     | _____              |
| 4 | $76 - 42 =$ | _____     | _____              |

**1** Look and complete the table.

Good at + ing					
✓	I'm		good at	playing	football.
	He's / She's			_____	bikes.
✗	I'm	not	_____	skateboarding.	
	He's / She's			flying	kites.

**2** Write sentences with *good at* or *not good at*.

		 jumping	 snorkelling	 swimming	 playing the guitar
	Lucas	✓	✗	✓	✗
	Olivia	✗	✓	✓	✓

- 1 Lucas: *I'm good at jumping.*
- 2 Lucas: \_\_\_\_\_
- 3 Lucas: \_\_\_\_\_
- 4 Lucas: \_\_\_\_\_

- 5 Olivia: \_\_\_\_\_
- 6 Olivia: \_\_\_\_\_
- 7 Olivia: \_\_\_\_\_
- 8 Olivia: \_\_\_\_\_

**3** Look and write the numbers.

**Think!**



- a He's good at playing football.
- b She's good at dancing.

1

- c He's not good at swimming.
- d She's not good at jumping high.

**4** Write about yourself. Use *good at* and *not good at*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

**1** Remember the song. Read and write the missing words.

come back future last cross ~~want~~ late follows mate wait

Phoebe is the first one,  
She doesn't <sup>(1)</sup> *want* to <sup>(2)</sup> \_\_\_\_\_ .  
Now she's lost in time because  
She's walking through that gate.

Alex <sup>(3)</sup> \_\_\_\_\_ Phoebe  
Because he's her best <sup>(4)</sup> \_\_\_\_\_ .  
Now he's lost in time because  
He's walking through that gate.

Patrick is the <sup>(5)</sup> \_\_\_\_\_ one,  
But then, he's always <sup>(6)</sup> \_\_\_\_\_ .  
Now he's lost in time because  
He's walking through that gate.

The Time Travellers,  
They're lost in time,  
They can never <sup>(7)</sup> \_\_\_\_\_  
If they <sup>(8)</sup> \_\_\_\_\_ that line.

The Time Travellers,  
Travelling so fast,  
The past is the present,  
And the <sup>(9)</sup> \_\_\_\_\_ is the past.



The Time Travellers

**2** Circle the correct answer.

- 1 Phoebe is the **first** / last one through the gate.
- 2 Phoebe doesn't **want** / wants to wait.
- 3 **Alex** / Patrick is Phoebe's best friend.
- 4 Alex follows **Patrick** / Phoebe through the gate.
- 5 Patrick is the **second** / last one through the gate.
- 6 They can **always** / never come back.

**3** Complete with words from the song that rhyme with the words in bold.

- 1 It's **late** and we can't *wait* \_\_\_\_\_ .
- 2 It's **time** to cross the \_\_\_\_\_ .
- 3 Don't eat so **fast**, it's OK if you're \_\_\_\_\_ .
- 4 I feel **fine**, all the \_\_\_\_\_ .
- 5 My **mate** is walking through the \_\_\_\_\_ .
- 6 I've got a **date**, I can't be \_\_\_\_\_ .

wait last line gate late time

1 CD1  
09

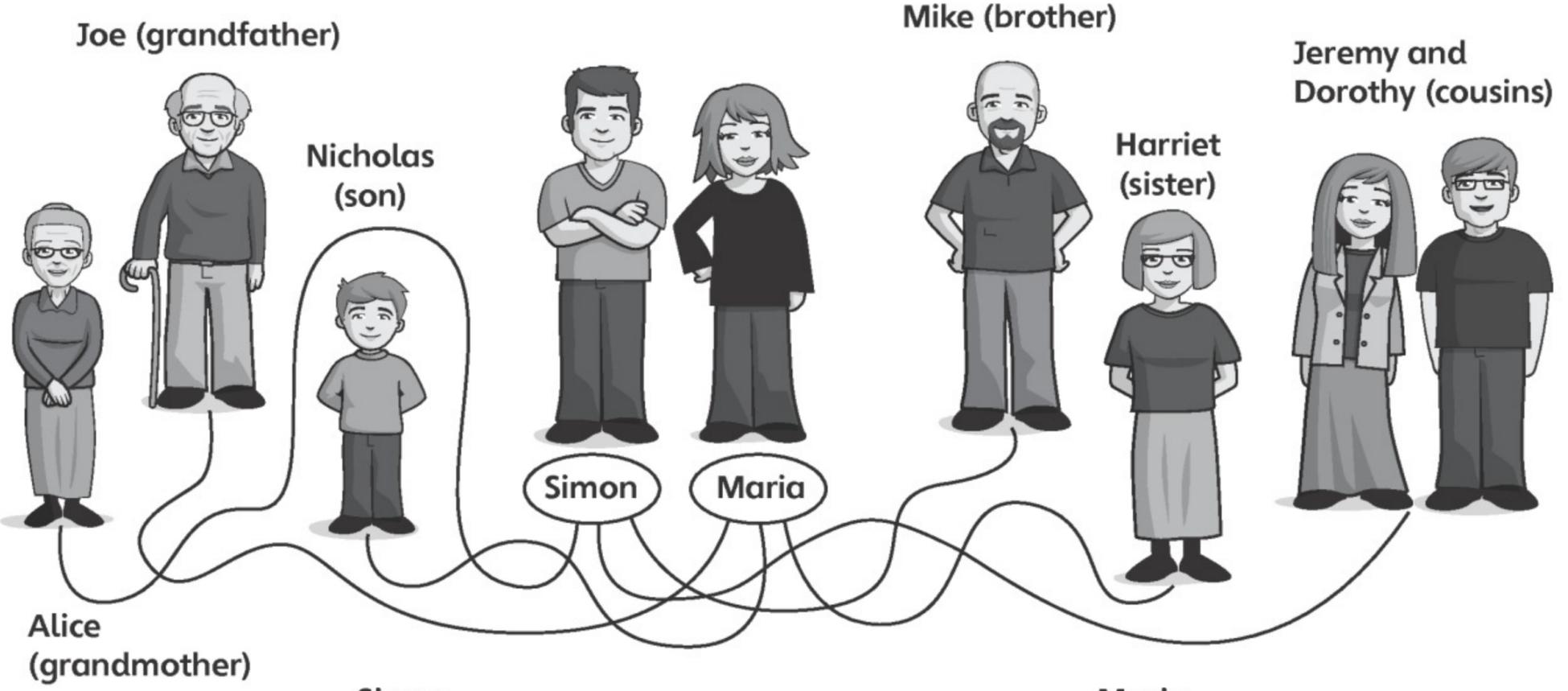
**1 Listen and write the words.**

son daughter grandmother grandfather grandparents aunt uncle parents

- 1 Matthew is Simon's grandfather .
- 2 Oliver is Simon's \_\_\_\_\_ .
- 3 June and Dave are Simon's \_\_\_\_\_ .
- 4 Gina is Simon's \_\_\_\_\_ .
- 5 Linda is Maria's \_\_\_\_\_ .
- 6 Dawn is Maria's \_\_\_\_\_ .
- 7 Claudia and John are Maria's \_\_\_\_\_ .
- 8 Thomas is Maria's \_\_\_\_\_ .

**2 Follow the lines and write sentences about Simon and Maria.**

**Think!**



**Simon**  
*He's Alice's son.*  
 \_\_\_\_\_  
 \_\_\_\_\_

**Maria**  
*She's Nicholas's mother.*  
 \_\_\_\_\_  
 \_\_\_\_\_

**3 Look at Activity 2. Write about a person in your family.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

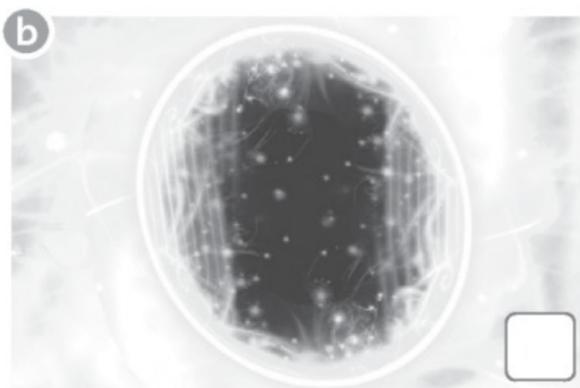
\_\_\_\_\_

\_\_\_\_\_

**1 Remember the story. Match the pictures with the sentences.**

**Think!**

- 1 The children make a brick get bigger. 'Wow!', says Alex,
- 2 Alex puts different coloured powders into a test tube.
- 3 Patrick starts doing an experiment.
- 4 He knocks over a cup of water. Phoebe can't read the instructions.
- 5 Patrick adds all the green liquid and there is a big explosion.
- 6 A strange yellow gate appears. The children walk into it.



**2 What are the pupils doing wrong? Look, read and write the sentences. Use the words from the box.**

**Values**

apron gloves goggles instructions



1 *She isn't wearing an apron.*

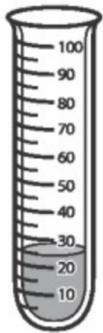
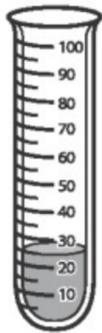
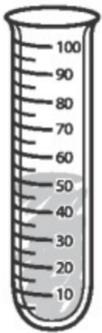
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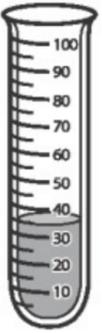
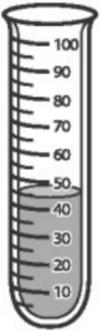
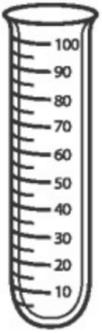
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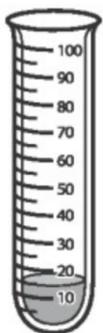
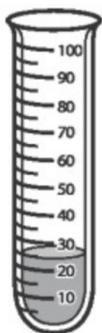
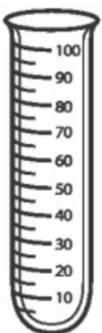
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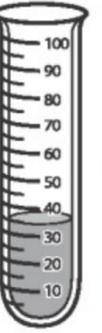
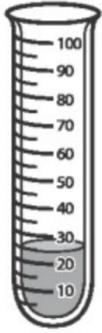
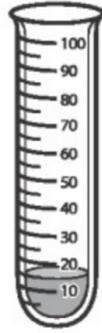
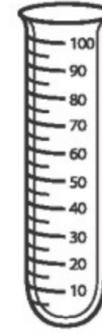
**3** Complete the science sums and colour the test tubes.

**Think!**

1  +  =   
 red                      yellow                      orange

2  +  =   
 red                      white                      \_\_\_\_\_

3  +  =   
 blue                      yellow                      \_\_\_\_\_

4  +  +  =   
 red                      yellow                      blue                      \_\_\_\_\_

**4**  Listen and say the words.

**zoo**    **you**

**5** Match the rhyming words.

- |                |           |
|----------------|-----------|
| 1 zoo <u>b</u> | a come    |
| 2 say _____    | b you     |
| 3 mum _____    | c grey    |
| 4 see _____    | d one     |
| 5 fly _____    | e friend  |
| 6 too _____    | f I       |
| 7 sun _____    | g through |
| 8 end _____    | h me      |

**6**  Listen, check and say the words.

**Phonics**

**Phonics tip**

Some words are easy to say because the spelling helps you. Look for rhymes to help you say more difficult words.

