

B1+

CAMBRIDGE

Discovery
EDUCATION

Eyes Open 4

STUDENT'S BOOK



BE CURIOUS



Ben Goldstein & Ceri Jones with Vicki Anderson

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Starter Unit

Summer holidays

Past simple vs. past continuous

- 1  Talk about the picture with your partner. Why do you think they are on the island?



- 2  1.01 Listen to the story. Why were Pete and Maria on the island?

- 3  1.01 Complete the text with the correct form of the past simple or past continuous. Then listen again and check.

Last summer, Pete and Maria ¹ *went* (go) on a cruise holiday in the Caribbean with their parents. One day, the ship ² ... (sail) between some islands when it ³ ... (stop) and the captain said, 'You can all swim now.' Pete and Maria ⁴ ... (jump) in the water to look at the fish. While they ⁵ ... (swim), the wind ⁶ ... (push) them behind the ship. Suddenly, they ⁷ ... (see) some sharks coming towards them. They ⁸ ... (swim) as fast as possible to the nearest island. Then the ship ⁹ ... (begin) to sail away. They ¹⁰ ... (shout) for help. They could still see their parents, who ¹¹ ... (relax) on sunbeds on the deck!

Question words

- 4 Pete and Maria were rescued a week later. Complete the questions with the words in the box.

why how when who which where what

- 1 *How* ... did you feel when you got to the island?
- 2 ... did you see when you got there?
- 3 ... did you meet on the island?
- 4 ... animals did you see?
- 5 ... did you sleep?
- 6 ... did the helicopter come?
- 7 ... did they take so long to rescue you?

-ed and -ing adjectives, Phrasal verbs

- 5  1.02 Choose the correct words to complete the answers to the interview questions in Exercise 4. Then listen and check.

Pete: When we got to the island, we were so **tired** / tiring!

Maria: We looked up and saw the ship ² **setting off** / picking up without us!

Pete: It was crazy! It was so ³ **worried** / worrying! Then it started getting dark and we were ⁴ **terrified** / terrifying!

Maria: But we were sure they would ⁵ **find out** / come back for us soon. So we decided to ⁶ **look round** / chill out the island and try to find some food.

Pete: The island wasn't very ⁷ **interested** / interesting. There were no people and no animals. We found some fruit to eat. Then we slept under a tree until morning. Soon we were really ⁸ **bored** / boring.

Maria: A week later, we saw a helicopter and they came to rescue us. We were so happy. But we still haven't ⁹ **found out** / picked up why it took them so long!

Pete: We were so ¹⁰ **excited** / exciting about being rescued that we didn't ask our parents how they forgot us!

Your turn

- 6 Ask and answer about a holiday. Use the words in the boxes to help you.

why how
when
who which
where what

interested excited tiring
boring interesting tired
worrying exciting bored
terrifying worried

Where did you go?

I went to Rome. It was really interesting. What about you?

I went to ...

Home life

Energy issues

1 Match the verbs (1–6) with the phrases (a–f).

- | | |
|-------------------|--|
| 1 reduce <i>e</i> | a energy to save the planet |
| 2 don't waste | b the TV, computers and chargers when not using them |
| 3 don't leave | c water – have showers, not baths |
| 4 save | d electrical appliances on standby at night |
| 5 turn down | e the amount of rubbish you make by using less plastic |
| 6 switch off | f heating and air conditioning whenever you can |

make and do

5 Complete the sentences with *make* or *do*.

Eight ways to keep your parents happy!

- Do* your homework every day.
- Don't *make* a mess of the house, especially your bedroom.
- Say yes when your parents want to *do* something interesting with you.
- Make* nice, polite friends.
- Make* a phone call to them if you're going to be late home.
- Don't *make* a noise and wake them up in the middle of the night!
- Say sorry when you *do* a mistake.
- Always *do* the right thing!

Present perfect and past simple

2 1.03 Listen to Tina. Who is helping to save the planet?

3 1.03 Complete the text with the correct form of the present perfect or past simple. Then listen again and check.

We ¹ *'ve reduced* (reduce) our electricity bills by 20% this year. Last year we ² *....* (spend) £500 but this year it's only £400. We ³ *....* (save) lots of energy by turning the heating down when we go to bed. I also ⁴ *....* (have) a shower last night instead of a bath so I ⁵ *....* (not waste) lots of water! I ⁶ *....* (stop) leaving my phone charger on standby too. Now I only switch it on when I'm charging it. Last night my dad ⁷ *....* (leave) the TV on but I ⁸ *....* (switch) it off! My mum ⁹ *....* (buy) some reusable shopping bags, so from now on we will never use plastic ones. I think we are the greenest family in school.

Present perfect with *still*, *yet*, *already* and *just*

6 1.04 Listen to Tina and her mum. What is Tina doing? What has her mum done?

7 1.04 Choose the correct words. Then listen again and check.

Mum: Tina! Have you finished your Maths homework *yet* / *already*?

Tina: No Mum, I've got lots of homework today. I haven't started my Maths *yet* / *still*.

Mum: Really? So what have you done so far?

Tina: I've *still* / *just* finished Science and now I'm going to start Geography. Then I *already* / *still* have History and French to do. And Maths of course.

Mum: Right. I think you need all afternoon. I've *already* / *just* made a cake. Do you want some?

Tina: No thanks. I've *already* / *yet* had some chocolate today.

Your turn

4 Use the phrases below to talk about your energy use.

- | | |
|---------------------|---------------------|
| • I save ... | • I reduce ... |
| • I switch off ... | • I turn down ... |
| • I don't waste ... | • I don't leave ... |

I switch off my computer when I'm not using it.

Your turn

8 Ask and answer questions about what you have done today.

Have you done your homework yet?

No, I haven't done it yet.

Have you already had lunch?

Yes, I have.

Arts and entertainment

Art around us



- 1 Match the pictures (a–h) with the words in the box.

mural portrait orchestra microphone
gallery exhibition sculpture juggler

Word order in questions

- 2 Put the words in order to make questions for a band, All for One.

- playing / are / When / tonight / you / ?
When are you playing tonight?
- meet / you / did / How / all / ?
- songs / writes / the / play / all / Who / you / ?
- concert / When / first / was / your / ?
- other / can / instruments / play / What / you / ?
- do / do / you / your / in / time / What / free / ?
- other / music / like / you / What / do / ?
- going / after / finish / you / are / here / Where / you / ?

Performing

- 3 1.05 Listen to an interview with the band. Where did they meet?
- 4 1.05 Listen again and complete the notes.

Concert starts at ¹ 8 pm .

Met at an arts festival – Simon and Tony were ²

Simon plays the ³ and the piano.

Tony plays the violin and the ⁴

John sings and likes painting ⁵

First concert – two years ago – they've never played in a ⁶ like this.

Free time – John does acting classes – he'd like to act ⁷ too.

Subject/object questions

- 5 Complete the questions.

- 'Hi Simon! Who is your favourite singer ?'
'My favourite singer is Lady Gaga.'
- 'Boys! What ?'
'We have pancakes for breakfast!'
- 'Hey Tony! Who ?'
'My uncle taught me to play!'
- 'Hi there! What ?'
'Lots of things give us ideas for songs – love, life, friends ...'
- 'Hey guys! Who ?'
'We often listen to the Beatles!'
- 'Dudes! What ?'
'We chilled out in the hotel last night!'

Your turn

- 6 Work with a partner. Student A is a member of a band, Student B is a music journalist. Do an interview.

Hi Joseph! So, what instruments can you play?

I can play ...

Exciting lives

Adventure sports and activities

1 Put the letters in order to make adventure sports and activities.

- 1 I love trekking (gniretkk) – I can walk all day in the mountains and not get tired.
- 2 We look forward to winter and snowy weather every year so we can go (nkisig).
- 3 My parents taught me to swim when I was a boy so that I would be safe when we went (isaingl).
- 4 You need very strong arms and no fear of high places if you want to try (bilcgnim).
- 5 We saw all the big five animals when we went on (afairs) in Africa.
- 6 People say the USA has the best (emeht prak) in the world, with the biggest and best rides!
- 7 My first adventure holiday was a (rmumse pamc) in the mountains when I was 14.
- 8 You can meet kids your age from another country if you go on a (locohs ganexhce).

Present perfect with ever, never, for and since

2 1.06 Listen to Sam. When did he start travelling?

3 1.06 Choose the correct words to complete Sam's blog post about his travel experiences. Then listen again and check.

Present perfect questions

4 Complete the questions for Sam. Use the present perfect.

- 1 Sam, have you ever been (ever/go) to Antarctica?
- 2 Hey Sam. How long (live) abroad?
- 3 Hi mate. (finish packing/yet)?
- 4 Dear Sam. How long (have) your blog?
- 5 Wow, your trips are amazing! (ever/be) on TV?
- 6 Hi Sam. I'd love to meet you. I live in Honolulu. (visit/Hawaii/yet)?

Survival essentials

5 Match the words to make survival essentials.

- | | |
|----------------|-----------|
| 1 sun <i>c</i> | a bottle |
| 2 water | b aid kit |
| 3 first | c cream |
| 4 pen- | d knife |
| 5 contact | e bag |
| 6 sleeping | f lenses |

Your turn

6 Imagine you are adventure travellers. Take turns to interview each other.

Have you ever been sailing?

Yes, I've been sailing many times.

Where have you been to?

Sam around the world

I was born to travel! I've moved around the world every year ¹ever / since I was born! My parents took me on lots of trips when I was a child, and I've ²always / never lost the love of travelling. I started travelling full-time when I left school, and now I've been an adventure traveller ³for / since ten years. I've been to most of the continents, but I've ⁴never / always been to Australia. I've wanted to go there ⁵from / for years. That's my next trip! Have you ⁶ever / never been there? Follow my blog as I explore the biggest country in the world!





Trends

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In this unit ...



Milan fashion week p11



Inside the guitar p14



Music and fashion p16



CLIL Trendsetters p115

Vocabulary

- Clothes
- Words in context
- Adjectives and dependent prepositions
- Compound nouns

Language focus

- *used to* and *would*
- Past perfect

Unit aims

I can ...

- talk about the kind of clothes I like to wear.
- understand short online texts about fashions and an article about style icons.
- talk about past habits and experiences.
- understand a radio interview with an actor.
- buy clothes in a shop.
- write a short biography of a famous person.

BE CURIOUS



What can you see in the photo?

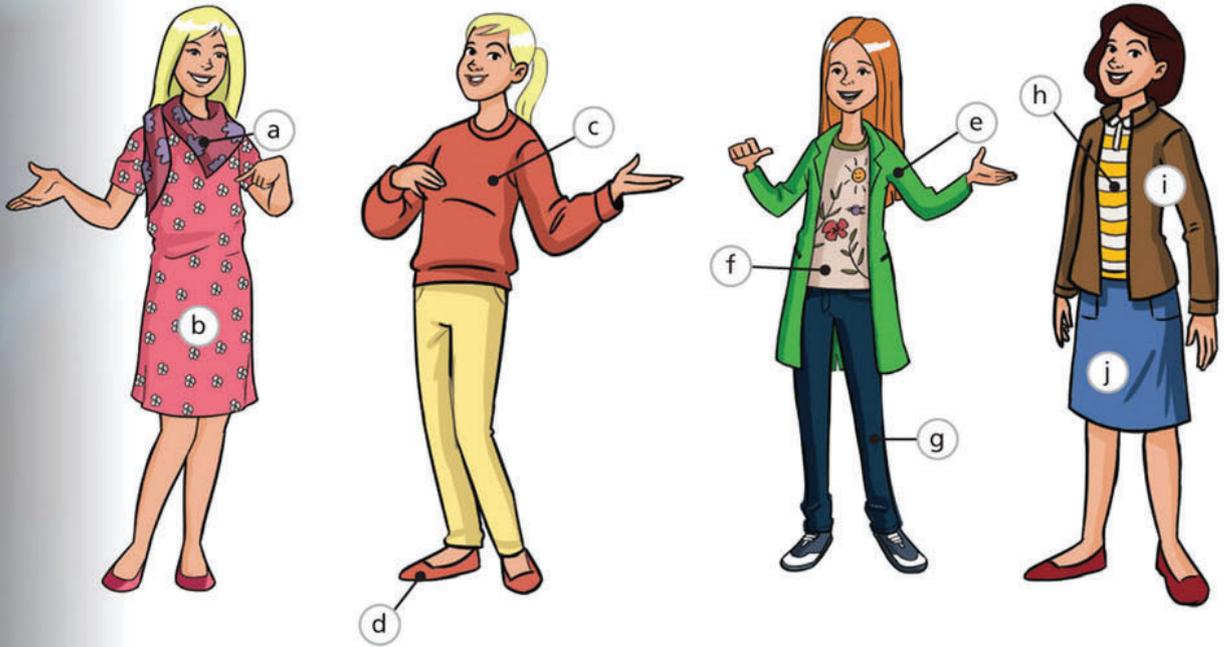
Start thinking

- Where is the girl? What is she doing?
- What do you like doing with your friends in your free time?
- How is this different from what your parents like doing?

Vocabulary Clothes

- 1  1.07 Match the phrases in the box with the clothes (a-j) in the pictures. Then listen, check and repeat.

a leather jacket a stripy shirt a silk scarf a cool T-shirt flat shoes tight jeans
a flowery dress a denim skirt a baggy jumper a fitted coat



- 2 Look again at the phrases in Exercise 1. Find words that describe:

- a the material the clothes are made from
- b the pattern on the material
- c the size or shape
- d a personal opinion about the clothes

- 3  1.08 Listen to three people talking about the clothes they are wearing. Find the people in the pictures.

Your turn

- 4 Look again at the phrases in Exercise 1. Change the adjectives to create new phrases to describe clothes you like wearing.

*leather jacket - denim jacket,
tight jeans - baggy jeans*

- 5 Ask and answer with your partner.

- 1 Which of the clothes in the pictures and in Exercise 4 do you have in your wardrobe?
- 2 How often do you wear them?
- 3 What kind of clothes do you like wearing? Why?
- 4 Do your parents ever tell you what to wear? When? Are you happy to wear the clothes they suggest?

In my wardrobe, I've got a really baggy jumper. It's horrible!

Me too! My aunt gave it me for my birthday but I never wear it.

Reading Short online texts

- 1 Read the introduction to the quiz and look at the photos. Can you answer the questions?

QUIZ TEENAGE FASHIONS from the past

How much do you know about teenage fashions? Test yourself with our quick fashion quiz. Look at the photos.

- What order do they come in, from the earliest to the most recent?
- What did the different groups use to call themselves? Can you remember their names?



- 2 1.09 Read the text and check your answers.

A Teddy boys and girls first appeared on the streets of Britain in the 1950s. They loved rock and roll music and they used to dress like the American teenagers in rock and roll movies. The boys wore long jackets and tight trousers. They wore their hair long at the front. They would put a lot of gel in it and wear it in a quiff. The girls used to wear wide skirts and high ponytails.

B The hippy fashion started in the late 1960s. It was a very relaxed style and very different from the formal clothes Teds used to wear. Hippies wore loose clothes, with colourful flowery patterns. Men had long hair and beards. Women had long hair too and they used to wear long scarves and Indian jewellery. Sometimes they would paint flowers on their hands and faces.

C The first punks appeared on the streets of London in the late 1970s. They didn't use to spend a lot of money on clothes. Their favourite colour was black. They wore tight trousers with holes and baggy T-shirts with offensive words and expressions on them. They had dyed hair – pink or green or blue – and they used to wear dog collars as necklaces and safety-pins as earrings. They wanted to shock people and break the rules.

D This colourful, creative style started in the early 1980s. New Romantics loved unusual clothes that often looked like costumes from a pirate film and both girls and boys used to wear extravagant make-up. Their fashion was a reaction to the dark side of punk.

FACT! 81% of teens get their ideas for clothes and fashion from friends and classmates and not from magazines or TV.

- 3 Read the text again. Complete the sentences with Teds, Hippies, Punks or New Romantics.

- 1 Punks didn't like rules.
- 2 copied a style from another country.
- 3 The style of both and developed in reaction to earlier fashions.
- 4 and wore clothes with lots of colour.
- 5 and had special hairstyles.
- 6 and wore tight trousers.
- 7 wanted to look like characters they saw in films.
- 8 were influenced by nature.

Explore words in context

- 4 Find the words in the text and then look for examples in the photos. Which ones can you see?

quiff ponytail loose clothes
dyed hair dog collar safety-pins
extravagant make-up

Your turn

- 5 Ask and answer with your partner.
- 1 Are any of these fashions still common in your country? If yes, which? Who wears them?
 - 2 What styles are common among young people today? Do you like them? Why/Why not?



4

Language focus 1

used to and would

1 Complete the examples from the text. Then choose the correct words to complete the rules.

used to	
+	Both boys and girls ¹ ... to wear extravagant make-up.
-	They ² ... to spend a lot of money on clothes.
?	What ³ ... the different groups ... to call themselves? Did you use to be a hippy? Yes, I did . No, I didn't .
would	
+	They ⁴ ... put a lot of gel in it. They ⁵ ... paint flowers on their hands and faces. Would he break the rules? Yes, he would . No, he wouldn't .

- We use *used to* and *would* to talk about single events in the past / past habits.
- We only use *used to / would* with actions. We use *used to / would* with actions, states and feelings (*be, have, live, love, want, care, etc.*).

➔ Grammar reference • page 99

2 Complete the text with the correct form of *used to*. Use the verbs in brackets.

When my dad was a student, he ¹... (be) a New Romantic. He and his friends ²... (go) to concerts together all the time. They ³... (like) wearing really extravagant clothes. They ⁴... (dress) as pirates and paint their faces. He ⁵... (have) long, blond hair, but then he started working in a bank in the city and he ⁶... (not go out) so much. He forgot about all the things he ⁷... (love) doing with his friends. Now he looks completely different!

3 1.10 Look at your answers in Exercise 2. Which verbs can you use with *would*? Then listen and check.

Get it right!

To form questions, use *did + use to + infinitive*.
Did you use to have a quiff, Dad? ✓
Did you used to have ... ? X

4 Write questions with *used to*. Add three more questions using your own ideas.

- 1 you / walk to school on your own?
Did you use to walk to school on your own?
- 2 you / do any sports?
- 3 you / wear a uniform?
- 4 your teachers / give you a lot of homework?
- 5 Who / you / play with in the playground?

Your turn

5 Think about when you were nine. Ask and answer the questions in Exercise 4 with your partner.

Did you use to walk to school on your own?

Well ... I used to walk to school with my mum, but sometimes I would walk home alone.

6 Is your life very different now? Use *used to* and *would* and write sentences to describe the differences between your life now and when you were nine.

When I was nine, I used to spend a lot of time with my parents, now I spend more time with my friends.

Learn about fashion shows and being a top model.

- What do you know about Milan?
- Do you know the names of any famous Italian designers?
- Would you like to work as a catwalk model? Why/Why not?



Listening An interview

1  **Work with a partner. Look at the photos and the poster and answer the questions.**

- 1 Do you know anything about the film?
- 2 What do you think is the connection between the film and the two photos?
- 3 How has the world changed in the last 30 years?

2  **1.11 Listen to an interview with a young actor, David, who is taking part in a theatre production of the film. Check your answers.**

3  **1.11 Listen again and choose the correct options.**

- 1 The film first came out in 1980 / 1985.
- 2 In the film, Marty travels from the 1950s to the 1980s / 1980s to the 1950s.
- 3 In the theatre production, Marty travels from 2015 to the 1980s / 1950s.
- 4 The theatre production focuses on life now / in the past.
- 5 David's parents were teenagers in the 1950s / 1980s.
- 6 Teenagers were / weren't interested in the same things in the 1980s as they are now.
- 7 There were / weren't any touchscreens in the 1980s.
- 8 The presenter has / hasn't seen the show.



Your turn

4 **Ask and answer with your partner.**

- 1 Would you like to see the film or the show? Why/Why not?
- 2 Would you like to travel back in time to see your parents when they were teenagers?
- 3 Do you think their lives were very different from yours? If yes, in what way?

Vocabulary Adjectives and dependent prepositions

5  **1.12 Choose the correct prepositions to complete the sentences from the interview. Then listen and check.**

- 1 I was really excited about / in working on the show.
- 2 I'm fascinated about / by that side of the show ...
- 3 ... what teenagers were interested of / in then ...
- 4 ... teenagers were keen by / on the same things, like ...
- 5 ... some people have been a little disappointed by / of the show.
- 6 ... we're really happy in / with it ...
- 7 ... and proud of / on all our hard work.
- 8 We aren't afraid in / of criticism you know!

Your turn

6 **Write five sentences that you think are true for your partner. Use some of the adjectives and prepositions from Exercise 5.**

I think you were disappointed by the result of the football match last night.

7 **Work with a partner. Ask and answer questions to find out if the sentences you wrote in Exercise 6 are correct.**

Were you disappointed by the result of the football match last night?

No, I wasn't! My team won 3-0!

Language focus 2 Past perfect

1 Complete the examples from the listening on page 12. Then answer the questions in the box.

had hadn't (x2) seen thought

+	I had always wanted to be in a big show.
-	I ¹ really about it before.
?	² you it before you started on the production? Yes, I had seen it twice. No, I ³ seen it.

- What do you use the past perfect to talk about?
 - an action that happened before another action
 - an action that happened after another action
- Which tense do you use to talk about the most recent of two past actions?
 - the past simple
 - the past perfect

→ Grammar reference • page 99

2 Choose the correct form of the verbs in the sentences below.

- My brother **told** / had told me about a new band yesterday. I **didn't hear** / hadn't heard of them before.
- When I got to the party last night, Jo **went** / had gone home, so I **didn't see** / hadn't seen her.
- We went to a great burger bar last weekend. I **wasn't** / hadn't been there before. The food **was** / had been really good.
- I **arrived** / 'd arrived late for football last week, the match **started** / had started when I got there and the coach **didn't let** / hadn't let me play!

3 Work with a partner. Look at the pictures and tell the story using the verbs in the box. Can you use all the verbs?

get on not let wait have want sell out ask say put up their tents see arrive be

The concert last night was absolutely fantastic ...



4 1.13 Complete the text with the correct form of the past simple or past perfect. Use the verbs in Exercise 3. Then listen and check.

The concert last night ¹.... absolutely fantastic. We ².... to see the band for a very long time, so when we ³.... a poster of the concert two months ago at a bus stop, we were very excited. We ⁴.... our parents if we could go and they ⁵.... yes! They ⁶.... us go to a concert on our own before and we were really excited.

A month later, we ⁷.... a train to go and buy the tickets. We ⁸.... at the ticket office the night before with a tent. A lot of other people ⁹.... on the street before us. The next day we ¹⁰.... for five hours until at last we ¹¹.... the tickets in our hands. Five minutes later, all the tickets ¹².... ! We were so lucky! And the concert was brilliant.

→ Say it right! • page 96

Your turn

5 Make notes about the first time you did or saw something special.

first One Direction concert – never been to a live concert before – totally amazing!

6 Work with a partner. Ask and answer these questions about your experience. Add more questions using your own ideas. Were your experiences similar?

- What was your experience and when did you do it?
- Did you know anyone who had had a similar experience before?
- How long had you waited for it to happen?
- Was it as good as you'd expected?
- How did you feel?

I went to a One Direction concert last summer. My sister had been but I had never ...