

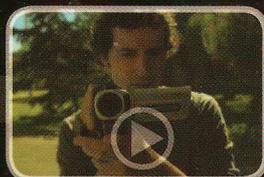
B1

CAMBRIDGE

Discovery  
EDUCATION

# Eyes Open

STUDENT'S BOOK



BE CURIOUS



Ben Goldstein & Ceri Jones with Eoin Higgins

Starter Unit	Vocabulary	Language focus
	<p><b>p4</b> Meeting people, routines, free-time activities</p> <p><b>p5</b> Adjectives, adverbs</p>	<p><b>p4</b> <i>Wh-</i> questions, comparative and superlative adjectives</p> <p><b>p6</b> Comparative and superlative adverbs, past simple</p> <p><b>p98</b> Grammar reference</p>

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<b>2</b> A balancing act	<p><b>p19</b> Priorities</p>	<p><b>p20</b> A magazine article</p> <p><b>Explore</b> verb + noun collocations</p>	<p><b>p21</b> <i>should/must</i></p> <p>👉 Get up and go!</p>	<p><b>p22</b> A radio interview</p> <p>Performing</p> <p><b>p96 Say it right!</b> Word stress</p>

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# Starter Unit

## Meeting people

- 1  1.01 Complete the conversation with the words in the box. Then listen, check and repeat.

See I'm This Goodbye My  
your is Pleased Her from

Kieran: Hello. <sup>1</sup> My name's Kieran. What's <sup>2</sup> ... name?  
Fay: Hi, Kieran. I'm Fay. <sup>3</sup> ... is my friend. <sup>4</sup> ... name's Gulay.  
Gulay: <sup>5</sup> ... to meet you Kieran!  
Kieran: Where are you <sup>6</sup> ..., Gulay?  
Gulay: <sup>7</sup> ... from Istanbul in Turkey.  
Fay: Gulay <sup>8</sup> ... staying at our house.  
Kieran: Well, I have to go. <sup>9</sup> ... you later!  
Fay: <sup>10</sup> ... Kieran!

## Routines

- 2 Match the daily routines with the pictures.

have lunch wake-up get up have dinner  
have breakfast go to bed have a shower  
do homework go to school

a wake up



- 3 Work with a partner. Use the activities in Exercise 2 to describe a typical day in your life.

*I wake up at 7.30 am and I get up quickly. Then I have a shower and have breakfast at 8 am.*

## Free-time activities

- 4 Complete the free-time activities with *do, go, play, read, sing* or *watch*.

- |                |                  |
|----------------|------------------|
| 1 go cycling   | 6 ... exercise   |
| 2 ... judo     | 7 ... the guitar |
| 3 ... football | 8 ... a song     |
| 4 ... a book   | 9 ... basketball |
| 5 ... swimming | 10 ... a film    |

- 5 Ask and answer questions about the activities in Exercise 5 with your partner.

A: *Do you go cycling at weekends?*

B: *No, I haven't got a bicycle!*

## Wh- questions

- 6 Match the questions and the answers.

- |                                  |                              |
|----------------------------------|------------------------------|
| 1 Where do you live?             | a I'm fine, thanks. And you? |
| 2 How old is this car?           | b I'm waiting for the bus.   |
| 3 How are you today?             | c It's three years old.      |
| 4 Whose birthday is it tomorrow? | d We went last summer.       |
| 5 When did you go to London?     | e It's Cristina's. She's 14. |
| 6 What are you doing?            | f In Paris.                  |

- 7 Write the words in order to make questions.

- study / you / Where / do ?
- old / you / are / How ?
- like / do / TV programmes / What / watching / you ?
- on holiday / you / Where / next summer / go / will ?
- teacher / last year / Who / English / your / was ?
- get / this morning / How / you / to school / did ?

- 8 Ask and answer the questions in Exercise 7 with your partner.

## Adjectives

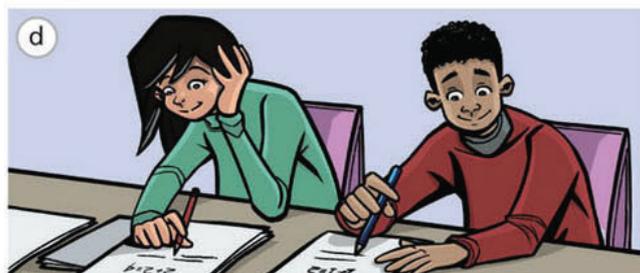
- 1** Choose the correct words to complete the sentences.
- 1 My brother is so **annoying** / friendly / weird – he is always borrowing my things.
  - 2 Frank plays the guitar – he’s really **excited** / interested / surprised in music.
  - 3 My favourite comedian is Will Ferrell – he is so **funny** / moody / unfriendly!
  - 4 I get really **embarrassed** / interested / bored when the news comes on – I change the channel.
  - 5 I think Sam is a bit **tired** / angry / upset after the long journey so he’s not coming out tonight.
  - 6 I find films with clowns really **cheerful** / scary / impatient. I have nightmares after watching them.
- 2** Work with a partner. Use the adjectives in Exercise 1 to describe the following people.
- 1 a friend
  - 2 a relative (brother, sister, uncle, aunt, etc.)
  - 3 a teacher at school
  - 4 a famous person
- My friend Gill is really impatient; she hates waiting for the bus! She’s really interested in cooking.*

## Comparative and superlative adjectives

- 3**  1.02 Complete the conversations about TV programmes with the comparative or superlative adjectives. Then listen and check.
- 1 A: I think documentaries are .... (interesting) the news.  
B: Really? I don’t like documentaries or the news. Cartoons are the .... (good) thing on TV, in my opinion!
  - 2 A: I think the .... (boring) programmes on TV are chat shows – I hate them!  
B: Yes, I know what you mean. But I think reality shows are the .... (bad)!
  - 3 A: I love watching romantic films! It’s much .... (relaxing) watching action films!  
B: Oh no, I love action films. They are .... (exciting) romantic films and they have the .... (good) special effects!
- 4** Work with a partner. Use comparatives and superlatives to compare TV shows you know.

## Adverbs

- 5** Choose the correct words to complete the sentences.
- 1 Tina and I spoke quiet / **quietly** because Niall was studying.
  - 2 We were all **happy** / happily to see Vicky again.
  - 3 I’m sorry. I draw very bad / badly. What do you think?
  - 4 We ran **quick** / quickly but the bus left without us.
  - 5 Everyone thought it was an **easy** / easily exam.
  - 6 Ian speaks French very good / well. He lived there for a year.
  - 7 Drive **slow** / slowly Granny. I think Susan’s house is near here.
  - 8 Be **careful** / carefully – they bite!
- 6** Match four of the sentences in Exercise 5 to the pictures below.



## Comparative and superlative adverbs

- 1** David is writing about his classmates. Complete the text with the comparative and superlative adverbs of the adjectives in brackets.



So these are my classmates – we're all really different. Alice is the best in the class. She works <sup>1</sup> *more quickly* (quick) than anyone else in the class. Ryan is good at Maths so he does his Maths homework <sup>2</sup> (easy). Christine does her homework <sup>3</sup> (careful) than anyone else but it takes her hours so she definitely does things <sup>4</sup> (slow). I sit beside Paola. I can draw <sup>5</sup> (good) than she can but she's really nice and she sits <sup>6</sup> (quiet) than I do.

## Past simple

- 2** Complete the table with the past simple form of the verbs in the box.

watch leave help dance get go be wash  
come walk stop take eat work have see

Regular	Irregular
<i>watched</i>	<i>left</i>

- 3** Complete the sentences with the past simple form of the regular verbs in Exercise 2.

- It was a lovely day so we *walked* around the park.
- My mum ... in a cinema when she was young.
- Tell me about the film. I ... (not) it last night because I went to bed early.
- ... you ... Carl with his homework?
- It was a great party and the music was amazing. We ... for hours.
- Sorry we're late. We ... at a shop to buy some ice cream.
- I ... my dad's car two hours ago and now it's raining!

- 4** Complete the news story with the past simple form of the irregular verbs in Exercise 2. Use one verb twice.

Last weekend, my family and I <sup>1</sup> *went* to the mountains. It <sup>2</sup> ... great. We <sup>3</sup> ... a really good time. We <sup>4</sup> ... early in the morning. My cousin Gina <sup>5</sup> ... with us. We <sup>6</sup> ... some food – sandwiches and drinks – and we <sup>7</sup> ... under the trees in the forest. We <sup>8</sup> ... some beautiful birds. When we <sup>9</sup> ... home we <sup>10</sup> ... very tired but happy.



- 5** Write three true past simple sentences about you, your friends or your family with the verbs and the time expressions.

eat	ago
see	last week
watch	yesterday
be	last weekend
walk	last month
had	last Friday
come	yesterday morning
wash	last year
dance	

*My friend Anne ate pizza last Friday.*

# Speaking Explaining a problem



## Real talk: Do you often lose things?

- 1 0.1 Watch the teenagers in the video. How many teens lost something once?
- 2 Do you often lose things?

- 3 1.03 Shelley and Ed are talking about a problem. What did Shelley lose?



- 4 Complete the conversation with the useful language.

### Useful language

I don't know what to do.  
 What's the matter?  
 I'm not sure.  
 OK, don't panic!  
 Oh no!  
 For one thing (no one rang me).  
 Let me think ...  
 I hope so!

Ed: Hi, Shelley! What's the <sup>1</sup> *matter* ... ?  
 Shelley: I can't find my school bag! It's got all my books in!  
 Ed: Oh <sup>2</sup> ... ! Where did you go after school?  
 Shelley: Umm, let me <sup>3</sup> ... . I went to watch a basketball match. After that, I went to buy a drink, and then we went to the park.  
 Ed: Did you leave it in the park?  
 Shelley: I'm <sup>4</sup> ... . I was on my way home when I realised I didn't have it. I went back to the park but I couldn't find it! I don't <sup>5</sup> ... to do!  
 Ed: OK, don't <sup>6</sup> ... . Perhaps a friend saw it and took it home.  
 Shelley: No, I don't think so. For one <sup>7</sup> ... , no one rang me.  
 Ed: Well, maybe you left it in the shop. Let's go and ask if it's there.  
 Shelley: OK – I <sup>8</sup> ... !

- 5 1.03 Listen again and check your answers.

- 6 Work with a partner. Practise the conversation in Exercise 4.
- 7 Change the words in bold in the dialogue. Use the ideas below. Take turns to talk to a friend and explain what the problem is. Use the situations below or your own ideas.

### Problem 1

You are at school. Your mobile isn't in your bag. It's new and was quite expensive. It has all your numbers in it and hundreds of songs. You had it this morning at home.



### Problem 2

You are at a friend's house. You can't find your memory stick. It has all the work you did for a group presentation. You need it tomorrow. You had it earlier today at school.





# Extreme living

Discovery  
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In this unit ...



The long winter p11



People of the mangrove  
jungle p14



Giving your  
opinion p16



CLIL Hot topics p115

## Vocabulary

- Extreme weather
- Words from the text
- Survival essentials
- Prepositional phrases

## Language focus

- Present simple and present continuous
- Past simple and past continuous

## Unit aims

I can ...

- understand a blog about extreme weather.
- describe where I live and past activities.
- understand a conversation about a news story.
- understand an article about a remote island.
- give my opinion, agree and disagree politely.
- write an email to a penfriend.

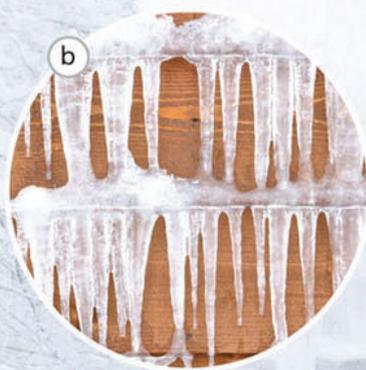
## BE CURIOUS



What can you see in the photo?

Start thinking

- What do you think the man is doing?
- What is it like to live in a country with very cold weather?
- How do you think people keep warm in cold countries?



## Vocabulary Extreme weather

- 1 1.04 Match the words and phrases in the box with the pictures (a-h). Then listen, check and repeat.

hail boiling freezing heavy rain heatwave  
thunder and lightning snowstorm high winds

a *boiling*

- 2 What months of the year do you think about with the weather words in Exercise 3?  
*In July, it is usually boiling but in October we have heavy rain.*

- 3 1.05 Listen to the radio show. Write the weather words from Exercise 3.

1 Victor (Argentina) *heatwave, boiling*      3 Oksana (Russia)  
2 Hannah (England)      4 Silke (Germany)

➔ Say it right! • page 96

### Your turn

- 4 Make notes about extreme weather conditions in your country.
- 5 Work with a partner. What does he/she do in extreme weather? Then report your partner's answers to the class.

A: *What do you do when it's freezing?*

B: *I wear a lot of clothes and a scarf, hat and gloves.*

➔ Vocabulary Bank • page 107

## Reading A blog

### 1 Work with a partner. Look at the photos and answer the questions.

- 1 Where is Yakutsk, do you think?
- 2 What is special about it?

### 2 1.09 Meg is a British student at the University of Yakutsk in Siberia, Russia. Read her blog. Do you think she prefers summer or winter there?

### 3 Read Meg's blog again. Answer the questions.

- 1 What is Meg doing now? *Meg is sitting indoors and writing her blog.*
- 2 What is the average daytime temperature in Yakutsk in winter?
- 3 What effect does the extreme cold have on people's bodies?
- 4 Why is she learning how to play kyyly?
- 5 How many hours of sunlight do they get in Yakutsk in summer?
- 6 What do people do in the summer in Yakutsk?

### Explore words in context

### 4 Match the words and phrases from the blog with the definitions below.

fall outdoors indoors sub-zero conditions melt rise

- |                               |  |
|-------------------------------|--|
| 1 inside a house or building  | 4 change from solid to liquid            |
| 2 outside a house or building | 5 get higher                             |
| 3 get lower                   | 6 when the temperature is less than 0 °C |

### Your turn

### 5 Ask and answer with your partner.

- 1 How is life in your town different in summer and in winter? In what way?
- 2 Do you prefer winter or summer? Why?

In the summer, it's very hot. I prefer the winter because ...

### 6 Write a short blog entry.

- Describe the weather in winter and summer in your area.
- Say what you're doing now.

*In the winter, it's really cold. The temperatures are below freezing and it snows a lot.*

*At the moment, I'm writing this blog and I'm watching ...*

## FREEZING IN SIBERIA!

December 12

It's winter here in Yakutsk. I'm sitting indoors and writing my blog because it's too cold to go outside. It's not snowing now but I'm looking at the thermometer outside and it says  $-34^{\circ}\text{C}$ !

Yakutsk in Russia is the coldest town on Earth. From November to March, it's only light for three or four hours a day and the temperature hardly ever rises above freezing. The average daytime temperature is  $-30^{\circ}\text{C}$  and at night it sometimes falls as low as  $-60^{\circ}\text{C}$ .

Well, I'm not going out today – I'm staying indoors. People don't go out a lot here, at  $-20^{\circ}\text{C}$ , the air freezes inside your nose. At  $-40^{\circ}\text{C}$ , you can't stay outdoors for more than ten minutes. At  $-45^{\circ}\text{C}$ , the metal on your glasses sticks to your face! I'm learning how to play a popular sport called kyyly – a kind of jumping competition. It uses a lot of energy and it keeps you warm and strong. I play kyyly three times a week. I'm trying to keep fit, which is really important when you live in sub-zero conditions!

In summer, Yakutsk is a different city. The snow melts and the temperature rises to  $30^{\circ}\text{C}$  and more, but people are usually happy to have a heatwave after ten months of winter. It's the season of 'white nights', when it never gets dark, not even at midnight. Camping and barbecues are the favourite summer activities. You can't imagine how much I am looking forward to it!



**FACT!** In Yakutsk, Siberia, the lowest ever recorded temperature was  $-60^{\circ}\text{C}$ .

# Language focus 1 Present simple vs. present continuous

## 1 Complete the examples from the text on page 10. Then complete the rules in the box.

- 1 It's .... now but **I'm looking** at the thermometer outside and **it says** -34 °C!
- 2 I .... how to play a popular local sport called kyyly. It .... a lot of energy.

We use the present <sup>1</sup>.... to talk about what normally happens, routines and facts. We use the present <sup>2</sup>.... to talk about what is happening now or around now.

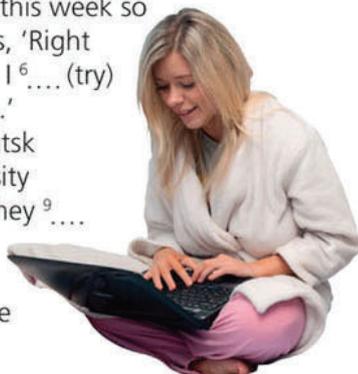
- 3 The temperature .... rises above freezing.
- 4 It .... falls as low as -60 °C.
- 5 People are .... happy to have a heatwave after ten months of winter.

We use adverbs and expressions of frequency to explain how often we do things. We use them with the <sup>3</sup>.... . Adverbs of frequency go before the verb but after the verb *be*.

### ➔ Grammar reference • page 99

## 2 1.10 Complete the text with the correct form of the present simple or the present continuous. Use the verbs in brackets. Then listen and check.

Meg is in Siberia for a year at the university in Yakutsk and life is very different. In the UK, she usually <sup>1</sup>.....*drives*..... (drive) to university. In Yakutsk, she <sup>2</sup>.... (take) the bus every day. She <sup>3</sup>.... (study) Russian in the UK and she'd like to be a translator. She's got exams this week so she <sup>4</sup>.... (study) really hard. She says, 'Right now I <sup>5</sup>.... (read) a book in Russian. I <sup>6</sup>.... (try) not to use the dictionary too much.' She <sup>7</sup>.... (have) a great time in Yakutsk because she <sup>8</sup>.... (go) to the university International Club twice a week. They <sup>9</sup>.... (organise) activities and she meets lots of local students there. 'It's great fun. The people are really nice and I <sup>10</sup>.... (learn) a lot of Russian.'



## 3 Add expressions of frequency to make sentences that are true for you.

- 1 It's very cold in my town. *It's usually very cold in my town.*
- 2 I get to school late.
- 3 My class goes on school trips in June.
- 4 It's sunny and warm in spring.
- 5 We go camping.

### Your turn

## 4 Work with a partner. Discuss the sentences.

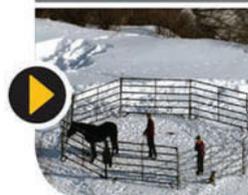
- 1 Tell your partner about your daily routine.
- 2 Imagine you're staying in Yakutsk for a month. Tell your partner about how your life is different.

I usually get up at about 7.30. Then I have breakfast. ... Now I'm living in Yakutsk, I get up later ...



### Learn about someone living in a cold country.

- What does the Kilcher family do during the day?
- What are they preparing for?
- Why did they have to make another plan?





1.1 The long winter

## Vocabulary Survival essentials

- 1**  1.11 Match the words with the items in the picture. Then listen, check and repeat.

sun cream water bottle sunglasses compass  
map sleeping bag penknife torch  
first aid kit camera glasses contact lenses

- 2** Ask and answer with your partner.

- Which of the things in Exercise 1 do you have on your mobile phone?
- Which of the things do you have at home?

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## Listening A conversation

- 3** Work in small groups. Look at the photo and answer the questions.

- What do you think are the dangers of walking in a landscape like this?
- What do you need to survive for three days there?

- 4**  1.12 Listen to two friends discussing a news story about a hiker. Does it have a happy or sad ending?

- 5**  1.12 Listen again and answer the questions.

- In which country was Sam travelling?
- What happened to him?
- What was the weather like?
- How long was he lost for?
- What objects did Sam have with him?
- How did the contact lenses save him?
- How did they find him in the end?

### Your turn

- 6** Imagine you are lost in the mountains in the winter. With a partner decide how important the things in Exercise 1 are.

- Put them in order of importance (1 = very important; 12 = not important).
- Compare your list with another pair.
- Think of three other things that are useful.

*A: I think ... is/are important because ...*

*B: I don't agree. I think ...*

# Language focus 2 Past simple vs. past continuous

**1** Complete the examples from the listening on page 12. Then complete the rules and choose the correct words in the box.

- 1 One morning he **went** jogging.
- 2 While he .... **jogging** he got lost.
- 3 He .... **running** and **listening** to music.
- 4 He .... **see** where he was going.
- 5 How long .... he **lost** for?
- 6 .... someone **looking** for him?

We use the past <sup>1</sup>.... to talk about finished actions in the past. We use the past <sup>2</sup>.... to talk about actions in progress in the past.

<sup>3</sup> We use *when / while* before the past simple.

<sup>4</sup> We use *when / while* before the past continuous.

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**2** Choose the correct verbs to complete the sentences.

- 1 Sam jogged / **was jogging** when he got / was getting lost.
- 2 I watched / was watching the news when I saw / was seeing an interesting story.
- 3 When the helicopter found / was finding him, a lot of people looked / were looking for him.
- 4 When he ran / was running out of water, he still tried / was still trying to find the ranch.
- 5 It didn't rain / wasn't raining when Sam started / was starting his run.
- 6 He lost / was losing his sunglasses while he walked / was walking in the outback.

**3** Rewrite the sentences in two different ways. Use *when* or *while*.

- 1 Peter was walking in the forest. He got lost.  
*While Peter was walking in the forest, he got lost.*  
*Peter was walking in the forest when he got lost.*
- 2 We were driving. A dog ran in front of our car.
- 3 She was looking at the map. She dropped her camera.
- 4 I was reading the compass. Julia was putting on sunscreen.
- 5 We were sleeping in our tent. It started to rain.

**4**  1.13 Complete the text with the correct form of the verbs in brackets. Then listen and check.

## TEENAGERS IN CANYON RESCUE

Emergency services  
<sup>1</sup> *rescued* (rescue)  
two teenagers, Nicholas Ramirez and Kyndall Cendoya, last night after a three-day hunt in Falls Canyon, California. The

teenagers <sup>2</sup>.... (walk) during the Easter holidays when they <sup>3</sup>.... (disappear) late on Tuesday night. It <sup>4</sup>.... (rain) heavily and there were high winds. The teenagers <sup>5</sup>.... (not have) any food or water and they <sup>6</sup>.... (not carry) any dry clothes in their backpacks. They <sup>7</sup>.... (find) a cave and <sup>8</sup>.... (stay) there for two nights. On the third day, a local hiker <sup>9</sup>.... (see) them. They <sup>10</sup>.... (sleep) in the cave. A rescue helicopter <sup>11</sup>.... (come) to take them home.

### Your turn

**5** Write six questions. Use the words from the boxes and the past simple or past continuous.

what	do	last night
when	come	morning yesterday
where	sleep	at 8am
why	watch	during the English class
	go	
	eat	
	listen	

*Why were you sleeping during the English class?*

**6** Ask and answer with your partner.

*A: What were you doing yesterday at 8 am?*

*B: I was watching TV.*

