

A1

CAMBRIDGE

Discovery
EDUCATION

Eyes Open 1

STUDENT'S BOOK



BE CURIOUS



Ben Goldstein & Ceri Jones with David McKeegan

Starter Unit	Vocabulary	Language focus
	p4 the alphabet, numbers, time, p5 classroom objects, p6 personal possessions and adjectives, p7 days of the week, months and dates, p8 countries, nationalities and languages	p5 prepositions of place, <i>this, that, these, those</i> , p6 possessive adjectives and possessive pronouns, possessive 's, p7 <i>be</i> : affirmative, negative and questions

Unit	Vocabulary	Reading	Language focus 1	Listening and vocabulary
1 People	p11 Family and friends	p12 An online article Explore adjectives	p13 <i>have got</i> 👉 Robot fighters	p14 A conversation Describing people
2 It's your life	p21 Daily routines	p22 An online forum Explore prepositions of time	p23 present simple Say it right! /s/ /z/ /iz/ 👉 Ali's Day	p24 After school activities A conversation Get it right! activities ending in <i>-ing</i>

Review Unit 1 and 2 page 30–31

3 School days	p33 Places in a school	p34 A magazine article Explore nouns and verbs	p35 <i>can</i> for ability and permission Say it right! <i>can/can't</i> 👉 Kung Fu school	p36 A podcast School subjects
4 Food!	p43 Food	p44 A magazine article Explore expressions with <i>have 2</i>	p45 countable and uncountable nouns, <i>a/an, some</i> and <i>any</i> 👉 Fishing in Japan	p46 A conversation Meals and courses

Review Unit 3 and 4 page 52–53

5 Animal world	p55 Animals Get it right! irregular plurals	p56 A quiz Explore adverbs of movement	p57 present continuous Say it right! /g/ and /ing/ sounds 👉 Shark attack	p58 A conversation Action verbs
6 City life	p65 Places in a town 1	p66 An information text Explore extreme adjectives	p67 <i>was / were, there was/were</i> Get it right! <i>any</i> 👉 Rome: ancient and modern	p68 A report Places in a town 2

Review Unit 5 and 6 page 74–75

7 Sport	p77 Sports and activities Get it right! <i>play or do</i>	p78 FAQs Explore adverbs	p79 past simple: <i>yes/no</i> questions Say it right! sentence stress 👉 The Palio	p80 A conversation Clothes
8 Holidays	p87 Seasons and weather	p88 A web page Explore collocations	p89 <i>be going to</i> Say it right! <i>going to</i> 👉 City of water	p90 A conversation Landscapes

Review Unit 7 and 8 page 96–97

Projects p123–125 **Irregular verbs and phonemic script p126**

Speaking and listening				
<p>p4 greetings, p9 ● Real Talk: What's your name? Where are you from? Asking for clarification</p>				
Language focus 2	Discover Culture (Video and Reading)	Speaking	Writing	Extras
<p>p15 Comparative adjectives Say it right! /ðən/</p>	<p>p16 ● My family, by Boris Moldanov p17 An online interview Explore adjective suffixes <i>-ful</i></p>	<p>p18 ● Real Talk: What's your phone number? What's your email address? On the phone</p>	<p>p19 A description of a person Useful language: modifiers</p>	<p>p99 Grammar reference p107 Vocabulary bank p115 CLIL Maths – fractions ● The Land Down Under</p>
<p>p25 Present simple questions, Adverbs of frequency</p>	<p>p26 ● Chinese gymnast p27 A blog Explore expressions with <i>have</i> 1</p>	<p>p28 ● Real Talk: What do you do after school? Asking for information</p>	<p>p29 A blog post Useful language: modifiers</p>	<p>p100 Grammar reference p108 Vocabulary bank p116 CLIL Science – the Earth's movements ● Mars</p>
<p>p37 Object pronouns, (<i>don't</i>) <i>like</i>, <i>don't mind</i>, <i>love</i>, <i>hate</i> + <i>ing</i></p>	<p>p38 ● South African schoolgirl p39 A profile Explore adjectives</p>	<p>p40 ● Real Talk: Can you use your mobile phone at school? Asking and giving permission</p>	<p>p41 An email Useful language: informal language</p>	<p>p101 Grammar reference p109 Vocabulary bank p117 CLIL Design and Technology – drawing tools ● Da Vinci's Design</p>
<p>p47 <i>there is / there are</i>, <i>much / many / a lot of</i>, <i>how much / many?</i> Say it right! intonation in questions</p>	<p>p48 ● Dabbawallas p49 A magazine interview Explore International words</p>	<p>p50 ● Real Talk: What do you usually have for lunch? Ordering food</p>	<p>p51 A report Useful language: time connectors</p>	<p>p102 Grammar reference p110 Vocabulary bank p118 CLIL Geography – Climate and food ● Mountains of Rice</p>
<p>p59 Present simple vs present continuous Get it right! verbs that don't take present continuous</p>	<p>p60 ● Animals in the city p61 An article Explore the suffix <i>-er</i></p>	<p>p62 ● Real Talk: Do you like going to museums? Asking for and giving directions</p>	<p>p63 A description of an animal Useful language: position of adjectives</p>	<p>p103 Grammar reference p111 Vocabulary bank p119 CLIL Science – vertebrates ● Chameleons</p>
<p>p69 Past simple: regular and irregular verbs Say it right! /t/, /d/ and /ɪd/ <i>ago</i></p>	<p>p70 ● Crossing cities p71 A blog Explore collocations</p>	<p>p72 ● Real Talk: Where do you usually go with your friends? Sequencing</p>	<p>p73 A description of a place Useful language: adding information</p>	<p>p104 Grammar reference p112 Vocabulary bank p120 CLIL Art – images and communication ● Big Art</p>
<p>p81 Past simple: <i>Wh</i>-questions Get it right! questions in the past tense</p>	<p>p82 ● The bowler p83 An article Explore irregular plurals</p>	<p>p84 ● Real Talk: What's your favourite sport and why? Expressing interest Get it right! American and British English words</p>	<p>p85 A biography Useful language: prepositions of time and place</p>	<p>p105 Grammar reference p113 Vocabulary bank p121 CLIL PE – outdoor sports and activities ● Extreme Fishing</p>
<p>p91 Future with <i>will / won't</i></p>	<p>p92 ● Alaska p93 An information brochure Explore adjectives</p>	<p>p94 ● Real Talk: Where do you like going on holiday? Making suggestions</p>	<p>p95 An email Useful language: starting and finishing an email</p>	<p>p106 Grammar reference p114 Vocabulary bank p122 CLIL Maths – frequency tables and bar charts ● Holiday in Australia</p>

Starter Unit

Greetings

- 1 Complete the conversation with the phrases below.

What's your name? Hi!
Nice to meet you, I'm

Jane: 1
Mark: Hello.
Jane: 2
Mark: I'm Mark. What's your name?
Jane: 3 Jane.
Mark: 4, Jane.
Jane: Nice to meet you, too!

- 2  1.01 Listen, check, and repeat the conversation in pairs.

The alphabet

- 3  1.02 Listen and repeat.

A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z

- 4  Work in small groups. Ask and answer the question and write the answers.

How do you spell your name?

M-A-R-I-A

Numbers

- 5 Write the calculations as words.

a *one + eight = nine*

- a) $1 + 8 =$ d) $7 - 3 =$
b) $4 + 6 =$ e) $9 \times 2 =$
c) $8 - 5 =$ f) $10 \div 5 =$

- 6  1.03 Listen and check.

- 7 Put the numbers in order from low to high.

- 8  1.04 Listen and check.

- 9  Work with a partner. Ask and answer *How old are you?*

How old are you?

I'm How old are you?

Time

- 10 Match the times with the clocks.



- 1 Midnight 5 Five o'clock
2 A quarter past five 6 A quarter to seven
3 Ten to three 7 Half past two
4 Half past ten

Your turn

- 11 Ask and answer with your partner.

- 1 What time is it now?
2 What time is your English lesson?
3 What time is your first lesson in the morning?
4 What time is your last lesson in the afternoon?

Prepositions

1 Match the prepositions and phrases with the pictures.

behind in in front of
between next to on

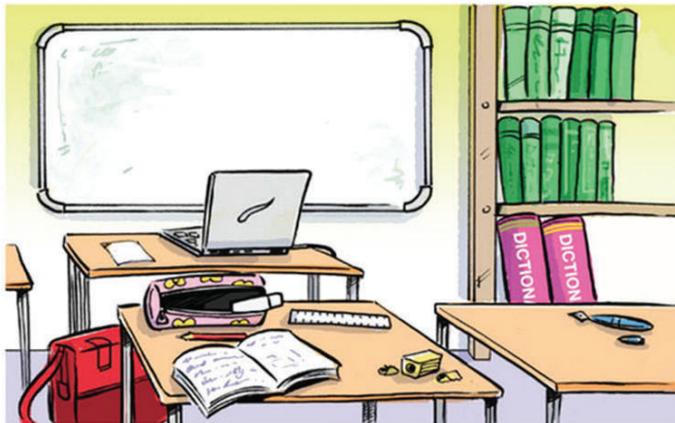
1 *between*



Classroom objects

2 Find the words in the box in the picture.

bag board books bookshelf desk
dictionary laptop notebook pen
pencil pencil sharpener rubber ruler



3 Write questions and answers about the picture in Exercise 2.

1 *Where's the notebook?*

It's on the desk.

- | | |
|----------------|----------|
| 1 notebook | 5 books |
| 2 white rubber | 6 laptop |
| 3 red pencil | 7 bag |
| 4 board | |

Your turn

4 Work with a partner. Look round your classroom. Ask and answer questions about where classroom objects are.

Where's the board?

It's behind the teacher.

this, that, these and those

5 Look at the pictures. Complete the sentences with *this*, *that*, *these* or *those*.



That is my mum.



.... are my books.



.... are my blue shoes.



.... is my pencil.

Possessive adjectives and possessive pronouns

subject pronouns	possessive adjectives	possessive pronouns
I	my	mine
....	your	yours
he	his	his
....	her	hers
it	its	–
we	our	....
you	....	yours
....	their	theirs

➔ Grammar reference • page 98

1 Complete the table with the correct words.

2 Circle the correct words.

- He / It is I / my ruler. He's / It's blue.
- It's her / she laptop. She's / It's new.
- That's not you / your phone. It's my / mine.
- They / Their are we / our books.
- It isn't him / his brother. It's her / hers.
- That is they / their dictionary.
- You're / Your my friend.

Personal possessions and adjectives

3 Match the pictures with the words in the box.

a nice car a new skateboard a small bike
a big bike an expensive computer
an old mobile phone

1 *an expensive computer*



Possessive 's

Use a name or a noun + 's to show possession.
My brother's laptop.

➔ Grammar reference • page 98

4 Write sentences with the possessive 's.

1 *My sister's bike is new.*



1 My / sister / bike / is / new.



2 Jake / computer / is / great!



3 My / mum / car / is / small.



4 My / brother / skateboard / is / old.



5 Kate / new / book / is / big.

be: affirmative, negative and questions

	+	-	
I	am	'm not	12.
He/She/It	....	isn't	
We/You/They	are	aren't	

?			+	-
....	I	12?	Yes, I am.	No, I'm not.
Is	he/she/it		Yes, he/she/it/ is.	No, he/she/it isn't.
....	we/you/they		Yes, we/you/they are.	No, we/you/they aren't.

➔ Grammar reference • page 98

1 Complete the table with the correct forms of the verb *be*.

2 Complete the sentences with the correct form of the verb *be*.

1 *'m*

- I Paul.
- She Sara.
- We friends.
- You Tim.
- They Pete and Suzie.
- He a teacher.
- You the students in my class.
- It a dictionary.

3 Make the sentences in Exercise 2 negative.

1 *I'm not Paul.*

4 Write questions with *be*.

1 *Are you David?*

- you / David?
- we / in English class?
- it / cold today?
- the school / big?
- you / eleven?
- the teachers / children?

Your turn

5 Work with a partner. Ask and answer the questions in Exercise 4.

Are you David?

No, I'm not. I'm John.

Days of the week

6 Put the days of the week in the correct order.

Friday Saturday
 Monday Tuesday
 Thursday Wednesday Sunday

7 1.05 Listen and check.

Months and dates

8 Complete the months with the missing letters.

J _ n _ _ ry	J _ ly
F _ bru _ ry	A _ g _ st
M _ rch	S _ pt _ mb _ r
Apr _ l	Oct _ b _ r
M _ y	N _ v _ mb _ r
J _ ne	D _ c _ mb _ r

9 1.06 Listen and repeat.

10 Match the dates.

1 *c*

- | | |
|---------|---------------|
| 1 24/7 | A January 24 |
| 2 1/5 | B September 1 |
| 3 1/9 | C July 24 |
| 4 24/1 | D March 8 |
| 5 17/8 | E May 1 |
| 6 17/12 | F February 12 |
| 7 8/3 | G December 17 |
| 8 12/2 | H August 17 |

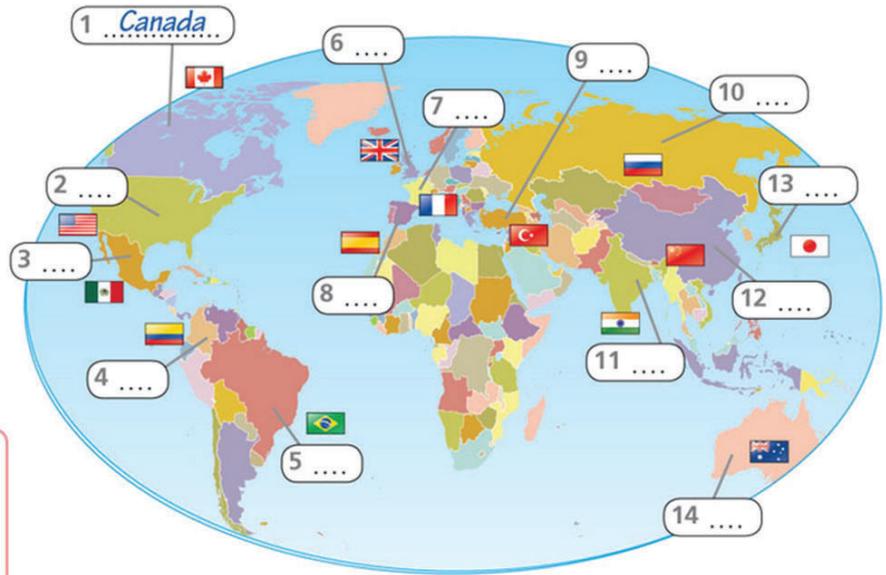
11 1.07 Listen and check.

Your turn

12 Ask and answer with your partner.

- What month is it?
- When's your birthday?
- What's your favourite month?
- When are your parents' birthdays?

Countries, nationalities and languages



1 Label the countries on the map.

Australia Brazil Britain Canada
 China Colombia France India
 Japan Mexico Russia Spain
 Turkey the USA

2 1.08 Listen, check and repeat.

3 Complete the table with the correct nationalities.

Country	Nationality	Country	Nationality
America	American	Russia	4
Australia	Australian	Britain	British
Brazil	1	Turkey	Turkish
Canada	Canadian	Spain	5
Colombia	2	China	Chinese
India	3	Japan	6
Mexico	Mexican	France	French

4 1.09 Listen, check and repeat.

5 Write sentences about the people below.

- 1 *Yuki's from Japan. She's Japanese.*
- 2 *Michel and Nicole are from France. They're French.*
- 1 Yuki ... Japan
- 2 Michel and Nicole ... France
- 3 Sarah ... Australia
- 4 Li Ping ... China
- 5 Vlad and Oksana ... Russia
- 6 Raj and Sanjeet ... India
- 7 Harry ... America
- 8 Leticia and Pedro ... Mexico

6 Where are you from? Ask and answer with your partner.

7 Do the quiz.



1 What nationality is Harry Styles?



- 2 What country is this from?
- 3 What are the two official languages of Canada?



4 Where is this city?



- 5 What language is this?
- 6 Where is Beijing?

8 Compare your answers with your partner.

Speaking Asking for clarification



Real Talk: What's your name? Where are you from?



Name	Nationality	Parents' nationality
Rachel	British	British
Binnie	British	British
Steven	....	Mum: Dad: Israeli
Emily	....	Mum: American Dad:
Courtney	....	Mum: Dad:
Freddie	....	Mum: Dad: English

1 0.1 Watch the teenagers in the video. Complete the chart on the right.

2 What's *your* name? Where are *you* from?

3 1.10 Listen to the conversation. When is Janek's birthday?

Useful language

So, your name is (Janek),
is that right?
Yes, that's right.
How do you spell that?

Sorry,
Can you repeat that please?
Of course.

4 Look at the Useful language box and complete the conversation.

repeat right course Sorry spell

1 *right*

Teacher: So, your first name is **Janek** and your surname is **Czerwinski**, is that ¹.... ?
 Janek: Yes, that's right.
 Teacher: How do you ².... that?
 Janek: It's **C Z E R W I N S K I**.
 Teacher: OK, thanks. And where are you from?
 Janek: **Katowice**, in Poland. That's **K A T O W I C E**.
 Teacher: And what's your date of birth?
 Janek: **12th April 2000**.
 Teacher: ³...., can you ⁴.... that please?
 Janek: Yes, of ⁵.... It's **12th April 2000**.
 Teacher: Thanks. And what's your address here in Bristol?
 Janek: **24 Walton Street**.

5 1.10 Listen, check and practise the conversation with your partner.

6 Change the words in bold in the conversation in Exercise 4. Use the information on the cards. Practise the conversation.





People



In this unit ...



Robot fighters p13



My family p16



On the phone p18



CLIL The land down under p115



Vocabulary

- Family and friends
- Describing people
- Adjectives

Language focus

- *have got* affirmative, negative, questions and short answers
- Comparative adjectives

Unit aims

I can ...

- talk about my family.
- compare people.
- understand a text about other cultures.
- talk on the phone.
- write a description of someone.
- write an email about my school.

BE CURIOUS

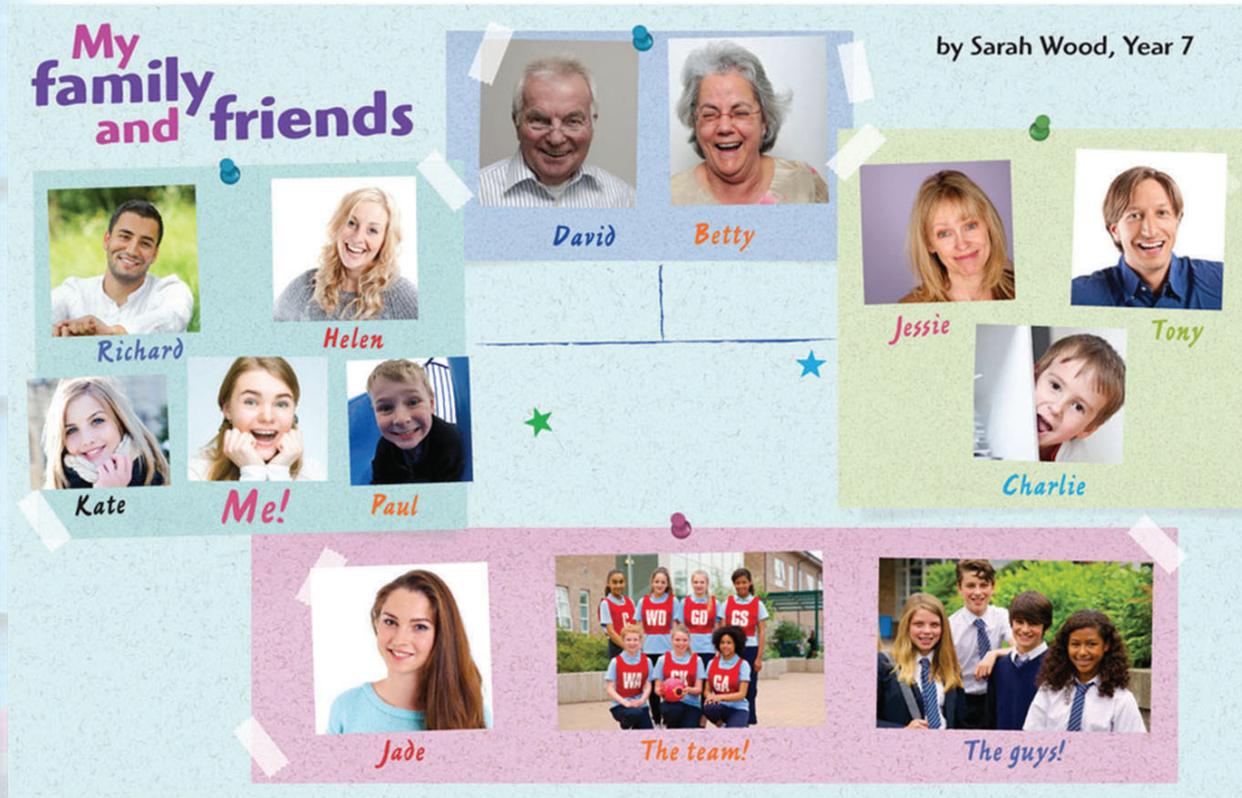


What can you see in the photo?

Start thinking

- How many people are in this family?
- How old do you think they are?
- When do you wear boots like these?

Vocabulary Family and friends



1 Look at the family tree. Where is Sarah?

2 1.11 Complete the text with the words in the box. Then listen, check and repeat.

uncle brother aunt teammates wife dad cousin sister classmates
grandma granddad mum best friend parents grandparents

Here's a picture of my family and friends. At the top are my ¹ grandparents. My ² ...'s name is David and his ³ ... is Betty. She's my ⁴ My ⁵ ...'s name is Helen and my ⁶ ... is Richard. They are my ⁷ Paul is my ⁸ ... and Kate is my ⁹ Jessie is my ¹⁰ Our ¹¹ ...'s name is Tony. I've got one ¹² ... – his name is Charlie. At the bottom of the picture is my ¹³ ..., Jade, my ¹⁴ ... (we play netball for our school), and my ¹⁵ ... – I just call them 'the guys'!

3 Look at the family tree again and complete the sentences with the words in the box.

son daughter grandson granddaughter

1 Sarah is David and Betty's daughter.

2 Sarah is David and Betty's 3 Kate is Richard and Helen's

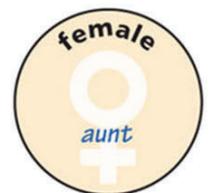
4 Charlie is Jessie and Tony's 4 Paul is David and Betty's

4 Copy and complete the circles with the words in Exercise 2.

Your turn

5 Draw your family tree. Tell your partner who the people are.

These are my grandparents. Their names are Manuel and Carla.
That's my dad ...



A VERY **BIG** FAMILY!

Have you got a brother or a sister?
How many have you got? One?
Two? Maybe more?

Damien Baxter is very lucky. He's got fourteen brothers and sisters!

The family lives in a big house in Western Australia. The house has got seven bedrooms, and lots of beds. It isn't a quiet house. It's a very noisy house with lots of children in it.

Three of Damien's brothers and sisters are adults. They've got children too. Damien is a baby, but he's an uncle to those children!

The Baxter family is very busy. There's lots of work to do in the Baxter house. When a child is eight years old, they help with the work. Damien is only three months old, so he hasn't got jobs to do yet.

They haven't got a car. Damien's dad's got a bus! It's got sixteen seats.

The Baxters are a very happy family, and the kids are all good friends.



FACT! The average number of children in Australian families is 1.9.

Reading An online article

- 1 Look at the photo and the title of this article. What is special about this family?
- 2 1.12 Read the article. Is it a happy family?
- 3 Read the text again. Are the sentences true (T) or false (F)? Correct the false ones.
 - 1 Damien is not a baby. *F - Damien is a baby.*
 - 2 There are fifteen boys in the family.
 - 3 Three of his brothers and sisters aren't children.
 - 4 Damien's house is very quiet.
 - 5 The children aren't very good friends.



Explore adjectives

- 4 Find the opposites of these adjectives in the text.

- | | | | |
|-----------|--------------|-----------|-------|
| 1 unlucky | <i>lucky</i> | 3 quiet | 5 bad |
| 2 small | | 4 unhappy | |

Your turn

- 5 Write notes about your family and Damien's family.

My family	Damien's family
<i>small</i>	<i>big</i>

- 6 Tell your partner about how your family is different from Damien's family.