

Peter Lucantoni and Lydia Kellas

Cambridge IGCSE®
**English as a
Second
Language**

Workbook

Fifth edition

Completely **Cambridge**
Cambridge resources
for
Cambridge qualifications

Peter Lucantoni and Lydia Kellas

Cambridge IGCSE®

**English as a
Second
Language
Workbook**

Fifth edition

 **CAMBRIDGE**
UNIVERSITY PRESS

CAMBRIDGE
UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, Vic 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

79 Anson Road, #06-04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108465977 (Paperback)

© Cambridge University Press 2018

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2018

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in the United Kingdom by Latimer Trend

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-46597-7 Paperback

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.

*IGCSE is the registered trademark of Cambridge International Examinations. Every effort has been made to reach copyright holders of material in this book previously published elsewhere. The publisher would be pleased to hear from anyone whose rights they have unwittingly infringed. All exam-style questions and sample answers have been written by the authors.

Contents

| | |
|--------------|----|
| Menu | iv |
| Introduction | v |

Part 1: Leisure and travel

| | | |
|-------------------|--|----|
| Unit 1 Free time | Focus on reading: skimming and scanning | 1 |
| Unit 2 Television | Focus on reading: multiple matching | 8 |
| Unit 3 Food | Focus on writing | 13 |
| Unit 4 Transport | Focus on listening: short extracts | 19 |
| Unit 5 Holidays | Focus on speaking and listening: personal questions and note-taking | 26 |

Part 2: Education and work

| | | |
|----------------------|---|----|
| Unit 6 Learning | Focus on reading: note-making | 32 |
| Unit 7 Jobs | Focus on reading and writing: note-making and summary writing | 38 |
| Unit 8 Communication | Focus on writing | 45 |
| Unit 9 Interviews | Focus on listening: short extracts and multiple-choice questions | 51 |

Part 3: People and achievements

| | | |
|-----------------------|---|----|
| Unit 10 Education | Focus on speaking: topic cards | 56 |
| Unit 11 Achievements | Focus on reading: multiple matching | 61 |
| Unit 12 Organisations | Focus on writing | 67 |
| Unit 13 Famous people | Focus on writing | 74 |
| Unit 14 Medical care | Focus on listening: multiple-choice questions and completing notes | 81 |

Part 4: Ideas and the modern world

| | | |
|-------------------------|--|-----|
| Unit 15 Healthy living | Focus on speaking: topic cards | 87 |
| Unit 16 Social media | Focus on reading: skimming and scanning, multiple matching | 94 |
| Unit 17 The environment | Focus on reading and writing: note-making and summary writing | 100 |
| Unit 18 Hunger | Focus on writing | 106 |
| Unit 19 Fashions | Focus on listening: questions 1–8 | 113 |
| Unit 20 Technology | Focus on speaking: topic cards | 118 |
| Audioscript | | 124 |
| Acknowledgements | | 129 |

Menu

| | Aims | Language focus |
|--|---|---|
| PART 1 Leisure and travel | | |
| U1: Free time | In this unit, you will: review vocabulary, read about ways of being successful, write an article for a school magazine | phrases for preferences and suggestions, adjectives + nouns |
| U2: Television | In this unit, you will: review vocabulary, read about the state of television worldwide, write a letter to television authorities | adverbs |
| U3: Food | In this unit, you will: review vocabulary, read about obesity, write an email about healthy eating, write an email to a drinks manufacturer | providing as, as soon as, supposing, to-infinitive |
| U4: Transport | In this unit, you will: review vocabulary, listen to people talking about a kind of transport, read about unusual forms of transport | tenses review, nouns and verbs |
| U5: Holidays | In this unit, you will: review vocabulary, listen to someone doing Part 1 of a speaking exam, read about the Isles of Scilly | compound adjectives |
| PART 2 Education and work | | |
| U6: Learning | In this unit, you will: review vocabulary, read about the risks of playing computer games, write a serious and an informal letter | prefixes and suffixes |
| U7: Jobs | In this unit, you will: review vocabulary, read about 'dirty jobs', write about a job advert | phrases for giving advice |
| U8: Communication | In this unit, you will: review vocabulary, read about the internet, write a letter to a newspaper | the passive |
| U9: Interviews | In this unit, you will: review vocabulary, listen to people talking about job interviews, rewrite a job application | the imperative |
| U10: Education | In this unit, you will: review vocabulary, read about someone's education, prepare notes for Part 2 of a speaking exam | alternative conditional structures |
| PART 3 People and achievements | | |
| U11: Achievements | In this unit, you will: review vocabulary, read about achievements, write about a great achievement | superlatives, past perfect |
| U12: Organisations | In this unit, you will: review vocabulary, read about an animal rescue organisation, write a letter | non-defining relative clauses, either/or and neither/nor |
| U13: Famous people | In this unit, you will: review vocabulary, read about Felix Baumgartner, write notes for a talk | discourse markers, words ending in -ly |
| U14: Medical care | In this unit, you will: review vocabulary, listen to people talk about their nursing career | future in the past, practice/practise, advice/advise |
| U15: Healthy living | In this unit, you will: review vocabulary, read about asthma, listen to two students discussing a speaking exam | quantifiers, fillers |
| PART 4 Ideas and the modern world | | |
| U16: Social media | In this unit, you will: review vocabulary, read about social networks | -ing forms |
| U17: The environment | In this unit, you will: review vocabulary, read about views on climate change, make notes and write a summary about climate change | introductory phrases, referring words |
| U18: Hunger | In this unit, you will: review vocabulary, read about teaching cooking, write an email/letter | sequence markers |
| U19: Fashions | In this unit, you will: review vocabulary, listen to an interview about the fashion industry | position of adjectives |
| U20: Technology | In this unit, you will: review vocabulary, read about useful apps, write a description of an app, write an email | compound subjects, introductory phrases |

Introduction

The new edition of this Workbook is for students who are taking the Cambridge IGCSE English as a Second Language (E2L) examination, and it has been written to supplement the new edition of the Coursebook. It includes new material and new activities, to reinforce the language and skills from the Coursebook.

It is assumed that most of you who use this book will be studying English in order to improve your educational or employment prospects, and therefore it includes a broad range of topics and themes related to this goal. You will find passages and activities based on a wide range of stimulating cross-curriculum topics and about people from all over the world, which we hope you will enjoy reading and discussing.

This Workbook follows the same procedure as the Coursebook, with each unit focusing on a specific aspect of the IGCSE E2L examination, within the context of the unit theme. There are crosswords and word searches to help you with vocabulary, as well as grammar, and reading, writing and listening skills practice.

We hope you enjoy using this book!

Lydia Kellas & Peter Lucantoni

Unit 1

Free time

A Vocabulary

- 1 Look at the words below from Unit 1 and match them to make suitable phrases. More than one answer may be possible. **Example: free + time**

| | | | |
|----------|------------|----------|--------|
| free | resistance | scheme | game |
| shopping | creative | story | price |
| discount | board | training | app |
| online | loyalty | time | centre |
| amazing | | puzzles | |

- 2 Use the phrases from Exercise A1 to complete the sentences below.

Example: He was told to do his homework in his free time and not during school hours.

- a** In the examination you do not have to write a but to respond to emails and advertisements.
- b** At his gym they do a lot of because it improves muscle strength.
- c** In China, and other countries, they play this called 'Go' which uses white and black stones.
- d** are becoming more popular but not as much as the traditional paper ones.
- e** He downloaded this on his phone, so he can always find his car when it's in a car park.
- f** They're going to build another in our town; we've already got one huge one.
- g** If you join the company's then you'll get discounts on certain products all year round.
- h** The for these running shoes is \$10 but you have to show your gym membership card.
- 3 Look at each of these groups of words from Unit 1. Which word in each group does not belong there? Write reasons for your answers.

Example: pencil bag pen sharpener

Bag is the odd one out because the other things you put in a pencil case.

- a** cardiovascular resistance training free weights general sports injury
-

- b** leaflet app newsletter programme
-

- c** creative funny delightful amaze
-

d someone birthday present basketball announced

.....

e football tennis swimming cricket

.....

f children adults couples boys

.....

g shopping mall sports centre entertainment complex stalls

.....

4 Complete the sentences below using one of the words from Exercise A3.

Example: They have built a huge sports centre at the Olympic park for the athletes.

- a** Before people used to shop at different shops but now they go to a
- b** is a great game played all over the world; however, it is known as soccer in the USA.
- c** A clown is supposed to be but they often frighten young children.
- d** In some countries learn to drive when they are 18 years old but in others it's 21.
- e** I love going to the marketplace and seeing all the different selling food and clothing.
- f** Yesterday they their engagement and plan to get married next year.
- g** We went to the cinema and saw a film which the whole family enjoyed.
- h** You can download this for free from the internet and it's really good.

5 Match each abbreviation with the correct unit of measurement. Then complete the sentences using the abbreviation.

| | | | |
|-------------|---------------------|-----|----|
| millilitres | kilogram | kg | m |
| metre | kilometres | kph | GB |
| litres | Celsius | C | km |
| millimetre | kilometres per hour | cm | mm |
| centimetre | gigabyte | mm | l |

Example: millilitres = ml You should only have put 100 ml of milk in that cake.

- a** You should drink about 3 of water each day.
- b** This USB stick has 19 of space left. Is that enough?
- c** The speed limit on motorways in many countries is 100

- d** A bag of sugar normally weighs 1
- e** Temperatures rise to about 45° in our country in the summer – it's very hot.
- f** A key on a laptop normally measures about 1
- g** My daughter is going to run a marathon, so she runs about 5 every day to prepare.
- h** The shop is only about 100 away, I'm sure you can walk that far!
- i** On a map 1 doesn't look very far, but in reality it can be a very long distance.
- 6** Complete the sentences using *original* or *unique*.
- a** These jeans aren't really but they look the same and were much cheaper.
- b** A painting at the museum was stolen but they later found out that it wasn't the
- c** He has ideas that no one else has thought of but unfortunately none of them are practical, so they can't be used.
- d** You're not allowed to make copies from the so you have to buy a copy.
- e** She had the idea of going on a picnic on our day off – which is wonderful.
- f** Everybody has a(n) signature which sometimes is very difficult to understand.

B Language focus: phrases for preferences and suggestions, adjectives + nouns

- 1** Imagine that you are shopping with your friend. Complete the dialogue with preferences and suggestions.
- Your friend:** Do you like these shoes? I'm not sure about the colour.
- You:** I think the colour is lovely but you don't like them, do you? Try another colour. What do you think
- Your friend:** I don't know. I'm not sure about this shop. What do you think about (ing).
- You:** Oohh I don't know. I think I'd rather
- Your friend:** Yes, we could do but how about
- You:** I went there last week, so I'm a bit bored of it. I think we should
- Your friend:** Yes, that's a good idea!!! And we could walk home from there afterwards.
- You:** I suggest we and then we
- Your friend:** Oh, okay then. Whatever you want.

- 2 Read the following two blogs by teenagers talking about their free time. Find three adjectives + nouns in each blog and write them in the box.

| Adjective | Noun |
|---------------|--------------|
| International | camel racing |
| | |
| | |

- a** I'm from Oman and my country is very famous for camel racing. My father's sizeable family have been in the business of international camel racing for many years now and it is becoming increasingly popular. Camels used to be bred for their delicious meat and nutritious milk but nowadays their amazing speed is far more important. It's a very exciting sport and camels can be beautiful to watch from under the shade of the surrounding numerous date trees when they are running around the sandy tracks.
- b** I love swimming in my free time and I'm lucky as I've got an Olympic-sized pool near my house. I've been swimming since I was quite a young boy but now I get so much pleasure from it that I go swimming every day after school. I swim lengths up and down the empty pool for about an hour a day as everybody goes straight home, and then I go home, exhausted but ready to do my homework and eat a large dinner.

- 3 Now look at this third gapped paragraph. Complete it with information about yourself, and nouns and adjectives of your choice.

In my country,, a game that is very popular and one that is played by all ages is called It is mostly played by people but increasingly there are people who want to play because it is and People often sit, even in the weather, and either play or watch others playing. The game is but also and it has also become quite

- 4 Complete the sentences with a noun made from the adjective given.

Example: The man showed great generosity when he gave the old man a \$20 note (generous).

- a** The audience greeted the musicians with much (warm).
- b** Her meant that she could organise her exam schedule well (efficient).
- c** He felt like a when he moved to his new school (strange).
- d** He looked with at the birthday cake his mother had made for him (delightful).
- e** He read the article about migrating birds with (fascinating).
- f** His for photography and drawing encouraged him to study art at university (enthusiastic).

- g** The driving instructor spoke to her with when she failed the test (firm).
- h** He made an when he delivered a speech on the environment (impressed).

C Skills

Reading

1 Look at the statements below, which will help you to revise about reading. Are they true or false? If 'false' then give the correct answer.

- a** *Skimming* is used to quickly identify the main ideas of a text.

.....

- b** *Scanning* is used to find key ideas and words in a text.

.....

- c** It is usually necessary to understand all words in a text to find answers to questions.

.....

- d** You are always required to write a full sentence for your answers.

.....

- e** Numbers must be spelt correctly to gain full marks for a question.

.....

- f** You need to add a symbol or unit of measurement if you are referring to a quantity.

.....

- g** It is a good idea to underline key words in a text.

.....

2 Remember: before you answer questions from a text, it is important to know what you are looking for. Underline the key words in the following questions.

- a** What are the six ways that can help a person become successful?

- b** What is the minimum recommended daily exercise?

- c** What kind of books will improve your skill of reading?

- d** Other than at school and college, where are good places to learn?

- e** What are two examples of how you can help other people?

- f** Why is it not healthy to only focus on your studies?

- g** What people should you always give priority to in your life?

- h** Is it important to include all of the points listed in order to be successful? Why/not?