

CAMBRIDGE

STARTER
SECOND EDITION
WORKBOOK
with Digital Pack

Herbert Puchta, Jeff Stranks
& Peter Lewis-Jones

CEFR

A1



**AMERICAN
TH!NK**

Better
Learning

ACKNOWLEDGEMENTS

Author

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

Key: UW = Unit Welcome; U = Unit.

Photography

All the photographs are sourced from Getty Images.

UW: Westend61; David Crespo/Moment; Vostok/Moment; Elen11/iStock/Getty Images Plus; Prasit photo/Moment; Barcin/iStock/Getty Images Plus; WIN-Initiative/Stone; Vesnaandjic/E+; Tharakorn Arunothai/EyeEm; Vesna Jovanovic/EyeEm; Mint Images/Mint Images RF; Barry Wong/The Image Bank; Rainer Grosskopf/Photolibrary; Ng Sok Lian/EyeEm; hudiemm/E+; monkeybusinessimages/iStock/Getty Images Plus; Circle Creative Studio/iStock/Getty Images Plus; MmeEmil/E+; Siri Stafford/Photodisc; **U1:** Jonathan Kirn/The Image Bank; avdeev007/E+; filipefrazao/iStock/Getty Images Plus; LeoPatrizi/E+; Rifka Hayati/E+; Mike Kemp; Africalimages/iStock/Getty Images Plus; Henrik5000/E+; prill/iStock/Getty Images Plus; Quality Sport Images/Getty Images Sport; Kelly Defina/Getty Images Sport; Sorapong Chaipanya/EyeEm; 10'000 Hours/DigitalVision; shaun/iStock/Getty Images Plus; Thurtell/E+; Poligrafistka/DigitalVision Vectors; fstop123/E+; Kypros/Moment; Morsa Images/DigitalVision; FLMfotografia/Fernando Lobos Miralles/Moment Open; Compassionate Eye Foundation/DigitalVision; mtreasure/iStock/Getty Images Plus; Marcel Germain/Moment; luoman/E+; Yoshio Tomii/Photolibrary; **U2:** monkeybusinessimages/iStock/Getty Images Plus; FatCamera/E+; Westend61; Aditya Sethia/EyeEm; **U3:** Danielle Kiemel/Moment; MargaretW/iStock/Getty Images Plus; gerenme/iStock/Getty Images Plus; petrenkod/iStock/Getty Images Plus; Jason Finn/iStock/Getty Images Plus; LeeYiuTung/iStock/Getty Images Plus; medusaphotography/iStock/Getty Images Plus; anmbph/iStock/Getty Images Plus; RuthBlack/iStock/Getty Images Plus; Thomas Barwick/Stone; svetikd/E+; Hazmi Che Man/EyeEm; Obradovic/E+; John Slater/The Image Bank Unreleased; **U4:** Maskot; Image Source; Feifei Cui-Paoluzzo/Moment; Rafael Ben-Ari/The Image Bank; mindscanner/iStock/Getty Images Plus; violinconcertono3/iStock/Getty Images Plus; AlixKreil/iStock/Getty Images Plus; Violetta Potapova/EyeEm; Guerilla; Yellow Dog Productions/DigitalVision; akinshin/iStock/Getty Images Plus; fcafotodigital/E+; sanchesnet1/iStock/Getty Images Plus; scanrail/iStock/Getty Images Plus; Yevgen Romanenko/Moment; **U5:** Sol de Zuasnarabar Brebbia/Moment; Thomas Barwick/Stone; **U6:** wagnerokasaki/E+; Indeed; Paul Vozdic/The Image Bank; Rick Gomez; SerhiiBobyk/iStock/Getty Images Plus; Westend61; Fuse/Corbis; Mint Images/Mint Images RF; triocean/iStock/Getty Images Plus; SolStock/E+; kate_sept2004/E+; Paul Bradbury/OJO Images; shapecharge/E+; Artem Varnitsin/EyeEm; Lane Oatey/Blue Jean Images; skynesher/E+; Wavebreakmedia/iStock/Getty Images Plus; **U7:** gazanfer/iStock/Getty Images Plus; JoyImage/iStock/Getty Images Plus; Bryn Lennon/Getty Images Sport; Junya Nishigawa - PARAPHOTO/Getty Images Sport; Fuse/Corbis; kyoshino/iStock/Getty Images Plus; **U8:** Inti St Clair; joingate/iStock/Getty Images Plus; Kim Grosz/EyeEm; **U9:** Emma Farrer/Moment; Science Photo Library; Floortje/E+; Byjeng/iStock/Getty Images Plus; Yothin Sanchai/EyeEm; Natthakan Jommanee/EyeEm; Nattawut Lakjit/EyeEm; bergamont/iStock/Getty Images Plus; eli_asenova/E+; ManuWe/E+; Creativevey99/E+; FotografiaBasica/iStock/Getty Images Plus; Getty Images/EyeEm; Marat Musabirov/iStock/Getty Images Plus; Hyrma/iStock/Getty Images Plus; Nirut Punshiri/EyeEm; LauriPatterson/E+; pamela_d_mcadams/iStock/Getty Images Plus; Simon Belcher; AnnaPustynnikova/iStock/Getty Images Plus; Nettiya Nithascharukul/EyeEm; Burcu Atalay Tankut/Moment; **U10:** Underwood Archives/Archive Photos; WPA Pool/Getty Images News; IMAGEMORE Co.,Ltd.; Sylvain Lefevre/Getty Images Entertainment; Print Collector/Hulton Archive; George Pachantouris/Moment; Jesse Grant/Getty Images Entertainment; Noam Galai/Getty Images Entertainment; Topical Press Agency/Hulton Archive; INDRANIL MUKHERJEE/AFP; UniversalImagesGroup/Universal Images Group; Universal History Archive/Universal Images Group; SDI Productions/E+; **U11:** izusek/E+; moodboard; MichaelJust/iStock/Getty Images Plus; Chris McNeill/500px Prime; Fernán Quetequitenlovijao/500Px Plus; by Simon Gakhar/Moment Open; CreativeNature_nl/iStock/Getty Images Plus; Mark Hamblin/Oxford Scientific; Andrea Edwards/EyeEm; Philartphace/E+; shuchun ke/500px/500Px Plus; Maria Jeffs/iStock/Getty Images Plus; Sergio Amiti/Moment; kickers/E+; Image Source; DEA PICTURE LIBRARY/De Agostini Picture Library; FierceAbin/E+; Richard Nowitz/DigitalVision; **U12:** Mike Kemp; Luis Franceschi/EyeEm; Steve Raymer/Corbis D; documentary; wsfurlan/E+; MicroStockHub/iStock/Getty Images Plus; simonbradfield/E+.

The following photographs are sourced from other sources/libraries.

U2: Courtesy of LBI Entertainment, LLC; **U10:** Mike Blenkinsop/Alamy Stock Photo.

Cover photography by Konstantin Tronin/Shutterstock; © Marco Bottigelli/Moment/Getty Images

Illustrations

UW: Ben Scruton; Adam Linley; Emma Nyari; **U1:** Ben Scruton; Martin Sanders; Mark Ruffle; **U2:** Dusan Lakicevic; emc design ltd; **U3:** Ben Scruton; Adam Linley; Mark Ruffle; Martin Sanders; **U4:** Martin Sanders; Adam Linley; Martin Sanders; Dusan Lakicevic; Mark Ruffle; **U5:** Dusan Lakicevic; Adam Linley; Mark Ruffle; **U6:** Emma Nyari; Ben Scruton; **U7:** Dusan Lakicevic; Ben Scruton; Adam Linley; Mark Ruffle; **U8:** Emma Nyari; **U9 & U10:** Adam Linley; **U11:** Mark Ruffle; **U12:** Dusan Lakicevic; Martin Sanders; Adam Linley.

The Vlog & Grammar Rap Video Stills: Silversun Media Group

Audio Production: CityVox, New York

CONTENTS

Welcome	4		
UNIT 1 All together	10	UNIT 7 Living for sports	64
Grammar	10	Grammar	64
Vocabulary	12	Vocabulary	66
Reading	14	Reading	68
Writing	15	Writing	69
Listening	16	Listening	70
Sum it up	17	Sum it up	71
UNIT 2 I'm excited	18	UNIT 8 Feel the rhythm	72
Grammar	18	Grammar	72
Vocabulary	20	Vocabulary	74
Reading	22	Reading	76
Writing	23	Writing	77
Listening	24	Listening	78
Exam practice: Towards A2 Key for Schools	25	Exam practice: Towards A2 Key for Schools	79
Consolidation 1 & 2	26	Consolidation 7 & 8	80
UNIT 3 Family time	28	UNIT 9 Who's hungry?	82
Grammar	28	Grammar	82
Vocabulary	30	Vocabulary	84
Reading	32	Reading	86
Writing	33	Writing	87
Listening	34	Listening	88
Sum it up	35	Sum it up	89
UNIT 4 City life	36	UNIT 10 Big successes	90
Grammar	36	Grammar	90
Vocabulary	38	Vocabulary	92
Reading	40	Reading	94
Writing	41	Writing	95
Listening	42	Listening	96
Exam practice: Towards A2 Key for Schools	43	Exam practice: Towards A2 Key for Schools	97
Consolidation 3 & 4	44	Consolidation 9 & 10	98
UNIT 5 Free time	46	UNIT 11 The animal world	100
Grammar	46	Grammar	100
Vocabulary	48	Vocabulary	102
Reading	50	Reading	104
Writing	51	Writing	105
Listening	52	Listening	106
Sum it up	53	Sum it up	107
UNIT 6 Best friends	54	UNIT 12 Moving around	108
Grammar	54	Grammar	108
Vocabulary	56	Vocabulary	110
Reading	58	Reading	112
Writing	59	Writing	113
Listening	60	Listening	114
Exam practice: Towards A2 Key for Schools	61	Exam practice: Towards A2 Key for Schools	115
Consolidation 5 & 6	62	Consolidation 11 & 12	116

WELCOME

The alphabet

- 1 W.01 Listen and write the names and the cities.

Names

0 B o b b y

1 _____

2 _____

3 _____

4 _____

5 _____

Cities

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

- 2 Match to make the words.

0 t

__lphabet

1 E

__olor

2 b

__nglish

3 a

__ord

4 w

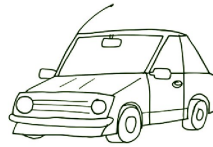
__ook

5 c

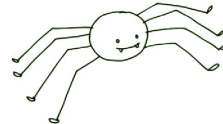
think

Colors

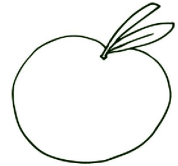
- 3 W.02 Listen and write the colors. Then color the pictures in the correct color.



0 b l a c k



1 _____



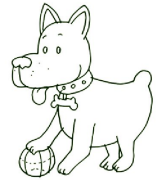
2 _____



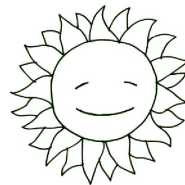
3 _____



4 _____



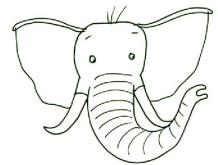
5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

- 4 Find ten more colors in the word search and color the squares in the correct color.

b	l	a	c	k	u	y	d	e	r
e	g	r	e	e	n	e	e	e	b
n	o	y	d	w	x	l	g	u	a
w	w	a	o	e	k	l	n	l	c
o	h	r	r	k	n	o	a	b	k
r	i	g	n	e	i	w	r	e	y
b	t	i	g	k	p	u	o	l	i
p	e	p	e	l	p	r	u	p	g

International words

5 Put the letters in order to make words.



0 trapior
airport



1 sub



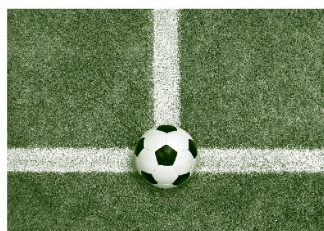
2 facé



3 -FiiW



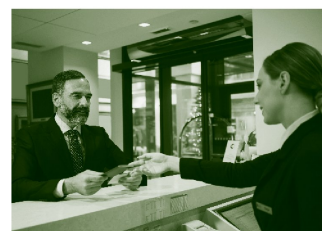
4 rakp



5 ccores



6 rbumagerh



7 thole



8 iytc



9 openh



10 zizap



11 tranaruset



12 cinadsw



13 axit



14 si-Thtr



15 bleatt

6 W.03 Listen and put the words in order.

- a ☐ hamburger
- b ☐ airport
- c ☐ phone
- d ☐ pizza
- e ☐ café
- f ☐ park
- g ☐ tablet
- h ☒ T-shirt
- i ☐ hotel
- j ☐ city

SUMMING UP

7 W.04 Listen and draw.

1	2	3
4	5	6

Articles: *a* and *an*

1 Circle the correct options.

- 0 a / an orange bus
- 1 a / an gray airport
- 2 a / an American TV
- 3 a / an white tablet
- 4 a / an English actor
- 5 a / an hamburger
- 6 a / an yellow taxi
- 7 a / an phone
- 8 a / an Italian car
- 9 a / an red bus

2 Write the words in the list in the correct columns.
Then write five more words in each column.

actor | airport | apple | city
hamburger | hotel | orange | taxi

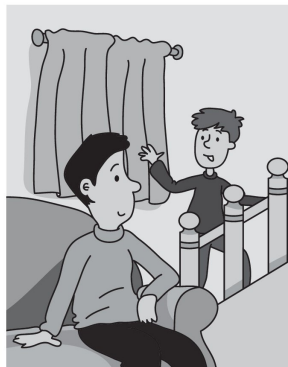
a	an
city	

The day

3 Look at the pictures and complete the phrases.



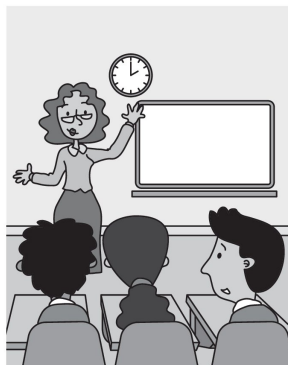
0 Good
m o r n i n g



2 Good



1 Good



3 Good

Saying *Hello* and *Goodbye*

4 Write the words in the list under the pictures.

Bye | Good afternoon
Good evening | Good morning
Good night | Hello | Hi | See you



Hello.



SUMMING UP

5 W.05 Put the conversations in order. Then listen and check.

Conversation 1

- ☐ Holly Good morning, Mr. Wood.
- ☐ Holly I'm fine. And you?
- ☐ Mr. Wood Hello, Holly. How are you?
- ☐ Mr. Wood I'm great, thanks.

Conversation 2

- ☐ Nick Yeah, have a good day.
- ☐ Nick Bye, Jodie.
- ☐ Jodie Bye, Nick. See you later.

Conversation 3

- ☐ Alex I'm fine, thank you.
- ☐ Alex Bye, Mrs. Young.
- ☐ Alex Good afternoon, Mrs. Young.
- ☐ Mrs. Young Good. I'll see you in class.
- ☐ Mrs. Young Hello, Alex. How are you?

6 Write short dialogues.



Carmen _____ *Hello.*
Leo _____
Jake _____
Carmen _____



Dora _____
Dad _____

Classroom objects

1 Match the pictures with the words in the list. Write 1–10 in the boxes.

- 1 book | 2 chair | 3 computer
4 desk | 5 door | 6 pen | 7 pencil
8 projector | 9 board | 10 window



A 4



F



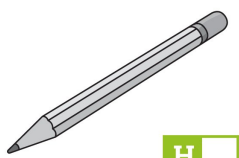
B



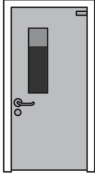
G



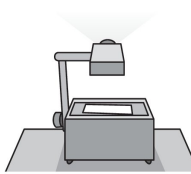
C



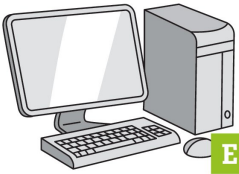
H



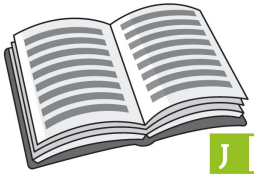
D



I

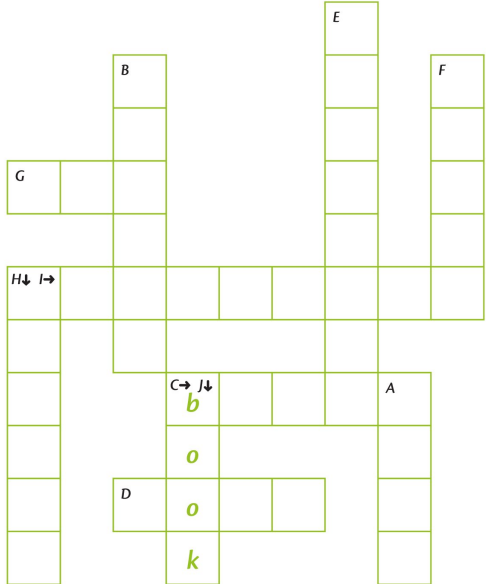


E



J

2 Use the letters from Exercise 1 to complete the crossword.



Numbers 0-20

3 Write the numbers.

- | | | | |
|------------|---|--------------|--|
| 0 four | 4 | 11 seven | |
| 1 eight | | 12 sixteen | |
| 2 twenty | | 13 eighteen | |
| 3 five | | 14 ten | |
| 4 twelve | | 15 fourteen | |
| 5 six | | 16 three | |
| 6 eleven | | 17 thirteen | |
| 7 one | | 18 seventeen | |
| 8 fifteen | | 19 two | |
| 9 nineteen | | 20 nine | |
| 10 zero | | | |

Plural nouns

4 How many do you see? Look, count, and write the plurals.

book | chair | child | computer | door | man
pencil | pen | phone | window | woman



- | | |
|------------|-----|
| 0 eight | men |
| 1 three | |
| 2 seven | |
| 3 fifteen | |
| 4 eighteen | |
| 5 two | |
| 6 one | |
| 7 zero | |
| 8 twelve | |
| 9 four | |
| 10 six | |

Classroom language

5 Circle the correct options.



- 0 Close your books. /
What does this mean?



- 4 Listen. /
Look at the picture.



- 1 Raise your hand. /
Close your books.



- 5 Work with a partner. /
Raise your hand.



- 2 Listen. / That's right.



- 6 Open your books. /
Look at the picture.



- 3 Work with a partner. /
That's wrong.

SUMMING UP

6 Listen and check (✓) the sentences that you hear.

- | | |
|---------------------------------------|--------------------------|
| 1 There are three books. | <input type="checkbox"/> |
| 2 Open your books. | <input type="checkbox"/> |
| 3 There are 20 children in the class. | <input type="checkbox"/> |
| 4 What does this mean? | <input type="checkbox"/> |
| 5 There are two windows. | <input type="checkbox"/> |
| 6 Raise your hand. | <input type="checkbox"/> |

Numbers 20–100

1 Write the numbers.

- 0 seventy 70
 1 thirty _____
 2 forty _____
 3 ninety _____
 4 a hundred _____
 5 fifty _____
 6 twenty _____
 7 sixty _____
 8 eighty _____
 9 thirty-four _____
 10 sixty-eight _____
 11 twenty-one _____
 12 ninety-nine _____
 13 fifty-three _____

2 W.07 Listen and write the numbers.

- 0 thirty-four
 a _____
 b _____
 c _____
 d _____
 e _____
 f _____
 g _____
 h _____
 i _____
 j _____
 k _____

Messages

3 W.08 Listen to the messages and circle the correct options.

Message 1

Message for Joe from David ⁰Jones / James.

His office is at number ¹6 / 7

²Thames / Temms Road.

The train station is ³Cue / Kew Bridge.

His phone number is ⁴202-686-7580 /
202-868-7580.

Message 2

Debbie's message from Claire Greene.

The party is at the ⁵Britannia / Breton Hotel.

The address of the hotel is ⁶44 / 34

South Street.

The bus number is ⁷15 / 16.

Her phone number is ⁸214-455-6445 /
214-563-4453.

SUMMING UP

4 W.09 Listen and complete the messages.

Message 1

Hi Daniel,

Message from Mr. ⁰Cleverly.

His address is ¹_____

King Street.

The bus to take is number ²_____.

His phone number is ³_____
676-7450.

Message 2

Hi Erica,

Message from Jane ⁴_____.

Her house number is ⁵_____

on Linton Road.

The name of the station is ⁶_____ City.

Her phone number is 415-780 ⁷_____.

1 ALL TOGETHER



GRAMMAR

Question words

→ SB p.14

- 1 ★☆☆ Complete the sentences with the correct question words.

- 0 What is your name?
 1 _____ old are you?
 2 _____ are you from?
 3 _____ is your favorite athlete?
 4 _____ is he / she your favorite athlete?



- 2 ★★★★★ Write answers to the questions in Exercise 1 so they are true for you.

- 0 My name is ...
 1 _____
 2 _____
 3 _____
 4 _____

PRONUNCIATION

/h/ or /w/ in question words

Go to page 118.

- 3 ★★☆☆ Look at the pictures and circle the correct words.



- 0 He / She / It is happy.



- 1 We / You / I are friends.



- 2 They / We / You are Brazilian.



- 3 She / He / It is eleven.



- 4 I / She / We am Sonia.



- 5 We / They / You are Mario.



- 6 We / I / They are sisters.



- 7 I / It / You is the Turkish flag.

to be

→ SB p.15

- 4 ★☆☆ Complete the table with the words in the list.

am | are | are | are | is | is | is

0 I	<i>am</i>	Jon.
1 You		thirteen.
2 He		happy.
3 She		from Spain.
4 It		Indonesian.
5 We		sisters.
6 They		friends.

- 5 ★★☆☆ Complete the sentences with the correct form of the verb *to be*. Use contracted forms.



- 0 You're Spanish.



- 1 I ___ Mexican.



- 2 We ___ Russian.



- 3 They ___ Indonesian.



- 4 He ___ American.



- 5 She ___ Brazilian.

- 6 ★★☆☆ Rewrite the sentences using contracted forms.

- 0 It is a Japanese flag.

It's a Japanese flag

- 1 She is Sudanese.

- 2 You are a good friend.

- 3 They are British.

- 4 We are from New York.

- 5 I am Andres. What is your name?

- 6 He is 12 today.

GET IT RIGHT!**Subject-verb agreement with *be***

We use the form of *be* that agrees with the subject.

✓ They are from Italy. ✗ They is from Italy.

Correct the sentences.

- 0 There are a beautiful beach.

There is a beautiful beach.

- 1 The classes is for two hours.

- 2 It are cold today.

- 3 Are the English player good?

- 4 We's from Mexico.

- 5 My favorite country are Japan.



VOCABULARY

Countries and nationalities

→ SB p.14

- 1 ★☆☆ Find 11 more countries in the word search. Then write the countries.

N	H	I	S	O	C	I	X	E	M
I	B	R	A	Z	I	L	S	I	E
N	A	D	U	S	S	K	O	N	T
K	C	N	A	M	P	S	U	D	U
U	Y	E	I	F	A	L	T	O	R
E	M	Z	S	E	I	S	H	N	K
H	P	B	S	K	A	P	A	E	E
T	H	E	U	S	P	A	F	S	Y
A	C	V	R	W	K	I	R	I	J
E	J	A	P	A	N	N	I	A	Q
R	R	K	A	Y	H	B	C	N	M
E	C	U	A	D	O	R	A	L	D

- 0 Brazil 6 _____
 1 _____ 7 _____
 2 _____ 8 _____
 3 _____ 9 _____
 4 _____ 10 _____
 5 _____ 11 _____

- 2 ★★☆☆ Complete the words.

- 0 Peter's from Cape Town. He's South Africa an .
 1 He's from Glasgow. He's Briti____ .
 2 I'm from Mexico City. I'm Mexic____ .
 3 Ella's from Chicago. She's Americ____ .
 4 They're from Valencia. They're Span____ .
 5 You're from Moscow. You're Russi____ .
 6 My mom is from Rio de Janeiro.
 She's Brazili____ .
 7 Our teacher is from Java. He's Indones____ .
 8 Haruki is from Tokyo. He's Japan____ .
 9 They're from Istanbul. They're Turk____ .
 10 My dad is from Khartoum. He's Sudan____ .
 11 Ana and Luz are from Quito.
 They're Ecuador____ .

Adjectives

→ SB p.17

- 3 ★☆☆ Write the adjectives from the list under the pictures.

big | cheap | clean | dirty | expensive
 fast | new | old | slow | small

The car is ...



- 0 big 2 _____ 4 _____
 1 _____ 3 _____

The car is ...



- 5 _____ 7 _____ 9 _____
 6 _____ 8 _____

- 4 ★★☆☆ Put the words in order to make sentences.

- 0 book / English / My / new / is / .
My English book is new.
 1 red / Her / is / pen / .

 2 is / house / old / Our / .

 3 fast / bikes / Their / are / .

 4 big / school / Our / is / .

 5 My / small / bedroom / is / .

 6 car / Her / expensive / is / .
