

#### **ACKNOWLEDGEMENTS**

#### Acknowledgements

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

Keys: UW = Unit Welcome; U = Unit.

#### Text

U1: National Geographic Creative for the text adapted from "Instants: Dispatches from the Dawn Wall" by Mallory Benedict & "Duo Completes First Free Climb of Yosemite's Dawn Wall, Making History" by Andrew Bisharat. Copyright ⊚ 2015 National Geographic Creative. Reproduced with permission; U2: Text about Réka Kaponay. Reproduced with permission of Réka Kaponay; Text about Cameron Davis. Reproduced with permission of Heather Greenwood Davis; U9: St. Martin's Press and Josh Shipp for the text adapted from The Teen's Guide to World Domination: Advice on Life, Liberty, and the Pursuit of Awesomeness by Josh Shipp. Copyright ⊚ 2010 St. Martin's Press. Reproduced with permission of Macmillan and Josh Shipp; U12: Text adapted from "Urban Exploration Photographer Finds a Stash of Cash in an Abandoned House" by Michael Zhang. Copyright ⊚ PetaPixel; Text adapted from "13 of history's greatest polar explorers" by Laura Moss, http://www.mnn.com/earth-matters/animals/photos/13-of-historysgreatest-polar-explorers/ann-bancroft. Copyright ⊚ Narrative Content Group.

#### **Photography**

The following photographs are sourced from Getty Images.

UW: haoliang/E+; SDI Productions/E+; Maskot/DigitalVision; AzmanJaka/E+; Star Tribune via Getty Images: Thomas Barwick/DigitalVision: U1: iosefkubes/ iStock/Getty Images Plus; Photo and Co/The Image Bank; Jiri Hrebicek/ iStock/Getty Images Plus; Zinkevych/iStock/Getty Images Plus; Tetra Images; davidf/iStock/Getty Images Plus; Cavan Images; Comic Relief/Getty Images Entertainment; U2: SOPA Images/LightRocket; Education Images/Universal Images Group; Tuul & Bruno Morandi/The Image Bank Unreleased; Gabe Ginsberg/Moment; Grant Finley/EyeEm; **U3**: AlexLMX/iStock/Getty Images Plus; Vyacheslav Prokofyev/TASS; Ababsolutum/E+; denozy/iStock/Getty Images Plus; STEVE HORRELL/SPL/Science Photo Library; SolStock/iStock/E+; paylessimages/iStock/Getty Images Plus; JGI/Jamie Grill; Westend61; SolStock/ E+: Prapass Pulsub/Moment: U4: Catherine Ledner/Stone: Fred Stein Archive/ Archive Photos; monkeybusinessimages/iStock/Getty Images Plus; kutaytanir/E+; U5: JordiStock/iStock/Getty Images Plus; Jumpstart Studios/Stone; Gerald Corsi/ E+; **U6**: SolStock/E+; **U7**: Greg Hinsdale/The Image Bank; Siriporn Wongmanee/ EyeEm; Sol de Zuasnabar Brebbia/Moment; U8: Dave J Hogan/Getty Images Entertainment: Pierre-Yves Babelon/Moment: MmeEmil/E+: StephanHoerold/E+: Chakrapong Worathat/EyeEm; duckycards/E+; Anat Chantrakool/EyeEm; Peter Dazeley/The Image Bank; Xacto/E+; U9: cokada/E+; LeoPatrizi/E+; T3 Magazine/ Future; bbostjan/iStock/Getty Images Plus; What Hi-Fi Magazine/Future; U10: Charday Penn/E+; Bettmann; skynesher/E+; U11: Space Frontiers/Archive Photos; Anton Petrus/Moment Open; U12: Ze Martinusso/Moment; Jacobs Stock Photography Ltd/DigitalVision; SOPA Images/LightRocket; CathWalter/iStock/ Getty Images Plus; Star Tribune via Getty Images; Gavriil Grigorov/TASS; Kelly Cheng/Moment; neirfy/iStock/Getty Images Plus; Reuber Duarte/iStock/Getty Images Plus.

The following photographs are sourced from other sources/libraries.

U2: © Cameron Davis; © Réka Kaponay; U3: Valery Sidelnykov/Shutterstock; U11: AF archive/Alamy Stock Photo.

Cover photography by Francesco Carta fotografo/Moment/Getty Images; Jorg Greuel/Stone/Getty Images.

#### Illustrations

UW: Ben Scruton; Martin Sanders; U2: Pablo Gallego; U3: Martin Sanders; Ben Scruton; U4: Pablo Gallego; U5: Martin Sanders; U6: Ben Scruton; U7: Pablo Gallego; U8: Ben Scruton; U9: Pablo Gallego; U11: Ben Scruton; U12: Pablo Gallego; Martin Sanders.

#### Video stills

Grammar Rap Video Stills production by Silversun Media Group. Audio production by CityVox New York.

## CONTENTS

Welcome	4		
UNIT 1 Survival instinct	10	UNIT 7 Rose-tinted glasses	64
Grammar	10	Grammar	64
Vocabulary	12	Vocabulary	60
Reading	14	Reading	68
Writing	15	Writing	69
Listening	16	Listening	70
Exam practice: B2 First for Schools	17	Exam practice: B2 First for Schools	7
UNIT 2 On the road	18	UNIT 8 List it!	72
Grammar	18	Grammar	72
Vocabulary	20	Vocabulary	74
Reading	22	Reading	70
Writing	23	Writing	7.
Listening	24	Listening	78
Exam practice: B2 First for Schools	25	Exam practice: B2 First for Schools	79
Consolidation 1 & 2	26	Consolidation 7 & 8	80
UNIT 3 Growing up	28	UNIT 9 Take charge	82
Grammar	28	Grammar	82
Vocabulary	30	Vocabulary	84
Reading	32	Reading	80
Writing	33	Writing	87
Listening	34	Listening	88
Exam practice: B2 First for Schools	35	Exam practice: B2 First for Schools	89
UNIT 4 The art of thinking	36	UNIT 10 Unbelievable news	90
Grammar	36	Grammar	90
Vocabulary	38	Vocabulary	92
Reading	40	Reading	94
Writing	41	Writing	95
Listening	42	Listening	90
Exam practice: B2 First for Schools	43	Exam practice: B2 First for Schools	97
Consolidation 3 & 4	44	Consolidation 9 & 10	98
UNIT 5 Too much tech?	46	UNIT 11 Shoot for the stars	100
Grammar	46	Grammar	100
Vocabulary	48	Vocabulary	102
Reading	50	Reading	104
Writing	51	Writing	105
Listening	52	Listening	100
Exam practice: B2 First for Schools	53	Exam practice: B2 First for Schools	107
UNIT 6 Better together	54	UNIT 12 Off the beaten track	108
Grammar	54	Grammar	108
Vocabulary	56	Vocabulary	110
Reading	58	Reading	112
Writing	59	Writing	113
Listening	60	Listening	114
Exam practice: B2 First for Schools	61	Exam practice: B2 First for Schools	115
Consolidation 5 & 6	62	Consolidation 11 & 12	11/

# WELCOME

## A WHAT A STORY! Descriptive verbs

- Circle the correct options.
  - 1 The hurricane demolished / fled / raged everything in its path.
  - 2 The surfer *struck* / *smashed* / *dived* under the water to escape the boat.
  - 3 The people *smashed* / *fled* / *struck* from the hurricane.
  - 4 As she started to fall, I managed to grab / rage / scream her by the arm.
  - 5 The fire demolished / raged / dived through the trees.
  - 6 The people *screamed* / *grabbed* / *demolished* in terror as the wave came toward them.
  - 7 The rescuers smashed / flew / screamed down a wall to rescue the family.
  - 8 The car was grabbed / dived / struck by the falling tree.

#### Phrasal verbs

2 Complete the sentences. Choose the correct verbs and write them in the correct form.

break | end | give | keen

	look   sort   stand   take
1	I think I might up yoga. It's really
	good for body and mind.
2	He studied medicine in college. How
	he up as
	an accountant?
3	Can you believe it? Our car down
	five kilometers from home.
4	I know I should up eating so much
	chocolate, but I think I'd find it too difficult.
5	They on eating their picnic, even
	though it started to rain.
6	When I have a problem, my mom always helps me
	it out.
7	I'm really forward to summer
	break. No more exams!
8	Billy really out in the class photo
	hecause he's so tall

#### **Elements of a story**

3	Match the words	with the definitions.
	1 hero	

- 2 plot \_\_\_\_\_
  3 dialogue \_\_\_\_\_
- 4 characters
  5 ending
- 6 opening
- 7 villain8 setting
- a the people in the story
- **b** a bad character
- c how the story starts
- d how the story finishes
- e the person in the story we identify with
- f the place where the story happens
- g what the people in the story say
- h the storyline

4 Complete the text with the missing words.

So what do you need to write a successful
story? Well to start with, you need a
•
good   – without
a great story you have no chance. Of
course, any good story needs a selection
of different <sup>2</sup> ,
a <sup>3</sup> for the reader to
identify with, and a <sup>4</sup> to
hate. And to help bring all these people alive, you'll
need to have good 5
between them. What they say and how they
say it is so important. Then you'll need a
6 for your story. Where
and when does the action happen? Is it the modern
day, in the past, or even in the future?
So now you have all that, it's time to start writing.
The <sup>7</sup> is essential. You'll
need to get your reader's attention from the very
beginning. And once you have their attention,
hopefully, they'll read right through so you'll need
to give them a good 8,
too, to make sure they won't feel they've wasted
their time.
And that's all you need. That and a lot of luck.

#### Talking about past routines

#### w.01 Listen and put the pictures in order.













- Complete the sentences so that they are true for you.
  - 1 When I was really young, my mom/dad would
  - 2 My first teacher at school used to
  - 3 When I was upset, I used to
  - 4 When it was my birthday, my parents would
  - 5 Over the summer break, I would

#### **SUMMING UP**

- Put the sentences in order to make a dialogue.
  - \_\_\_\_ Ana Well, for example, he'd tell a story about how the wind was getting stronger and how we needed to put all the furniture in the closet under the stairs. And he'd act out everything.
  - 1 Ana My dad used to tell me really great stories when I was a kid.
  - Really dramatic and exciting stories, and he would pretend they were happening to us.
  - He was. I used to really look forward to his stories. But he gave up telling them as I got older.
  - Jake That's a shame.
  - Jake What kind of stories?
  - Jake He sounds like a really fun dad.
  - Jake What do you mean?

#### **B AN UNCERTAIN FUTURE Future plans**

1	Match	the	parts	of the	sentences

e school for another two years.

1 I don't finish	
2 You'll need to get a	
3 Many young people are waiting longer to start	
4 Before I start my career, I'd love to travel	
5 Would you like to make enough money	_
so you can	
6 I don't want to settle	
a a career these days.	
b the world for a year or so.	
c retire before you're 65?	
d down yet. I'm not ready.	

f degree in engineering if you want to build bridges.

#### Life plans

2	Put the events	in the orde	er that they	happened
---	----------------	-------------	--------------	----------

_	Put the events in the order that they happened.
	So I returned home and started earning a degree.
	So I decided to travel the world for a while until
	I made up my mind.
	When I was in Asia, I suddenly realized what career
	I wanted to do – teaching.
	We started a family after I had been teaching for
	a few years.
	When I finished school, I wasn't too sure what I
	wanted to do.
	Next year, I'm going to retire. I can't help wondering
	how it all passed so quickly.
	After the birth of my second son, I got promoted.
	I'm now a school principal.
	In my final year of college, I met the love of my life,
	and we settled down.

#### **Future continuous**

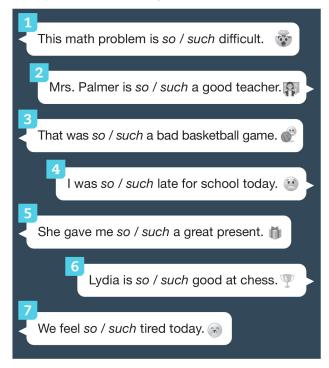
Complete the sentences. Use the future continuous form of the verbs.

I can't wait for summer break!

-		
	Two months from now	
1	l	on a sunny beach in the
	Caribbean. (lie)	
2	1	_ exams any more.
	(not take)	
3	1	_ delicious food every
	night. (eat)	
4	1	every morning at 6 a.m.!
	(not get up)	
5		_ in a five-star hotel. (stay)
6	1	the bus to school every
	morning. (not take)	,

#### Being emphatic: so and such

4 Choose the correct options.



5 Complete the sentences with so or such. Then match the sentences with the photos.

1	lt's	a smart dog.
2	They're	a talented band.
3	l'm	_ excited. I'm going on
	vacation tomorrow.	
4	lt's	cold today.
5	They're	a good team.
6	This pasta is	delicious













#### **Extreme adjectives**

6 Complete the missing adjectives.

That exam wasn't bad. It was terrible		!
1 I don't find history interesting. I find it f_		!
2 That movie wasn't funny. It was		
h!		
3 The water's not cold. It's f	!	
4 No, the children weren't scared.		
They were t!		
5 Their yard isn't big. It's e	_!	
6 Your writing isn't small. It's t		_!
7 It isn't hot today. It's b	!	

7 Complete the second diary entry with extreme adjectives.

#### January 1, 2000

Life's pretty good. I can't really complain. I live in a big house with my parents. We get along well most of the time. I like school. It's interesting, and I really enjoy going most days. Mrs. Jackson, my science teacher, is really funny. She makes me laugh and it's always fun in her class. In my spare time, I go go-carting. It's a really exciting hobby. I won a trophy last week. It was pretty small, but the size isn't important. It says "Most Improved Driver" on it, so I'm happy with it. I'm not sure my mom's very happy about my hobby. She's scared I'll have an accident. I tell her not to worry and that one day I'll be a world champion.

February 2, 2020
Life's pretty 1 I can't complain at
all. I live in a <sup>2</sup> house with my wife
and children. We get along well all of the time. I like my job.
It's 3, and I really enjoy going most
days. My boss is really $^4$ He makes
me laugh, and it's always fun hanging out with him. I'm a race
car driver. It's a really <sup>5</sup> sport.
I won a trophy last week. It was 6,
but the size isn't important. It says "World Champion" on it so I'm
<sup>7</sup> with it. I'm not sure my mom's very
happy about my job. She's 8 I'll have an
accident. I tell her, "Isn't it time you stopped worrying?"

#### **SUMMING UP**

8 Complete the dialogue with the words in the list. There are four you don't need.

	amazing   career   degree enormous   huge   promote   retire settle   so   such   travel   terrible
Katie	So what are your plans for the weekend, Joe?
Joe	Well, my dad's going to 1
	from work next week, so we're having an <sup>2</sup> party for him on
	Saturday. I mean it's going to be really big!
Katie	But he's 3 young!
Joe	I know, and the crazy thing is that the company offered to <sup>4</sup> him, too.
Katie	So what made him decide to leave?
Joe	Well, the money he got was
	5, but it was
	<sup>6</sup> a stressful job.
Katie	Yes, money isn't everything.
Joe	Now he has plans to 7
	the world with Mom.
Katie	But what about you?
Joe	Well, I hope they're going to wait until I'm in college getting a <sup>8</sup> But the mood
Joe	

Dad's in, I can't be too sure!

## C HOW PEOPLE BEHAVE Personality

#### 1 Complete the sentences with the missing adjectives.

1	He only thinks about himself and what's good for him. He's really s
2	She always says "please" or "thank you." She's very
	p
3	You didn't need to buy me a present. That was very
	t of you.
4	He's a very c person.
	He never panics.
5	She's very I She always
	seems to have so much energy.
6	He's very g with his time
	and is always happy to help us.
7	Libby's very quiet, but she isn't unfriendly. I think
	she's just a bit s
8	Jack hasn't replied to my message yet, which was a

#### Using should

## Write a reply to each sentence using should or shouldn't.

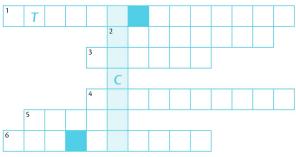
0	"I'm really tired today." You should have gone to bed earlier.
1	"It's Toni's birthday tomorrow."
2	"I can't believe it. We've missed the train."
3	"My tooth is really hurting."
4	"Mia's really upset with me."
5	"I'm bored."

### 3 Complete the dialogue. Use should / shouldn't have and the correct form of the verbs in the list.

bring   get up   put   set   stay			
Teacher	Have you done your homework, Lily?		
Lily	Umm, I have, but I left it at home.		
Teacher	But it was for today. You 1		
	it with you.		
Lily	I know. I'm sorry, but I was in such a hurry,		
	I left it on the kitchen table.		
Teacher	You <sup>2</sup> earlier. Then you		
	wouldn't have been in such a hurry.		
Lily	I know. I <sup>3</sup> my alarm,		
	but I forgot. And I <sup>4</sup> my		
	book in my bag the night before. And I		
	<sup>5</sup> up so late last night.		

#### **Career paths**

## 4 Complete the crossword and find the mystery profession.



- 1 They brush away trash from the roads.
- 2 My sister builds bridges and tunnels.
- 3 She uses her knowledge about the law to help people in court.
- 4 She prepares medicine at a pharmacy.
- 5 My mom helps doctors at a really busy hospital in the middle of Chicago.
- 6 He gets us to and from school.

#### 5 Choose the correct options.

- 1 My uncle is a nurse at a clinic. He works in *finance / healthcare*.
- 2 My whole family work in *public service /* management. Dad's a nurse, Mom's a teacher, and my uncle is a police officer.
- 3 I'd like to work in *law / education*, maybe at a school or a university.
- 4 If you want to find a job, you'll need the right qualifications / salary.
- 5 There are more than 500 *employees / employers* working at the factory.
- 6 They're one of the biggest *employees / employers* in the region. More than 2,000 people work for them.
- 7 My mom's in *education / finance*. She's an accountant at the hospital.
- 8 I know he's in law / healthcare. He's a lawyer, I think.

#### **Decisions**

#### 6 Match the parts of the sentences.

1 Come on, Alice. Make up	
2 Can you be quiet? I find it difficult to make	
3 It's an important decision. I need to think long	$\Box$
4 Don't worry. You can always change	
5 It's been ten minutes already. Have you come	
a and hard about it.	
<b>b</b> your mind later if you want to.	
c your mind. Do you want a sandwich or not?	
d to a decision yet?	

- d to a decision yet?
- e decisions when people are talking.

#### **Permission**

#### 7 Choose the correct options.

- 1 Do your parents *allow | let | make* you take your phone to bed at night?
- 2 I'm not allowed / let / made to go out on a school night.
- 3 My parents *let | make | allow* me do my homework before I can play on the tablet.
- 4 Our teacher *makes* / *lets* / *allows* us do a vocabulary test every day.
- 5 My mom won't *allow | let | make* me come to your party.
- 6 Are we really *allowed | let | made* to go to the music festival this summer?

#### 8 Complete the missing words.

1	Are you	_ to stay i	up late oi
	the weekend?		
2	Does your teacheruse phones in class?		you
3	Do your parentsyour homework before you can wa		you do
4	Are youhousework by your parents?	_ to do ar	ny
5	Do your parentssleep in during summer break?		you to
6	Do your teachersin class?		_ you eat

#### 9 Write your answers to the questions in Exercise 8.

#### **SUMMING UP**

#### 10 Put the sentences in order to make a dialogue.

- Tim I hope you're right. Anyway, I'm allowed to use their family car.
- Tim Have you heard the news? I found a summer job.
- Tim I'm actually pretty scared. I don't really have much experience with kids.
- Tim I don't think I'm allowed to use it when I'm not working.
- Tim Babysitting for children from the same family every day.
- Lucy Wow. You're very brave.
- Lucy You'll be fine. You're kind and lively. That's all kids want.
- Lucy You never know. You should ask them. A friend with a car! This is going to be a good summer.
- Lucy Cool! Where are you going to take me?
- Lucy Congratulations. What is it?

## D NEW THINGS Reporting verbs

2

1 Match each verb with a sentence.

agree   demand   encourage   explain invite   persuade   recommend   refuse
1 To get to the station, you need to take the number 3 bus
2 No, Bella, I won't take you to the party.
3 I want you to get out of my house, Ben. Now!
Would you like to go to the movies, Jenny?
5 Come on, Luis. Come to the party with me. You will?  Great!
6 You should enter the talent show. You're really good at singing, Akiko
7 Read this book, Matt. You'll love it.
8 OK, Thomas. I'll talk to your dad and see if I can change his mind
Put the sentences in Exercise 1 into reported speech.
1 He explained how to get to the station by bus.
2 She
3 He
4 She
5 He
6 She
<b>7</b> He
8 She

Complete the text with the reporting verbs in Exercise 1. There are three you don't need.

I can't believe I've 1	
to skydive with Tim. How did that happen?	
It all started when he 2	
to me about this children's charity that he is	
involved with. I said it sounded interesting,	
and he 3 me along	
to one of their meetings. So I went to	
see what it's all about. I didn't know they	
were organizing a sponsored skydive.	
They asked me to get involved, and of	
course I <sup>4</sup>	
I mean, I'm not mad.	
But they kept on trying to	
<sup>5</sup> me to \\\\\\\\\	
do it, and in the end, I gave in and	//
said "yes." And now I can't get out	
of it.	

#### **Negative adjectives**

## 4 Rewrite the sentences using a negative adjective.

0	I'm not happy.
	<u>I'm unhappy.</u>
1	It isn't true.
2	It isn't a formal party.
•	<del></del>
3	They aren't patient.
4	That wasn't responsible of you.
7	mac washe responsible of you.
5	Buy it. It isn't expensive.
6	They aren't polite children.
7	I don't think that's possible.

## Regrets: I wish ... / If only ...

## 6 For each situation, write one present regret and one past regret.

0	I can't afford to buy my mom a birthday present.  I wish I had more money.
	If only I hadn't spent all my money on clothes.
1	Sara refuses to speak to me.
2	I'm so tired. I want to go to bed, but I'm stuck here in science class.
3	All my friends are on the school soccer team.
4	I'm bored.

#### **Changes**

#### 5 Match the parts of the sentences.

never forget them. f up a new hobby?

h really well at their new school.

1	If you're bored, why don't you take	
2	The children are all doing	
3	If children form	
4	If he doesn't change his	
5	Why's it so difficult to break	
6	I'm not going to make	
7	I'm finding physics too hard.	
	l might give	
8	Sometimes I struggle	
a	any resolutions this new year.	
b	up taking classes.	
C	to understand math. It can be so hard.	
d	bad habits?	
e	good habits when they're young, they'll	

g ways, he's going to get into trouble one day.

#### **SUMMING UP**

Martha Well, I'm trying to 7\_\_\_\_

but you 8\_

Ben

7 Complete the dialogue with the words/phrases in the list. There are four you don't need.

THEIC	are rour you don't need.
had	n not   demand   encourage   gave up dn't given it up   impolite   impossible use   struggle   take up   unhappy   wasn't
Martha	What's up, Ben? You look a bit
Ben	I'm OK. I'm just bored. I have nothing to do.
Martha	Why don't you <sup>2</sup> a new hobby? That will take up your time.
Ben	Like what?
Martha	Guitar lessons. You've always wanted to play the guitar better.
Ben	That's true. I wish I <sup>3</sup> when I was
	a teenager. I'd be really good now.
Martha	Well, it's not too late to start again.
Ben	It is. It's 4 for someone my age to start learning an instrument.
	What! You're 23!
Ben	I know, but I really <sup>5</sup> with learning new things. I wish I <sup>6</sup> that way, but I am.
Martha	OK then – be bored.
Ben	What! That's not very nice.

I'm sorry, Martha. I'm just joking. And, you're right -

it's never too late to start something new. In fact, I think I might just do that. Do you know any good teachers?

Martha That's more like it. Actually, I do ... My brother! He's great.

you,

\_\_ to listen. I give up.

# 1 SURVIVAL INSTINCT





→ SB p.14

1 \( \shcap \shcap \shcap \) Complete the table with the words in the list according to what they are followed by (infinitive or gerund).

ask | can't stand | choose decide | detest | don't mind enjoy | keep | manage | miss offer | promise | suggest | want

infinitive	gerund
ask	

#### 2 \*\*\* Circle the correct options.

- **1** Molly Did Diego manage to finish / finishing his essay last night?
  - Harry Yes, so he's promised *coming | to come* climbing with us this weekend.
  - Molly Fantastic. My dad's offered to give / giving us a ride to the climbing club.
- 2 Nora I suggested to take / taking a picnic, but they don't want to carry / carrying it.
  - Sam I don't mind to carry / carrying it.
- 3 Eden Now I live in the city, I miss to go / going for long walks in the country.
  - Jo Really? I can't stand to walk / walking in the countryside.
- 4 Anna You're very good at the violin!
  - No, I'm not. I really enjoy to play / playing, and I keep to practice / practicing, but I'm not getting any better.
  - Anna Ask Tom to help / helping you. He's a fantastic musician.
- 5 Josh You'll never guess what? Max came climbing with us.
  - Ellie But Max detests to climb / climbing!

3	★★☆ Complete the text with the correct form
	of the verbs in parentheses.

I enjoy <sup>1</sup> (climb)	ı
mountains, so last year I decided	d
<sup>2</sup> (climb)	
Mount Monadnock in New Hampshire with a	
friend. We planned <sup>3</sup>	
(go) to New Hampshire in August, and we	
arranged <sup>4</sup> (stay)	1
with a friend in Keene for a few days.	٠
We started our climb at 6 a.m., and we hoped	ı
5 (get back) down the	
mountain by 2 p.m. The weather was good,	ı
so we managed <sup>6</sup> (reach	)
the summit in two hours. We never imagined	ı
<sup>7</sup> (see) such a	٠
beautiful view from the summit. The next day,	ı
we felt like <sup>8</sup> (climb)	
Mount Monadnock again.	п

4 ★★★ Find and correct five mistakes in the dialogue.

Kate I can't believe it. I managed climbing Devil's Rock this weekend.

Matt Did you? That's great.

Kate I've watched you climb it a couple of times, but I never imagined to climb it myself. I'm hoping doing more climbing next weekend. I learned going down the rock face using a rope. That was scary! What did you do on the weekend?

Matt I wanted coming climbing with you and the others, but I had some homework to do.

5	** Complete the sentences so that they are
	true for you.

1	l enjoy
	I started
3	I don't mind
4	I hate
5	I refuse
6	llove

# Verbs that take gerunds and infinitives with different meanings: remember, forget, regret, try, stop

6		
	1	I stopped to look at the view.
	2	I stopped looking at the view.
	3	He remembers buying a newspaper.
	4	Remember to buy a newspaper, Tom.
	5	He tried learning Chinese.
	6	He tried to learn Chinese.
	7	I'll never forget reading that
		comment on your post.
	8	I forgot to read that article online.
	a	I'll always remember reading that comment on your post.
	b	He knows he bought a newspaper.
	C	I didn't remember to read that article online.
	d	He wasn't able to learn Chinese.
	e	I didn't look at the view any more.
	f	Don't forget to buy a newspaper.
	g	I stopped so I could look at the view.
	h	His goal was to impress his clients by speaking Chinese.
7		Complete the dialogues with e correct form of the verbs.
	1	A I forgot
		(tell) you. We're going to Boston this
		weekend.
		B Lucky you!
	2	A Did Helena finish her essay?
		B No, she didn't. She tried
		(finish) it
	2	last night, but she couldn't.
	3	A I regret (not leave) earlier on Saturday.
		B Yes, you missed the boat race.
	4	A Do you still play the piano?
	Ī	B No, I stopped
		(play) when I was nine.
	5	A Do you remember
		(lend) me
		that book?
		B Yes, I do. You haven't given it back yet.
	6	A You left your guitar at Olivia's house.
		Her mom called me this morning.
		B Yes, I know. I stopped

on the way home.

8	***	Complete the sentences with the correct form of
	the verbs	•

eat | listen | tell | watch

1	I was studying for the histo	ory exam, and then I stopped me music.
2	I listened to the first three	
	·	
3	I remember	that movie last year.
4	Remember	that movie tonight. It's really
	good.	
5	I've tried	more vegetables, but I don't
	like them.	
6		_ pineapple covered in chocolate,
	but it tasted really weird.	
7	=	you that there aren't any more
	tickets for the game.	
8	l regret	Emma about the trip last weekend.
4		
	write a sentence	that is true for you for each of
th		that is true for you for each of
	e situations.	·
		·
1	e situations. something you regret doir	ng or saying
1	e situations.  something you regret doir  something you remember	·
1	e situations. something you regret doir	ng or saying
1 2	something you regret doir something you remember in elementary school	ng or saying doing or saying when you were
1 2	e situations.  something you regret doir  something you remember	ng or saying doing or saying when you were
1 2 3	something you regret doir something you remember in elementary school something you have tried	doing or saying when you were
1 2 3	something you regret doir something you remember in elementary school	doing or saying when you were
1 2 3 4	something you regret doir something you remember in elementary school something you have tried	doing or saying when you were  doing

#### GET IT RIGHT!

## Infinitive or gerund after certain verbs

9

(pick it up)



Learners often forget to use the infinitive or the gerund after certain verbs.

- ✓ Sam and Alex decided to go out to eat.
- X Sam and Alex decided go out to eat.

#### Correct the mistake in each sentence.

- 1 We couldn't afford do the survival course.
- 2 He started feel a bit awkward as no one was talking to him.
- 3 Ethan suggested have an early night before the exam.
- 4 I never promised help you with your homework!
- 5 Do they practice to sing every evening?
- 6 We wanted leave right away, but we couldn't.



→ SB p.14

1 \* Find ten verbs of movement.

0	С	L	l	М	В	Т	Т	T	Н	Р
D	S	S	Α	Υ	Ν	ı	Е	C	Α	Н
N	W	С	Α	Т	В	Р	L	Е	Т	R
Е	ı	W	R	R	K	Т	L	Α	G	Е
Е	N	S	Е	Α	L	0	Р	W	L	G
٧	G	М	Е	Е	W	Е	S	О	Е	G
1	Н	R	U	S	Н	L	I	Ν	Н	Α
D	W	Α	N	D	Е	R	Т	D	Е	Т
В	R	Е	Α	Т	Н	L	Е	G	R	S

2 \Rightharpoonup \Rightharpoo

Jake <sup>0</sup> crawled	through the	tunnel on his hands
and knees, and the	n he 1	over the wall.
After that, he held	onto the rope and $^2\_$	
across the river. He	3	_ very quietly
past the house on t	the other side of the i	river. Then he
quickly <sup>4</sup>	up the mo	ountain and slowly
went down the oth	er side in thick fog. A	After that, he
5	across the flat gro	ound. He was in a hurry
to finish now. Then	suddenly, he fell and	l hurt his left leg, so
he <sup>6</sup>	on his right leg	g to the finish line.
Everybody cheered	. He <sup>7</sup>	through the
crowds of people, a	ınd he shook hands v	vith all his fans.

#### Adjectives to describe uncomfortable feelings

- 3 \* Read the situations. How would you feel? Circle one of the adjectives.
  - 1 You don't know the answer to the next question on the test. You can't do the next question until you've completed this one.

You are stuck / puzzled.

2 Last night you ate your brother's chocolate bar. He doesn't know yet.

You feel guilty / desperate.

3 You are at a party. Everybody knows each other, but you don't know anyone.

You feel awkward / puzzled.

- 4 You put your house keys on the desk. Now they aren't there. You are ashamed / puzzled.
- 5 You shouted at one of your friends yesterday. You feel *ashamed | guilty* of yourself.
- 6 You are locked in a room in a castle. You have no phone, and there is no food. No one knows you are there. You feel desperate / stuck.

desperate  ashamed  guilty  awkward  CordWise: pressions with right > SB p.  Complete the dialogues with the phrases in the list.  ight   right away   right in the middle ight or wrong  A, we now have to wear a school uniform.  B I know. I don't agree with it.  A Where's the new movie theater?  B It's of town, next to the concert hall.  A Can I come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early,?  B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want tickets?	puzz	led
desperate  ashamed  guilty  awkward  Complete the dialogues with the phrases in the list.  ight   right away   right in the middle ight or wrong  A, we now have to wear a school uniform.  B   know.   don't agree with it.  A Where's the new movie theater?  B   tr's of town, next to the concert hall.  A Can   come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early, ?  B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want		
ashamed  guilty  awkward  pressions with right → SB p.  Complete the dialogues with the phrases in the list.  ight   right away   right in the middle light or wrong  A, we now have to wear a school uniform.  B   know.   don't agree with it.  A Where's the new movie theater?  B   t's of town, next to the concert hall.  A Can   come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early, ?  B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want	stucl	<b>(</b>
guilty  awkward  ordWise: pressions with right  SB processions with right  seed of the phrases in the list.  In the middle ight or wrong  SI know. I don't agree with it.  In the phrases in the list.  In the phrases in the dialogues with the phrases in the list.  In the phrases in the dialogues with the phrases in the list.  In the phrases in the list.  In the phrases in the list.  In the phrases in the dialogues with the phrases in the list.  In the phrases in the list.  In the phrases in the list.  In the phrases in the dialogues with the phrases in the list.  In the phrases in the dialogues with the phrases in the list.  In the phrase in the phrases in the phrases in the list.  In the p	desp	erate
awkward  ordWise: pressions with right → SB pressions with right of the phrases in the list.  ight   right away   right in the middle ight or wrong  1 A, we now have to wear a school uniform.  B   know.   don't agree with it.  2 A Where's the new movie theater?  B   t's of town, next to the concert hall.  3 A Can   come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early,?  B Yes, we're leaving at eight o'clock.  4 A Abby just messaged about the concert on Saturday. Do we want	asha	med
ordWise: pressions with right → SB pressions with right of the phrases in the list.  Ight   right away   right in the middle ight or wrong  1 A, we now have to wear a school uniform.  B   know.   don't agree with it.  2 A Where's the new movie theater?  B   t's of town, next to the concert hall.  3 A Can   come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early,?  B Yes, we're leaving at eight o'clock.  4 A Abby just messaged about the concert on Saturday. Do we want	guilt	у
pressions with right → SB processions with right → SB processions with right → SB processions with the phrases in the list.  Ight   right away   right in the middle light or wrong  1 A, we now have to wear a school uniform.  B   know.   don't agree with it.  2 A Where's the new movie theater?  B   t's of town, next to the concert hall.  3 A Can   come with you and Sam to the game on Saturday?  B   Yes, of course.  A   You're leaving early, ?  B   Yes, we're leaving at eight o'clock.  4 A   Abby just messaged about the concert on Saturday. Do we want	awk	ward
have to wear a school uniform.  B I know. I don't agree with it.  A Where's the new movie theater?  B It's of town, next to the concert hall.  A Can I come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early, ?  B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want	pre ★★	ssions with $right \hookrightarrow SB p.10$ $\updownarrow \hookrightarrow \circlearrowleft$ Complete the dialogues with
B I know. I don't agree with it.  A Where's the new movie theater? B It's of town, next to the concert hall.  A Can I come with you and Sam to the game on Saturday? B Yes, of course. A You're leaving early, ? B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want	the ight	ssions with right → SB p.10  Complete the dialogues with phrases in the list.  right away   right in the middle
B It's of town, next to the concert hall.  A Can I come with you and Sam to the game on Saturday?  B Yes, of course.  A You're leaving early, ?  B Yes, we're leaving at eight o'clock.  A Abby just messaged about the concert on Saturday. Do we want	the ight	Ssions with right → SB p.10  Complete the dialogues with phrases in the list.  right away   right in the middle or wrong , we now
<ul> <li>3 A Can I come with you and Sam to the game on Saturday?</li> <li>B Yes, of course.</li> <li>A You're leaving early,</li> <li>?</li> <li>B Yes, we're leaving at eight o'clock.</li> <li>4 A Abby just messaged about the concert on Saturday. Do we want</li> </ul>	the light ight A	complete the dialogues with phrases in the list.    right away   right in the middle or wrong
B Yes, of course. A You're leaving early,? B Yes, we're leaving at eight o'clock. A Abby just messaged about the concert on Saturday. Do we want	the light light A B A	complete the dialogues with phrases in the list.    right away   right in the middle or wrong
<ul> <li>Page 2. Page 2. Page</li></ul>	the light and B	Complete the dialogues with phrases in the list.  right away   right in the middle or wrong  , we now have to wear a school uniform. I know. I don't agree with it. Where's the new movie theater? It's of town, next to the concert hall. Can I come with you and Sam to the
4 A Abby just messaged about the concert on Saturday. Do we want	the ight and B B B A B	Complete the dialogues with phrases in the list.  right away   right in the middle or wrong  , we now have to wear a school uniform. I know. I don't agree with it. Where's the new movie theater? It's of town, next to the concert hall. Can I come with you and Sam to the game on Saturday?
concert on Saturday. Do we want	the ight and a B	Complete the dialogues with phrases in the list.    right away   right in the middle or wrong   , we now have to wear a school uniform.   I know. I don't agree with it.   Where's the new movie theater?   It's of town, next to the concert hall.   Can I come with you and Sam to the game on Saturday?   Yes, of course.   You're leaving early,
tickets?	the ight and a B B A B	Complete the dialogues with phrases in the list.  right away   right in the middle or wrong  , we now have to wear a school uniform. I know. I don't agree with it. Where's the new movie theater? It's of town, next to the concert hall. Can I come with you and Sam to the game on Saturday? Yes, of course. You're leaving early, ?
B Yes, we do.	the ight and a B B A B	Complete the dialogues with phrases in the list.    right away   right in the middle or wrong

, then.