

CAMBRIDGE

SECOND EDITION  
**STUDENT'S BOOK**  
with Interactive eBook

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4

CEFR

**B2**



**AMERICAN  
THINK**

Better  
Learning



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B2 First for Schools practice

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# WELCOME

## A WHAT A STORY!

### A lucky pilot

- 1  W.01 Complete the conversation with the verbs from the list in the correct tense. Then listen and check your answers.

add | ~~crash~~ | destroy | dive | end | find  
hit | keep | manage | pull | scream | set

- Mike So, did you see that story about the plane that  
0 crashed into the ocean?
- Finn No, I didn't. What happened?
- Mike Well, this guy 1 \_\_\_\_\_ off  
from Florida in his plane – a small one, only  
one engine – to go to New Orleans.
- Finn Wow – that's a long way.
- Mike Right, and it's usually too far for a plane like  
that, but he had 2 \_\_\_\_\_  
extra fuel tanks. However, after he had begun  
his journey, he realized he didn't have enough  
fuel to 3 \_\_\_\_\_ on flying,  
so he radioed New Orleans and told them that  
he was in trouble. He told them he had to land  
the plane in the Gulf of Mexico.
- Finn In the Gulf of Mexico?!
- Mike Yes, there was a fishing boat not far away  
that was able to pick the pilot up. But here's  
the incredible thing – and you can see  
it in a video. The plane had a parachute,  
but it didn't work, and the plane started  
to 4 \_\_\_\_\_ toward the  
water! But then almost at the last minute, the  
parachute pulled the plane horizontal, just  
before it 5 \_\_\_\_\_ the water.  
The impact almost 6 \_\_\_\_\_  
the plane.
- Finn And the pilot?
- Mike He was OK. He 7 \_\_\_\_\_ to  
get out of the plane and into a life raft from the  
fishing boat. Then the people from the fishing  
boat came and 8 \_\_\_\_\_ him  
out of the raft and took him to the ship. He wasn't  
injured, so he didn't 9 \_\_\_\_\_  
up in the hospital or anything. Now they're  
trying to 10 \_\_\_\_\_ out what  
went wrong.
- Finn Wow – I'd have been so scared if I'd been in  
that plane. I'd have 11 \_\_\_\_\_  
really loudly!



- 2 Read the dialogue again. Answer the questions.

- 1 Where was the plane flying to and from?
- 2 Why had the pilot added extra fuel tanks?
- 3 What did the pilot use to try to land the plane safely in the water?
- 4 How was the pilot rescued?

### Descriptive verbs

- 3 Match the verbs with the definitions.

- |            |                                     |
|------------|-------------------------------------|
| 1 demolish | a to hit very hard and break        |
| 2 dive     | b to run away quickly               |
| 3 flee     | c to go down quickly                |
| 4 grab     | d to destroy completely             |
| 5 rage     | e to shout loudly in a high pitch   |
| 6 scream   | f to take hold of something quickly |
| 7 smash    | g to hit                            |
| 8 strike   | h to spread uncontrollably          |

- 4 Complete the sentences with the correct form of one of the verbs from Exercise 3.

- 0 When the clock struck 12, I knew it was time to go home.
- 1 When war broke out, hundreds of people had to \_\_\_\_\_ the country.
- 2 I went back to my old school, but it wasn't there any more: it had been \_\_\_\_\_.
- 3 I was late for the bus, so I just \_\_\_\_\_ my bag and ran to the bus stop!
- 4 The fire at the old factory \_\_\_\_\_ for over three hours.
- 5 She got really angry and \_\_\_\_\_ a plate against the wall.
- 6 They \_\_\_\_\_, but nobody heard them.
- 7 She \_\_\_\_\_ off the bridge and into the river.



## Phrasal verbs

5 Complete the sentences from the dialogue on page 4. Then read again and check your answers.

- 1 The pilot \_\_\_\_\_ from Florida in his plane to go to New Orleans.
- 2 The pilot wasn't injured so he didn't \_\_\_\_\_ in the hospital.
- 3 Now they're trying to \_\_\_\_\_ what went wrong with the fuel calculations.

6 Choose the correct words.

- 1 My father's health has improved so much since he *gave up* / *ended up* smoking.
- 2 She wanted to get fit, so she *gave up* / *took up* judo.
- 3 It's a bit of a problem, but I'm sure we can *sort it out* / *blow it out*.
- 4 If we *get on* / *keep on* walking this slowly, we won't get there before dark.
- 5 We're going to the big game tomorrow – I'm *looking forward to* / *looking into* it.
- 6 He's very tall, and he has red hair, so he really *stands out* / *looks out* in a crowd.
- 7 I got there really late because the bus *broke down* / *blew out*.
- 8 All the restaurants were closed, so we *took up* / *ended up* eating at a fast-food place.

## Childhood memories

7 **SPEAKING** Work with a partner. What do you remember about your first visit to a movie theater (e.g., who you went with, what the movie was, etc.)?

8 Read this extract from an autobiography. Which of the things that you remember are mentioned?



I'm in my seventies now, and I used to love going to the movies when I was a kid. Back in the 1950s, there used to be a thing called Children's Matinee at the movie theater in the town where

we lived. It was wonderful! Every Saturday morning, the theater would show movies for kids – and only kids. They showed cartoons and cowboy movies, adventure movies, detective movies, and science fiction – everything that kids loved back then (and still do I guess!).

My brother used to take me – he was five years older than me. We'd always try to get there early so we could get seats in the front row, or at least one or two rows back. The theater sold ice cream and popcorn; we would buy as much as we could, and then sit and watch the movies while stuffing ourselves with food.

9 Read the extract again and answer the questions.

- 1 Who couldn't go to the Children's Matinees?
- 2 Who did the writer go with?
- 3 Why did they go early?
- 4 When did the children usually cheer?
- 5 When did they boo?

## Elements of a story

10 Complete the text with words from the list.

characters | dialogue | ending  
hero | plot | set | villain

I read a book last week called *Moscow Mystery*. It was a thriller – a kind of detective story. It is <sup>1</sup> \_\_\_\_\_ in Moscow. The <sup>2</sup> \_\_\_\_\_ of the story is a woman named Valentina, who helps many of the other <sup>3</sup> \_\_\_\_\_ to escape from a terrible situation – they have been kidnapped by a horrible old man named Nikolai, who's the <sup>4</sup> \_\_\_\_\_ of the story.

Anyway, the book's fairly good. I thought the overall <sup>5</sup> \_\_\_\_\_ was pretty exciting, and it had a nice unexpected twist at the end.

(I won't tell you the <sup>6</sup> \_\_\_\_\_, though, in case you read the book yourself.) And I really liked the <sup>7</sup> \_\_\_\_\_, too – the conversations between the different characters sound like real people talking to each other. A good read – I'd recommend it.

11 **SPEAKING** In small groups, think of an example of each of these from a movie or book.

- |                        |                       |
|------------------------|-----------------------|
| 1 a great hero         | 3 an amazing plot     |
| 2 a terrifying villain | 4 a satisfying ending |

## Talking about past routines

12 Complete the sentences from the extract "Movie paradise." Use *would* or *used to*.


- 1 I \_\_\_\_\_ love going to the movies as a kid.
- 2 My brother \_\_\_\_\_ take me.
- 3 The hero always won, and we \_\_\_\_\_ cheer when he did.
- 4 Some kids \_\_\_\_\_ throw popcorn.

We loved the cartoons – we laughed a lot. Our favorite was always *Tom and Jerry*, and we cheered when we saw them. And then there were the adventure movies. The plots were often terrible, and the dialogue, too, but we really didn't care – after all, we were kids! We used to boo the villains and cheer on the heroes. Some kids used to throw popcorn at the screen when the villain came on – the movie theater staff sometimes tried to stop us, but usually they gave up! The ending was always completely predictable, of course – the hero always won – and we'd cheer like crazy when he did!



## B AN UNCERTAIN FUTURE

### Future plans

- 1  W.02 Read the conversation. Put the phrases into the correct places. Then listen and check.

when you finish school | get a good degree  
to start a family | and then travel the world  
then retire | before I think about settling down

- Mom** So, Jordan, have you thought about which college you want to go to yet?
- Jordan** I told you, Mom – I'm not so sure that I want to go to college.
- Mom** But if you <sup>1</sup> \_\_\_\_\_, you'll be guaranteed a secure future. You know, maybe in ten years, you'll be managing a huge company!
- Jordan** But that's just it, Mom – I don't want to manage a big company or a small company either. I don't want to spend 40 years doing that and <sup>2</sup> \_\_\_\_\_ and wonder where my life went. That's not the future I want – I think.
- Mom** Well, so what are you going to do <sup>3</sup> \_\_\_\_\_ then?
- Jordan** I'm not sure yet. Maybe work, save a little money, <sup>4</sup> \_\_\_\_\_ for a few months, you know, get some life experience.
- Mom** Well, that won't do you much good. In this day and age, employers want people with work experience, not travel experience.
- Jordan** Well, maybe you're right, Mom. But even so, I want some time for myself <sup>5</sup> \_\_\_\_\_.
- Mom** There's nothing wrong with settling down. That's what your father and I did.
- Jordan** I know, Mom, and that's fine – it was fine for you and Dad, back in the last century. But the world's different now, and people have such different goals, ideas, everything!
- Mom** Yes, I suppose so. You're right.
- Jordan** But don't worry, Mom. I mean, I'd like <sup>6</sup> \_\_\_\_\_ at some point. So you'll be playing with your grandchildren one day – I hope.
- Mom** Well, I'm delighted to hear that, Jordan!



- 2 Mark the sentences T (true), F (false), or DS (doesn't say).


- 1 Jordan and his mom have talked about college before. ☐
- 2 Jordan's mother works for a big company. ☐
- 3 Jordan definitely wants to finish school and travel. ☐
- 4 Jordan's mother values work experience. ☐
- 5 Jordan would like to have children. ☐

### Life plans

- 3 Complete the sentences with the words from the list.

career | degree | finish | promoted  
retired | settled | start | travel

- 1 My plan was to \_\_\_\_\_ the world, but when I got to Italy, I loved it so much that I stayed.
- 2 I have no idea what to do when I \_\_\_\_\_ school.
- 3 She got an excellent \_\_\_\_\_ from Cambridge University.
- 4 He worked really hard, and got \_\_\_\_\_ to junior manager.
- 5 My uncle got sick when he was 55, so he \_\_\_\_\_ early.
- 6 A course in psychology is a good way to start a \_\_\_\_\_ in teaching.
- 7 My cousin has always moved from one place to another – he's never \_\_\_\_\_ down.
- 8 They feel they don't have enough money yet to \_\_\_\_\_ a family.

- 4  **SPEAKING** Work in pairs and discuss the questions. Then compare your answers in small groups.

- 1 At what age do people finish school in your country? Do you think this is the right age? Why (not)?
- 2 At what age can people retire in your country? Is it the same for men and for women? Do you think this is the right age? Why (not)?
- 3 Is it important in your country to get a degree in order to have a good career? Why (not)?



## Future continuous

- 5 Complete the sentences with the future continuous form of the verbs in the list.

listen | live | study | travel | wonder | work

Five years from now,

- 1 I'll \_\_\_\_\_ the world.
  - 2 I won't \_\_\_\_\_ at home anymore.
  - 3 I'll \_\_\_\_\_ at a university.
  - 4 Some of my friends will \_\_\_\_\_ for big international companies.
  - 5 I'll \_\_\_\_\_ to the same kind of music as I do now.
  - 6 I'll still \_\_\_\_\_ what to do with my life.
- 6 **SPEAKING** Work in pairs. Which of the statements from Exercise 5 are true for you? Which statements are true for your partner?

## Future perfect

- 7 Complete the text with the future perfect form of the verbs in parentheses.

Don't worry about Jordan. He'll be fine. By the time he's 20, he <sup>1</sup> \_\_\_\_\_ (finish) school, and he <sup>2</sup> \_\_\_\_\_ (save) enough money to travel around the world. By the time he's 30, Jordan <sup>3</sup> \_\_\_\_\_ (be) to every continent and <sup>4</sup> \_\_\_\_\_ (decide) what he wants to do with his life. And by the time he's 40, Jordan <sup>5</sup> \_\_\_\_\_ (settle) down and <sup>6</sup> \_\_\_\_\_ (start) a family.

## Being emphatic: so and such

- 8 Complete these sentences from the dialogue on page 6.

- 1 I'm not \_\_\_\_\_ sure that I want to go to college.
- 2 People have \_\_\_\_\_ different goals, ideas, everything!

- 9 Make these statements more emphatic. Use **so** or **such**.

- 0 Going to college is an important moment in your life.  
*Going to college is such an important moment in your life.*
- 1 Getting a job offer is an amazing feeling.
- 2 Spending money that you earned and saved is satisfying.
- 3 It's an awful waste of time to go traveling.
- 4 Deciding to settle down is a huge decision.
- 5 Worrying about their children is terrifying for parents.

- 10 Who do you think said the things in Exercise 9, Jordan or his mom? Write J or M in the boxes.

0 **M**

2 ☐

4 ☐

1 ☐

3 ☐

5 ☐

- 11 **SPEAKING** Work with a partner. Which of the statements in Exercise 9 do you (not) agree with?

## Extreme adjectives

- 12 Look at the emphatic statements in Exercise 9 again. Find words that mean:

- 1 really scary \_\_\_\_\_
- 2 really good \_\_\_\_\_
- 3 really bad \_\_\_\_\_
- 4 really big \_\_\_\_\_

- 13 Write the words in the correct places.

delighted | exciting | freezing | funny  
great | hot | huge | interesting | miserable  
scared | terrible | tiny

### Gradable adjective

- 1 bad
- 2 good
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 happy
- 7 sad
- 8 \_\_\_\_\_
- 9 big
- 10 small
- 11 cold
- 12 \_\_\_\_\_

### Extreme adjective

- \_\_\_\_\_ / awful  
wonderful /  
\_\_\_\_\_ / amazing  
fascinating  
terrified  
hilarious  
\_\_\_\_\_  
\_\_\_\_\_  
thrilling  
\_\_\_\_\_ / enormous  
\_\_\_\_\_ / minute  
\_\_\_\_\_  
boiling / sweltering


- 14 Complete the dialogues with suitable extreme adjectives.

- 0 A The water's cold, isn't it?  
B More than that – it's freezing !
- 1 A She's really funny, isn't she?  
B Yes, she's \_\_\_\_\_ .
- 2 A That house is pretty small.  
B Small?! It's \_\_\_\_\_ !
- 3 A I thought the movie was really good, didn't you?  
B Yes, I thought it was \_\_\_\_\_ .
- 4 A Wow! I was scared from beginning to end of that!  
B Me, too! In fact, I was \_\_\_\_\_ !
- 5 A Was the concert really so bad?  
B Yes, it was. It was \_\_\_\_\_ .

- 15 **WRITING** With a partner, write three more dialogues, using words from Exercise 13 that don't appear in Exercise 14.

## C HOW PEOPLE BEHAVE

### Conversations

1  W.03 Listen and match the conversations to the pictures. Write 1–3 in the boxes.

2  W.03 Listen again. Complete the spaces with one word.

#### Conversation 1

Dev What's the matter with you?

Megan Didn't you see? I held the door open for that elderly lady; I let her go through in front of me.

Dev Yes, I saw that. It was very thoughtful of you. Very <sup>1</sup> \_\_\_\_\_.

Megan But she just walked past me and didn't say thank you. She didn't even look at me! It's so <sup>2</sup> \_\_\_\_\_, I think.

Dev Oh, you <sup>3</sup> \_\_\_\_\_ get so worked up. She was probably just thinking about something else.

#### Conversation 2

Milly Hi, Jack. Here are your headphones.

Jack My headphones! I've been looking for them. So, you took them?

Milly Yes – sorry, I should <sup>4</sup> \_\_\_\_\_ asked you, I know, but ...

Jack Well, give them back. You're not <sup>5</sup> \_\_\_\_\_ to take my things without asking!

Milly OK. I'm sorry. But you don't have to be so <sup>6</sup> \_\_\_\_\_, do you?

#### Conversation 3

Jason I'm so upset. I just heard that Paul, one of my best friends, is going to move to Argentina.

Sarah Oh, that's disappointing. But never <sup>7</sup> \_\_\_\_\_, you have other friends, don't you?

Jason Yes, I know, but I'm going to miss him a lot. He's really fun to <sup>8</sup> \_\_\_\_\_ out with.

Sarah Well, you don't <sup>9</sup> \_\_\_\_\_ to lose touch with him, do you? You can Skype.


Jason That's right. And maybe my parents will <sup>10</sup> \_\_\_\_\_ me go and visit him sometime.

3  SPEAKING Work with a partner. What would you have said in these situations if you were:

- Dev?
- Milly?
- Sarah?



### Personality

4  SPEAKING Work in pairs. Choose six of the adjectives. For each one, think of something that someone could say or do to show that quality.

calm | cold | generous | lively | patient  
polite | rude | selfish | shy | thoughtful  
unfriendly | warm

*If someone goes on vacation and brings you back a present – well, that's thoughtful.*

### Using should

5 Write what you would say to reply to these people. Use a form of *should* and a personality adjective.

0 I'm in a hurry – get out of my way.

Sure, but you shouldn't be so rude!

1 I heard you lost your pen, so I bought you a new one.

2 I was hungry, so I ate all the sandwiches, OK?

3 I had a big argument with my sister and told her I don't like her now.

4 I'd like to say hello to her, but I can't!



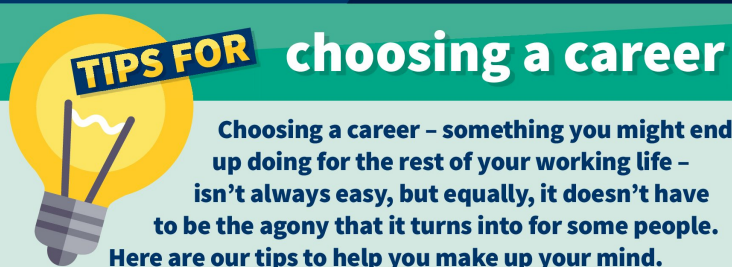
## Career paths

- 6 **SPEAKING** What jobs do these people have?  
Discuss with a partner.



- 7 Read the article quickly. Which of the jobs from Exercise 6 are mentioned?

Home New posts Archives



**A Don't let other people tell you what to do!**

There are always people who want you to become a doctor, or work in banking, or be a teacher. Listen to them, but remember it's your life, and it's your decision, so be sure that you're the one who makes that decision!

**B Consider what you think you're good at.**

It's true that things like salary are important, but don't let financial considerations lead you down the wrong path. Follow your heart and your personality – if you're a very active person, don't choose an office job, even if the pay's good. In the same way, if you don't like work that involves paying lots of attention to detail, think long and hard before you decide to do something like applying to study engineering at a university.

**C Your first decision isn't forever.**

Some lucky people get it right first time – they start a job, love it right away, and stick with it. But it isn't always like that, so remember – you're allowed to change your mind! Certainly, it's no good agonizing for years: maybe your first job doesn't turn out the way you had wanted it to. That doesn't mean the right job for you isn't right around the corner!

**D Do something of value.**

Some people choose their career simply because they think they'll earn huge amounts of money (although the careers that pay the most – acting, writing, singing – also have millions of people who never make it to the top). OK, if that's what you want. But, generally, people get more satisfaction out of their career if they feel they are doing something valuable for others. It doesn't have to be charity work – it could be a job that helps other people in the community, like a caregiver for elderly people. Just don't forget that job satisfaction isn't only about money.

- 8 **SPEAKING** Put the four tips (A–D) from the text in order to show how useful you think each one is (1 = most useful, 4 = least useful). Compare your ideas with a partner.

## Decisions

- 9 Complete the questions with the words and phrases from the list.

come to a | long and hard  
make | make up | mind

- What do you find it difficult to \_\_\_\_\_ decisions about?
- When do you think it's wrong to change your \_\_\_\_\_?
- Can you remember a time when you couldn't \_\_\_\_\_ your mind about something?
- Who do you talk to before you \_\_\_\_\_ decision about something?
- What kind of things do you think \_\_\_\_\_ about before making a decision?

- 10 **SPEAKING** Discuss the questions in Exercise 9 in pairs.

## Permission

- 11 Complete the sentences with the correct form of *make*, *let*, or *be allowed to*.

- You should never \_\_\_\_\_ other people make decisions for you.
- No employer can \_\_\_\_\_ you work longer hours than the law permits.
- My cousin has a job where she \_\_\_\_\_ work from home three days a week.
- My grandfather left a job when the manager tried to \_\_\_\_\_ him work late.
- In the past, factories \_\_\_\_\_ use children as workers – can you believe that?
- This company \_\_\_\_\_ its employees dress well from Monday to Thursday, but on Friday it \_\_\_\_\_ them wear less formal clothes.

- 12 Write sentences about your perfect job or career. Use *make* / *let* / *be allowed to* in some of your sentences.

*My ideal job lets me choose the times of day I work.*

## D NEW THINGS

### A change of lifestyle

#### 1 W.04 Read and listen to the dialogue.

- Where are Tom and Maia?
- Who doesn't want to be there? Why?

#### 2 W.04 Listen again and complete the conversation.



- Tom You said it opened at eight o'clock.
- Maia And I was wrong! I'm sorry. Don't be so  
<sup>1</sup> \_\_\_\_\_. It'll be open very soon.
- Tom I already wish I hadn't come.
- Maia Oh, come on, Tom. We <sup>2</sup> \_\_\_\_\_, didn't we? You said that you were frustrated with your <sup>3</sup> \_\_\_\_\_ lifestyle.
- Tom True. And then you <sup>4</sup> \_\_\_\_\_ me that the best thing to do was exercise.
- Maia Right. And I <sup>5</sup> \_\_\_\_\_ you to come with me to the gym, and you agreed, so here we are. We're going to work out for a while, and then you'll feel great.
- Tom I always feel <sup>6</sup> \_\_\_\_\_ wearing sports gear. I have thin legs.
- Maia Oh, stop complaining, Tom. There's nothing wrong with your legs.
- Tom I asked you what I <sup>7</sup> \_\_\_\_\_ wear, and you said shorts. But I look terrible!
- Maia Look, no one here cares – everyone is completely unconcerned about what other people look like; they're all too busy doing exercise.
- Tom That's completely untrue!
- Maia Tom, I'm beginning to wish  
 I <sup>8</sup> \_\_\_\_\_ invited you. Oh, look, it's opening. Come on then, let's go in and start.

#### 3 Answer the questions.

- Why has Tom agreed to try exercising?
- Why is Tom not happy about wearing shorts?
- Why, according to Maia, are people not worried about other people's appearance?
- Why do you think Maia says: "I'm beginning to wish I hadn't invited you"?

## Reporting verbs

#### 4 Rewrite each sentence with the verbs in parentheses.

- "Would you like to come to the game with me, Julie?" (invite)  
He invited Julie to go to the game with him.
- "The new bakery on King Street is really good." (recommend)  
 He \_\_\_\_\_
- "No – I won't tell you the answers, James." (refuse)  
 She \_\_\_\_\_
- "I'm tired because I slept really badly last night." (explain)  
 Mark \_\_\_\_\_
- "OK, Mabel, I'll let you use my lipstick." (agree)  
 She \_\_\_\_\_
- "Go on, Alex – try the soup!" (encourage)  
 I \_\_\_\_\_

#### 5 SPEAKING Work in pairs. Tell your partner about the following things:

- a time someone persuaded you to do something
- a book or movie that someone recommended to you
- something you would not encourage another person to do
- something you agreed to do, but regretted

## Negative adjectives

#### 6 Write the negative form of these adjectives.

- important \_\_\_\_\_
- polite \_\_\_\_\_
- possible \_\_\_\_\_
- concerned \_\_\_\_\_
- responsible \_\_\_\_\_
- legal \_\_\_\_\_

#### 7 Complete the sentences using the negative form of an adjective in the list.

expensive | formal | happy  
 logical | patient | regular

- I don't like spending money unnecessarily – I'm happy to buy inexpensive things.
- I'll be ready in three minutes! Don't be so \_\_\_\_\_!
- Something bad must have happened; she looks so \_\_\_\_\_.
- You can wear what you want here. It's a really \_\_\_\_\_ place.
- You want to travel over summer break, but you're not saving any money! That's just \_\_\_\_\_.
- We never know when the next bus will come – the service is very \_\_\_\_\_.



## Another country

- 8 Read the blog. Which of the things in the photos does Jessica not talk about?

# Jessica's blog

## — from Tokyo!

Hi everyone,

Well, those of you who read my blog regularly know that I've moved – I'm now living in Tokyo: my parents got jobs here, and they're on two-year contracts, so here we are. We got here about a month ago, and we've found a place to live, so we're starting to feel a bit more settled.

It's so different here from home. Well, that's unsurprising, of course! For one thing, there are always so many people around, and for a country girl like me who's used to peace and quiet, it isn't easy to deal with. Well, I guess I'll get used to it, but it might take a while! I just wish someone had told me in advance about the number of people on the trains to and from school! But I've made a resolution: I'm going to use my time spent traveling wisely – to learn to knit, maybe, but mainly to learn Japanese. I think I'm going to struggle, because Japanese has a different writing system and the grammar's really different, too, but I'm going to put my mind to it, and I hope I can make some progress. (It's a good thing lots of signs are in the Latin alphabet, too, otherwise I'd be completely lost!) One of my friends told me to try to learn some Japanese before coming here – if only I'd listened to him! It'd be quite a bit easier now, I guess.

One of the truly wonderful things here is the food – you may remember that I've already raved about how much I love Japanese food. My favorite restaurant at home is Japanese, so I'm used to all of the dishes with seafood and rice, and I

love them. But here – wow, the flavors are out of this world. Well, that's all for now. I'll write more soon!



- 9 Read the blog again. What things does Jessica have to get used to?
- 10 **SPEAKING** Work in pairs. Think of two more possible things that Jessica might need to get used to. Compare your ideas.

## Changes

- 11 Complete the sentences with words from the list.

break | doing well | form | give up  
resolution | struggle | taking up | ways

- Jessica made a resolution to use her travel time well.
- She's thinking of \_\_\_\_\_ knitting.
- She thinks she's going to \_\_\_\_\_ to learn Japanese.
- She's started learning already, but so far she isn't \_\_\_\_\_.
- Moving to another country is a chance to \_\_\_\_\_ some new habits.
- I love seafood, so I could never \_\_\_\_\_ eating shrimp.
- I need to get in shape, so I'll have to change my \_\_\_\_\_ a bit.
- I don't think I'm ever going to \_\_\_\_\_ my bad habits.

## Regrets: *I wish ... / If only ...*

- 12 Complete the sentences from Jessica's blog. Then read again and check.

- I just wish someone \_\_\_\_\_ me in advance about the number of people on the trains to and from school!
- One of my friends told me to try to learn some Japanese before coming here – if only \_\_\_\_\_ to him!

- 13 Jessica wrote some emails to her friends back home. Complete the things she said. Use verbs from the list to help you.

bring | find | know | say | wear

- I didn't see Kylie before I left – I wish \_\_\_\_\_ I'd said goodbye to her.
- Electronic things here are really expensive – if only \_\_\_\_\_ a little more money!
- I went to a party last night, and it was really hot – I wish \_\_\_\_\_ a dress, not jeans.
- There are lots of beautiful things to see here – if only \_\_\_\_\_ a bit more about Japanese culture before we came.
- Our apartment here is pretty small – I wish my dad \_\_\_\_\_ a bigger one.

# 1 SURVIVAL INSTINCT



## Get THINKING

Watch the video and think:  
are you adventurous?

## OBJECTIVES

### FUNCTIONS:

issuing and accepting a challenge

### GRAMMAR:

verbs followed by infinitives or gerunds;  
verbs that take gerunds and infinitives  
with different meanings: *remember*,  
*forget*, *regret*, *try*, *stop*

### VOCABULARY:

verbs of movement; adjectives to  
describe uncomfortable feelings



## READING

- Look at the map and the photos. Which one shows an *outboard motor* and which one shows a *tarp*? Which ocean can you see?
- SPEAKING** Imagine being in a small boat in the middle of the Pacific Ocean. What would you need to think about?
- Read the article. Seven sentences have been removed from the article. Choose from sentences A–H to complete the article. There is one extra sentence.
  - A The boys knew right away that they could only sit, wait, and hope.
  - B Tears were shed again, but this time they were tears of joy and gratitude.
  - C A passing fishing boat spotted them and stopped to pick them up.
  - D The boat had no roof to protect them.
  - E All they could do was watch as it continued to sail away.
  - F But they would be proved wrong.
  - G Little did they know their trip would last over seven weeks.
  - H This meant they had something to drink.

- 1.01** Read and listen to the article again and check your answers.

- SPEAKING** Work in pairs and discuss the statements.

- The boys should not have tried to make the trip without an adult.
- If the boys had taken phones with them, they would have been found earlier.
- I don't think I could survive a situation like that.
- I would like to meet the three boys and ask them more about their experience.
- How do you think you would deal with a situation like this? What would you find the most difficult?