

CAMBRIDGE

SECOND EDITION
STUDENT'S BOOK
with Interactive eBook

Herbert Puchta, Jeff Stranks
& Peter Lewis-Jones

3
CEFR
B1+



**AMERICAN
THINK**

Better
Learning

STUDENT'S BOOK
with Interactive eBook

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AMERICAN THINK

SECOND EDITION

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WELCOME

A THAT'S ENTERTAINMENT!

let and allow


- 1  W.01 Complete the conversation with the words. Then listen and check.

allowed | angry | feel | get
guitar | let | look | **looking**
makes | songs | sound | talent show

- Sara Hey, Karl, what are you ⁰**looking** at?
Karl My history book. Can't you see I'm busy?
Sara I'm just asking. Sorry.
Karl No, I'm sorry. I don't ¹ _____ great today.
Sara You don't ² _____ very happy. What's the matter?
Karl My dad ³ _____ me so ⁴ _____.
Sara That doesn't ⁵ _____ so good. Why?
Karl He says I'm not ⁶ _____ to be in the band.
Sara What?! So he won't allow you to play in the ⁷ _____ on the weekend?
Karl No. He says no music until after my exams.
Sara But that's four weeks from now!
Karl I know. He wants me to study and forget about writing ⁸ _____. He won't even ⁹ _____ me practice the ¹⁰ _____.
Sara But you need some time to relax.
Karl I know. I ¹¹ _____ so angry when I think about it. It just isn't fair.

- 2  W.01 Listen again. Answer the questions.

- 1 Why is Karl angry?
- 2 How long is it until the exams finish?
- 3 What does Sara think about the situation?
- 4 Who do you agree with: Karl or his dad? Why?

- 3  SPEAKING What do your parents allow you to do during exam time? What don't they let you do? Make lists. Then compare with a partner.

Music

- 4 Sort the words into two groups. Label the groups. Then think of four more items for each one.

classical | drums | guitar | jazz
piano | pop | rap | violin



Verbs of perception

- 5 Complete the sentences from the conversation with the correct forms of (not) look. Then match them with the rules.


- 1 You _____ very happy.
- 2 Hey, Karl, what _____ at?

RULE: We use verbs of perception (*look, smell, feel, taste*) ...

- in the present continuous to talk about actions. ☐
- in the simple present to talk about states. ☐

- 6 Complete the mini-dialogues with the correct forms of the verbs.

- 1 taste
A What are you doing?
B I _____ the soup ... It _____ great.
- 2 smell
A My socks _____ really bad!
B Then why _____ you _____ them?
- 3 feel
A Why _____ you _____ that sweater?
B Because it's so soft. I like the way it _____.

- 7  SPEAKING Work in pairs. Karl tries to persuade his dad to let him play in the talent show. Write a conversation of eight lines. Then read it out loud.

The big screen

- 8 **SPEAKING** Work in pairs. For each movie genre, think of an example that you have both seen.

action | animated | comedy
drama | horror | romantic comedy
science fiction | thriller

- 9 Read the article. What movie genres does it mention?
- 10 Read the article again and answer the questions.
- When did Columbus start making movies?
 - Who are his movies especially popular with?
 - Where did he learn about filmmaking?
 - What does he do apart from direct movies?
 - Who started a company with him?
- 11 **SPEAKING** Work in pairs. Think of your favorite movie director and discuss these questions.
- What movies has this director made?
 - What do you like about his/her movies?

Present perfect tenses

- 12 Complete the sentences. Use the present perfect simple or continuous form of the verbs and choose the correct words.
- They _____ (play) for / since 87 minutes and neither side has scored yet.
 - I yet / still _____ (not see) the finale, so please don't tell me which singer won.
 - _____ you _____ (see) last night's show still / yet? Bradley Cooper and Lady Gaga were guests.
 - The children _____ (sit) in front of the TV watching *SpongeBob* for / since seven o'clock this morning.
 - It's the funniest show on TV. I _____ (not miss) an episode still / yet.
 - The President _____ (say) the same thing for / since weeks now. No one believes her.

BEHIND THE CAMERA



CHRIS COLUMBUS

A 12-year-old who gets left behind when his family goes on vacation, a teenage magician fighting to save his world, and the troubled son of a Greek god living in modern-day America: these are just three of the characters brought to life on the big screen by director Chris Columbus. With movies like *Home Alone*, *Harry Potter and the Chamber of Secrets*, and *Percy Jackson: Sea of Monsters*, Columbus has certainly shown that he knows how to get teenagers into movie theaters.

Columbus, who studied film at New York University, has been making movies for more than 30 years and has become one of the most successful movie directors of all time. Since he directed his first movie, *Adventures in Babysitting* in 1987, Columbus has been involved in some of the biggest movies as both a director and a producer.

But Columbus doesn't only make action movies for the teenage market. He's also made a number of successful movies for adults. Comedies such as *Mrs. Doubtfire*, dramas such as *The Help*, and science fiction movies such as *Bicentennial Man* have all helped make Columbus one of Hollywood's most popular filmmakers. And in 2014, he formed a production company with his daughter Eleanor.

TV shows

- 13 **SPEAKING** Work in pairs. Look at the sentences in the previous exercise. Match them with the types of TV show.
- cartoon | talk show | sitcom
sports show | talent show | the news
- 14 Choose a type of TV show from the list below. Write a sentence about it using the present perfect simple and/or continuous. Don't include the type of TV show in your sentence!
- drama series | game show
reality TV show | soap (opera)
- I've been watching it for weeks, but no one has won the million-dollar prize yet.*
- 15 **SPEAKING** Read out your sentence. Can the rest of the class guess the type of TV show?

B TIME TO ACT

Our endangered planet

- 1 **SPEAKING** Work in pairs. Describe the photos. What problems do they show?



- 2 **W.02** Listen to three conversations. Match them with the photos.

- 3 **W.02** Listen again. In which conversation do you hear these words? Write the number.

- | | | | |
|------------------|--------------------------|------------|--------------------------|
| a trash | <input type="checkbox"/> | e fumes | <input type="checkbox"/> |
| b climate change | <input type="checkbox"/> | f smog | <input type="checkbox"/> |
| c litter | <input type="checkbox"/> | g flooding | <input type="checkbox"/> |
| d pollution | <input type="checkbox"/> | | |

Question tags

- 4 Complete these sentences from the recording with the question tags.

are they? | aren't they? | does it? | did they?
is it? | isn't it? | weren't they? | doesn't it?

- 1 I guess they're just lazy, _____
 - 2 But it only takes a few people to spoil everything, _____
 - 3 Yes, it's all those fumes from the factory, _____
 - 4 They didn't ask us if we wanted it here, _____
 - 5 Even if they do, it doesn't make our lives any better, _____
 - 6 Hundreds of homes were damaged, _____
 - 7 And the politicians aren't really doing anything to help, _____
 - 8 It isn't the sort of thing you'd expect to see here, _____
- 5 Complete the sentences with question tags.
- 1 You haven't told Ron, _____?
 - 2 You're going to do something about it, _____?
 - 3 It sounds pretty dangerous, _____?
 - 4 It didn't work, _____?
 - 5 It won't be easy, _____?
 - 6 She wrote to her local politician, _____?

So do I / Neither do I

- 6 Look at the questions and complete the answers with *so* or *neither*.

- 1 A I don't really believe in all that.
B _____ do I.
- 2 A I think we should do something.
B _____ do I.

- 7 **SPEAKING** Complete the sentences so that they are true for you and read them out. Agree (or disagree!) with your partner's sentences.

- 1 I really like _____.
- 2 I don't like _____.
- 3 I believe _____.
- 4 I don't believe _____.

Accepting and refusing invitations

- 8 **W.03** Put the sentences in order to make a conversation. Then listen and check.

- 1 Mandy Marco and I want to do something to help the flood victims.
- ☐ Mandy Yes – 20 km! Want to join us?
- ☐ Mandy That's a shame. But you will sponsor us, won't you?
- ☐ Mandy We're going to do a sponsored walk next Sunday.
- ☐ Jamal Of course I will.
- ☐ Jamal Are you going to walk a long way?
- ☐ Jamal What are you going to do?
- ☐ Jamal I'd love to, but I can't. I'm busy.

- 9 **SPEAKING** Work in pairs. Write a conversation using the underlined phrases from Exercise 8.

You and your friend are tired of all the trash in the street and have decided to do something about it. What are you going to do? Invite another friend to join you.

Party time

10 Work in pairs. Imagine you're organizing a party. Make a list of important things to do.

11 Read the article. Does it mention the things on your list?

HOW TO PLAN A PARTY



The first question to ask is, "Why am I having a party?" (It's someone's birthday; it's the end of term; your team won a big championship; just to have fun with friends.)

A really good party has a theme. What's going to be the theme for yours? Beach party? 1970s disco? Something else? Then you have to find ¹_____ to have your party. Wherever you decide to have it, it's always a good idea to ²_____ permission from your parents first.

Now, it's time to ³_____ the guest list. Are you going to invite ⁴_____ you know, or just some of your friends? It's important to think hard about how many people you can afford to invite. Once your list is ready, you can ⁵_____ the invitations. A good time is about two weeks before the party. Any sooner, and people might forget about it; any later, and some of the people on your list might already have other plans.

OK, so now you have two weeks to get everything ready. Don't panic – it's plenty of time: just don't leave ⁶_____ until the last minute. If you want to ⁷_____ a DJ, start looking now. Remember that they might ask you to ⁸_____ a deposit, so make sure you have money for that. Then you need to ⁹_____ the food and ¹⁰_____ the room, although these things can be left until the day before.

Last but not least, keep cool, get some sleep, and in the afternoon before the party, just check it's all ready. Then – have fun!

12 Read the article again and complete it with the missing words.

decorate | draw up | everyone
everything | get | hire | organize
pay | send out | somewhere

Indefinite pronouns

13 W.04 Complete the conversation with suitable indefinite pronouns (*everyone, somewhere, nothing, etc.*). Then listen and check.

David Do you have ¹_____ ready for the party?

Joanna No, ²_____ is ready.
We haven't found ³_____ to have it, for a start. We've looked ⁴_____.

David Have you invited ⁵_____ yet?

Joanna Yes, we've invited 50 people and ⁶_____ is coming!

David So you have 50 people coming, but ⁷_____ for them to come to?

Joanna That's right.

David Well, we have to do ⁸_____.
How about using my house?

Joanna What about your parents?

David They won't mind. They're going ⁹_____ for the weekend.
I'll make sure ¹⁰_____ is nice and clean when they get home.

14 Read the next part of the story and continue the conversation. Write four more lines. Use at least one indefinite pronoun.

It's the day after the party. David's mom and dad arrive home and open the door ...

Mom What's happened? Look at our house!

Dad David! DAVID!

David Oh, hi, Mom. Hi, Dad. You're home early. Did you have a good time?


Arranging a party

15 SPEAKING Work in pairs to organize a party. Be creative! Think about:

- what it's for
- where it will be
- the theme
- food and drink
- who to invite
- music

C IN MY OPINION, ...

Feeling under the weather

- 1  W.05 Listen to the conversation.
What's the matter with Angie?

- 2 Complete the conversation with the words.

appointment | better
energy | get | operation
physically | should | took

- Mom You don't look well, Angie. What's up?
Angie I'm just tired all the time, Mom. You know, I don't have any ¹ _____.
Mom Are you sleeping OK?
Angie Not great, no. I often wake up in the night.
Mom Well, you know, Angie, you ² _____ get more exercise. That would help.
Angie Really?
Mom Yes. I mean, if you ³ _____ more exercise, you'd be more tired ⁴ _____ and then you'd sleep better.
Angie You're joking, right? I run, I go swimming, I go for long walks. My problem isn't exercise.
Mom Yes, you're right, of course. Well, perhaps you'd ⁵ _____ see a doctor. I can call and make an ⁶ _____ for you if you like.
Angie A doctor? I don't think so. I don't feel sick – just tired. I'm sure I'll ⁷ _____ better soon.
Mom OK, well, we can talk about it later. I'm going out to see a friend of mine who had an ⁸ _____ last week.
Angie OK, Mom. Hope your friend's all right. And don't worry about me. I'll be fine.

- 3 Match the verbs (1–5) with the nouns and adjectives (a–e) to make phrases. Sometimes there's more than one possible combination.

- | | |
|--------|------------------|
| 1 feel | a an appointment |
| 2 get | b an operation |
| 3 have | c a doctor |
| 4 make | d better |
| 5 see | e sick |

- 4 Write down as many words related to health as you can think of. Then compare with a partner.

sick
nurse
hospital
...



Giving advice


- 5 Complete the sentences with *better*, *should*, or *ought*.

- It's late – you'd _____ go.
- If you don't feel well, you _____ to see a doctor.
- Jane's in the hospital. We _____ go and visit her.
- The doctor is very busy, so you _____ make an appointment. Don't just show up.
- Your knee hurts? Well, you'd _____ not play soccer today, then.
- If you want to get better, you _____ to rest as much as possible.

- 6 Match the problems (1–3) with the advice (a–c). Then write one more piece of advice for each problem. Use *had better*, *should*, and *ought to*.

- My hand really hurts. ☐
- I think I'm going to be late for school. ☐
- I can't do this homework. ☐

- a You'd better hurry.
b Maybe you should call a friend.
c You ought to see a doctor.

- 7  **SPEAKING** Work in pairs. Write mini-dialogues including the problems and advice in Exercise 6. Add two or three lines to each. Then act them out.

Better or worse?

8 Read the blog entry. Mark the sentences T (true) or F (false).

- 1 The writer likes awards ceremonies. ☐
- 2 *A Star is Born* won Best Picture at the 2019 Oscars. ☐
- 3 The writer thinks the song in *A Star is Born* is the coolest he's ever heard. ☐
- 4 Dave thinks the writer is very intelligent. ☐

9 **SPEAKING** Work in pairs. Discuss these questions.

- 1 What other awards ceremonies do you know of?
- 2 Do you like awards ceremonies? Why or why not?
- 3 Do you think it's fair to compare different movies, actors, music, etc. and choose one as the best?

Comparisons

10 Complete the sentences with the correct form of the adjectives and adverbs. Add any other necessary words.

- 1 The weather tomorrow won't be _____ (cold) as today.
- 2 This is the _____ (good) pizza I've ever eaten.
- 3 Do you think this is _____ (difficult) than the other test?
- 4 This book's OK, but it isn't the _____ (interesting) one I've ever read.
- 5 She learns things _____ (easy) than I do.
- 6 I'm not very good at tennis, but I'm _____ (bad) as Janice!
- 7 Hurry up! Can't you walk _____ (quick) than that?
- 8 Do you speak _____ (loud) as your sister?

11 **SPEAKING** Work in pairs or small groups. Discuss these statements. Do you agree or disagree with them? Why?

- 1 The best things in life are free.
- 2 If something is more expensive, it's always better.
- 3 It's more important to work hard than to play hard.
- 4 Exercise isn't as important as good sleep.

12 Choose two things or people from one of these categories. Write a paragraph comparing them.

sports that you like | actors that you like
towns or cities that you know
school subjects | books that you have read

WHY ALL THESE awards?

I'm really tired of awards ceremonies and prizes. Why do we have to compare things? Everywhere you look, there's something going on about who or what is "the best" or "the most comfortable" or "the biggest," and so on. And sometimes the prize winners aren't the best anyway!

Here's an example: the Oscars in 2019. I saw the movie *A Star is Born* and it was the most wonderful movie I'd ever seen. But did it win the Oscar for Best Picture? No! They gave the award to *Green Book*! Can you believe it? It wasn't as good as *A Star is Born*.

OK, *A Star is Born* got lots of nominations – seven, I think – but I don't think that's enough. Lady Gaga was fantastic as Ally Maine. In my opinion, I think she's much better than Olivia Colman, who won Best Actress. But the good thing is that *A Star is Born* won Best Original Song for *Shallow* – I've never heard anything as cool. And was the acting good? It was great! No other movie had acting as good as that.

I said all these things to my friend Dave the day after the Oscars. I told him I thought the judges were the craziest people in the world. Dave asked me how many movies I'd seen in 2018. I said, "One – *A Star is Born*." Dave says he doesn't know anyone as silly as me.



D HELP!

Reported speech

1 Read the story and answer the questions.

- 1 What had happened to the caller's computer screen?
- 2 What three things did Vicky ask the caller to do?
- 3 Why couldn't the caller turn on the lights?
- 4 What did Vicky finally say to the caller?
- 5 What happened to Vicky in the end?

We asked readers to tell us about a time when they tried to help someone. Here's one from Vicky Hastings.

I used to work in IT for a big company, but I was fired because I got angry with a manager. Here's what happened.

I answered the phone one day and said, "Hi. Can I help you?" A voice said, "Hi. I'm a manager in the Sales Department and I have an IT problem. I need your help." "What's the problem?" I asked and he told me his computer screen had suddenly gone black.

¹ _____, I couldn't think why it had happened. I asked him to check that the screen was still connected. He said it was. ² _____ I asked him if he'd pressed any buttons by mistake. He said, "No, I was downloading a program when, suddenly, it went 'poof.'"

³ _____ a few seconds, I said, "OK, please check that your computer is still plugged in at the wall. Sometimes it gets disconnected accidentally." The manager asked me to wait a bit. Then he came



back and said, "I can't see behind my desk where the plug is. It's very dark." So I told him to turn the light on. Do you know what he said? "Oh, I can't do that, the electricity went off five minutes ago."

I tried to keep quiet. But ⁴ _____, I had to say something. I warned him never to waste my time again, ever. He complained to my boss and I got fired. How fair is that, do you think?

2 Rewrite the sentences in reported speech.

- 0 "I need your help."
He said that he needed my help.
- 1 "What's the problem?"
I asked him _____
- 2 "I can't see here because it's very dark."
He said that _____
- 3 "Please check that your computer is still plugged in."
I asked him to _____
- 4 "I can't turn the light on because the electricity went off five minutes ago."
He said that _____

Sequencing words

3 Match these words with spaces 1-4 in the story.

- | | | | |
|---------|--------------------------|------------|--------------------------|
| a After | <input type="checkbox"/> | c finally | <input type="checkbox"/> |
| b Then | <input type="checkbox"/> | d At first | <input type="checkbox"/> |

Asking for and offering help

4 Put the words in order to make questions.

- 1 I / you / Can / help / ?
- 2 help / something / you / me / Could / with / ?
- 3 me / you / Can / a / lend / hand / ?
- 4 you / Do / help / any / need / ?
- 5 you / minutes / have / a / Do / few / ?

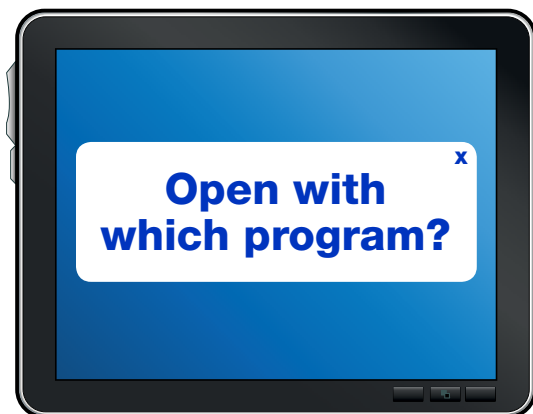
5 Look at the sentences in Exercise 4 again. Mark them A (asking for help) or O (offering help).

6 **SPEAKING** Work in pairs. Choose a situation and write a conversation in which A asks B for help. Use expressions from Exercise 4. Then act it out.

- A has a problem with some homework.
- A isn't feeling well.
- A's computer isn't working.
- A wants to have a party, but doesn't know where to hold it.

IT problems

- 7 **SPEAKING** Work in pairs. What do the pictures show?



A ☐



B ☐



C ☐

- 8 **W.06** Listen to three conversations. Match them with the pictures in Exercise 7.

- 9 **W.06** Listen again. In which conversation do you hear these words? Write the number.

- | | | | |
|--------------|--------------------------|-----------|--------------------------|
| a attachment | <input type="checkbox"/> | e install | <input type="checkbox"/> |
| b coverage | <input type="checkbox"/> | f online | <input type="checkbox"/> |
| c downloaded | <input type="checkbox"/> | g program | <input type="checkbox"/> |
| d file | <input type="checkbox"/> | h upload | <input type="checkbox"/> |

IT vocabulary

- 10 Choose the correct words.

- | | |
|----------------------------------|----------------------------------|
| 1 go / have online | 8 key / delete a message |
| 2 post / file a comment | 9 open / install an attachment |
| 3 install / key in your password | 10 post / buy an app |
| 4 install / go a program | 11 upload / activate flight mode |
| 5 attach / activate a file | 12 have / go cell phone service |
| 6 go / download a file | |
| 7 upload / key a photo | |

- 11 Match the verbs with the nouns. Make as many combinations as you can.

a message | a photo | flight mode | a password
an attachment | a program | a file | an app

- 0 install install a program / an app
- 1 attach _____
- 2 download _____
- 3 upload _____
- 4 open _____
- 5 post _____
- 6 delete _____
- 7 activate _____
- 8 key in _____

Passive tenses

- 12 Complete the sentences from the conversations with the verb forms.

is being repaired | was taken | is installed

- 1 The photo _____ on a safari trip.
- 2 Just click on it and the program _____ automatically.
- 3 The network _____ out here.

- 13 Rewrite the sentences in the passive.

- 0 Someone posted a message.
A message was posted.
- 1 Someone is downloading a program.

- 2 Someone has installed a new program.

- 3 Someone has entered the password.

- 4 Someone is repairing the anti-virus software.

- 5 Someone deleted the message.

- 14 Describe one of these processes using the passive.

- downloading an app to your cell phone
- uploading a photo to a social networking site
- installing a program on your computer