

CAMBRIDGE

SECOND EDITION
WORKBOOK
with Digital Pack

Herbert Puchta, Jeff Stranks
& Peter Lewis-Jones

1

CEFR
A2



AMERICAN
THINK

Better
Learning

ACKNOWLEDGEMENTS

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Author

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Key: W = Welcome, U = Unit.

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CONTENTS

Welcome	4		
UNIT 1 Having a good time	10	UNIT 7 The easy life	64
Grammar	10	Grammar	64
Vocabulary	12	Vocabulary	66
Reading	14	Reading	68
Writing	15	Writing	69
Listening	16	Listening	70
Exam practice: A2 Key for Schools	17	Exam practice: A2 Key for Schools	71
UNIT 2 Spending money	18	UNIT 8 Ready, set, go!	72
Grammar	18	Grammar	72
Vocabulary	20	Vocabulary	74
Reading	22	Reading	76
Writing	23	Writing	77
Listening	24	Listening	78
Exam practice: A2 Key for Schools	25	Exam practice: A2 Key for Schools	79
Consolidation 1 & 2	26	Consolidation 7 & 8	80
UNIT 3 We are what we eat	28	UNIT 9 Wild and wonderful	82
Grammar	28	Grammar	82
Vocabulary	30	Vocabulary	84
Reading	32	Reading	86
Writing	33	Writing	87
Listening	34	Listening	88
Exam practice: A2 Key for Schools	35	Exam practice: A2 Key for Schools	89
UNIT 4 All in the family	36	UNIT 10 Out and about	90
Grammar	36	Grammar	90
Vocabulary	38	Vocabulary	92
Reading	40	Reading	94
Writing	41	Writing	95
Listening	42	Listening	96
Exam practice: A2 Key for Schools	43	Exam practice: A2 Key for Schools	97
Consolidation 3 & 4	44	Consolidation 9 & 10	98
UNIT 5 No place like home	46	UNIT 11 Future bodies	100
Grammar	46	Grammar	100
Vocabulary	48	Vocabulary	102
Reading	50	Reading	104
Writing	51	Writing	105
Listening	52	Listening	106
Exam practice: A2 Key for Schools	53	Exam practice: A2 Key for Schools	107
UNIT 6 Friends forever	54	UNIT 12 Travel the world	108
Grammar	54	Grammar	108
Vocabulary	56	Vocabulary	110
Reading	58	Reading	112
Writing	59	Writing	113
Listening	60	Listening	114
Exam practice: A2 Key for Schools	61	Exam practice: A2 Key for Schools	115
Consolidation 5 & 6	62	Consolidation 11 & 12	116

WELCOME

A ALL ABOUT ME

Personal information

1 Match the sentences and the replies.

- 1 What's your name? ☐
- 2 How old are you? ☐
- 3 Where are you from? ☐
- 4 Hi, I'm Ava. ☐
- 5 This is my friend George. ☐
- 6 Nice to meet you. ☐

- a I'm 14.
- b Hi, Ava. I'm Laura.
- c Hi, George. Nice to meet you.
- d Nice to meet you, too.
- e My name's Saul.
- f I'm from Boston in the US.

2 Write your answers to questions 1–3 in Exercise 1.

- 1 _____
- 2 _____
- 3 _____

Nationalities and *be*

3 Find 10 more countries in the wordsearch.

T	C	O	L	O	M	B	I	A	O	N
K	J	C	M	Z	F	I	U	A	R	E
A	R	G	E	N	T	I	N	A	Y	T
U	T	T	X	T	Y	U	O	U	E	H
S	C	U	I	K	L	U	Y	W	A	E
T	H	R	C	O	L	U	M	B	I	R
R	I	K	O	A	Y	I	E	J	S	L
A	N	E	X	P	L	P	W	N	S	A
L	A	Y	I	P	A	I	N	F	U	N
I	P	N	W	U	T	T	M	P	R	D
A	B	R	A	Z	I	L	D	M	O	S
P	A	L	R	M	U	I	G	L	E	B

4 Complete with the verb *to be*.

- 0 It _____ 's a Ferrari.
- 1 They _____ from Moscow.
- 2 I _____ (not) from the United Kingdom.
- 3 _____ Lena from New York?
- 4 _____ you from São Paulo?
- 5 We _____ (not) from Spain.
- 6 Daan _____ from the Netherlands.
- 7 My dad _____ (not) from China.

5 Match the sentences 0–7 in Exercise 4 with a–h.

- | | | | |
|-------------------------|--------------------------|------------------------|--------------------------|
| a We're from Argentina. | <input type="checkbox"/> | e Yes, I'm Brazilian. | <input type="checkbox"/> |
| b They're Russian. | <input type="checkbox"/> | f It's an Italian car. | <input type="checkbox"/> |
| c He's Dutch. | <input type="checkbox"/> | g I'm from Turkey. | <input type="checkbox"/> |
| d But he is Chinese. | <input type="checkbox"/> | h Yes, she's American. | <input type="checkbox"/> |

6 Complete the sentences with the nationality.

- 0 Logan is from the US. He's American.
- 1 Veronica's from Mexico. She's _____.
- 2 Henry's from the UK. He's _____.
- 3 Isabella's from Spain. She's _____.
- 4 Adem and Adile are from Turkey. They're _____.
- 5 My best friend's from Belgium. She's _____.
- 6 Fang and Jia are from China. They're _____.
- 7 Anatoly's from Russia. He's _____.
- 8 My mom's from Argentina. She's _____.

Names and addresses

7 W.01 Listen to the phone conversation. Who is the girl calling? Check (✓) the box.



8 W.01 Listen again and complete the form.

Barney's


Day ¹ _____

Time ² _____

Table for ³ _____ people

Name ⁴ _____

Phone number ⁵ _____



9 W.01 Put the dialogue in order. Listen again and check.

- ☐ Man Thank you, Emma. Collins ... Is that C - O - L - L - I - N - S?
- ☐ Man And can you give me a contact phone number, please?
- ☐ Man How many is the table for?
- ☒ 1 Man Hello, Barney's Pizza Kitchen.
- ☐ Man Great, Emma. See you all on Saturday.
- ☐ Man Just a moment ... Let me check our reservation book. Yes, that's OK. What time?
- ☐ Man OK. So that's a table for ten at 8 p.m. on Saturday. Can I take your name?
- ☐ Girl There are ten of us. It's for a birthday.
- ☐ Girl Sure, it's Emma Collins.
- ☐ Girl Yes, it's 796-555-3291.
- ☐ Girl Yes, that's right.
- ☐ Girl Hi, I'd like to reserve a table for Saturday evening.
- ☐ Girl Eight o'clock, please.

SUMMING UP

10 Complete the text with the verb *be* and the nationalities.

I really love basketball! This is my dream team with my favorite players from all over the world!

Fernandez and Diaz ¹ _____
from Rio de Janeiro. They ² _____
³ _____.

Cruz ⁴ _____ from Madrid.
He ⁵ _____ ⁶ _____.

Janssens ⁷ _____ ⁸ _____.
He ⁹ _____ from Brussels.

Campbell and Abanda ¹⁰ _____
¹¹ _____ . Campbell

¹² _____ from London and Abanda

¹³ _____ from Manchester.

The other players ¹⁴ _____

¹⁵ _____ . They ¹⁶ _____
from lots of different cities in the US.

B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and circle 12 classroom items in the word snake.

doorboardrulerfloorcdnotebookwindowpenbookchairpencildesk

2 Look at the picture. Complete the sentences with the classroom objects in the list.

board | chair | notebook | pen | ruler | teacher



- 1 The _____ is under the chair.
- 2 The _____ is behind the teacher's desk.
- 3 The _____ is on the desk.
- 4 The _____ is in front of the board.
- 5 The _____ is between the door and the window.
- 6 The _____ is on a book.

Classroom language

3 Put the words in order to make sentences and questions.

1 I / a / Can / question / ask

2 again / Can / say / that / you

3 page / your / Open / to / 10 / books

4 don't / I / know

5 I / understand / don't

6 mean / word / does / What / this

7 that / do / word / spell / you / How

8 English / How / say / *amanhã* / in / do / you

9 If / hand / your / know / answer / raise / you / the

Object pronouns

4 Complete the table.

<u>I</u>	0 <u>me</u>
you	1 _____
he	2 _____
she	3 _____
it	4 _____
we	5 _____
they	6 _____

5 Circle the correct words.

- Erin's my best friend. I tell *she* / her everything.
- They* / *Them* don't speak English. That's why you don't understand *they* / *them*.
- I* / *Me* love this T-shirt. Buy it for *I* / *me*, please.
- Turn the music up. *We* / *Us* can't hear it.
- Robbie has a problem and *I* / *me* can't help *he* / *him*.
- Our grandma gives *we* / *us* great presents on our birthdays.

6 Complete the sentences with the missing object pronouns.

- I want my sandwich! Give it to me.
- That's Mr. Smith. Say hello to _____.
- Mom wants some help. Can you help _____?
- I love _____. You're my best friend.
- We really want to go to the show. Can you buy _____ some tickets?
- The children are very noisy. Tell _____ to be quiet, please.

this, that, these, those

7 Circle the correct words.

- This* / *These* homework is very difficult.
- That* / *Those* shoes are really nice.
- That* / *These* house is really old.
- These* / *This* books aren't very interesting.

8 Complete the sentences with *this*, *that*, *these*, or *those*.

- Can you pass me _____ magazines next to you, please?
- Is _____ my phone in your hand?
- _____ pencil is broken. Can you give me another one?
- _____ sandwiches are really nice! Thanks!

SUMMING UP

9 W.02 Complete the dialogue with the words in the list. Then listen and check.

ask | know | notebook | pen
raise | say | spell | that | this

- Roberto** Excuse me, Miss Baker, can I
0 ask you a question?
- Miss Baker** Of course you can, Roberto.
- Roberto** How do you 1 _____ "pizza" in English?
- Miss Baker** Ahmed. Can you help?
- Ahmed** Sorry. I don't 2 _____.
- Miss Baker** Can anyone help Roberto?
3 _____ your hands if you know the answer. Yes, Kim.
- Kim** It's easy. It's "pizza."
- Roberto** How do you 4 _____ that?
- Kim** P-I-Z-Z-A, it's the same as in Italian!
- Roberto** OK, let me write that in my
5 _____ . Is 6 _____
your 7 _____ ? Can I borrow it?
- Kim** No, 8 _____'s your pen. You don't need to ask.

C ABOUT TIME

Days and dates

- 1 Sort the words into three different groups.
There are four words in each group.

fourteenth | Friday | July | March
Monday | October | Saturday | second
September | Sunday | tenth | third

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- 2 Write the next word in each sequence.

- 1 February, April, June, _____
- 2 Friday, Thursday, Wednesday, _____
- 3 first, third, sixth, _____
- 4 1st, 10th, 19th, _____
- 5 April, August, December, _____
- 6 4th, 8th, 12th, _____
- 7 Monday, Wednesday, Friday, _____
- 8 December, November, October, _____

- 3 Write the numbers in words.

- 1 1st _____
- 2 4th _____
- 3 8th _____
- 4 11th _____
- 5 12th _____
- 6 15th _____
- 7 20th _____
- 8 22nd _____
- 9 25th _____
- 10 29th _____
- 11 30th _____
- 12 31st _____

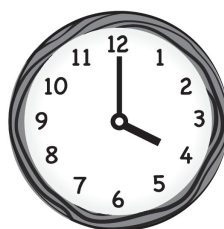
- 4 Answer the questions.

When is ...

- 1 your birthday? _____
- 2 your country's independence day? _____
- 3 your best friend's birthday? _____
- 4 the first day of your next school break? _____

My day

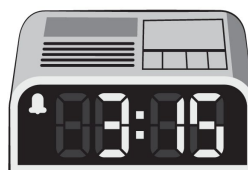
- 5 Write the times.



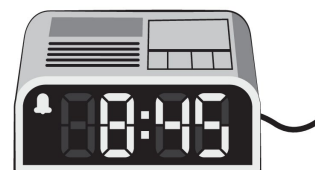
0 It's four o'clock.



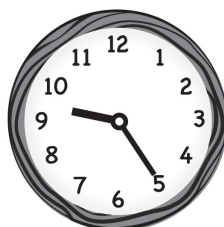
3 It's _____.



1 It's _____.



4 It's _____.



2 It's _____.



5 It's _____.


- 6 Put the events in order from morning to night.

- ☐ I have lunch at a quarter after one.
- ☐ I go to bed at twenty after eight.
- ☐ I go to school at seven o'clock.
- ☐ I have dinner at six thirty in the evening.
- ☐ I have breakfast at a quarter after six.
- ☐ I get home at one thirty.
- ☒ 1 I get up at six o'clock.
- ☐ I do my homework at a quarter to two.

- 7 Now write about your day.

- 1 I get up at ...
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

SUMMING UP

- 8  W.03 Listen and write the times that David does the following things.


1 get up on Tuesday morning

2 arrive at school

3 get home after school

4 go to bed

5 get up on Sunday morning

- 9  W.03 Complete the dialogue with David's answers (a-f). Then listen and check.

Orla What time do you get up, David?

David ⁰

Orla Six thirty in the morning! That's early. Why?

David ¹

Orla Oh. And what time does it finish?

David ²

Orla What do you do after lunch?

David ³

Orla So, do you love getting up late on the weekend?

David ⁴

Orla What! Six o'clock?!!

David ⁵

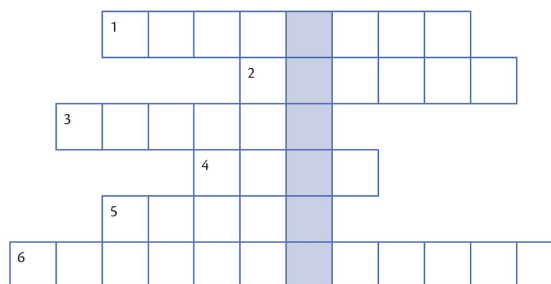
- a I do homework and watch TV. Sometimes I play soccer or basketball. Then it's dinner and I go to bed at nine o'clock.
- b Well, my school starts at eight o'clock, so I get there at ten to eight.
- c Yes. Six o'clock. I have early morning swimming lessons.
- d From Monday to Friday I get up at six thirty.
- e Twenty after one, so I get home at ten to two for lunch.
- f No, I don't. On Saturdays and Sundays, I get up at six o'clock.



D MY THINGS

My possessions

- 1 Complete the word puzzle and find the name of Joe's pet.



1



4



2



5



3



6



have

- 2 Complete the sentences about Joe with *has* or *doesn't have*.

- 1 Joe _____ a skateboard.
- 2 Joe _____ a camera.
- 3 Joe _____ a phone.
- 4 Joe _____ a bike.
- 5 Joe _____ a dog.
- 6 Joe _____ a tennis racket.

3 Match the questions (1–6) with the answers (a–f).

- 1 Do you have a pet? ☐
- 2 Does Johnny have a cat? ☐
- 3 Do all your friends have smartphones? ☐
- 4 Does your brother have a bike? ☐
- 5 Do you have a skateboard? ☐
- 6 Does Sara have a brother? ☐

- a Yes, they do.
- b Yes, I have a goldfish.
- c No, he doesn't.
- d No, she doesn't, but she has a sister.
- e No, I don't.
- f Yes, he does. It's named Mickey.

4 Circle the correct words.

- 1 I *have* / *has* three brothers.
- 2 We *don't* / *doesn't* have a yard.
- 3 Sienna *has* / *have* a new friend.
- 4 They *don't* / *doesn't* have any pets.
- 5 James *don't* / *doesn't* have homework tonight.
- 6 I *don't* / *doesn't* have a pen. Do you *have* / *has* one?

5 Complete the dialogue with *do*, *does*, *don't*, or *doesn't*.

- Megan 1 _____ you have a laptop, Nick?
- Nick No, I 2 _____, but I'd love one.
- Megan What about your brother? 3 _____ he have one?
- Nick Yes, he 4 _____, and he has a tablet, too.
- Megan That's not fair.
- Nick He's older than me. My sister 5 _____ have one, but she's only three.
- Megan 6 _____ your parents have a digital camera?
- Nick Yes, they 7 _____. I use it sometimes.

6 Write sentences.

- 1 Two things you have and two things you don't have.

- 2 Two things your best friend has and two things he/she doesn't have.

I like and I'd like

7 Circle the correct words.

- 1 A What's your favorite color?
B I *like* / *'d like* blue best.
- 2 A Can I help you?
B Yes, I *like* / *'d like* an ice cream, please.
- 3 A What do you want to do?
B I *like* / *'d like* to play computer games.
- 4 A Do you want apple or orange juice?
B I *like* / *'d like* apple juice, please.
- 5 A Who's the best teacher at your school?
B I *like* / *'d like* Miss Dawes. She's really nice.
- 6 A Which day of the week do you like the most?
B I *like* / *'d like* Fridays.
- 7 A Do you want anything to eat?
B I *like* / *'d like* some chicken soup, please.
- 8 A What do you do in your free time?
B I *like* / *'d like* swimming and playing volleyball.

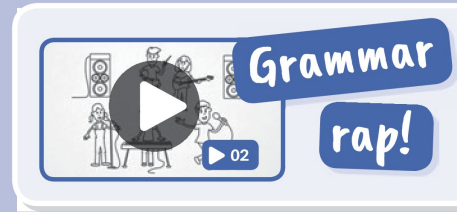
SUMMING UP

8 W.04 Write questions for the answers.

Then listen and check.

- 1 A _____ ?
B Yes, I'd love a rabbit or cat.
- 2 A _____ ? (soccer)
B No, I don't. I don't like any sports.
- 3 A _____ ?
B Yes, I am. Very. I'd love a sandwich, please.
- 4 A _____ ?
B Yes, I do. Especially bananas and apples.
- 5 A _____ ?
B Yes, I do. I have a brother and two sisters.
- 6 A _____ ?
B No, Rosie doesn't have a bird, but I think she has some goldfish.
- 7 A _____ ?
B Yes, please. I'd love a glass of water. I'm really thirsty.
- 8 A _____ ?
B No, we don't have a car, but we all have bikes.
- 9 A _____ ?
B Yes, I love cats. We have two.
- 10 A _____ ?
B No, I don't have a tablet, but I have a phone.

1 HAVING A GOOD TIME



GRAMMAR Simple present

→ SB p.14

1 ★☆☆ Circle the correct words.

- 0 My mom go / goes to work by car.
 1 He think / thinks I'm crazy.
 2 Gemma look / looks pretty angry.
 3 Dad wash / washes his car every Sunday.
 4 I doesn't / don't feel very good.
 5 Simon doesn't / don't want to take a shower now.
 6 We doesn't / don't live very close to our school.

2 ★★☆☆ Rewrite the sentences. Make the positive sentences negative. Make the negative sentences positive.

- 0 Stephanie doesn't watch a lot of TV.
Stephanie watches a lot of TV.
 1 I like dancing.
 2 Ken plays the guitar in a band.
 3 Kelly doesn't miss her family a lot.
 4 My parents work on the weekend.

3 ★★☆☆ Make questions in the simple present.

- 0 where / you / live?
Where do you live?
 1 you / speak / French?
 2 when / school / start / in the morning?
 3 your teacher / give you / lots of homework?
 4 what / music / you / like?
 5 you / play / instrument?

4 ★★☆☆ Match the questions in Exercise 3 with the answers (a–f). Write 1–5.

- a At eight o'clock. ☐
 b Yes, I do. The piano. ☐
 c Just outside Chicago. ☒
 d Yes, she does. Every day. ☐
 e No, I don't. ☐
 f I don't really like music. ☐

5 ★★★★★ Write answers to the questions in Exercise 3 so they are true for you.

- 0 _____
 1 _____
 2 _____
 3 _____
 4 _____
 5 _____

6 ★★★★★ Read about Dave's hobby. Complete the text with the correct form of the words in the list.

not collect | not do | not play | not think | call
 say | see | stand | tell | try | turn | write

My friend Dave has a really unusual hobby. He ⁰ doesn't collect baseball cards and he ¹ _____ the piano. No, these are normal hobbies. Dave's hobby is really strange. His hobby is being on TV. Every time he ² _____ a TV cameraman and reporter in town he ³ _____ behind the reporter and ⁴ _____ to appear on TV. Then he ⁵ _____ me and ⁶ _____ me to watch the news on TV. So I ⁷ _____ on the TV and there he is. He ⁸ _____ anything silly. He's just there smiling. Then he ⁹ _____ about it on his blog. He ¹⁰ _____ he's famous. I ¹¹ _____ he's famous, just a little crazy!

PRONUNCIATION

Plurals and third person verb endings: /s/, /z/, or /ɪz/ Go to page 118.

like + -ing

→ SB p.17

- 7 ★★☆☆ Complete the sentences with the verbs in the list.

chat | clean | do | get | go | help | read | take

Best and worst things to do on a Saturday morning.

- 0 I love taking my dog for a walk.
 1 I enjoy _____ Dad make breakfast.
 2 I like _____ for a bike ride with my friends.
 3 I love _____ a book in bed.
 4 I enjoy _____ with my friends on social media.
 5 I hate _____ my homework.
 6 I can't stand _____ up my bedroom.
 7 I hate _____ out of bed before noon.
- 8 ★★★★★ What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.
- 1 I love _____
 2 I enjoy _____
 3 I like _____
 4 I hate _____
 5 I can't stand _____

Adverbs of frequency

→ SB p.17

- 9 ★☆☆☆ Match the word parts to make adverbs of frequency. Then write them in the correct place.

occasion	ten	100%	<u>always</u>
ne	ways	↑	_____
rare	times	↑	_____
some	ally	↑	_____
al	ly	↑	_____
usu	ally	↑	_____
of	ver	0%	_____

- 10 ★★☆☆ Rewrite the sentences with the adverb of frequency in the correct place.

0 I play computer games after dinner. (usually)
I usually play computer games after dinner.

1 You are happy. (always)

2 My best friend stays with us over break. (often)

3 My mom and dad go out for a meal. (occasionally)

4 My sister is nice to me. (rarely)

5 My friends and I go to the movies on a Saturday morning. (sometimes)

6 You are sad. (never)

- 11 ★★★★★ Answer the questions so they are true for you.

1 What do you always do on the weekend?

2 What do you rarely do after school?

3 What do you usually do when you're bored?

4 What do you sometimes do in the evening?

5 What do you never do on a Monday?

6 What do you often do when you're happy?

GET IT RIGHT!**like + -ing**We use *like* + the *-ing* form of the verb.If the verb ends in consonant + *-e*, we drop the final *e*.✓ live – *living*✗ live – *liveing*If a short verb ends in consonant + vowel + consonant, we double the final consonant before adding the *-ing*.✓ swim – *swimming*✗ swim – *swiming*

With verbs with two or more syllables, we do not usually double the final consonant.

✓ listen – *listening*✗ listen – *listenning*Correct the *-ing* forms.

- 1 writting _____
 2 comming _____
 3 studing _____
 4 waitting _____
 5 chating _____
 6 using _____
 7 listenning _____
 8 planing _____
 9 raining _____
 10 geting _____



VOCABULARY

Hobbies

→ SB p.14

- 1 ★☆☆ Read the speech bubbles. Choose a word from each list and write the hobbies.

be | collect | keep | play | take | write

a blog | an instrument | a pet
in a club | photos | things

- 0 *It's about my life. It's about my friends and my family. It's about the things I enjoy doing (and some of the things I don't enjoy). It's about everything and anything. Read it!*

write a blog

- 1 *I'm in a band. I'm the guitarist. I play for about two hours every day.*

- 2 *We meet every Friday from 7 p.m. to 9 p.m. We learn how to do things like how to play new games or how to cook. It's a lot of fun.*

- 3 *I have about 15 mugs now. I have big ones, medium-sized ones, and small ones. Every time I visit a new city I always buy one.*

- 4 *It's pretty hard work. Every morning I wake up early to take him for a walk and then when I get home from school I take him for another walk.*

- 5 *These are from my last vacation. We were in Hawaii. It was really great. I spent hours with my camera.*

- 2 ★★☆☆ Write four words that go with each verb in the boxes.

	a class	
an orchestra	be in	a club
	a band	

	collect	

	write	

	play	

- 3 ★★★ Use your ideas in Exercise 2 to write four sentences that are true for you.

0 *I'm in the photography club.*

- 1 _____
2 _____
3 _____
4 _____

WordWise: Collocations with have

→ SB p.15

- 4 ★★☆☆ Complete the sentences with the words in the list.

break | dinner | fun | problem | snack | time

- 0 Do you usually have a snack when you wake up or before you go to bed?
1 Who do you always ask for help when you have a _____ with your homework?
2 Do you always take a _____ when you feel tired?
3 What time does your family usually have _____?
4 Do you always have a good _____ when you're on vacation?
5 What do you do to have _____ on the weekend?

- 5 ★★★ Write answers to the questions in Exercise 4 so they are true for you.

- 0 _____
1 _____
2 _____
3 _____
4 _____
5 _____