

CAMBRIDGE

SECOND EDITION
STUDENT'S BOOK
with Interactive eBook

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CEFR
A2



**AMERICAN
THINK**

Better
Learning

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	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having a good time p 12 ▶	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition Developing Speaking: Talking about free-time activities	Simple present review ▶ <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Spending money p 20 ▶	Role-play: Buying things in a store Talking about what people are doing at the moment	Present continuous ▶ Verbs of perception Simple present vs. present continuous	Stores Clothes

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Unit 3 We are what we eat p 30 ▶	Talking about food Ordering a meal Developing Speaking: Apologizing	▶ Countable and uncountable nouns <i>a/an, some, any</i> <i>(how) much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink WordWise: Expressions with <i>have</i> Adjectives to talk about food
Unit 4 All in the family p 38 ▶	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive 's ▶ <i>was / were</i>	Family members Feelings

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Unit 7 The easy life p 66 ▶	Giving advice Talking about obligation / lack of obligation Role-play: A phone call Developing Speaking: Asking for repetition and clarification	<i>have to / don't have to</i> <i>should / shouldn't</i> ▶ <i>mustn't</i> vs. <i>don't have to</i>	Gadgets WordWise: Expressions with <i>like</i> Housework
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Unit 11 Future bodies p 102 ▶	Making predictions Role-play: At the doctor's Developing Speaking: Sympathizing with people	<i>will / won't</i> for future predictions ▶ First conditional Time clauses with <i>when / as soon as</i>	Parts of the body WordWise: Expressions with <i>do when</i> and <i>if</i>
Unit 12 Travel the world p 110 ▶	Talking about travel and transportation Talking about life experiences	Present perfect ▶ Present perfect with <i>ever / never</i> Present perfect vs. simple past	Transportation and travel Travel verbs

Life Competencies: Dealing with negative feelings ▶, **Culture:** Hard journeys for schoolchildren ▶, Review

PRONUNCIATION	THINK!	SKILLS
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself	Reading Quiz: Do you enjoy life? Blog: What do you do in your free time? Writing Your routine Listening Conversations about hobbies
Contractions	Values: Fashion and clothing Train to THINK: Exploring numbers	Reading Chat conversation: Shopping Web forum: It's Sunday afternoon, what can I do? Writing An email to say what you're doing Listening Store conversations

A2 Key for Schools Exam practice

Vowel sounds /ɪ/ and /i:/	Values: Food and health	Reading Online article: Creepy-crawlies – the superfood of the future? Online blog: Eating around the world Writing What you eat Listening Ordering food in a cafe
-er /ər/ at the end of words	Values: Movie families Train to THINK: Making inferences	Reading Blog: Old movies, great families News article: Suzie saves her mom Writing An invitation Listening Why I love my family!

A2 Key for Schools Exam practice

-ed endings /d/, /t/, /ɪd/	Values: Following your dreams	Reading Magazine article: The 21st century caveman Travel blog: Our vacation castle Writing A summary / a blog post Listening My favorite room
Stressed syllables in words	Values: Friendship Train to THINK: Making decisions	Reading Web article: A special friendship Magazine article: Life stories – Pen pals for years Writing A thank-you note Listening Giving advice

A2 Key for Schools Exam practice

Vowel sounds: /ʊ/ and /u/	Values: Caring for people and the environment	Reading Article: "... just because I didn't want to take a bath" Website: Product reviews Writing A paragraph about housework Listening Radio show: advice for young inventors
was and were	Values: Trying, winning and losing Train to THINK: Sequencing	Reading Magazine article: The world's greatest sports achievements Web forum: Sports fails Writing An article about a sports event Listening Teens talking about sports

A2 Key for Schools Exam practice

Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world	Reading Magazine article: The wild side of life Blog: Extreme nature! Writing An email about an amazing weather event Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/	Values: Appreciating other cultures Train to THINK: Problem solving	Reading Emails: Experiences in foreign countries Letters to a local government website: How can we improve our town? Writing An informal email Listening Teens making plans

A2 Key for Schools Exam practice

The /h/ consonant sound	Values: Exercise and health	Reading Magazine article: Changing bodies Blog: Old Wives' Tales Writing A phone message Listening Conversations about physical problems
Sentence stress	Values: Travel broadens the mind Train to THINK: Exploring differences	Reading Newspaper article: A world record breaker Magazine article: Traveling the world from your sofa! Writing An essay: Someone I admire Listening A traveler talking to a class

A2 Key for Schools Exam practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128

WELCOME

A ALL ABOUT ME

Personal information



- 1 W.01 Put the dialogue in order. Number the boxes. Listen and check.

- ☒ 1 Ryan Hi. I'm Ryan.
☐ Ryan I'm thirteen. How about you?
☐ Ryan Australia.
☐ Ryan Hello, Claudia. Where are you from?
☐ Claudia Me? I'm thirteen, too.
☐ Claudia I'm from Brazil. And you?
☐ Claudia Hi, Ryan. My name's Claudia.
☐ Claudia Cool! How old are you, Ryan?

- 2 W.02 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

- Ryan Claudia – ¹_____ is my friend Ahmed.
 Ahmed Hi, Claudia. Nice to ²_____ you.
 Claudia Nice to meet you, ³_____, Ahmed. And this is my friend: her name's Laura.
 Laura Hi, guys. How ⁴_____ you? I'm Laura.
 Laura Junqueira.

- 3 SPEAKING Imagine you are a famous person. Work in pairs, then in groups.

- 1 Tell your partner who you are.
 2 Introduce your partner to the others in the group.

Hi, I'm Diego Luna.

Hello, my name's Jennifer Lopez. And this is my friend Luis Miguel.

Nationalities and be

- 4 Complete the names of the countries with the correct consonants.



1 _ e _ i _ o



7 _ _ a i _



2 _ u _ _ e _



8 _ _ a _ i _



3 l _ a _ _



9 _ o _ o _ _ i a



4 _ _ i _ a



10 A _ _ e _ _ i _ a



5 _ u _ _ i a



11 the U _ i _ e _
_ i _ _ _ o _



6 the U _ i _ e _
_ _ a _ e _



12 the
_ e _ _ e r _ a _ _ _

Carlos and Juan



0 They're Mexican.

Micaela



1 She's

Liam and Evelyn



2

Havva and Miray



3

João



4

Camila



5

Li Na



6

Ricardo



7

Natasha and Daria



8

Lorenzo



9

5 What nationality are the people? Write the sentences.

6 W.03 Complete the dialogue with the correct forms of *be*. Then listen and check.

Claudia So, Ahmed – where ⁰ are you from?

Ahmed Me? I ¹ _____ from Britain. Ryan here ² _____ from Australia, but I ³ _____ British.

Laura But ⁴ _____ your name British?

Ahmed Oh, good question. Well, no it ⁵ _____. My parents ⁶ _____ from Egypt, and so my name ⁷ _____ from Egypt, too. But my sister Fatima and I were both born in London, so we ⁸ _____ both British.

Claudia That ⁹ _____ cool. I think your name ¹⁰ _____ really nice.

Ahmed Thank you! And you two, ¹¹ _____ you both Brazilian?

Laura That ¹² _____ right. But we ¹³ _____ not from the same city. I ¹⁴ _____ from Belo Horizonte, and Claudia ¹⁵ _____ from São Paulo. We ¹⁶ _____ students at the language school here.

Names and addresses

7 W.04 Ahmed calls a taxi. Listen and complete the information.

ABBY'S TAXIS

Trip details

Taxi for ¹ _____
 Going to ² _____
 Pick up at ³ _____ a.m./p.m.
 From ⁴ _____ Street
 Number of passengers ⁵ _____



8 W.05 Now listen to a phone call. Correct each of these sentences.

0 Fernando calls Alejandra.

No – Alejandra calls Fernando.

1 They met last Wednesday.

2 There's a party at Alejandra's place next Friday.

3 The party starts at seven thirty.

4 Alejandra lives at 134 Markam Avenue.

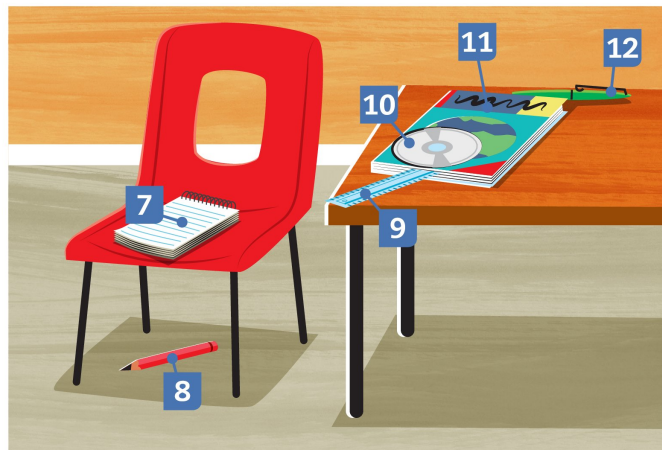
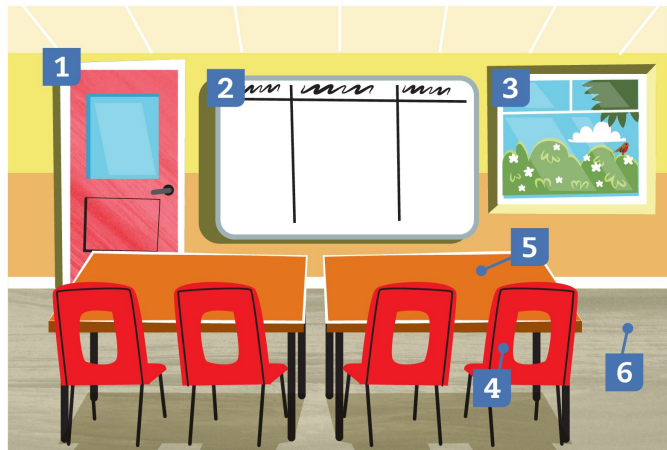
5 Her phone number is 555-788-2240.

B WHAT'S THAT?

Things in the classroom

1 Look at the pictures. Write the correct number next to each word.

board <input type="checkbox"/>	book <input type="checkbox"/>	CD <input type="checkbox"/>	chair <input type="checkbox"/>	desk <input type="checkbox"/>	floor <input type="checkbox"/>
pen <input type="checkbox"/>	pencil <input type="checkbox"/>	ruler <input type="checkbox"/>	window <input type="checkbox"/>	door <input type="checkbox"/>	notebook <input type="checkbox"/>



Prepositions of place

2 Look at the pictures. Choose the correct word.

- 0 The notebook is *under* / on / *behind* the chair.
- 1 The pencil is *on* / *in front of* / *under* the floor.
- 2 The pencil is *behind* / *between* / *under* the chair.
- 3 The book is *in* / *on* / *in front of* the desk.
- 4 The pen is *behind* / *under* / *in* the book.
- 5 The ruler is *in* / *between* / *under* the book.
- 6 The board is *in front of* / *between* / *behind* the door and the window.
- 7 The book is *under* / *on* / *in front of* the pen.

Classroom language

3 W.06 Complete each sentence with a word from the list. Listen and check.

again | ask | don't | hand | me
mean | page | say | spell | understand

- 1 Excuse _____.
- 2 Can I _____ a question, please?
- 3 Can you say that _____, please?
- 4 How do you _____ *comer* in English?
- 5 Open your books to _____ 56.
- 6 Raise your _____ if you know the answer.
- 7 Sorry, I _____ know.
- 8 Sorry, I don't _____.
- 9 What does this word _____?
- 10 Excuse me. How do you _____ that word? Is it D-R-I-E-D or D-R-Y-E-D?

4 W.07 Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

- 1 Teacher Good morning, everyone.
Student Good morning.
Teacher OK. Let's start. _____
- 2 Teacher So, Michael, what's the answer?
Michael _____
Teacher That's OK. What about you, Susie?
- 3 Student _____,
Mrs. McFarlane. I have a question.
Teacher Yes, what is it?
- 4 Student _____: "starving"?
Teacher It means "very, very hungry."

5 W.08 Put the dialogue in order. Number the boxes. Listen and check.

- ☐ A R-O-U-G-H.
- ☐ A No, that's not right!
- 1 A How do you think you spell the word "rough"?
- ☐ A No, that's really how you spell it.
- ☐ B OK, how do you spell it, then?
- ☐ B Oh. Let me think. Is it R-U-F-F?
- ☐ B You're kidding!

6 SPEAKING Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell "tomorrow"?

T-O-M-O-R-R-O-W.

That's right.

Object pronouns

7 Complete each sentence with the correct pronoun.

- 0 He's a good singer – we like him a lot.
- 1 My books are in your bag. Can you get _____, please?
- 2 I have a new bike – I'm going to ride _____ this afternoon.
- 3 Where are you? I can't see _____.
- 4 I don't know where the math class is – can you show _____?
- 5 She doesn't know, so please tell _____.
- 6 We like our parents. They give _____ lots of love!

this / that / these / those

8 Match the pictures and sentences.

- 1 What animal is this?
- 2 What animal is that?
- 3 These shoes are nice.
- 4 Those shoes are nice.



A



C



B



D

9 Complete the email by writing the words in the correct spaces. There are three extra words.

are | do | does | how | it | lot | me
them | there | understand | what | who



Liz
lima565@email.net

Hello from Italy

Hi Liz,

I'm writing to you from Italy! My family and I ⁰ are on vacation here for a week. It's really nice here. Italian people are very friendly, but of course I don't speak Italian, so I don't ¹ _____ when people talk to me. But a ² _____ of people here speak English, so it's OK.

Our hotel is great. ³ _____ is a gym downstairs with a swimming pool – it's really big! I have dinner late – usually after eight o'clock! And it's always really good – the pasta is delicious, but I usually have pizza. Dinner is my favorite meal – I love ⁴ _____.

So, ⁵ _____ are you? I hope you are enjoying your vacation, too. I want to buy a present for you here in Italy. ⁶ _____ would you like? ⁷ _____ you like Italian music? Write and tell ⁸ _____, OK?

Have a good time and write soon.

Love,

James

C ABOUT TIME

Days and dates



1 W.09 Listen and choose the correct information.

- Nathan Hi, Kim. Why are you so happy today?
 Kim Because it's February ¹21st / 22nd / 23rd.
 Nathan And what's special about that date?
 Kim It's my birthday!
 Nathan Really! Happy birthday, Kim.
 Kim Thanks. I'm ²12 / 13 / 14 today.
 Nathan Lucky you!
 Kim When is your birthday, Nathan?
 Nathan It's in ³August / September / October.
 Kim What date?
 Nathan The ⁴11th / 12th / 13th. I think it's on a ⁵Tuesday / Thursday / Friday this year.

2 W.10 Complete the names of the days and months. Listen and check.

DAYS

- 1 M o n d a y 5 F _____
 2 T _ _ s d _ _ 6 S _ _ _ r _ _ _
 3 W _ _ n _ _ d _ _ 7 S _ _ _ _ _
 4 _ h u _ _ _ _ y

MONTHS

- 1 J _ _ u _ _ y 7 J _ _ y
 2 F _ b r u _ _ _ 8 A _ _ u _ _
 3 M _ _ _ h 9 S _ _ _ _ m b e r
 4 _ p _ _ l 10 O _ _ _ _ e r
 5 M _ _ 11 _ _ v e m _ _ _
 6 J _ _ _ 12 D _ _ _ _ _ _ _

3 Match the numbers and the words.

first	15th
second	12th
third	22nd
fourth	20th
fifth	31st
twelfth	3rd
fifteenth	1st
twentieth	2nd
twenty-second	4th
thirty-first	5th

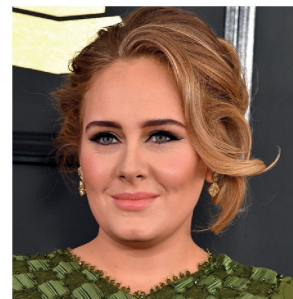
4 W.11 How do you say these numbers? Listen and check.

6th | 12th | 16th | 19th | 22nd | 23rd | 30th

5 W.12 Listen and write the people's birthdays.



1 February 13th



4 _____



2 _____



5 _____



3 _____



6 _____

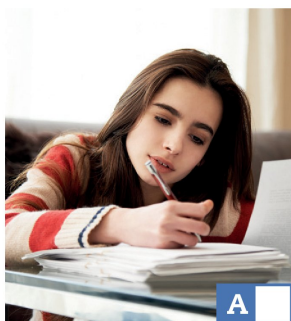
6 SPEAKING Walk around the classroom. Ask and answer questions. Whose birthday is closest to your birthday?

When's your birthday?

It's on March 17th.

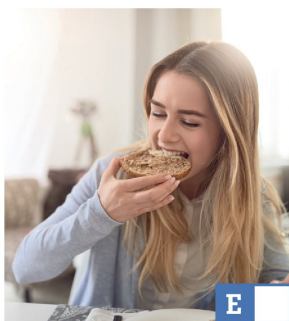
My day

7 Put the photos in the order you do the actions.



A

I do my homework.



E

I have breakfast.



B

I get home.



F

I go to bed.



C

I get up.



G

I have dinner.



D

I have lunch.



H

I go to school.

8 Look at the sentences in Exercise 7. Write them in the correct column for you.

Morning	Afternoon	Evening
<i>I get up.</i>		

9 Match the clocks and the times.

1 It's ten to one.

2 It's six o'clock.

3 It's three thirty.

4 It's eight o'clock.

5 It's ten to eight.

6 It's 10:30.

7 It's twenty after ten.

8 It's eight thirty.



A 3

I get home.



E



B

I _____



F

I _____



C

I _____



G

I _____



D

I _____



H

I _____

10 W.13 Listen to Mayra. Write about her day under the clocks in Exercise 9.

Look

noon to midnight = p.m.

midnight to noon = a.m.

12 a.m. = midnight

12 p.m. = noon

1 a.m. = 1 o'clock in the morning

1 p.m. = 1 o'clock in the afternoon

11 **SPEAKING** Work in pairs. Talk about your day.

I go to school at seven thirty.

I do my homework at four o'clock.

D MY THINGS

My possessions

- 1 Read Brian's blog and check (✓) the photos of the things he has.
- 2 Work in pairs. Put the things Brian mentions in his blog in the correct list.

PERSONAL POSSESSIONS: TV, laptop,

PETS: cat,



have

- 3 Complete the table with *do*, *does*, *doesn't*, *don't*, *has*, or *have*.

Positive	Negative
I have a pet.	I don't (do not) have a dog.
You ¹ _____ a pet.	You don't (do not) ⁵ _____ a dog.
He has a pet.	He doesn't (do not) have a dog.
She ² _____ a pet.	She ⁶ _____ (do not) have a dog.
We ³ _____ a pet.	We ⁷ _____ (do not) have a dog.
They ⁴ _____ a pet.	They ⁸ _____ (do not) have a dog.
Questions	Short answers
Do I have a pet?	Yes, you do. / No, you don't.
⁹ _____ you have a pet?	Yes, I ¹³ _____. / No, I ¹⁴ _____. /
Does he have a pet?	Yes, he does. / No, he doesn't.
¹⁰ _____ she have a pet?	Yes, she ¹⁵ _____. / No, she ¹⁶ _____. /
¹¹ _____ we have a pet?	Yes, we ¹⁷ _____. / No, we ¹⁸ _____. /
¹² _____ they have a pet?	Yes, they ¹⁹ _____. / No, they ²⁰ _____. /

- 4 Complete the sentences with the correct form of *have* so they are true for you.

- 1 I _____ a tablet.
- 2 My mom _____ a computer.
- 3 I _____ a cat.
- 4 My best friend _____ a sister.
- 5 I _____ a computer in my bedroom.
- 6 My family _____ two cars.

- 5 **SPEAKING** Walk around the classroom. Find someone who has ...

- | | |
|---------------------------|---------------------------|
| 1 a blue bike | 5 two brothers or sisters |
| 2 a cat | 6 a laptop |
| 3 a lot of books | 7 an unusual pet |
| 4 a TV in his/her bedroom | 8 a house with a yard |

Do you have a bike?

Yes, I do.

What color is it?

I like and I'd like

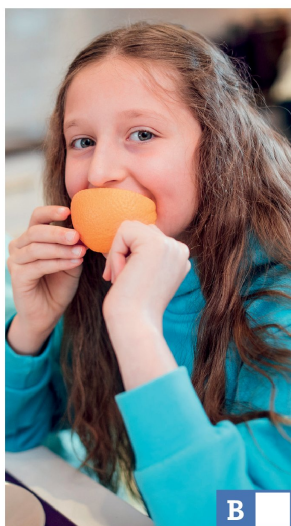
6 Match the pictures and the sentences.



A



C



B



D

- 1 I like oranges. 3 I like showers.
2 I'd like an orange. 4 I'd like a shower.

7 W.14 Complete with I like or I'd like. Listen and check.

- 0 A What's your favorite food?
B I like pizza best.
- 1 A Can I help you?
B Yes, _____ a hot dog.
- 2 A _____ some ice cream, please.
B Chocolate or strawberry?
- 3 A What do you want to watch?
B Well, _____ comedies, so can we watch something funny, please?
- 4 A _____ soccer. Do you?
B Not really. I think tennis is better.
- 5 A Do you want a pet for your birthday?
B _____ a cat, please!

8 Complete with the words in the list.

apple juice | chicken | ice cream | orange

Lunch Combo

Sandwiches:

cheese or ¹ _____

Desserts:

cake or ² _____

Fruit:

apple or ³ _____

Drinks:

water or ⁴ _____



9 W.15 Listen to the dialogue. What does Oscar choose for his lunch?

10 W.15 Write the questions to complete part of the dialogue. Listen again and check.

What kind of fruit would you like?
Do you have oranges?
What would you like for lunch today?
Would you like a chicken sandwich or a cheese sandwich?
A Hi, Oscar.

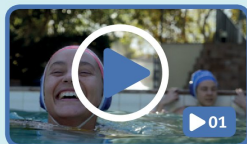
- ¹ _____
B I'd like a lunch combo, please.
A ² _____
B A chicken sandwich, please.
A ³ _____
B ⁴ _____
A Yes, we do.
B An orange, please.

11 SPEAKING Work in pairs. Make a picnic lunch for your partner. Ask and answer questions.

What would you like for ... ?

Would you like a ... or ... ?

1 HAVING A GOOD TIME



Get TH!NKING

Watch the video and think:
what makes you happy?

OBJECTIVES

FUNCTIONS:

talking about routines and everyday activities; expressing likes and dislikes; giving warnings and stating prohibition; talking about free time activities

GRAMMAR:

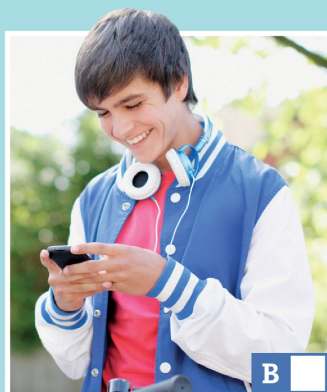
simple present review; like + -ing; adverbs of frequency

VOCABULARY:

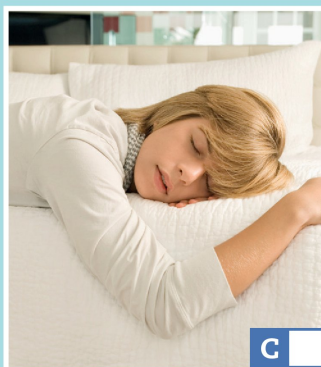
hobbies; collocations with *have*



A



B



C



D



E



F



G



H

READING

1 Match the activities and the photos.

- | | |
|-------------------------|-------------------|
| 1 sleeping | 5 reading |
| 2 doing homework | 6 dancing |
| 3 doing exercise | 7 doing housework |
| 4 texting on your phone | 8 singing |

2 Do you enjoy these activities? Write *always*, *sometimes*, or *never*.

- Sleeping is _____ fun.
- Reading is _____ boring.
- Doing homework is _____ interesting.
- Dancing is _____ easy.
- Doing exercise is _____ boring.
- Doing housework is _____ difficult.
- Texting on my phone is _____ fun.
- Singing is _____ difficult.

3 SPEAKING Work in groups of three and compare your ideas from Exercise 2.

I think reading is sometimes boring.

Really? I think it's never boring.

4 SPEAKING Think of more activities and say what you think.

Playing soccer is always fun.

Studying is sometimes interesting.

5 1.01 Read and listen to the quiz on page 13. Then take the quiz and compare your score with a partner.

Do you ENJOY LIFE?

HAVING A GOOD TIME

UNIT 1



Do your parents always ask you to do housework? Does your teacher give you homework every day? Life is sometimes difficult because there are lots of things to do. It's great to be busy, but it's important to take care of yourself and have fun, too. We all need to think about ourselves and do things we like, whether it is playing an instrument or taking photos. But we also need to do things that keep us healthy and happy.



Here's our quiz. Try it and find out: do you have lots of fun?

1 Do you laugh a lot?

- A Yes, I laugh all the time.
- B I only laugh when I'm happy.
- C My best friend says I don't laugh very often.



2 How many hobbies do you have?

- A I have lots of hobbies.
- B one
- C I don't have any hobbies.

3 When do you listen to music?

- A in the morning, afternoon, and evening
- B I only listen to music when I have time.
- C I never listen to music. I don't have time.

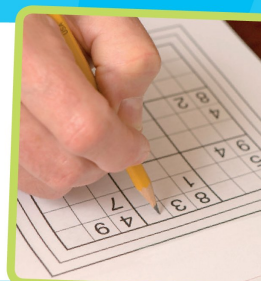


5 Do you like doing exercise?

- A Yes, exercise is fun.
- B Some exercise is OK, but not everything.
- C I don't like exercise at all.

6 Do you like word and number puzzles?

- A I like puzzles a lot.
- B Word puzzles are OK, but number puzzles are boring.
- C No, I don't like puzzles at all.



7 Which of these activities do you do most?

- A spend time with friends and family
- B text my friends
- C watch TV or play games on my phone



4 How many hours do you sleep a night?

- A 9–10 hours
- B about 8 hours
- C less than 8 hours



YOUR SCORE:

- Mostly As:** Wow! You know how to have fun and enjoy life.
- Mostly Bs:** Hmm, OK, but can you do more? Try to find more time for yourself.
- Mostly Cs:** Try to find more ways to have more fun.

THINK values

Taking care of yourself

6 Which questions in the quiz tell us that these things are important for us?

- | | |
|---|---|
| a <input checked="" type="checkbox"/> 7 Being with people | e <input type="checkbox"/> Giving your brain exercise |
| b <input type="checkbox"/> Enjoying exercise | f <input type="checkbox"/> Being positive |
| c <input type="checkbox"/> Sleep | g <input type="checkbox"/> Having interests |
| d <input type="checkbox"/> Enjoying music | |

7 SPEAKING Compare your ideas with a partner.

Question 7 shows us that being with people is important.