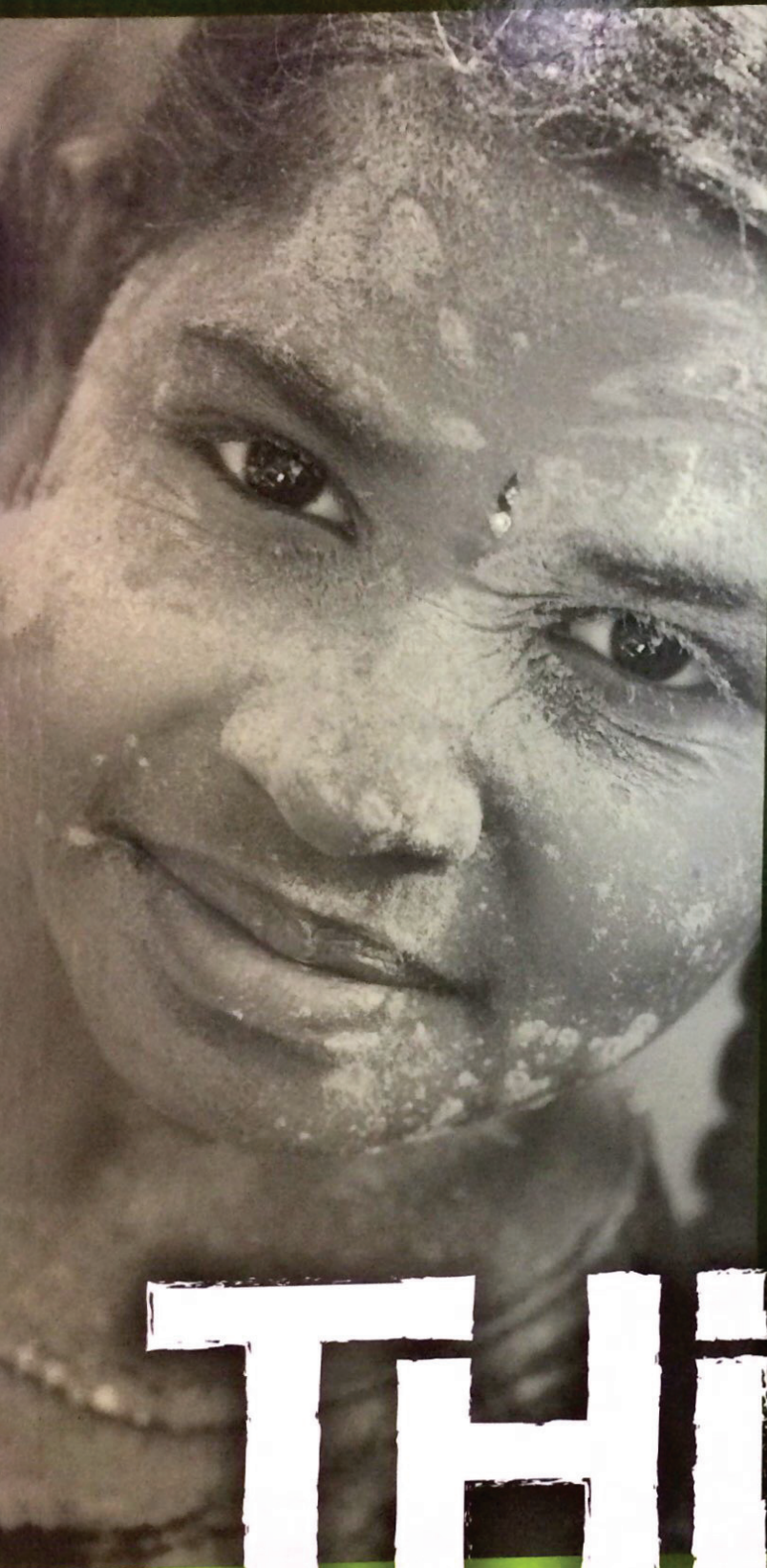


CAMBRIDGE



# THINK

**WORKBOOK STARTER**

**with Online Practice**

Herbert Puchta, Jeff Stranks & Peter Lewis-Jones

**A1** English Profile

# THINK

## WORKBOOK STARTER

Herbert Puchta, Jeff Stranks & Peter Lewis-Jones

A1



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# WELCOME

## The alphabet

1 02 Listen and write the names and the cities.

Names

0 *Harry*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Cities

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2 Match to make the words.

0	<b>t</b>	_____lphabet
1	<b>E</b>	_____olour
2	<b>b</b>	_____nglish
3	<b>a</b>	_____ord
4	<b>w</b>	_____ook
5	<b>c</b>	_____hink

## Colours

1 03 Listen and write the colours. Then colour.

0		<i>black</i>	6		_____
1		_____	7		_____
2		_____	8		_____
3		_____	9		_____
4		_____	10		_____
5		_____			

2 Find and **circle** eleven colours in the word snake.

greenorangeblackgreyblueredpurplepinkbrownwhiteyellow

## International words

1 Unscramble the letters to make words.



0 trapior airport



1 sub \_\_\_\_\_



2 facé \_\_\_\_\_



3 -fiw \_\_\_\_\_



4 ishus \_\_\_\_\_



5 bolaotfl \_\_\_\_\_



6 rbumagerh \_\_\_\_\_



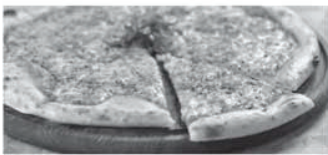
7 thole \_\_\_\_\_



8 iytc \_\_\_\_\_



9 openh \_\_\_\_\_



10 zizap \_\_\_\_\_



11 tranaurest \_\_\_\_\_



12 cinadsw \_\_\_\_\_



13 axit \_\_\_\_\_



14 inivilesto \_\_\_\_\_



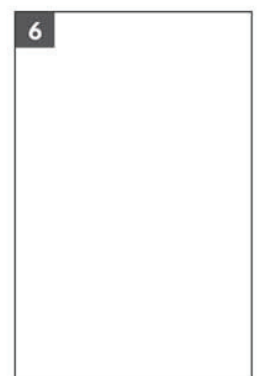
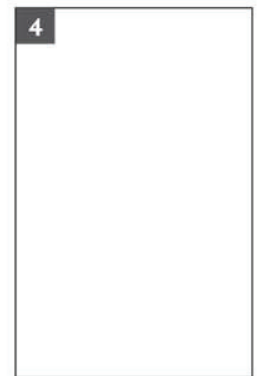
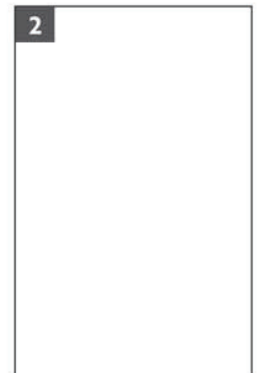
15 bleatt \_\_\_\_\_

2 04 Listen and put the words in order.

- a  hamburger
- b  airport
- c  phone
- d  pizza
- e  café
- f  television
- g  tablet
- h  7 sushi
- i  hotel
- j  city

## SUMMING UP

1 05 Listen and draw.





## Articles: *a* and *an*

1 Circle the correct options.

- 0 a / an orange bus
- 1 a / an Italian city
- 2 a / an American TV
- 3 a / an white tablet
- 4 a / an English actor
- 5 a / an hamburger
- 6 a / an black taxi
- 7 a / an phone
- 8 a / an grey airport
- 9 a / an red bus

2 Write the words in the list in the correct columns. How many more words can you write?

actor | airport | apple | city | hamburger  
hotel | orange | TV

a	an
city	

## The day

1 Look at the pictures and complete the phrases.



0 Good *m o r n i n g*



1 Good \_\_\_\_\_



2 Good \_\_\_\_\_



3 Good \_\_\_\_\_

## Saying Hello and Goodbye

1 Write the words in the list under the pictures.

Bye | Good afternoon | Good evening | Good morning | Good night | Hello | Hi | See you



*Hello* \_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_ \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_

## Classroom objects

1 Match the pictures with the words in the list.  
Write 1–10 in the boxes.

1 book | 2 chair | 3 computer | 4 desk  
5 door | 6 pen | 7 pencil | 8 projector  
9 board | 10 window



A



B



C



D



E



F



G



H



I



J

2 Find the words from Exercise 1 in the word search.



## SUMMING UP

1 06 Put the dialogues in order. Then listen and check.

Dialogue 1

- 7 CONNOR Good morning, Mr Davis.  
 CONNOR I'm fine. And you?  
 MR DAVIS Hello, Connor. How are you?  
 MR DAVIS I'm great, thanks.

Dialogue 2

- LEWIS Yeah, have a good day.  
 LEWIS Bye, Paula.  
 PAULA Bye, Lewis. See you later.

Dialogue 3

- LUCY I'm fine, thank you.  
 LUCY Bye, Mrs Edwards.  
 7 LUCY Good afternoon, Mrs Edwards.  
 MRS EDWARDS Good. I'll see you in class.  
 MRS EDWARDS Hello, Lucy. How are you?

2 Write short dialogues.



OLIVIA *Hello.* \_\_\_\_\_  
 JIM \_\_\_\_\_  
 BRIAN \_\_\_\_\_  
 OLIVIA \_\_\_\_\_



TIM \_\_\_\_\_  
 DAD \_\_\_\_\_



## Numbers 0–20

1 Write the numbers in the boxes.

1 four	<input type="text" value="4"/>	12 seven	<input type="text"/>
2 eight	<input type="text"/>	13 sixteen	<input type="text"/>
3 twenty	<input type="text"/>	14 eighteen	<input type="text"/>
4 five	<input type="text"/>	15 ten	<input type="text"/>
5 twelve	<input type="text"/>	16 fourteen	<input type="text"/>
6 six	<input type="text"/>	17 three	<input type="text"/>
7 eleven	<input type="text"/>	18 thirteen	<input type="text"/>
8 one	<input type="text"/>	19 seventeen	<input type="text"/>
9 fifteen	<input type="text"/>	20 two	<input type="text"/>
10 nineteen	<input type="text"/>	21 nine	<input type="text"/>
11 zero	<input type="text"/>		

## Plural nouns

1 How many? Find, count and write the plurals.

book | chair | child | computer | door | man  
pencil | pen | phone | window | woman



- |            |            |
|------------|------------|
| 0 eight    | <u>men</u> |
| 1 three    | _____      |
| 2 seven    | _____      |
| 3 fifteen  | _____      |
| 4 eighteen | _____      |
| 5 two      | _____      |
| 6 one      | _____      |
| 7 zero     | _____      |
| 8 twelve   | _____      |
| 9 four     | _____      |
| 10 six     | _____      |

## Classroom language

1 Circle the correct options.



0 Close your books. /  
What does this mean?



1 Put up your hand. /  
Close your books.



2 Listen. /  
That's right.



3 Work with a partner. /  
That's wrong.



4 Listen. /  
Look at the picture.



5 Work with a partner. /  
Put up your hand.



6 Open your books. /  
Look at the picture.

## Numbers 20–100

### 1 Write the numbers.

- 0 seventy     70
- 1 thirty     \_\_\_\_\_
- 2 forty     \_\_\_\_\_
- 3 ninety     \_\_\_\_\_
- 4 a hundred     \_\_\_\_\_
- 5 fifty     \_\_\_\_\_
- 6 twenty     \_\_\_\_\_
- 7 sixty     \_\_\_\_\_
- 8 eighty     \_\_\_\_\_
- 9 thirty-four     \_\_\_\_\_
- 10 sixty-eight     \_\_\_\_\_
- 11 twenty-one     \_\_\_\_\_
- 12 ninety-nine     \_\_\_\_\_
- 13 fifty-three     \_\_\_\_\_

### 2 07 Listen and write the numbers.

- a thirty-four
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_
- f \_\_\_\_\_
- g \_\_\_\_\_
- h \_\_\_\_\_
- i \_\_\_\_\_
- j \_\_\_\_\_
- k \_\_\_\_\_

## Messages

### 1 08 Listen to the messages and **circle** the correct options.

#### Message 1

Hi, Luke

Message from Paul <sup>1</sup>Jones / James.

His house number is <sup>2</sup>7 / 8.

The bus number is <sup>3</sup>8 / 9.

His phone number is <sup>4</sup>0987868758 / 0987886758.

#### Message 2

Hi, Debbie

Message from <sup>5</sup>Claire / Clare <sup>6</sup>Green / Greene.

Her house number is <sup>7</sup>44 / 34.

The bus number is <sup>8</sup>15 / 16.

Her phone number is  
01244 <sup>9</sup>7564453 / 5634453.

## SUMMING UP

### 1 09 Listen and complete the messages.

#### Message 1

Hi, Martin

Message from Mr <sup>0</sup> Cleverly.

His house number is <sup>1</sup> \_\_\_\_\_.

The bus number is <sup>2</sup> \_\_\_\_\_.

His phone number is <sup>3</sup> \_\_\_\_\_.

#### Message 2

Hi, Chloe

Message from Jane <sup>4</sup> \_\_\_\_\_.

Her house number is <sup>5</sup> \_\_\_\_\_.

The bus number is <sup>6</sup> \_\_\_\_\_.

Her phone number is <sup>7</sup> \_\_\_\_\_.

# 1 ONE WORLD

## GRAMMAR

### Question words SB page 14

1 ★★★ Complete the sentences with the correct question words.

0 What is your name?

1 \_\_\_\_\_ old are you?

2 \_\_\_\_\_ are you from?



3 \_\_\_\_\_ is your favourite athlete?

4 \_\_\_\_\_ is he/she your favourite athlete?

2 ★★★ Write answers to the questions in Exercise 1 so they are true for you.

- 0 My name is \_\_\_\_\_
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### Pronunciation

/h/ or /w/ in question words

Go to page 118.



3 ★★★ Look at the pictures and **circle** the correct words.



0 He / **She** / It is happy.



1 We / You / I are friends.



2 They / We / You are Japanese.



3 She / He / It is eleven.



4 I / She / We am Carla.



5 We / They / You are Fred.



6 We / You / They are sisters.



7 I / It / You is the Brazilian flag.



to be SB page 15

4 ★★★ Complete the table with the words in the list.

am | are | are | are | is | is | is

0	I	am	Paul.
1	You		13.
2	He		happy.
3	She		from Mexico.
4	It		Japanese.
5	We		sisters.
6	They		friends.

6 ★★★ Rewrite the sentences using short forms.

- 0 It is a Turkish flag.  
*It's a Turkish flag.* \_\_\_\_\_
- 1 She is Russian.  
\_\_\_\_\_
- 2 You are a good friend.  
\_\_\_\_\_
- 3 They are British.  
\_\_\_\_\_
- 4 We are from London.  
\_\_\_\_\_
- 5 I am Paul. What is your name?  
\_\_\_\_\_
- 6 He is 12 today.  
\_\_\_\_\_

5 ★★★ Complete the sentences with the verb to be. Use short forms.



0 You 're Russian.



5 She \_\_\_\_\_ American.



1 I \_\_\_\_\_ Portuguese.



2 We \_\_\_\_\_ Mexican.



3 They \_\_\_\_\_ Brazilian.



4 He \_\_\_\_\_ Spanish.

GET IT RIGHT!

Subject-verb agreement with be

We use the form of be that agrees with the subject.

✓ They **are** from Italy.

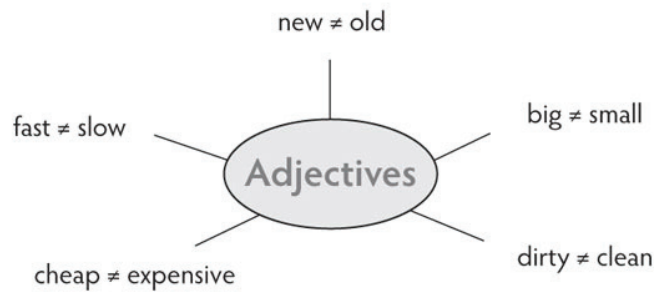
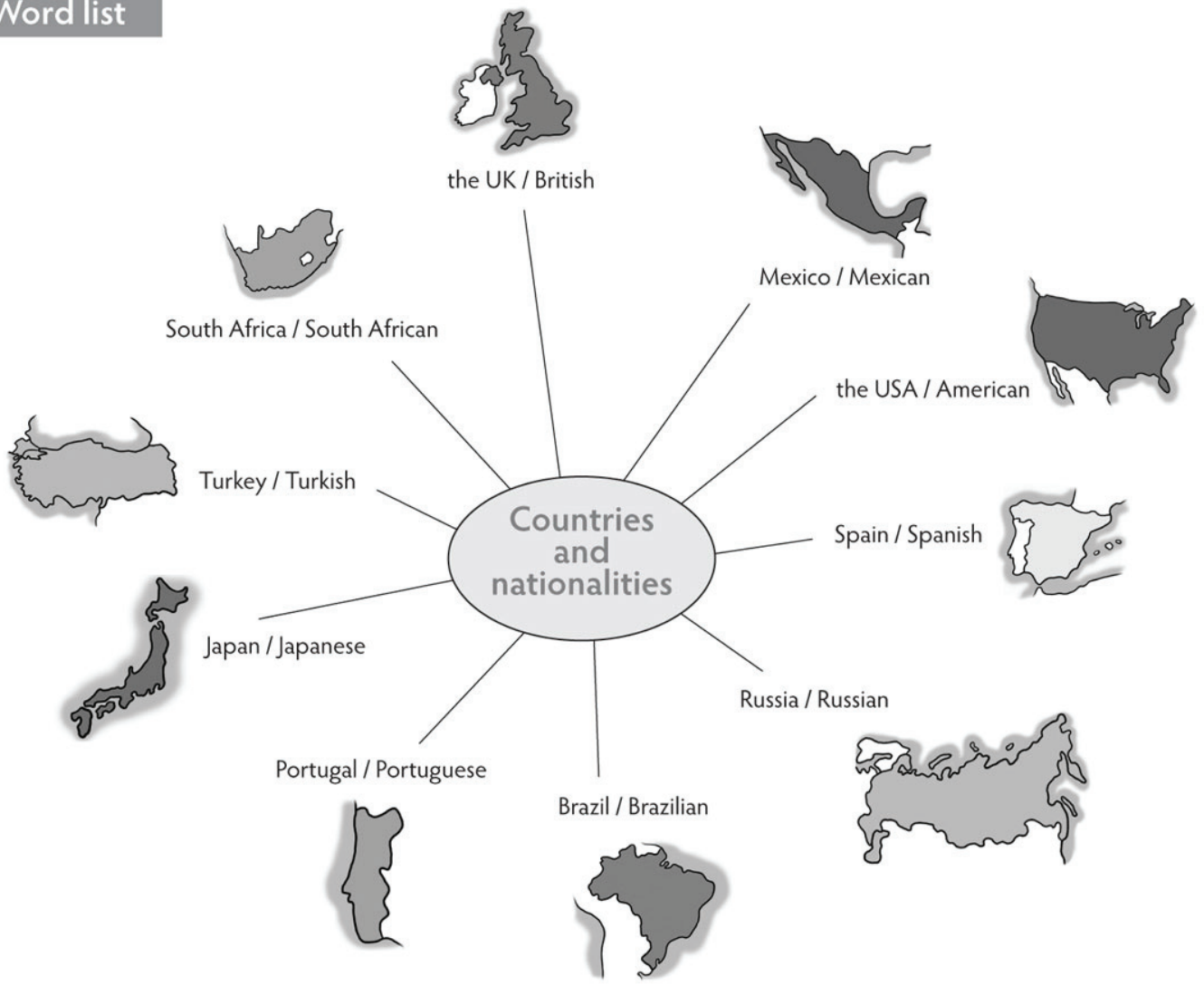
✗ They **is** from Italy.

Correct the sentences.

- 0 There are a beautiful beach.  
*There is a beautiful beach.* \_\_\_\_\_
- 1 The lessons is for two hours.  
\_\_\_\_\_
- 2 It are cold today.  
\_\_\_\_\_
- 3 Are the English player good?  
\_\_\_\_\_
- 4 We's from France.  
\_\_\_\_\_
- 5 My favourite country are the USA.  
\_\_\_\_\_

# VOCABULARY

## Word list



## Key words in context

- athlete** Usain Bolt is a famous **athlete** from Jamaica.
- country** Mexico is a beautiful **country**.
- fan** I'm a great **fan** of Jennifer Lawrence.
- flag** The American **flag** is red, white and blue.
- nationality** What's your **nationality**?
- player** Gareth Bale is my favourite football **player**.