

CAMBRIDGE



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Education

# THINK

## WORKBOOK 4

with Online Practice

Herbert Puchta, Jeff Stranks & Peter Lewis-Jones

**B2**

English  
Profile

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## WORKBOOK 4

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CAMBRIDGE  
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# WELCOME

## A WHAT A STORY!

### Descriptive verbs

#### 1 Choose the correct options to complete the sentences.

- 1 The hurricane *demolished / fled / raged* everything in its path.
- 2 The prisoner *struck / smashed / dived* under the water to escape the bullets.
- 3 The family *smashed / fled / struck* from their burning home.
- 4 As she started to fall I managed to *grab / rage / scream* her by the arm.
- 5 The fire *demolished / raged / dived* through the trees.
- 6 The people *screamed / grabbed / demolished* in terror as the wave came towards them.
- 7 The robbers *smashed / flew / screamed* down a wall to break into the bank.
- 8 The car was *grabbed / dived / struck* by the falling tree.

### Phrasal verbs

#### 1 Complete the sentences with the correct form of the verbs in the list.

end | sort | stand | take  
look | break | give | carry

- 1 I think I might \_\_\_\_\_ up yoga. It's really good for body and mind.
- 2 He studied medicine at university so I'm not sure how he \_\_\_\_\_ up as an accountant.
- 3 Can you believe it? Our car \_\_\_\_\_ down five miles from home.
- 4 I know I should \_\_\_\_\_ up eating so much chocolate but I think I'd find it too difficult.
- 5 They \_\_\_\_\_ on eating their picnic even though it started to rain.
- 6 When I have a problem my mum always helps me \_\_\_\_\_ it out.
- 7 I'm really \_\_\_\_\_ forward to the summer holidays. I need a rest.
- 8 Bill really \_\_\_\_\_ out in the class photo because he's so tall.

### Elements of a story

#### 1 Match the words with the definitions.

- |              |                          |
|--------------|--------------------------|
| 1 hero       | <input type="checkbox"/> |
| 2 plot       | <input type="checkbox"/> |
| 3 dialogue   | <input type="checkbox"/> |
| 4 characters | <input type="checkbox"/> |
| 5 ending     | <input type="checkbox"/> |
| 6 opening    | <input type="checkbox"/> |
| 7 villain    | <input type="checkbox"/> |
| 8 setting    | <input type="checkbox"/> |

- a the people in the story
- b a bad man or woman
- c how the story starts
- d how the story finishes
- e the man or woman in the story we identify with
- f the place where the story happens
- g what the people in the story say
- h the storyline

#### 2 Complete the text with the missing words.

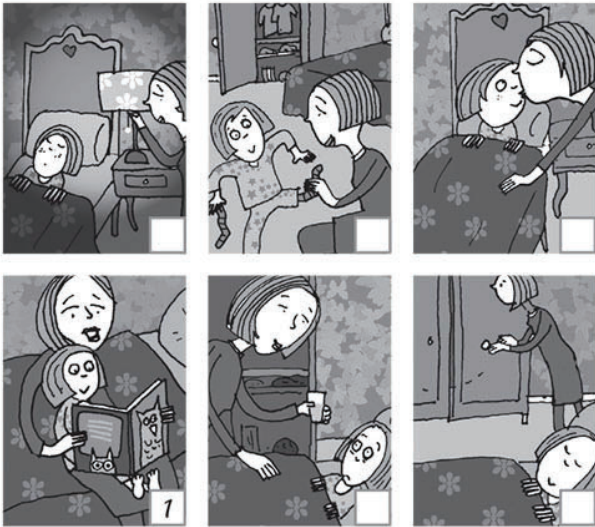
So what do you need to write a successful story? Well to start with you need a good <sup>1</sup> \_\_\_\_\_ – without a great story you've got no chance. Of course any good story needs a selection of different <sup>2</sup> \_\_\_\_\_, a <sup>3</sup> \_\_\_\_\_ for the reader to identify with and a <sup>4</sup> \_\_\_\_\_ to hate. And to help bring all these people alive you'll need to have good <sup>5</sup> \_\_\_\_\_ between them. What they say and how they say it is so important. Then you'll need a <sup>6</sup> \_\_\_\_\_ for your story. Where and when does the action happen? Is it the modern day, in the past or even in the future?

So now you've got all that, it's time to start writing. The <sup>7</sup> \_\_\_\_\_ is essential. You'll need to get your reader's attention from the very beginning. And once you've got their attention hopefully they'll read right through so you'll need to give them a good <sup>8</sup> \_\_\_\_\_ too, to make sure they won't feel they've wasted their time.

And that's all you need. That and a lot of luck.

## Talking about past routines

1 02 Listen and put the pictures in order.



2 Complete the sentences so they are true for you.

- 1 When I was really young my mum/dad would \_\_\_\_\_
- 2 My first teacher at school used to \_\_\_\_\_
- 3 When I was upset I used to \_\_\_\_\_
- 4 When it was my birthday, my parents would \_\_\_\_\_
- 5 During the school holidays I would \_\_\_\_\_

## SUMMING UP

1 Put the dialogue in order.

- ANA Well, for example, he'd tell a story about how a fire was raging through our house and how we needed to smash down the door. And he'd do all the actions.
- ANA My dad used to tell me really great stories when I was a kid.
- ANA Yes it is. I really miss his stories.
- ANA Really dramatic and exciting stories, and he would pretend they were happening to us.
- ANA He was. I used to really look forward to his stories. But he gave up telling them as I got older.
- JAKE That's a shame.
- JAKE What kind of stories?
- JAKE He sounds like a really fun dad.
- JAKE What do you mean?

## B AN UNCERTAIN FUTURE

### Future plans

1 Match the sentence halves.

- |  |                          |
|--|--------------------------|
| 1 I don't leave                                    | <input type="checkbox"/> |
| 2 You'll need to get a                             | <input type="checkbox"/> |
| 3 Many young people are waiting longer to start    | <input type="checkbox"/> |
| 4 Before I start my career I'd love to travel      | <input type="checkbox"/> |
| 5 I'd like to make enough money so I can           | <input type="checkbox"/> |
| 6 My parents would love me to settle               | <input type="checkbox"/> |
| a a family these days.                             |                          |
| b the world for a year or so.                      |                          |
| c retire before I'm 60.                            |                          |
| d down but I'm not ready yet.                      |                          |
| e school for another two years.                    |                          |
| f really good degree if you want to work for them. |                          |

### Life plans

1 Put the events in the order that they happened.

- So I returned home and started doing a degree.
- So I decided to travel the world for a while until I made up my mind.
- When I was in Asia I suddenly realised what career I wanted to do – teaching.
- We started a family after I had been teaching for a few years.
- 7 When I left school I wasn't too sure what I wanted to do.
- Next year I'm going to retire. I can't help wondering how it all passed so quickly.
- After the birth of my second son, I got promoted. I'm now a head teacher.
- In my final year of university I met the love of my life and we settled down.

### Future continuous

1 Complete the sentences using the future continuous form of the verb in brackets.

Two months from now ...

- 1 I \_\_\_\_\_ on a sunny beach in Greece. (lie)
  - 2 I \_\_\_\_\_ exams anymore. (not do)
  - 3 I \_\_\_\_\_ delicious food every night. (eat)
  - 4 I \_\_\_\_\_ every morning at 6 am! (not get up)
  - 5 I \_\_\_\_\_ in a 5-star hotel. (stay)
  - 6 I \_\_\_\_\_ the bus to school every morning. (not take)
- I can't wait for the summer holidays!

## Being emphatic: so and such

### 1 Choose the correct option.

- 1 This exercise is *so / such* difficult.
- 2 Mr Peters is *so / such* a good teacher.
- 3 That was *so / such* a bad game of football.
- 4 I was *so / such* late for school today.
- 5 She gave me *so / such* a great present.
- 6 Andrew is *so / such* good at chess.
- 7 I feel *so / such* tired today.
- 8 We had *so / such* a good holiday.

### 2 Complete the sentences with *so* or *such*. Then match the sentences to the photos.

- 1 It's \_\_\_\_\_ a smart dog.
- 2 They're \_\_\_\_\_ a talented family.
- 3 I really am \_\_\_\_\_ tired.
- 4 It's \_\_\_\_\_ windy today.
- 5 They're \_\_\_\_\_ a bad team.
- 6 This cake is \_\_\_\_\_ delicious.




A



B



C



D



E



F

## Extreme adjectives

### 1 Complete with the missing adjectives.

- 0 That film wasn't bad. It was t *errible* !
- 1 I don't find Maths interesting. I find it f \_\_\_\_\_ !
- 2 That joke wasn't funny. It was h \_\_\_\_\_ !
- 3 The water's not cold. It's f \_\_\_\_\_ !
- 4 No, they weren't scared. They were t \_\_\_\_\_ !
- 5 Their house isn't big. It's e \_\_\_\_\_ !
- 6 That dog isn't small. It's t \_\_\_\_\_ !
- 7 It isn't hot today. It's b \_\_\_\_\_ !

### 2 Complete the second diary entry with extreme adjectives.

Life's pretty good. I can't really complain. I live in a big house with my parents. We get on well most of the time. I like school. It's interesting and I really enjoy going most days. Mr Henderson, my Science teacher, is really funny. He makes me laugh and it's always fun in his lessons. In my spare time I go go-karting. It's a really exciting hobby. I won a trophy last week. It was pretty small but the size isn't important. It says 'Most Improved Driver' on it so I'm happy with it. I'm not sure my mum's so keen on my hobby. She's scared I'll have an accident. I tell her not to worry and that one day I'll be a world champion.

01/01/1996

Life's pretty <sup>1</sup> \_\_\_\_\_. I can't complain at all. I live in a <sup>2</sup> \_\_\_\_\_ house with my wife and children. We get on well all of the time. I like my job. It's <sup>3</sup> \_\_\_\_\_ and I really enjoy going most days. My boss is really <sup>4</sup> \_\_\_\_\_. He makes me laugh and it's always fun hanging out with him. I'm a racing driver. It's a really <sup>5</sup> \_\_\_\_\_ sport. I won a trophy last week. It was <sup>6</sup> \_\_\_\_\_ but the size isn't important. It says 'World Champion' on it so I'm <sup>7</sup> \_\_\_\_\_ with it. I'm not sure my mum's so keen on my job. She's <sup>8</sup> \_\_\_\_\_ I'll have an accident. I tell her, 'Isn't it time you stopped worrying?'

02/02/2016

## SUMMING UP

### 1 Complete the dialogue with the words in the list. There are four extra words.

amazing | settle | terrible | promote  
degree | enormous | so | such  
retire | career | travel | huge

KATIE So what are your plans for the weekend, Conner?

CONNER Well my dad's going to <sup>1</sup> \_\_\_\_\_ from work next week so we're having an <sup>2</sup> \_\_\_\_\_ party for him on Saturday. I mean it's going to be really big!

KATIE But he's <sup>3</sup> \_\_\_\_\_ young!

CONNER I know, and the crazy thing is that the company offered to <sup>4</sup> \_\_\_\_\_ him too.

KATIE So what made him decide to leave?

CONNER Well the money he got was <sup>5</sup> \_\_\_\_\_ but it was <sup>6</sup> \_\_\_\_\_ a stressful job.

KATIE Yes, money isn't everything.

CONNER Now he's got plans to <sup>7</sup> \_\_\_\_\_ the world with Mum.

KATIE But what about you?

CONNER Well, I hope they're going to wait until I'm at university doing a <sup>8</sup> \_\_\_\_\_. But the mood Dad's in, I can't be too sure!

## C HOW PEOPLE BEHAVE

### Personality

#### 1 Complete the descriptions with adjectives.

- 1 He only thinks about himself and what's good for him. He's really s\_\_\_\_\_.
- 2 She always says 'please' or 'thank you'. She's very p\_\_\_\_\_.
- 3 You didn't need to buy me a present. That was very t\_\_\_\_\_ of you.
- 4 He never panics. He's a very c\_\_\_\_\_ person.
- 5 She's very l\_\_\_\_\_. She always seems to have so much energy.
- 6 He's very quiet, not because he's unfriendly, he's just a bit s\_\_\_\_\_.
- 7 He's very g\_\_\_\_\_ with both his money and, more importantly, his time.
- 8 He left without saying 'goodbye', which I thought was a bit r\_\_\_\_\_.

### Using should

#### 1 Write a reply. Use *should* or *shouldn't*.

- 0 'I'm really tired today.'  
*You should have gone to bed earlier.* \_\_\_\_\_
- 1 'It's Luis's birthday tomorrow.'  
\_\_\_\_\_
- 2 'I can't believe it. We've missed the bus.'  
\_\_\_\_\_
- 3 'My tooth is really hurting.'  
\_\_\_\_\_
- 4 'Mia's really upset with me.'  
\_\_\_\_\_
- 5 'I'm bored.'  
\_\_\_\_\_

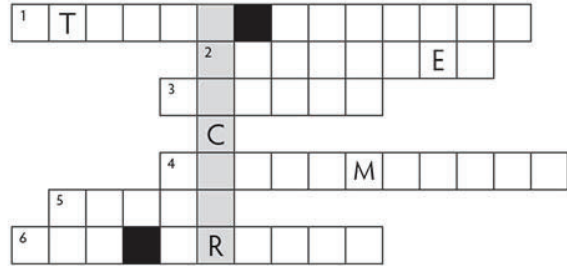
#### 2 Complete the dialogue with *should* / *shouldn't* / *have* and the correct form of the verbs in the list.

stay | get up | bring | put | set

- TEACHER Have you done your homework, Elsie?  
ELSIE Umm, I have but I left it at home.  
TEACHER But it was for today. You <sup>1</sup>\_\_\_\_\_ it with you.  
ELSIE I know. I'm sorry but I was in such a hurry I left it on the kitchen table.  
TEACHER You <sup>2</sup>\_\_\_\_\_ earlier. Then you wouldn't have been in such a hurry.  
ELSIE I know. I <sup>3</sup>\_\_\_\_\_ my alarm clock but I forgot. And I <sup>4</sup>\_\_\_\_\_ my book in my bag the night before. And I <sup>5</sup>\_\_\_\_\_ up so late last night.

## Career paths

#### 1 Use the clues to complete the crossword and find the mystery profession.



- 1 They take all the rubbish from the roads.
- 2 My brother builds bridges and tunnels.
- 3 She tries to help people who find themselves in trouble with the police.
- 4 She looks after a 4-year-old and two 6-year-olds.
- 5 My aunt works in a really busy hospital in the middle of London.
- 6 He gets us to and from school.

#### 2 Choose the correct option.

- 1 My aunt is a receptionist at the clinic. She works in *finance* / *healthcare*.
- 2 My whole family work in *public service* / *management*. Dad's a nurse, Mum's a teacher and my uncle is a policeman.
- 3 I'd like to work in *law* / *education*, maybe as a professor at a university.
- 4 If you want to get into medical school you'll need the right *qualifications* / *salary*.
- 5 There are more than 500 *employees* / *employers* working at the factory.
- 6 They're one of the biggest *employees* / *employers* in the region with more than 2,000 people working for them.
- 7 My mum's in *education* / *finance*. She's an accountant at the hospital.
- 8 I know he's in *law* / *healthcare*. He's a solicitor, I think.

## Decisions

#### 1 Match the sentence halves.

- 1 Come on, Alice. Make up
  - 2 Can you be quiet? I find it difficult to make
  - 3 It's an important decision. I need to think long
  - 4 Don't worry. You can always change
  - 5 It's been ten minutes already. Have you come
- a and hard about it.  
b your mind later if you want to.  
c your mind. Do you want a sandwich or not?  
d to a decision yet?  
e a decision when people are talking.

## Permission

### 1 Choose the correct option.

- 1 Do your parents *allow / let / make* you do whatever you want?
- 2 I'm not *allowed / let / made* to go out on a school night.
- 3 My parents *let / make / allow* me do my homework before I can play on the tablet.
- 4 Our teacher *makes / lets / allows* us put up our hand if we want to ask a question.
- 5 My mum won't *allow / let / make* me come to your party.
- 6 Are we really *allowed / let / made* to go in that abandoned house?

### 2 Complete the sentences with the missing words.

- 1 Are you \_\_\_\_\_ to stay up late?
- 2 Does your teacher \_\_\_\_\_ you use phones in class?
- 3 Do your parents \_\_\_\_\_ you do your homework before you can watch TV?
- 4 Are you \_\_\_\_\_ to do any housework by your parents?
- 5 Do your parents \_\_\_\_\_ you to get up late at the weekends?
- 6 Do your teachers \_\_\_\_\_ you eat in class?

### 3 Write your answers to the questions in Exercise 2.

## SUMMING UP

### 1 Put the dialogue in order.

- JIM I hope you're right. Anyway, I'm allowed to use their family car.
- 1 JIM Have you heard the news? I've got a summer job.
- JIM I'm actually quite scared. I don't really have much experience with kids.
- JIM I don't think I'm allowed to use it when I'm not working.
- JIM Childminding for children from the same family every day.
- LUCY Wow. You're very brave.
- LUCY You'll be fine. You're kind and lively. That's all kids want.
- LUCY You never know. You should ask them. A friend with a car! This is going to be a good summer.
- LUCY Cool! Where are you going to take me?
- LUCY Congratulations. What is it?

## D NEW THINGS

### Reporting verbs

#### 1 Match each verb with a sentence.

invite	<input type="checkbox"/>
recommend	<input type="checkbox"/>
refuse	<input type="checkbox"/>
explain	<input checked="" type="checkbox"/>
agree	<input type="checkbox"/>
demand	<input type="checkbox"/>
persuade	<input type="checkbox"/>
encourage	<input type="checkbox"/>

- 1 To get to the station, you need to take the number 3 bus.
- 2 No, Bella, I won't take you to the party.
- 3 I want you to get out of my house, Ben. Now!
- 4 Would you like to go to the cinema, Jenny?
- 5 Come on, Jim. Come to the party with me. You will? Great!
- 6 You should enter the talent show. You're brilliant at singing, Lucy.
- 7 Read this book, Matt. You'll love it.
- 8 OK, Simon. I'll talk to your dad and see if I can change his mind.

#### 2 Report the sentences in Exercise 1.

- 1 He *explained how to get to the station by bus.*
- 2 She \_\_\_\_\_
- 3 He \_\_\_\_\_
- 4 She \_\_\_\_\_
- 5 He \_\_\_\_\_
- 6 She \_\_\_\_\_
- 7 He \_\_\_\_\_
- 8 She \_\_\_\_\_

#### 3 Complete with the reporting verbs in Exercise 1. There are three you won't use.

I can't believe I've <sup>1</sup> \_\_\_\_\_ to do a parachute jump with Tim. How did that happen? It all started when he <sup>2</sup> \_\_\_\_\_ to me about this children's charity that he is involved with. I said it sounded interesting and he <sup>3</sup> \_\_\_\_\_ me along to one of their meetings. So I went to see what it's all about. I didn't know they were organising a sponsored parachute jump. They asked me to get involved and of course I <sup>4</sup> \_\_\_\_\_. I mean, I'm not mad. But they kept on trying to <sup>5</sup> \_\_\_\_\_ me to do it and in the end I gave in and said 'yes'. And now I can't get out of it.



## Negative adjectives

### 1 Rewrite the sentences using a negative adjective.

- 0 I'm not happy.  
*I'm unhappy.*
- 1 It's not true.  
\_\_\_\_\_
- 2 It's not a formal party.  
\_\_\_\_\_
- 3 They're not patient.  
\_\_\_\_\_
- 4 That wasn't responsible of you.  
\_\_\_\_\_
- 5 Buy it. It's not expensive.  
\_\_\_\_\_
- 6 They're not polite children.  
\_\_\_\_\_
- 7 I don't think that's possible.  
\_\_\_\_\_

## Changes

### 1 Match the sentence halves.

- |   |                          |
|---|--------------------------|
| 1 If you're bored, why don't you take       | <input type="checkbox"/> |
| 2 The children are all doing                | <input type="checkbox"/> |
| 3 If children form                          | <input type="checkbox"/> |
| 4 If he doesn't change his                  | <input type="checkbox"/> |
| 5 Why's it so difficult to break            | <input type="checkbox"/> |
| 6 I'm not going to make                     | <input type="checkbox"/> |
| 7 I'm finding French too hard. I might give | <input type="checkbox"/> |
| 8 Sometimes I struggle                      | <input type="checkbox"/> |
- a any resolutions this new year.  
b up having lessons.  
c to understand maths. It can be so hard.  
d bad habits?  
e good habits when they're young, they'll never forget them.  
f up a new hobby?  
g ways, he's going to get into trouble one day.  
h really well at their new school.

## Regrets: I wish ... / If only ...

### 1 For each situation write two regrets: one about the present and one about the past.

- 0 I can't afford to buy my mum a birthday present.  
*I wish I had more money.*  
*If only I hadn't spent all my money on clothes.*
- 1 Sara refuses to speak to me.  
\_\_\_\_\_
- 2 I'm so tired I want to go to bed but I'm stuck here in my Science lesson.  
\_\_\_\_\_
- 3 All the popular boys are in the school football team.  
\_\_\_\_\_
- 4 I'm bored.  
\_\_\_\_\_

## SUMMING UP

### 1 Complete the dialogue with the words/phrases in the list. There are four extra words/phrases.

encourage | struggle | wasn't | unhappy  
am not | impossible | take up | gave up  
demand | impolite | hadn't given it up | refuse

- MARTHA What's up, Ben? You look a bit <sup>1</sup>\_\_\_\_\_.
- BEN I'm OK. I'm just bored. I've got nothing to do.
- MARTHA Why don't you <sup>2</sup>\_\_\_\_\_ a new hobby? That will fill your time.
- BEN Like what?
- MARTHA Guitar lessons. You've always wanted to play the guitar better.
- BEN That's true. I wish I <sup>3</sup>\_\_\_\_\_ when I was a teenager. I'd be really good now.
- MARTHA Well, it's not too late to start again.
- BEN It is. It's <sup>4</sup>\_\_\_\_\_ for someone my age to start learning an instrument.
- MARTHA What! You're 23!
- BEN I know but I really <sup>5</sup>\_\_\_\_\_ with learning new things. I wish I <sup>6</sup>\_\_\_\_\_ that way but I am.
- MARTHA OK then – be bored.
- BEN What! That's not very nice.
- MARTHA Well I'm trying to <sup>7</sup>\_\_\_\_\_ you but you <sup>8</sup>\_\_\_\_\_ to listen. I give up.
- BEN I'm sorry, Martha. I'm just joking. And, you're right – it's never too late to start something new. In fact, I think I might just do that. Do you know any good teachers?
- MARTHA That's more like it. In fact I do ... My brother! He's great.

# 1 SURVIVAL

## GRAMMAR

### Verb patterns: to + infinitive or gerund SB page 14

1 ★★★ Write the verbs in the correct columns according to what they are followed by (to + infinitive or gerund).

keep | suggest | manage | promise | ask  
decide | detest | don't mind | miss | want  
can't stand | enjoy | offer | choose

to + infinitive	gerund
	keep

2 ★★★ Circle the correct form of the verbs to complete the mini-dialogues.

- 1 JANE Did Simon manage *to finish / finishing* his essay last night?  
HARRY Yes, so he's promised *coming / to come* climbing with us this weekend.  
JANE Fantastic. My dad's offered *to give / giving* us a lift to the climbing club.
- 2 KATE I suggested *to take / taking* a picnic but they don't want *to carry / carrying* it.  
SAM I don't mind *to carry / carrying* it.
- 3 ELIF Now I live in the city, I miss *to go / going* for long walks in the countryside.  
JO Really? I can't stand *to walk / walking* in the countryside.
- 4 ANNA You're very good at the violin!  
ZOE No, I'm not. I really enjoy *to play / playing* and I keep *to practise / practising* but I'm not getting any better.  
ANNA Ask Tom *to help / helping* you. He's a brilliant musician.
- 5 STEVE You'll never guess what? Tim came climbing with us.  
ELLIE But Tim detests *to climb / climbing*!

3 ★★★ Complete the text with the correct form of the verbs in brackets.



I enjoy <sup>1</sup> \_\_\_\_\_ (climb) mountains, so last year, I decided <sup>2</sup> \_\_\_\_\_ (climb) Ben Nevis in Scotland with a friend. We planned <sup>3</sup> \_\_\_\_\_ (go) to Scotland in August, and we arranged <sup>4</sup> \_\_\_\_\_ (stay) with a friend in Fort William for a few days. We started our climb at six am, and we hoped <sup>5</sup> \_\_\_\_\_ (get back) down the mountain by two pm. The weather was good, so we managed <sup>6</sup> \_\_\_\_\_ (reach) the summit in two hours. We never imagined <sup>7</sup> \_\_\_\_\_ (see) such a beautiful view from the summit. The next day, we felt like <sup>8</sup> \_\_\_\_\_ (climb) Ben Nevis again.

4 ★★★ Find five mistakes in the dialogue and correct them.

- KATE I can't believe it. I managed climbing Devil's Rock this weekend.  
MATT Did you? That's great.  
KATE I've watched you climb it a couple of times but I never imagined to climb it myself. I'm hoping doing more climbing next weekend. I learnt descending the rock face using the rope. That was scary! What did you do at the weekend?  
MATT I wanted coming climbing with you and the others but I had some homework to do.

5 ★★★ Complete the sentences so that they are true for you.

- 1 I enjoy \_\_\_\_\_  
2 I started \_\_\_\_\_  
3 I don't mind \_\_\_\_\_  
4 I hate \_\_\_\_\_  
5 I refuse \_\_\_\_\_  
6 I love \_\_\_\_\_

## Verbs + gerund and to + infinitive with different meanings SB page 15

### 6 ★★★ Match the sentences with their meanings.

- |  |                          |
|--|--------------------------|
| 1 I stopped to look at the view.                           | <input type="checkbox"/> |
| 2 I stopped looking at the view.                           | <input type="checkbox"/> |
| 3 He remembers buying a newspaper.                         | <input type="checkbox"/> |
| 4 Remember to buy a newspaper, Tom.                        | <input type="checkbox"/> |
| 5 He tried learning Chinese.                               | <input type="checkbox"/> |
| 6 He tried to learn Chinese.                               | <input type="checkbox"/> |
| 7 I'll never forget reading that article in the newspaper. | <input type="checkbox"/> |
| 8 I forgot to read that article in the newspaper.          | <input type="checkbox"/> |
- a I'll always remember that article I read in the newspaper.  
 b He knows he bought a newspaper.  
 c I didn't remember to read that article in the newspaper.  
 d He wasn't able to learn Chinese.  
 e I didn't look at the view any more.  
 f Don't forget to buy a newspaper.  
 g I stopped so I could look at the view.  
 h His goal was to impress his clients by speaking Chinese.

### 7 ★★★ Complete the mini-dialogues with the correct form of the verbs in brackets.

- 1 A I forgot \_\_\_\_\_ (tell) you.  
We're going to London this weekend.  
B Lucky you!
- 2 A Did Helena finish her essay?  
B No, she didn't. She tried \_\_\_\_\_ (finish) it last night but she couldn't.
- 3 A I regret \_\_\_\_\_ (not leave) earlier on Saturday.  
B Yes, you missed the boat race.
- 4 A Do you still play the piano?  
B No, I stopped \_\_\_\_\_ (play) when I was nine.
- 5 A Do you remember \_\_\_\_\_ (lend) me JK Rowling's latest book?  
B Yes, I do. You haven't given it back yet.
- 6 A You left your guitar at Karen's house. Her mum rang me this morning.  
B Yes, I know. I stopped \_\_\_\_\_ (pick it up) on the way home just now.

### 8 ★★★ Complete the sentences with the correct form of the verbs in the list.

eat | listen | tell | watch

- 1 I was revising for the History exam and then I stopped \_\_\_\_\_ to some music.
- 2 I listened to the first three songs and then I stopped \_\_\_\_\_.
- 3 I remember \_\_\_\_\_ that film last year.
- 4 Remember \_\_\_\_\_ that film tonight. It's really good.
- 5 I've tried \_\_\_\_\_ more vegetables but I don't like them.
- 6 I tried \_\_\_\_\_ less but I still didn't lose any weight.
- 7 I regret \_\_\_\_\_ you that there aren't any more tickets for the concert.
- 8 I regret \_\_\_\_\_ Emma about the trip last weekend.

### 9 ★★★ Now write a true sentence for each of the situations. Think of ...

- 1 something you regret doing or saying.  
\_\_\_\_\_
- 2 something you remember doing or saying when you were in primary school.  
\_\_\_\_\_
- 3 something you've tried doing.  
\_\_\_\_\_
- 4 something you've stopped doing.  
\_\_\_\_\_
- 5 something you forgot to do recently.  
\_\_\_\_\_

## GET IT RIGHT!

### to or gerund after certain verbs

... Learners often omit **to** or the gerund after certain verbs.

✓ We decided **to** go out for a meal.

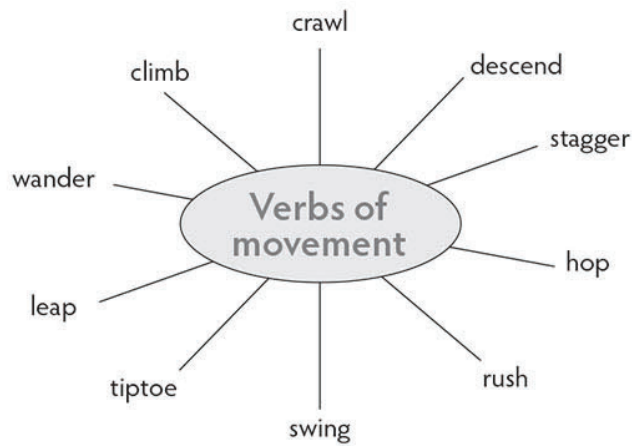
✗ We decided ~~go~~ out for a meal.

Correct the errors in the sentences.

- 1 Jenny couldn't afford do the survival course.  
\_\_\_\_\_
- 2 He started feel a bit awkward as no one was talking to him.  
\_\_\_\_\_
- 3 Ethan suggested have an early night before the exam.  
\_\_\_\_\_
- 4 I never promised help you with your homework!  
\_\_\_\_\_
- 5 Do they practise to sing every evening?  
\_\_\_\_\_
- 6 We wanted leave right away but we couldn't.  
\_\_\_\_\_

# VOCABULARY

## Word list

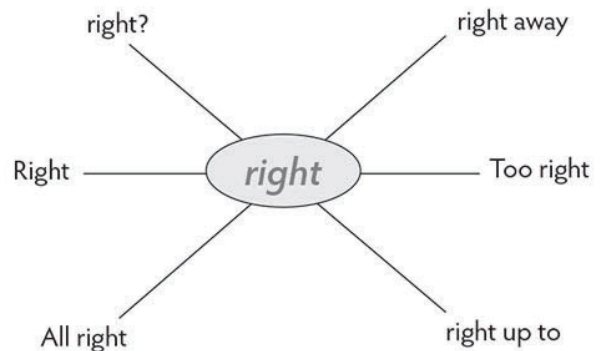


## Adjectives to describe uncomfortable feelings

puzzled  
stuck  
desperate



ashamed  
guilty  
awkward



## Key words in context

- commercially** I don't think your product will be **commercially** successful. You won't have very many sales.
- extreme** The weather conditions were **extreme**. It was very unusual to see such a snowstorm.
- knot** He tied a **knot** at the end of the rope.
- risky** It was **risky** to climb down the rock face without a safety rope but they had to do it.
- shelter** It was snowing hard. We had to build a **shelter** to protect us from the snow and the cold.
- slip** I **slipped** on the ice and fell over backwards.
- stunt** That was a dangerous **stunt**. He jumped over three buses on a motorbike.
- thrilled** I was **thrilled** when I won the race. My mum and dad were very happy too.
- ultimate** Climbing Ben Nevis was the **ultimate** challenge for Jake. He had trained for months.