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STUDENT'S BOOK 4

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B2

English
Profile

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WELCOME

A WHAT A STORY!

A lucky pilot

1  1.02 Complete the conversation with the verbs in the correct tense. Then listen and check.

crash | hit | find | add | end | pull | carry
set | destroy | scream | manage | dive

MIKE So, did you see that story about the plane that ⁰ crashed into the ocean?

ANDY No, I didn't. What happened?

MIKE Well this guy ¹ _____ off from Florida in his plane – a small one, only one engine – to go to New Orleans.

ANDY Wow – that's a long way.

MIKE Right, and it's usually too far for a plane like that, but he had ² _____ extra fuel tanks. However, after he had begun his journey he realised he didn't have enough fuel to ³ _____ on flying, so he radioed New Orleans and told them that he was in trouble. He told them he had to land the plane in the sea.

ANDY In the sea?

MIKE Yes, there was a fishing boat not far away that was able to pick the pilot up. But here's the incredible thing – and you can see it in a video. The plane had a parachute, but it didn't work and the plane started to ⁴ _____ towards the sea! But then almost at the last minute, the parachute pulled the plane horizontal, just before it ⁵ _____ the water. The impact almost ⁶ _____ the plane.

ANDY And the pilot?

MIKE He was OK. He ⁷ _____ to get out of the plane and into a life raft from the fishing boat. Then the people from the fishing boat came and ⁸ _____ him out of the raft and took him to the ship. He was OK, so he didn't ⁹ _____ up in hospital or anything. Now they're trying to ¹⁰ _____ out what went wrong.

ANDY Wow – I'd have been so scared if I'd been in that plane. I'd have ¹¹ _____ really loudly!

2 Read again. Answer the questions.

- 1 Where was the plane flying to and from?
- 2 Why had the pilot added extra fuel tanks?
- 3 What did the pilot use to try to land the plane safely in the sea?
- 4 How was the pilot rescued?



Descriptive verbs

1 Match the verbs with the definitions.

- | | |
|------------|-------------------------------------|
| 1 demolish | a to hit very hard and break |
| 2 dive | b to run away quickly |
| 3 flee | c to go down quickly |
| 4 grab | d to destroy completely |
| 5 rage | e to shout loudly in a high pitch |
| 6 scream | f to take hold of something quickly |
| 7 smash | g to hit |
| 8 strike | h to burn very fiercely |

2 Use the correct form of a verb from Exercise 1 to complete each sentence.

- 0 The car went out of control and struck a lorry coming in the other direction.
- 1 By the time the spy was identified, he _____ the country.
- 2 The house was old and unsafe so the local authority _____ it.
- 3 Come on, we're late! _____ your coat and let's go!
- 4 By the time the fire service got there, the fire _____ for over twenty minutes.
- 5 When she got back to her car, she saw that someone _____ the window with a brick.
- 6 I _____ but nobody heard me.
- 7 She _____ off the bridge and into the river.

Phrasal verbs

1 Complete the sentences from the story. Then read again and check.

- The pilot _____ from California in his plane to go to Hawaii.
- The pilot was OK so he didn't _____ in hospital.
- Now they're trying to _____ what went wrong with the fuel calculations.

2 Choose the correct options.

- My father *gave up / ended up* smoking five years ago – he feels so much better now!
- If you're bored, why don't you *give up / take up* a hobby?
- If there's a problem, tell me and we can *sort it out / blow it out*.
- Don't stop! We have to *get on / carry on* running to the finish.
- We're off on holiday – I'm *looking forward to / looking into* it.
- There are lots of good players here but she's the best – she really *stands out / looks out*.
- We had to stay in the town because our car *broke down / blew out*.
- All the hotels were full, so we *took up / ended up* sleeping in a hostel.

Childhood memories

1 **SPEAKING** Work with a partner. What do you remember about your first visit to the cinema? (e.g. who you went with, what the film was, etc).

2 Read the extract from an autobiography. Which of the things that you remember are mentioned?

3 Read the extract again and answer the questions.

- Who couldn't go to the Children's Matinees?
- Who did the writer go with?
- Why did they go early?
- When did the children usually cheer?
- When did they boo?

Elements of a story

1 Use a word from the list in each space.

lot | set | hero | character
sending | villain | dialogue

I read a book last week called *Vienna Trap*. It was a thriller – a kind of detective story. It is ¹ _____ in Vienna, Austria. The ² _____ of the story is a woman called Vera, who helps many of the other ³ _____ to escape from a terrible situation – they have been kidnapped by a horrible old man called Schwartz, who's the ⁴ _____ of the story.

Anyway, the book's quite good. I thought the overall ⁵ _____ was quite exciting and it had a nice unexpected twist at the end. (I won't tell you the ⁶ _____, though, in case you read the book yourself.) And I really liked the ⁷ _____, too – the conversations between the different characters sound like real people talking to each other. A good read – I'd recommend it.

2 **SPEAKING** In small groups, find an example of each of these from a film or book.

- | | |
|-------------------|------------------|
| 1 a great hero | 3 a great plot |
| 2 a great villain | 4 a great ending |

Talking about past routines

Complete the sentences from the extract 'Cinema paradise'. Use *would* or *used to*.

- I _____ love going to the cinema when I was a kid.
- My brother _____ take me.
- The hero always won, and we _____ cheer when he did.
- Some kids _____ throw popcorn.

Cinema paradise ★★★★★

I'm in my 60s now and used to love going to the cinema when I was a kid. Back in the 1950s, there used to be a thing called Children's Matinee at the cinema in the town where we lived. It was wonderful! Every Saturday morning, the cinema would show films for kids – only kids. They showed cartoons and cowboy films, adventure films, detective films and science fiction – everything that kids loved back then (and I guess they still do!).

My brother used to take me – he was five years older than me. We'd always try to get there early so we could get seats in the front row,

or at least, one or two rows back. The cinema sold ice cream and popcorn and we would buy as much as we could, and then sit and watch the films while stuffing ourselves with food.

We loved the cartoons – we laughed a lot; our favourite was always Tom and Jerry and we cheered when we saw the opening pictures. And then there were the adventure films. The plots were often terrible, and the dialogues too, but we really didn't care – after all, we were kids! We used to boo the villains and cheer the heroes. Some kids used to throw popcorn at the screen when the villain came on – the cinema



staff sometimes tried to stop us but usually they gave up! The ending was always completely predictable of course – the hero always won, and we'd cheer like crazy when he did!

B AN UNCERTAIN FUTURE

Future plans

- 1  1.03 Read the conversation. Put the phrases into the correct places. Then listen and check.

when you leave school
 get a good degree
 to start a family
 and then travel the world
 then retire
 before I think about settling down

MUM So, Greg, have you thought about which university you want to go to yet?

GREG I told you, Mum – I'm not so sure that I want to go to university.

MUM But if you ¹ _____, you'll be guaranteed a secure future. You know, perhaps in ten years' time, you'll be managing a huge company!

GREG But that's just it, Mum – I don't want to manage a big company or a small company either. I don't want to spend forty years doing that, ² _____ and wonder where my life went. That's not the future I want – I think.

MUM Well, so what are you going to do ³ _____ then?

GREG I'm not sure yet. Maybe work, save a bit of money ⁴ _____ for a few months, you know, get some life experience.

MUM Well, that won't do you much good. In this day and age, employers want people with work experience, not travel experience.

GREG Well, maybe you're right, Mum. But even so, I want some time for myself ⁵ _____.

MUM There's nothing wrong with settling down. That's what your father and I did.

GREG I know, Mum and that's fine – it was fine for you and Dad, back in the last century. But the world's different now and people have such different aims, ideas, everything!

MUM Yes, I suppose so. You're right.

GREG But don't worry, Mum. I mean, I'd like ⁶ _____ some time. So you'll be playing with your grandchildren one day – I hope.

MUM Well, I'm delighted to hear that, Greg!

- 2 Mark T (true) or F (false) or DS (doesn't say).

- 1 Greg and his mum have talked about university before.
- 2 Greg's father works for a big company.
- 3 Greg definitely wants to leave school and travel.
- 4 Greg's mother values work experience.
- 5 Greg would like to have children.



Life plans

- 1 Use the words from the list to complete each sentence.

leave | settled | retired | travel | degree
 start | career | promoted

- 1 I intended to _____ the world, but when I got to Greece, I loved it so much that I stayed.
- 2 I have no idea what to do when I _____ school.
- 3 She got an excellent _____ from Harvard.
- 4 He worked really hard and after a few months he got _____.
- 5 My grandfather worked for the same company for forty-two years, then he _____.
- 6 A course in marketing is a good way to start a _____ in sales.
- 7 They bought a house and _____ down in the town where they grew up.
- 8 They feel they haven't got enough money yet to _____ a family.

- 2 **SPEAKING** Work in pairs and answer the questions. Then compare your answers in small groups.

- 1 At what age can people leave school in your country? Do you think this is the right age? Why (not)?
- 2 At what age can people retire in your country? Is it the same for men and for women? Do you think this is the right age? Why (not)?
- 3 Is it important in your country to get a degree in order to have a good career? Why (not)?

Future continuous

1 Use the verbs in the list in the correct form to complete the sentences.

study | listen | live | work | travel | wonder

In five years from now,

- 1 I'll _____ the world.
- 2 I won't _____ at home anymore.
- 3 I'll _____ at university.
- 4 Some of my friends will _____ for companies.
- 5 I'll _____ to the same kind of music as I do now.
- 6 I'll still _____ what to do with my life.

2 **SPEAKING** Work with a partner. Which of the statements are true for you? Which statements are true for your partner?

Future perfect

Complete the text with the future perfect form of the verbs in brackets.

Don't worry about Greg. He'll be fine. By the time he's twenty he ¹ _____ (leave) school and he ² _____ (save) enough money to travel around the world. By the time he's thirty Greg ³ _____ (travel) around the world and ⁴ _____ (decide) what he wants to do with his life. And by the time he's forty, Greg ⁵ _____ (settle) down and ⁶ _____ (start) a family.

Being emphatic: so and such

1 Complete the sentences from the conversation on page 6.

- 1 I'm not _____ sure I want to go to university.
- 2 People have _____ different aims, ideas, everything!

2 Make these statements more emphatic. Use so or such.

- 0 Going to university is a fantastic idea.
Going to university is such a fantastic idea.
- 1 The thought of working in the same job for 40 years is terrifying.
- 2 Travelling gives you important experience.
- 3 It's an awful waste of time to go travelling.
- 4 Deciding to settle down is a huge decision.
- 5 It's amazing news that you want to start a family.

3 Who do you think said the things in Exercise 2 – Greg or his mum? Write G or M in the boxes.

- | | | | | | |
|---|--------------------------------|---|----------------------|---|----------------------|
| 0 | <input type="text" value="M"/> | 2 | <input type="text"/> | 4 | <input type="text"/> |
| 1 | <input type="text"/> | 3 | <input type="text"/> | 5 | <input type="text"/> |

4 **SPEAKING** Work with a partner. Which of the statements in Exercise 2 do you (not) agree with? Why (not)?

Extreme adjectives

1 Look at the emphatic statements in Exercise 2 again. Find words which mean:

- | | | |
|---|--------------|-------|
| 1 | really scary | _____ |
| 2 | really good | _____ |
| 3 | really bad | _____ |
| 4 | really big | _____ |

2 Write the words in the correct places.

hot | delighted | interesting | exciting | huge | terrible
scared | miserable | freezing | brilliant | tiny | funny

Gradable adjective	Extreme adjective
1 bad	_____ / awful
2 good	fantastic / wonderful / _____ / amazing
3 _____	fascinating
4 _____	terrified
5 _____	hilarious
6 happy	_____
7 sad	_____
8 _____	thrilling
9 big	_____ / enormous
10 small	_____ / minute
11 cold	_____
12 _____	boiling

3 Complete the mini-dialogues. Use a suitable extreme adjective.

- 0 A It's cold in here, isn't it?
B Yes, it's *freezing*!
- 1 A Are you happy they're coming?
B Yes, I'm _____.
- 2 A He tells funny jokes, doesn't he?
B Yes, they're _____.
- 3 A This room's small.
B Small?! It's _____!
- 4 A So, it's good news, right?
B Yes, it's _____.
- 5 A Were you scared?
B Yes, I was. I was _____!
- 6 A Was the film really that bad?
B Yes, it was. It was _____.

4 **WRITING** With a partner, write three more mini-dialogues using words from Exercise 2 that don't appear in Exercise 3.

C HOW PEOPLE BEHAVE

Conversations

1  1.04 Listen and match the conversations to the pictures. Write 1–3 in the boxes.



2  1.04 Listen again. Complete the spaces with one word.

- 1
- STEVE What's the matter with you?
- MEGAN Didn't you see? I held the door open for that elderly lady; I let her go through in front of me.
- STEVE Yes, I saw that. It was very thoughtful of you. Very _____.
- MEGAN But she just walked past me and didn't say 'thank you'. She didn't even look at me! It's so _____, I think.
- STEVE Oh, you _____ get so worked up. She was probably just thinking about something else.
- 2
- MILLY Hi, Jack. Here are your headphones.
- JACK My headphones! I've been looking for them. So, you took them?
- MILLY Yes – sorry, I should _____ asked you, I know but ...
- JACK Well, give them back. You're not _____ to take my things without asking!
- MILLY OK. I'm sorry. But you don't have to be so _____, do you?
- 3
- JASON I'm really fed up. I just heard that Paul, one of my best friends, is going to move to Canada.
- SARAH Oh, that's a shame. But never _____, you've got other friends, haven't you?
- JASON Yes I know, but I'm going to miss him a lot. He's really fun to _____ out with.
- SARAH Well, you don't _____ to lose touch with him, do you? You can Skype.
- JASON That's right. And perhaps my parents will _____ me go and visit him sometime.

3 **SPEAKING** Work with a partner. What would you have said in these situations if you were:

- Steve?
- Milly?
- Sarah?

Personality

SPEAKING Work in pairs. Choose six of the adjectives. For each one, think of something that someone could say or do to show that quality.

calm | cold | generous | kind | lively
polite | rude | selfish | shy | thoughtful
unfriendly | warm

If someone talks to you without smiling or being friendly – well that's cold.

Using should

SPEAKING What could you say in the following situations? Use a form of *should* and a personality adjective.

- Someone has given you an expensive present.
You shouldn't have spent so much! That was so generous of you.
- A friend of yours has said something unkind to a mutual friend.
- Your friend wants to ask someone to dance but is shy.
- A child doesn't want to let another child play with a toy.
- Someone is getting angry because another person was rude.

Career paths

- 1 Name these jobs.
- 2 Read the article quickly and find which of the jobs in Exercise 1 it mentions.



TIPS FOR CHOOSING A CAREER

Choosing a career – something you're thinking of doing for the rest of your working life – isn't always easy but equally, it doesn't have to be the agony that some people make it. Here are our tips to help you make up your mind.

A Don't let other people tell you what to do! There are always people who want you to become a lawyer, or work in banking, or be a teacher. Listen to them, but remember it's your life and it's your decision, so be sure that you're the one who makes that decision!

B Consider what you think you're good at. It's true that things like salary are important, but don't let financial considerations lead you down the wrong path. Follow your heart and your personality – if you're not very outgoing, don't go for a sales job, even if the pay's good. In the same way, if you don't like work that involves paying lots of attention to detail, think long and hard before you decide to do something like applying to study engineering at university.

C Your first decision isn't forever. Some lucky people get it right first time – they choose a job, find they love it and stick at it. But it isn't always like that, so remember – you're allowed to change your mind! Certainly, it's no good agonising for years: maybe you've got three or four possible things you'd like to do, so come to a decision and try one – and if you don't like it, try another one.

D Do something of value. Some people choose their career simply because they think they'll earn huge amounts of money (although the careers which pay the most also have millions of people who never make it to the top). OK, if that's what you want. But generally, people get more satisfaction out of their career if they feel they are doing something valuable for others. It doesn't have to be charity work – it could be a job that helps other people, like being a child-minder. Just don't forget that job satisfaction isn't only about money.

- 3 **SPEAKING** Put the four tips (A–D) in order to show how useful you think each one is. (1 = most useful, 4 = least useful.) Compare your ideas with a partner.

Decisions

- 1 Complete the questions. The first letter has been given to you.
 - 1 What do you find it difficult to m ____ decisions about?
 - 2 When do you think it's wrong to change your m ____?
 - 3 Can you remember a time when you couldn't m ____ u ____ your mind about something?
 - 4 Who do you talk to before you c ____ t ____ a decision about something?
 - 5 What kind of things do you think I ____ and h ____ about before making a decision?
- 2 **SPEAKING** Answer the questions in Exercise 1 for you. Make notes. Then discuss your answers in a group.

Permission

- 1 Use the correct form of *make / let / be allowed to* to complete the sentences.
 - 1 You should never _____ other people make decisions for you.
 - 2 No one can _____ you do a job that you don't want to do.
 - 3 In more and more jobs now, people _____ work from home if they want to.
 - 4 My mother's boss _____ her work late sometimes.
 - 5 When my father worked in a bank, he _____ smoke in his office – can you believe that?
 - 6 This company _____ its employees start work at eight, nine or ten o'clock, as they like.
- 2 **WRITING** Write sentences about your perfect job or career. Use *make / let / be allowed to* in some of your sentences.

My ideal company lets all the employees play their own music.

D NEW THINGS

A change of lifestyle

1 1.05 Read and listen to the conversation.

- Where are Tom and Ingrid?
- Who doesn't want to be there? Why?

2 1.05 Listen again and complete the conversation.



- TOM You said it opened at eight o'clock.
- INGRID And I was wrong! I'm sorry. Don't be so ¹ _____. It'll be open very soon.
- TOM I already wish I hadn't come.
- INGRID Oh come on, Tom. We ² _____, didn't we? You said that you were fed up with your ³ _____ lifestyle.
- TOM True. And then you ⁴ _____ me that the best thing to do was exercise.
- INGRID Right. And I ⁵ _____ you to come with me to the leisure centre, and you agreed, so here we are. We're going to work out a bit and then you'll feel great.
- TOM I always feel ⁶ _____ wearing sports gear. I've got thin legs.
- INGRID Oh stop complaining, Tom. There's nothing wrong with your legs.
- TOM I asked you what I ⁷ _____ wear and you said shorts. But I look terrible!
- INGRID Look, no one here cares – everyone is completely unconcerned about what other people look like, they're all too busy doing exercise.
- TOM That's completely untrue!
- INGRID Tom, I'm beginning to wish I ⁸ _____ invited you. Oh look, it's opening. Come on then, let's go in and start.

3 Answer the questions.

- Why has Tom agreed to do some exercise?
- Why is Tom not happy about wearing shorts?
- Why, according to Ingrid, are people not worried about other people's appearance?
- Why do you think Ingrid says: 'I'm beginning to wish I hadn't invited you'?

Reporting verbs

1 Rewrite each sentence. Use the verb in brackets.

- 'Please come to my party, Jim.' (invite)
She invited Jim to come to her party.
- 'You should watch this film.' (recommend)
He _____
- 'No – I won't help you, Molly.' (refuse)
He _____
- 'I'm late because there weren't any buses.' (explain)
She _____
- 'OK, I'll lend you my jacket, Tony.' (agree)
He _____
- 'OK, Alice – I'll go to the cinema with you.' (persuade)
Alice _____
- 'Go on – ask him, Sue!' (encourage)
I _____

2 **SPEAKING** Work in pairs. Tell your partner about:

- a time someone persuaded you to do something
- a book or film that someone recommended to you
- something you would not encourage another person to do
- a time when you refused to do something that another person wanted
- something you once agreed to do, and then regretted it

Negative adjectives

1 Write the negative form of these adjectives.

- | | |
|------------------|-------------------|
| 1 happy _____ | 4 concerned _____ |
| 2 patient _____ | 5 regular _____ |
| 3 possible _____ | 6 legal _____ |

2 Complete the sentences using the negative form of an adjective in the list.

expensive | important | logical
formal | responsible | polite

- I don't like spending a lot of money – I like to buy inexpensive things.
- It's an _____ party. Wear what you want.
- The way you dress for school is _____, it's better to focus on your studies than what you wear.
- The way he was explaining the maths problem seemed _____. I didn't understand.
- My brother never says 'please' or 'thank you', he's so _____.
- You've got an exam tomorrow. It's _____ to go to bed late.

Another country

1 Read the blog. Which of the things in the photographs does Hayley not talk about?



Hayley's blog – from Bangkok!

Hi everyone,

Well, those of you who read my blog regularly know that I've moved – I'm now living in Bangkok, since my parents got jobs here and they're on two-year contracts, so here we are. We got here about a month ago and we've found a place to live, so we're starting to feel a bit more settled.

It's so different here from home. Well, that's unsurprising, of course! For one thing, there's so much traffic all the time, and for a country girl like me, who's used to peace and quiet, it isn't easy to deal with. Well, I guess I'll get used to it, but it might take a while! I just wish someone had told me in advance that it would take me an hour to get from home to school every day – and an hour to get back! But I've made a resolution: I'm going to use my time travelling wisely – to learn to knit, perhaps, but mainly to learn Thai. I think I'm going to struggle because Thai has a different writing system and incredibly difficult pronunciation, but I'm going to put my mind to it and I hope I can make some progress. (It's a good thing lots of signs are in the Latin alphabet too, otherwise I'd be completely lost!) One of my friends told me to try to learn some Thai before coming here – if only I'd listened to him! It'd be quite a bit easier now I guess.

One of the truly wonderful things here is the food – you may remember that I've already raved about how much I love Thai food. My favourite restaurant at home is Thai, so I'm used to all those spices, and I love them. But here – wow, the flavours are out of this world. Well, that's all for now. I'll write more soon!

- 2 Read again. What three things does Hayley have to get used to?
- 3 **SPEAKING** Think of two more possible things that Hayley has to get used to. Compare your ideas.

Changes

Use words from the list to complete the sentences.

resolution | break | ways | doing well
taking up | struggle | give up | form

- 0 Hayley's made a **resolution** to use her travel time well.
- 1 She's thinking of _____ knitting.
- 2 She thinks she's going to _____ to learn Thai.
- 3 She's started learning already, but so far she isn't _____.
- 4 Moving to another country is a chance to _____ some new habits.
- 5 I love spicy food, so I could never _____ eating curry.
- 6 I need to get fit so I'll have to change my _____ a bit.
- 7 I don't think I'm ever going to _____ my bad habits.

Regrets: *I wish ... / If only ...*

1 Complete the sentences from Hayley's blog. Then read again and check.

- 1 I just wish someone _____ me in advance that it would take me an hour to get from home to school every day.
- 2 One of my friends told me to try to learn some Thai before coming here – if only _____ to him!

2 Hayley wrote some emails to her friends back home. Complete the things she said. Use verbs from the list to help you.

say | wear | find | bring | know

- 0 I didn't see Jack before I left – I wish ***I'd said*** goodbye to him.
- 1 Electronic things here are really expensive – if only _____ a little more money!
- 2 I went to a party last night and it was really hot – I wish _____ a dress, not jeans.
- 3 There are lots of beautiful temples here – if only _____ a bit more about Buddhism before coming here.
- 4 Our flat here is quite small – I wish my dad _____ a bigger one.

1 SURVIVAL

OBJECTIVES

FUNCTIONS: issuing and accepting a challenge

GRAMMAR: verbs followed by infinitive or gerund; verbs which take gerund and infinitive with different meanings: *remember, try, stop, regret, forget*

VOCABULARY: verbs of movement; adjectives to describe uncomfortable feelings



READING

- 1 Look at the photos. Can you see *a summit, a rope, a glacier* and *a crevasse*?
- 2 Imagine spending time in an environment like this. What kinds of things could go wrong? What are the dangers? Make a list.
- 3 1.06 Read and listen to the article to find out what went wrong for two mountain climbers.
- 4 Read the article again. Seven sentences have been removed from the article. Choose from the sentences A–H the one which fits each gap (1–7). There is one extra sentence.
 - A Then something dramatic happened.
 - B Simon couldn't talk to him or see him.
 - C Several teams had tried before, but they had all failed.
 - D Both men knew that it would be almost impossible to survive the situation.
 - E Despite his extreme injuries, he had managed to crawl out of the crevasse.
 - F And they had run out of fuel for their stove.
 - G When he finally arrived at base camp, he was absolutely exhausted.
 - H The weather conditions were dreadful.

- 5 **SPEAKING** Read what Joe Simpson said in an interview about his relationship with Simon Yates after the event. Then discuss the questions.

In a paradoxical way, in cutting the rope, which nearly killed me – and to his mind, he had killed me – he put me in a position to save my own life, and I owe him the world for getting me into that position ... I'd like to say I could have done the same thing. I'm not sure, though. So it was never an issue with Simon and I, and we've been close friends for the last [...] 20 years.

- 1 What do you think of the decision that Simon made?
- 2 What decision do you think you would have made if you'd been in Simon's position?
- 3 Joe Simpson is now a motivational speaker whose presentations are very popular. Why do you think this is the case and would you go to see one of his talks if you had the chance? Give reasons.