

CAMBRIDGE



THINK

WORKBOOK 1

with Online Practice

Herbert Puchta, Jeff Stranks & Peter Lewis-Jones

A2

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CONTENTS

Welcome 4

UNIT 1 Having Fun 10

Grammar	10
Vocabulary	12
Reading	14
Writing	15
Listening	16
Exam practice: Key	17

UNIT 2 Money and How to Spend it 18

Grammar	18
Vocabulary	20
Reading	22
Writing	23
Listening	24
Exam practice: Key	25
Consolidation 1 & 2	26

UNIT 3 Food for Life 28

Grammar	28
Vocabulary	30
Reading	32
Writing	33
Listening	34
Exam practice: Key	35

UNIT 4 Family Ties 36

Grammar	36
Vocabulary	38
Reading	40
Writing	41
Listening	42
Exam practice: Key	43
Consolidation 3 & 4	44

UNIT 5 It Feels like Home 46

Grammar	46
Vocabulary	48
Reading	50
Writing	51
Listening	52
Exam practice: Key	53

UNIT 6 Best Friends 54

Grammar	54
Vocabulary	56
Reading	58
Writing	59
Listening	60
Exam practice: Key	61
Consolidation 5 & 6	62

UNIT 7 The Easy Life 64

Grammar	64
Vocabulary	66
Reading	68
Writing	69
Listening	70
Exam practice: Key	71

UNIT 8 Sporting Moments 72

Grammar	72
Vocabulary	74
Reading	76
Writing	77
Listening	78
Exam practice: Key	79
Consolidation 7 & 8	80

UNIT 9 The Wonders of the World 82

Grammar	82
Vocabulary	84
Reading	86
Writing	87
Listening	88
Exam practice: Key	89

UNIT 10 Around Town 90

Grammar	90
Vocabulary	92
Reading	94
Writing	95
Listening	96
Exam practice: Key	97
Consolidation 9 & 10	98

UNIT 11 Future Bodies 100

Grammar	100
Vocabulary	102
Reading	104
Writing	105
Listening	106
Exam practice: Key	107

UNIT 12 Travellers' Tales 108

Grammar	108
Vocabulary	110
Reading	112
Writing	113
Listening	114
Exam practice: Key	115
Consolidation 11 & 12	116

Pronunciation page 118

Grammar reference page 122

Irregular verb list page 128

WELCOME

A ALL ABOUT ME

Personal information

1 Match the sentences and the replies.

- | | | |
|--------------------------|--------------------------|---------------------------------|
| 1 What's your name? | <input type="checkbox"/> | a I'm 14. |
| 2 How old are you? | <input type="checkbox"/> | b Hi, Lucy, I'm Laura. |
| 3 Where are you from? | <input type="checkbox"/> | c Hi, Jim. Nice to meet you. |
| 4 Hi, I'm Lucy. | <input type="checkbox"/> | d Nice to meet you, too. |
| 5 This is my friend Jim. | <input type="checkbox"/> | e My name's Steve. |
| 6 Nice to meet you. | <input type="checkbox"/> | f I'm from Hereford in England. |

2 Write your answers to questions 1–3 in Exercise 1.

- 1 _____
 2 _____
 3 _____

Nationalities and *be*

1 Find 12 countries in the word search.



2 Complete with the verb *to be*.

- 0 It *'s* _____ a Ferrari.
 1 They _____ from Moscow.
 2 I _____ (not) from London.
 3 _____ Paula from New York?
 4 _____ you from São Paulo?
 5 We _____ (not) from Barcelona.
 6 Augusto _____ from a small town near Buenos Aires.
 7 My dad _____ (not) from Rome.

3 Match the sentences 0–7 in Exercise 2 with a–h.

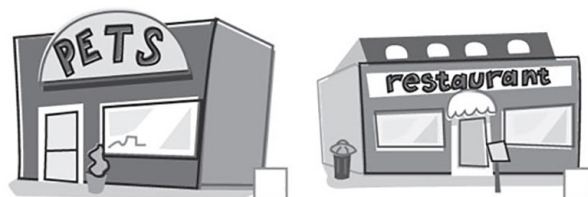
- | | |
|------------------------|--------------------------|
| a We're from Madrid. | <input type="checkbox"/> |
| b They're Russian. | <input type="checkbox"/> |
| c He's Argentinian. | <input type="checkbox"/> |
| d But he is Italian. | <input type="checkbox"/> |
| e Yes, I'm Brazilian. | <input type="checkbox"/> |
| f It's an Italian car. | <input type="checkbox"/> |
| g I'm from Liverpool. | <input type="checkbox"/> |
| h Yes, she's American. | <input type="checkbox"/> |

4 Write the nationality of someone from ...

- 1 The Netherlands _____
 2 Colombia _____
 3 Mexico _____
 4 Belgium _____
 5 Turkey _____
 6 Brazil _____
 7 Argentina _____
 8 Russia _____
 9 Italy _____
 10 The USA _____
 11 Britain _____
 12 Spain _____

Names and addresses

1 02 Listen to the telephone conversation. Who is the man calling?



2 Listen again and complete the form.

The Golden Duck

Table for: ¹ _____

Time: ² _____

Name: ³ _____

Contact number: ⁴ _____

⁵ _____ City Walls Road

3 Put the dialogue in order. Listen again and check.

- MANAGER OK, Mr Hodgson. And can I have a contact number?
- MANAGER Sure, it's 22 City Walls Road.
- MANAGER Could you spell that?
- MANAGER The Golden Duck. How can I help you?
- MANAGER A table for four at 8 pm. Can I have your name?
- MANAGER Thank you. See you later tonight, Mr Hodgson.
- MR HODGSON Just one more thing. Can you give me your address?
- MR HODGSON It's Hodgson. Bob Hodgson.
- MR HODGSON Sure. It's H - O - D - G - S - O - N.
- MR HODGSON Hello, I'd like to book a table for four for tonight about 8 pm.
- MR HODGSON Yes, it's 0796 38888.

SUMMING UP

1 Complete the text with the verb *to be* and the nationalities.

My favourite football team has players in it from all over the world.
 Costa and Nunes ¹ _____ from Rio de Janeiro.
 They ² _____ ³ _____.
 Ramos ⁴ _____ from Bogotá. He ⁵ _____
⁶ _____.
 Simenon ⁷ _____ ⁸ _____. He ⁹ _____
 from Brussels.
 Jones and Lalas ¹⁰ _____ ¹¹ _____. Jones
¹² _____ from New York and Lalas ¹³ _____
 from Miami.
 The other players ¹⁴ _____ ¹⁵ _____. They
¹⁶ _____ from lots of different cities in Britain.

B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and **circle** 12 classroom items in the word snake.

doorboardrulerfloorcdnotebookwindowpenbookchairpencildesk

2 Complete with the classroom objects in the list.

ruler | teacher | chair | pen | board | notebook



- 1 The _____ is under the chair.
- 2 The _____ is behind the desk.
- 3 The _____ is on the desk.
- 4 The _____ is in front of the board.
- 5 The _____ is between the door and the window.
- 6 The _____ is on a book.

Classroom language

1 Put the words in order to make sentences.

- 1 I / a / can / question / ask / ?

- 2 again / can / say / that / you / ?

- 3 page / your / open / at / 10 / books

- 4 don't / I / know

- 5 I / understand / don't

- 6 mean / word / does / what / this / ?

- 7 that / do / word / spell / you / how / ?

- 8 English / how / say / amanhã / in / do / you / ?

- 9 if / hands / your / know / up / answer / put / you / the

Object pronouns

1 Complete the table.

I	me
you	_____
he	_____
she	_____
it	_____
we	_____
they	_____

2 Circle the correct options in each sentence.

- 0 May's my best friend. I tell *she* / her everything.
- 1 *They* / *Them* don't speak English. That's why you don't understand *they* / *them*.
- 2 *I* / *Me* love this dress. Buy it for *I* / *me*, please.
- 3 Turn the music up. *We* / *Us* can't hear it.
- 4 Bob's got a problem and *I* / *me* can't help *he* / *him*.
- 5 *We* / *Us* love our gran. She gives *we* / *us* great presents on our birthdays.

3 Complete with the missing object pronoun.

- 0 I want my sandwich! Give it to me.
- 1 That's Mr O'Brian. Say hello to _____.
- 2 Mum wants some help. Can you help _____?
- 3 I love _____. You're my best friend.
- 4 We really want to go to the show. Can you buy _____ some tickets?
- 5 The children are very noisy. Tell _____ to be quiet, please.

this, that, these, those

1 Circle the right words.

- 1 *This* / *These* homework is very difficult.
- 2 *That* / *Those* shoes are really nice.
- 3 *That* / *These* house is really old.
- 4 *These* / *This* books aren't very interesting.

2 Complete with this, that, these or those.

- 1 Can you pass me _____ books next to you, please?
- 2 Is _____ my pen in your hand?
- 3 _____ pencil is broken. Can you give me another one?
- 4 _____ shoes are too small for me. I need to take them off.

SUMMING UP

1 Complete the dialogue with the words in the list.

ask | know | spell | this | that
pen | say | notebook | put

ROBERTO Excuse me, Miss Baker, can I ⁰ ask you a question?

MISS BAKER Of course you can, Roberto.

ROBERTO How do you ¹ _____ 'pizza' in English?

MISS BAKER Ahmed. Can you help?

AHMED Sorry. I don't ² _____.

MISS BAKER Can anyone help Roberto? ³ _____ your hands up if you know the answer. Yes, Kim.

KIM It's easy. It's 'pizza'.

ROBERTO How do you ⁴ _____ that?

KIM P-I-Z-Z-A; it's the same as in Italian!

ROBERTO OK, let me write that in my ⁵ _____. Is ⁶ _____ your ⁷ _____? Can I borrow it?

KIM No, ⁸ _____'s your pen. You don't need to ask.

C ABOUT TIME

Days and dates

- 1 Sort the words into three different groups. There are four words in each group.**

Sunday | October | fourteenth | third | July
 Monday | second | tenth | March | Saturday
 September | Friday

- 1 _____
 2 _____
 3 _____

- 2 Write the next word in each sequence.**

- 1 February, April, June, _____
 2 Friday, Thursday, Wednesday, _____
 3 first, third, sixth, _____
 4 1st, 10th, 19th, _____
 5 April, August, December, _____
 6 4th, 8th, 12th, _____
 7 Monday, Wednesday, Friday, _____
 8 December, November, October, _____

- 3 Write the numbers in words.**

- 1 1st _____
 2 4th _____
 3 8th _____
 4 11th _____
 5 12th _____
 6 15th _____
 7 20th _____
 8 22nd _____
 9 25th _____
 10 29th _____
 11 30th _____
 12 31st _____

- 4 Answer the questions.**

When is ...

- 1 your birthday?

 2 your country's national day?

 3 your best friend's birthday?

 4 the first day of your next school holiday?

My day

- 1 Write the times on the clocks.**



0 It's 4 pm.



1 It's _____



2 It's _____



3 It's _____



4 It's _____



5 It's _____

- 2 Read and put the events in order.**

- I have lunch at quarter past one.
 I go to bed at twenty past eight.
 I go to school at seven o'clock.
 I have dinner at half past five.
 I have breakfast at quarter past six.
 I get home at half past one.
 7 I get up at six o'clock.
 I do my homework at quarter to two.

- 3 Now write about your day.**

- 1 *I get up at ...* _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____

SUMMING UP

1 03 Listen and write the times that Dan does the following things.

1 get up on Tuesday morning

2 arrive at school

3 get home after school

4 go to bed

5 get up on Sunday morning

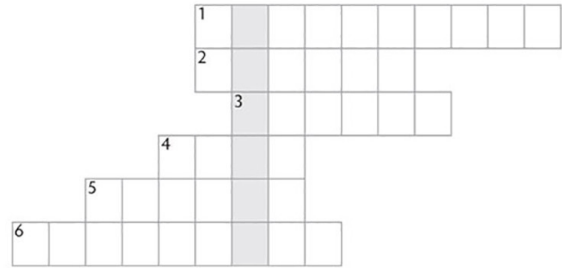
2 03 Put the dialogue in order. Listen and check.

- ANA What!?! Six o'clock!
- ANA Half past six in the morning? That's early. Why?
- ANA Oh. And what time does it finish?
- ANA So you love the weekend. You can get up late.
- ANA What do you do after lunch?
- 7 ANA What time do you get up, Dan?
- DAN Yes, six o'clock. I have early morning swimming lessons.
- DAN I do homework and watch TV. Sometimes I play football and basketball. Then it's dinner and I go to bed at nine o'clock.
- DAN Well, my school starts at seven o'clock.
- DAN Not at all. On Saturdays and Sundays I get up at six o'clock.
- DAN From Monday to Friday, I get up at half past six.
- DAN Twenty past twelve, so I get home at ten to one for lunch.

D MY THINGS

My possessions

1 Do the word puzzle and find the name of Jim's pet.



1



2



3



4



5



6

have got

1 Complete the sentences about Jim with *has* or *hasn't*. Use the previous exercise to help you.

- 1 Jim _____ got a lizard.
- 2 Jim _____ got a camera.
- 3 Jim _____ got a smartphone.
- 4 Jim _____ got a bike.
- 5 Jim _____ got a dog.
- 6 Jim _____ got a car.

2 Match the questions and the answers.

- 1 Have you got a pet?
- 2 Has Jim got a cat?
- 3 Have all your friends got smartphones?
- 4 Has your brother got a bike?
- 5 Have you got a lizard?
- 6 Has Suzie got a brother?
- a Yes, they have.
- b Yes, I've got a dog.
- c No, he hasn't.
- d No, she hasn't, but she's got a sister.
- e No, I haven't.
- f Yes, he has. It's called Mickey.

3 Circle the correct option.

- 1 I have / has got three brothers.
- 2 We haven't / hasn't got a car.
- 3 Susie has / have got a new phone.
- 4 They haven't / hasn't got any money.
- 5 James haven't / hasn't got homework tonight.
- 6 I haven't / hasn't got a pen. Have / Has you got one?

4 Complete the dialogue with have, has, haven't or hasn't.

BOB 1 _____ you got a laptop, Nick?
 NICK No, I 2 _____ but I'd love one.
 BOB What about your brother? 3 _____ he got one?
 NICK Yes he 4 _____ and he 5 _____ got a tablet too.
 BOB That's not fair.
 NICK He's older than me. My sister 6 _____ got one but she's only three.
 BOB 7 _____ your parents got a computer?
 NICK Yes, they 8 _____. I use it sometimes.

5 Write sentences.

- 1 Two things you have got and two things you haven't got.

- 2 Two things your best friend has got and two things he/she hasn't got.

I like and I'd like

1 Circle the correct option.

- 1 A What's your favourite colour?
 B I like / 'd like blue best.
- 2 A Can I help you?
 B Yes, I like / 'd like an ice cream, please.
- 3 A What do you want to do?
 B I like / 'd like to play computer games.
- 4 A Do you want milk or orange juice?
 B I like / 'd like milk, please.
- 5 A Who's the best teacher at your school?
 B I like / 'd like Miss Dawes the most.
- 6 A Which day of the week do you like the most?
 B I like / 'd like Fridays.
- 7 A Do you want anything to eat?
 B I like / 'd like some chicken soup, please.
- 8 A What do you do in your free time?
 B I like / 'd like swimming and playing football.

SUMMING UP

1 Complete the mini dialogues with the missing questions.

- 1 A _____ ?
 B Yes, I'd love a dog or cat.
- 2 A _____ ?
 B No, I don't. I don't like any sports.
- 3 A _____ ?
 B Yes, I am. Very. I'd love a sandwich please.
- 4 A _____ ?
 B Yes, I do. Especially bananas and apples.
- 5 A _____ ?
 B Yes, I have. I've got a brother and two sisters.
- 6 A _____ ?
 B No, Rob hasn't got a cat but I think he's got a lizard.
- 7 A _____ ?
 B Yes, please. I'd love a glass of water. I'm really thirsty.
- 8 A _____ ?
 B No, we haven't got a car but we've all got bikes.
- 9 A _____ ?
 B Yes, I love dogs. We've got two.
- 10 A _____ ?
 B No, I haven't got a camera but I've got a smartphone.

1 | HAVING FUN

GRAMMAR

Present simple SB p.14

1 ★★★ Circle the correct option.

- 0 My mum go / goes to work by car.
- 1 He think / thinks I'm crazy.
- 2 Jim look / looks quite angry.
- 3 Dad wash / washes his car every Sunday.
- 4 I doesn't / don't feel very good.
- 5 Joe doesn't / don't want to have a shower now.
- 6 We doesn't / don't live very close to our school.

2 ★★★ Rewrite the sentences. Make the positive sentences negative. Make the negative sentences positive.

- 0 Sally doesn't watch a lot of TV.
Sally watches a lot of TV.
- 1 I like dancing.

- 2 Tim plays the guitar in a band.

- 3 Kelly doesn't miss her family a lot.

- 4 My parents work at the weekend.

3 ★★★ Use the words to write questions in the present simple.

- 0 where / you / live?
Where do you live?
- 1 you / speak / French?

- 2 what / your mum / do?

- 3 your teacher / give you / lots of homework?

- 4 what / bands / you / like?

- 5 you / play / instrument?

4 ★★★ Match the questions in Exercise 3 with the answers below.

- a She's a businesswoman.
- b Yes, I do. The piano.
- c Just outside of London.
- d Yes, she does. Every day.
- e No, I don't.
- f I don't really like music.

5 ★★★ Write answers to the questions in Exercise 3 so they are true for you.

- 0 _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

6 ★★★ Read about Brian's hobby. Complete the text with the correct form of the words in the list.

not collect | stand | phone | see | write | say
tell | turn | not think | not do | not play | try

My friend Brian has a really unusual hobby. He ⁰ *doesn't collect* stamps and he ¹ _____ the piano. No, these are normal hobbies. Brian's hobby is really strange. My friend Brian's hobby is being on TV. Every time he ² _____ a TV cameraman and presenter in town he ³ _____ behind the presenter and ⁴ _____ to appear on TV.

Then he ⁵ _____ me and ⁶ _____ me to watch the news on TV. So I ⁷ _____ on the TV and there he is. He ⁸ _____ anything silly. He's just there smiling. Then he ⁹ _____ about it on his blog. He ¹⁰ _____ he's famous. I ¹¹ _____ he's famous, just a bit crazy!

Pronunciation

Plurals and third person verb endings:
/s/, /z/ or /ɪz/

Go to page 118.



like + -ing SB p.17

7 ★★★ Complete the sentences with the verbs in the list.

take | read | get | chat | go | do | help | tidy

Best and worst things to do on a Saturday morning.

- 0 I love taking my dog for a walk.
- 1 I enjoy _____ Dad make breakfast.
- 2 I like _____ for a bike ride with my friends.
- 3 I love _____ a book in bed.
- 4 I enjoy _____ to my friends on the phone.
- 5 I hate _____ my homework.
- 6 I can't stand _____ up my bedroom.
- 7 I hate _____ out of bed before midday.

8 ★★★ What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.

- 1 I love _____
- 2 I enjoy _____
- 3 I like _____
- 4 I hate _____
- 5 I can't stand _____

Adverbs of frequency SB p.17

9 ★★★ Match the particles in the list to make adverbs of frequency and write them in the correct place.

occasion	ten	100% _____
ne	ways	↑ _____
rare	times	↑ _____
some	ally	↑ _____
al	ly	↑ _____
usu	ally	↑ _____
of	ver	0% _____

10 ★★★ Rewrite the sentences with the adverb of frequency in the correct place.

- 0 I play computer games after dinner. (usually)
I usually play computer games after dinner.
- 1 You are happy. (always)

- 2 My best friend stays with us in the holidays. (often)

- 3 My mum and dad go out for a meal. (occasionally)

- 4 My sister is nice to me. (rarely)

- 5 My friends and I go to the cinema on a Saturday morning. (sometimes)

- 6 You are sad. (never)

11 ★★★ Answer the questions so they are true for you.

- 1 What do you always do at the weekend?

- 2 What do you rarely do after school?

- 3 What do you usually do when you're bored?

- 4 What do you sometimes do in the evening?

- 5 What do you never do on a Monday?

- 6 What do you often do when you're happy?

GET IT RIGHT! 
Like + -ing

We use *like* + the *-ing* form of the verb. If the verb ends in consonant + *-e*, we drop the final *e*.

✓ *live* – *living* ✗ *live* – *liveing*

If a short verb ends in consonant + vowel + consonant, we double the final consonant before adding the *-ing*.

✓ *swim* – *swimming* ✗ *swim* – *swiming*

With verbs with two or more syllables, we do not usually double the final consonant.

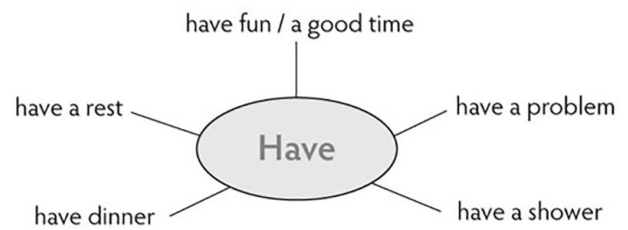
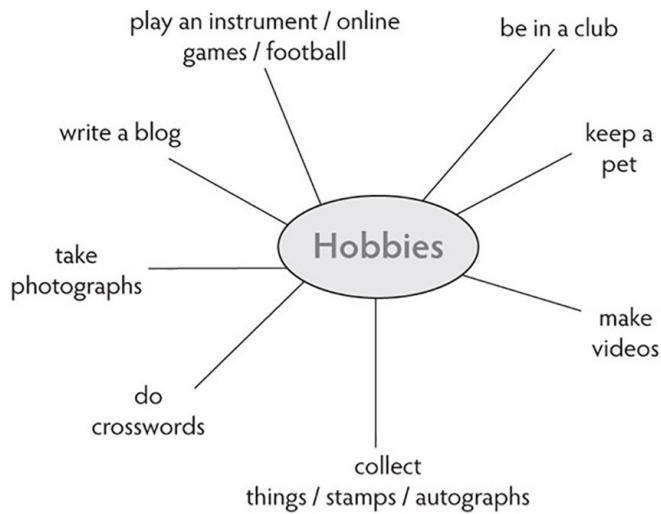
✓ *listen* – *listening* ✗ *listen* – *listenning*

Correct the *-ing* forms.

- 1 writting _____
- 2 comming _____
- 3 studing _____
- 4 waitting _____
- 5 chating _____
- 6 useing _____
- 7 listenning _____
- 8 planing _____
- 9 rainingg _____
- 10 geting _____

VOCABULARY

Word list



Adverbs of frequency



Key words in context

- have time** I never **have time** to watch TV in the morning.
- have a hobby** I **have lots of hobbies** but my favourite is writing my blog.
- tidy** My bedroom is very **tidy**.
- busy** Sorry – I'm too **busy** to help you.
- relax** My dad says that cooking the dinner helps him to **relax**.
- definitely** That's **definitely** Bradley Cooper over there. I'm sure!
- strange** Bird watching – that's a **strange** hobby!
- smile** You never **smile** when I take your photo. You always look so sad.
- positive** I feel very **positive** today. I've got a good feeling about it.
- interests** My dad's got a lot of different **interests**, like reading and playing the piano.
- pass the time** How do you **pass the time** when you're waiting for someone?
- can't stand** Football is really, really boring. I **can't stand** it!