

CAMBRIDGE



THINK

STUDENT'S BOOK 1

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A2

CONTENTS

Welcome p 4 **A** Personal information; Nationalities and *be*; Names and addresses **B** Things in the classroom; Prepositions of place; Classroom language; Object pronouns; *this / that / these / those* **C** Days and dates; My day **D** My possessions; *have got*; *I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having fun p 12	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition	Present simple review <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Money and how to spend it p 20	Role play: Buying things in a shop Talking about what people are doing at the moment	Present continuous Verbs of perception Present simple vs. present continuous	Shops Clothes
Review Units 1 & 2 pages 28–29			
Unit 3 Food for life p 30	Talking about food Ordering a meal Apologising	Countable and uncountable nouns <i>a/an, some, any</i> <i>How much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink Adjectives to talk about food WordWise: Expressions with <i>have got</i>
Unit 4 Family ties p 38	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive <i>'s</i> <i>was / were</i>	Family members Feelings
Review Units 3 & 4 pages 46–47			
Unit 5 It feels like home p 48	Talking about events in the past Making suggestions Role play: Buying furniture for your youth club	Past simple (regular verbs) Modifiers: <i>quite, very, really</i>	Parts of a house and furniture Adjectives with <i>-ed / -ing</i> WordWise: Phrasal verbs with <i>look</i>
Unit 6 Best friends p 56	Saying what you like doing alone and with others Talking about past events Talking about friends and friendships	Past simple (irregular verbs) Double genitive Past simple questions	Past time expressions Personality adjectives
Review Units 5 & 6 pages 64–65			
Unit 7 The easy life p 66	Giving advice Talking about rules Asking for repetition and clarification Role play: A phone call	<i>have to / don't have to</i> <i>should / shouldn't</i> <i>mustn't</i> vs. <i>don't have to</i>	Gadgets Housework WordWise: Expressions with <i>like</i>
Unit 8 Sporting moments p 74	Talking about sports Talking about feelings	Past continuous Past continuous vs. past simple <i>when</i> and <i>while</i>	Sport and sports verbs Adverbs of sequence
Review Units 7 & 8 pages 82–83			
Unit 9 The wonders of the world p 84	Talking about the weather Paying compliments	Comparative adjectives Superlative adjectives <i>can / can't</i> for ability	Geographical features The weather WordWise: Phrases with <i>with</i>
Unit 10 Around town p 92	Talking about plans Inviting and making arrangements Discussing ideas for an imaginary film	<i>be going to</i> for intentions Present continuous for arrangements Adverbs	Places in a town Things in town: compound nouns
Review Units 9 & 10 pages 100–101			
Unit 11 Future bodies p 102	Role play: A health problem Making predictions Sympathising	<i>will / won't</i> for future predictions First conditional Time clauses with <i>when / as soon as</i>	Parts of the body <i>when</i> and <i>if</i> WordWise: Expressions with <i>do</i>
Unit 12 Travellers' tales p 110	Talking about travel and transport Talking about life experiences Role play: Life as a bus driver / flight attendant	Present perfect simple Present perfect with <i>ever / never</i> Present perfect vs. past simple	Transport and travel Travel verbs
Review Units 11 & 12 pages 118–119			

PRONUNCIATION	THINK	SKILLS
/s/, /z/, /tʒ/ sounds	Values: Taking care of yourself Self esteem: Why it's good to have a hobby	Reading Quiz: Do you take good care of yourself? Blog: So what do you do in your free time? Photostory: Olivia's new hobby Writing Writing about routines Listening Conversations about hobbies
Contractions	Values: Fashion and clothes Train to Think: Exploring numbers	Reading Soap opera: Shopping Webchat: How not to spend money Culture: World markets Writing An informal email to say what you're doing Listening Shop dialogues
Vowel sounds: /ɪ/ and /i:/	Values: Food and health Self esteem: Being happy	Reading Article: Food facts or food fiction? Blog: My brother's cooking Photostory: The picnic Writing A paragraph about your favourite or least favourite meal Listening Ordering food in a café
-er /ə/ at the end of words	Values: TV families Train to Think: Making inferences	Reading Article: TV Families Article: The swimming pool heroes Culture: Around the world on Children's Day Writing An invitation Listening Why my family drive me mad
-ed endings /d/, /t/, /ɪd/	Values: Community spirit Self esteem: Feeling safe	Reading Article: The Lego House Blog: Dad gets it right! (finally) Photostory: Hey, look at that guy! Writing A blog post and a summary of a text Listening What is home?
Stressed syllables in words	Values: Friendship and loyalty Train to Think: Making decisions	Reading Article: Together Article: How we met Culture: Friendship myths Writing An apology Listening A story about Cristiano Ronaldo
Vowel sounds: /ʊ/ and /u:/	Values: Caring for people and the environment Self esteem: Classroom rules	Reading Article: Just because I didn't want to take a bath Website: Product reviews Photostory: The treasure hunt Writing A paragraph about housework Listening Radio programme – advice for young inventors
Strong and weak forms of <i>was</i> and <i>were</i>	Values: Trying, winning and losing Train to Think: Sequencing	Reading Article: If you don't give up, you can't fail Web forum: Your favourite sports fails! Culture: The Olympic Games – the good and the not-so-good Writing An article about a sporting event Listening Teens talking about sport
Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world Self esteem: Being brave is ...	Reading Article: An amazing place Article: Could you live there? Photostory: The competition Writing An email about a place in the article Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/ consonants	Values: Appreciating other cultures Train to Think: Problem solving	Reading Blogs: Alice's world, The life of Brian Letters to a newspaper: Our town: what's wrong and what can we do about it? Culture: Ghost towns around the world Writing An informal email Listening A conversation between people arranging to go out
The /h/ consonant sound	Values: Exercise and health Self esteem: Getting help	Reading Article: Changing bodies Webchats: Crazy things that parents say to their kids Photostory: The phone call Writing A phone message Listening Dialogues about physical problems
Sentence stress	Values: Travel broadens the mind Train to Think: Exploring differences	Reading Blog: The non-stop traveller Interview: The taxi driver Culture: Hard journeys for schoolchildren Writing An essay about someone you admire Listening A traveller talking to children at his old school

WELCOME

A ALL ABOUT ME

Personal information



1 1.02 Put the dialogue in order. Number the boxes. Listen and check.

- 1 ALEX Hi. I'm Alex.
- ALEX I'm fourteen. How about you?
- ALEX The United States.
- ALEX Hello, Fabiola. Where are you from?
- ABIOLA Me? I'm fourteen, too.
- FABIOLA I'm from Italy. And you?
- FABIOLA Hi, Alex. My name's Fabiola.
- FABIOLA Cool! How old are you, Alex?

2 1.03 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

- ALEX Fabiola – 1 _____ is my friend Ravi.
 RAVI Hi, Fabiola. Nice to 2 _____ you.
 FABIOLA Nice to meet you, 3 _____, Ravi.
 And this is my friend: her name's Patrizia.
 PATRIZIA Hi, guys. How 4 _____ you? I'm Patrizia.
 Patrizia Lambertucci.

3 **SPEAKING** Imagine you are a famous person. Work in pairs, then groups.

- 1 Tell your partner who you are.
- 2 Introduce your partner to others in the group.

Hi, I'm Ryan Gosling.

Hello, my name's Rihanna. And this is my friend, Barack Obama.

Nationalities and be

4 Complete the names of the countries (add the consonants).



1 _ _ _ a _ _ i _ _



2 _ _ _ e a _ _
_ _ _ i _ _ a i _ _



3 the _ _ e _ _ er -
_ _ a _ _ _ _ _



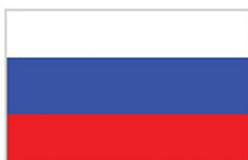
4 _ _ o _ _ o _ _ i a



5 l _ _ a _ _ _



6 _ _ e _ _ i _ _ o



7 _ _ u _ _ _ i a



8 _ _ _ a i _ _



9 _ _ u _ _ _ e _ _



10 the U _ _ i _ _ e _ _
_ _ _ a _ _ e _ _



11 A _ _ _ e _ _ _ i _ _ a



12 _ _ e _ _ _ i u _ _



5 What nationality are the people? Write the sentences.

6 1.04 Complete the dialogue using the correct forms of the verb *to be*. Then listen and check.

FABIOLA So, Ravi – where ⁰ are you from?

RAVI Me? I ¹ _____ from Britain. Alex here ² _____ from the United States, but I ³ _____ British.

PATRIZIA But, ⁴ _____ your name British?

RAVI Oh, good question. Well, no it ⁵ _____. My parents ⁶ _____ from India and so my name ⁷ _____ from India too. But my sister Anita and I were both born here, so we ⁸ _____ 100% British.

FABIOLA That ⁹ _____ cool. I think your name ¹⁰ _____ really nice.

RAVI Thank you! And you two, ¹¹ _____ you both Italian?

PATRIZIA That ¹² _____ right. But we ¹³ _____ not from the same city. I ¹⁴ _____ from Milan and Fabiola ¹⁵ _____ from Bari. We ¹⁶ _____ students at the language school here.

Names and addresses

7 1.05 Ravi phones for a taxi. Listen and complete the information.

COOPER'S TAXIS

Booking form

Taxi for 1

Going to 2

Pick up at 3 am/pm

From 4 Street

Number of passengers 5

8 1.06 Now listen to a phone call. Correct each of these sentences.

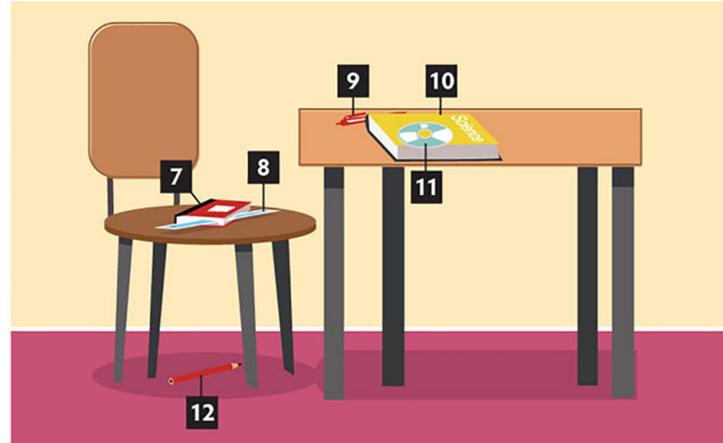
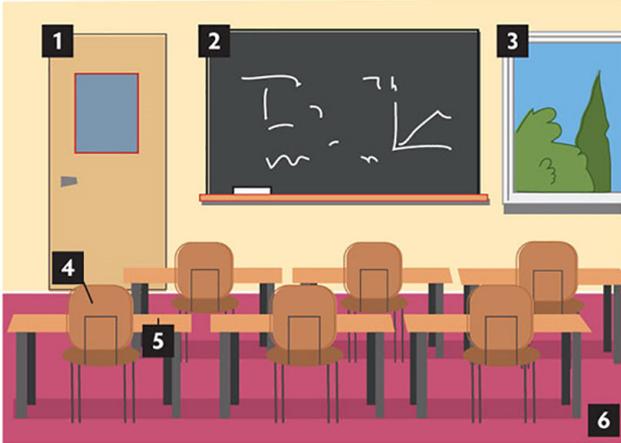
- 0 Alex phones Patrizia.
No – Patrizia phones Alex.
- 1 They met last Wednesday.
- 2 There's a party at Patrizia's place next Friday.
- 3 The party starts at seven thirty.
- 4 Patrizia lives at 134 Markam Avenue.
- 5 Her phone number is 0788 224 234.

B WHAT'S THAT?

Things in the classroom

1 Look at the pictures. Write the correct number next to each word.

board book CD chair desk floor
 pen pencil ruler window door notebook



Prepositions of place

2 Look at the pictures. Complete each sentence with a preposition from the list (you will use some words more than once).

on | between | in | under | in front of | behind

- 0 The notebook is on the chair.
- 1 The pencil is _____ the floor.
- 2 The pencil is _____ the chair.
- 3 The book is _____ the desk.
- 4 The pen is _____ the book.
- 5 The ruler is _____ the notebook.
- 6 The board is _____ the door and the window.
- 7 The book is _____ the pen.

Classroom language

3 1.07 Complete each sentence with a word from the list. Listen and check.

ask | again | mean | hand | don't
 page | me | say | spell | understand

- 1 Excuse _____.
- 2 Can I _____ a question, please?
- 3 Can you say that _____, please?
- 4 How do you _____ *cansado* in English?
- 5 Open your books at _____ 21.
- 6 Put your _____ up if you know the answer.
- 7 Sorry, I _____ know.
- 8 Sorry, I don't _____.
- 9 What does this word _____?
- 10 Excuse me. How do you _____ that word?
 Is it T-I-R-E-D or T-Y-R-E-D?

4 1.08 Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

- 1 TEACHER Good morning, everyone.
 STUDENTS Good morning.
 TEACHER OK. Let's start. _____
- 2 TEACHER So, Michael, what's the answer?
 MICHAEL _____
 TEACHER That's OK. What about you, Susie?
- 3 STUDENT _____,
 Mrs McFarlane. I've got a question.
 TEACHER Yes, what is it?
 STUDENT _____: 'fascinating'?
 TEACHER It means: 'very, very interesting'.

5 1.09 Put the lines in order to make a dialogue. Listen and check.

- A E-N-O-U-G-H.
 A No, that's completely wrong!
 7 A How do you think you spell the word 'enough'?
 A No, that's really how you spell it.
 B OK, how do you spell it, then?
 B Oh. Let me think. Is it E-N-U-F-F?
 B You're kidding!

6 **SPEAKING** Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell 'awful'?

A-W-F-U-L.

That's right.

Object pronouns

7 Complete each sentence with the correct pronoun.

- 0 She's a good teacher – we like her a lot.
- 1 My pens are under your desk. Can you get _____, please?
- 2 I've got a new book – I'm going to read _____ this afternoon.
- 3 Sorry, can you speak more loudly? I can't hear _____.
- 4 I really can't do this homework – can you help _____?
- 5 He doesn't understand so please help _____.
- 6 We like our teacher. She gives _____ good marks!

this / that / these / those

8 Match the pictures and sentences.

- 1 What does this word mean?
- 2 What does that word mean?
- 3 These books are heavy.
- 4 Those books are heavy.

9 Complete the email by writing one word in each space.



✖ ☐ ☐ ☐
✉ 📧 📧

To: shirley_2002@email.co.uk
Subject: Hello from Spain

Hi Shirley

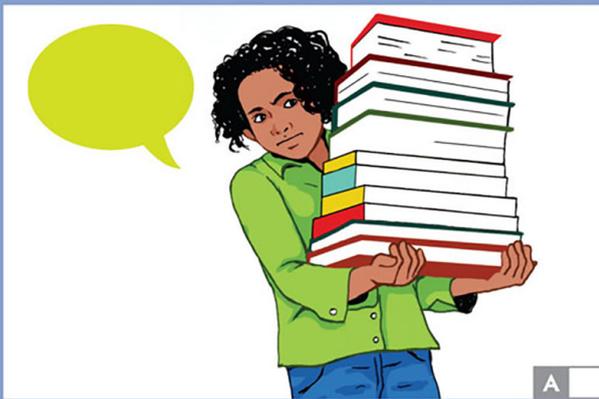
I'm writing to you from Spain! My family and I ⁰ are on holiday here for two weeks. It's really nice here. Spanish people are very friendly but of course I don't speak Spanish so I don't ¹ _____ when people talk to me. But a ² _____ of people here speak good English, so it's all OK.

Our hotel is great. ³ _____ is a swimming pool downstairs and I swim there every day before breakfast. But of course I have breakfast late – usually nine o'clock! And it's always really good – the orange juice is delicious and I usually eat ham and eggs, too. Breakfast is my favourite meal – I love ⁴ _____.

So, ⁵ _____ are you? I hope you are enjoying your holidays, too. I want to buy a present for you here in Spain. ⁶ _____ would you like? ⁷ _____ you like Spanish music? Write and tell ⁸ _____, OK?

Have a good time and write soon.

Love
Howard



C ABOUT TIME

Days and dates

- 1 1.10 Listen and **circle** the correct information.



OLIVER Hi, Shona. Why are you so happy today?
 SHONA Because it's the ¹21st / 22nd / 23rd February.
 OLIVER And what's special about that date?
 SHONA It's my birthday!
 OLIVER Really! Happy birthday, Shona.
 SHONA Thanks. I'm ²12 / 13 / 14 today.
 OLIVER Lucky you!
 SHONA When is your birthday, Oliver?
 OLIVER It's in ³August / September / October.
 SHONA What date?
 OLIVER The ⁴11th / 12th / 13th. I think it's on a ⁵Tuesday / Thursday / Friday this year.

- 2 1.11 Complete the names of the days and months. Listen and check.

DAYS

1 M e n d a y 5 F _____
 2 T _ _ s d _ _ 6 S _ _ _ r _ _ y
 3 W _ _ n _ _ d _ _ 7 S _ _ _ _ _
 4 _ h u _ _ _ _ y

MONTHS

1 J _ _ u _ _ y 7 J _ _ y
 2 F _ b r u _ _ _ 8 A _ _ u _ _
 3 M _ _ _ h 9 S _ _ _ _ m b e r
 4 _ p _ _ l 10 O _ _ _ _ e r
 5 M _ _ 11 _ _ v e m _ _ _
 6 J _ _ _ 12 D _ _ _ _ _

- 3 Draw lines to match the numbers and the words.

first	22nd
second	3rd
third	12th
fourth	4th
fifth	15th
twelfth	2nd
fifteenth	5th
twentieth	31st
twenty-second	1st
thirty-first	20th

- 4 1.12 How do you say these numbers? Listen and check.

7th | 11th | 14th | 19th | 23rd | 28th | 30th

- 5 1.13 Listen and write the people's birthdays.



1 4th August 2 _____



3 _____ 4 _____



5 _____ 6 _____

- 6 **SPEAKING** Walk around the classroom. Ask and answer questions. Whose birthday is close to your birthday?

When's your birthday?

It's on 17th March.

My day

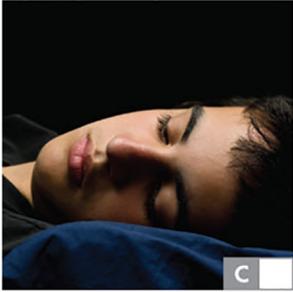
7 Put the pictures in the order you do them.



I go to school.



I get home.



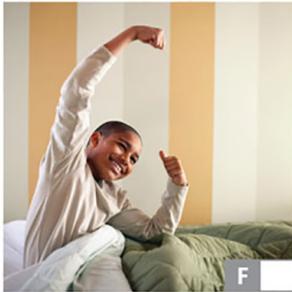
I go to bed.



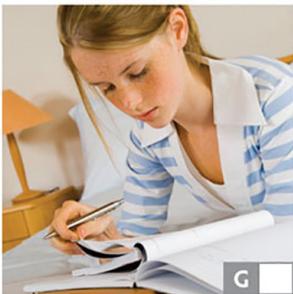
I have dinner.



I have breakfast.



I get up.



I do my homework.



I have lunch.

8 Look at the sentences in Exercise 7. Write them in the correct column for you.

Morning	Afternoon	Evening
<i>I get up.</i>		

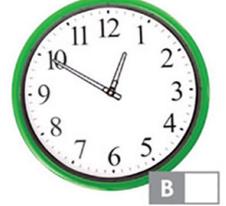
9 Match the clocks and the times.

- | | |
|----------------------------|--------------------------|
| 1 It's half past eight. | 5 It's eight o'clock. |
| 2 It's quarter past three. | 6 It's quarter to eight. |
| 3 It's eleven o'clock. | 7 It's ten to one. |
| 4 It's six o'clock. | 8 It's twenty past ten. |



A 2

I *get home.*



B

I _____



C

I _____



D

I _____



E

I _____



F

I _____



G

I _____



H

I _____

LOOK!

midday to midnight = pm 1 am = 1 o'clock in the early morning
 midnight to midday = am
 12 am = midnight 1 pm = 1 o'clock in the afternoon
 12 pm = midday

10 1.14 Listen to Leah. Write about her day under the pictures in Exercise 9.

11 **SPEAKING** Work in pairs. Talk about your day.

I get up at half past seven.

I have lunch at twelve o'clock.

D MY THINGS

My possessions

- 1 Read Chloë's blog and tick (✓) the photos of the things she has got.
- 2 Work in pairs. How many things about Chloë can you write in each list?

PERSONAL POSSESSIONS: *TV* _____, *laptop* _____,
 _____, _____, _____,
 PETS: *cat* _____, _____, _____,

have got

- 3 Complete the table with *have*, *has*, *haven't* or *hasn't*.

Positive	Negative
I've (have) got a dog.	I haven't (have not) got a cat.
You ¹ _____ (have) got a dog.	You ⁵ _____ (have not) got a cat.
He's (has) got a dog.	He hasn't (has not) got a cat.
She ² _____ (has) got a dog.	She ⁶ _____ (has not) got a cat.
We ³ _____ (have) got a dog.	We ⁷ _____ (have not) got a cat.
They ⁴ _____ (have) got a dog.	They ⁸ _____ (have not) got a cat.

Questions	Short answers
Have I got a pet?	Yes, you have. / No, you haven't.
⁹ _____ you got a pet?	Yes, I ¹³ _____ / No, I ¹⁴ _____
Has he got a pet?	Yes, he has / No, he hasn't.
¹⁰ _____ she got a pet?	Yes, she ¹⁵ _____ / No, she ¹⁶ _____
¹¹ _____ we got a pet?	Yes, we ¹⁷ _____ / No, we ¹⁸ _____
¹² _____ they got a pet?	Yes, they ¹⁹ _____ / No, they ²⁰ _____

- 4 Complete the sentences with *have*, *has*, *haven't* or *hasn't* so they are true for you.

- 1 I _____ got a tablet.
- 2 My dad _____ got a computer.
- 3 I _____ got a dog.
- 4 My best friend _____ got a brother.
- 5 I _____ got a TV in my bedroom.
- 6 My mum _____ got a car.

- 5 **SPEAKING** Walk around the classroom. Find someone who has got ...

- | | |
|-------------------------|---------------------------|
| 1 a red bike | 5 two brothers or sisters |
| 2 a cat and a dog | 6 a smart phone |
| 3 an English dictionary | 7 an unusual pet |
| 4 an email address | 8 a house with a garden |

Have you got a bike?

Yes, I have.

What colour is it?

WELCOME!

Hi, my name's Chloë,

I've got a bike – it's really my favourite thing!

I haven't got a pet but I'd love a cat or maybe something unusual like a lizard.

I haven't got a smart phone. I want one for my next birthday.

I've got an MP3 player and I've got a tablet. I haven't got a laptop. My dad's got one and I sometimes use that.

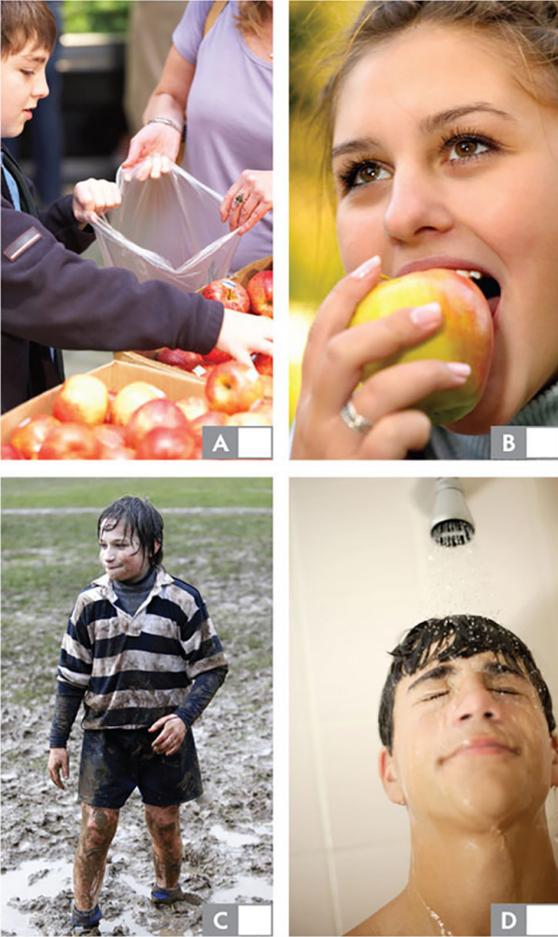
I've got a TV in my bedroom. And I've got a camera, a small one but it's nice.

I'm a very lucky girl.



I like and I'd like

6 Match the pictures and the sentences.



- 1 I like apples!
- 2 I'd like a hot shower!
- 3 I'd like six apples.
- 4 I like hot showers.

7 **1.15** Complete with *I like* or *I'd like*. Listen and check.

- 0 A What's your favourite food?
B I like curry best.
- 1 A Can I help you?
B Yes, _____ a kilo of oranges.
- 2 A _____ an ice cream, please.
B Chocolate or strawberry?
- 3 A What do you want to watch?
B Well, _____ films, so can we watch a film, please?
- 4 A _____ cycling. Do you?
B Not much. I think running's better.
- 5 A Do you want pizza or lasagne?
B Well, pizza's my favourite food – but today, _____ lasagne, please!

8 Complete with the words in the list.

banana | orange juice | tuna | biscuit

Picnic Box

Sandwiches:
cheese or ¹ _____

Desserts:
cake or ² _____

Fruit:
apple or ³ _____

Drinks:
water or ⁴ _____

9 **1.16** Listen to the dialogue. What does Max choose for his lunch? Circle the food above.

10 **1.16** Write the questions in the spaces to complete part of the dialogue. Listen again and check.

What fruit would you like?
Have you got bananas?
What would you like for lunch today?
Would you like a tuna sandwich or a cheese sandwich?

DINNER LADY Hi, Max. ¹ _____
MAX I'd like a picnic box, please.
DINNER LADY ² _____
MAX A cheese sandwich, please.
DINNER LADY ³ _____
MAX ⁴ _____
DINNER LADY Yes, we have.
MAX A banana, please.

11 **SPEAKING** Work in pairs. Make a picnic box for your partner. Ask and answer questions.

What would you like for ... ?

Would you like a ... or ... ?

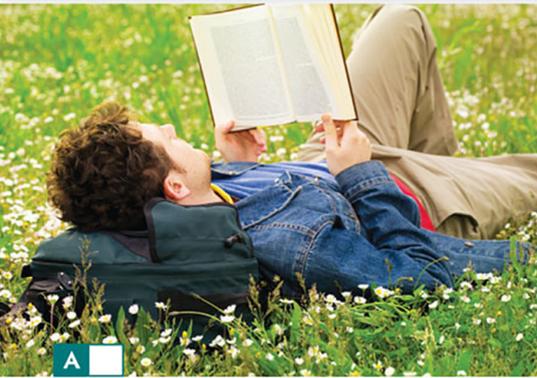
1 | HAVING FUN

OBJECTIVES

FUNCTIONS: talking about routines and everyday activities; expressing likes and dislikes; giving warnings and stating prohibition

GRAMMAR: present simple review; *like + -ing*; adverbs of frequency

VOCABULARY: hobbies; collocations with *have*



A



B



C



E



F



G



D



H

READING

1 Match the activities in the list with the photos. Write 1–8 in the boxes.

- | | |
|--------------------|--------------|
| 1 sleeping | 5 reading |
| 2 doing homework | 6 dancing |
| 3 playing football | 7 tidying up |
| 4 studying | 8 singing |

2 Are these activities fun? Write *always*, *sometimes* or *never*.

- Sleeping is _____ fun.
- Doing homework is _____ fun.
- Playing football is _____ fun.
- Studying is _____ fun.
- Reading is _____ fun.
- Dancing is _____ fun.
- Tidying up is _____ fun.
- Singing is _____ fun.

3 **SPEAKING** Work in groups of three and compare your ideas from Exercise 2.

I think dancing is always fun.

I think it's sometimes fun.

4 **SPEAKING** Think of more activities and say what you think.

Riding a bike is always fun.

Doing housework is never fun.

5 **1.17** Read and listen to the quiz. Match the pictures with the questions in the quiz. Write 1–7 in the boxes.