

CAMBRIDGE

**Starter**

**SECOND EDITION**

Student's Book  
with eBook



**AMERICAN ENGLISH**

# **SUPER MINDS**

Herbert Puchta • Peter Lewis-Jones

Better

Learning



# Map of the Book

| Say Hello! (pages 4–9)                        |  |   |
|---|--|---|
| <b>Vocabulary</b><br>Colors<br>Numbers 1 – 10 | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Hello! What’s your name?</li><li>• I’m ...</li><li>• What color is it?</li></ul> | <b>Story</b><br>Friends<br><br><b>Value</b><br>Making Friends |
| ► Song: Let’s Be Friends                      |  |   |

| 1 My Classroom (pages 10–19)              |  |  |  What’s in my classroom? |
|---|--|--|---|
| <b>Vocabulary</b><br>Classroom<br>Objects | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Imperatives</li><li>• What is it? It’s ...</li></ul> | <b>Story</b><br>The Butterfly<br><br><b>Value</b><br>Appreciating Nature | <b>Think and Learn</b><br>Math: Patterns  |
| ► Song: Look! It’s My Classroom           |  | ► Creativity: Create That!   | ► Review: Think Back  |

| 2 My Body (pages 20–29)       |   |   |  How do we move? |
|-------------------------------|---|---|---|
| <b>Vocabulary</b><br>The Body | <b>Language Focus</b> <ul style="list-style-type: none"><li>• I have ...</li><li>• How many ... ?</li></ul> | <b>Story</b><br>Great Costumes!<br><br><b>Value</b><br>Using Your Imagination | <b>Think and Learn</b><br>Science: Our Skeleton   |
| ► Song: Run, Run, Run!        |   | ► Creativity: Do That!  | ► Review: Think Back  |

| 3 My Family (pages 30–39)   |   |   |  What’s a family? |
|-----------------------------|---|---|--|
| <b>Vocabulary</b><br>Family | <b>Language Focus</b> <ul style="list-style-type: none"><li>• This is my ...</li><li>• Is this your ... ?</li></ul> | <b>Story</b><br>Cool Grandma<br><br><b>Value</b><br>Appreciating Family | <b>Think and Learn</b><br>Social Science: An Animal Family   |
| ► Song: A Nice Family       |   | ► Creativity: Create That!  | ► Review: Think Back   |

| 4 At the Zoo (pages 40–49)     |   |  |  Where can we find animals? |
|--------------------------------|---|--|--|
| <b>Vocabulary</b><br>Animals   | <b>Language Focus</b> <ul style="list-style-type: none"><li>• Adjectives</li><li>• What’s your favorite ... ?</li></ul> | <b>Story</b><br>My Favorite Animal<br><br><b>Value</b><br>Friendship | <b>Think and Learn</b><br>Science: Animal Habitats   |
| ► Song: Where Are the Animals? |   | ► Creativity: Do That!   | ► Review: Think Back   |



| 5 My Food (pages 50–59) <span>What food do we eat?</span>                                 |  |  |   |
|---|--|--|---|
| <b>Vocabulary</b><br>Food   | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I like / I don't like ...</i></li> <li><i>Do you like ... ?</i></li> </ul>           | <b>Story</b><br><i>The Cupcakes</i><br><b>Value</b><br>Sharing               | <b>Think and Learn</b><br>Science: Fruit and Vegetables           |
| ▶ Song: I Like You      ▶ Creativity: Create That!      ▶ Review: Think Back              |  |  |   |
| 6 My Town (pages 60–69) <span>What's in your town?</span>                                 |  |  |   |
| <b>Vocabulary</b><br>Places in a Town   | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>There's / There are ...</i></li> <li><i>Where's the ... ? It's there.</i></li> </ul> | <b>Story</b><br><i>The Toy Store</i><br><b>Value</b><br>Being Kind           | <b>Think and Learn</b><br>Geography: Maps and Towns               |
| ▶ Song: A Really Cool Town      ▶ Creativity: Do That!      ▶ Review: Think Back          |  |  |   |
| 7 Jobs (pages 70–79) <span>What's a job?</span>   |  |  |   |
| <b>Vocabulary</b><br>Jobs   | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>He's/She's a ...</i></li> <li><i>Is he/she a ... ?</i></li> </ul>                    | <b>Story</b><br><i>The Teacher</i><br><b>Value</b><br>Appreciating Others    | <b>Think and Learn</b><br>Social Science: Inside and Outside Jobs |
| ▶ Song: Helping Me, Helping You      ▶ Creativity: Create That!      ▶ Review: Think Back |  |  |   |
| 8 My Clothes (pages 80–89) <span>What clothes do we need?</span>                          |  |  |   |
| <b>Vocabulary</b><br>Clothes  | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I'm wearing ...</i></li> <li><i>Is he/she wearing ... ?</i></li> </ul>               | <b>Story</b><br><i>Hot or Cold?</i><br><b>Value</b><br>Being Prepared        | <b>Think and Learn</b><br>Science: Different Clothes              |
| Song: It's Cold!      ▶ Creativity: Do That!      ▶ Review: Think Back                    |  |  |   |
| 9 My Hobbies (pages 90–99) <span>What are hobbies?</span>                                 |  |  |   |
| <b>Vocabulary</b><br>Hobbies  | <b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I'm + ing</i></li> <li><i>Are you + ing?</i></li> </ul>                              | <b>Story</b><br><i>Guess What I'm Doing?</i><br><b>Value</b><br>Saying Sorry | <b>Think and Learn</b><br>Math: Bar Charts                        |
| Song: I'm Having Fun      ▶ Creativity: Create That!      ▶ Review: Think Back            |  |  |   |

- **The Alphabet:** (pages 100–101)
 • **Language Focus:** (pages 102–110)
 • **Stickers:** (pages 113–120)


 Practice of Creative Thinking, Critical Thinking, and Cognitive Skills



# Say Hello!

1



Listen and sing.





**1**  03 Listen and point. Say the names.



**2** Ask and answer.

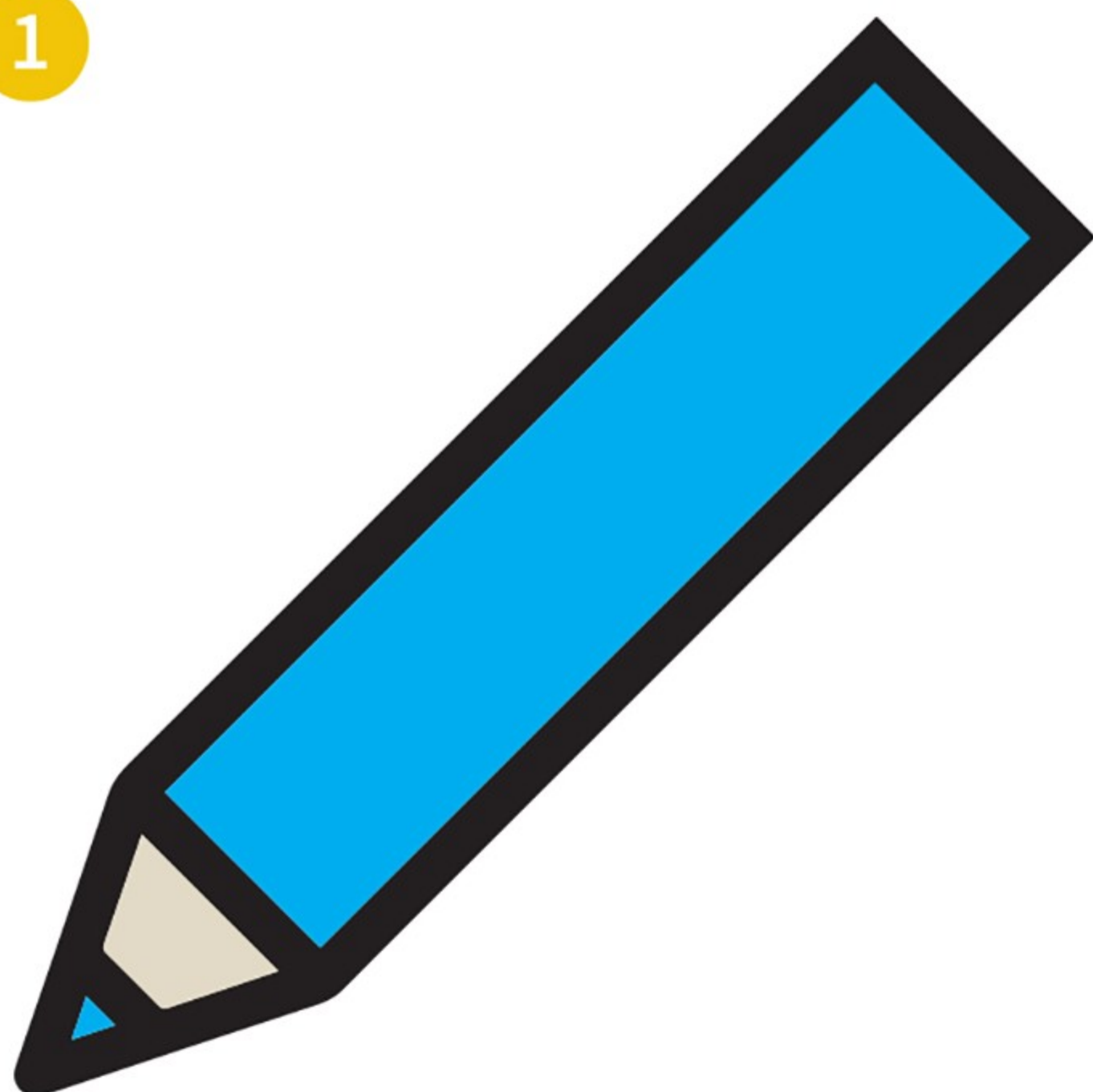


Hello! What's your name? I'm (Misty). **5**

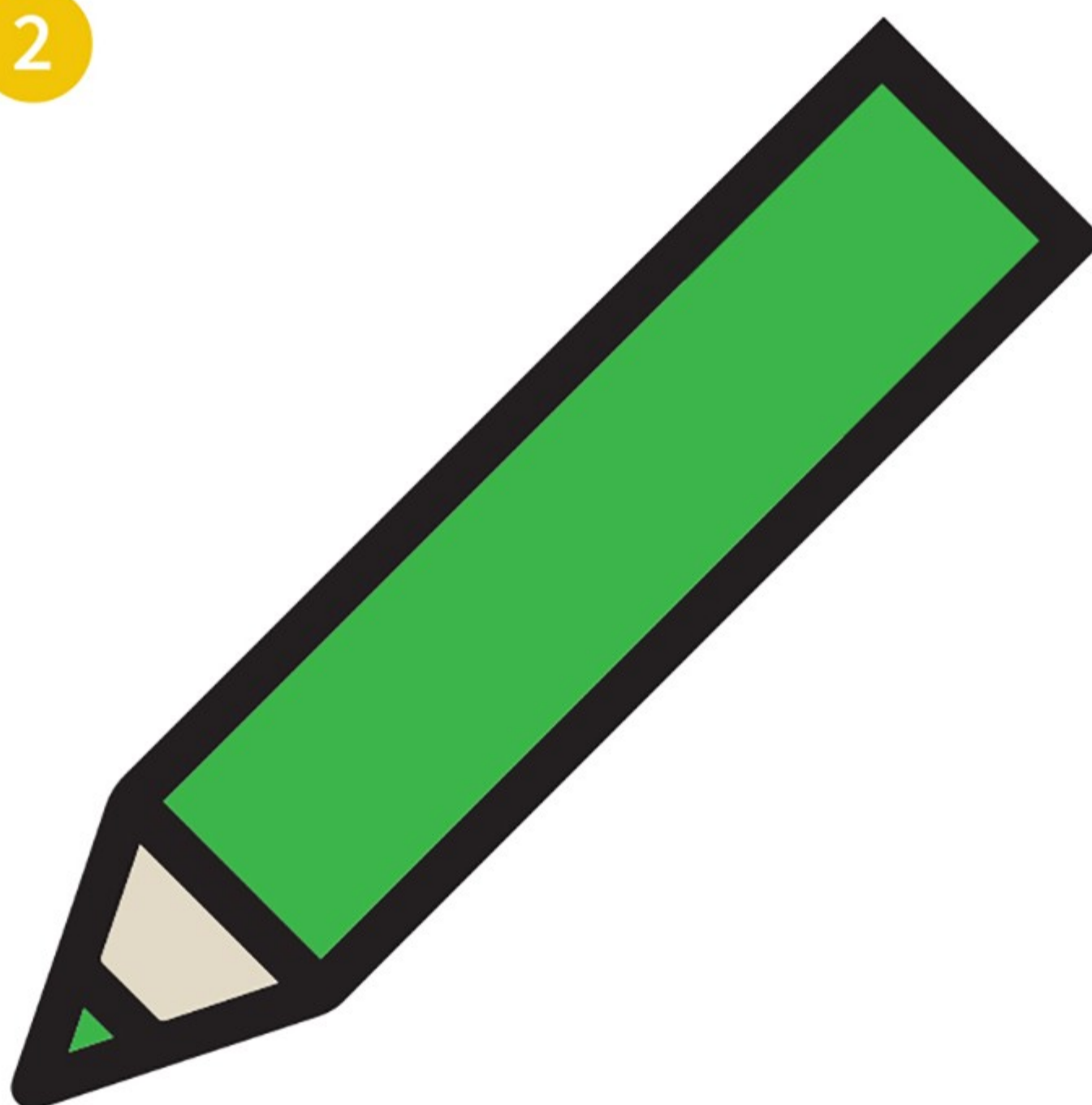


**1**  04 Listen and point. Listen and say the words.

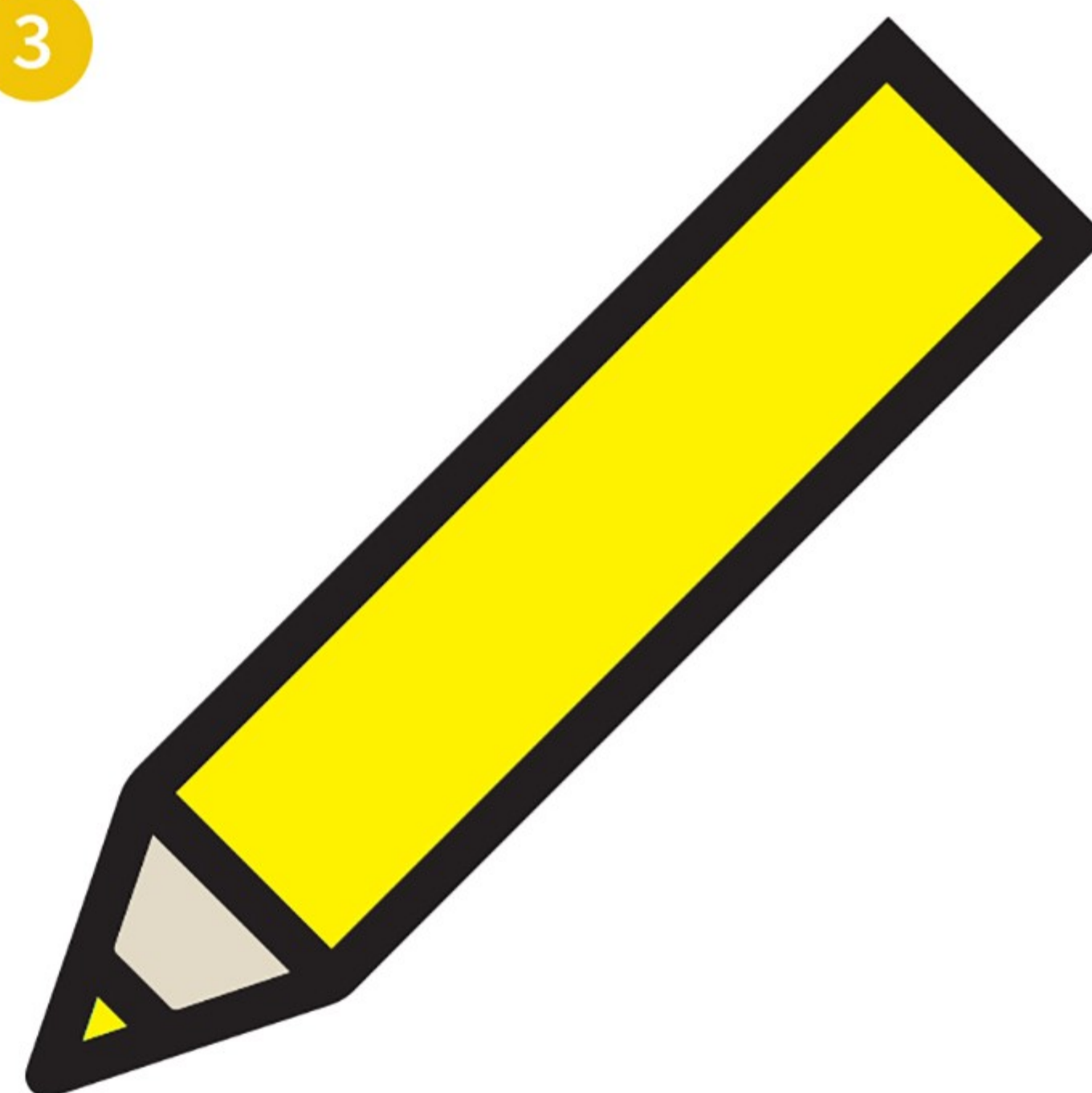
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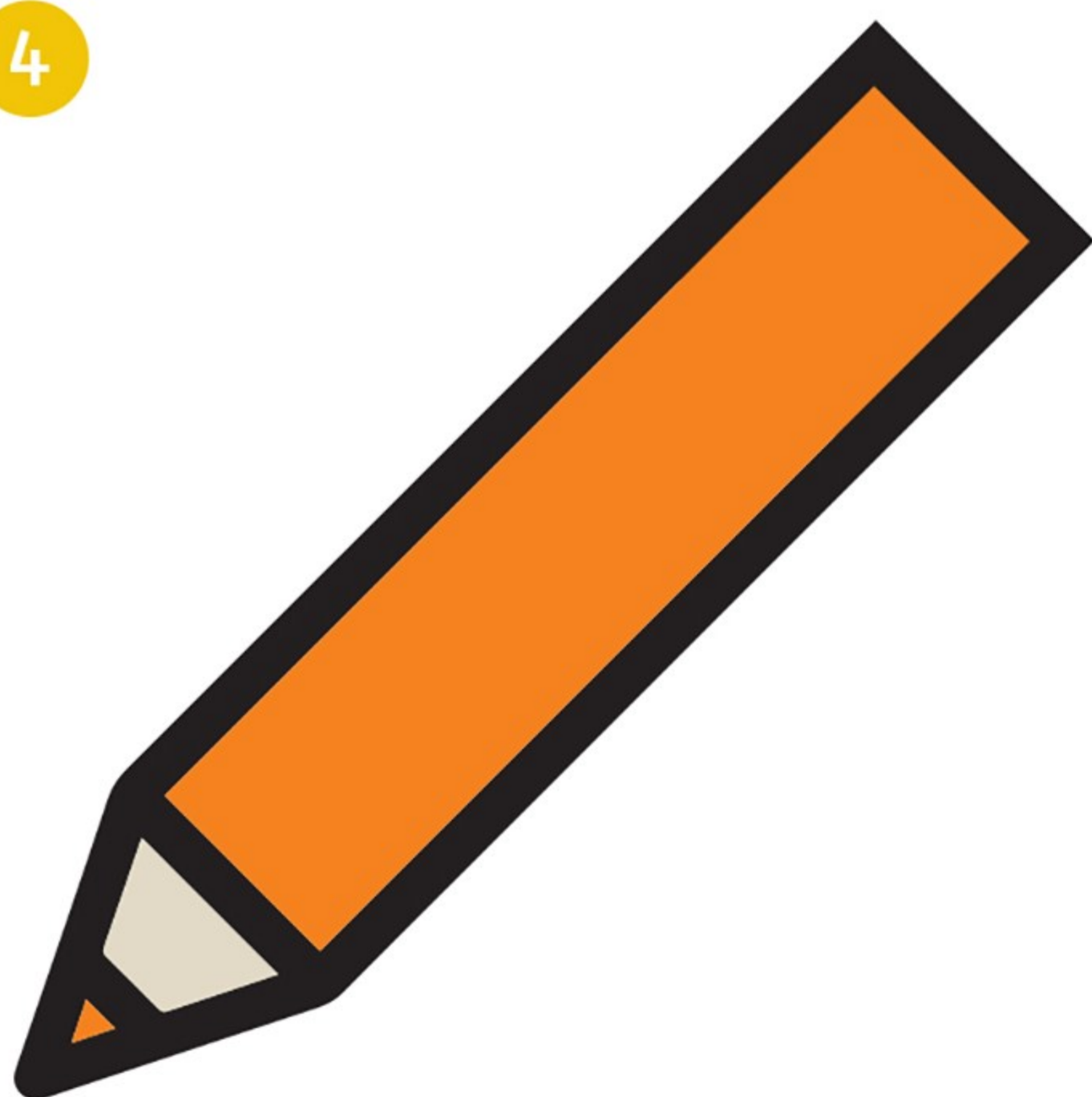
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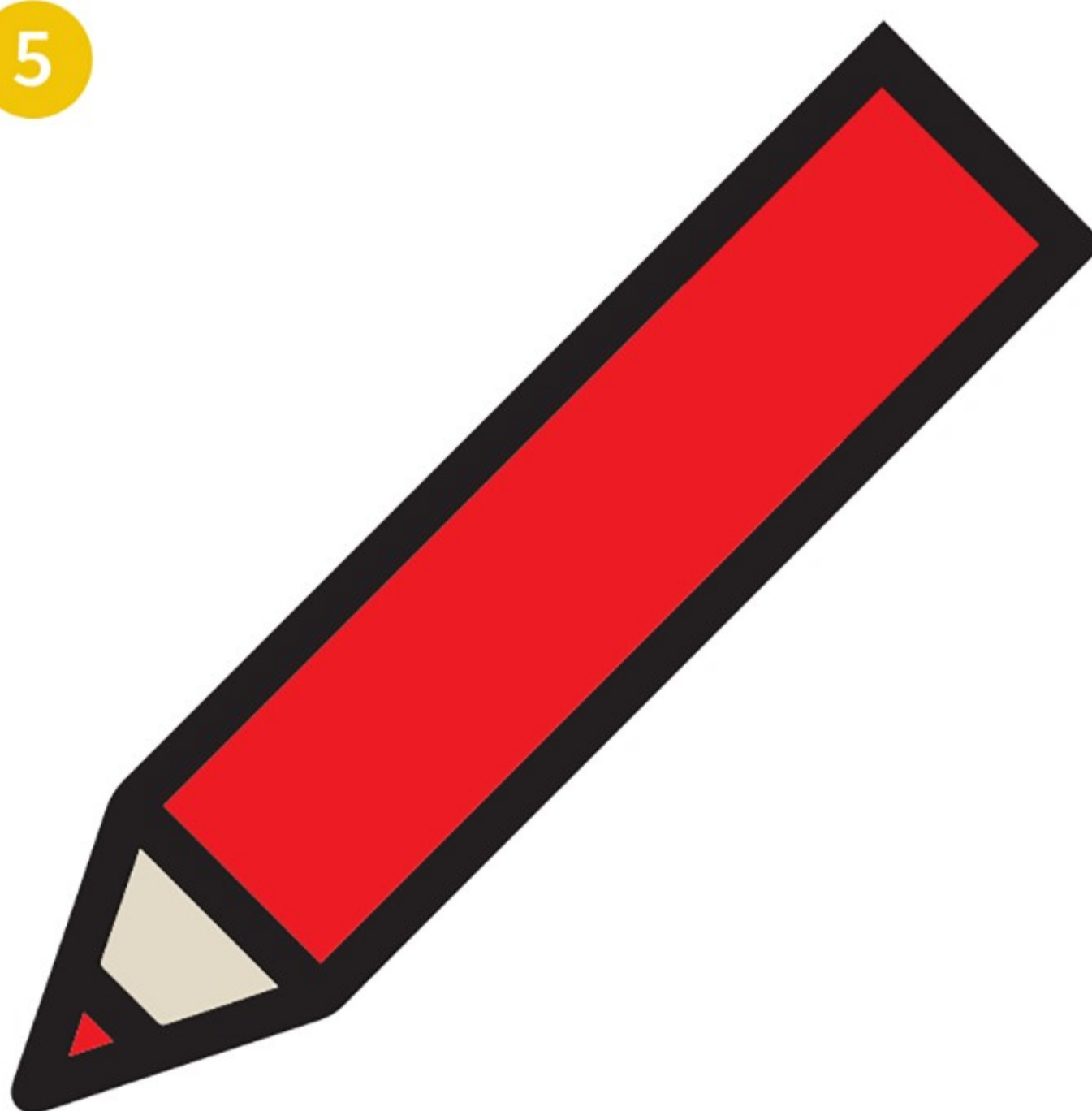
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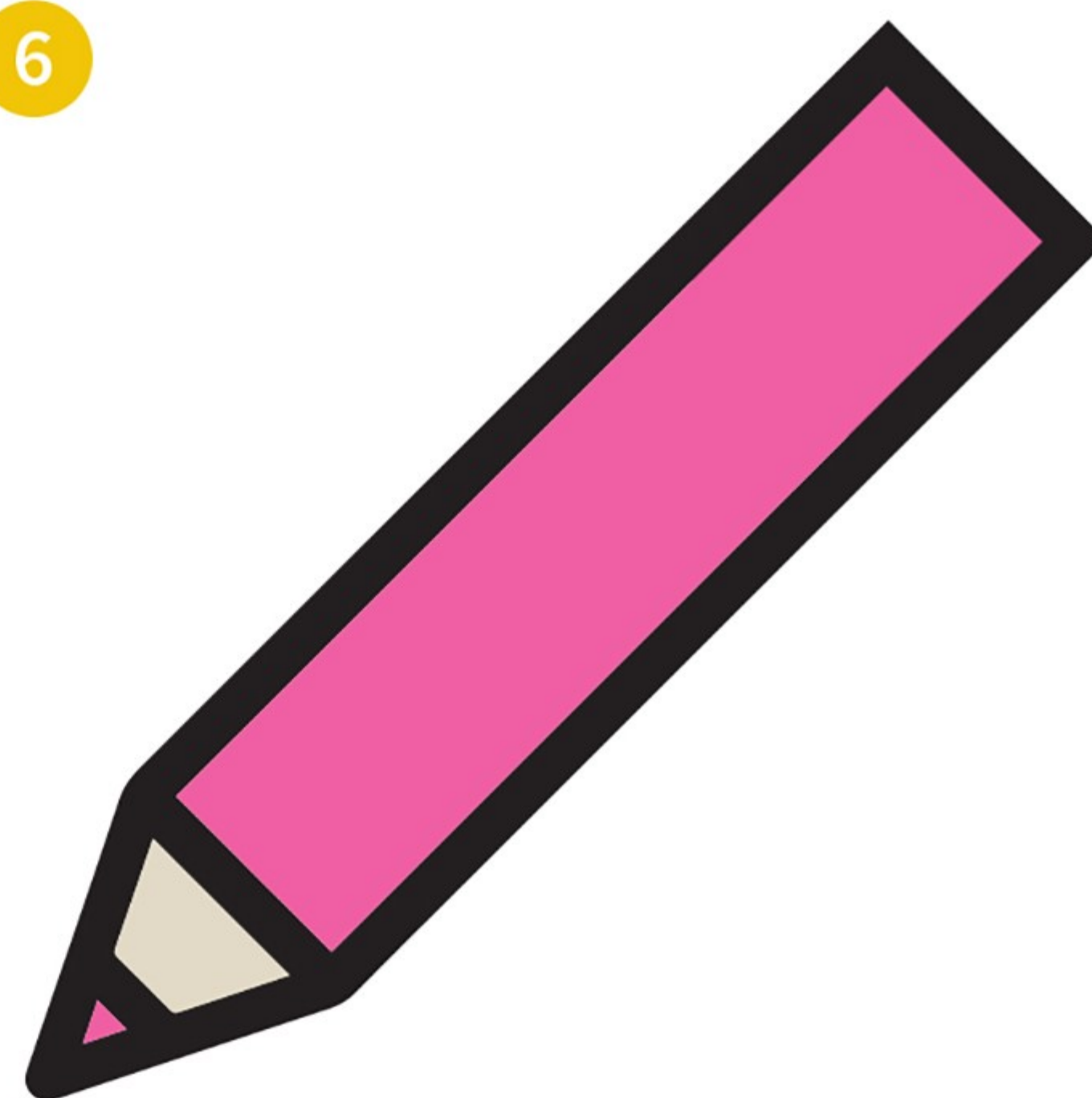
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5



6

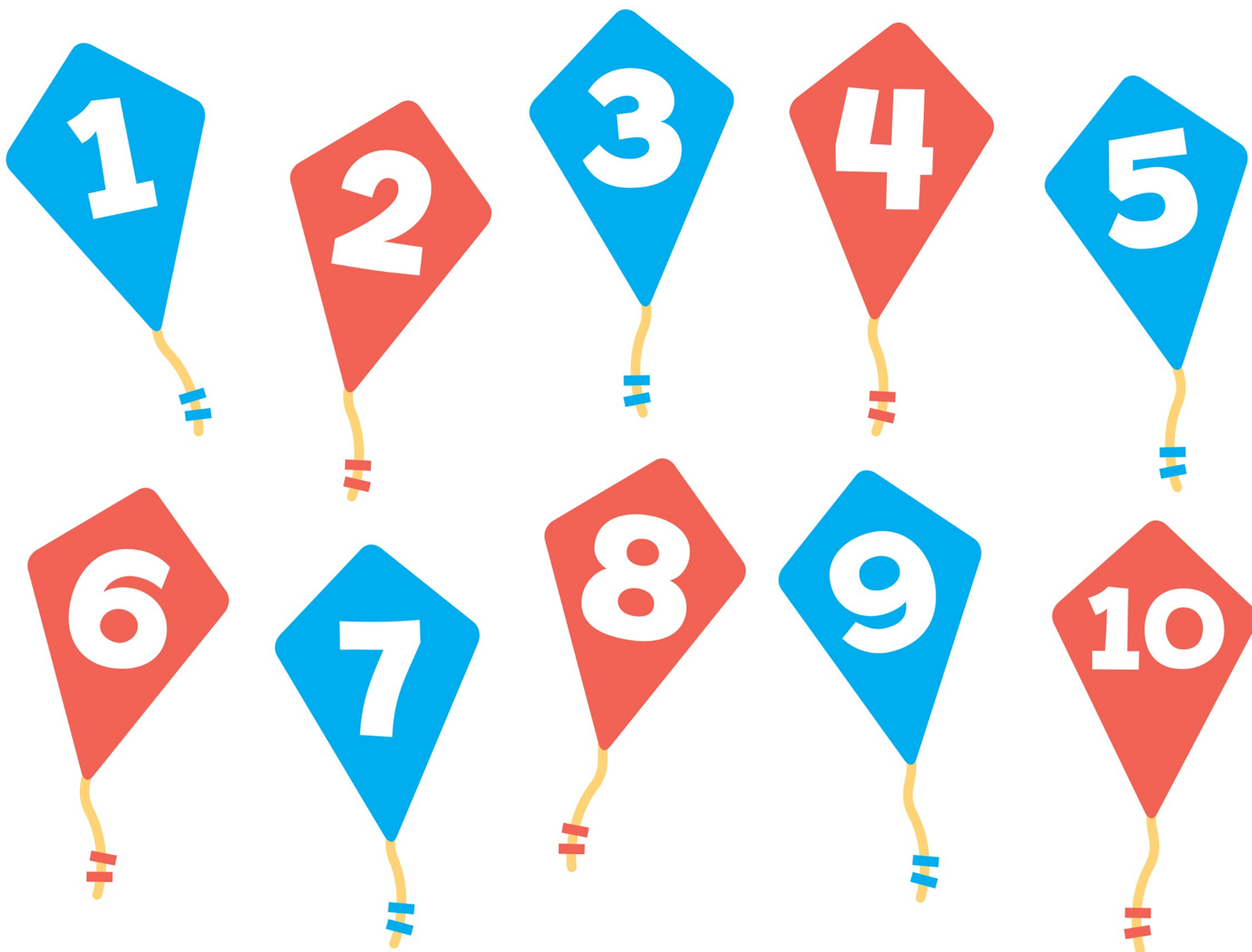


**2** Look and find. Say.





**1**  05 Listen and point. Listen and say the numbers.



**2** Point and say. Count.







1



06



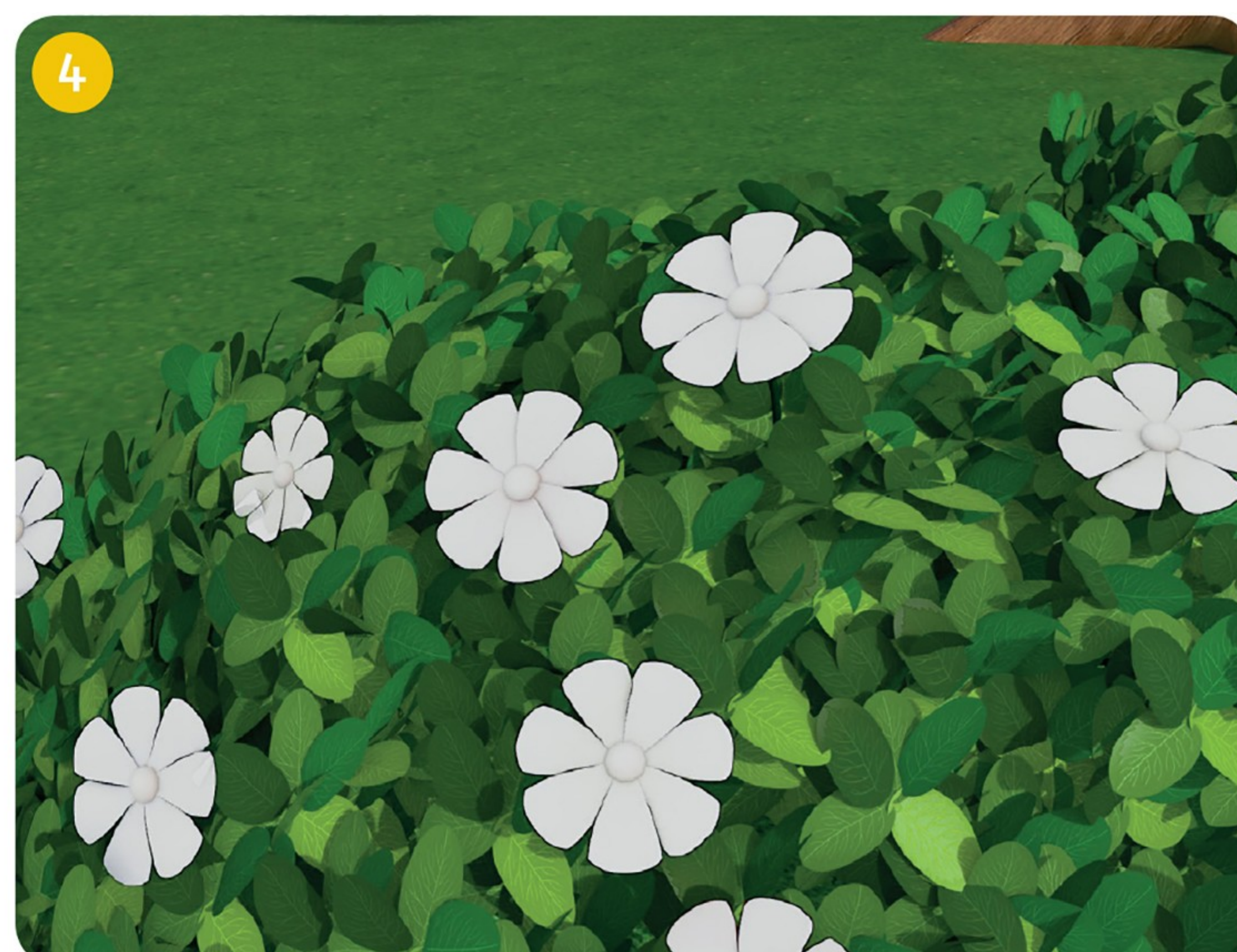
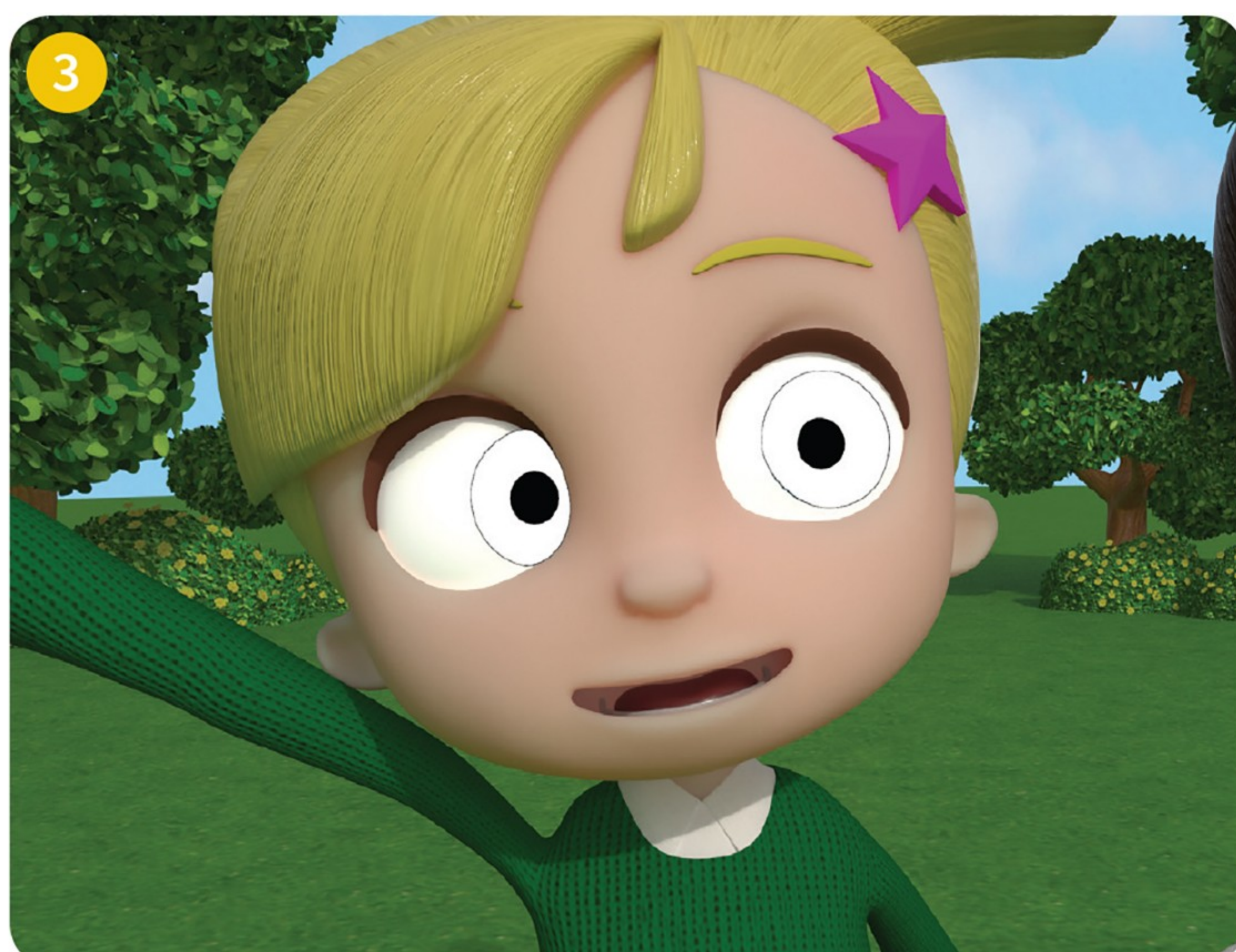
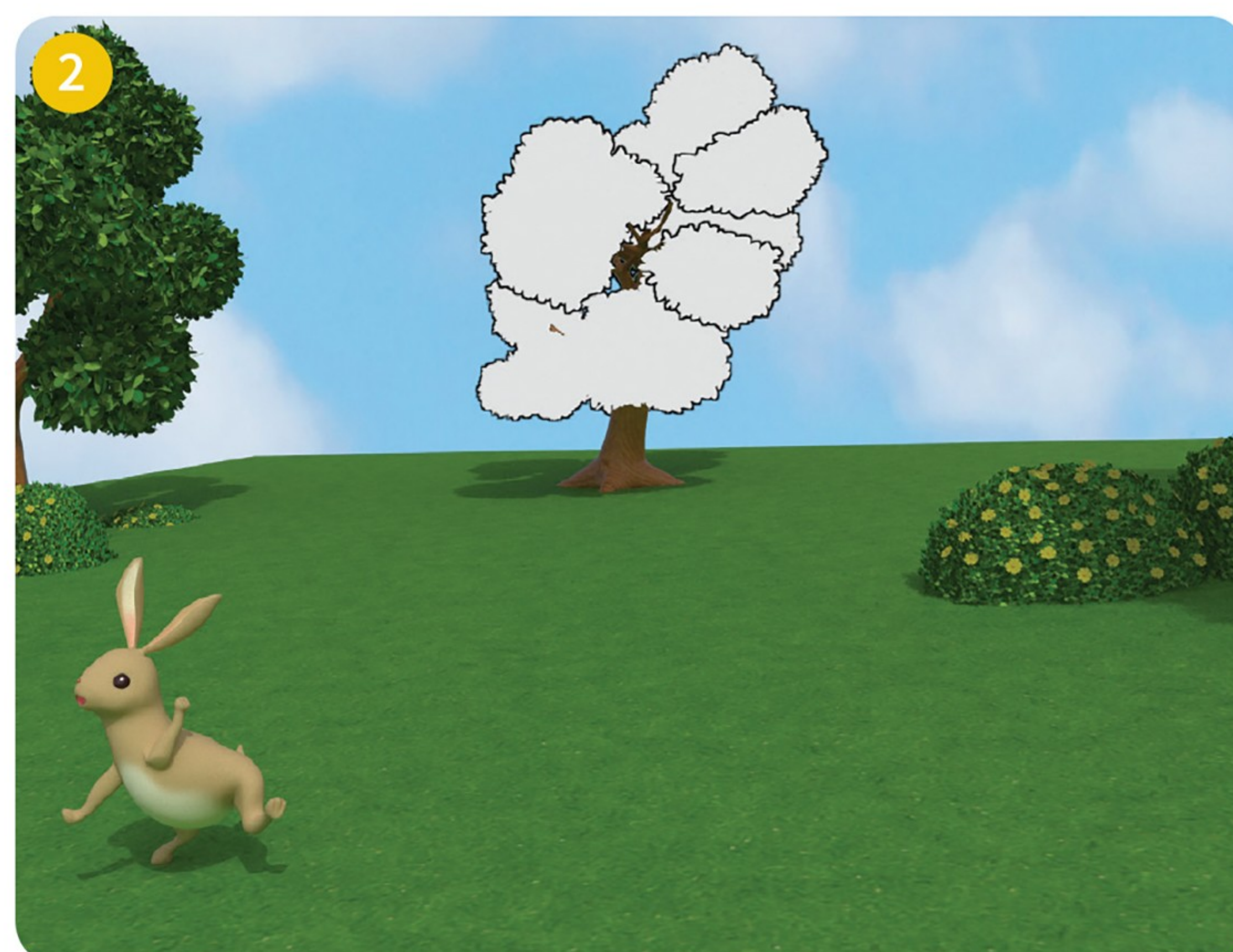
Watch and listen to the story.







**2** Find and color. Say the colors.





# 1

# My Classroom

1



Listen and point. Say the words.

window

chair

book

pencil

table

door

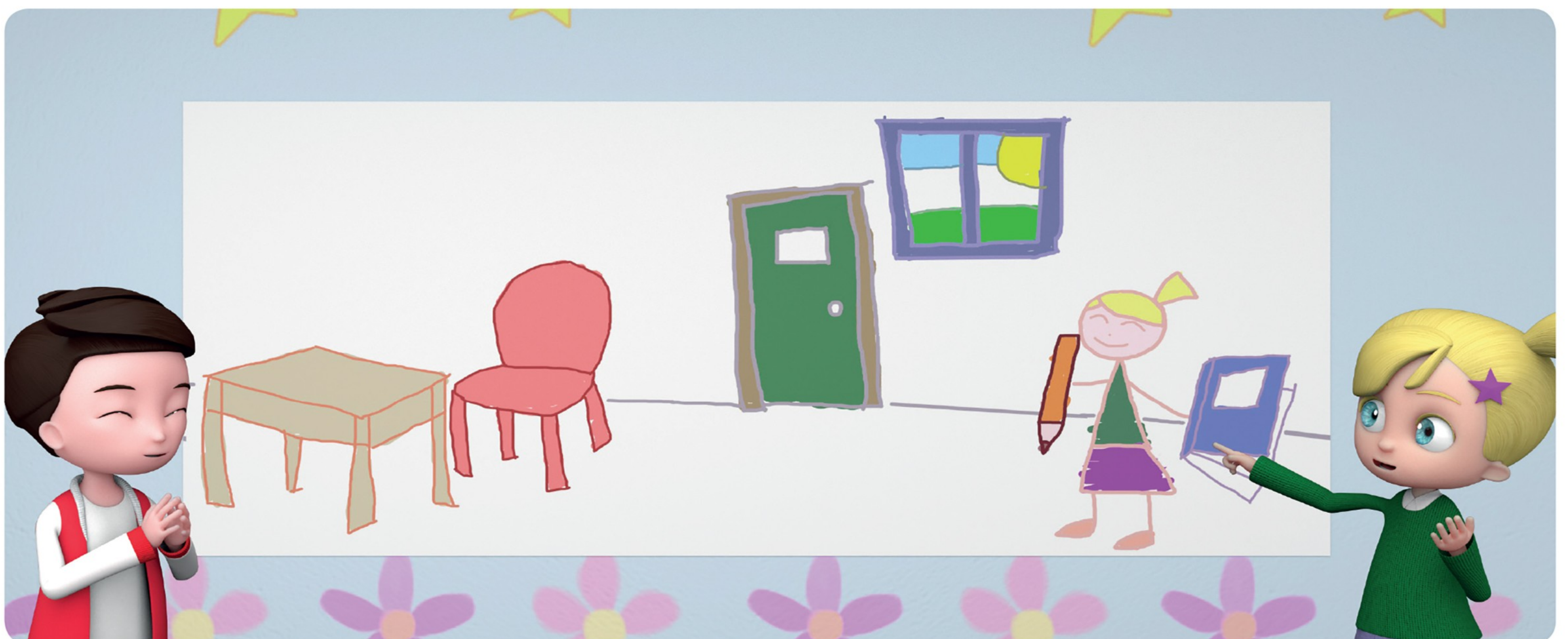
**BIG  
QUESTION**

What's in my classroom?

2



Listen and chant.





1



Listen and point. Listen and stick.

1



2



3



4



2



Look, listen, and say.

3

Work with a partner. Say and do.

