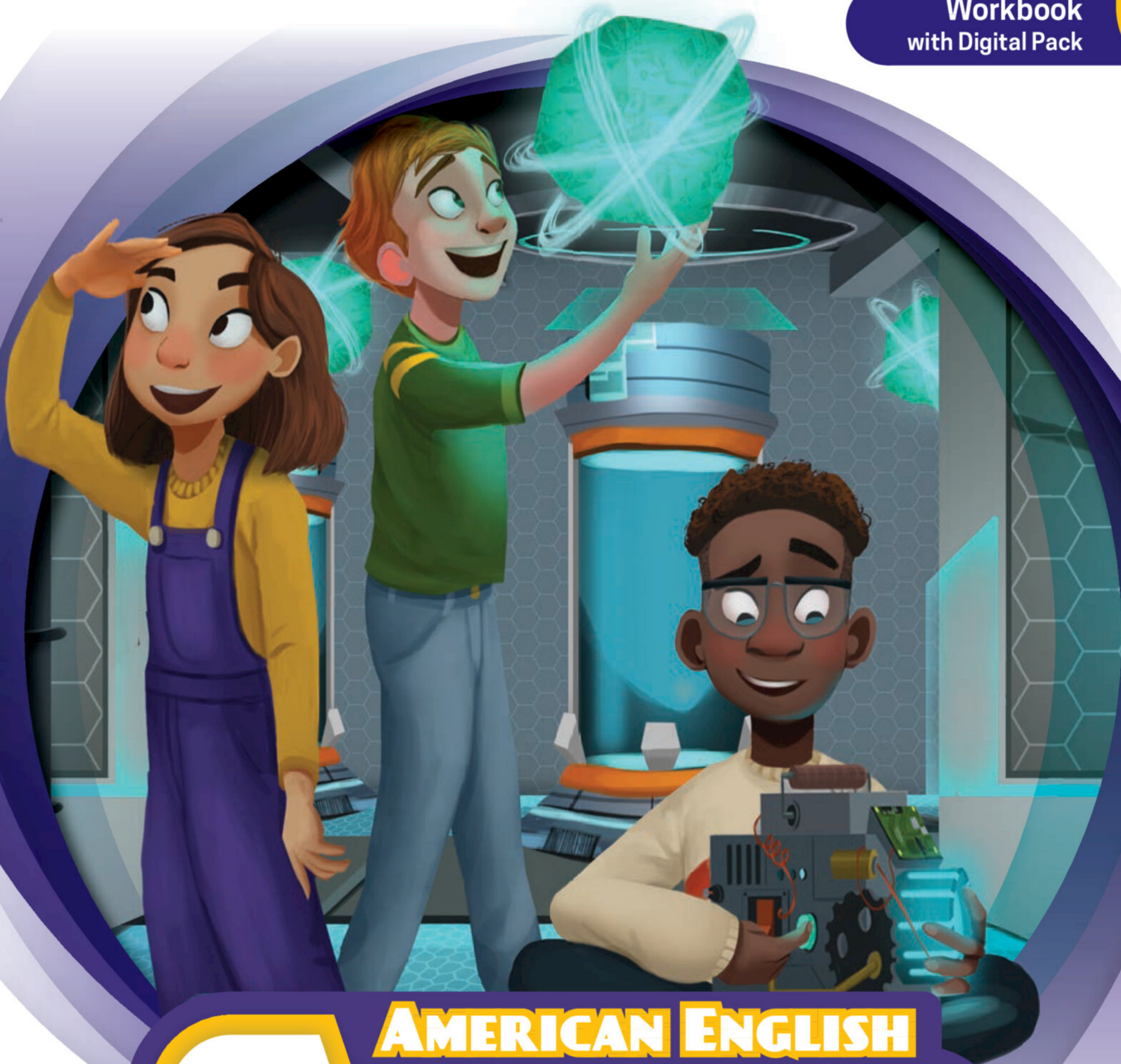


CAMBRIDGE

SECOND EDITION

Workbook  
with Digital Pack

6



AMERICAN ENGLISH

# SUPER MINDS

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Better  
Learning



# Contents

	Back to School	4
1	The Treasure	10
2	Future Transportation	22
3	Ancient Egypt	34
4	Olympic Sports	46
5	In London	58
6	Crazy Inventions	70
7	This Is Houston	82
8	A Cold Place	94
9	The Jurassic Age	106
	Writing Practice	118
	Irregular Verbs	127



# Back to School

## 1 Match the words.

1 tennis

c

a rack

2 basketball

b field

3 school

c court

4 running

d can

5 soccer

e track

6 bike

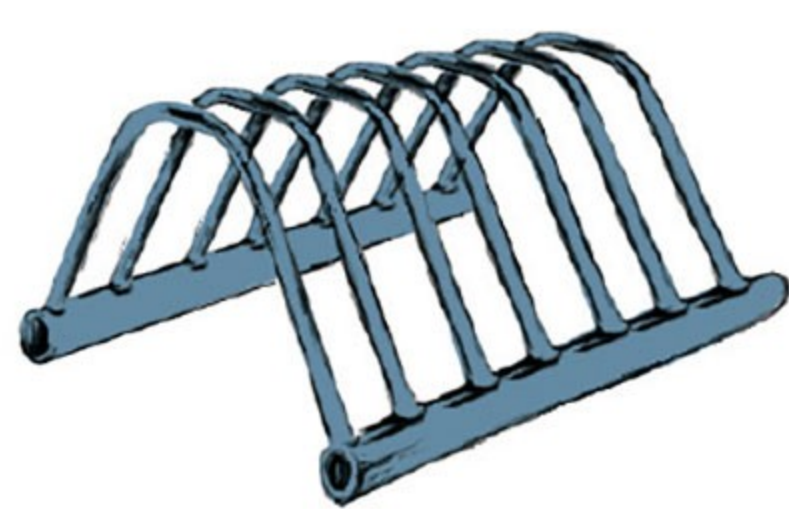
f bell

7 trash

g hoop

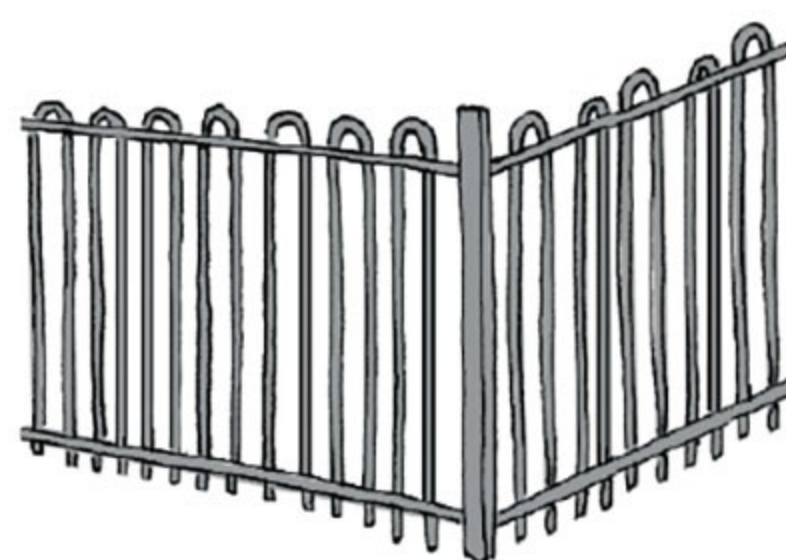
## 2 Look at the pictures. Write the words.

1

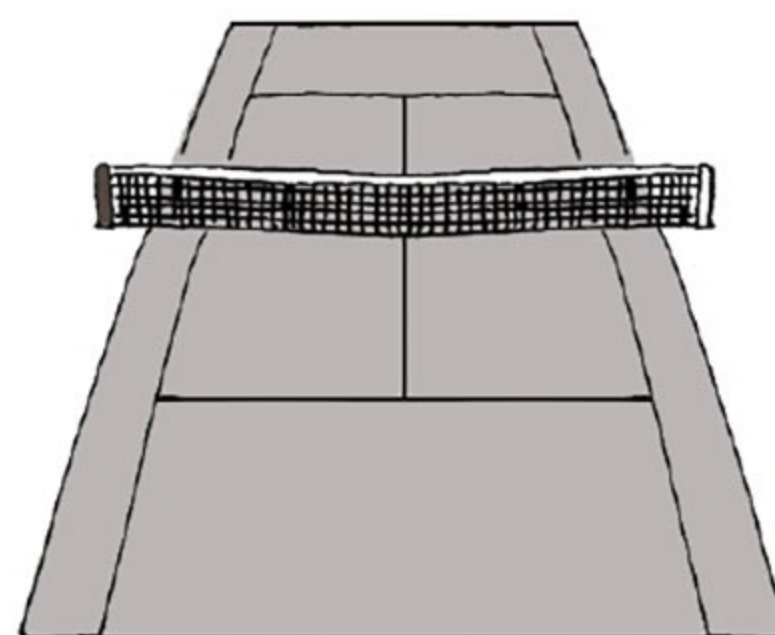


bike rack

2



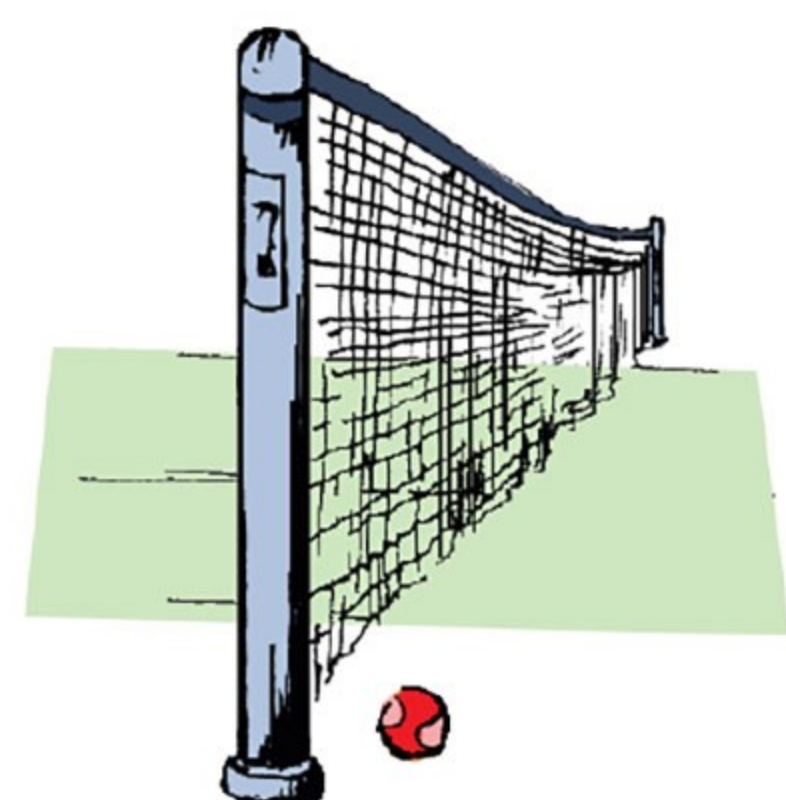
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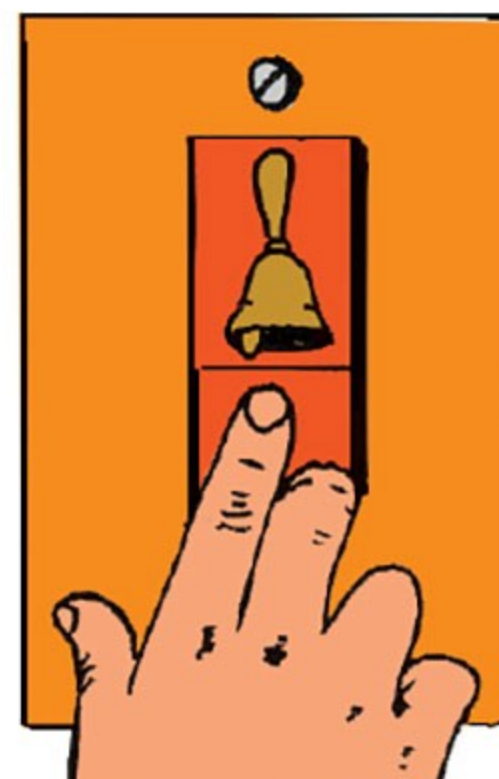
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5



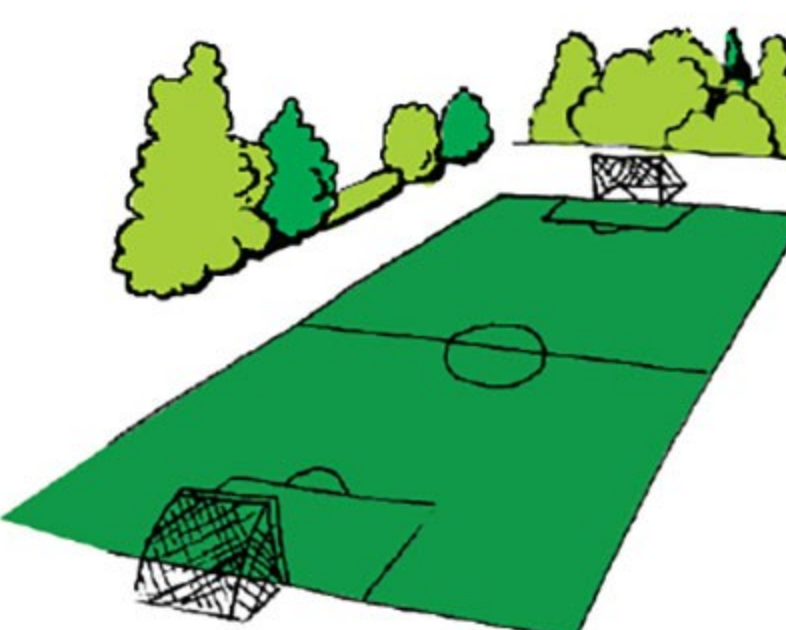
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7



8



9



## 3 Complete the dialogue with the words from the box.

ask always strange science  
idea day know Tuesday



**Patrick** So, what class do we have now?

**Alex** I have no (1) idea.  
I don't even (2) know what day it is.

**Phoebe** Neither do I. Look, there's Sam.  
Let's (3) ask her.

**Phoebe** Hi, Sam.  
What (4) day is it today?

**Sam** It's (5) Tuesday.  
Don't you know that?

**Alex** So, we have  
(6) science with Mr. Davis now.

**Sam** Yes, that's right. We  
(7) always have science on Tuesdays after lunch.

**Phoebe** Of course.

**Sam** You guys are (8) strange!



# 1 Complete with *yet* or *already*.

## Language Focus

Hi there, my name's Leo.

Come in and have some fun.

Have you had some food (1) \_\_\_\_\_?

Are you with someone?

Yes, I know you're Leo.

Because you are my son.

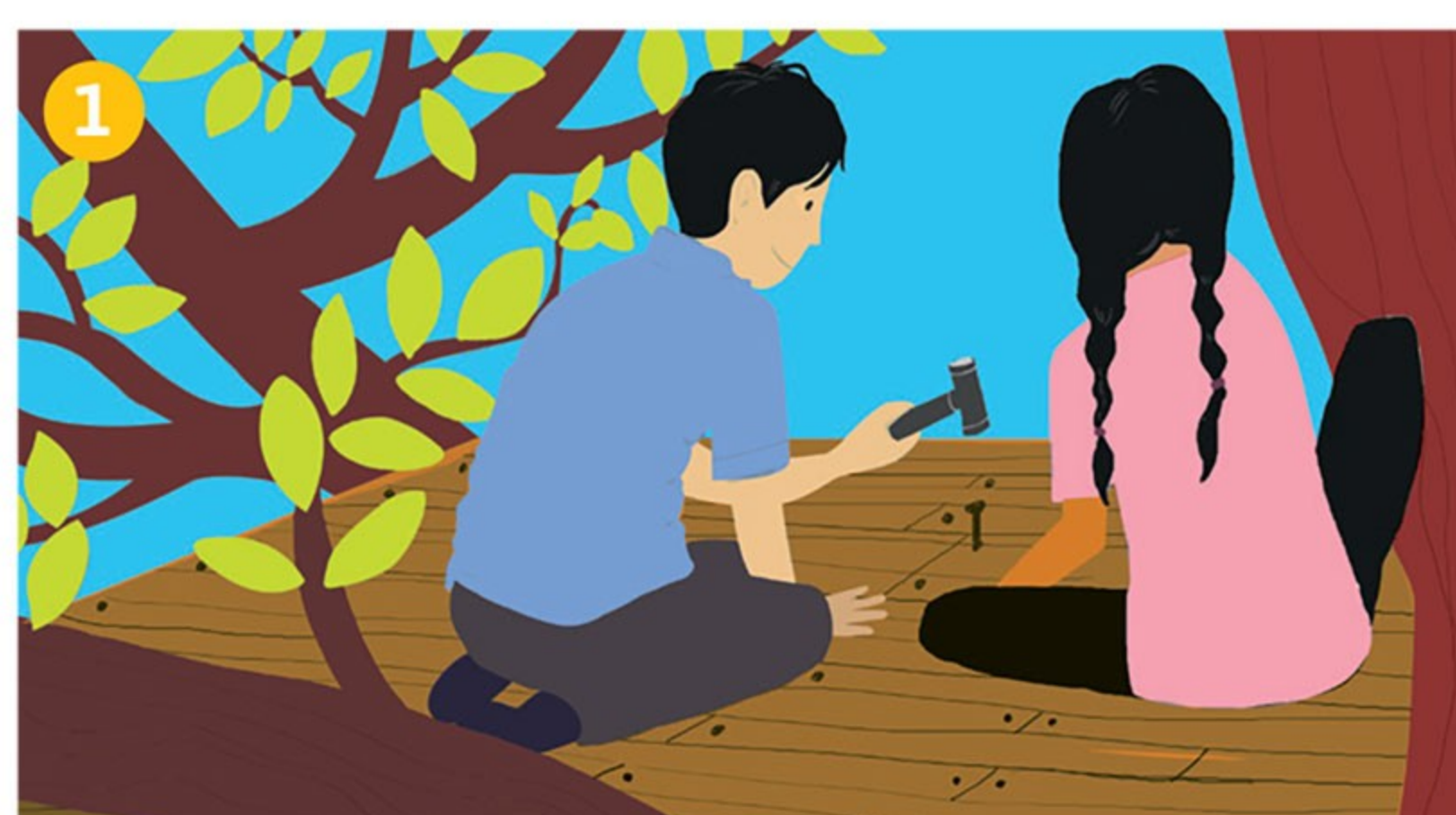
And we have (2) \_\_\_\_\_ met.

Leo, I'm your mom!



# 2 Match the sentences from the box with the pictures.

She already has her new bike. They've already finished their tree house. He hasn't found the answer yet.  
~~They haven't finished their tree house yet.~~ He's already found the answer. She hasn't bought her bike yet.



They haven't finished their tree house yet.



# 3 Make sentences.

1 breakfast / he's / had / already

He's already had breakfast.

2 Linda / Brazil / been / yet / to / hasn't

\_\_\_\_\_.

3 haven't / yet / girlfriend / his / I / met

\_\_\_\_\_.

4 we've / seen / that / already / movie

\_\_\_\_\_.

# 4 Write questions.

1 he / call / Lisa yet?

Has he called Lisa yet?

2 you / buy / my present yet?

\_\_\_\_\_.


3 they / walk / the dog yet?

\_\_\_\_\_.

4 she / repair / her bike yet?

\_\_\_\_\_.



- 1  001 Do you remember? Read, listen, and complete the song with the words from the box.

walked fast past where cross Have  
time along talked lost ~~been~~ future



They've already (1) been to Pompeii  
And seen fights in the old Wild West,  
And they've been (2) \_\_\_\_\_ at sea  
On board the *Mary Celeste*.

They've already (3) \_\_\_\_\_ to Elvis  
And had some cake in space.  
They've (4) \_\_\_\_\_ in the rainforest,  
A really amazing place!

(5) \_\_\_\_\_ they been to Africa?  
Will they go there? Yes or no?  
Come (6) \_\_\_\_\_ and let's find out  
The places (7) \_\_\_\_\_ they'll go.

The Time Travelers,  
They're lost in (8) \_\_\_\_\_.  
They'll never come back if they  
(9) \_\_\_\_\_ that line.

The Time Travelers,  
Traveling so (10) \_\_\_\_\_.  
The (11) \_\_\_\_\_ is the present,  
And the (12) \_\_\_\_\_ is the past.

-  002 Listen and say the words.

rain day cake

## Phonics Tip

Look for spelling patterns to help you say words. For example, rain, day, and cake all have the same long vowel sound.



- 3 Say the words from the box and write them in the correct sound column.

~~rain~~ ~~team~~ boat new table learn  
right use time person place piece  
key flies hole gold blue surf

- 4  003 Listen, check, and say the words.

- 6 Song Practice; Phonics Focus: Spelling Patterns

<u>say</u>	<u>see</u>	<u>my</u>
<u>rain</u>	<u>team</u>	
<u>know</u>	<u>too</u>	<u>bird</u>



1 Complete with *that*, *who*, or *where*.

Language Focus

My name's Leo, and I'm a leopard.

I'm the leopard (1) who likes to rap.

These are the words (2) \_\_\_\_\_ I rap.

I'll keep rapping while you clap.

This is the jungle (3) \_\_\_\_\_ I rule.

This is the jungle (4) \_\_\_\_\_ I'm king.

King of the jungle, king of cool,

You keep clapping while I sing.



2 Look at the pictures. Write the words to complete the sentences.

1



2



3



4



5



6



1 A cook is an example of someone who wears an apron for work.

2 A \_\_\_\_\_ is a container where you mix things in a laboratory.

3 My jacket pocket is the place where I keep my \_\_\_\_\_.

4 My model planes are the things that I keep on my bedroom \_\_\_\_\_.

5 \_\_\_\_\_ are the things that you wear to protect your eyes.

6 The principal is the person who rings the school \_\_\_\_\_.

3 Complete the sentences with *that*, *who*, or *where*.

1 The running track is the place where we have our field day.

2 The 10th grade boys are the ones \_\_\_\_\_ spend all lunchtime on the soccer field.

3 The bike rack is the place \_\_\_\_\_ we leave our bikes.

4 The basketball hoop is the thing \_\_\_\_\_ we try to jump up and touch.

5 Mrs. Henderson is the lunchtime assistant \_\_\_\_\_ walks around the playground.

6 The school bell at the end of recess is the thing \_\_\_\_\_ I hate the most.

4 Complete the sentences so that they are true for you.

1 Soccer is something that I enjoy.

2 \_\_\_\_\_ is the person \_\_\_\_\_ I spend most time with.

3 \_\_\_\_\_ is the place \_\_\_\_\_ I'd like to be now.

4 \_\_\_\_\_ is the thing \_\_\_\_\_ I play with most.



- 1 Remember the story. Choose five adjectives from the box to complete the summary.

careful sick sorry worried  
excited ~~happy~~ bored hungry

The children go into the science lab. Patrick isn't

(1) happy because he doesn't like science. Alex and Phoebe think that something strange is happening. Then they see the date, and it's the same date as when they started their adventures. Alex is (2) \_\_\_\_\_ that it is all going to happen again. Phoebe says that if they are (3) \_\_\_\_\_, they won't have an accident. They decide that Patrick can't help this time. Alex and Phoebe do all the same experiments again, while Patrick just watches. He is (4) \_\_\_\_\_, and he's playing with his goggles. Mr. Davis, the teacher, comes to talk to the children, and he tells Patrick to put his goggles on. The goggles fly out of Patrick's hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixture below. There is a big explosion, and Patrick is (5) \_\_\_\_\_, but then the yellow light appears. The children know what they have to do, and they walk through the gate.

- 2 Complete the sentences with *that*, *who*, or *where*.

- The blue powder is the thing that causes the explosion.
- Mr. Davis is the man \_\_\_\_\_ teaches them science.
- Phoebe and Alex read the instructions \_\_\_\_\_ Mr. Davis gave them.
- The shelf is the place \_\_\_\_\_ the goggles hit the jar.
- Patrick is the boy \_\_\_\_\_ causes the accident.
- The science lab is the room \_\_\_\_\_ the accident happens.

- 3 Choose the best answer for each question.

- Why does Alex say, "This is strange"?  
a Because of the date. ☐  
b Because the science class seems the same. ☒
- Why does Phoebe say, "You're not going to do any of the experiments!" to Patrick?  
a Because she doesn't want the accident to happen again. ☐  
b Because he's not very good at science. ☐
- Why does Patrick say, "That's not fair"?  
a Because he really wants to do some experiments. ☐  
b Because he thinks the other two are being mean to him. ☐
- Why does Phoebe say, "Sit there" to Patrick?  
a Because she wants him far away from the experiment. ☐  
b Because she needs him to help her. ☐
- Why does Mr. Davis say, "Excellent" to the children?  
a Because they have done some really good work. ☐  
b Because Patrick is playing with his goggles. ☐
- Why does Phoebe shout, "What have you done?"  
a Because she doesn't know what Patrick has done. ☐  
b Because she is angry with Patrick. ☐



4  What message can we learn from the story? Underline the best value statement.

- a Don't put things on high shelves because they can cause accidents.
- b Don't play with things because you can cause accidents.
- c Don't work with your friends because you'll have an accident.

5 Write a true sentence for each picture from the story with the words from the box.

children / not / walk / into the light yet    ~~class / already / start~~  
Patrick / not / knock / the powder over yet    blue powder / already / start / to fall




1 The class has already started.

2

3

4

6  Read and think about the situations. What do you think will happen?  
Complete the chart with two ideas about each situation.

- 1 Patrick pretends to be sick. He goes to see the school nurse.
- 2 Patrick doesn't play with his goggles.
- 3 Patrick sits on a chair and doesn't move for the whole class.
- 4 Mr. Davis puts Alex in a different group.

Your Ideas	What happens?
1A <u>The nurse gives him some medicine and sends him back to the classroom.</u>	... so the explosion still happens.
2A	
3A	
4A	
1B <u>The nurse sends him home.</u>	... so the explosion doesn't happen.
2B	
3B	
4B	



# 1

# The Treasure

1 Look at the pictures. Complete the words.



t r e a s u r e  
c h e s t



e \_ \_ \_ p \_ \_ \_ c h



b \_ \_ \_ o c \_ \_ \_ r s p \_ \_ \_ m t \_ \_ \_



h \_ \_ \_ e



c \_ \_ \_ n \_



h \_ \_ \_ k

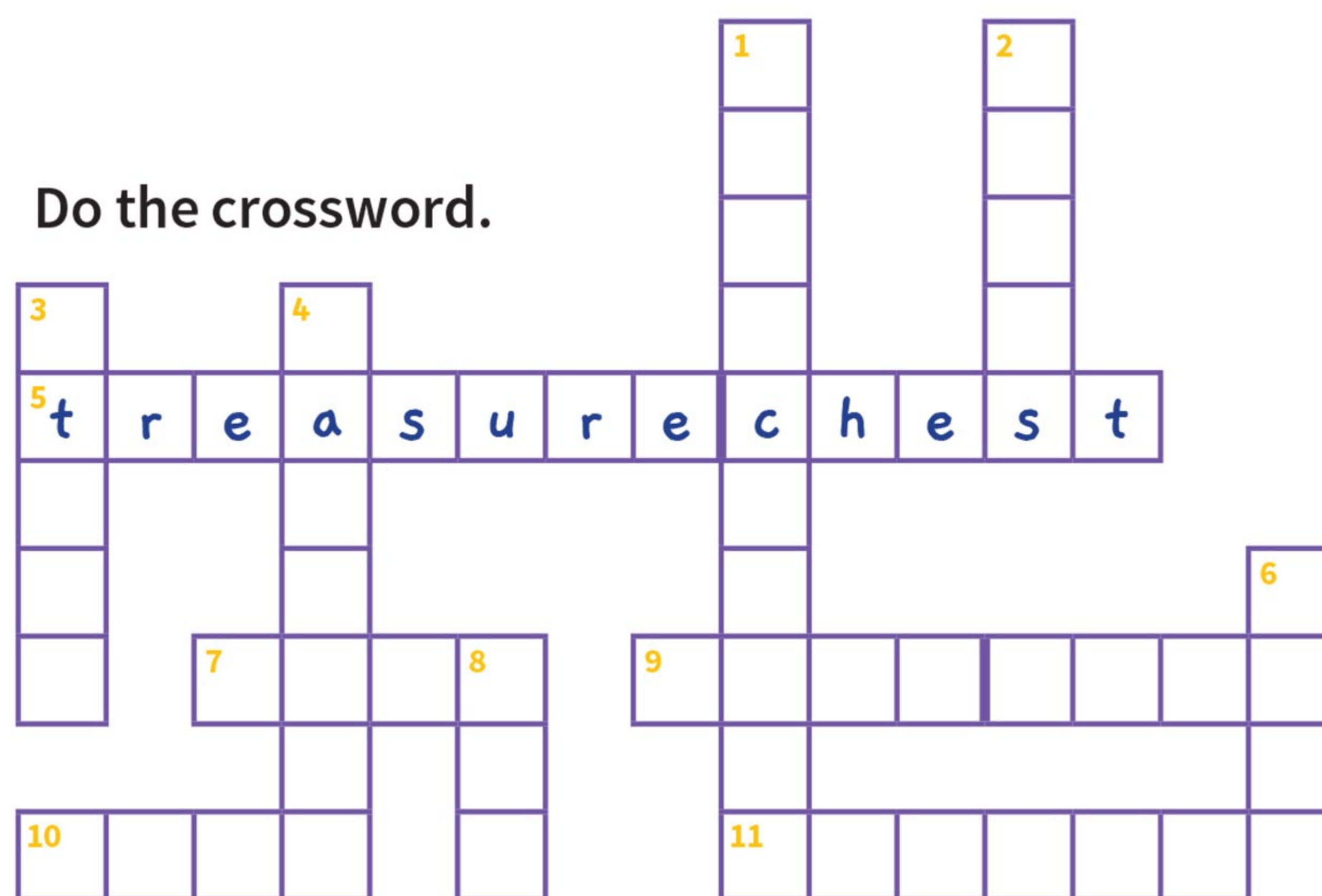


k \_ \_ \_



s \_ \_ \_ v \_ \_ \_

2 Do the crossword.



## Across

- 5 ~~There are gold~~  
~~coins in this.~~
- 7 It's in the ground.
- 9 You can climb this.
- 10 A pirate sometimes has this instead of a hand.
- 11 You dig holes with this.

## Down

- 1 You can see things that are far away with these.
- 2 These are made of metal. They're money.
- 3 This is a piece of rock.
- 4 You can rest or sleep in this.
- 6 You can open doors (and treasure chests!) with this.
- 8 You wear this over one eye.

3 Complete the sentences with the words from the box and the past tense of the verbs in parentheses.

coin eyepatch hammock  
~~hole~~ shovel treasure chest

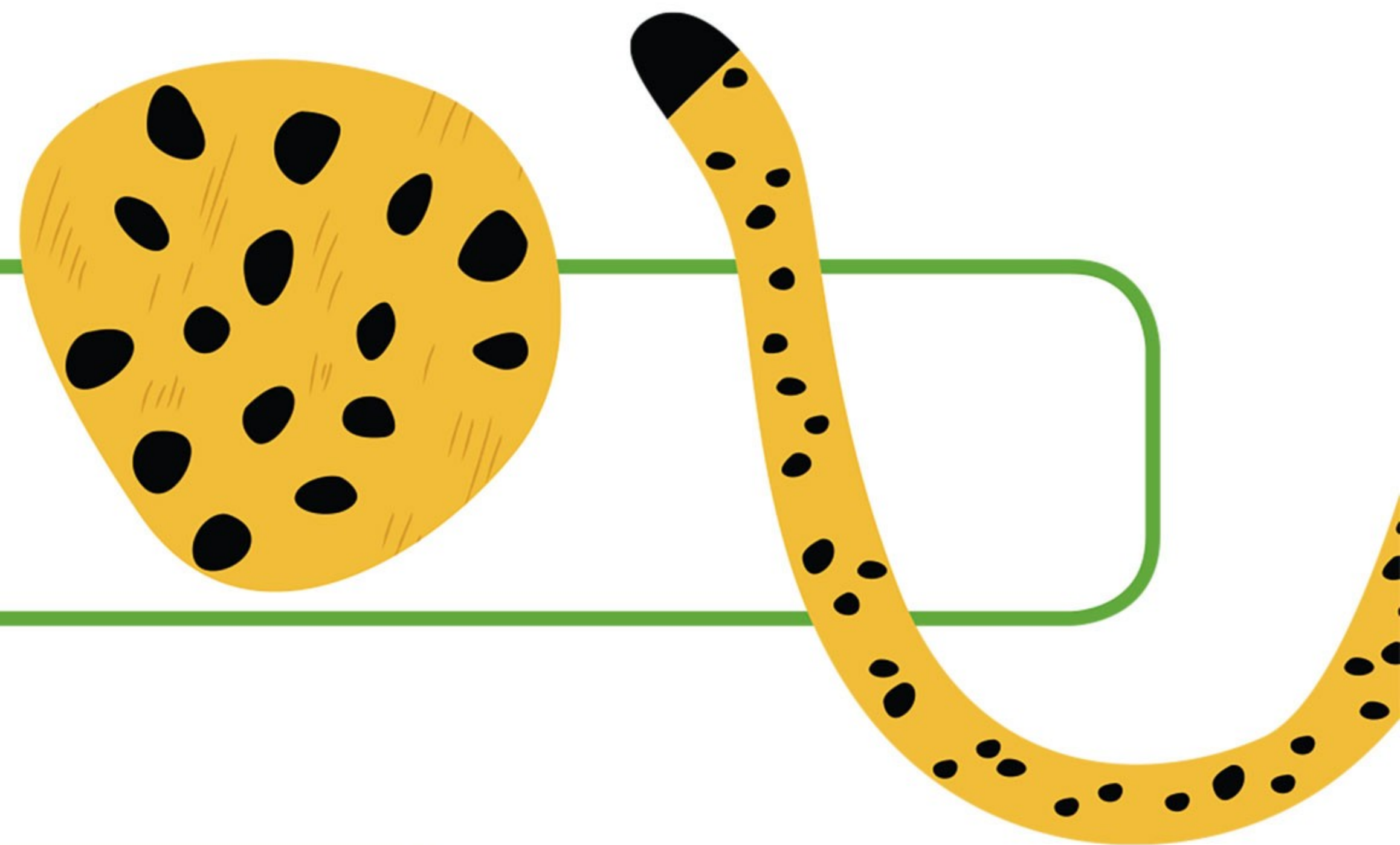
- 1 Dad dug (dig) a big hole in the yard.
- 2 My uncle \_\_\_\_\_ (wear) an \_\_\_\_\_ after his accident.
- 3 I \_\_\_\_\_ (pass) Mom the \_\_\_\_\_, and she planted the tree.
- 4 The pirates \_\_\_\_\_ (bury) the \_\_\_\_\_ in the soft sand.
- 5 I \_\_\_\_\_ (find) a very old \_\_\_\_\_ in my money box!
- 6 We \_\_\_\_\_ (put) up a \_\_\_\_\_ between two trees.



1 Read and complete with *for* or *since*.

Language Focus

- 1 I've had these pretty spots \_\_\_\_\_ I was a cub.  
2 I've had my big, long tail \_\_\_\_\_ eleven years.



2 Complete the chart with the phrases from the box.

~~eleven o'clock~~ five years April Wednesday three hours 2015  
the fourteenth century ten minutes last week eight months yesterday  
an hour a long time three weeks twenty seconds my birthday

for		since	
_____	_____	<i>eleven o'clock</i>	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3 Complete the sentences with *for* or *since*.

- 1 I've had my bike **for** six months.  
2 I haven't gotten an email from Zoe \_\_\_\_\_ Christmas.  
3 She hasn't visited her grandparents \_\_\_\_\_ two weeks.  
4 He has known his friend Jack \_\_\_\_\_ his summer vacation.  
5 We haven't eaten anything \_\_\_\_\_ early this morning.  
6 I've known my friend Oliver \_\_\_\_\_ three years.



4 Write five sentences that are true for you.  
Use the verbs from the box.

play have live be interested in know

*I've played the guitar for three years.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



1 Remember the song. Complete the verbs and match.

1 I've k n o w n

e

2 I've w \_\_\_\_\_

3 I've l \_\_\_\_\_

4 I've r \_\_\_\_\_

5 I've l \_\_\_\_\_

6 I've f \_\_\_\_\_

a for gold and silver for years.

b a lot of treasure.

c to say, "We're pirates!" in three languages.

d lots of ships.

e ~~my parrot since she was an egg.~~

f around for years on a wooden leg.

2 Correct the sentences.

1 The pirate's parrot is named Bonny.

The pirate's parrot is named Polly.

2 The pirates are in the Arctic.

3 The pirate speaks German, French, and Portuguese.

4 He's looked for horses and cows.

5 He's found a lot of treasure on mountains.

3 Listen and say the words.

mixture treasure

**Phonics Tip**

Listen to these words. Can you hear the different sounds at the end of mixture and treasure?



4 Complete the sentences with the words from the box. Match them with pictures a-f.

future ~~mixture~~ picture treasure adventure measure

1 Put the cake mixture in the pan. Then put it in the oven.

2 Do you think cars will be able to fly in the \_\_\_\_\_?

3 The pirate's \_\_\_\_\_ chest is full of gold coins.

4 Let's take a \_\_\_\_\_ of the parrots.

5 The three friends are traveling on an \_\_\_\_\_ through time.

6 Use your ruler to \_\_\_\_\_ the square carefully.

d

5 Listen, check, and say the sentences.



# 1 Complete the present perfect questions.

## Language Focus

How long (1) \_\_\_\_\_ (have) them?

Since I was thirteen.

How long (2) \_\_\_\_\_ (be) here?

For eleven weeks.



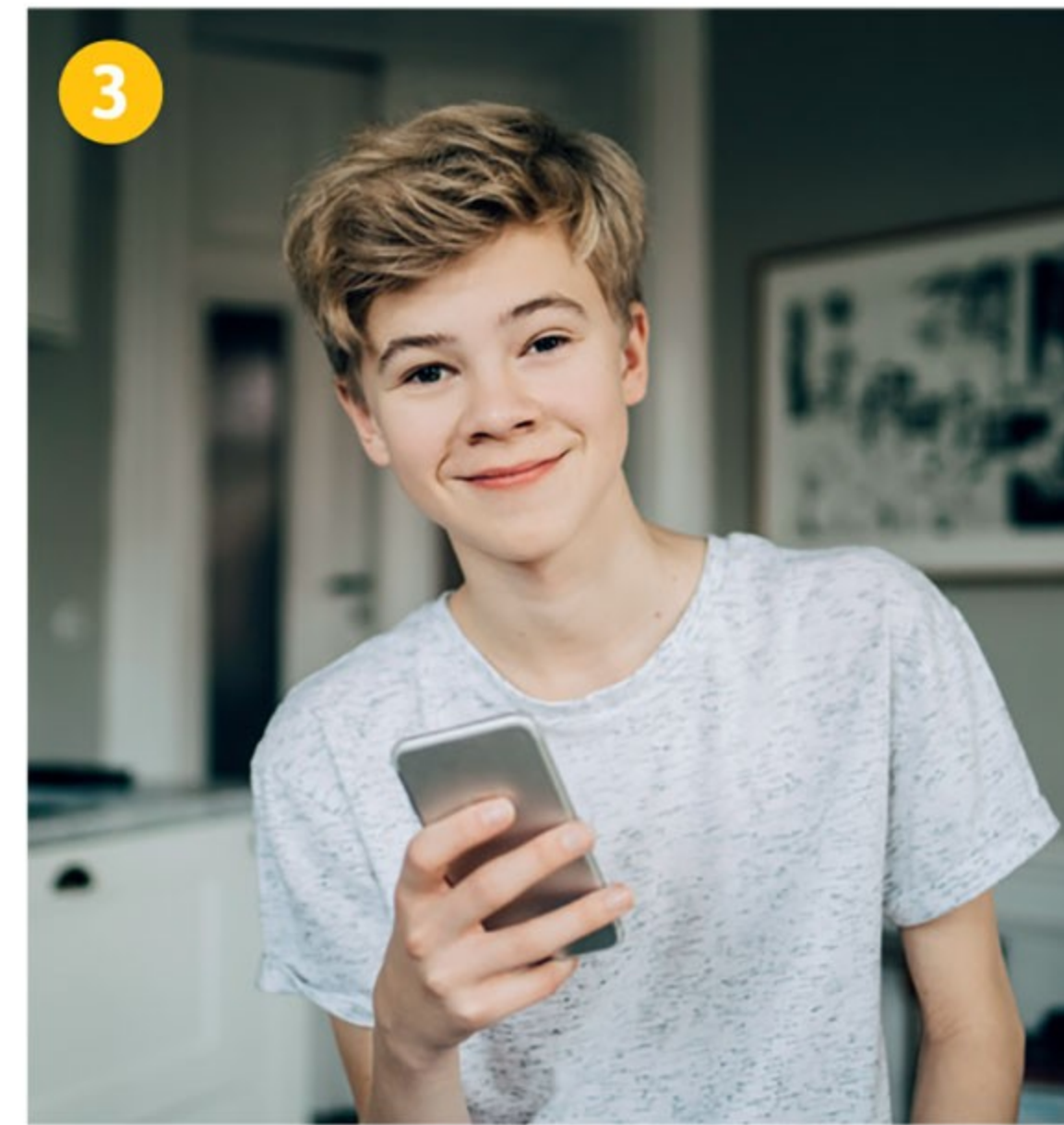
# 2 Look at the photos. Write questions and answers.



ten o'clock



six months



two weeks



2010

1 How long / Holly / be / in the park?

How long has Holly been in the park?

She's been in the park since ten o'clock.

2 How long / the Westalls / have / their dog?

3 How long / Charlie / have / his phone?

4 How long / the Andersons / live / in this house?

# 3 Read the poem. Then write your own.

How long have you had your old, blue bike?

For five years, for five years.

How long have you had your old, red ball?

Since I was seven, since I was seven.

How long have you had your old, green hat?

Since I was six, since I was six.

OK, fine. Let's go into town.

You need new stuff. Let's go and buy it now.

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OK, fine. Let's go into town.

You need new stuff. Let's go and buy it now.