



AMERICAN ENGLISH

SUPER MINDS

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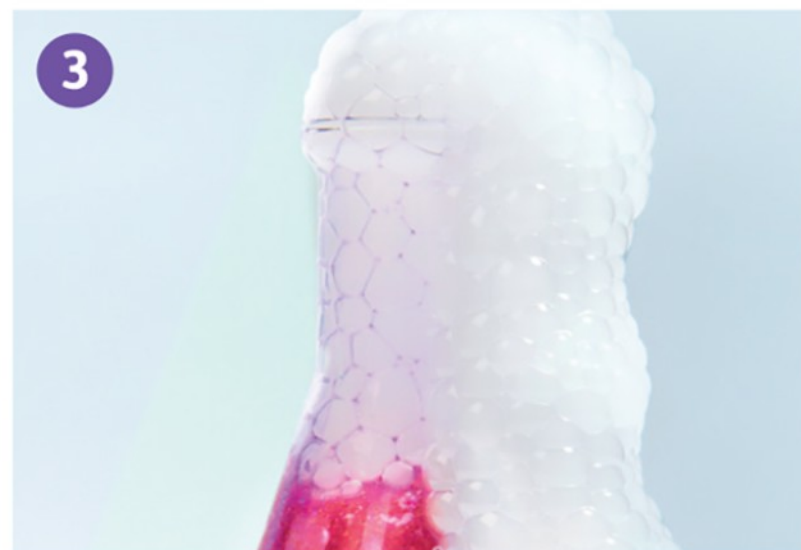
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The Science Class

1 Look and write the words.



goggles



2 Read and complete the text.

Wednesday, September 5th

Alex, Phoebe, and Patrick were in the (1) science lab.
I was near the window. All three were wearing (2) g loves on their
hands. Phoebe and Alex were also wearing (3) g oggles, but Patrick
wasn't. His (4) g loves were on a (5) s helf. Patrick was
holding the (6) t est tube in his left hand. With his right
hand, he put two (7) s poons of blue (8) p owder in the

(9) t est tube. Then there was an (10) e ruption.

Lots of (11) b ubbles came out of the (12) t est tube. Then Mr. Davis went
to talk to them.

He was angry. He told Patrick to put on his (13) g loves. When Mr. Davis left, he said to
me, "John, get back to your place." So I left. I didn't see what happened in the (14) s cience

I left afterward. That's all I can say.

John

1 Complete with the correct form of each verb.

Language Focus

Listen, friends, to what I say.

- 1 Yesterday _____ (be) a perfect day.
- 2 I _____ (get out) of bed at half past three.
- 3 I _____ (see) a chicken under the tree.



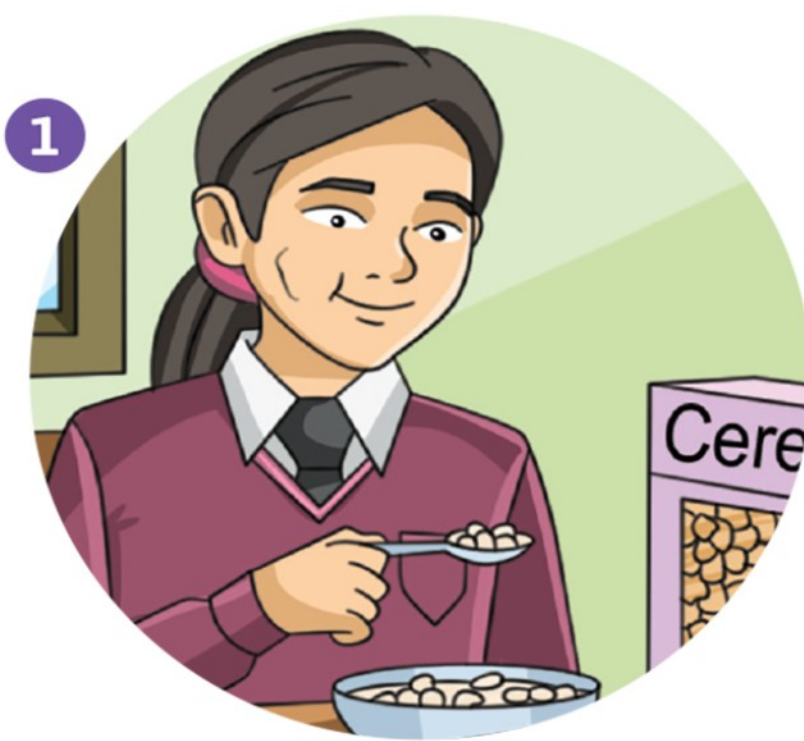
2 Write the verbs in the correct column.
Write the base form of the verbs.

~~looked~~ ~~came~~ found started
played heard laughed ran
walked told waited arrived said
loved took watched had went

looked (look)	came (come)

3 Look at the pictures. Write the story.

~~had~~ laughed arrived ran rode had



Last night, Susan had a dream.

- 1  001 Listen to the song again and complete with the words in the box.

come back future last cross ~~want~~ late followed wait(x2)

Phoebe was the first one.

She didn't (1) want to (2) _____.

Now she's lost in time because
She stepped into that gate.

Alex (3) _____ Phoebe
Because best friends don't (4) _____.

Now he's lost in time because
He stepped into that gate.

Patrick was the (5) _____ one,
But then, he's always (6) _____.

Now he's lost in time because
He stepped into that gate.

The Time Travelers,
They're lost in time.

They'll never (7) _____

If they (8) _____ that line.

The Time Travelers,

Traveling so fast.

The past is the present,

And the (9) _____ is the past.



- 2  002 Listen and say the words.

zoo you



Phonics Tip

Some words are easy to say because the spelling helps you. Look for rhymes to help you say more difficult words.

- 3 Match the rhyming words.

1 zoo c

2 say _____

3 some _____

4 see _____

5 wait _____

6 fly _____

7 too _____

8 sun _____

9 end _____

10 boot _____

a great

b come

c you

d gray

e one

f friend

g fruit

h I

i through

j me

- 4  003 Listen, check, and say the words.

1 Read and complete.

Did How have was

Language Focus

1 _____ your day, Leo?

2 _____ you _____ fun?

No, I didn't, Mom. I had none.



2 Match the questions with the answers.

1 What did you do at school today?

e

2 Did you like the movie?

3 What was it about?

4 That's interesting. When did they live?

5 Where did they live?

6 How long was the movie?

7 Why didn't you see the whole movie?

a Yes, it was great.

b About 700 years ago.

c Because it was longer than the class.

d I don't know. We didn't see the whole movie.

e ~~We watched a movie in geography.~~

f The Aztecs.

g In Mexico.

3 Make questions.

1 happen / did / When / accident / the / ?

When did the accident happen?

2 did / you / put / goggles / Where / your / ?

3 was / test tube / What / the / in / ?

4 wear / in / science lab / Did / gloves / you / the / ?

5 you / Why / teacher / angry / science / was / the / with / ?

4 Read and write the questions.

1 What did you do on Saturday?

On Saturday? Holly and I did an experiment.

2

At Holly's place. In the basement.

3

We tried to make gold.

4

No, it wasn't dangerous. There were a few bubbles but no explosion.

5

Then we asked Holly's father to help us.

6

He showed us how to make special ink for secret messages.

1 Remember the story.
Read and order.

- ☐ A strange yellow gate appears.
- ☐ Phoebe can't read the instructions.
- ☐ There is a red flash.
- ☐ The children make a brick get bigger.
- ☐ Mr. Davis talks to the children.
- ☐ Alex puts different colored powders into a test tube.
- 1** Phoebe adds the yellow powder to the blue liquid.
- ☐ Patrick starts doing an experiment.

2 Complete the sentences with the correct names.

- 1** Phoebe turns the red brick purple.
- 2** _____ doesn't think the experiment is very exciting.
- 3** _____ follows Patrick's instructions.
- 4** _____ tells them to read the instructions carefully.
- 5** _____ knocks over a bottle of water.
- 6** _____ and _____ don't laugh at the explosion.

3 Complete the instructions and the answers to the questions.

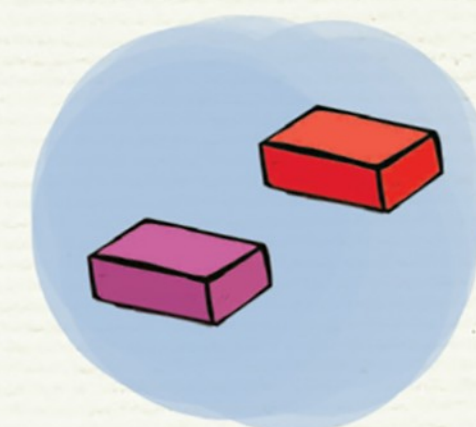
Experiment 1



- Add one spoonful of **(1)** yellow powder to the blue liquid.
- Add a few drops of the liquid (which should now be **(2)** _____) to the red brick.

What happens to the brick?

(3) _____



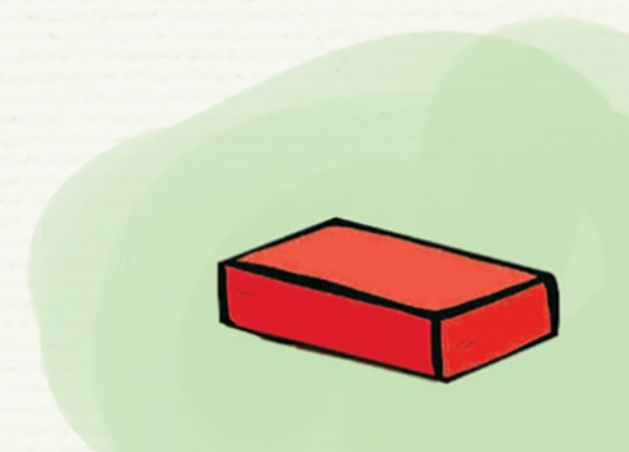
Experiment 2

- Take a test tube and put in **(4)** _____ spoonfuls of white powder and one spoonful of **(5)** _____ powder.
- Add some **(6)** _____ liquid into the test tube.
- Now pour some of the liquid (which should now be **(7)** _____) onto the brick.



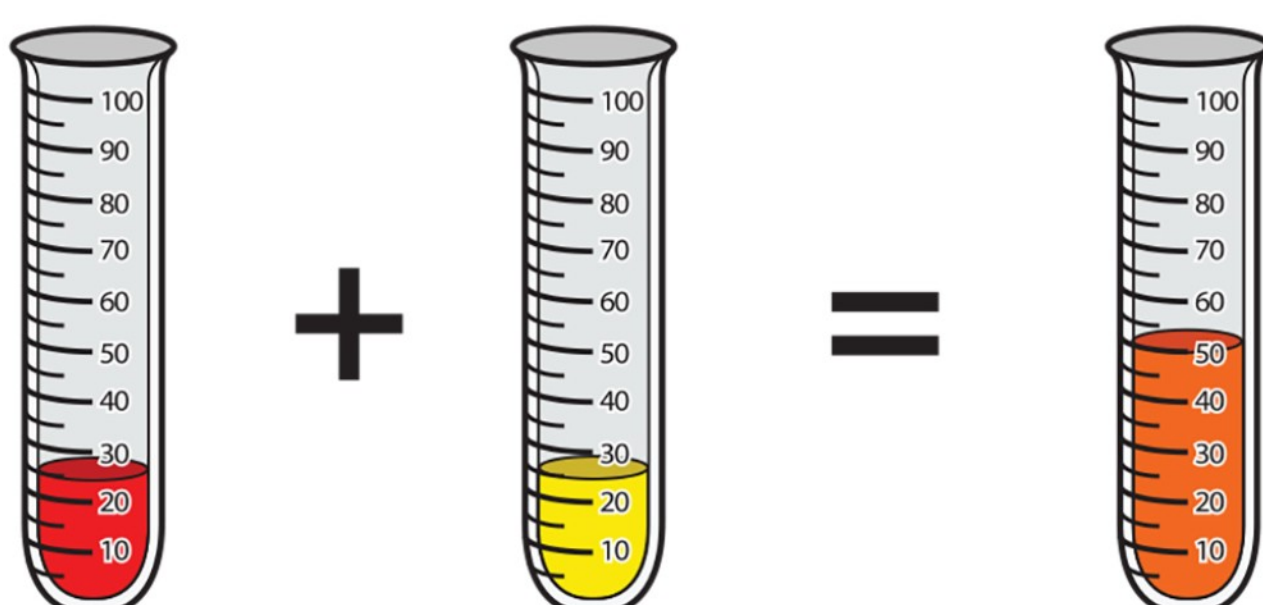
What happens to the brick?

(8) _____



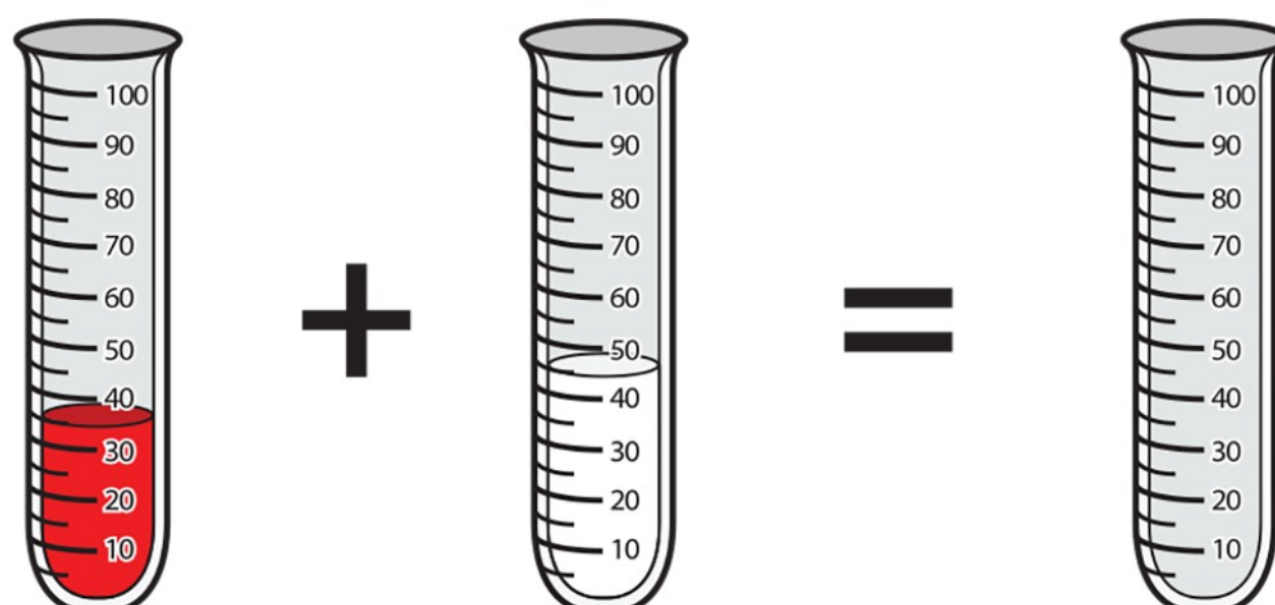
4 Complete the chemistry problems. Write, draw, and then color.

1



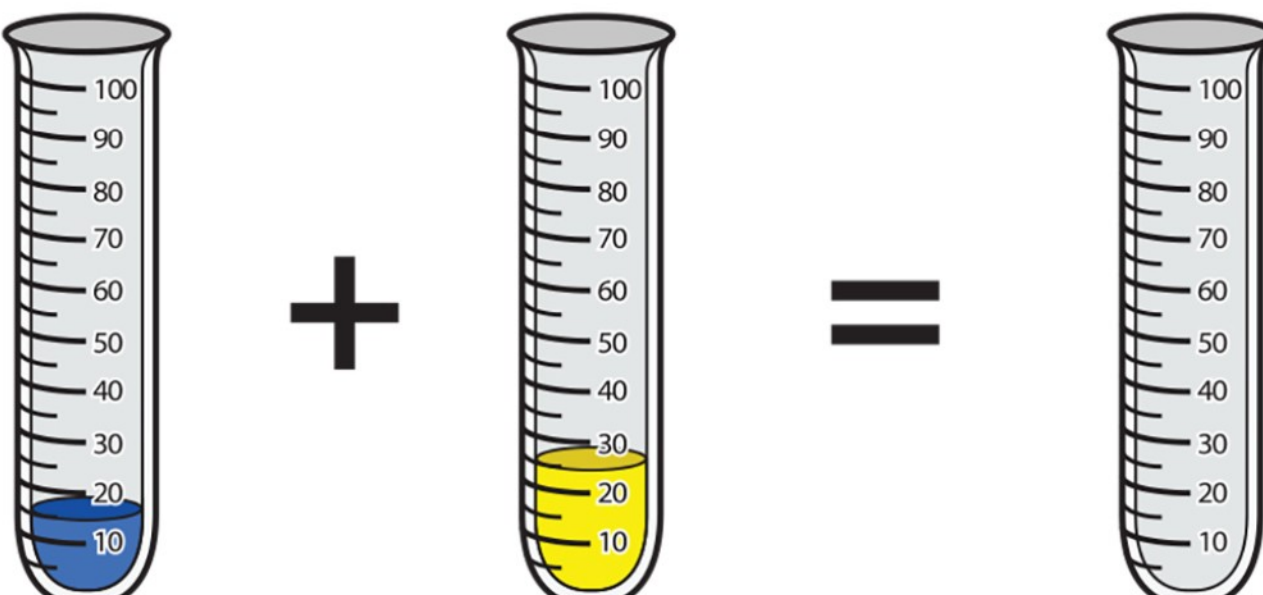
red + yellow = orange

2



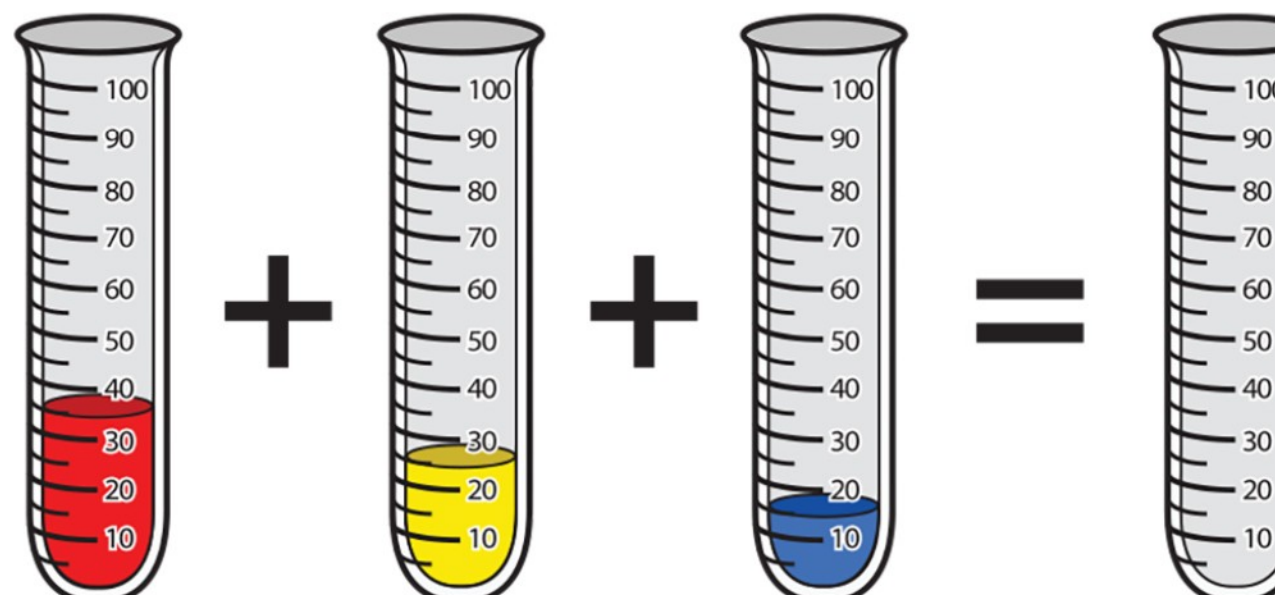
red + white = _____

3



blue + yellow = _____

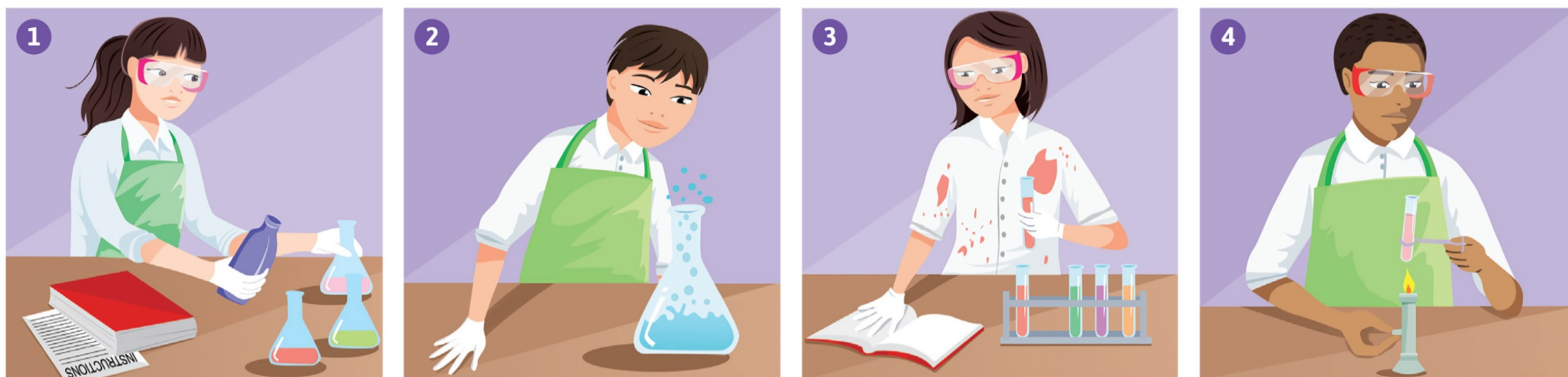
4



red + yellow + blue = _____

5 What are the students doing wrong? Look, read, and write the sentences. Use the words from the box.

apron goggles gloves ~~instructions~~



1 She isn't following the instructions.

2 _____

3 _____

4 _____

6 Write what the teacher says to the children in Activity 5.

1 Read the instructions.

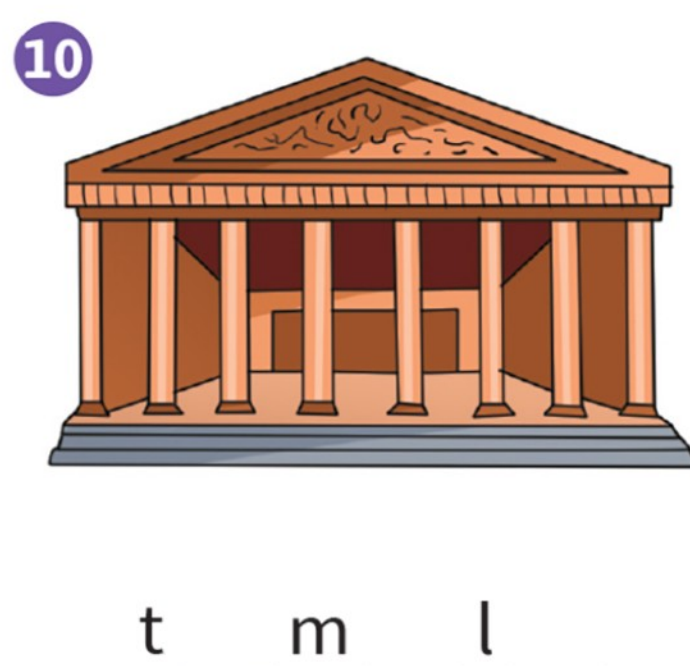
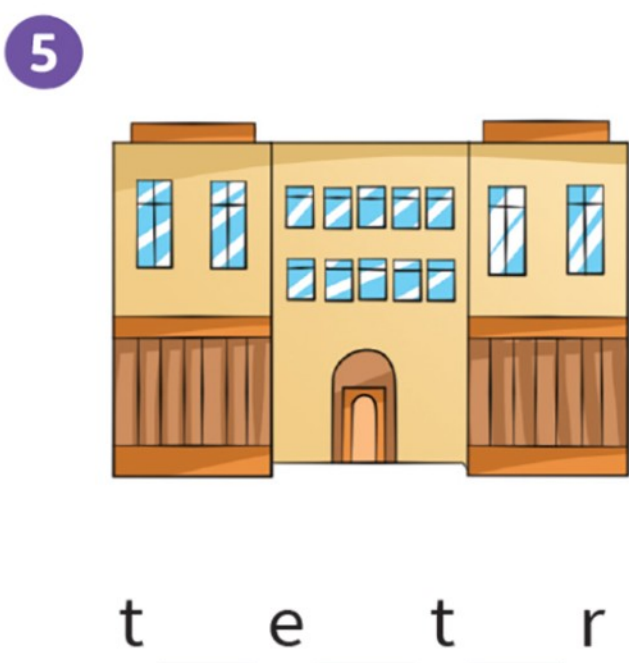
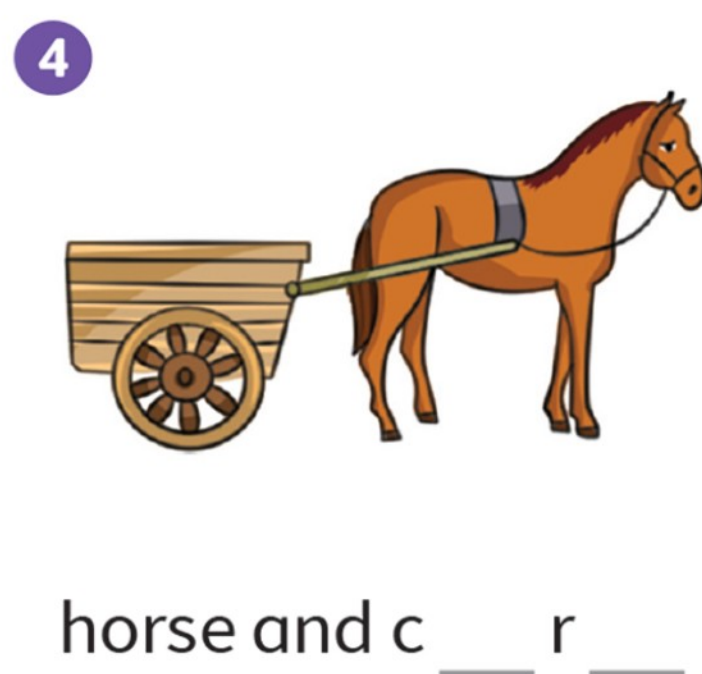
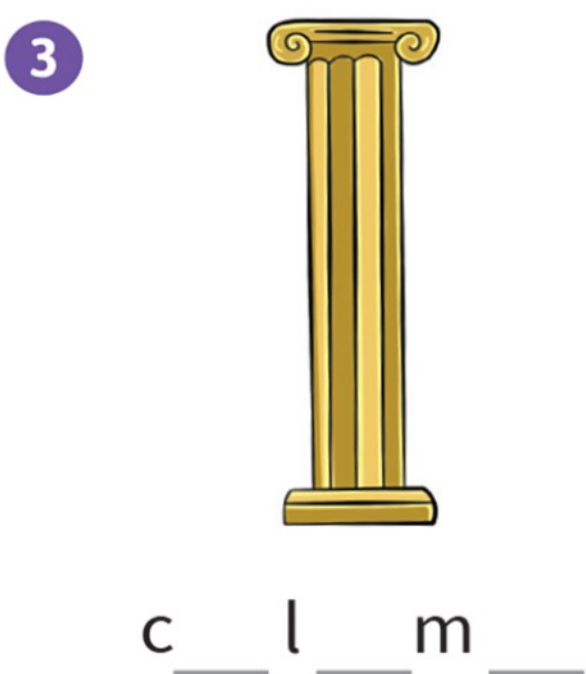
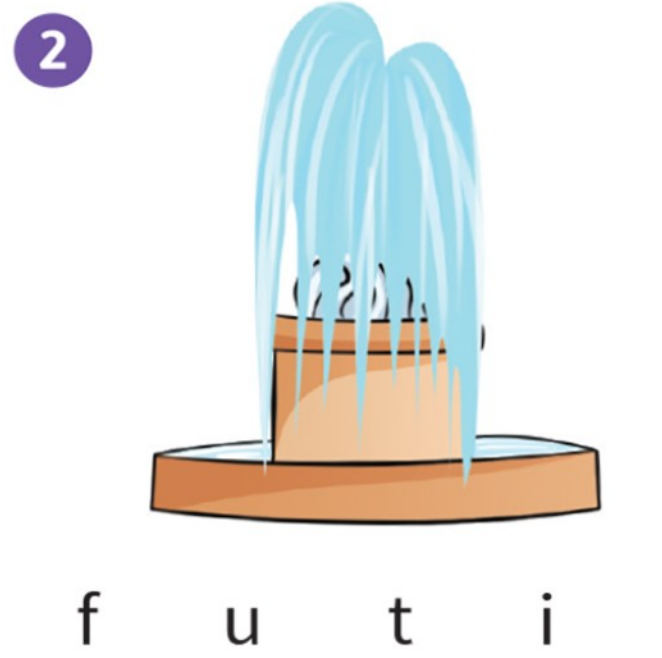
2 _____

3 _____

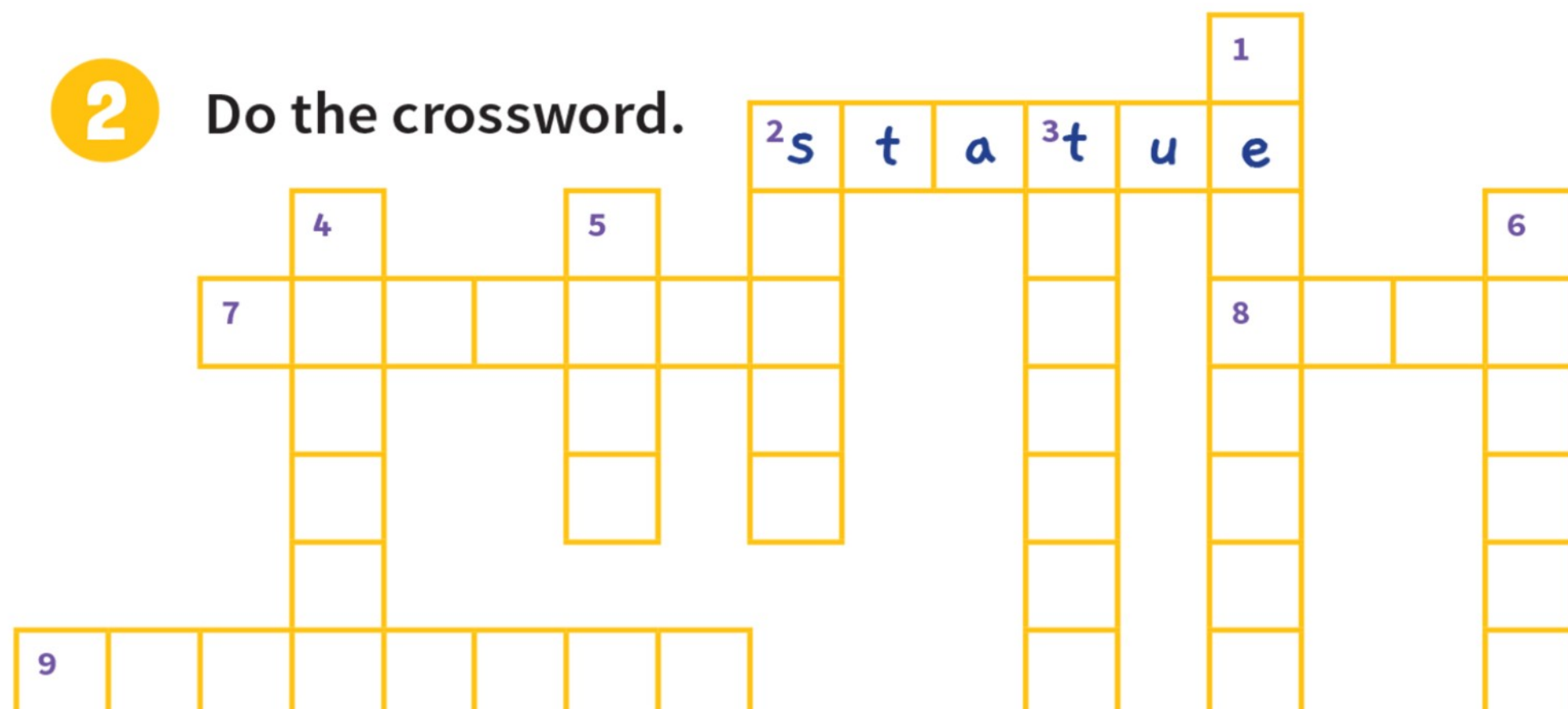
4 _____

1 Disaster!

1 Look and complete.



2 Do the crossword.



Across

- 2 ~~It's a person or animal made of stone.~~
7 It's a mountain with a large hole at the top.
8 You put flowers and water in it.
9 Water is pushed up into the air from it.

Down

- 1 They work for other people.
2 You get it when you make a fire.
3 People go there to see a play.
4 It's a tall stone post.
5 Horses pull it.
6 It's the house of a god or gods.

3 Complete with the words from the box and the past tense of the verbs in parentheses.

cart columns fountain ~~servant~~
smoke statue theater volcano

- 1 The servant bought (buy) lots of food.
2 Phoebe _____ (think) that the _____ was Vesuvius.
3 Patrick and Alex _____ (admire) the _____ of a man.
4 Our friends _____ (go) to the _____ last night to see a play.
5 Two horses _____ (pull) a _____.
6 The temple _____ (be) a big building with lots of stone _____.
7 Phoebe _____ (drink) the water from the _____.
8 The boys were scared because they _____ (see) thick black _____.

1

Read and complete.

were reading playing was

Language Focus

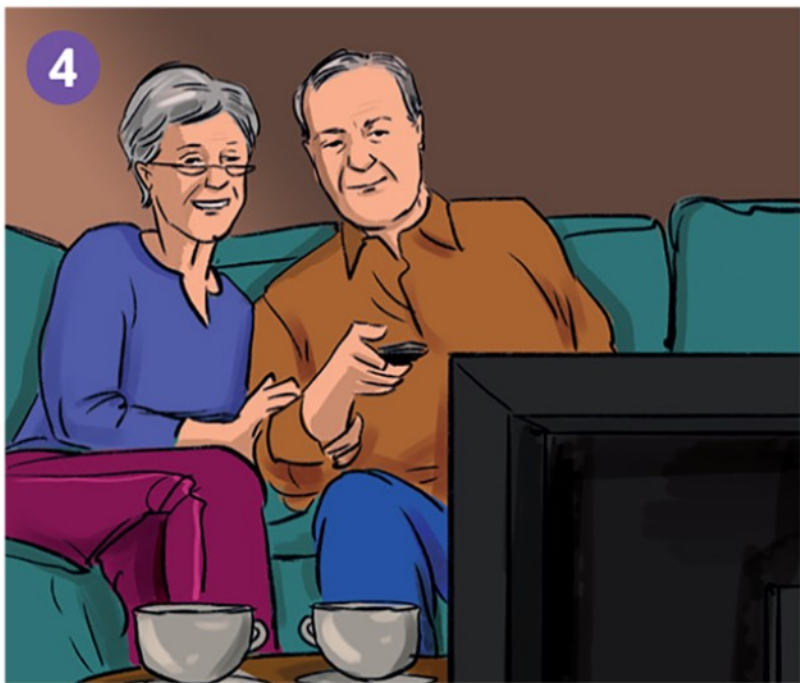
When the earthquake shook the tree,
 Leo (1) _____ quietly.
 When the earthquake shook the tree,
 The monkeys (2) _____ hide and seek.



2

Write what the family was doing when there was an earthquake.

read ~~cook~~ play do listen watch



- 1
- Dad and Mom were cooking .
- 2
- Emily _____ .
- 3
- Lily _____ .
- 4
- Grandma and Grandpa _____ .
- 5
- Tom _____ .
- 6
- Oliver _____ .

3

What were you doing on the weekend?
Write sentences about you.

- 1
- On Saturday morning at 10 o'clock, I _____ .
- 2
- At lunchtime, _____ .
- 3
- At 3 o'clock, _____ .
- 4
- At 6 o'clock, _____ .
- 5
- On Sunday morning at 11:30, _____ .
- 6
- At 2 o'clock, _____ .
- 7
- At 5 o'clock, _____ .

4

Look at Activity 1. Write two more lines for the poem.

When the earthquake shook the tree,

 When the earthquake shook the tree,

1 Remember the song. Look and complete the sentences.

- 1 He was working in the yard when the ground began to shake.
- 2 A statue _____.
- 3 He _____.
- 4 He was _____.
- 5 She was _____.
- 6 She looked _____.
- 7 She could see _____.
- 8 The volcano _____.



2 Listen and say the words.
cap cape cut cute



Phonics Tip

An e at the end of a word often makes the vowel sound long.

3 Complete the sentences.

lake nine smoke tube
~~shakes~~ inside safe time

- 1 When there's an earthquake, the ground shakes.
- 2 What _____ is it?
It's _____ o'clock.
- 3 Can you see the _____ from that fire?
- 4 Let's take our boat out on the _____.
- 5 It's starting to rain. Let's go _____.
- 6 Don't touch that wire. It isn't _____.
- 7 Put some green powder in the test _____.

4 Listen, check, and say the sentences.

Word Watch

Some words don't follow the pattern: *have, come*.

1 Order the words to make sentences.

Language Focus

- 1 Leo / While / moon / looking / the / was / at / ,

- 2 spoon / was / The / his / explorer / stealing / favorite / .

- 3 Leo / lake / was / While / the / in / swimming / ,

- 4 eating / cake / The / his / explorer / was / chocolate / .



2 Read and match.

- | | | |
|------------------------------------------|---------------------------------------|----------------------------------------------------|
| 1 While Jessica was working in the yard, | <input checked="" type="checkbox"/> c | a their dog was hiding behind the curtains. |
| 2 While Harry was watching TV, | <input type="checkbox"/> | b sleeping, his little boy was painting the walls. |
| 3 While Sophie and Jack were fighting, | <input type="checkbox"/> | c her dog was digging a big hole. |
| 4 While Dad was | <input type="checkbox"/> | d movie, Mark was sleeping. |
| 5 While our teacher was playing a | <input type="checkbox"/> | e his dog was eating his birthday cake. |

3 Look and write sentences about John and Ava.



- 1 While John was riding his bike, Ava was riding her skateboard.

- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____