

CAMBRIDGE

SECOND EDITION

Student's Book
with eBook

4



AMERICAN ENGLISH

SUPER MINDS

Herbert Puchta • Peter Lewis-Jones • Günter Gerngross

Better
Learning

Map of the Book

Good Job, Ben and Lucy! (pages 4–9)		
Vocabulary At Town Events	Language Focus <ul style="list-style-type: none">Simple Present QuestionsSimple Past Questions	Story <i>The Map</i> Phonics Rhyming Words
► Song: The Explorers		

1 In the Museum (pages 10–21) How can we learn about the past?				
Vocabulary Knights and Queens	Language Focus <ul style="list-style-type: none"><i>Have to / Am not allowed to</i>Direct and Indirect Objects	Story <i>The Knight</i> Phonics The Letter Sound <i>ow</i>	Skills <ul style="list-style-type: none">ReadingListening and Speaking Value Learning About Your Family	Think and Learn History: Timelines
► Song: It's Midnight ► Communication: Living in a Museum ► Writing: A Museum Advertisement				

2 The World Around Us (pages 22–33) What do we know about the outside world?				
Vocabulary The Country	Language Focus <ul style="list-style-type: none">Simple Past Review; Connectors<i>Could / Couldn't</i>	Story <i>At the Restaurant</i> Value Making Time for the Family Phonics Silent Consonants	Skills <ul style="list-style-type: none">ReadingListening and Writing	Think and Learn Geography: Maps and Satellites
► Song: The World Outside ► Communication: What We Do in Our Free Time ► Writing: My Favorite Outdoor Place				

3 Danger! (pages 34–45) How can water be dangerous?				
Vocabulary Emergencies	Language Focus <ul style="list-style-type: none">Past ProgressivePast Progressive Questions	Story <i>The Man in the Car</i> Phonics The Sound /aɪ/	Skills <ul style="list-style-type: none">ReadingReading and Listening Value Learning from Nature	Think and Learn Environmental Studies: Floods
► Song: In the Water ► Communication: Emergency! ► Writing: Storytelling				

4 Two Round-Trip Tickets (pages 46–57) What's the best way to travel?				
Vocabulary At the Train Station	Language Focus <ul style="list-style-type: none"><i>at / in / on</i>Past Progressive and Simple Past	Story <i>The Tunnel</i> Value Take Care of Your Things Phonics The Sound /ɛr/	Skills <ul style="list-style-type: none">ReadingListening and Speaking	Think and Learn Geography: Ways to Travel
► Song: The Fantasy Train ► Communication: At the Train Station ► Writing: An Announcement for a Field Trip				

5 Police! (pages 58–69)				How can we describe people?
Vocabulary Hair and Face	Language Focus <ul style="list-style-type: none">Used toHad to	Story <i>The Mysterious H</i> Phonics The Sounds /ar/ and /ɔr/	Skills <ul style="list-style-type: none">ReadingWriting and Listening Value Changing Your Ways	Think and Learn Art: Sketches
► Song: Who Are You?		► Communication: Reading Habits		► Writing: A Book Review

6 Mythical Beasts (pages 70–81)				What were animals like long ago?
Vocabulary Animal Bodies	Language Focus <ul style="list-style-type: none">Comparatives and SuperlativesIt looks like ...	Story <i>The Secret Door</i> Value Always Think About Safety Phonics The Letter Sound ea	Skills <ul style="list-style-type: none">ListeningSpeaking and Writing	Think and Learn Science: Dinosaurs
► Song: My Dinosaur Book		► Communication: Finding an Unusual Animal		► Writing: My Beast

7 Orchestra Practice (pages 82–93)				How are musical instruments different?
Vocabulary Musical Instruments	Language Focus <ul style="list-style-type: none">Possessive Pronounswho / that / where	Story <i>At the Concert Hall</i> Phonics The Sounds /ɜr/ and /ɔr/	Skills <ul style="list-style-type: none">ReadingWriting and Listening Value Teamwork	Think and Learn Music: Instrument Families
► Song: The Best Band in the Land		► Communication: Music in Our Class		► Writing: My Music Review

8 In the Planetarium (pages 94–105)				Why is space exciting?
Vocabulary Space	Language Focus <ul style="list-style-type: none">WillAdverbs	Story <i>The Trap</i> Value Respecting Your Elders Phonics Word Stress and the Sound /ər/	Skills <ul style="list-style-type: none">Listening and ReadingSpeaking and Writing	Think and Learn Science: Space
► Song: Outer Space		► Communication: Interview an Astronaut		► Writing: A Diary Entry


9 At the Campsite (pages 106–117)				What do we know about camping?
Vocabulary Vacation Activities	Language Focus <ul style="list-style-type: none">a bottle / can / loaf / bag / piece of and someHow much ... ? / How many ... ?	Story <i>The Last Line</i> Phonics Unstressed Words	Skills <ul style="list-style-type: none">ReadingReading, Listening, and Speaking Value Preparing Carefully	Think and Learn Math: Measurements
► Song: I'll Make Lunch for You		► Communication: Vacation Plans		► Writing: A Vacation Brochure

- **Language Focus:** pages 118–127



Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

Good Job, Ben and Lucy!

1  **001** Listen and say the words.
Then check with a friend.

1 Ferris wheel

2 roller coaster

3 carousel

4 bumper cars

5 band

6 mayor

7 microphone

8 journalist

9 photographer



2  **002** Listen and answer.

1 Where are Ben and Lucy?

2 Why are they there?

3 Who wants to talk to Ben and Lucy?

4 What does Lucy want to do first?

3 Play the Secret Word game.

My secret word is an amusement park ride.

Carousel!

You speak into my secret word.

Microphone!

4 At Town Events

1



003

Listen and circle.

1 Do you like going on adventures?

a Yes, I love it.

b No, I hate it.

2 Do you want to be famous?

a Yes, I do.

b No, I don't.

3 What do you want to be when you're older?

a An explorer.

b A librarian.

4 What do you like doing in your free time?

a Playing
computer games.b Reading
books.

5 Is Lucy your best friend?

a Yes, she is.

b No, she isn't.

6 Does Lucy like Buster?

a Yes, she does.

b No, she doesn't.



2

Put the words in order. Say the sentences.

1 you reading like books? Do

2 next? you want read What do to

3 Ben want to famous? be Does

4 friend? your Is best Ben



3



004

Watch, listen, and say.

Language Focus

Do you **like** going to the gecko school?Where **do** you **live**? **Is** your life exciting?**Does** your brother Greg **like** climbing things?What **do** you **like**? **Are** you famous?

4



Interview a friend. Find out four new things.

Do you want to be famous?

What color are the walls in your room?

What time do you ... ?

What's your favorite ... ?

1



Listen and check ☒. Then sing the song.

The Explorers.
Here they come.
Lucy and Ben. Adventure and fun.
The Explorers.
Here they are.
Ben and Lucy. Action stars.

Does Ben like adventure?
Yes, he does.
He loves exploring things,
Just like us.

The Explorers ...
Is Lucy scared of anything?
No, she's not.
Does she find much treasure?
Yes, a lot.

The Explorers ...
Do they like excitement?
Yes, they do.
Here's their next adventure.
You can join in too!

The Explorers ...

		
Ben	Lucy	
		likes adventure.
		likes exploring.
		isn't scared of anything.
		finds lots of treasure.
		like excitement.



2

What do you like or love doing? Tell a friend.

I like having fun with my friends.

I love walking in the mountains.

6

Singing for Pleasure

1



007

Complete the interview. Listen and check.

school clues castle door statue librarian



Journalist: So, Lucy, tell me about your adventure.
How did you find the (1) _____?

Lucy: It all started when we found an old book in the castle.

Journalist: What was in the book?

Lucy: It had a secret code. We needed to break the code, and then we used it to read the clues.

Journalist: What did the (2) _____ do?

Lucy: They helped us find letters.

Journalist: And what did the letters do?

Lucy: We used the letters to make a word.
With this word, we opened a
(3) _____ in the (4) _____
and found the treasure.

Journalist: Was it dangerous?

Lucy: Yes, it was. There were two "bad guys": a man named Horax and a woman named Zelda.

Journalist: Did they want the book?

Lucy: Yes, they wanted the book to find the treasure. They wanted to keep it, and we found out later that Horax was our school (5) _____, Mr. Williams. We were shocked.

Journalist: Oh, no! Does he still work at your (6) _____?

Lucy: No, he doesn't. We don't know where he is now.

2

Where do the words go? Say the sentences.

what did was did were

1 it dangerous?

3 you scared?

5 they want the book?

2 was in the book?

4 How you find the statue?

3



008

Watch, listen, and say.

Language Focus

Did you **have** a lot of fun?**Were** you happy, my dear brother?How **did** you **get** there?What **was** there?**Was** that dangerous?

4



Play the Guessing game.

Guess what I did on vacation.

Did you play a lot of sports?

No, I didn't.

Did you go to the beach a lot?



1



Where can you see the diamond symbol?



1

Mr. Davidson: Mmm, it really is a beautiful statue. It's very, very old.

Lucy: We had an amazing adventure to find it.

Ben: It was exciting and really dangerous too.



2

Mr. Davidson: This symbol here. I know this ...

Lucy: What is it?

Mr. Davidson: That's it! Now I remember. Wait here a minute.



3

Ben: Very strange. What does he remember?

Lucy: And where did he go? Into the museum?

Ben: I think so. But what's that symbol?

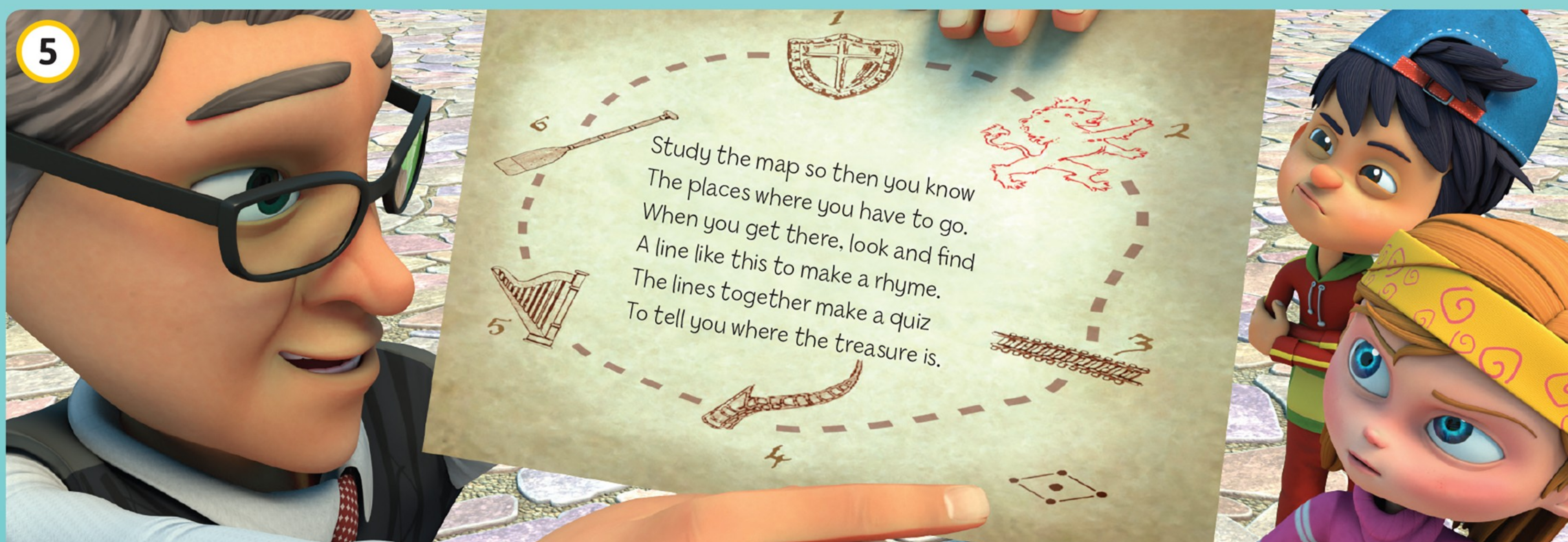


4

Mr. Davidson: Here you go. Look at this.

Lucy: What is it?

Mr. Davidson: A map from the museum.



5

Mr. Davidson: Look closely. What can you see?



Ben: The symbol! It's the same as on the statue.
Mr. Davidson: This diamond is the symbol of an old English king. With this map, you can find more of the king's treasure.



Horax: Zelda, it's me. The kids have a treasure map.
Zelda: We have to follow them and find the treasure before they do.

2 Answer the questions.

- 1 What does Mr. Davidson find on the statue? _____
- 2 Where does he go? _____
- 3 What does he get? _____
- 4 What do Ben and Lucy have to make to find the treasure? _____
- 5 Who is watching them? _____
- 6 What are Horax and Zelda going to do? _____

Phonics

3 Find the **train** and the **plane** in the story.

4 010 Listen and say.



The **boys** can make **noise**, but **Sue** can **too**!

1

In the Museum



1 011 Listen and say the words. Then check with a friend.

1 sword

2 bow and arrow

3 helmet

4 crown

5 necklace

6 belt

7 bracelet

8 shield

9 knight

10 queen



BIG QUESTION

How can we learn about the past?

2 012 Listen and correct the sentences.

1 There is a helmet on the map.

2 Ben is talking about the helmet.

3 Lucy would like the queen's crown.

4 They go to the dinosaur room.

3 Ask and answer.

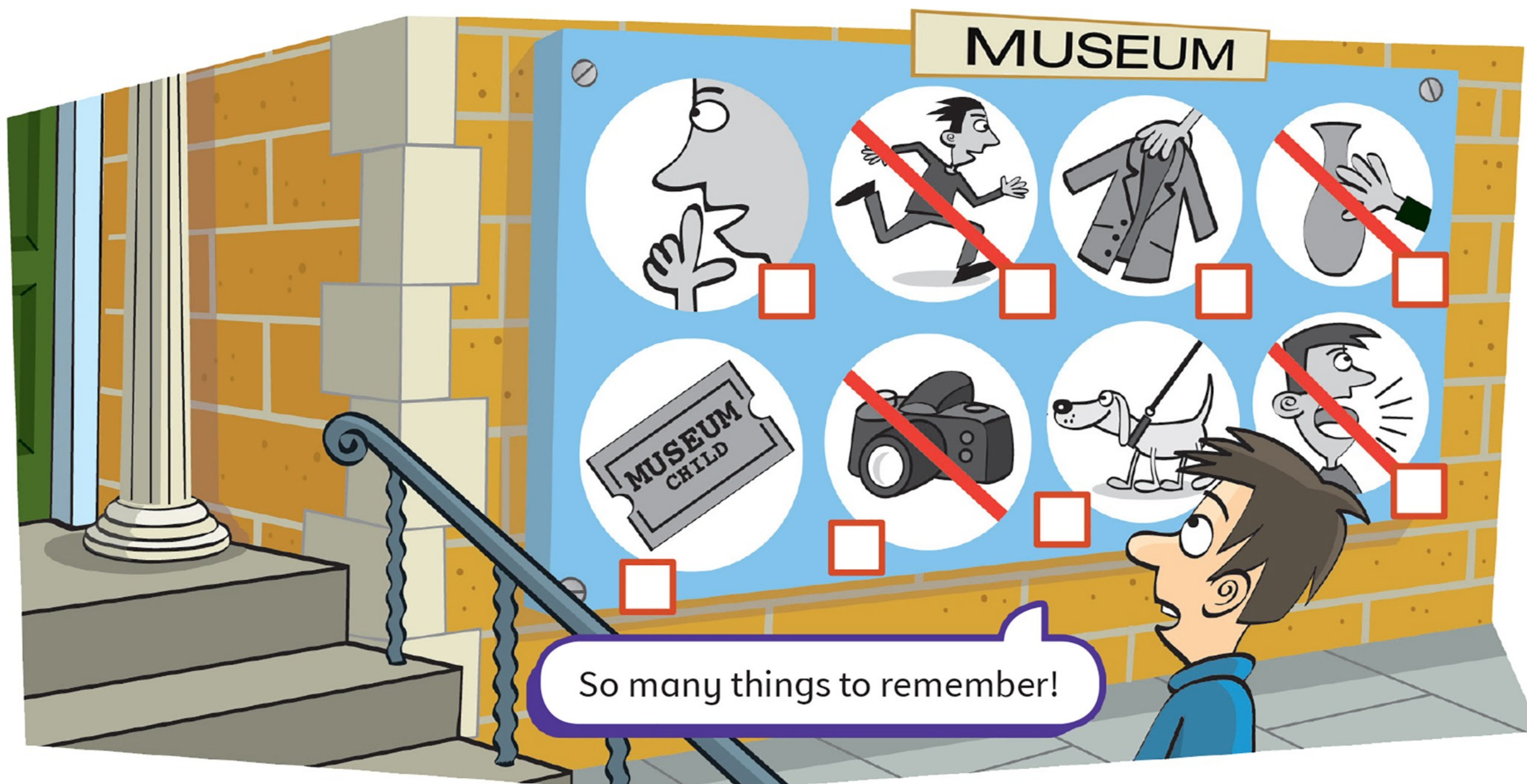
Where's the sword?

The knight's carrying it.

Where's the bracelet?

The queen's wearing it.

1 Listen and number the pictures.



2 Complete with *have to* or *am not allowed to*. Say the sentences.

1 I _____ buy a ticket.

3 I _____ run.

2 I _____ speak quietly.

4 I _____ take photos.

3 Watch, listen, and say.

Language Focus

I **have to** leave now.

I **have to** walk fast.

I'm **not allowed to** be late. I'm **not allowed to** slow down.

I **have to** hurry.

I **have to** get

Gina doesn't want to wait. To the other side of town.



4 Play the Have to Remember game.

Do the
dishes.

That's right. I have
to remember to do the
dishes.

1  **015**  Listen to the song. Number the pictures. Then sing the song.

It's a museum ...
I'm not allowed to dance,
I'm not allowed to fight,
I'm not allowed to shout ...
but at midnight ...

It's midnight. It's midnight.
Take a look at the clock.
Come on, let's rock!
Come on, let's rock!

Bracelets, crowns are flying around,
Necklaces are on the ground.
Here comes our dinosaur.
There are kings and queens and more.

It's midnight ...

Statues dance and lions roar.
Crash! The vase is on the floor.
The swords then shout, "Come on,
let's fight!
Let's fight all night until it's light."

It's midnight ...

Yeah!



2  Complete the rules for your history class.

1 You have to ... 2 You have to ... 3 You're not allowed to ... 4 You're not allowed to ...

3 Compare your rules with a partner.

In my history class, you have to do your homework.

In my history class, you're not allowed to be late.